Graduation Rates 2016-17

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information</u> Center.

Men			
Screen 1 of 2	Cohort year 2010		
	Initial cohort Revised coho		
		(Column 01)	
Nonresident alien	15	15	
Hispanic/Latino	78	62	
American Indian or Alaska Native	0	0	
Asian	131	135	
Black or African American	41	49	
Native Hawaiian or Other Pacific Islander	2	0	
White	206	221	
Two or more races	9	0	
Race and ethnicity unknown	0	0	
Total men	482	482	

Women			
Screen 1 of 2	Cohort year 2010		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	19	19	
Hispanic/Latino	130	107	
American Indian or Alaska Native	1	1	
Asian	141	147	
Black or African American	94	103	
Native Hawaiian or Other Pacific Islander	1	0	
White	268	284	
Two or more races	7	0	
Race and ethnicity unknown	0	0	
Total women	661	661	
Total men + women	1,143	1,143	

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Section I - Establishing cohorts

•Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as <u>an associate's degree</u> or undergraduate certificate.

•If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

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Screen 2 of 2	Cohort year 2010				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	15	15	0		
Hispanic/Latino	62	62	0		
American Indian or Alaska Native	0	0	0		
Asian	135	135	0		
Black or African American	49	49	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	221	221	0		
Two or more races	0	0	0		
Race and ethnicity unknown	0	0	0		
Total men	482	482	0		

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Screen 2 of 2	Cohort year 2010				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	19	19	0		
Hispanic/Latino	107	107	0		
American Indian or Alaska Native	1	1	0		
Asian	147	147	0		
Black or African American	103	103	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	284	284	0		
Two or more races	0	0	0		
Race and ethnicity unknown	0	0	0		
Total women	661	661	0		
Total men + women	1,143	1,143	₽ 0		

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2010					
	Bachelor's or equivalent degree-		Subcohort students who completed their program within 150% of normal time to completion			
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	15			6	6	
Hispanic/Latino	62			23	23	
American Indian or Alaska Native	0			0	0	
<u>Asian</u>	135			67	67	
Black or African American	49			17	17	
Native Hawaiian or Other Pacific Islander	0			0	0	
<u>White</u>	221			102	102	
Two or more races	0			0	0	
Race and ethnicity unknown	0			0	0	
Total men	482	0	0	215	215	

Women					
Screen 1 of 4	Cohort year 2010				
	Bachelor's or equivalent degree-	Subcohort students w	Total completers		
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	19			7	7
Hispanic/Latino	107			57	57
American Indian or Alaska Native	1			0	0
<u>Asian</u>	147			79	79
Black or African American	103			42	42
Native Hawaiian or Other Pacific Islander	0			0	0
White	284			182	182
Two or more races	0			0	0
Race and ethnicity unknown	0			0	0
Total women	661	0	0	367	367

Total men + 1,143 0 0 582 582 women

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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 4	Cohort year 2010					
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	•	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	15	6	3	2	1	
Hispanic/Latino	62	23	7	13	3	
American Indian or Alaska Native	0	0	0	0	0	
Asian	135	67	21	35	11	
Black or African American	49	17	5	7	5	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	221	102	59	33	10	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total men	482	215	95	90	30	

Women								
Screen 2 of 4		Cohort year 2010						
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a bachelo degree or equivalent					
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	19	7	3	2	2			
Hispanic/Latino	107	57	20	22	15			
American Indian or Alaska Native	1	0	0	0	0			
Asian	147	79	25	42	12			
Black or African American	103	42	20	17	5			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
<u>White</u>	284	182	121	46	15			
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total women	661	367	189	129	49			
Total men + women	1,143	582	284	219	79			

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING</u> SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

