IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1905492

Fall Enrollment 2022-23

Institution: CUNY Brooklyn College (190549)

User ID: P1905492

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
 gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
 component at this time. New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- O Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
\	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by and parents (e.g., spell out acronyms).
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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	gree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	28	10	75	113	4	117	
Hispanic/Latino	192	55	501	748	1	749	
American Indian or Alaska Native	3	0	2	5	0	5	
Asian	248	77	822	1,147	2	1,149	
Black or African American	117	56	392	565	13	578	
Native Hawaiian or Other Pacific Islander	1	0	3	4	0	4	
White	180	75	681	936	8	944	
Two or more races	20	16	90	126	0	126	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	789	289	2,566	3,644	28	3,672	
Total men prior year	725	372	3,119	4,216	40	4,256	

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		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non dertinedic deeking	students
U.S. Nonresident	28	22	107	157	7	164
Hispanic/Latino	217	127	858	1,202	8	1,210
American Indian or Alaska Native	2	1	1	4	0	4
Asian	211	81	861	1,153	7	1,160
Black or African American	175	111	675	961	47	1,008
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	3
<u>White</u>	220	102	829	1,151	13	1,164
Two or more races	15	27	112	154	1	155
Race and ethnicity unknown	0	0	0	0	0	0
Total women	870	471	3,444	4,785	83	4,868
Total women prior year	808	562	4,253	5,623	69	5,692
Grand total (men+women)	1,659	760	6,010	8,429	111	8,540
Grand total (men+women) prior year	1,533	934	7,372	9,839	109	9,948

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Full-time undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non certificate seeking	students
U.S. Nonresident	0	0	1	1		1
<u>Hispanic/Latino</u>	4	6	30	40		40
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	7	29	36		36
Black or African American	1	2	14	17		17
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	0	4	38	42		42
Two or more races	1	0	7	8		8
Race and ethnicity unknown	0	0	0	0		0
Total men	6	19	119	144	0	144

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		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	1	4	11	16		1
Hispanic/Latino	7	33	150	190		19
American Indian or Alaska Native	0	0	0	0		
Asian	10	19	118	147		14
Black or African American	3	11	56	70		7
Native Hawaiian or Other Pacific Islander	0	0	1	1		
<u>White</u>	7	11	99	117		11
Two or more races	1	2	13	16		1
Race and ethnicity unknown	0	0	0	0		ı
Total women	29	80	448	557	0	55
Grand total (men+women)	35	99	567	701	0	70
Grand total (men+women) 2020-21	67	178	677	922		92

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students
U.S. Nonresident	4	0	5	9		9
<u>Hispanic/Latino</u>	16	1	20	37		37
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	16	1	32	49		49
Black or African American	15	3	16	34		34
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	21	7	35	63		63
Two or more races	1	0	5	6		6
Race and ethnicity unknown	0	0	0	0		0
Total men	73	12	113	198	0	198

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		<u> </u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	3	2	8	13		13
Hispanic/Latino	22	4	30	56		56
American Indian or Alaska Native	0	0	0	0		(
<u>Asian</u>	27	3	54	84		84
Black or African American	25	7	35	67		67
Native Hawaiian or Other Pacific Islander	0	0	0	0		(
<u>White</u>	29	7	55	91		91
Two or more races	0	2	9	11		11
Race and ethnicity unknown	0	0	0	0		(
Total women	106	25	191	322	0	322
Crond total (montusmen)	179	37	304	520	0	520
Grand total (men+women)					U	
Grand total (men+women) 2020-21	96	66	351	513		513

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	2	2		2
<u>Hispanic/Latino</u>	4	0	3	7		7
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	6	2	11	19		19
Black or African American	3	1	5	9		9
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	1	0	8	9		9
Two or more races	0	0	2	2		2
Race/ethnicity unknown	0	0	0	0		0
Total men	14	3	31	48	0	48

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		<u>1</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	1	0	1		1
<u>Hispanic/Latino</u>	2	1	3	6		6
American Indian or Alaska Native	0	0	0	0		C
<u>Asian</u>	7	2	13	22		22
Black or African American	0	0	6	6		6
Native Hawaiian or Other Pacific Islander	0	0	0	0		C
<u>White</u>	2	0	11	13		13
Two or more races	0	0	3	3		3
Race/ethnicity unknown	0	0	0	0		C
Total women	11	4	36	51	0	51
Grand total (men+women)	25	7	67	99	0	99
Grand total (men+women) 2020-21	22		70	101	0	101
Grand total (Interit Wornerl) 2020-21	22	9	/0	101		101

