



Office of Applied
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**PERFORMANCE MANAGEMENT
PROCESS 2021-2022
PRELIMINARY DATA BOOK**



University Performance Management Process Preliminary 2021-22 Data Book

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 1: CUNY will expand online education, supporting the necessary infrastructure, training and incentives.

Percentage of instructional (student) full-time equivalencies (FTEs) enrolled in partially or totally online courses

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	13.2	14.2	16.7	100.0	77.7
Brooklyn	11.6	12.6	14.3	100.0	88.6
City	3.1	3.3	3.7	99.8	97.5
Hunter	14.3	14.5	15.6	99.8	74.9
John Jay	15.8	19.5	21.6	99.9	86.8
Lehman	21.9	23.2	24.9	100.0	97.9
Medgar Evers	7.1	7.5	7.7	100.0	94.2
NYCCT	6.3	6.9	7.6	99.8	99.6
Queens	7.4	6.2	7.6	100.0	98.8
Staten Island	4.5	4.2	4.2	100.0	95.7
York	9.7	14.0	15.5	99.7	87.9
Professional Studies	79.9	91.7	93.5	100.0	99.8
Senior College Average	11.3	12.4	13.9	99.9	89.6
BMCC	7.8	8.9	9.8	99.7	88.6
Bronx	5.2	5.7	7.0	99.9	93.4
Guttman	5.8	3.7	2.5	100.0	100.0
Hostos	9.1	10.9	10.3	99.9	93.7
Kingsborough	5.6	6.8	9.2	99.8	96.4
LaGuardia	7.0	8.0	8.5	99.8	95.1
Queensborough	5.7	5.2	5.4	100.0	87.6
Community College Average	6.7	7.5	8.4	99.8	92.1
University Average	9.7	10.7	12.1	99.9	90.3

Note: The number of student FTEs in sections designated as either partially or fully online divided by the total number of FTEs in both undergraduate and graduate courses.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

Percentage of undergraduate degree -seeking students who are 25 years or older

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	22.7	20.9	19.4	18.9	17.2
Brooklyn	25.1	24.2	23.7	22.4	22.2
City	22.0	20.8	20.0	19.0	17.2
Hunter	19.3	18.2	18.0	18.7	16.8
John Jay	20.9	20.0	19.6	19.9	19.9
Lehman	44.9	43.8	43.9	42.7	39.5
Medgar Evers	42.3	40.2	40.9	39.5	40.2
NYCCT	27.1	26.5	26.1	26.5	26.4
Queens	26.0	24.6	22.6	22.1	22.0
Staten Island	17.6	17.5	18.6	18.0	17.3
York	30.0	30.5	31.2	30.5	31.2
Professional Studies	89.7	89.1	89.5	88.6	88.1
Labor & Urban Studies	---	96.2	98.5	95.3	94.9
Senior College Average	26.6	25.8	25.4	25.1	24.0
BMCC	25.5	25.7	25.3	25.7	28.0
Bronx	34.9	35.0	32.3	32.4	34.3
Guttman	0.6	1.2	1.5	1.9	2.0
Hostos	43.1	43.2	43.6	43.7	45.2
Kingsborough	29.1	29.8	29.4	31.4	34.2
LaGuardia	33.6	36.3	36.2	37.6	38.3
Queensborough	22.8	24.1	24.5	25.7	28.0
Community College Average	29.3	30.2	29.8	30.6	32.5
University Average	27.6	27.4	27.0	26.9	26.7

Note: Method updated to exclude non-degree students. Data updated June 22, 2022.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

CONTEXT: Number of undergraduate degree -seeking students who are 25 years or older

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	3,376	3,053	2,930	2,926	2,669
Brooklyn	3,440	3,374	3,308	3,148	2,794
City	2,746	2,601	2,475	2,279	2,035
Hunter	3,059	2,944	2,890	3,163	2,906
John Jay	2,602	2,574	2,607	2,651	2,557
Lehman	4,919	5,066	5,177	5,163	4,580
Medgar Evers	2,624	2,378	2,171	1,892	1,538
NYCCT	4,390	4,287	4,156	3,878	3,563
Queens	4,097	3,849	3,602	3,478	3,274
Staten Island	2,136	2,068	2,102	2,038	1,802
York	2,120	2,176	2,157	1,915	1,743
Professional Studies	1,663	1,757	1,893	2,259	2,293
Labor & Urban Studies	---	127	131	102	94
Senior College Total	37,172	36,254	35,599	34,892	31,848
BMCC	6,496	6,440	6,074	5,522	5,108
Bronx	3,547	3,338	2,875	2,512	2,262
Guttman	***	11	15	19	17
Hostos	2,820	2,835	2,743	2,443	2,230
Kingsborough	3,175	3,135	2,919	2,782	2,647
LaGuardia	5,291	5,654	5,363	5,059	4,493
Queensborough	3,040	3,153	3,052	2,881	2,729
Community College Total	24,375	24,566	23,041	21,218	19,486
University Total	61,547	60,820	58,640	56,110	51,334

Note: Method updated to exclude non-degree students. Data updated June 22, 2022.

*** Cells with a base of 10 or fewer are not shown.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

CONTEXT: Adult and Continuing Education (ACE) course registrations

	2016-17	2017-18	2018-19	2019-20	2020-21
Baruch	11,445	10,435	8,917	6,889	4,071
Brooklyn	2,308	2,593	1,798	726	728
City	8,845	4,796	5,701	4,466	2,052
Hunter	9,030	6,464	5,682	4,515	2,586
John Jay	2,466	2,323	1,155	857	1,440
Lehman	18,863	18,728	18,572	17,421	14,492
Medgar Evers	1,883	571	523	416	***
NYCCT	9,809	9,804	10,441	9,915	5,718
Queens	5,753	5,415	4,804	2,905	1,559
Staten Island	4,163	3,929	3,766	3,058	2,135
York	10,578	11,121	6,632	***	***
Professional Studies	32,300	39,208	36,667	44,527	62,038
Senior College Total	117,443	115,387	104,658	95,695	96,819
BMCC	11,777	11,286	10,416	11,216	8,304
Bronx	8,849	8,151	8,471	4,003	3,370
Guttman	99	***	36	15	31
Hostos	7,799	7,711	10,675	10,791	3,493
Kingsborough	32,809	21,858	17,874	14,948	7,238
LaGuardia	78,326	52,519	51,055	39,144	33,759
Queensborough	11,380	11,612	11,788	9,311	6,900
Community College Total	151,039	113,137	110,315	89,428	63,095
University Total	268,482	228,524	214,973	185,123	159,914

Source: Form A, ACE Contacts

*** Cells with a base of 10 or fewer are not shown.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Black					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	11.3	10.9	11.0	10.8	10.9
Brooklyn	26.5	25.7	25.8	25.2	25.1
City	18.9	18.3	18.6	18.4	18.5
Hunter	12.3	12.2	12.2	12.8	13.6
John Jay	20.5	19.8	20.6	20.4	22.4
Lehman	31.3	31.1	33.2	33.5	33.9
Medgar Evers	84.7	82.1	85.5	83.3	83.3
NYCCT	33.2	33.1	33.6	32.5	32.0
Queens	10.5	10.0	10.4	10.9	10.6
Staten Island	16.5	15.8	15.1	16.5	17.2
York	41.8	42.6	44.7	42.7	42.8
Professional Studies	33.4	32.4	33.1	32.4	32.2
Labor & Urban Studies	---	59.1	66.3	55.5	59.8
Senior College Average	24.2	23.9	24.1	23.4	23.1
BMCC	31.5	32.1	33.0	31.8	33.0
Bronx	31.8	32.8	34.4	34.8	35.7
Guttman	27.3	28.3	31.8	33.5	34.3
Hostos	32.9	33.4	36.2	35.7	37.9
Kingsborough	29.8	29.7	29.2	29.7	32.4
LaGuardia	18.6	19.0	19.4	21.0	22.0
Queensborough	24.8	26.0	27.6	27.1	27.3
Community College Average	27.6	28.2	29.2	29.1	30.4
University Average	25.6	25.5	26.0	25.5	25.6

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Black

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	1,720	1,643	1,705	1,709	1,731
Brooklyn	3,894	3,846	3,857	3,772	3,369
City	2,493	2,419	2,422	2,314	2,282
Hunter	2,076	2,108	2,088	2,305	2,469
John Jay	2,647	2,632	2,834	2,793	2,944
Lehman	3,744	3,937	4,321	4,304	4,200
Medgar Evers	5,635	5,447	4,958	4,364	3,442
NYCCT	5,730	5,714	5,720	5,035	4,562
Queens	1,750	1,670	1,755	1,820	1,679
Staten Island	2,058	1,927	1,772	1,941	1,850
York	3,512	3,621	3,626	3,212	2,894
Professional Studies	691	684	772	915	847
Labor & Urban Studies	---	104	110	81	70
Senior College Total	35,950	35,752	35,940	34,565	32,339
BMCC	8,497	8,504	8,424	7,152	6,388
Bronx	3,482	3,445	3,449	2,913	2,591
Guttman	291	270	325	342	297
Hostos	2,370	2,445	2,578	2,192	2,061
Kingsborough	4,483	4,464	4,502	4,491	4,600
LaGuardia	3,594	3,667	3,598	3,568	3,285
Queensborough	3,813	4,004	3,880	3,362	3,004
Community College Total	26,530	26,799	26,756	24,020	22,226
University Total	62,480	62,551	62,696	58,585	54,565

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Hispanic					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	18.3	18.4	18.8	19.4	21.2
Brooklyn	16.5	17.1	17.8	17.7	17.8
City	34.4	34.5	34.0	33.2	33.1
Hunter	23.3	23.8	24.4	23.4	23.4
John Jay	44.8	46.0	45.0	44.2	42.3
Lehman	53.7	54.3	52.5	50.9	49.0
Medgar Evers	9.8	12.5	9.3	10.8	10.5
NYCCT	30.7	31.2	30.9	29.7	29.3
Queens	22.2	22.8	23.2	23.4	23.0
Staten Island	19.3	19.8	19.1	18.9	18.9
York	22.2	22.4	22.2	22.4	22.1
Professional Studies	23.8	23.8	22.5	22.7	21.6
Labor & Urban Studies	---	22.2	21.1	21.2	17.1
Senior College Average	27.2	27.9	27.8	27.3	27.2
BMCC	41.7	40.8	39.2	38.8	36.6
Bronx	61.9	61.1	58.9	58.1	56.3
Guttman	59.3	58.1	54.2	52.9	48.7
Hostos	60.7	61.1	57.8	57.0	52.6
Kingsborough	17.3	17.7	17.6	20.7	20.1
LaGuardia	43.9	42.4	41.5	40.4	40.3
Queensborough	29.6	28.5	28.0	27.0	26.1
Community College Average	40.3	39.5	38.1	37.5	35.9
University Average	32.3	32.4	31.7	31.0	30.2

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Hispanic

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	2,795	2,758	2,908	3,066	3,368
Brooklyn	2,431	2,557	2,658	2,649	2,384
City	4,545	4,549	4,431	4,177	4,089
Hunter	3,922	4,093	4,171	4,201	4,244
John Jay	5,785	6,130	6,186	6,034	5,565
Lehman	6,429	6,858	6,832	6,534	6,066
Medgar Evers	651	828	537	566	434
NYCCT	5,312	5,392	5,263	4,612	4,187
Queens	3,702	3,794	3,918	3,906	3,653
Staten Island	2,409	2,420	2,231	2,223	2,027
York	1,866	1,906	1,804	1,684	1,493
Professional Studies	492	503	524	642	568
Labor & Urban Studies	---	39	35	31	20
Senior College Total	40,339	41,827	41,498	40,325	38,098
BMCC	11,236	10,815	9,997	8,721	7,069
Bronx	6,774	6,430	5,909	4,861	4,091
Guttman	632	555	554	540	422
Hostos	4,379	4,479	4,117	3,499	2,861
Kingsborough	2,601	2,669	2,725	3,123	2,861
LaGuardia	8,496	8,180	7,705	6,862	6,014
Queensborough	4,563	4,398	3,932	3,355	2,866
Community College Total	38,681	37,526	34,939	30,961	26,184
University Total	79,020	79,353	76,437	71,286	64,282

