## Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term ‘contact hour’ has been replaced with the term ‘clock hour’.
- The term ‘formal award’ has been replaced with the term ‘recognized postsecondary credential’.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

### Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the [IPEDS Help Desk at 1-877-225-2568](tel:1-877-225-2568).
Section I - Establishing cohorts

Based on your institution’s response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

<table>
<thead>
<tr>
<th>Fall Cohort</th>
</tr>
</thead>
</table>

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

### Men

Cohort year 2013

<table>
<thead>
<tr>
<th>Nonresident alien</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hispanic/Latino</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>73</td>
<td>61</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>American Indian or Alaska Native</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>134</td>
<td>139</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Black or African American</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>55</td>
<td>61</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>White</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>217</td>
<td>234</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Two or more races</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race and ethnicity unknown</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total men</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>509</td>
<td>513</td>
</tr>
</tbody>
</table>

### Women

Cohort year 2013

<table>
<thead>
<tr>
<th>Nonresident alien</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hispanic/Latino</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>113</td>
<td>92</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>American Indian or Alaska Native</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>168</td>
<td>176</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Black or African American</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>109</td>
<td>118</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Native Hawaiian or Other Pacific Islander</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>White</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>249</td>
<td>263</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Two or more races</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race and ethnicity unknown</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total women</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>674</td>
<td>670</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total men + women</th>
<th>Initial cohort</th>
<th>Revised cohort (Column 01)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,183</td>
<td>1,183</td>
</tr>
</tbody>
</table>
### Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Other degree/certificate-seeking subcohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Column 01)</td>
<td>(Column 02)</td>
<td>(Column 03)</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>61</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Native</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>139</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>61</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>234</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>513</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Other degree/certificate-seeking subcohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Column 01)</td>
<td>(Column 02)</td>
<td>(Column 03)</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>92</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Native</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>176</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>118</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>263</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>670</td>
<td>0</td>
</tr>
</tbody>
</table>

| Total men + women          | 1,183                                            | 0                                          |
Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10. Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed. Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Men</th>
<th>Cohort year 2013</th>
<th>Subcohort students who completed their program within 150% of normal time to completion</th>
<th>Total completers within 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's or equivalent degree-seeking subcohort</td>
<td>Completers of programs of less than 2 academic yrs (or equivalent)</td>
<td>Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)</td>
<td>Completers of bachelor's or equivalent degrees</td>
</tr>
<tr>
<td>(Column 10)</td>
<td>(Column 11)</td>
<td>(Column 12)</td>
<td>(Column 18)</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>61</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>139</td>
<td>57</td>
<td>57</td>
</tr>
<tr>
<td>Black or African American</td>
<td>61</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>234</td>
<td>122</td>
<td>122</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total men</td>
<td>513</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Women</th>
<th>Cohort year 2013</th>
<th>Subcohort students who completed their program within 150% of normal time to completion</th>
<th>Total completers within 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's or equivalent degree-seeking subcohort</td>
<td>Completers of programs of less than 2 academic yrs (or equivalent)</td>
<td>Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)</td>
<td>Completers of bachelor's or equivalent degrees</td>
</tr>
<tr>
<td>(Column 10)</td>
<td>(Column 11)</td>
<td>(Column 12)</td>
<td>(Column 18)</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>16</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>92</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>5</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Asian</td>
<td>176</td>
<td>109</td>
<td>109</td>
</tr>
<tr>
<td>Black or African American</td>
<td>118</td>
<td>63</td>
<td>63</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>263</td>
<td>182</td>
<td>182</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total women</td>
<td>670</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total men + women</td>
<td>1,183</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>------------------</td>
<td>-------</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>
Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Cohort year 2013</th>
<th>Subcohort students who attained a bachelor's degree or equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Column 10)</td>
<td>Completed bachelor's degree or equivalent within 150%</td>
<td>Completed the program in 4 yrs or less (Column 19)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Column 18)</td>
<td>Completed the program in 5 yrs (Column 20)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Completed the program in 6 yrs (Column 21)</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>61</td>
<td>22</td>
<td>13</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>139</td>
<td>57</td>
<td>17</td>
</tr>
<tr>
<td>Black or African American</td>
<td>61</td>
<td>26</td>
<td>13</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>White</td>
<td>234</td>
<td>122</td>
<td>59</td>
</tr>
<tr>
<td>Two or more races</td>
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<td></td>
<td>12</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
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</tr>
<tr>
<td>Total men</td>
<td>513</td>
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<td>95</td>
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<td>106</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