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> 1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	
U.S. Nonresident	0	0	2	2		2
<u>Hispanic/Latino</u>	2	0	16	18		18
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	2	0	23	25		25
Black or African American	2	0	2	4		4
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	2	22	26		26
Two or more races	1	0	2	3		3
Race/ethnicity unknown	0	0	0	0		0
Total men	9	2	67	78	0	78

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		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0		(
Hispanic/Latino	7	2	7	16		10
American Indian or Alaska Native	0	0	0	0		
Asian	1	0	13	14		14
Black or African American	1	2	10	13		1:
Native Hawaiian or Other Pacific Islander	0	0	0	0		(
White	2	0	10	12		1:
Two or more races	0	0	2	2		2
Race/ethnicity unknown	0	0	0	0		(
Total women	11	4	42	57	0	57
					_	
Grand total (men+women)	20	6	109	135	0	13
Grand total (men+women) 2020-21	26	13	149	188		188

User ID: P1905492

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Г	Degree/certifica	ate-seeking		
Enrolled for <u>credit</u>			rst-time		Non-degree/	Total, <u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	10	2	24	36		36
<u>Hispanic/Latino</u>	49	18	97	164		164
American Indian or Alaska Native	0	0	1	1		1
Asian	60	29	266	355		355
Black or African American	23	14	101	138		138
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
<u>White</u>	39	26	180	245		245
Two or more races	2	7	17	26		26
Race/ethnicity unknown	0	0	0	0		0
Total men	183	96	687	966	0	966

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		<u> </u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	2	5	26	33		3:
Hispanic/Latino	25	17	119	161		16
American Indian or Alaska Native	0	0	0	0		
Asian	25	19	225	269		26
Black or African American	30	18	138	186		18
Native Hawaiian or Other Pacific Islander	2	0	0	2		
White	22	13	109	144		14
Two or more races	1	2	15	18		1
Race/ethnicity unknown	0	0	0	0		
Total women	107	74	632	813	0	81:
Grand total (men+women)	290	170	1,319	1,779	0	1,77
Grand total (men+women) 2020-21	296	285	1,696	2,277		2,27

User ID: P1905492

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	gree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate deciding	students	
U.S. Nonresident	0	3	26	29	0	29	
Hispanic/Latino	3	19	210	232	35	267	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	3	16	186	205	34	239	
Black or African American	3	17	187	207	127	334	
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	0	1	1	2	0	2	
White	9	25	265	299	87	386	
Two or more races	0	5	40	45	2	47	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	18	86	916	1,020	285	1,305	
Total men prior year	9	116	1,058	1,183	245	1,428	

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		<u>De</u>	gree/certificate-	seeking		Total,
Enrolled for <u>credit</u>	First-time	Non-fi	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/ certificate-seeking	Ĵ	students
U.S. Nonresident	1	3	36	40	0	4
<u>Hispanic/Latino</u>	3	32	352	387	57	44
American Indian or Alaska Native	0	0	1	1	0	
<u>Asian</u>	1	20	178	199	55	254
Black or African American	2	30	318	350	245	599
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	
<u>White</u>	5	33	275	313	119	43:
Two or more races	0	7	38	45	4	4
Race and ethnicity unknown	0	0	0	0	0	(
Total women	12	125	1,199	1,336	480	1,816
Total women prior year	12	166	1,367	1,545	484	2,029
Grand total (men+women)	30	211	2,115	2,356	765	3,12
Grand total (men+women) prior year	21	282	2,425	2,728	729	3,45

User ID: P1905492

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	egree/certifica	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident		0	1	1		1
<u>Hispanic/Latino</u>		5	20	25		25
American Indian or Alaska Native		0	0	0		0
<u>Asian</u>		0	10	10		10
Black or African American		3	18	21		21
Native Hawaiian or Other Pacific Islander		0	0	0		0
<u>White</u>		3	17	20		20
Two or more races		1	2	3		3
Race/ethnicity unknown		0	0	0		0
Total men	0	12	68	80	0	80

