

### Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | Occupational, may lead to a certificate, degree, or other formal award |
| <input checked="" type="checkbox"/> | Academic, leading to a certificate, degree, or diploma                 |
| <input checked="" type="checkbox"/> | Continuing professional (postbaccalaureate only)                       |
| <input checked="" type="checkbox"/> | Recreational or avocational (leisure) programs                         |
| <input checked="" type="checkbox"/> | Adult basic or remedial instruction or high school equivalency         |
| <input type="checkbox"/>            | Secondary (high school)  |

### Part A - Educational Offerings

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL:

Mission Statement

### Part B - Organization and Accreditation

1. What is your institutional control or affiliation?

- |                                  |   |   |
|----------------------------------|---|---|
| <input checked="" type="radio"/> | Public - Specify  |   |
|                                  | Primary control   | Secondary control (if applicable)         |
|                                  | <input type="text" value="State"/>                            | <input type="text" value="No selection"/> |
| <input type="radio"/>            | Private for-profit  |   |
| <input type="radio"/>            | Private not-for-profit independent (no religious affiliation) |   |
| <input type="radio"/>            | Private not-for-profit religious affiliation - Specify        |   |
|                                  | <input type="text" value="No selection"/>                     |   |

2. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.) [Check all that apply]

- | Award Level                     |  |
|---------------------------------|--|
| <b>BELOW THE BACCALAUREATE:</b> |  |
| 1                               | <input checked="" type="checkbox"/> Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)                                     |
| 2                               | <input checked="" type="checkbox"/> Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours) |
| 3                               | <input type="checkbox"/> Associate's degree  |
| 4                               | <input type="checkbox"/> Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 contact or clock hours)                             |
| <b>BACCALAUREATE AND ABOVE:</b> |  |
| 5                               | <input checked="" type="checkbox"/> Bachelor's degree or equivalent  |

6	<input checked="" type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input checked="" type="checkbox"/>	Post-master's certificate
9	<input type="checkbox"/>	Doctor's degree
10	<input type="checkbox"/>	First-professional degree
11	<input type="checkbox"/>	First-professional certificate (Post-degree)
12	<input type="checkbox"/>	Other; please specify in the Caveats box
CAVEATS		

### Part B - Organization and Accreditation

3. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Specify
<input checked="" type="checkbox"/>	Undergraduate
<input checked="" type="checkbox"/>	Graduate

4. This institution is accredited by the following accrediting agency(ies). [Check all that apply]

<input checked="" type="checkbox"/>	National institutional or specialized accrediting agency
<input checked="" type="checkbox"/>	Regional accrediting agency - Specify
	Middle States Assoc. of Colleges and Schools, Comm. on Higher Ed.
<input checked="" type="checkbox"/>	State accrediting or approval agency
<input type="checkbox"/>	Not applicable

5. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are on the list of National Institutional and Specialized Accrediting Bodies?

<input checked="" type="radio"/>	Yes	List of Accrediting Bodies
<input type="radio"/>	No	

### Part B - Organization and Accreditation

American Dietetic Association, The

<input checked="" type="checkbox"/>	Dietetics (DIET) - Coordinated undergraduate and graduate programs
<input checked="" type="checkbox"/>	Dietetics (DIETI) - Postbaccalaureate dietetic internship programs

American Speech-Language-Hearing Association

<input checked="" type="checkbox"/>	Audiology (AUD) - Graduate degree programs
<input checked="" type="checkbox"/>	Speech-Language Pathology (SP) - Graduate degree programs

Council on Education for Public Health

<input checked="" type="checkbox"/>	Community Health/Preventive Medicine (CHPM) - Graduate programs offered outside schools of public health
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New York State Board of Regents (a nationally recognized State agency)

<input checked="" type="checkbox"/>	Accreditation of collegiate degree-granting programs or curricula offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education located in the state of New Y
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### Part C - Admission Requirements and Services

1. Does your institution have an open admission policy for all or most entering first-time undergraduate-level students?

If you answer **No** to this question you will be expected to answer additional questions on your admissions procedures.