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are American Indian or Native Alaskan					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	0.2	0.1	0.1	0.2	0.2
Brooklyn	0.2	0.2	0.2	0.2	0.1
City	0.2	0.1	0.2	0.2	0.2
Hunter	0.1	0.1	0.2	0.2	0.2
John Jay	0.4	0.4	0.4	0.4	0.4
Lehman	0.2	0.2	0.2	0.2	0.2
Medgar Evers	0.3	0.3	0.2	0.2	0.3
NYCCT	0.4	0.3	0.4	0.4	0.4
Queens	0.4	0.4	0.4	0.4	0.4
Staten Island	0.2	0.2	0.1	0.1	0.1
York	0.9	1.0	1.1	1.2	1.3
Professional Studies	0.3	0.3	0.3	0.4	0.2
Labor & Urban Studies	---	0.0	0.0	0.7	0.0
Senior College Average	0.3	0.3	0.3	0.3	0.3
BMCC	0.4	0.4	0.3	0.4	0.4
Bronx	0.3	0.2	0.2	0.3	0.3
Guttman	0.1	0.2	0.3	0.2	0.1
Hostos	0.1	0.1	0.2	0.1	0.2
Kingsborough	0.2	0.3	0.2	0.2	0.2
LaGuardia	0.4	0.4	0.4	0.4	0.3
Queensborough	0.9	1.1	1.1	1.1	1.2
Community College Average	0.4	0.4	0.4	0.4	0.4
University Average	0.3	0.3	0.3	0.3	0.4

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are American Indian or Native Alaskan

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	24	20	21	24	28
Brooklyn	26	28	31	25	14
City	21	16	20	21	24
Hunter	23	25	32	34	44
John Jay	47	56	52	56	59
Lehman	22	19	24	21	25
Medgar Evers	21	23	14	12	14
NYCCT	64	57	60	57	59
Queens	60	65	64	68	64
Staten Island	20	21	16	14	13
York	78	85	91	87	86
Professional Studies	***	***	***	***	***
Labor & Urban Studies	---	***	***	***	***
Senior College Total	413	421	431	430	436
BMCC	111	93	87	83	73
Bronx	28	18	25	24	20
Guttman	***	***	***	***	***
Hostos	***	***	12	***	***
Kingsborough	23	38	30	32	27
LaGuardia	68	71	78	74	52
Queensborough	136	174	160	134	132
Community College Total	375	406	395	356	314
University Total	788	827	826	786	750

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

*** Cells with a base of 10 or fewer are not shown.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the spring					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	96.6	96.2	95.9	95.1	93.8
Brooklyn	93.0	93.4	93.0	91.7	89.1
City	95.5	93.8	92.9	91.4	92.0
Hunter	95.3	96.0	94.6	94.2	91.7
John Jay	92.6	92.2	91.3	92.2	87.2
Lehman	92.6	93.7	94.1	91.2	84.5
Medgar Evers	76.9	76.3	73.5	74.2	52.8
NYCCT	82.4	79.1	80.3	77.5	70.2
Queens	93.6	94.3	92.8	93.3	90.6
Staten Island	84.5	84.2	81.8	85.6	79.9
York	89.4	87.7	84.5	81.5	78.1
Labor & Urban Studies	---	---	---	---	***
Senior College Average	89.6	89.1	88.4	88.5	84.5
BMCC	81.5	78.9	77.9	76.8	72.7
Bronx	78.1	76.6	74.9	77.0	66.3
Guttman	89.5	88.5	87.5	84.6	72.6
Hostos	80.0	76.9	76.2	78.2	71.3
Kingsborough	84.1	82.6	81.7	82.5	71.0
LaGuardia	79.8	78.3	75.8	80.1	73.9
Queensborough	82.8	81.9	77.5	76.7	76.3
Community College Average	81.6	79.6	77.8	78.3	72.6
University Average	85.8	84.8	83.7	84.0	79.7

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry in the subsequent spring term.

*** Cells with a base of 10 or fewer are not shown.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall (1 year)					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	89.8	88.5	89.1	87.6	86.5
Brooklyn	81.5	82.9	80.0	82.2	79.1
City	85.9	82.7	84.1	80.1	81.4
Hunter	83.4	85.3	81.2	83.8	82.3
John Jay	77.9	79.9	80.2	83.1	78.0
Lehman	83.2	80.7	82.5	80.6	73.8
Medgar Evers	59.2	55.2	53.4	53.0	39.7
NYCCT	62.7	57.5	61.3	60.1	60.0
Queens	83.8	84.3	81.9	83.3	79.5
Staten Island	63.0	61.4	59.5	69.3	64.0
York	70.7	64.0	62.3	62.9	60.2
Labor & Urban Studies	---	---	---	---	***
Senior College Average	75.0	73.8	73.7	76.0	73.5
BMCC	62.9	57.8	59.7	58.7	55.9
Bronx	58.6	54.6	55.6	59.5	51.9
Guttman	67.4	63.5	67.5	65.8	47.2
Hostos	61.2	55.8	57.7	59.6	52.0
Kingsborough	70.7	68.7	65.7	69.3	60.8
LaGuardia	64.4	64.8	61.8	63.2	59.9
Queensborough	67.3	64.2	62.0	61.5	58.8
Community College Average	64.5	61.0	60.7	61.5	56.7
University Average	70.0	68.0	67.9	69.7	66.8

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry one year after entry.

*** Cells with a base of 10 or fewer are not shown.



University Performance Management Process

Preliminary 2021-22 Data Book

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall as full-time (1 year)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	87.2	86.1	86.8	84.2	82.3
Brooklyn	76.9	78.6	75.4	77.4	73.9
City	81.7	78.2	80.3	76.0	76.4
Hunter	81.1	83.7	78.7	81.8	75.7
John Jay	74.1	75.2	76.2	79.5	70.0
Lehman	79.5	77.9	79.3	77.2	67.4
Medgar Evers	54.0	50.3	49.5	49.7	37.2
NYCCT	52.3	47.7	49.5	49.7	48.9
Queens	81.1	81.1	78.4	79.3	73.9
Staten Island	57.7	56.5	53.7	62.9	55.7
York	64.0	54.2	55.3	57.1	53.6
Labor & Urban Studies	---	---	---	---	***
Senior College Average	69.9	68.8	68.5	71.0	66.8
BMCC	54.9	50.4	53.6	51.1	48.8
Bronx	49.3	45.5	46.7	53.4	43.1
Guttman	61.4	56.7	64.2	59.0	44.9
Hostos	46.3	41.5	39.3	43.9	31.4
Kingsborough	64.4	61.7	59.3	62.8	53.3
LaGuardia	52.4	55.3	51.8	52.2	47.2
Queensborough	58.3	57.3	52.9	53.9	49.1
Community College Average	55.4	52.7	52.4	53.2	47.4
University Average	62.9	61.5	61.3	63.2	59.0

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled full-time in the college of entry one year after entry.

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University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	71.9	70.8	74.6	73.4	74.5
Brooklyn	48.8	54.3	55.6	57.6	53.3
City	47.5	50.9	53.0	50.9	51.7
Hunter	59.0	66.1	66.3	73.6	69.2
John Jay	55.2	58.8	61.7	63.1	58.1
Lehman	47.5	54.3	62.0	56.1	45.1
Medgar Evers	23.8	19.5	18.7	9.7	6.4
NYCCT	29.5	28.1	25.9	27.1	27.3
Queens	53.4	62.4	59.6	61.9	60.2
Staten Island	43.4	42.3	41.1	55.6	46.4
York	26.2	27.9	32.0	30.1	41.6
Labor & Urban Studies	---	---	---	---	***
University Average	51.2	54.5	55.6	57.9	55.4

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	91.9	90.8	91.7	90.8	87.6
Brooklyn	83.4	84.5	84.6	82.6	76.3
City	86.6	86.7	86.4	81.6	81.9
Hunter	88.0	89.1	88.1	88.8	85.7
John Jay	82.8	82.7	83.5	83.1	76.3
Lehman	85.3	83.7	86.7	81.9	71.2
Medgar Evers	54.3	48.3	48.4	30.4	24.1
NYCCT	65.2	59.5	54.5	49.9	49.9
Queens	85.1	87.1	83.8	84.6	80.2
Staten Island	81.5	77.3	76.8	83.3	73.5
York	69.6	68.3	67.9	61.3	63.0
Labor & Urban Studies	---	---	---	---	***
University Average	83.6	82.7	81.8	80.6	76.5

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Baruch	65.7	70.3	67.9	70.8	---
Brooklyn	50.9	53.3	53.0	50.7	---
City	44.3	48.1	43.9	45.2	---
Hunter	61.9	61.3	69.4	65.3	---
John Jay	54.6	55.7	59.1	53.0	---
Lehman	50.5	59.7	53.8	42.7	---
Medgar Evers	18.1	15.1	7.7	5.9	---
NYCCT	25.2	21.6	22.3	23.6	---
Queens	58.0	55.4	57.2	56.4	---
Staten Island	38.4	37.9	50.8	43.3	---
York	25.0	28.2	26.5	38.8	---
Labor & Urban Studies	---	---	---	***	---
University Average	50.3	51.4	53.2	51.7	---

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

*** Cells with a base of 10 or fewer are not shown.

‡ Fall 2021 preliminary data will be reported in the final PMP data book available in August.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Baruch	90.3	90.0	89.4	86.2	---
Brooklyn	84.0	83.8	81.4	75.5	---
City	85.7	85.0	80.4	80.2	---
Hunter	88.4	86.6	87.6	83.9	---
John Jay	81.1	81.8	81.8	74.3	---
Lehman	82.9	85.8	80.5	69.8	---
Medgar Evers	45.6	45.2	29.1	21.9	---
NYCCT	57.9	53.6	47.3	47.5	---
Queens	85.8	82.7	82.5	78.3	---
Staten Island	74.6	75.3	81.0	72.7	---
York	67.6	66.8	60.2	61.7	---
Labor & Urban Studies	---	---	---	***	---
University Average	81.6	80.5	79.1	74.9	---

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	7.3	10.1	7.6	8.1	9.2
NYCCT	11.8	15.4	14.7	15.3	17.1
Staten Island	12.0	13.6	16.0	20.3	14.4
Senior College Average	11.0	13.7	13.8	16.3	15.1
BMCC	8.5	11.9	14.4	14.7	17.2
Bronx	3.2	3.5	5.7	7.4	6.6
Guttman	14.0	14.3	31.0	34.4	20.5
Hostos	6.6	7.6	9.5	11.6	14.0
Kingsborough	19.0	23.4	20.9	18.5	18.0
LaGuardia	11.2	18.8	15.7	17.3	16.6
Queensborough	12.9	14.8	16.3	16.8	17.2
Community College Average	10.5	13.6	14.8	15.6	16.1
University Average	10.6	13.7	14.6	15.7	15.9

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	31.4	32.7	29.9	34.9	29.0
NYCCT	39.6	40.7	44.3	42.7	43.6
Staten Island	44.1	43.5	42.9	49.6	41.4
Senior College Average	39.6	40.2	41.1	44.3	41.1
BMCC	32.2	37.4	41.3	38.3	41.6
Bronx	23.0	26.7	30.1	32.5	26.5
Guttman	54.0	49.8	61.1	53.7	34.6
Hostos	27.8	32.0	33.3	36.6	35.2
Kingsborough	51.0	52.6	50.1	45.8	39.7
LaGuardia	35.2	42.6	39.2	38.5	37.1
Queensborough	42.9	44.1	43.0	42.9	43.9
Community College Average	36.3	39.9	41.1	39.8	38.9
University Average	37.1	40.0	41.1	40.7	39.3

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.



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Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Medgar Evers	6.1	6.1	5.4	5.1	---
NYCCT	13.3	12.2	11.4	14.3	---
Staten Island	10.8	13.5	17.3	12.9	---
Senior College Average	11.0	11.5	12.9	12.7	---
BMCC	5.8	8.1	8.8	11.6	---
Bronx	1.1	2.7	2.9	3.4	---
Guttman	2.8	6.8	17.8	13.4	---
Hostos	3.4	6.0	6.5	7.6	---
Kingsborough	14.1	12.0	9.6	10.8	---
LaGuardia	8.6	7.3	6.5	7.6	---
Queensborough	10.7	11.6	12.5	11.1	---
Community College Average	7.3	8.3	8.7	9.7	---
University Average	8.1	9.0	9.6	10.4	---

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

‡ Fall 2021 preliminary data will be reported in the final PMP data book available in August.



