Graduation I	Rates 2017-18
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User ID: P1905491

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Overview

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

Men Screen 1 of 2 Cohort year 2011 Initial cohort Revised cohort (Column 01) Nonresident alien 17 17 Hispanic/Latino 81 59 American Indian or Alaska Native 1 1 138 144 <u>Asian</u> Black or African American 48 54 Native Hawaiian or Other Pacific Islander 1 220 238 <u>White</u> Two or more races 8 0 Race and ethnicity unknown 513 Total men 514

Screen 1 of 2	<u>Cohort</u>	year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	12	12
Hispanic/Latino	126	109
American Indian or Alaska Native	0	
Asian	150	157
Black or African American	96	105
Native Hawaiian or Other Pacific Islander	2	
White	227	243
Two or more races	12	
Race and ethnicity unknown	0	
Total women	625	626
Total men + women	1,139	1,139

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			Cohort year 2011
	Cohort	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	17	17	0
Hispanic/Latino	59	59	0
American Indian or Alaska Native	1	1	0
Asian	144	144	0
Black or African American	54	54	0
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>			0
<u>White</u>	238	238	0
Two or more races			0
Race and ethnicity unknown			0
Total men	513	513	0

Screen 2 of 2			Cohort year 2011
	Cohort	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	12	12	0
Hispanic/Latino	109	109	0
American Indian or Alaska Native			0
Asian	157	157	0
Black or African American	105	105	0
Native Hawaiian or Other Pacific Islander			0
White	243	243	0
Two or more races			0
Race and ethnicity unknown			0
Total women	626	626	0
Total men + women	1,139	1,139	↓ 0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

• In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.

• Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

• Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		Cohort year 2011						
	Bachelor's or		Subcohort students who completed their program within 150% of normal time to completion					
	<u>equivalent</u> <u>degree-</u> <u>seeking</u> <u>subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
<u>Nonresident</u> <u>alien</u>	17			7	7			
Hispanic/Latino	59			21	21			
<u>American</u> <u>Indian or</u> <u>Alaska Native</u>	1			0	0			
Asian	144			87	87			
Black or African American	54			16	16			
<u>Native</u> <u>Hawaiian or</u> <u>Other Pacific</u> <u>Islander</u>					0			
White	238			136	136			
Two or more races					0			
Race and ethnicity unknown					0			
Total men	513	0	0	267	267			

	m	

women									
Screen 1 of 4		Cohort year 2011							
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total				
	<u>equivalent</u> <u>degree-</u> <u>seeking</u> <u>subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>				
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)				
<u>Nonresident</u> <u>alien</u>	12			3	3				
Hispanic/Latino	109			60	60				
<u>American</u> Indian or <u>Alaska Native</u>				0	0				
<u>Asian</u>	157			113	113				
Black or African American	105			58	58				
<u>Native</u> <u>Hawaiian or</u> <u>Other Pacific</u> <u>Islander</u>					0				
White	243			161	161				

Two or more races					0
Race and ethnicity unknown					0
Total women	626	0	0	395	395
Total men + women	1,139	0	0	662	662

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{full-time}, \underline{first-time}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2011							
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent					
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	17	7	3	2	2			
Hispanic/Latino	59	21	7	9	5			
American Indian or Alaska Native	1	0			0			
Asian	144	87	36	35	16			
Black or African American	54	16	6	5	5			
Native Hawaiian or Other Pacific Islander					0			
White	238	136	73	47	16			
Two or more races					0			
Race and ethnicity unknown					0			
Total men	513	267	125	98	44			

Screen 2 of 4	Cohort year 2011					
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	12	3	1	2	0	
Hispanic/Latino	109	60	14	34	12	
American Indian or Alaska Native		0			0	
Asian	157	113	59	45	9	
Black or African American	105	58	23	27	8	
Native Hawaiian or Other Pacific Islander					0	
White	243	161	96	53	12	
Two or more races					0	
Race and ethnicity unknown					0	
Total women	626	395	193	161	41	
Total men + women	1,139	662	318	259	85	

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

• In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> <u>completion</u>.

Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution
includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having
completed a program, you must report transfer-out data in Column 30. A school is required to report only on
those students that the school knows have transferred to another eligible institution. A school must document
that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

• Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	17	7	4		1	5
Hispanic/Latino	59	21	17		5	16
American Indian or Alaska Native	1	0	1			0
<u>Asian</u>	144	87	34		6	17
Black or African American	54	16	15		5	18
Native Hawaiian or Other Pacific Islander		0				0
White	238	136	51		14	37
Two or more races		0				0
Race and ethnicity unknown		0				0
Total men	513	267	122	0	31	93

Screen 3 of 4		Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	12	3	3			6		
Hispanic/Latino	109	60	25		12	12		
American Indian or Alaska Native		0				0		
<u>Asian</u>	157	113	27		6	11		
Black or African American	105	58	28		3	16		
Native Hawaiian or Other Pacific Islander		0				0		
White	243	161	39		12	31		
Two or more races		0				0		

Race and ethnicity unknown		0				0
Total women	626	395	122	0	33	76
Total men + women	1,139	662	244	0	64	169

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort. - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		<u>Cohort</u> year	2011	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within</u> <u>150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	1,139	0	662	662
Recipients of a Pell Grant (within entering year)	667	0	381	381
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	31	0	13	13
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	441	0	268	268

Institution: CUNY Brooklyn College (190549) Graduation and transfer-out rates User ID: P1905491

Calculation of graduation and tra	nsfer-out rates	
Screen 1 of 2	<u>Cohort</u> y	ear 2011
Overall Rates (will be displayed on College Navigator)	58	21
Men	52	24
Women	63	19

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	24	43	52
Women	31	57	63
Total (men and women)	28	51	58
Nonresident alien	14	28	34
Hispanic/Latino	13	38	48
American Indian or Alaska Native	0	0	0
Asian	32	58	66
Black or African American	18	38	47
Native Hawaiian or Other Pacific Islander			
White	35	56	62
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

O Yes

• Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

O No

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User ID: P1905491

institution. Contr Brooklyn Concyc (150045)				0301	ID.1 1000401
4-year average rates					
4-1	year average	rates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	538	411	482	513	1,944
Total completers within 150%	233	211	215	267	926
Total transfer-out students	148	103	122	122	495
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	792	541	661	626	2,620
Total completers within 150%	435	304	367	395	1,501
Total transfer-out students	202	125	152	122	601
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,330	952	1,143	1,139	4,564
Total completers within 150%	668	515	582	662	2,427
Total transfer-out students	350	228	274	244	1,096
4-year average Student Right-to-Know completion	n or graduatior	n rate calcul	ation		53
(Total Completers within 150% / Adjusted Cohor	t)				
4-year average Student Right-to-Know transfer-ou	t rate calculat	ion			24
(Tatal Transfer and Chudents / Adjusted Cabert)					

(Total Transfer-out Students / Adjusted Cohort)

nstitution: CUN	IY Brooklyn College (1	90549)			User ID: P1905491				
Prepared by	,								
	e preparer is being colle ons concerning the data				ate person in the event that rrespondence to other				
eporting burder	n associated with IPEDS ery and search data sou	6. Please inclu	de in your estima	ate the time it to	to improve our estimate of the ok for you to review d submit the data through the				
hank you for y	our assistance.								
This survey component was prepared by:									
O Keyholder O SFA Contact O HR Contact									
0	O Finance Contact O Academic Library Contact O Other								
Name:									
Email:									
low many staff urvey compon		•	lved in the data	collection and	reporting process of this				
esponding to t	rs did you and others fr his survey component? urs spent collecting data	?			e steps below when				
Staff Collecting Data member Revising Data to Match Entering Data Revising and Locking Data									
Your office	hours		hours	hour	s hours				
Other	hours		hours	hour	s hours				

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate	58%
Total number of students in the Adjusted Cohort	1,139
Total number of completers within 150% of normal time	662

Overall Transfer-out Rate	
Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	1,139
Total number of transfers-out within 150% of normal time	244

Graduation Rate for students pursuing Bac	helor's Degrees
Graduation Rate for Bachelor's Cohort	58%
Total number of students in the Adjusted Cohort	1,139
Total number of bachelor's degree completers within 150% of normal time	662

Graduation Rates

CUNY Brooklyn College (190549)

Cauraa	Description	Courselture	Deselved	0	
Source	Description	Severity	Resolved	Options	
Global Ed	its				
Perform Edits	The 2012-13 SFA data was reported on the same cohort as the GR component and indicates that 666 students were awarded Pell grants, but in GR you reported 667 students in the Recipients of a Pell Grant subcohort, which is larger than the prior reported SFA value. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4409)	Explanation	Yes		
	Reason: The SFA report is based on awarded aid while the GRS is based on dispersed/received aid. This results in small discrepancies between the reports. Both numbers are correct.				
Screen: C	cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)		Yes		
Reason:	There were no full-time, first-time freshmen enrolled in these other/certificate pr	ograms in this	s year's cohor	i.	
Related Screens:	Cohort, part 2				