- ☐ Yes
- ☒ No
- ☐ This institution does not admit first-time undergraduate-level students.

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### Part C - Admission Requirements and Services

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores (SAT, ACT, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part C - Admission Requirements and Services

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input checked="" type="radio"/> Fall 2002	<input type="radio"/> Fall 2003
	Men	Women
Number of <u>applicants</u>	2,746	4,060
Number of <u>admissions</u>	947	1,329
Number enrolled <u>full time</u>	515	679
Number enrolled <u>part time</u>	9	21

4. If test scores are required for admission and 60 percent or more of your enrolled students (first-time, degree/certificate-seeking undergraduate students) submitted scores for a given test, please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input checked="" type="radio"/> Fall 2002	<input type="radio"/> Fall 2003	<input type="radio"/> Test scores NOT required or Less than 60 percent provided scores
Number submitting SAT scores			889
Percent submitting SAT scores			99
Number submitting ACT scores			
Percent submitting ACT scores			
	<b>25th Percentile</b>	<b>75th Percentile</b>	
SAT I Verbal	440		550
SAT I Math	470		570
ACT Composite			
ACT English			
ACT Math			

### Part C - Admission Requirements and Services

#### 5. Does your institution accept any of the following? [Check all that apply]

- ☒ Dual credit (college credit earned while in high school)  
☒ Credit for life experiences  
☒ Advanced placement (AP) credits  
☐ None of the above

#### 6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☐ Accelerated programs  
☐ Cooperative (work-study) programs  
☒ Distance learning opportunities  
☒ Dual enrollment  
☐ ROTC  
☐ Army      ☐ Navy      ☐ Air Force  
☒ Study abroad  
☒ Weekend college  
☒ Teacher certification (below the postsecondary level)  
☒ Students can complete their preparation in certain areas of specialization  
☐ Students must complete their preparation at another institution for certain areas of specialization  
☒ This institution is approved by the state for the initial certification or licensure of teachers  
☐ None of the above

### Part C - Admission Requirements and Services

#### 7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of

Number of years

**8. Which of the following selected students services are offered by your institution? [Check all that apply]**

<input type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input checked="" type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

**9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

**Part D - Student Charges**

*Your response to the next question determines how your institution reports graduation rates data in the spring and how you report student charges in Part D of this survey.*

**1. What is the predominant calendar system at the institution? [Choose one]**

<b>Standard academic terms</b>	
<i>Checking one of these systems determines that your institution will provide graduation rates data based on a <u>FALL COHORT</u> and student charges based on a <u>FULL ACADEMIC YEAR</u></i>	
<input checked="" type="radio"/>	Semester
<input type="radio"/>	Quarter
<input type="radio"/>	Trimester
<input type="radio"/>	4-1-4 or similar plan
<input type="radio"/>	Other academic calendar
<b>Other calendar system</b>	
<i>Checking one of the following determines that your institution will provide graduation rates data based on a <u>FULL YEAR COHORT</u> and student charges data will be requested by PROGRAM.</i>	
<input type="radio"/>	Differs by program
<input type="radio"/>	<u>Continuous basis</u> (every 2 weeks, monthly, or other period)

**2. Is an application fee for admission required by your institution?**

<input type="radio"/>	No		
<input checked="" type="radio"/>	Yes - Indicate amount of application fee	<b>Amount</b>	<b>Prior year</b>
	Undergraduate	50	40
	Graduate	50	40
	First-professional		

**Part D - Student Charges**

**3. Does your institution enroll any of the following types of students? Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection.

	Full-time				Part-time			
Undergraduate (academic or occupational programs)	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes
Graduate	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes
First-professional	<input checked="" type="radio"/>	No	<input type="radio"/>	Yes				

#### 4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

<input type="radio"/> No
<input checked="" type="radio"/> Yes

#### 5. Does your institution provide on-campus housing? If you answer **Yes** to this question, you will be expected to specify a dormitory capacity, and to report a room charge or a combined room and board charge (D12 and D13).