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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Medgar Evers	31.6	27.9	33.0	27.3	---
NYCCT	38.7	42.7	40.4	41.7	---
Staten Island	41.4	41.5	47.8	40.2	---
Senior College Average	38.3	39.5	42.3	39.5	---
BMCC	34.6	38.3	35.5	39.6	---
Bronx	24.4	26.2	28.8	23.6	---
Guttman	38.0	51.6	50.2	32.3	---
Hostos	30.1	31.3	34.8	33.9	---
Kingsborough	46.0	44.4	39.5	35.3	---
LaGuardia	35.9	33.1	32.4	32.3	---
Queensborough	42.8	41.0	41.5	42.4	---
Community College Average	36.2	37.3	36.3	36.1	---
University Average	36.7	37.8	37.5	36.8	---

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	96.1	96.9	97.4	96.3	93.5
Brooklyn	94.8	95.7	94.8	91.3	85.9
City	96.0	94.2	94.2	90.4	72.6
Hunter	94.0	94.8	92.8	93.0	89.7
John Jay	91.9	91.5	91.6	93.9	86.2
Lehman	93.9	91.5	94.3	87.7	82.2
Medgar Evers	77.1	74.5	72.6	55.2	45.3
NYCCT	83.0	78.1	77.4	71.9	69.3
Queens	90.6	90.9	90.4	90.3	87.6
Staten Island	92.7	92.5	91.9	93.9	82.2
York	83.8	80.9	80.8	78.5	73.9
Labor & Urban Studies	---	---	---	---	***
University Average	92.5	91.6	91.1	89.6	83.2

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Access and Completion

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CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Baruch	96.9	97.0	96.2	93.4	---
Brooklyn	95.7	94.8	91.3	85.9	---
City	94.2	94.2	90.4	88.5	---
Hunter	94.7	92.4	92.7	89.0	---
John Jay	91.3	91.3	93.9	85.7	---
Lehman	91.5	94.2	87.6	82.0	---
Medgar Evers	74.5	71.8	55.2	45.1	---
NYCCT	77.4	76.7	71.1	67.8	---
Queens	90.5	90.3	90.0	87.3	---
Staten Island	92.5	91.9	93.9	82.2	---
York	80.9	80.8	78.5	73.7	---
Labor & Urban Studies	---	---	---	***	---
University Average	91.5	90.8	89.4	84.8	---

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	88.6	82.8	85.6	83.5	84.6
Brooklyn	52.0	58.3	52.5	66.9	78.5
City	75.2	73.7	70.0	66.1	72.9
Hunter	74.7	76.4	75.8	81.3	84.8
John Jay	87.2	88.9	88.1	84.1	81.8
Lehman	62.4	60.8	85.0	84.8	77.0
Medgar Evers	61.9	49.7	47.2	47.2	53.4
NYCCT	67.3	57.5	62.5	61.6	67.3
Queens	79.6	80.2	76.4	75.9	76.2
Staten Island	50.5	64.5	72.7	73.7	76.6
York	63.5	48.2	57.6	51.4	60.5
Labor & Urban Studies	---	---	---	---	***
University Average	72.9	71.6	72.9	74.0	77.3

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Baruch	80.7	83.3	80.4	83.5	---
Brooklyn	57.2	51.5	65.0	78.1	---
City	72.3	69.1	64.0	73.5	---
Hunter	74.8	74.6	79.3	83.9	---
John Jay	88.3	87.6	83.1	81.4	---
Lehman	60.2	85.0	84.6	76.8	---
Medgar Evers	47.7	44.0	45.8	53.4	---
NYCCT	56.6	61.2	60.6	66.8	---
Queens	79.2	75.5	74.5	74.8	---
Staten Island	63.4	72.0	71.9	75.8	---
York	47.7	56.0	50.6	59.8	---
Labor & Urban Studies	---	---	---	***	---
University Average	70.4	71.8	72.3	76.7	---

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	61.0	66.0	59.0	58.4	41.6
NYCCT	72.9	68.9	72.8	71.3	65.2
Staten Island	75.6	73.8	70.9	76.6	62.2
Senior College Average	71.7	70.1	69.5	71.7	61.4
BMCC	65.4	64.9	68.4	64.6	58.3
Bronx	58.5	56.4	58.1	64.1	51.7
Guttman	54.7	58.9	69.7	78.7	59.6
Hostos	55.1	55.3	59.1	66.5	53.9
Kingsborough	66.0	67.3	63.1	60.1	52.7
LaGuardia	68.4	68.7	69.0	68.2	61.2
Queensborough	68.6	71.2	70.8	68.4	61.0
Community College Average	65.0	65.1	66.5	65.8	57.7
University Average	66.6	66.3	67.2	67.0	58.5

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.



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CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Medgar Evers	65.5	58.7	58.1	41.4	---
NYCCT	68.6	72.6	70.9	65.0	---
Staten Island	73.8	70.9	76.6	62.2	---
Senior College Average	69.9	69.4	71.5	61.2	---
BMCC	64.2	67.7	64.3	57.8	---
Bronx	56.3	58.0	63.7	51.5	---
Guttman	55.7	65.5	77.5	57.7	---
Hostos	54.9	58.6	66.5	53.4	---
Kingsborough	66.1	61.9	59.0	51.3	---
LaGuardia	67.1	67.2	66.3	58.8	---
Queensborough	70.7	70.5	68.1	60.6	---
Community College Average	64.3	65.7	65.1	56.8	---
University Average	65.6	66.5	66.5	57.7	---

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway English course as defined by the English Composition requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the English Composition requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the first year

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers	34.4	37.3	29.5	47.8	53.3
NYCCT	38.9	41.5	53.1	51.8	58.6
Staten Island	37.5	38.6	38.8	43.8	42.3
Senior College Average	37.6	39.6	43.4	48.3	51.6
BMCC	30.9	38.5	44.4	46.0	53.4
Bronx	22.3	24.7	29.7	35.2	33.4
Guttman	63.0	56.7	70.1	60.5	43.3
Hostos	29.0	34.8	40.6	45.1	52.6
Kingsborough	30.7	31.8	30.7	32.0	34.6
LaGuardia	41.1	47.7	45.5	51.1	52.3
Queensborough	51.0	53.1	50.7	54.3	60.1
Community College Average	36.0	40.5	42.9	45.9	49.6
University Average	36.4	40.3	43.0	46.4	50.1

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.



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CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the fall and spring semesters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 (preliminary)‡
Medgar Evers	34.8	27.3	45.7	52.8	---
NYCCT	40.4	51.6	50.4	58.0	---
Staten Island	37.1	37.7	41.9	41.8	---
Senior College Average	38.1	41.9	46.6	51.1	---
BMCC	36.4	42.4	43.9	52.3	---
Bronx	22.4	27.0	33.4	31.4	---
Guttman	51.7	67.3	59.8	41.3	---
Hostos	33.4	38.9	43.4	51.8	---
Kingsborough	27.5	26.4	28.0	31.3	---
LaGuardia	45.2	43.1	47.5	50.6	---
Queensborough	51.7	49.3	52.7	59.1	---
Community College Average	38.1	40.6	43.5	48.1	---
University Average	38.1	40.9	44.1	48.7	---

Note: The denominator includes all full-time first-time freshmen in a cohort. The numerator includes those who 1) passed at least one Gateway Math course as defined by the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core at the college of entry, or 2) earned credits that have been articulated at the college of entry as satisfying the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core from programs such as College Now or tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway courses, and the inclusion of pre-matriculation credits.

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Transfer rate of associate (AA/AS) graduates to any baccalaureate program

	2015-16	2016-17	2017-18	2018-19	2019-20
Medgar Evers	85.3	88.0	85.2	82.4	83.1
NYCCT	65.3	69.3	67.4	67.9	71.1
Staten Island	79.4	84.9	82.5	84.6	85.9
Senior College Average	78.6	82.8	81.1	81.3	82.0
BMCC	73.5	73.4	74.3	74.4	72.4
Bronx	76.2	74.5	72.3	73.5	69.4
Guttman	85.8	83.9	77.1	75.6	75.2
Hostos	73.5	73.1	72.7	74.6	71.4
Kingsborough	70.2	70.5	71.6	71.3	66.5
LaGuardia	74.0	72.6	72.5	71.0	70.3
Queensborough	75.4	76.3	75.1	72.7	69.8
Community College Average	73.7	73.4	73.3	72.8	70.4
University Average	74.1	74.3	74.0	73.7	71.5

Note: Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining an associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution.



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Transfer rate of associate (AAS) graduates to any baccalaureate program					
	2015-16	2016-17	2017-18	2018-19	2019-20
Medgar Evers	59.3	64.4	80.6	80.0	91.7
NYCCT	62.5	70.6	71.9	73.0	71.3
Staten Island	81.0	83.7	89.3	90.7	83.1
Senior College Average	64.5	71.8	74.9	75.8	74.2
BMCC	61.8	61.4	67.2	65.5	57.6
Bronx	47.8	45.8	47.8	50.8	45.3
Guttman	***	***	87.0*	62.5*	56.3*
Hostos	54.1	51.1	54.2	52.7	50.4
Kingsborough	52.1	51.4	51.8	55.0	52.4
LaGuardia	46.6	42.1	43.8	44.5	44.1
Queensborough	58.6	60.4	60.9	67.6	61.6
Community College Average	53.7	52.6	55.5	56.7	52.7
University Average	56.9	59.0	62.3	63.2	59.6

Note: Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining an associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution.

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Student experiences taking courses at campuses other than their home college

	Use of ePermit	Barriers to course-taking using ePermit			
	Able to take a course via ePermit	Did not know I could take a course at another college	Could not get the necessary help at my college	Tried to take a course via ePermit but was not allowed	Other
Baruch	13.5	50.3	35.8	11.9	14.5
Brooklyn	9.8	57.7	37.1	6.2	19.6
City	17.4	60.5	44.7	5.3	5.3
Hunter	18.1	47.6	41.8	11.6	13.5
John Jay	10.9	68.0	27.0	6.6	11.5
Lehman	15.3	56.0	41.4	7.8	14.7
Medgar Evers	9.7	55.6	18.5	3.7	25.9
NYCCT	8.3*	57.1*	42.9*	4.8*	19.0*
Queens	10.8	58.1	37.1	8.6	13.3
Staten Island	17.9	59.7	42.9	2.6	9.1
York	20.0	51.3	38.5	12.8	9.0
Professional Studies	25.5	68.4	18.4	15.8	18.4
Labor & Urban Studies	***	***	***	***	***
Senior College Average	15.4	55.0	37.3	9.2	13.8
BMCC	14.3	77.1	21.3	2.7	6.9
Bronx	17.0	76.3	17.2	6.5	9.7
Guttman	8.3*	100.0*	27.3*	0.0*	0.0*
Hostos	9.0	69.6	20.3	2.9	11.6
Kingsborough	18.9	82.5	12.5	0.0	5.0
LaGuardia	13.6	80.0	25.7	3.8	6.7
Queensborough	14.0	86.0	25.6	0.0	2.3
Community College Average	14.2	78.1	21.1	3.1	7.3
University Average	15.0	62.3	32.2	7.2	11.7

Note: Students were asked if they ever took a course at a CUNY campus other than their home college using the ePermit system. Students who reported both (1) wanting to take a course at another CUNY college, and (2) not having taken a course at another CUNY college using ePermit, were then asked about ePermit barriers. The question offered multiple choices, allowing for more than one response. Survey data is preliminary based on respondents as of May 22, 2022. Final data will be reported in the PMP data book available in August. See the Technical Appendix for more details on survey administration.

Source: Spring 2022 Student Experience Survey (SES)

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University Performance Management Process

Preliminary 2021-22 Data Book

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Goal 5: CUNY is uniquely positioned to bridge opportunity gaps and increase students' potential for college attendance, graduation, and careers.

Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch					
Underrepresented Minorities (URM)	86.6	85.8	87.8	83.0	83.7
Non-Underrepresented Minorities (Non-URM)	90.9	89.4	89.4	89.3	87.8
URM - Non-URM Gap	-4.3	-3.7	-1.7	-6.4	-4.1
Brooklyn					
Underrepresented Minorities (URM)	79.7	80.0	77.8	79.1	76.6
Non-Underrepresented Minorities (Non-URM)	82.4	84.3	81.0	83.9	80.7
URM - Non-URM Gap	-2.7	-4.3	-3.2	-4.8	-4.1
City					
Underrepresented Minorities (URM)	86.7	82.5	82.3	78.8	76.6
Non-Underrepresented Minorities (Non-URM)	85.4	82.8	85.7	81.5	85.8
URM - Non-URM Gap	1.3	-0.4	-3.5	-2.7	-9.2
Hunter					
Underrepresented Minorities (URM)	81.4	83.1	76.7	80.6	78.5
Non-Underrepresented Minorities (Non-URM)	84.2	86.3	83.3	85.2	84.1
URM - Non-URM Gap	-2.8	-3.2	-6.5	-4.6	-5.6
John Jay					
Underrepresented Minorities (URM)	78.9	80.2	80.3	82.5	78.0
Non-Underrepresented Minorities (Non-URM)	76.4	79.5	80.0	84.1	78.2
URM - Non-URM Gap	2.5	0.7	0.3	-1.6	-0.2
Lehman					
Underrepresented Minorities (URM)	82.6	80.0	82.7	79.4	73.5
Non-Underrepresented Minorities (Non-URM)	85.7	84.2	81.3	87.1	75.8
URM - Non-URM Gap	-3.2	-4.2	1.5	-7.7	-2.3
Medgar Evers					
Underrepresented Minorities (URM)	72.2	59.0	62.7	49.5	39.5
Non-Underrepresented Minorities (Non-URM)	50.0*	50.0*	45.5*	45.5*	32.3*
URM - Non-URM Gap	22.2*	9.0*	17.2*	4.0*	7.2*
NYCCT					
Underrepresented Minorities (URM)	76.1	65.0	63.8	57.1	58.9
Non-Underrepresented Minorities (Non-URM)	82.2	76.1	74.9	71.6	72.4
URM - Non-URM Gap	-6.1	-11.2	-11.0	-14.5	-13.5