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		<u></u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident		0	8	8		
Hispanic/Latino		7	104	111		11
American Indian or Alaska Native		0	0	0		
<u>Asian</u>		3	49	52		5
Black or African American		2	65	67		6
Native Hawaiian or Other Pacific Islander		0	0	0		
White		3	36	39		3
Two or more races		2	4	6		
Race/ethnicity unknown		0	0	0		
Total women	0	17	266	283	0	283
Grand total (men+women)	0	29	334	363	0	36
Grand total (men+women) 2020-21		46	336	382		38:

User ID: P1905492

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> 1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	4	4		4
<u>Hispanic/Latino</u>	0	1	10	11		11
American Indian or Alaska Native	0	0	0	0		0
Asian	2	0	6	8		8
Black or African American	0	0	12	12		12
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	21	23		23
Two or more races	0	0	3	3		3
Race and ethnicity unknown	0	0	0	0		0
Total men	2	3	56	61	0	61

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		<u> </u>	Degree/certification	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	1	4	5		!
Hispanic/Latino	0	2	18	20		20
American Indian or Alaska Native	0	0	0	0		(
Asian	0	4	19	23		23
Black or African American	0	4	20	24		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		(
<u>White</u>	0	1	33	34		34
Two or more races	0	0	2	2		:
Race and ethnicity unknown	0	0	0	0		
Total women	0	12	96	108	0	108
Grand total (men+women)	2	15	152	169	0	169
Grand total (men+women) 2020-21	_	21	131	152		15

User ID: P1905492

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	Degree/certifica	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident		0	2	2		2
<u>Hispanic/Latino</u>		0	1	1		1
American Indian or Alaska Native		0	0	0		0
<u>Asian</u>		0	2	2		2
Black or African American		0	2	2		2
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	9	9		9
Two or more races		0	3	3		3
Race/ethnicity unknown		0	0	0		0
Total men	0	0	19	19	0	19

vomen						
		<u> </u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident		1	0	1		•
Hispanic/Latino		0	0	0		
American Indian or Alaska Native		0	0	0		
Asian		0	4	4		•
Black or African American		0	1	1		
Native Hawaiian or Other Pacific Islander		0	0	0		
<u>White</u>		0	4	4		
Two or more races		0	1	1		•
Race/ethnicity unknown		0	0	0		(
Total women	0	1	10	11	0	11
Grand total (men+women)	0	1	29	30	0	30
Grand total (men+women) 2020-21	1	2	38	41	v	4

User ID: P1905492

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	1	0	1		1
Hispanic/Latino	0	0	5	5		5
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	6	6		6
Black or African American	0	0	2	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	0	0	7	7		7
Two or more races	0	1	0	1		1
Race and ethnicity unknown	0	0	0	0		0
Total men	0	2	20	22	0	22

omen						
		<u>1</u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	0	1		
<u>Hispanic/Latino</u>	0	0	6	6		
American Indian or Alaska Native	0	0	0	0		
<u>Asian</u>	0	0	1	1		
Black or African American	1	0	6	7		
Native Hawaiian or Other Pacific Islander	0	0	0	0		
<u>White</u>	0	0	9	9		
Two or more races	0	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total women	2	0	22	24	0	
Grand total (men+women)	2	2	42	46	0	
Grand total (men+women) 2020-21		5	54	59		

User ID: P1905492

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	4	4		4
<u>Hispanic/Latino</u>	0	4	35	39		39
American Indian or Alaska Native	0	0	0	0		0
Asian	1	1	51	53		53
Black or African American	1	5	36	42		42
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	4	6	55	65		65
Two or more races	0	0	10	10		10
Race and ethnicity unknown	0	0	0	0		0
Total men	6	16	192	214	0	214

vomen						
		<u></u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	4	4		4
Hispanic/Latino	1	3	44	48		48
American Indian or Alaska Native	0	0	0	0		C
Asian	0	3	27	30		30
Black or African American	0	4	57	61		6
Native Hawaiian or Other Pacific Islander	0	0	0	0		(
<u>White</u>	0	3	48	51		5
Two or more races	0	2	5	7		7
Race and ethnicity unknown	0	0	0	0		C
Total women	1	15	185	201	0	201
Grand total (men+women)	7	31	377	415	0	41!
Grand total (men+women) 2020-21	1	51	494	546		546