### Women

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Cohort year 2013</th>
<th>Subcohort students who attained a bachelor's degree or equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Column 10)</td>
<td>Completed bachelor's degree or equivalent within 150%</td>
<td>Completed the program in 4 yrs or less (Column 19)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Column 18)</td>
<td>Completed the program in 5 yrs (Column 20)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Completed the program in 6 yrs (Column 21)</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>16</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>92</td>
<td>40</td>
<td>15</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>176</td>
<td>109</td>
<td>59</td>
</tr>
<tr>
<td>Black or African American</td>
<td>118</td>
<td>63</td>
<td>29</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>White</td>
<td>263</td>
<td>182</td>
<td>120</td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td></td>
<td>54</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Total women</td>
<td>670</td>
<td>404</td>
<td>225</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>147</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>32</td>
</tr>
</tbody>
</table>

Total men + women                          | 1,183                                           | 638              | 320                                                              |
|                                          |                                                  |                  | 253                                                              |
|                                          |                                                  |                  | 65                                                               |
Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

• Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

• Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission

• Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

<table>
<thead>
<tr>
<th>Race and ethnicity</th>
<th>Bachelor's or equivalent degree-seeking subcohort (Column 10)</th>
<th>Total completers within 150% (Column 29)</th>
<th>Total transfer-out students (Column 30)</th>
<th>Total exclusions (Column 45)</th>
<th>Still enrolled (Column 51)</th>
<th>No longer enrolled (Column 52)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>17</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>61</td>
<td>22</td>
<td>9</td>
<td>0</td>
<td>4</td>
<td>26</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>139</td>
<td>57</td>
<td>52</td>
<td>0</td>
<td>6</td>
<td>24</td>
</tr>
<tr>
<td>Black or African American</td>
<td>61</td>
<td>26</td>
<td>16</td>
<td>0</td>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>234</td>
<td>122</td>
<td>56</td>
<td>0</td>
<td>10</td>
<td>46</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total men</td>
<td>513</td>
<td>234</td>
<td>136</td>
<td>0</td>
<td>24</td>
<td>119</td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Race and ethnicity</th>
<th>Bachelor's or equivalent degree-seeking subcohort (Column 10)</th>
<th>Total completers within 150% (Column 29)</th>
<th>Total transfer-out students (Column 30)</th>
<th>Total exclusions (Column 45)</th>
<th>Still enrolled (Column 51)</th>
<th>No longer enrolled (Column 52)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>16</td>
<td>8</td>
<td>5</td>
<td>0</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>92</td>
<td>40</td>
<td>23</td>
<td>0</td>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>176</td>
<td>109</td>
<td>46</td>
<td>0</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>Black or African American</td>
<td>118</td>
<td>63</td>
<td>20</td>
<td>0</td>
<td>10</td>
<td>25</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>263</td>
<td>182</td>
<td>49</td>
<td>0</td>
<td>11</td>
<td>21</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total women</td>
<td>670</td>
<td>404</td>
<td>145</td>
<td>0</td>
<td>34</td>
<td>87</td>
</tr>
</tbody>
</table>

Total men + women 1,183 638 281 0 58 206
Section II - Bachelor’s or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor’s or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are mutually exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor’s or equivalent degree-seeking cohort

<table>
<thead>
<tr>
<th>Subcohort of full-time, first-time students seeking a bachelor’s or equivalent degree</th>
<th>Number of students in cohort (Column 10)</th>
<th>Total exclusions (Column 45)</th>
<th>Completed bachelor’s degree or equivalent within 150% (Column 18)</th>
<th>Total completers within 150% (Column 29)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s or equivalent degree-seeking cohort</td>
<td>1,183</td>
<td>0</td>
<td>638</td>
<td>638</td>
</tr>
<tr>
<td>Recipients of a Pell Grant (within entering year)</td>
<td>692</td>
<td>0</td>
<td>359</td>
<td>359</td>
</tr>
<tr>
<td>Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant</td>
<td>23</td>
<td>0</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)</td>
<td>468</td>
<td>0</td>
<td>269</td>
<td>269</td>
</tr>
</tbody>
</table>
Institution: CUNY Brooklyn College (190549)
User ID: P1905491

**Graduation and transfer-out rates**

<table>
<thead>
<tr>
<th>Calculation of graduation and transfer-out rates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall Rates (will be displayed on College Navigator)</strong></td>
</tr>
<tr>
<td>Men</td>
</tr>
<tr>
<td>Women</td>
</tr>
</tbody>
</table>

**Graduation rates displayed below in bold italics will be displayed on College Navigator**

Graduation rates for students pursuing bachelor's or equivalent degrees

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>39</td>
<td>46</td>
</tr>
</tbody>
</table>

**Total (men and women)**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>48</td>
<td>54</td>
</tr>
</tbody>
</table>

**Nonresident alien**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>45</td>
<td>45</td>
</tr>
</tbody>
</table>

**Hispanic/Latino**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>35</td>
<td>41</td>
</tr>
</tbody>
</table>

**American Indian or Alaska Native**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>33</td>
<td>33</td>
</tr>
</tbody>
</table>