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Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Queens					
Underrepresented Minorities (URM)	83.0	82.9	78.3	80.7	75.4
Non-Underrepresented Minorities (Non-URM)	84.1	84.9	83.3	84.8	81.7
URM - Non-URM Gap	-1.1	-2.0	-5.0	-4.1	-6.3
Staten Island					
Underrepresented Minorities (URM)	65.3	66.3	68.7	80.3	65.5
Non-Underrepresented Minorities (Non-URM)	80.2	81.8	76.7	81.4	76.0
URM - Non-URM Gap	-14.8	-15.4	-8.0	-1.1	-10.4
York					
Underrepresented Minorities (URM)	67.1	63.1	60.5	62.0	57.9
Non-Underrepresented Minorities (Non-URM)	77.3	66.0	66.3	65.9	66.5
URM - Non-URM Gap	-10.3	-2.9	-5.8	-3.9	-8.6
University Average					
Underrepresented Minorities (URM)	79.5	77.0	75.7	75.6	72.2
Non-Underrepresented Minorities (Non-URM)	83.8	83.6	82.4	83.9	81.7
URM - Non-URM Gap	-4.2	-6.6	-6.7	-8.3	-9.6

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers					
Underrepresented Minorities (URM)	57.9	54.5	51.2	54.6	41.3
Non-Underrepresented Minorities (Non-URM)	60.0	63.6*	47.2*	75.0*	23.8*
URM - Non-URM Gap	-2.1	-9.2*	4.0*	-20.4*	17.5*
NYCCT					
Underrepresented Minorities (URM)	54.9	49.2	54.5	54.4	53.7
Non-Underrepresented Minorities (Non-URM)	67.5	60.8	66.4	71.8	69.1
URM - Non-URM Gap	-12.5	-11.5	-11.9	-17.4	-15.4
Staten Island					
Underrepresented Minorities (URM)	51.9	46.7	43.7	58.2	50.7
Non-Underrepresented Minorities (Non-URM)	66.0	64.4	61.5	71.9	64.7
URM - Non-URM Gap	-14.1	-17.7	-17.8	-13.8	-14.0
Senior College Average					
Underrepresented Minorities (URM)	54.9	50.0	50.7	55.5	50.7
Non-Underrepresented Minorities (Non-URM)	66.5	62.9	63.2	71.9	66.0
URM - Non-URM Gap	-11.6	-12.9	-12.5	-16.4	-15.3

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Pillar: Access and Completion

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
BMCC					
Underrepresented Minorities (URM)	60.7	55.2	57.5	56.2	52.9
Non-Underrepresented Minorities (Non-URM)	70.6	67.4	67.9	67.9	65.8
URM - Non-URM Gap	-9.8	-12.2	-10.4	-11.7	-12.9
Bronx					
Underrepresented Minorities (URM)	58.3	54.1	55.8	59.5	51.2
Non-Underrepresented Minorities (Non-URM)	69.0	70.2	55.8	65.8	63.2
URM - Non-URM Gap	-10.6	-16.1	0.0	-6.3	-12.0
Guttman					
Underrepresented Minorities (URM)	66.4	62.5	65.5	66.2	45.9
Non-Underrepresented Minorities (Non-URM)	76.1	68.5	81.8	62.7	55.7
URM - Non-URM Gap	-9.7	-6.0	-16.3	3.5	-9.8
Hostos					
Underrepresented Minorities (URM)	60.9	55.1	57.8	59.7	52.9
Non-Underrepresented Minorities (Non-URM)	66.7	72.7*	56.8*	56.6	46.2*
URM - Non-URM Gap	-5.8	-17.7*	1.1*	3.1	6.8*
Kingsborough					
Underrepresented Minorities (URM)	65.2	66.1	60.4	66.2	55.1
Non-Underrepresented Minorities (Non-URM)	75.6	69.9	69.7	73.0	68.9
URM - Non-URM Gap	-10.4	-3.8	-9.3	-6.8	-13.7
LaGuardia					
Underrepresented Minorities (URM)	62.3	61.0	59.2	60.9	57.1
Non-Underrepresented Minorities (Non-URM)	71.1	75.0	67.9	71.4	72.0
URM - Non-URM Gap	-8.8	-14.1	-8.7	-10.5	-14.9
Queensborough					
Underrepresented Minorities (URM)	65.4	61.3	57.7	57.7	53.7
Non-Underrepresented Minorities (Non-URM)	70.0	68.4	69.2	68.3	67.3
URM - Non-URM Gap	-4.6	-7.0	-11.5	-10.6	-13.6

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Community College Average					
Underrepresented Minorities (URM)	61.9	57.9	58.0	59.1	53.4
Non-Underrepresented Minorities (Non-URM)	71.6	69.7	68.4	69.4	67.2
URM - Non-URM Gap	-9.7	-11.8	-10.4	-10.3	-13.8
University Average					
Underrepresented Minorities (URM)	60.3	56.1	56.5	58.4	52.9
Non-Underrepresented Minorities (Non-URM)	70.1	67.7	67.0	70.1	66.9
URM - Non-URM Gap	-9.9	-11.6	-10.5	-11.7	-14.0

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

* Calculated on a base of fewer than 25.



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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch					
Men	89.6	86.9	88.2	85.8	85.0
Women	90.0	90.6	90.2	90.0	88.4
Men - Women Gap	-0.3	-3.8	-2.0	-4.2	-3.3
Brooklyn					
Men	79.8	80.6	77.1	80.0	77.1
Women	83.2	85.1	82.8	84.1	80.8
Men - Women Gap	-3.3	-4.6	-5.6	-4.1	-3.7
City					
Men	86.1	82.6	82.8	78.3	80.3
Women	85.8	82.7	85.3	81.8	82.3
Men - Women Gap	0.3	-0.1	-2.5	-3.5	-2.0
Hunter					
Men	80.7	81.6	77.1	82.7	79.9
Women	85.1	87.6	83.8	84.6	83.8
Men - Women Gap	-4.3	-6.0	-6.7	-1.9	-3.9
John Jay					
Men	74.2	76.7	78.3	79.8	79.6
Women	80.4	82.3	81.4	85.3	77.1
Men - Women Gap	-6.2	-5.6	-3.0	-5.5	2.5
Lehman					
Men	80.8	74.2	79.6	79.1	69.6
Women	84.7	84.8	84.2	81.5	76.3
Men - Women Gap	-3.9	-10.6	-4.6	-2.4	-6.7
Medgar Evers					
Men	70.7	50.8	51.0	46.9	34.4
Women	70.3	63.6	68.6	50.9	41.7
Men - Women Gap	0.4	-12.8	-17.5	-4.0	-7.3
NYCCT					
Men	77.8	67.4	66.9	60.7	63.2
Women	81.3	73.6	69.5	64.7	64.0
Men - Women Gap	-3.4	-6.2	-2.5	-4.0	-0.8

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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Queens					
Men	80.9	81.9	80.0	80.8	77.2
Women	86.5	86.6	83.8	85.4	81.4
Men - Women Gap	-5.6	-4.7	-3.7	-4.7	-4.1
Staten Island					
Men	76.4	77.7	69.3	79.6	71.7
Women	76.5	76.8	79.4	82.5	73.7
Men - Women Gap	-0.1	0.9	-10.1	-3.0	-2.0
York					
Men	68.7	56.1	51.8	59.3	55.7
Women	72.2	69.1	69.4	65.1	62.7
Men - Women Gap	-3.5	-12.9	-17.6	-5.7	-7.0
University Average					
Men	80.7	77.8	76.4	77.7	75.8
Women	83.3	83.3	82.0	82.0	78.5
Men - Women Gap	-2.6	-5.4	-5.7	-4.3	-2.7



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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Medgar Evers					
Men	51.3	50.6	44.4	48.4	31.3
Women	61.5	57.1	55.2	57.6	46.2
Men - Women Gap	-10.2	-6.5	-10.7	-9.2	-15.0
NYCCT					
Men	56.7	48.7	55.0	55.0	55.6
Women	62.3	58.5	61.8	65.0	61.7
Men - Women Gap	-5.6	-9.8	-6.8	-10.0	-6.1
Staten Island					
Men	53.2	52.5	48.4	60.5	54.5
Women	64.1	58.4	56.6	69.7	59.9
Men - Women Gap	-10.9	-5.9	-8.3	-9.2	-5.4
Senior College Average					
Men	54.8	50.3	51.1	56.6	52.9
Women	62.7	58.1	58.3	65.5	58.9
Men - Women Gap	-7.9	-7.8	-7.3	-8.9	-6.0

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
BMCC					
Men	58.8	52.3	55.3	52.6	51.6
Women	66.4	62.6	63.5	64.2	59.3
Men - Women Gap	-7.6	-10.3	-8.2	-11.6	-7.7
Bronx					
Men	56.7	50.3	50.2	54.6	43.7
Women	60.8	59.6	61.4	64.3	59.2
Men - Women Gap	-4.1	-9.4	-11.2	-9.7	-15.4
Guttman					
Men	69.1	56.1	63.6	59.5	43.8
Women	66.1	69.9	71.0	71.1	50.2
Men - Women Gap	3.0	-13.8	-7.4	-11.6	-6.4
Hostos					
Men	58.0	51.3	53.7	53.1	49.1
Women	62.9	58.6	60.6	64.1	54.5
Men - Women Gap	-4.9	-7.4	-7.0	-11.0	-5.4
Kingsborough					
Men	65.0	63.6	59.5	61.7	56.5
Women	75.7	72.1	70.3	77.2	65.1
Men - Women Gap	-10.6	-8.5	-10.8	-15.5	-8.6
LaGuardia					
Men	62.0	60.2	59.5	59.8	59.0
Women	66.8	68.9	63.6	67.3	61.6
Men - Women Gap	-4.8	-8.8	-4.1	-7.5	-2.7
Queensborough					
Men	63.8	60.2	58.4	55.1	53.9
Women	70.7	68.4	66.2	68.2	63.7
Men - Women Gap	-6.9	-8.2	-7.7	-13.1	-9.8

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Community College Average					
Men	61.1	56.2	56.6	55.7	52.6
Women	67.4	65.2	64.5	67.0	60.4
Men - Women Gap	-6.4	-9.1	-7.9	-11.2	-7.8
University Average					
Men	59.5	54.7	55.3	55.9	52.7
Women	66.3	63.6	63.1	66.7	60.1
Men - Women Gap	-6.9	-8.9	-7.8	-10.7	-7.5



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Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Two-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Medgar Evers	3.9	5.7	6.3	6.6	9.5
NYCCT	2.3	2.3	3.0	3.3	3.4
Staten Island	5.2	7.0	7.1	10.4	11.1
Senior College Average	3.5	4.6	5.2	6.5	7.1
BMCC	6.2	8.0	11.5	12.7	12.3
Bronx	3.1	4.9	4.3	8.1	8.4
Guttman	30.9	28.8	23.0	30.5	20.9
Hostos	8.6	6.9	8.1	7.9	9.0
Kingsborough	16.1	17.7	21.0	17.0	14.4
LaGuardia	10.6	11.6	16.4	14.5	16.3
Queensborough	8.1	11.3	12.0	13.5	14.5
Community College Average	9.1	10.5	12.7	13.3	13.2
University Average	7.7	9.1	10.9	11.8	11.9

Note: Students are counted as graduates if they earned the degree pursued or higher within two years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.



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Pillar: Access and Completion

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Three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	12.3	12.9	15.7	16.2	13.9
NYCCT	7.4	10.4	11.6	10.6	12.7
Staten Island	5.3	11.7	15.5	14.4	17.3
Senior College Average	7.5	11.3	13.7	13.1	14.6
BMCC	20.1	22.4	24.5	26.6	26.4
Bronx	16.0	20.3	21.4	19.5	21.9
Guttman	46.3	43.1	39.8	38.9	41.1
Hostos	20.0	26.7	23.1	22.9	21.1
Kingsborough	27.9	31.9	34.3	35.0	31.6
LaGuardia	22.8	26.9	28.5	32.2	29.3
Queensborough	22.6	24.3	28.1	29.2	28.6
Community College Average	22.4	25.3	27.0	28.2	27.4
University Average	18.8	21.9	23.7	24.6	24.5

Note: Students are counted as graduates if they earned the degree pursued or higher within three years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.



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CONTEXT: Four-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Medgar Evers	9.0	17.2	17.7	21.8	20.3
NYCCT	13.7	13.8	15.6	16.4	15.2
Staten Island	12.0	12.8	19.1	21.3	19.9
Senior College Average	12.3	14.1	17.1	19.1	18.0
BMCC	26.2	26.4	28.7	30.2	30.7
Bronx	23.5	24.0	26.1	25.8	24.5
Guttman	47.1	51.5	45.6	42.8	43.5
Hostos	29.1	28.1	33.8	29.7	27.4
Kingsborough	34.1	34.3	38.5	39.6	39.5
LaGuardia	29.2	29.8	32.2	34.7	37.2
Queensborough	28.8	29.2	30.0	34.1	34.3
Community College Average	28.8	29.1	31.3	32.6	32.8
University Average	24.5	25.5	27.8	29.3	29.3

Note: Students are counted as graduates if they earned the degree pursued or higher within four years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.



