

Institution: CUNY Brooklyn College (190549)
User ID: P1905491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- **!!** Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- **If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Academic year reporters need to report tuition, fees, and living expenses *for the entire academic year for which they are reporting.*** In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<div><div>http://www.brooklyn.cu</div><div>Please begin URL with "http://" or "https://"</div></div>
------------------------	--

Mission Statement	<div></div>
-------------------	-------------

2. Are all the programs at your institution offered completely via distance education?

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No


Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT</u> / <u>ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input checked="" type="radio"/> Fall 2011	<input type="radio"/> Fall 2012	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="8,494"/>	<input type="text" value="10,658"/>	<input type="text" value="19,152"/>
Number of <u>admissions</u>	<input type="text" value="2,323"/>	<input type="text" value="3,085"/>	<input type="text" value="5,408"/>
Number (of admitted) that enrolled full-time	<input type="text" value="514"/>	<input type="text" value="625"/>	<input type="text" value="1,139"/>
Number (of admitted) that enrolled part-time	<input type="text" value="9"/>	<input type="text" value="5"/>	<input type="text" value="14"/>
Total enrolled full-time and part-time	523	630	1,153
Percent of admissions enrolled full-time and part-time	23	20	21

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	<input checked="" type="radio"/> Fall 2011	<input type="radio"/> Fall 2012	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<div><div></div><input type="text" value="1,057"/></div>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="92"/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text"/>		
Percent of enrolled students that submitted ACT scores	<input type="text"/>		
	<u>25th Percentile</u>	<u>75th Percentile</u>	
SAT Critical Reading	<input type="text" value="490"/>	<input type="text" value="600"/>	
SAT Math			

	<input type="text" value="520"/>	<input type="text" value="620"/>
SAT Writing	<div><div></div><input type="text"/></div>	<div><div></div><input type="text"/></div>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>
ACT Writing	<input type="text"/>	<input type="text"/>
<div><div></div><div>You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.</div></div>		
<div><div></div></div>		

Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	<div>Full-time</div>	FT PY Enroll- ment	<div>Part-time</div>	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	<div>9,319</div>	9,310	<div>3,741</div>	3,786	13,060
Of undergraduates, those who are first-time, degree/certificate-seeking students	<div>1,153</div>	1,139	<div>7</div>	14	1,160
Graduate	<div>532</div>	625	<div>2,876</div>	3,114	3,408

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	ROTC		
<input type="checkbox"/>	<input type="checkbox"/> Army	<input type="checkbox"/> Navy	<input type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	Study abroad		
<input checked="" type="checkbox"/>	Weekend/evening college		
<input checked="" type="checkbox"/>	Teacher certification (for the elementary, middle school/junior high, or secondary level)		
	Do not include certifications to teach at the postsecondary level.		
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization		
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization		
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers		
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<div>Select One</div>
-----------------	-----------------------

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input checked="" type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?


<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).


<input checked="" type="checkbox"/>	Undergraduate
<input checked="" type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

	<input checked="" type="radio"/>	No
	<input type="radio"/>	Yes, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

	<input type="radio"/>	No
	<input checked="" type="radio"/>	Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

	<input checked="" type="radio"/>	No
	<input type="radio"/>	Yes
		Specify <u>housing capacity</u> for academic year 2012-13
		<input type="text"/>

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

	<input checked="" type="radio"/>	No
	<input type="radio"/>	Yes - Enter the number of meals per week in the maximum meal plan available
		<input type="text"/>
	<input type="radio"/>	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	<div><div>?</div>Amount</div>	Prior year
Undergraduate application fee	<div><div>65</div></div>	65

5. Charges to full-time undergraduate students for the full academic year 2012-13

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	<div><div>5,430</div></div>	5,130	<div><div>5,430</div></div>	5,130	<div><div>11,640</div></div>	11,040
Required fees	<div><div>454</div></div>	454	<div><div>454</div></div>	454	<div><div>454</div></div>	454

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	<div><div>230</div></div>	215	<div><div>230</div></div>	215	<div><div>485</div></div>	460

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	<div><div></div><div>125</div></div>	125

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2012-13

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	<div><div></div><div>8,690</div></div>	8,210	<div><div></div><div>8,690</div></div>	8,210	<div><div></div><div>16,200</div></div>	15,360
Required fees	<div><div></div><div>380</div></div>	360	<div><div></div><div>380</div></div>	360	<div><div></div><div>380</div></div>	360


8. Per credit hour charge for part-time graduate students


	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	<div><div></div><div>365</div></div>	345	<div><div></div><div>365</div></div>	345	<div><div></div><div>675</div></div>	640

