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		Student F	inancial Aid 2010-11	

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Overview

# IPEDS Student Financial Aid Component Overview Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS)!

The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

### **BEFORE YOU BEGIN**

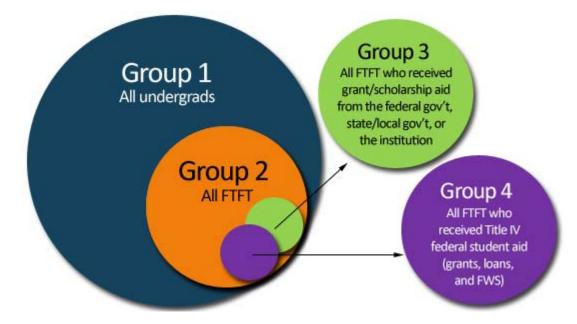
You will need the following materials to complete this survey:

- · SFA instructions
- Counts and dollars amounts of different types of aid received by the following students in the 2009-10 full financial aid year:
  - **Group 1**. All undergraduate students
  - **Group 2.** Of the students in Group 1, those who are full-time, first-time degree/certificate-seeking students
  - **Group 3.** Of the students in Group 2, those paying in-state or in-district tuition who received grant or scholarship aid from the federal government, state/local government, or the institution
  - **Group 4.** Of the students in Group 2, those paying in-state or in-district tuition who received Title IV federal student aid
- Living arrangement information for Group 3 and Group 4 students in the 2009-10 full financial aid year
- · Income categories for Group 4 students in the 2009-10 full financial aid year

### **KEY CONCEPTS**

## Groups

In this component, you will be asked to report information regarding different groups of students. See below for a visual representation of these various groups.



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#### Aid Received

Throughout the instructions, the word "received" refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

## **Interactive Edits and Error Messages**

The SFA component contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk for resolution.

## **Context Boxes**

You will find optional text boxes throughout the SFA component. Context boxes allow you to provide more information about the data you enter. Note that some of these context boxes will be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

## Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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## Part A

## Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups:

			all 2009	Fall 2009 counts reported on last year's Fall Enrollment survey	Fall 2008 counts reported on last year's SFA survey
01. Grou	up 1 ndergraduate students enrolled in Fall 2009		13,069	13,069	13,011
	up 2 lose in Group 1, those who are full-time, first-time ee/certificate-seeking	•	952	952	1,330
<b>02</b> a.	Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	•	809		1,109
02b.	Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution		809		
03. tuition feder	up 3 lose in Group 2, those paid the in-state or in-district on rate who received grant or scholarship aid from the ral government, state/local government, or the ution. Exclude other sources of grants.		787		1,074
	up 4 lose in Group 2, those paid the in-state or in-district on rate who received Title IV federal student aid		555		751

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## Part B

## Part B - Enter Financial Aid About Group 1

Group 1 students are all undergraduates enrolled in Fall 2009.

For this part, report:

- Financial aid received by Group 1 students from all sources: the federal government, state/local government, the institution, and other sources known to the institution
- Financial aid received by Group 1 students at any time during the <u>full aid year</u> (academic year 2009–10)

In the fields below, report the number of Group 1 students and the total amount of aid received by these students for each type of aid.

Information from Part A:	Fall 2009	Fall 2008
Group 1		
All undergraduate students enrolled in Fall 2009	13,069	13,011
(This number is carried forward from Part A, Line 01.)		

Aid Type	Number of students in <b>Group</b> 1 receiving aid in 2009-10	Percentage of students receiving aid	Total amount of aid received by <b>Group 1</b> in 2009-10	Average amount of aid received by students in <b>Group 1</b>
Grant or scholarship aid received from the federal government, <b>01.</b> state/local government, the institution, and other sources known to the institution	7,433	57	46,222,955	6,219
<b>02.</b> Pell grants	5,847	45	27,730,045	4,743
03. Federal student loans	2,301	18	13,636,446	5,926

You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.



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## Part C, Page 1

## Part C - Enter Financial Aid About Group 2, Page 1

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates.

Information from Part A:	Number of students in Fall 2009	Percentage of total number of undergraduate students in Fall 2009	Percentage of total number of undergraduate students in Fall 2008
Group 1 01. All undergraduate students enrolled in Fall 2009 (This number is carried forward from A01.)	13,069		
Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from A02.)	952	7	10
Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	809	85	83
Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	809	85	
04. Group 2 students:	Number of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2008
04a. paying in-district tuition rates	0	0	0
<b>04b.</b> paying in-state tuition rates	908	95	96
<b>04c.</b> paying out-of-state tuition rates	44	5	4
Unknown (calculated value) <b>04d.</b> This value is calculated using the following formula: [02-(04a+04b+04c)]	0	0	0

You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.