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Gap in actual and predicted three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
BMCC	1.9	0.0#	-2.7	-1.4	-2.4
Bronx	-0.3#	2.1	-5.3	-8.5	-7.9
Guttman	---	---	---	---	---
Hostos	2.0#	5.7	-0.4#	-2.1#	-4.5
Kingsborough	6.2	8.4	6.2	5.5	2.3
LaGuardia	2.7	4.9	0.9#	2.1	-2.2
Queensborough	-0.1#	-0.1#	-5.0	-2.5	-2.4

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD, and ASAP). Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level). Starting in 2019, the predicted rates were modified to account for ASAP participation. In previous years, ASAP participation was not included in the student characteristics used to estimate a predicted graduation rate. Comprehensive colleges are excluded from this performance adjusted analysis because students at comprehensive colleges are more likely to transfer into baccalaureate programs without first earning an associate degree than students in community colleges.



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Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Three-year graduation rate of students who transferred from an associate program to a baccalaureate program with a degree, by receiving college

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	49.5	49.0	52.2	55.7	62.8
Brooklyn	45.7	46.6	49.6	50.1	49.6
City	43.3	44.6	42.4	45.2	47.0
Hunter	45.2	49.4	49.1	51.5	53.4
John Jay	60.1	59.9	62.1	63.5	63.5
Lehman	49.2	48.4	51.8	56.8	53.2
Medgar Evers	35.9	38.8	39.8	29.7	32.4
NYCCT	40.0	34.3	33.6	32.2	35.0
Queens	40.6	44.1	39.0	42.0	50.3
Staten Island	65.4	30.4*	32.0	41.0	31.6
York	33.0	34.4	38.8	43.5	39.6
Professional Studies	40.0	36.8	46.9	55.4	51.5
Labor & Urban Studies	---	---	---	---	***
University Average	46.7	47.2	48.5	51.1	52.6

Note: Transfers graduated from a CUNY associate degree program and within three years enrolled in a CUNY baccalaureate program. Students who transferred internally from an associate to a baccalaureate program at a comprehensive college are not included. Graduation rates are the percentage of students who earned a baccalaureate degree at the CUNY college of transfer within three years of entry. Method updated; data revised June 22, 2022. See the Technical Appendix for details.

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.



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Three-year graduation rate of students who transferred from an associate program to a baccalaureate program without a degree, by receiving college

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	33.4	33.8	41.9	48.2	45.2
Brooklyn	25.7	30.8	36.4	39.0	37.5
City	23.0	24.7	25.3	23.9	24.7
Hunter	29.3	28.2	24.4	30.0	30.3
John Jay	38.2	37.3	40.9	48.1	43.9
Lehman	31.0	29.3	37.0	31.4	35.3
Medgar Evers	22.9	22.2	15.6	20.0	20.9
NYCCT	14.0	13.7	10.9	11.9	15.9
Queens	25.8	28.3	30.2	29.5	36.3
Staten Island	29.4*	30.4*	26.3*	21.9	16.7
York	17.3	23.3	15.1	20.9	26.3
Professional Studies	20.7	25.0	26.9	29.4	29.5
Labor & Urban Studies	---	---	---	---	***
University Average	27.0	28.4	30.7	32.1	33.0

Note: Transfers were enrolled but did not graduate from a CUNY associate degree program and within three years enrolled in a CUNY baccalaureate program. Students who transferred internally from an associate to a baccalaureate program at a comprehensive college are not included. Graduation rates are the percentage of students who earned a baccalaureate degree at the CUNY college of transfer within three years of entry. Method updated; data revised June 22, 2022. See the Technical Appendix for details.

*** Cells with a base of 10 or fewer are not shown.

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Three-year graduation rate of students who transferred from an associate program to a baccalaureate program with a degree, by sending college

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
John Jay	---	***	***	---	---
Medgar Evers	55.6*	38.5*	41.7*	56.8	66.7*
NYCCT	48.2	58.8	55.3	60.2	58.4
Staten Island	***	***	***	78.6*	57.9*
Senior College Average	48.9	56.0	51.6	61.1	59.5
BMCC	51.1	48.7	54.1	54.6	55.0
Bronx	45.1	46.3	44.9	53.8	51.7
Guttman	48.0	54.9	39.1	43.4	53.0
Hostos	41.1	48.3	46.7	49.0	46.3
Kingsborough	44.1	44.2	45.1	46.1	48.7
LaGuardia	45.9	46.2	47.2	50.1	52.5
Queensborough	46.9	47.6	48.3	49.7	55.4
Community College Average	46.6	46.9	48.4	50.8	52.5
University Average	46.7	47.2	48.5	51.1	52.6

Note: Transfers graduated from a CUNY associate degree program and within three years enrolled in a CUNY baccalaureate program. Students who transferred internally from an associate to a baccalaureate program at a comprehensive college are not included. Graduation rates are the percentage of students who earned a baccalaureate degree at the CUNY college of transfer within three years of entry. Method updated; data revised June 22, 2022. See the Technical Appendix for details.

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.



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Pillar: Access and Completion

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Three-year graduation rate of students who transferred from an associate program to a baccalaureate program without a degree, by sending college

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
John Jay	***	---	---	---	---
Medgar Evers	22.0	27.9	20.6	25.0	18.4
NYCCT	26.0	29.1	30.9	36.6	35.6
Staten Island	20.3	24.6	34.3	24.3	32.7
Senior College Average	24.5	28.3	30.5	32.9	33.1
BMCC	27.7	28.9	32.1	35.5	33.8
Bronx	30.7	25.6	26.9	26.6	28.0
Guttman	***	***	***	***	33.3*
Hostos	27.5	23.8	31.3	26.9	39.8
Kingsborough	27.6	30.0	33.5	33.8	33.2
LaGuardia	27.3	27.6	24.5	25.4	28.5
Queensborough	26.2	29.5	30.6	33.5	35.3
Community College Average	27.5	28.5	30.7	31.9	33.0
University Average	27.0	28.4	30.7	32.1	33.0

Note: Transfers were enrolled but did not graduate from a CUNY associate degree program and within three years enrolled in a CUNY baccalaureate program. Students who transferred internally from an associate to a baccalaureate program at a comprehensive college are not included. Graduation rates are the percentage of students who earned a baccalaureate degree at the CUNY college of transfer within three years of entry. Method updated; data revised June 22, 2022. See the Technical Appendix for details.

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Percentage of full-time transfer students with an associate degree who earn 24 credits or more in their first year after transfer

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	55.9	50.6	59.5	62.0	69.1
Brooklyn	51.6	59.8	56.6	63.6	62.7
City	48.3	49.5	53.7	51.8	61.0
Hunter	54.2	55.1	51.0	57.2	54.2
John Jay	63.3	66.5	66.0	64.6	63.6
Lehman	53.8	57.8	56.3	60.8	55.0
Medgar Evers	50.0	41.5	38.8	53.0	46.2
NYCCT	53.1	48.4	55.8	53.1	56.0
Queens	47.7	51.9	53.7	55.8	63.1
Staten Island	43.5*	44.1	48.4	55.3	57.4
York	45.6	47.2	52.3	51.9	62.5
Professional Studies	65.4	35.0	55.3	65.2	60.3
Labor & Urban Studies	---	---	---	***	---
University Average	53.5	55.8	57.0	59.7	60.8

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Four-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	43.9	45.4	48.6	50.8	56.3
Brooklyn	27.2	28.6	30.7	32.2	35.4
City	22.9	24.6	24.6	26.8	28.4
Hunter	25.5	27.3	30.7	32.8	39.7
John Jay	30.0	32.7	37.7	36.8	41.1
Lehman	24.2	28.2	27.9	26.8	27.9
Medgar Evers	7.0	2.7	18.7	9.5	10.1
NYCCT	6.0	5.8	10.4	9.1	6.5
Queens	27.4	25.7	27.9	29.7	37.0
Staten Island	21.1	25.8	25.8	30.5	28.7
York	8.7	7.5	9.1	11.5	11.7
University Average	25.7	26.8	29.4	30.7	33.9

Note: Students are counted as graduates if they earned the degree pursued or higher within four years at the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. Students who earn more than one degree within the tracking period are counted only once. Students majoring in Architecture at City College or the Public Accounting and Business Management program at Brooklyn College in any of the four years (as long as they began at City College or Brooklyn College) have been excluded.



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Pillar: Access and Completion

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Six-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Baruch	69.9	68.7	69.9	72.5	73.9
Brooklyn	58.1	58.1	53.9	54.5	56.1
City	50.0	55.3	56.2	59.7	57.4
Hunter	51.9	56.2	57.2	55.9	57.7
John Jay	47.4	46.4	51.5	50.6	54.2
Lehman	45.6	49.0	52.9	53.2	53.1
Medgar Evers	23.0	10.3	23.3	20.7	29.9
NYCCT	26.2	27.2	29.3	24.4	30.1
Queens	53.8	56.8	56.3	53.4	55.2
Staten Island	47.7	48.5	44.2	47.8	49.4
York	29.4	30.2	34.9	31.6	33.4
University Average	50.8	51.9	53.0	52.7	54.6

Note: Students are counted as graduates if they earned the degree pursued or higher within six years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.



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CONTEXT: Eight-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Baruch	72.3	68.8	71.9	71.0	72.3
Brooklyn	56.9	55.0	61.8	60.6	56.9
City	50.1	52.5	55.4	60.2	60.8
Hunter	57.2	57.2	55.9	60.4	61.5
John Jay	44.7	48.0	51.3	49.4	54.0
Lehman	41.8	48.0	51.3	54.6	58.2
Medgar Evers	22.2	20.1	25.3	13.2	23.3
NYCCT	33.0	29.9	32.1	31.9	33.5
Queens	61.6	62.9	58.5	61.1	60.4
Staten Island	47.9	49.9	52.3	52.6	47.1
York	31.5	35.7	35.6	34.1	40.8
University Average	52.4	52.9	55.1	55.7	56.8

Note: Students are counted as graduates if they earned the degree pursued or higher within eight years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.



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Pillar: Access and Completion

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Gap in actual and predicted six-year graduation rates of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Baruch	15.4	13.7	14.3	13.8	15.8
Brooklyn	6.2	6.4	3.0	3.7	4.4
City	-2.6	-0.1#	-0.3#	2.1#	-0.1#
Hunter	-3.6	-0.4#	-0.2#	-1.3#	0.7#
John Jay	9.4	6.8	10.7	7.4	9.5
Lehman	3.2#	4.2	6.5	6.4	4.9
Medgar Evers	4.6#	-4.3#	0.4#	-5.1#	-0.5#
NYCCT	-1.5#	-1.8#	-2.6#	-10.3	-3.0#
Queens	1.9#	4.7	3.6	0.9#	1.7#
Staten Island	0.7#	1.5#	-4.1	-2.0#	-1.1#
York	-5.9	-5.6	-1.0#	-6.8	-6.1

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD, and ASAP). Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level).



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Accelerated Study in Associate Programs (ASAP) three-year graduation rate of full-time first-time freshmen (completed at college of entry)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	35.4	35.2	40.8	43.1	31.5
NYCCT	---	51.2	51.1	44.4	52.0
Staten Island	---	40.7	35.9	44.6	52.4
Senior College Average	35.4	41.5	39.7	44.2	46.1
BMCC	52.5	44.7	42.2	44.4	41.2
Bronx	47.5	51.1	34.8	28.4	28.5
Hostos	60.2	57.7	43.9	41.1	38.3
Kingsborough	51.6	53.2	51.6	55.7	45.0
LaGuardia	52.9	54.6	47.8	45.6	37.2
Queensborough	47.0	45.9	42.7	42.0	39.4
Community College Average	51.1	48.7	43.2	42.7	38.5
University Average	49.5	47.1	42.7	42.9	39.4

Note: These graduation rates include students who joined ASAP as first-time freshmen at the college in the fall and graduated from the college of entry within three years. These rates are different from the official ASAP graduation rates which use the ASAP cohort (the semester the student joined ASAP) as the basis of analysis, include students who joined as continuing/transfer students with up to 15 credits as well as first-time freshmen, and include students who graduated with an associate degree from other CUNY institutions as well as college of entry. ASAP also admits students in the spring.