User ID: P1905492

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	117	29	146
<u>Hispanic/Latino</u>	749	267	1,016
American Indian or Alaska Native	5	1	6
Asian	1,149	239	1,388
Black or African American	578	334	912
Native Hawaiian or Other Pacific Islander	4	2	6
<u>White</u>	944	386	1,330
Two or more races	126	47	173
Race and ethnicity unknown	0	0	0
Total men	3,672	1,305	4,977

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	164	40	204
Hispanic/Latino	1,210	444	1,654
American Indian or Alaska Native	4	1	5
Asian	1,160	254	1,414
Black or African American	1,008	595	1,603
Native Hawaiian or Other Pacific Islander	3	1	4
<u>White</u>	1,164	432	1,596
Two or more races	155	49	204
Race and ethnicity unknown	0	0	0
Total women	4,868	1,816	6,684
Grand Total (men+women)	8,540	3,121	11,661

User ID: P1905492

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	8	36	44
<u>Hispanic/Latino</u>	27	125	152
American Indian or Alaska Native	1	0	1
Asian	16	58	74
Black or African American	29	143	172
Native Hawaiian or Other Pacific Islander	1	0	1
White	87	258	345
Two or more races	3	9	12
Race and ethnicity unknown	0	0	0
Total men	172	629	801
Total men prior year	194	668	862

Vomen			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	25	69	94
Hispanic/Latino	60	288	348
American Indian or Alaska Native	0	3	3
Asian	30	202	232
Black or African American	64	359	423
Native Hawaiian or Other Pacific Islander	0	1	1
White	181	415	596
Two or more races	13	23	36
Race and ethnicity unknown	0	0	0
Total women	373	1,360	1,733
Total women prior year	370	1,301	1,671
Grand total (men+women)	545	1,989	2,534
Grand total (men+women) prior year	564	1,969	2,533

User ID: P1905492

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	7	7
<u>Hispanic/Latino</u>	11	73	84
American Indian or Alaska Native	0	0	0
Asian	4	21	25
Black or African American	11	77	88
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	134	144
Two or more races	1	4	5
Race and ethnicity unknown	0	0	0
Total men	37	316	353

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	15	16
<u>Hispanic/Latino</u>	17	174	191
American Indian or Alaska Native	0	3	3
Asian	7	118	125
Black or African American	26	240	266
Native Hawaiian or Other Pacific Islander	0	0	0
White	35	232	267
Two or more races	1	15	16
Race and ethnicity unknown	0	0	0
Total women	87	797	884
Grand total (men+women)	124	1,113	1,237
Grand total (men+women) 2020-21	113	1,151	1,264

User ID: P1905492

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21		6	6

User ID: P1905492

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Vomen Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			3
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race/ethnicity unknown			
Total women	0	0	
Grand total (men+women)	0	0	
Grand total (men+women) 2020-21	•	1	

User ID: P1905492

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Weil			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		1	1
<u>Hispanic/Latino</u>		3	3
American Indian or Alaska Native		0	0
Asian		0	0
Black or African American		2	2
Native Hawaiian or Other Pacific Islander		0	0
White		9	9
Two or more races		0	0
Race and ethnicity unknown		0	0
Total men	0	15	15

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		2	2
Hispanic/Latino		2	2
American Indian or Alaska Native		0	0
Asian		4	4
Black or African American		1	1
Native Hawaiian or Other Pacific Islander		0	0
White		8	8
Two or more races		1	1
Race and ethnicity unknown		0	0
Total women	0	18	18
Grand total (men+women)	0	33	33
Grand total (men+women) 2020-21	4	27	31

User ID: P1905492

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Weil			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	4	5
Hispanic/Latino	1	3	4
American Indian or Alaska Native	0	0	0
<u>Asian</u>	3	12	15
Black or African American	3	15	18
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	4	7	11
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	12	41	53

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	19	21
<u>Hispanic/Latino</u>	4	7	11
American Indian or Alaska Native	0	0	0
Asian	2	23	25
Black or African American	2	35	37
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	5	8	13
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total women	16	93	109
Grand total (men+women)	28	134	162
Grand total (men+women) 2020-21	32	236	268

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

····eii			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	125	65	190
Hispanic/Latino	776	392	1,168
American Indian or Alaska Native	6	1	7
Asian	1,165	297	1,462
Black or African American	607	477	1,084
Native Hawaiian or Other Pacific Islander	5	2	7
White	1,031	644	1,675
Two or more races	129	56	185
Race and ethnicity unknown	0	0	0
Total men	3,844	1,934	5,778