**Asian**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>46</td>
<td>53</td>
</tr>
</tbody>
</table>

**Black or African American**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>42</td>
<td>50</td>
</tr>
</tbody>
</table>

**Native Hawaiian or Other Pacific Islander**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>36</td>
<td>57</td>
</tr>
</tbody>
</table>

**Two or more races**

<table>
<thead>
<tr>
<th>4 year graduation rate</th>
<th>5 year graduation rate</th>
<th>6 year graduation rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>57</td>
<td>61</td>
</tr>
</tbody>
</table>

**Race and ethnicity unknown**


**Do you wish to provide additional context notes?**

- [ ] No
- [ ] Yes

*Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.*

| Additional context notes |
## 4-year average rates

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>4-year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>482</td>
<td>513</td>
<td>505</td>
<td>513</td>
<td>2,013</td>
</tr>
<tr>
<td>Total completers within 150%</td>
<td>215</td>
<td>267</td>
<td>248</td>
<td>234</td>
<td>964</td>
</tr>
<tr>
<td>Total transfer-out students</td>
<td>122</td>
<td>122</td>
<td>66</td>
<td>136</td>
<td>446</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>661</td>
<td>626</td>
<td>635</td>
<td>670</td>
<td>2,592</td>
</tr>
<tr>
<td>Total completers within 150%</td>
<td>367</td>
<td>395</td>
<td>414</td>
<td>404</td>
<td>1,580</td>
</tr>
<tr>
<td>Total transfer-out students</td>
<td>152</td>
<td>122</td>
<td>82</td>
<td>145</td>
<td>501</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjusted cohort</td>
<td>1,143</td>
<td>1,139</td>
<td>1,140</td>
<td>1,183</td>
<td>4,605</td>
</tr>
<tr>
<td>Total completers within 150%</td>
<td>582</td>
<td>662</td>
<td>662</td>
<td>638</td>
<td>2,544</td>
</tr>
<tr>
<td>Total transfer-out students</td>
<td>274</td>
<td>244</td>
<td>148</td>
<td>281</td>
<td>947</td>
</tr>
</tbody>
</table>

4-year average Student Right-to-Know completion or graduation rate calculation
(Total Completers within 150% / Adjusted Cohort)

55%

4-year average Student Right-to-Know transfer-out rate calculation
(Total Transfer-out Students / Adjusted Cohort)

21%
Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
Thank you for your assistance.

This survey component was prepared by:
- [ ] Keyholder
- [ ] SFA Contact
- [ ] HR Contact
- [ ] Finance Contact
- [ ] Academic Library Contact
- [ ] Other

Name: __________________________
Email: __________________________

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

<table>
<thead>
<tr>
<th>Staff member</th>
<th>Collecting Data Needed</th>
<th>Revising Data to Match IPEDS Requirements</th>
<th>Entering Data</th>
<th>Revising and Locking Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your office</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
</tr>
<tr>
<td>Other offices</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
</tr>
</tbody>
</table>
Institution: CUNY Brooklyn College (190549)  User ID: P1905491

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th>Overall Graduation Rate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>54%</td>
</tr>
<tr>
<td>Total number of students in the Adjusted Cohort</td>
<td>1,183</td>
</tr>
<tr>
<td>Total number of completers within 150% of normal time</td>
<td>638</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall Transfer-out Rate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer-out Rate</td>
<td>24%</td>
</tr>
<tr>
<td>Total number of students in the Adjusted Cohort</td>
<td>1,183</td>
</tr>
<tr>
<td>Total number of transfers-out within 150% of normal time</td>
<td>281</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation Rate for students pursuing Bachelor’s Degrees</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for Bachelor’s Cohort</td>
<td>54%</td>
</tr>
<tr>
<td>Total number of students in the Adjusted Cohort</td>
<td>1,183</td>
</tr>
<tr>
<td>Total number of bachelor’s degree completers within 150% of normal time</td>
<td>638</td>
</tr>
</tbody>
</table>
**Global Edits**

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perform Edits</td>
<td>The 2014-15 SFA data was reported on the same cohort as the GR component and indicates that 690 students were awarded Pell grants, but in GR you reported 692 students in the Recipients of a Pell Grant subcohort, which is larger than the prior reported SFA value. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4409)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Reason:** The SFA report is based on awarded aid while the GRS is based on dispersed/received aid. This results in small discrepancies between the reports. Both numbers are correct.

**Screen: Cohort, part 2**

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perform Edits</td>
<td>Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor’s or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Reason:** There were no full-time, first-time freshmen enrolled in these other/certificate programs in this year’s cohort.

**Related Screens:**

Cohort, part 2