Source: Accelerated Study in Associate Programs (ASAP)



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CONTEXT: Accelerated Study in Associate Programs (ASAP) enrollment

	2017-18	2018-19	2019-20	2020-21	2021-22 (preliminary)
Medgar Evers	835	952	959	846	575
NYCCT	1,288	1,451	1,470	1,411	1,350
Staten Island	1,160	1,382	1,493	1,439	1,396
Senior College Total	3,283	3,785	3,922	3,696	3,321
BMCC	5,116	5,923	5,838	5,225	4,378
Bronx	3,502	4,651	4,504	3,789	2,949
Hostos	1,347	1,336	1,294	1,167	1,167
Kingsborough	2,322	2,786	2,773	2,632	2,559
LaGuardia	3,136	3,581	3,675	3,384	3,172
Queensborough	2,808	3,409	3,339	3,226	2,918
Community College Total	18,231	21,686	21,423	19,423	17,143
University Total	21,514	25,471	25,345	23,119	20,464

Note: ASAP enrollment is provided each semester by ASAP partner colleges and is verified in CUNYfirst. Students are considered officially enrolled in ASAP if they are enrolled in the program and in classes at the college as of the census date each semester. Historically, ASAP has accepted students as first-time freshmen or as continuing/transfer students with up to 15 credits. In the most recent academic year (2021-22) ASAP accepted continuing/transfer students with up to 30 credits. Credits earned while in high school prior to matriculation do not count toward this credit limit. Total enrollment for the academic year represents the unique number of students served by ASAP each year. It is calculated as the sum of the total fall enrollment plus the number of students who newly joined ASAP in the spring. Students can remain enrolled in ASAP for up to three years at all partner colleges. At the College of Staten Island and Medgar Evers College, students may be eligible to remain in ASAP for a fourth year to complete their bachelor's degree if they meet the criteria for this fourth year as set by each college.

Source: Accelerated Study in Associate Programs (ASAP)



University Performance Management Process

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Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Total College Now (CN) enrollments					
	2016-17	2017-18	2018-19	2019-20	2020-21
Baruch	826	804	864	771	709
Brooklyn	653	766	734	676	750
City	355	380	318	347	306
Hunter	853	866	916	900	781
John Jay	1,045	948	954	830	698
Lehman	1,811	1,864	1,825	1,834	1,315
Medgar Evers	397	421	259	479	598
NYCCT	805	784	780	922	791
Queens	1,011	1,042	1,016	1,004	772
Staten Island	800	873	859	742	646
York	2,060	2,150	2,246	2,053	1,863
Professional Studies	151	208	127	173	105
Senior College Total	10,767	11,106	10,898	10,731	9,334
BMCC	1,245	1,476	1,296	1,318	903
Bronx	1,736	1,647	1,907	2,200	1,237
Guttman	---	---	---	44	---
Hostos	841	700	872	948	528
Kingsborough	9,392	9,506	9,747	10,418	10,804
LaGuardia	5,151	5,496	5,841	5,593	5,302
Queensborough	2,958	2,969	2,835	2,652	2,336
Community College Total	21,323	21,794	22,498	23,173	21,110
University Total	32,090	32,900	33,396	33,904	30,444

Note: College Now enrollment includes enrollment in college credit courses, zero-credit courses, College Now, and College Focus (non-college catalog) courses and workshops. Enrollments with missing, WD, and WN grades are excluded.

Source: College Now database



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Total College Now (CN) enrollments in college credit courses					
	2016-17	2017-18	2018-19	2019-20	2020-21
Baruch	664	648	707	755	697
Brooklyn	453	527	549	493	587
City	329	355	307	327	284
Hunter	757	777	825	900	781
John Jay	826	810	818	763	652
Lehman	1,718	1,794	1,768	1,787	1,315
Medgar Evers	361	388	259	479	598
NYCCT	787	761	743	885	750
Queens	717	772	780	766	772
Staten Island	709	759	759	742	646
York	1,955	2,105	2,216	2,016	1,818
Professional Studies	151	208	127	173	105
Senior College Total	9,427	9,904	9,858	10,086	9,005
BMCC	1,156	1,297	1,226	1,318	903
Bronx	1,687	1,611	1,907	2,200	1,237
Guttman	---	---	---	44	---
Hostos	767	622	800	909	528
Kingsborough	8,311	8,413	8,732	9,749	10,646
LaGuardia	4,889	5,393	5,738	5,593	5,300
Queensborough	2,106	2,120	2,104	2,263	2,279
Community College Total	18,916	19,456	20,507	22,076	20,893
University Total	28,343	29,360	30,365	32,162	29,898

Note: College Now enrollment includes enrollment in college credit courses. Enrollments with missing, WD, and WN grades are excluded.

Source: College Now database



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Percentage of successful completion in College Now (CN) college credit course enrollments					
	2016-17	2017-18	2018-19	2019-20	2020-21
Baruch	91.1	91.6	89.1	90.0	88.6
Brooklyn	94.7	94.3	94.6	96.7	95.5
City	81.7	83.2	83.3	91.9	86.6
Hunter	87.5	84.2	89.4	89.0	94.1
John Jay	83.4	84.2	90.8	88.7	96.2
Lehman	94.3	94.0	96.0	92.9	96.9
Medgar Evers	79.5	85.5	87.2	83.2	90.4
NYCCT	91.2	89.3	92.0	94.2	93.6
Queens	95.4	94.8	94.7	95.7	97.2
Staten Island	97.6	96.9	95.6	95.5	98.0
York	91.1	85.1	89.5	95.1	98.5
Professional Studies	96.6	83.6	96.0	96.3	99.0
Senior College Average	91.2	89.5	91.9	92.9	95.3
BMCC	79.6	80.5	86.0	93.8	93.3
Bronx	81.9	79.1	93.4	92.7	98.7
Guttman	---	---	---	88.1	---
Hostos	97.7	96.6	96.7	75.4	80.5
Kingsborough	98.3	99.0	99.1	98.7	100.0
LaGuardia	91.1	92.3	91.4	91.6	92.7
Queensborough	96.5	96.5	96.7	95.9	96.0
Community College Average	93.7	94.0	95.4	94.9	96.9
University Average	92.9	92.5	94.3	94.3	96.4

Note: Successful completion defined as the percentage of College Now enrollments in college credit courses earning a grade of C or higher. W, WD, WN, missing grades and audits are excluded.

Source: College Now database



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CONTEXT: Percentage of first-time freshmen previously enrolled in College Now (CN) or the Early College Initiative (ECI)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	24.4	25.2	29.7	28.3	33.1
Brooklyn	32.3	31.9	31.4	34.9	33.3
City	33.6	37.2	35.5	34.2	28.8
Hunter	34.9	31.9	35.3	31.7	40.5
John Jay	32.7	33.1	35.9	31.6	27.2
Lehman	27.9	30.5	28.5	28.1	23.8
Medgar Evers	16.1	15.6	16.5	17.9	18.9
NYCCT	23.2	24.5	24.8	25.9	20.8
Queens	28.2	27.2	30.9	28.1	21.2
Staten Island	28.0	26.6	28.5	30.3	27.2
York	30.1	29.4	28.3	33.1	22.0
Labor & Urban Studies	---	---	***	***	---
Senior College Average	28.4	28.5	30.2	29.9	28.5
BMCC	13.1	12.5	12.9	15.6	11.8
Bronx	8.1	8.7	7.2	7.8	6.0
Guttman	13.9	15.4	15.2	16.1	9.4
Hostos	7.0	8.0	7.9	7.8	6.6
Kingsborough	14.7	13.0	14.6	18.1	13.3
LaGuardia	14.9	14.2	15.1	14.0	10.3
Queensborough	20.0	16.8	17.8	17.1	12.1
Community College Average	13.8	12.9	13.4	14.7	10.7
University Average	21.5	21.2	22.5	23.4	21.9

Note: Includes first-time freshmen who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. The denominator consists of the incoming cohort of first-time freshmen. The numerator consists of first-time freshmen who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students who have participated in both programs are not double-counted.

Source: College Now and ECI program database

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University Performance Management Process

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CONTEXT: Percentage of advanced transfer students previously enrolled in College Now (CN) or the Early College Initiative (ECI)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	1.2	1.7	0.2	0.1	0.1
Brooklyn	1.2	1.6	0.3	0.2	0.0
City	2.4	3.4	0.5	0.6	0.6
Hunter	4.0	4.7	0.3	0.1	0.2
John Jay	1.9	1.4	3.2	0.2	0.1
Lehman	0.4	0.6	0.2	0.2	0.1
Medgar Evers	0.6	0.9	0.2	0.0	0.0
NYCCT	3.1	2.2	0.3	1.1	0.5
Queens	0.7	1.8	0.1	0.5	0.4
Staten Island	0.8	1.7	0.6	0.0	0.4
York	2.0	2.9	0.9	1.2	0.2
Professional Studies	0.0	0.0	0.0	0.0	0.0
Labor & Urban Studies	---	0.0	0.0	0.0	0.0*
Senior College Average	1.6	2.0	0.6	0.3	0.2
BMCC	0.2	0.5	0.9	1.0	0.5
Bronx	0.2	0.1	0.1	0.2	0.0
Guttman	---	---	---	---	***
Hostos	0.1	0.2	0.0	0.0	0.0
Kingsborough	0.6	0.1	0.2	0.3	0.0
LaGuardia	2.1	2.3	0.1	1.1	0.1
Queensborough	0.4	0.5	0.1	0.0	0.0
Community College Average	0.7	0.8	0.3	0.6	0.1
University Average	1.3	1.6	0.5	0.4	0.2

Note: Includes advanced-standing transfers who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. The denominator consists of the entering cohort of advanced transfer students. The numerator consists of advanced-standing transfers who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students who have participated in both programs are not double-counted.

Source: College Now and ECI program database

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen who enrolled with six or more college credits

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baruch	40.1	40.7	52.5	51.1	57.7
Brooklyn	25.4	24.1	30.7	31.2	33.0
City	35.5	34.0	39.5	33.7	35.4
Hunter	31.8	31.2	40.1	55.0	55.4
John Jay	28.4	32.9	34.5	35.2	39.6
Lehman	14.8	19.3	21.8	22.8	20.7
Medgar Evers	3.8	3.5	4.5	5.1	4.2
NYCCT	9.0	10.7	11.1	12.0	12.4
Queens	31.1	36.6	36.1	36.8	36.9
Staten Island	15.1	14.7	14.5	16.1	17.8
York	13.6	14.8	15.1	15.3	17.7
Labor & Urban Studies	---	---	---	---	***
Senior College Average	22.3	23.5	27.2	30.3	32.2
BMCC	4.1	3.0	3.5	4.6	6.3
Bronx	2.8	2.0	3.1	2.2	1.9
Guttman	1.9	2.6	4.6	5.3	6.1
Hostos	1.5	2.3	2.4	2.9	3.3
Kingsborough	7.0	4.2	4.4	4.5	7.1
LaGuardia	4.3	6.5	5.5	5.9	7.6
Queensborough	7.5	6.9	8.4	8.3	8.3
Community College Average	4.7	4.2	4.7	5.1	6.3
University Average	13.5	14.4	16.7	18.7	21.1

Note: A student is counted as entering with 6 or more credits if the difference between the total credits accumulated at the end of the first fall term and the credits passed in that term is 6 or more, or the difference between the total credits accumulated at the end of the first spring term and the total credits passed in the first fall, winter and spring term is 6 or more. Data have been updated; figures have been revised since 2020-21 PMP report.

*** Cells with a base of 10 or fewer are not shown.



University Performance Management Process

Preliminary 2021-22 Data Book

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of fall first-time freshmen enrolled of those accepted

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	18.7	14.5	25.4	20.4	21.1
Brooklyn	12.5	11.9	15.6	14.5	10.4
City	12.9	12.8	15.0	13.3	12.8
Hunter	16.8	20.1	21.3	20.0	22.6
John Jay	17.7	18.1	24.7	21.5	21.1
Lehman	9.2	9.3	12.6	14.0	13.5
Medgar Evers	9.1	7.3	6.7	8.1	6.6
NYCCT	17.6	16.9	17.6	16.3	15.9
Queens	12.2	13.6	19.0	16.2	15.8
Staten Island	17.0	15.8	17.5	17.9	18.4
York	8.3	7.3	10.1	10.0	9.4
Senior College Average	14.0	13.5	16.6	15.7	15.3
BMCC	17.7	16.1	19.6	18.3	15.0
Bronx	13.3	11.2	14.5	11.8	11.3
Guttman	5.7	5.7	72.4	38.7	18.8
Hostos	6.9	7.5	10.9	8.3	9.1
Kingsborough	11.1	9.5	14.9	11.4	11.9
LaGuardia	11.6	8.9	14.2	13.5	13.2
Queensborough	16.8	14.8	20.3	18.2	17.0
Community College Average	13.2	11.6	16.9	14.8	13.6
University Average	13.6	12.7	16.7	15.4	14.6

Note: Each admission is counted a single time at each college. Enrolled first-time freshmen not found in the application data have been excluded. Race/ethnicity and gender are reported as provided by the applicant. Beginning in the fall 2019 term, admission data are reported from the CUNYfirst admissions system. See the Technical Appendix for details.