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A.,...

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Part C, Page 2

## Part C - Enter Financial Aid About Group 2, Page 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

For this part, report:

- Unduplicated student counts within a given aid category (e.g., Pell grants). However, a student can appear in more than one aid category.
- Only grant or scholarship aid received by Group 2 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Loans to Group 2 students from the federal government and from other sources (including private loans). Do not include PLUS loans (which are made to the parent of the student).
- Financial aid received by Group 2 students at any time during the <u>full aid year</u> (academic year 2009-10).

**Note:** Two aid categories in this section are further disaggregated into subcategories. Because students may receive more than one type of aid, the sum of the values you enter in the subcategories will not necessarily equal the value you enter in the aid category. However, the total number of students reported for the aid category cannot exceed the sum of subcategories. (For example, the number of students receiving federal grants cannot exceed the sum of the number of students receiving Pell grants and the number receiving other federal grants). In addition, the total number of students reported for an aid category must be at least as large as the largest of those reported in a subcategory.

### Information from Part A:

<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from Part A, Line 02.)	952
Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	809
Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	809

Number of

In the fields below, report the number of Group 2 students and the total amount of aid received by these students for each type of aid.

Types of aid	Number of students in Group 2 receiving aid in 2009- 10	Percentage of Total doll students in amount of Group 2 received			Average amount of aid received by students in Group 2 in 2008-09
Grants or scholarships from the 01. federal government, state/local government, or the institution	798	84	5,620,034	<b>1</b> 7,043	5,782
02. <u>Federal grants</u>	531	56	2,846,904	5,361	4,463
02a. Pell grants	531	56	2,641,836	<b>4</b> ,975	4,094
02b. Other federal grants	306	32	205,068	670	637
O3. State/local government grants or scholarships (grants/scholarships/waivers)	765	80	2,599,442	<b>(1)</b> 3,398	2,731
Institutional grants or 04. scholarships (scholarships/fellowships)	33	3	173,688	5,263	4,716
05. Loans to students	48	5	210,271	4,381	4,788

(This number is carried forward from Part A, Line 02b.)

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05a.	Federal loans	48	5	210,271	4,381	4,788
05b.	Other loans (including private loans)	0	0	0		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.



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### Part D

## Part D - Enter Financial Aid About Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution. Students who received only grant or scholarship aid from private or other sources, or students who received only non-grant aid should not be included in this group.

For this part, report:

- Only grant or scholarship aid received by Group 3 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Financial aid received by Group 3 students at any time during the <u>full aid year</u> (academic year 2009–10)

The information you report in this part will be used in Part F to calculate institutional net price.

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students.

Information from Part A:	2009-2010	2008-2009	2007-2008
Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrol in Fall 2009 (This number is carried forward from Part A, Line 02.)	lled 952	1,330	1,300
<ul> <li>Group 3 Of those in Group 2, those paying the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants. (This number is carried forward from Part A, Line 03.)</li> </ul>	797	1,074	1,030
02. Report the number of Group 3 students with the following living arrangements:			
<b>02b.</b> Off-campus (with family)	625	837	798
<b>02c.</b> Off-campus (not with family)	<b>1</b> 62	237	232
Unknown (calculated) <b>02d.</b> This value is calculated using the following formula: [D0 (D02a+D02b+D02c)]	01- 0	0	0
Total grant or scholarship aid from the federal government 03. state/local government, or the institution received by students in Group 3. Exclude other sources of grants.	<b>t,</b> 5,539,273	6,197,248	6,153,316
Average total grant and scholarship aid from the federal government, state/local government, or the institution received by students in Group 3 (calculated). This value is calculated using the following formula: [D03/D01]	<b>(</b> 7,038	5,770	5,974

You may use the space below to provide context for the data you've reported above.



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### Part E

## Part E - Enter Financial Aid About Group 4

Group 4 students are full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or indistrict tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

Title IV federal student aid includes the following:

- Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant
- · Federal Work Study
- Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan

For this part, report:

- Dollar amounts for grants and scholarships from the federal government, state/local government, or the institution. Do not include grants or scholarships from private or other sources (e.g., Rotary Club Scholarships) and do not include loan or Federal Work Study dollar amounts.
- Financial aid received by Group 4 students at any time during the full aid year (academic year 2009–10).