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Screen 3 of 4			Cohort year 2010)		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	15	6	2		1	6
Hispanic/Latino	62	23	17		7	15
American Indian or Alaska Native	0	0	0		0	0
Asian	135	67	40		11	17
Black or African American	49	17	9		7	16
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	221	102	54		17	48
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total men	482	215	122	0	43	102

women						
Screen 3 of 4	Cohort year 2010					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	19	7	6		0	6
Hispanic/Latino	107	57	25		10	15
American Indian or Alaska Native	1	0	1		0	0
Asian	147	79	41		9	18
Black or African American	103	42	28		11	22
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	284	182	51		10	41
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total women	661	367	152	0	40	102
Total men + women	1,143	582	274	0	83	204

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are mutually exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-tin	e, first-time students se	eking a bachelor's	or equivalent degree
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Cohort year 2010					
		Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>		
(Column 10)	(Column 45)	(Column 18)	(Column 29)		
1,143	0	582	582		
688	0	340	340		
28	0	10	10		
427	0	232	232		
	(Column 10) 1,143 688 28	Number of students in cohort (Column 10) (Column 45) 1,143 0 688 0 28 0	Number of students in cohort Total exclusions Completed bachelor's degree or equivalent within 150%		

Graduation and transfer-out rates

Calcula				
Calcula	tion of graduation and t			
Screen 1 of 2	Cohort year 2010			
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on Coll	ege Navigator)	5		24
Men		4		25
Women		50	3	23
Graduation rates displayed below in bo	ld italics will be displaye	ed on College Navigator		
Graduation rates for students pursuing bad	chelor's or equivalent deg	rees		
		5 year graduation rate		
Men	20	-		45
Women	29	48	3	56
Total (men and women)	25	5 44	4	51
Nonresident alien	18	3	9	38
Hispanic/Latino	16	3	7	47
American Indian or Alaska Native	()	0	0
Asian	16	3	4	52
Black or African American	16	32	2	39
Native Hawaiian or Other Pacific Islander				
White	36	5	1	56
Two or more races				
Race and ethnicity unknown				
Do you wish to provide additional conte	ovt notos?			
	No No	0	Yes	
Note that certain information from the second control of the		displayed on College N	avigator as noted. Vo	
may use the space below to provide co			posted on the Colleg	je
Navigator website, and should be writte	n to be understood by s	students and parents.		

4-year average rates

4-year average rates					
4-year	average rate	s			
Screen 2 of 2					
Men					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	557	538	411	482	1,988
Total completers within 150%	242	233	211	215	901
Total transfer-out students	163	148	103	122	536
Women					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	743	792	541	661	2,737
Total completers within 150%	421	435	304	367	1,527
Total transfer-out students	198	202	125	152	677
Total (men and women)					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	1,300	1,330	952	1,143	4,725
Total completers within 150%	663	668	515	582	2,428
Total transfer-out students	361	350	228	274	1,213
					51
4-year average Student Right-to-Know completion or graduation rate calculation					
(Total Completers within 150% / Adju	sted Cohort)				
					00
4-year average Student Right-to-Know transfer-out rate					26
(Total Transfer-out Students / Adjuste	ed Cohort)				

Prepared by

This survey of	component was prepare	d by:			
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name					
Email:					
How long did survey compo	it take to prepare this onent?		hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	51%
Total number of students in the Adjusted Cohort	1,143
Total number of completers within 150% of normal time	582

Overall Transfer-out Rate	
Transfer-out Rate	24%
Total number of students in the Adjusted Cohort	1,143
Total number of transfers-out within 150% of normal time	274

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	51%			
Total number of students in the Adjusted Cohort	1,143			
Total number of bachelor's degree completers within 150% of normal time	582			

Graduation Rates

CUNY Brooklyn College (190549)

Source	Description	Severity	Resolved	Options				
Screen: Cohort, part 2								
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes					
Reason:	Reason: The majority of students enrolled in the certificate programs are in the Film Production Certificate program. Since 2009, there has been a steady decline in enrollment in that program. While that program declined, the Film Department witnessed growth and stability in its BA in Film Production. The Film Department will continue to review the status of the certificate and its viability as a program.							
Related Screens:	Cohort, part 2							