University Performance Management Process

Preliminary 2021-22 Data Book

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city’s schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of first-time freshmen with an initial reading developmental need who were served by any pre-matriculation program

	2016-17	2017-18	2018-19	2019-20	2020-21
Medgar Evers	28.4	53.5	37.1	25.7	15.9
NYCCT	22.1	21.7	11.2	6.5	5.7
Staten Island	69.9	37.6	52.6	64.4	37.2
Senior College Average	39.1	35.7	32.5	31.0	21.5
BMCC	22.1	27.8	38.1	44.8	44.2
Bronx	15.3	22.5	28.9	37.1	16.5
Guttman	51.5	0.0	1.9	1.4	2.1
Hostos	28.8	24.0	27.0	40.8	18.8
Kingsborough	34.2	24.4	23.1	35.6	29.9
LaGuardia	18.2	22.9	22.0	27.4	7.4
Queensborough	38.8	52.3	58.8	65.8	58.4
Community College Average	25.5	27.6	32.6	41.2	30.1
University Average	27.5	28.7	32.6	39.9	29.0

Note: Reflects first-time freshmen who was served by CUNY Start or USIP prior to matriculation, and excludes those who participated after enrolling at CUNY. Students are reported in college and academic year of first CUNY enrollment. Percentage based on students with known remedial status. Source: CUNY Start/Math Start program database; Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs



University Performance Management Process

Preliminary 2021-22 Data Book

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city’s schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of first-time freshmen with an initial writing developmental need who were served by any pre-matriculation program

	2016-17	2017-18	2018-19	2019-20	2020-21
Medgar Evers	32.1	46.7	33.3	26.2	15.2
NYCCT	16.8	15.9	9.6	11.8	5.6
Staten Island	69.5	60.0	48.4	52.2	36.8
Senior College Average	39.7	40.2	30.5	30.9	21.3
BMCC	19.0	19.0	23.5	31.9	43.3
Bronx	9.9	18.5	26.1	29.5	16.2
Guttman	43.2	0.0	5.7	2.8	1.1
Hostos	27.3	26.2	26.6	37.6	18.8
Kingsborough	30.2	26.8	15.5	15.0	29.0
LaGuardia	18.7	17.3	14.6	22.6	20.9
Queensborough	34.6	39.2	37.9	43.5	57.7
Community College Average	22.3	22.8	23.5	29.9	32.2
University Average	24.9	25.2	24.4	30.1	30.9

Note: Reflects first-time freshmen who was served by CUNY Start or USIP prior to matriculation, and excludes those who participated after enrolling at CUNY. Students are reported in college and academic year of first CUNY enrollment. Percentage based on students with known remedial status. Source: CUNY Start/Math Start program database; Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs



University Performance Management Process Preliminary 2021-22 Data Book

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Percentage of first-time freshmen with an initial math developmental need who were served by any pre-matriculation program

	2016-17	2017-18	2018-19	2019-20	2020-21
Medgar Evers	36.1	43.4	24.1	31.3	13.6
NYCCT	36.0	28.5	29.5	32.6	24.5
Staten Island	61.5	55.4	75.6	100.8	88.1
Senior College Average	45.3	41.8	44.7	56.9	50.5
BMCC	14.6	17.5	26.1	30.9	36.9
Bronx	18.4	17.7	28.3	36.1	26.7
Guttman	24.6	0.0	13.3	7.2	14.1
Hostos	23.9	24.8	26.3	38.6	37.0
Kingsborough	17.3	14.2	23.9	31.2	53.4
LaGuardia	22.1	36.0	34.5	43.1	28.6
Queensborough	27.5	29.2	30.0	44.5	50.5
Community College Average	19.4	22.1	27.6	35.4	37.4
University Average	24.7	25.9	30.4	38.6	39.4

Note: Reflects first-time freshmen who was served by CUNY Start or USIP prior to matriculation, and excludes those who participated after enrolling at CUNY. Students are reported in college and academic year of first CUNY enrollment. Percentage based on students with known remedial status. Source: CUNY Start/Math Start program database; Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs



University Performance Management Process Preliminary 2021-22 Data Book

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Percentage of first-time freshmen with initial reading developmental need served by any pre-matriculation program who met proficiency in reading prior to entry

	2016-17	2017-18	2018-19	2019-20	2020-21
Medgar Evers	20.5	36.7	20.1	19.5	8.0
NYCCT	14.4	14.2	7.9	5.5	5.7
Staten Island	55.9	27.4	34.9	37.0	30.4
Senior College Average	29.4	24.7	20.3	19.4	17.0
BMCC	17.3	22.7	26.8	33.5	39.0
Bronx	10.0	13.1	19.3	24.4	12.9
Guttman	35.4	0.0	0.0	0.0	0.0
Hostos	18.5	18.0	12.8	24.8	12.2
Kingsborough	23.2	19.1	12.3	19.6	15.7
LaGuardia	15.2	18.7	16.2	21.0	5.8
Queensborough	23.7	35.2	43.8	50.1	42.6
Community College Average	18.0	20.6	21.9	29.0	23.0
University Average	19.7	21.2	21.7	27.9	22.2

Note: Reflects first-time freshmen who was served by CUNY Start or USIP prior to matriculation, and excludes those who participated after enrolling at CUNY. Students are reported in college and academic year of first CUNY enrollment. Percentage based on students with known remedial status. Source: CUNY Start/Math Start program database; Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs



University Performance Management Process

Preliminary 2021-22 Data Book

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Percentage of first-time freshmen with initial writing developmental need served by any pre-matriculation program who met proficiency in writing prior to entry

	2016-17	2017-18	2018-19	2019-20	2020-21
Medgar Evers	20.5	24.5	18.5	17.7	8.0
NYCCT	10.5	12.0	5.9	8.7	5.6
Staten Island	43.9	36.4	34.4	35.2	29.1
Senior College Average	25.1	24.3	20.2	21.1	16.5
BMCC	12.2	11.2	14.9	22.6	37.6
Bronx	3.4	7.7	12.3	15.9	13.3
Guttman	27.0	0.0	0.8	0.0	0.0
Hostos	16.5	12.7	13.5	22.7	12.1
Kingsborough	19.8	19.1	7.8	8.2	14.9
LaGuardia	12.4	10.8	10.0	16.1	15.9
Queensborough	18.4	18.9	27.7	31.8	41.9
Community College Average	13.5	12.5	14.4	20.1	24.4
University Average	15.3	14.2	15.1	20.2	23.5

Note: Reflects first-time freshmen who was served by CUNY Start or USIP prior to matriculation, and excludes those who participated after enrolling at CUNY. Students are reported in college and academic year of first CUNY enrollment. Percentage based on students with known remedial status. Source: CUNY Start/Math Start program database; Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs



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Percentage of first-time freshmen with initial math developmental need served by any pre-matriculation program who met proficiency in math prior to entry

	2016-17	2017-18	2018-19	2019-20	2020-21
Medgar Evers	28.7	36.3	16.9	23.6	4.1
NYCCT	16.0	8.6	14.3	12.6	18.4
Staten Island	48.1	42.1	53.8	66.3	76.7
Senior College Average	30.7	27.5	29.2	34.0	41.4
BMCC	10.5	12.4	16.6	20.6	30.2
Bronx	12.6	12.5	19.4	24.9	21.3
Guttman	15.0	0.0	10.7	4.3	12.0
Hostos	17.0	16.3	18.7	26.6	29.1
Kingsborough	13.8	10.8	17.5	21.1	37.2
LaGuardia	15.6	25.3	22.8	33.8	22.7
Queensborough	21.3	22.5	23.8	34.8	42.2
Community College Average	14.1	15.8	19.0	25.3	29.7
University Average	17.5	18.0	20.7	26.5	31.4

Note: Reflects first-time freshmen who was served by CUNY Start or USIP prior to matriculation, and excludes those who participated after enrolling at CUNY. Students are reported in college and academic year of first CUNY enrollment. Percentage based on students with known remedial status. Source: CUNY Start/Math Start program database; Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs



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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen in associate degree programs with initial remedial need

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Medgar Evers	65.3	56.5	53.2	51.6	50.7
NYCCT	53.5	40.5	38.4	25.2	28.7
Staten Island	50.4	43.5	37.6	31.7	49.8
Senior College Average	54.6	44.5	39.8	30.6	37.9
BMCC	62.0	53.1	51.2	34.9	38.8
Bronx	69.7	64.7	59.1	50.3	58.0
Guttman	67.3	59.4	58.1	46.3	40.7
Hostos	78.9	70.7	66.7	52.8	56.9
Kingsborough	64.8	59.6	54.4	44.2	44.7
LaGuardia	60.2	55.2	55.9	45.2	46.2
Queensborough	52.4	44.6	45.2	34.9	38.5
Community College Average	62.5	55.2	53.3	40.6	44.1
University Average	60.6	52.9	50.6	38.5	42.9

Note: Percentage of remedial need based on those with known test status.



University Performance Management Process

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Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

Percentage of undergraduate students majoring in science, technology, engineering or mathematics (STEM)					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	11.2	12.7	13.4	13.9	13.5
Brooklyn	17.5	18.9	18.5	20.4	21.1
City	45.1	44.2	43.1	42.2	39.2
Hunter	21.2	22.5	24.0	26.0	28.5
John Jay	10.0	10.1	10.8	12.3	12.8
Lehman	13.3	13.3	14.1	14.5	15.1
Medgar Evers	34.9	36.5	36.9	36.5	36.9
NYCCT	53.7	54.0	54.6	51.9	51.4
Queens	22.9	24.6	28.6	31.7	32.6
Staten Island	25.7	25.4	26.1	27.5	29.5
York	23.1	21.6	20.2	19.8	19.1
Professional Studies	8.3	8.8	10.2	10.6	10.4
Labor & Urban Studies	---	0.0	0.0	0.0	0.0
Senior College Average	25.3	25.6	26.1	26.4	26.6
BMCC	18.5	18.5	18.7	19.1	19.8
Bronx	14.5	15.0	15.4	15.8	16.1
Guttman	9.2	10.7	12.2	12.9	15.1
Hostos	10.6	11.0	11.6	12.0	12.7
Kingsborough	15.3	15.5	16.0	17.2	17.1
LaGuardia	26.1	24.1	23.9	23.5	26.5
Queensborough	18.4	19.3	19.2	19.7	21.7
Community College Average	18.3	18.2	18.4	18.8	19.8
University Average	22.3	22.6	23.1	23.6	24.3

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison. Percent based on students with a declared major.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

CONTEXT: Number of undergraduate students majoring in science, technology, engineering or mathematics (STEM)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	1,581	1,800	1,999	2,144	2,083
Brooklyn	1,768	1,962	1,871	2,257	2,241
City	4,237	4,149	4,268	4,246	3,907
Hunter	1,976	2,420	2,821	3,165	3,506
John Jay	1,229	1,284	1,431	1,640	1,648
Lehman	1,146	1,194	1,308	1,364	1,324
Medgar Evers	2,152	2,159	1,960	1,748	1,412
NYCCT	8,046	8,089	8,029	7,232	6,727
Queens	2,437	2,700	3,442	3,908	3,963
Staten Island	2,960	2,821	2,778	2,948	2,853
York	1,163	1,147	1,094	1,000	798
Professional Studies	153	174	215	270	272
Labor & Urban Studies	---	---	---	---	---
Senior College Total	28,848	29,899	31,216	31,922	30,734
BMCC	4,701	4,643	4,476	4,089	3,617
Bronx	1,467	1,433	1,368	1,227	1,065
Guttman	93	101	123	131	131
Hostos	692	721	730	672	627
Kingsborough	1,672	1,628	1,585	1,526	1,324
LaGuardia	4,109	3,762	3,541	3,155	2,646
Queensborough	2,456	2,523	2,393	2,208	2,109
Community College Total	15,190	14,811	14,216	13,008	11,519
University Total	44,038	44,710	45,432	44,930	42,253

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

Percentage of undergraduate students who participated in an internship		
	2019	2022 (preliminary)‡
Baruch	37.2	19.8
Brooklyn	25.7	17.0
City	26.4	22.5
Hunter	25.8	19.6
John Jay	20.4	18.9
Lehman	25.0	19.4
Medgar Evers	22.7	17.2
NYCCT	23.2	14.5
Queens	23.0	16.4
Staten Island	16.7	7.9
York	20.7	17.8
Professional Studies	9.4	5.3
Labor & Urban Studies	4.1*	0.0*
Senior College Average	24.5	17.4
BMCC	14.6	8.9
Bronx	12.3	6.8
Guttman	29.0	25.0
Hostos	10.7	9.1
Kingsborough	12.8	11.7
LaGuardia	13.7	8.7
Queensborough	12.7	7.1
Community College Average	13.4	9.0
University Average	20.6	14.7

Note: Internship participation in 2019 as reported by respondents of a CUNY-wide career readiness survey. Participation in 2022 as reported by respondents in the CUNY-wide Student Experience Survey (SES). Preliminary respondent data file as of May 22, 2022. In both surveys, students were asked to report participation in various experiential learning activities. Paid and unpaid internship participation was combined into one category. Percentages are based on valid (non-missing) responses for each response category. See the Technical Appendix for more details on survey administration.