The information you report in this part will be used in Part G to calculate institutional net price by income level.

In the fields below, report the number of Group 4 students and the total amount of aid received by these students with each type of living arrangement.

Information	n from Part A:	2009-2010	2008-2009	2007-2008
01. in-distri student	e in Group 2, those paying the in-state or ct tuition rate who received Title IV federal	555	751	
	the number of Group 4 students with owing living arrangements:			
02b.	Off-campus (with family)	431	578	
02c.	Off-campus (not with family)	124	173	
02d.	Unknown (calculated) This value is calculated using the formula: [E01-(E02a+E02b+E02c)]	0	0	

In the fields below, report the number of Group 4 students and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students by income level.

**Note:** To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students this will include the parent's adjusted gross income and the student's adjusted gross income. For independent students this will include the student's adjusted gross income.

	2009-2010				2008-09			Available in future years, preloaded		
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9
03.	Income Level	Number of students in Group 4 receiving any Title IV aid in 2009-10	Total dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10	Average dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10	Number of students in Group 4 receiving any Title IV aid in 2008-09	Total dollar amount of grant or scholarship aid received by students in Group 4 in 2008-09	aid received by	4 receiving	Total dollar amount of grant and scholarship aid received by students in Group 4	Average dollar amount of grant and scholarship aid received by students in Group 4

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\$0- 30,000	417	4,317,201	10,353	503	4,370,439	8,689
\$30,001- 48,000	76	647,677	8,522	161	1,123,493	6,978
\$48,001- 75,000	46	177,503	3,859	58	163,606	2,821
\$75,001- 110,000	10	5,875	588	18	12,015	668
\$110,001 and more	6	1,800	300	11	2,219	202
Total all income levels	555	5,150,056	9,279	751	5,671,772	7,552

You may use the space below to provide context for the data you've reported above.



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Institution: CUNY Brooklyn College (190549)

Part F

Part F - Net Price Calculation for Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		2009- 2010	2008- 2009	2007- 2008
	Components of cost of attendance			
01.	Published tuition and required fees (lower of in-district or in-state)	5,051	4,431	4,381
02.	Books and supplies	1,070	1,016	938
03.	Room and board and other expenses by living arrangement			
	Off-campus (with family)	3,672	3,556	3,533
	Off-campus (not with family)	15,046	14,727	12,390
04.	Number of Group 3 students by living arrangement			
	Off-campus (with family)	625	837	798
	Off-campus (not with family)	162	237	232
	<b>04d.</b> Unknown	0	0	0
05.	Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.	6,013	6,021	5,528
06.	<b>Total cost of attendance (calculated)</b> This value is calculated using the following formula: [F01+F02+F05]	12,134	11,468	10,847
07.	Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students. Exclude other sources of aid. (from Part D).	7,038	5,770	5,974
08.	Average net price for Group 3 students Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution (calculated). This value is calculated using the following formula: (F06-F07)	5,096	5,698	4,873
	As required by the HEOA, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.			

ducation's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Yes



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Part G

## Part G - Net Price Calculation for Group 4

Group 4 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			2009- 2010	2008- 2009	2007- 2008
	Components of	cost of attendance			
01.	Published tuition	5,051	4,431		
02.	Books and suppli	1,070	1,016		
03.	Room and board	d and other expenses by living arrangement			
	03b. <u>C</u>	Off-campus (with family)	3,672	3,556	
	03c. <u>C</u>	Off-campus (not with family)	15,046	14,727	
04.	Number of Grou	p 4 students by living arrangement			
	04b.	Off-campus (with family)	431	578	
	04c.	Off-campus (not with family)	124	173	
	<b>04d.</b>	Jnknown	0	0	
05.	Weighted average board and other	ge by living arrangement (excluding unknown values) for room and expenses. See instructions for the formula for this calculation.	6,213	6,129	
06.	Total cost of atte	endance (calculated) rulated using the following formula: [G01+G02+G05]	12,334	11,576	
	<b>07</b> Average total sources received	grant or scholarship aid from federal, state or local governments, or institution by these students by income (from Part E).	utional		
	\$0-30,000		10,353	8,689	
	\$30,001-48,000		8,522	6,978	
	\$48,001-75,000		3,859	2,821	
	\$75,001-110,000		588	668	
	\$110,001 and mo	ore	300	202	
08.	Average net price students enrolled	ce for Group 4 students e for full-time, first-time degree/certificate-seeking undergraduate in Fall 2009 who paid the in-state or in-district tuition rate and federal student aid (calculated). This value is calculated using the : [G06-G07]			
	\$0-30,000		1,981	2,887	
	\$30,001-48,000		3,812	4,598	
	\$48,001-75,000		8,475	8,755	
	\$75,001-110,000		11,746	10,908	
	\$110,001 and mo	ore	12,034	11,374	
	These amounts Navigator websi	will be posted on the U.S. Department of Education's College ite.			

