Graduation Rates 200 2012-13

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Overview

Graduation Rates 200 Overview

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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200% completers (4 year institution)
For 4-year institutions, report on your 2004 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2010-11 data collection.

		Graduation rates
1 Revised cohort	1,157	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	1,157	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	268	23
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	561	48
6 Additional exclusions (between 151% and 200% of normal time)	0	
7 Adjusted cohort 200%	1,157	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion.	58	
9 Still enrolled as of 200% of normal time to completion.	22	
10 Total completers within 200% of normal time	619	54

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Prepared by

This survey component was prepared by	v:		
	HR Contact	Finance Contact	Other
Name:			
Email:			
How long did it take to prepare this survey component?		hours	minutes
The name of the preparer is being collected	d so that we can follow up wif	th the appropriate person in the e	event that there
are questions concerning the data. The Key			
The time it took to prepare this component reporting burden associated with IPEDS. P	lease include in your estimate	e the time it took for you to review	w instructions,
query and search data sources, complete a System.	and review the component, ar	nd submit the data through the D	ata Collection
Thank you for your assistance			

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Summary

2012 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2004		
4-year graduation rate	23%	
6-year graduation rate	48%	
8-year graduation rate	54%	

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There are no errors for the selected survey and institution.