Women

· · · · · · · · · · · · · · · · · · ·			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	189	109	298
<u>Hispanic/Latino</u>	1,270	732	2,002
American Indian or Alaska Native	4	4	8
Asian	1,190	456	1,646
Black or African American	1,072	954	2,026
Native Hawaiian or Other Pacific Islander	3	2	5
<u>White</u>	1,345	847	2,192
Two or more races	168	72	240
Race and ethnicity unknown	0	0	0
Total women	5,241	3,176	8,417
Grand Total (men+women)	9,085	5,110	14,195

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	8	9
<u>Hispanic/Latino</u>	51	98	149
American Indian or Alaska Native	0	0	0
Asian	40	31	71
Black or African American	28	98	126
Native Hawaiian or Other Pacific Islander	0	0	0
White	52	154	206
Two or more races	9	7	16
Race and ethnicity unknown	0	0	0
Total men	181	396	577

Women

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	17	23	40
<u>Hispanic/Latino</u>	207	285	492
American Indian or Alaska Native	0	3	3
<u>Asian</u>	154	170	324
Black or African American	96	307	403
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	152	271	423
Two or more races	17	21	38
Race and ethnicity unknown	0	0	0
Total women	644	1,080	1,724
Grand Total (men+women)	825	1,476	2,301

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	4	13
<u>Hispanic/Latino</u>	37	11	48
American Indian or Alaska Native	0	0	0
<u>Asian</u>	49	8	57
Black or African American	34	12	46
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	63	23	86
Two or more races	6	3	9
Race and ethnicity unknown	0	0	0
Total men	198	61	259

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	13	5	18
<u>Hispanic/Latino</u>	56	20	76
American Indian or Alaska Native	0	0	0
Asian	84	23	107
Black or African American	67	24	91
Native Hawaiian or Other Pacific Islander	0	0	0
White	91	34	125
Two or more races	11	2	13
Race and ethnicity unknown	0	0	0
Total women	322	108	430
Grand Total (men+women)	520	169	689

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	2	4
<u>Hispanic/Latino</u>	7	1	8
American Indian or Alaska Native	0	0	0
Asian	19	2	21
Black or African American	9	2	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	9	18
Two or more races	2	3	5
Race and ethnicity unknown	0	0	0
Total men	48	19	67

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
<u>Hispanic/Latino</u>	6	0	6
American Indian or Alaska Native	0	0	0
Asian	22	4	26
Black or African American	6	1	7
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	13	4	17
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total women	51	11	62
Grand Total (men+women)	99	30	129

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	2	4
<u>Hispanic/Latino</u>	18	8	26
American Indian or Alaska Native	0	0	0
Asian	25	6	31
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	16	42
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total men	78	37	115

Women

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	3	3
Hispanic/Latino	16	8	24
American Indian or Alaska Native	0	0	0
Asian	14	5	19
Black or African American	13	8	21
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	17	29
Two or more races	2	1	3
Race and ethnicity unknown	0	0	0
Total women	57	42	99
Grand Total (men+women)	135	79	214

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	37	8	45
<u>Hispanic/Latino</u>	165	42	207
American Indian or Alaska Native	1	0	1
<u>Asian</u>	358	65	423
Black or African American	141	57	198
Native Hawaiian or Other Pacific Islander	1	1	2
<u>White</u>	249	72	321
Two or more races	26	10	36
Race and ethnicity unknown	0	0	0
Total men	978	255	1,233

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	35	23	58
<u>Hispanic/Latino</u>	165	55	220
American Indian or Alaska Native	0	0	0
<u>Asian</u>	271	53	324
Black or African American	188	96	284
Native Hawaiian or Other Pacific Islander	2	0	2
<u>White</u>	149	59	208
Two or more races	19	8	27
Race and ethnicity unknown	0	0	0
Total women	829	294	1,123
Grand Total (men+women)	1,807	549	2,356

Institution: CUNY Brooklyn College (190549)

User ID: P1905492

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	11,661	2,53
Gender unknown (i.e., gender information is not known or not collected).	12	Ğ
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	10	1
Total of Gender unknown + Another gender	22	1
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	11,639	2,52

User ID: P1905492

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u>Oradatic Otalents</u>
1 Enrolled exclusively in distance education courses	870	166	689
Enrolled in at least one but not all distance education courses	4,692	24	868
Not enrolled in any distance education courses	5,223	686	977
Total (from prior part A screens)	10,785	876	2,534

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ear	sily understood by
students and parents (e.g., spell out acronyms).	