You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Do you wish to provide additional context notes?

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No

Yes

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Summary

## IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Total grant aid received by all undergraduate st	\$46,222,955	
Number of undergraduate students who receive	5,847	
Percentage of FTFT students receiving any finan	85%	
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	84%	\$7,043
Federal Government	56%	\$5,361
Pell	56%	\$4,975
Other Federal	32%	\$670
State/Local Government	80%	\$3,398
Institutional	3%	\$5,263
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	students receiving	loans received by
Total Federal	students receiving loans by type	loans received by type
	students receiving loans by type 5%	loans received by type \$4,381
Federal	students receiving loans by type  5%  5%  0%	loans received by type \$4,381 \$4,381
Federal Non-federal	students receiving loans by type  5%  5%  0%  e grant aid	loans received by type \$4,381 \$4,381 N/A
Federal  Non-federal  Average net price for FTFT students who receive	students receiving loans by type  5%  5%  0%  e grant aid	loans received by type \$4,381 \$4,381 N/A
Federal  Non-federal  Average net price for FTFT students who received average net pri	students receiving loans by type  5%  5%  0%  e grant aid	loans received by type \$4,381 \$4,381 N/A \$5,096
Federal  Non-federal  Average net price for FTFT students who receive  Average net price for FTFT students who receive  \$0 - 30,000	students receiving loans by type  5%  5%  0%  e grant aid	loans received by type \$4,381 \$4,381 N/A \$5,096 \$1,981 \$3,812
Federal  Non-federal  Average net price for FTFT students who receive  \$0 - 30,000  \$30,001 - 48,000	students receiving loans by type  5%  5%  0%  e grant aid	loans received by type \$4,381 \$4,381 N/A \$5,096

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## **Explanation Report**

Number	Source	Location	Description	Severity	Accepted	
Screen: Part A						
1	Row: 6 Col: 3	Upload File	The Number of full-time, first-time degree/certificate-seeking undergraduates reported here is not within the expected range when compared to what was reported for this value on last year's Student Financial Aid component. Please explain.	Explanation	Yes	
Reason:	This college	increased a	admission standards, which contribute	s to lower en	rollment.	
2	Row: 7 Col: 4	Upload File	The number entered, 809, does not lie within the expected range of between 888 and 1,330 when compared to what was reported for this value on last year's Student Financial Aid component. Please explain.	Explanation	Yes	
Reason:	This college	increased a	admission standards, which contribute	s to lower en	rollment.	
Screen: I	Part C, Page	2				
3	Row: 14 Col: 8	Upload File	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes	
Reason:	The maximum award of a Pell grant increased from \$4,310 in 2007-2008 to \$4,731 in 2008-2009. This contributes to the increase in the average amount of the Pell grants our students received. Also, the increase in the average amount of the Pell grants, which are need-based grants, may reflect the increase in the need demonstrated by CUNY's students.					
4	Row: 13 Col: 7	Upload File	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes	
Reason:	The increase in the average amount of federal grants is largely driven by the increase in the average amount of the Pell grants since they account for the great majority of federal grants.					
5	Row: 16 Col: 7	Upload File	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes	
Reason:	This is largely driven by an increase in the average amount of New York State's TAP				tate's TAP	

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6	Row: 12 Col: 6	Upload File	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes
Reason:	The increase in the average amount of grants (federal/state/local/institutional) is largely driven by the increase in the average amount of federal grants, particularly the Pell grants.				
Screen: I	Part D				
7	Row: 11 Col: 4	Upload File	The number entered is outside the expected range when compared with the prior year's value. Please explain.	Explanation	Yes
Reason:					
8	Row: 14 Col: 3	Perform Edits	The values entered for the number of students and the total amount of aid received makes the average amount of aid received outside the expected range compared with the prior year's value. Please explain.	Explanation	Yes
Reason:	The increase in the average amount of grants (federal/state/local/institutional) is largely driven by the increase in the average amount of federal grants, particularly the Pell grants.				

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