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*


 If the **2012-13 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2009-10	2010-11	2011-12	2012-13		
Published <u>tuition</u> and <u>required fees</u> :				 <u>Tuition Guarantee</u> <i>(check only if applicable to entering students in 2012-13)</i>	Guaranteed increase %	
In-district						
Tuition	4,600	4,600	5,130	<input type="text" value="5,430"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	451	451	454	<input type="text" value="454"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	5,051	5,051	5,584	5,884		
In-state						
Tuition	4,600	4,600	5,130	<input type="text" value="5,430"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	451	451	454	<input type="text" value="454"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	5,051	5,051	5,584	5,884		
Out-of-state						
Tuition	9,960	9,960	11,040	<input type="text" value="11,640"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	451	451	454	<input type="text" value="454"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	10,411	10,411	11,494	12,094		
Books and supplies	1,070	1,146	1,179	<input type="text" value="1,248"/>		
Off campus (not with family):						
Room and board	10,382	10,361	10,900	<input type="text" value="11,902"/>		

Other expenses	4,664	4,724	4,823	<div>4,940</div>		
Room and board and other expenses	15,046	15,085	15,723	16,842		

Off campus (with family):

Other expenses	3,672	3,682	3,824	<div>3,871</div>		
----------------	-------	-------	-------	------------------	--	--

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference	
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify		<div>Select One</div>
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>City University of New York Ath Conf</div>
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify		<div>Select One</div>
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify		<div>City University of New York Ath Conf</div>

Prepared by

This survey component was prepared by:

Keyholder

SFA Contact

HR Contact

Finance Contact

Other

Name:

Christine Wade

Email:

christine.wade@mail.c

How long did it take to prepare this survey component?

20

hours

0

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.brooklyn.cuny.edu/web/about/facts.php
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2009-10	2010-11	2011-12	2012-13
	In-district tuition and fees	\$5,051	\$5,051	\$5,584	\$5,884
	In-state tuition and fees	\$5,051	\$5,051	\$5,584	\$5,884
	Out-of-state tuition and fees	\$10,411	\$10,411	\$11,494	\$12,094
	Books and supplies	\$1,070	\$1,146	\$1,179	\$1,248
	Off Campus Room and Board	\$10,382	\$10,361	\$10,900	\$11,902
	Off Campus Other Expenses	\$4,664	\$4,724	\$4,823	\$4,940
	Off Campus with family Other Expenses	\$3,672	\$3,682	\$3,824	\$3,871
Average undergraduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$5,430		\$454	

PRICING INFORMATION			
	In-state	\$5,430	\$454
	Out-of-state	\$11,640	\$454
Average graduate student tuition and fees for academic year 2012-13	Tuition		Fees
	In-district	\$8,690	\$380
	In-state	\$8,690	\$380
	Out-of-state	\$16,200	\$380
Alternative tuition plans		Tuition payment plan	

ADMISSIONS INFORMATION			
Open admission		No	
Undergraduate application fee 2012-13		\$65	
Undergraduate Admissions Fall 2011		Total	Male Female
	Number of applicants	19,152	8,494 10,658
	Percent admitted	28%	27% 29%
	Percent admitted who enrolled	21%	23% 20%
Admissions Considerations		Required	Recommended
		Secondary school GPA Secondary school record Completion of college-preparatory program Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	N/A
Test Scores Fall 2011 (enrolled full-time students)		# Submitting Scores	% Submitting Scores
	SAT	1,057	92%
	ACT	N/A	N/A
		25 th Percentile	75 th Percentile
	SAT Critical Reading	490	600
	SAT Math	520	620
	SAT Writing	N/A	N/A
	ACT Composite	N/A	N/A
	ACT English	N/A	N/A
	ACT Math	N/A	N/A
	ACT Writing	N/A	N/A

Institutional Characteristics

CUNY Brooklyn College (190549)

Source	Description	Severity	Resolved	Options
Screen: Selection Process				
Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain. (Error #11232)	Explanation	Yes	
Reason:	CUNY freshmen must demonstrate proficiency through several methods including SAT scores in order to be admitted to a four year college. Additional methods are the New York State Regents exams and the CUNY Basic Skills exams in reading, writing and math.			
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
Reason:	CUNY admissions does not require the SAT writing test.			
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
Reason:	CUNY admissions does not require the SAT writing test.			
Screen: Enrollment				
Screen Entry	The number you entered, 7, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain. (Error #11190)	Explanation	Yes	
Reason:	Part-time enrollment is discouraged and varies from year to year. Given the small number of part-timers the percent change falls out of the range limits.			
Screen: Grad Tuition				
Screen Entry	The application fee is more than \$100. Please explain. (Error #11106)	Explanation	Yes	
Reason:	Graduate school application fees have been greater than \$100 for several years at CUNY.			