User ID: P1905492

Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively \it enrolled in distance education courses, report the number that are:$

		<u>Underg</u>	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Gladuate Students
Located in	NY	763	88	653
Located in the U.S. but not in	NY	6	2	16
Located in the U.S. but state/jurisdiction unknown		101	76	20
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from se	ction above)	870	166	689

User ID: P1905492

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\begin{tabular}{ll} \begin{tabular}{ll} \beg$
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be extudents and parents (e.g., spell out acronyms).	

User ID: P1905492

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

User ID: P1905492

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1,541	1,459
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

User ID: P1905492

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	117	95
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	31	21
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,689	1,57

User ID: P1905492

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,659
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,689
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	971
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	876
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	833
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	3,493
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	47

User ID: P1905492

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	1,533	2,135		
E2a Exclusions from the Fall 2021 cohort	0	0		
E2b Inclusion to the Fall 2021 cohort	0	0		
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	1,533	2,135		
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	1,179	1,689		
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	77	% 79	%	

The notes below	w provide context for the dat	a vou've reported above and ma	v be posted on the College Navigat	or website
I HE HOLES DEIO	w provide context for the da	a vou ve reborted above and ma	v be busied on the conede maridat	UI WEDSILE.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	
	1

User ID: P1905492

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIM	PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
E6 Pa	rt-time, first-time Fall 2021 bachelor's cohort	21		12		
E7a <u>E</u> :	exclusions from the Fall 2021 cohort	0		0		
E7b In	nclusions to the Fall 2021 cohort	0		0		
E8 Ad	ljusted Fall 2021 cohort (line E6 - E7a + E7b)	21		12		
E9 Stu	udents from Fall 2021 cohort still enrolled as of Fall 2022	12		9		
E10 Pa	art-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	✓ 57	%	75	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable			
			\neg

User ID: P1905492

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

click <u>nere</u> to use a worksheet to help you determine the student-to-nacuity fatto		
Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	15	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that car students and parents (e.g., spell out acronyms).		

User ID: P1905492

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SF	A Contact	0	HR Contact
0	Finance Contact	O Ad	ademic Library Contact	0	Other
Name:					
Email:					
How many staff from y	How many staff from your institution only were involved in the data collection and reporting process of this survey component? Number of Staff (including yourself)				
	ou and others from your institution only s at collecting data for state and other repo	•	low when responding to this survey	compone	nt?
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising Data Revising and Locking Data					
Your office	hours	hc	urs	hours	hours
Other offices	hours	ho	urs	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	14,195	
Undergraduate enrollment	11,661	
Undergraduate transfer-in enrollment	971	
Graduate enrollment	2,534	
Student-to-faculty ratio	13 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	59%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	22%	
Black or African American	22%	
Hispanic/Latino	22%	
Native Hawaiian or Pacific Islander	0%	
White	27%	
Two or More Races	3%	
Race and ethnicity unknown	0%	
U.S. Nonresident	3%	

Undergraduate Student Character	ristics
Percent of undergraduates who are female	57
Percent of undergraduates who are full-time	73
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	24
Black or African American	22
Hispanic/Latino	23
Native Hawaiian or Pacific Islander	0
White	25
Two or More Races	3
Race and ethnicity unknown	0
U.S. Nonresident	3

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	77%	
First-time, part-time bachelor's seeking student retention rate	57%	
Graduation rate cohort as percent of total entering students	47%	

Graduate Student Characteristics

Percent of graduate students who are female	68%
Percent of graduate students who are full-time	22%

Institution: CUNY Brooklyn College (190549)

User ID: P1905492

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment by Distance Education Status						
Upload File	Your institution reported that you had 11% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 50.67% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes			
Reason	The number is correct and reflects a continuing shift back to in person following the pandemic.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)						
Upload File	The full-time, first-time bachelor's cohort reported in Part E (1,533) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes			
Reason	The number is correct - 2020 was an unusually large incoming cohort.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason	The number is correct – the base of the figure is quite small and variations are expected from year to year.					