<input checked="" type="radio"/> No
<input type="radio"/> Yes
Specify <u>dormitory capacity</u> for academic year 2003-04.

#### 6. Do you provide board or meal plans to your students? If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

<input checked="" type="radio"/> No
<input type="radio"/> Yes - Number of meals per week in the maximum meal plan offered
<input type="radio"/> Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

### Part D - Undergraduate Student Charges

#### 7. Charges to full-time undergraduate students for the full academic year 2003-04

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average <u>tuition</u>	4,000	3,200	4,000	3,200	8,640	6,800
Required fees	353	353	353	353	353	353
Comprehensive fee		NA		NA		NA

Report a comprehensive fee only if tuition/room/board charges cannot be separated.

#### 8. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	170	135	170	135	360	285

### Part D - Student Charges

#### 9. Charges to full-time graduate students for the full academic year 2003-04

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average <u>tuition</u>	5,440	4,350	5,440	4,350	10,200	7,600
Required fees	280	280	280	280	280	280

#### 10. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	230	185	230	185	425	320

### Part D - Student Charges

#### 13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you **must** complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those used by your financial aid office for determining financial need.

Charges for full academic year	2001-02	2002-03	2003-04
<b>Published <u>tuition and required fees</u>:</b>			
In-district	3,403	3,553	4,353
In-state	3,403	3,553	4,353
Out-of-state	7,003	7,153	8,993
Books and supplies	670	692	759
<b>On campus:</b>			
Room and board	NA	NA	
Other expenses	NA	NA	
<b>Off campus (not with family):</b>			
Room and board	6,436	6,619	6,796
Other expenses	3,881	3,882	4,090
<b>Off campus (with family):</b>			
Other expenses	2,276	3,245	3,390

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### Part E - Additional Information

#### 1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	National Small College Athletic Association (NSCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)

<input type="checkbox"/> Other				
<b>2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.</b>				
<b>Sport</b>	<b>NCAA or NAIA member</b>		<b>Conference</b>	
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection ▼	
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	City University of New York Ath Conf ▼	
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection ▼	
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	City University of New York Ath Conf ▼	

### Part E - Additional Information

**5. For academic year 1997-98, did your institution have any full-time first-time students enrolled in programs at the baccalaureate level or below?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1997-98 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

<input checked="" type="radio"/> No
<input type="checkbox"/> This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/> This institution did not offer programs at or below the baccalaureate level.
<input type="checkbox"/> This institution was not in operation in 1997-98.
<input checked="" type="radio"/> Yes

**6. Did your institution offer athletically-related aid to ANY students in academic year 2002-03?**

*If you answer **Yes** to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2002-03 academic year (Section V of the Graduation Rates survey).*

<input checked="" type="radio"/> No.
<input type="radio"/> Yes.

**7. Does your institution have 15 or more full-time employees?**

*If you answer **Yes** to this question, you will be required to provide Fall Staff data during the Winter collection.*

<input type="radio"/> No
<input checked="" type="radio"/> Yes

**8. Do all of the instructional faculty at your institution fall into any of the following categories?**

*If you answer **Yes** to any of the questions below, the Salaries survey is not applicable to your institution. You will **NOT** be required to report Salaries data during the Winter collection.*

<input checked="" type="radio"/> No	<input type="radio"/> Yes	Are all of the instructional faculty employed on a part-time basis?
<input checked="" type="radio"/> No	<input type="radio"/> Yes	Are all of the instructional faculty military personnel?
<input checked="" type="radio"/> No	<input type="radio"/> Yes	Do all of the instructional faculty contribute their services (e.g., members of a religious order)?
<input checked="" type="radio"/> No	<input type="radio"/> Yes	Do all of the instructional faculty teach pre-clinical or clinical medicine?