Source: 2019 Internship and Career Readiness Survey; Spring 2022 Student Experience Survey (SES)

* Calculated on a base of fewer than 25.

‡ 2022 data is preliminary. Final data will be reported in the PMP data book available in August.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

CONTEXT: Percentage of undergraduate students who participated in a paid internship

	2019	2022 (preliminary)‡
Baruch	25.7	16.7
Brooklyn	13.3	10.9
City	17.6	17.5
Hunter	12.2	11.1
John Jay	12.1	11.3
Lehman	11.3	6.3
Medgar Evers	14.7	11.9
NYCCT	14.0	9.7
Queens	12.9	11.2
Staten Island	10.7	4.5
York	7.2	6.4
Professional Studies	4.3	2.9
Labor & Urban Studies	4.1*	0.0*
Senior College Average	14.0	10.3
BMCC	7.9	5.9
Bronx	8.1	5.5
Guttman	19.2	22.5
Hostos	5.0	4.3
Kingsborough	7.1	9.6
LaGuardia	7.1	6.4
Queensborough	7.3	5.8
Community College Average	7.4	6.4
University Average	11.7	9.0

Note: Internship participation in 2019 as reported by respondents of a CUNY-wide career readiness survey. Participation in 2022 as reported by respondents in the CUNY-wide Student Experience Survey (SES). Preliminary respondent data file as of May 22, 2022. In both surveys, students were asked to report participation in various experiential learning activities. Percentages are based on valid (non-missing) responses for each response category. See the Technical Appendix for more details on survey administration.

Source: 2019 Internship and Career Readiness Survey; Spring 2022 Student Experience Survey (SES)

* Calculated on a base of fewer than 25.

‡ 2022 data is preliminary. Final data will be reported in the PMP data book available in August.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Career Readiness

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Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of associate degree graduates continuing their education one year after graduation

	2013-14	2014-15	2015-16	2016-17	2017-18
John Jay	63.0	52.2	---	---	---
Medgar Evers	61.1	60.9	64.9	64.4	64.1
NYCCT	52.9	50.6	48.4	53.9	55.6
Staten Island	64.1	65.8	61.6	65.5	67.1
Senior College Average	57.1	56.1	55.1	59.1	60.6
BMCC	57.2	56.9	56.6	57.3	57.8
Bronx	52.0	51.9	53.4	51.0	51.3
Guttman	---	44.9	50.0	47.8	45.9
Hostos	46.6	52.4	50.9	49.2	50.0
Kingsborough	52.6	51.4	51.1	49.0	53.3
LaGuardia	48.0	51.6	51.0	51.0	50.5
Queensborough	60.5	59.1	59.4	59.8	59.8
Community College Average	53.7	54.1	54.1	53.5	54.3
University Average	54.1	54.3	54.3	54.3	55.3

Note: Students who pursue education at a CUNY or a non-CUNY institution within one year of graduation. Includes enrollments at all degree levels.



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Percentage of baccalaureate degree graduates continuing their education one year after graduation

	2013-14	2014-15	2015-16	2016-17	2017-18
Baruch	9.7	9.3	9.9	11.0	12.4
Brooklyn	21.3	21.8	20.9	21.1	22.8
City	18.8	20.1	18.7	17.6	15.7
Hunter	22.9	22.8	22.9	21.6	22.8
John Jay	14.1	14.2	13.4	13.8	14.1
Lehman	18.5	19.5	19.7	21.5	20.8
Medgar Evers	18.9	21.9	24.2	24.6	26.2
NYCCT	8.4	7.6	7.3	6.9	9.1
Queens	26.1	25.6	24.8	24.3	26.2
Staten Island	23.5	23.1	24.2	23.0	24.8
York	17.4	15.8	16.9	16.6	17.6
Professional Studies	16.3	18.2	20.3	20.2	20.8
University Average	18.5	18.5	18.3	18.1	18.9

Note: Students who pursue education at a CUNY or a non-CUNY institution within one year of graduation. Includes enrollments at all degree levels. National Clearinghouse data on transfers outside of CUNY have been updated; figures have been revised since the 2020-21 PMP report.



University Performance Management Process Preliminary 2021-22 Data Book

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Percentage of AAS degree graduates employed in New York State within one year of graduation

	2013-14	2014-15	2015-16	2016-17	2017-18
Medgar Evers	80.7	87.8	83.7	87.5	81.6
NYCCT	78.9	81.5	81.2	80.2	77.8
Staten Island	82.6	82.1	79.2	75.7	79.4
Senior College Average	79.6	81.9	81.1	80.0	78.1
BMCC	74.4	74.1	73.2	68.7	72.5
Bronx	74.8	80.1	81.5	82.5	79.5
Guttman	---	---	---	---	48.8
Hostos	82.9	81.6	83.1	82.0	75.1
Kingsborough	73.3	78.2	74.6	78.8	77.0
LaGuardia	70.6	73.0	72.8	76.1	77.1
Queensborough	71.5	77.6	76.9	72.2	71.9
Community College Average	74.0	77.0	76.3	75.9	75.2
University Average	75.4	78.4	77.6	77.2	76.2

Note: Does not include employment for the self-employed, those out of the labor force, or those who work outside New York State. Includes earners (both full- and part-time) who are pursuing further education within one year of graduation.



University Performance Management Process Preliminary 2021-22 Data Book

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Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of associate degree graduates employed in New York State within one year of graduation

	2013-14	2014-15	2015-16	2016-17	2017-18
John Jay	69.7	80.7	---	---	---
Medgar Evers	81.7	81.2	81.7	78.6	78.9
NYCCT	78.2	80.9	80.5	79.1	77.4
Staten Island	82.6	81.8	79.9	77.0	80.4
Senior College Average	79.7	81.2	80.5	78.5	78.5
BMCC	71.1	73.7	73.8	71.1	70.6
Bronx	77.6	77.4	77.6	79.4	77.9
Guttman	---	78.5	80.4	76.8	77.3
Hostos	79.5	78.6	81.2	80.6	74.6
Kingsborough	72.9	71.9	72.6	73.4	71.8
LaGuardia	70.0	70.2	71.4	70.9	70.2
Queensborough	70.3	72.9	74.2	69.4	71.0
Community College Average	72.5	73.3	74.1	73.0	72.1
University Average	73.4	74.3	75.0	73.8	73.1

Note: Does not include employment for the self-employed, those out of the labor force, or those who work outside New York State. Includes earners (both full- and part-time) who are pursuing further education within one year of graduation.



University Performance Management Process Preliminary 2021-22 Data Book

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Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of baccalaureate degree graduates employed in New York State within one year of graduation

	2013-14	2014-15	2015-16	2016-17	2017-18
Baruch	73.3	76.1	75.1	74.1	73.4
Brooklyn	76.0	76.6	78.8	79.3	78.0
City	75.2	74.9	75.9	75.8	76.7
Hunter	75.0	76.5	78.0	77.5	80.3
John Jay	80.8	82.0	81.1	81.1	82.8
Lehman	83.5	83.9	84.6	83.4	83.9
Medgar Evers	82.5	83.0	86.8	84.8	84.3
NYCCT	81.6	81.3	83.4	83.0	82.1
Queens	76.3	78.8	76.8	77.3	78.0
Staten Island	81.5	80.7	84.3	81.8	80.8
York	82.5	83.3	84.4	84.2	82.2
Professional Studies	64.3	61.3	72.9	72.4	73.5
University Average	77.6	78.8	79.4	78.9	79.3

Note: Does not include employment for the self-employed, those out of the labor force, or those who work outside New York State. Includes earners (both full- and part-time) who are pursuing further education within one year of graduation. New York State Department of Labor (NYSDOL) data have been updated; figures have been revised since the 2020-21 PMP report.



University Performance Management Process Preliminary 2021-22 Data Book

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Percent of associate degree graduates earning above a living wage one year after graduation

	2013-14	2014-15	2015-16	2016-17	2017-18
John Jay	---	58.3*	---	---	---
Medgar Evers	29.2	35.8	29.5	26.5	18.7
NYCCT	36.3	34.6	37.3	37.9	37.9
Staten Island	26.1	25.5	17.8	28.9	19.4
Senior College Average	33.3	33.2	31.9	34.2	30.7
BMCC	22.2	21.3	20.9	20.4	21.9
Bronx	23.0	27.9	25.6	27.1	23.5
Guttman	---	5.8	5.6	0.0	0.0
Hostos	26.4	21.8	21.5	22.0	25.5
Kingsborough	14.5	17.1	18.3	20.6	20.6
LaGuardia	23.3	21.0	23.4	24.5	22.1
Queensborough	20.4	22.0	22.3	17.6	20.9
Community College Average	20.9	21.1	21.6	21.6	21.7
University Average	22.6	22.7	23.0	23.5	23.0

Note: MIT living wage calculator for 1 adult with 0 children in the New York metropolitan statistical area. The value for 2021 is \$44,553.

* Calculated on a base of fewer than 25.



University Performance Management Process Preliminary 2021-22 Data Book

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Goal 3: CUNY will monitor and improve post-graduate outcomes.

75th percentile wages of associate degree graduates five years after graduation

	2008-09	2009-10	2010-11	2011-12	2012-13
John Jay	\$65,788	\$59,631	\$68,822	\$61,227	\$63,434
Medgar Evers	\$65,738	\$69,988	\$76,559	\$69,047	\$70,291
NYCCT	\$71,944	\$73,574	\$77,409	\$76,674	\$79,473
Staten Island	\$76,236	\$73,821	\$77,454	\$84,296	\$94,741
Senior College Percentile	\$70,886	\$71,802	\$76,391	\$75,980	\$79,554
BMCC	\$63,983	\$63,733	\$63,340	\$64,943	\$65,969
Bronx	\$68,843	\$62,383	\$62,799	\$65,166	\$64,954
Hostos	\$65,807	\$60,772	\$58,579	\$66,354	\$62,032
Kingsborough	\$59,561	\$61,855	\$60,231	\$64,554	\$59,815
LaGuardia	\$61,449	\$60,876	\$65,389	\$64,089	\$64,722
Queensborough	\$68,577	\$71,198	\$66,804	\$69,596	\$67,380
Community College Percentile	\$63,834	\$63,540	\$63,288	\$65,222	\$64,542
University Percentile	\$65,823	\$65,381	\$66,241	\$67,358	\$66,816

Note: Wages are what a graduate earns from either a single or multiple employers. Excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage (\$13,195), and those making more than \$2,500,000. Wages are inflation adjusted to 2021 dollars.



University Performance Management Process Preliminary 2021-22 Data Book

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25th percentile wages of associate degree graduates five years after graduation

	2008-09	2009-10	2010-11	2011-12	2012-13
John Jay	\$36,484	\$34,882	\$35,501	\$33,270	\$35,317
Medgar Evers	\$34,577	\$33,426	\$32,957	\$31,522	\$35,874
NYCCT	\$37,382	\$35,510	\$37,554	\$36,384	\$38,375
Staten Island	\$36,226	\$33,375	\$37,305	\$38,529	\$38,992
Senior College Percentile	\$36,252	\$34,727	\$36,413	\$35,431	\$37,605
BMCC	\$31,364	\$30,471	\$29,792	\$31,648	\$31,597
Bronx	\$32,925	\$28,640	\$31,039	\$31,506	\$33,086
Hostos	\$27,019	\$30,400	\$29,182	\$31,143	\$29,227
Kingsborough	\$28,476	\$29,552	\$28,789	\$29,850	\$29,446
LaGuardia	\$30,146	\$29,850	\$32,282	\$32,130	\$32,236
Queensborough	\$31,661	\$32,129	\$30,655	\$32,031	\$32,914
Community College Percentile	\$30,418	\$30,191	\$30,225	\$31,388	\$31,413
University Percentile	\$31,667	\$31,038	\$31,236	\$32,029	\$32,275

Note: Wages are what a graduate earns from either a single or multiple employers. Excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage (\$13,195), and those making more than \$2,500,000. Wages are inflation adjusted to 2021 dollars.



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Median earnings of associate degree graduates graduates five years after graduation

	2008-09	2009-10	2010-11	2011-12	2012-13
John Jay	\$52,183	\$45,248	\$50,318	\$46,212	\$46,413
Medgar Evers	\$46,774	\$46,567	\$48,883	\$46,677	\$50,122
NYCCT	\$53,935	\$51,562	\$53,622	\$52,480	\$54,975
Staten Island	\$53,609	\$51,622	\$52,813	\$56,954	\$59,010
Senior College Median	\$51,309	\$49,525	\$52,535	\$51,760	\$54,289
BMCC	\$45,844	\$45,228	\$44,635	\$45,636	\$45,852
Bronx	\$47,730	\$43,080	\$44,614	\$46,216	\$45,596
Hostos	\$42,093	\$43,065	\$41,913	\$45,750	\$44,924
Kingsborough	\$42,410	\$43,247	\$43,108	\$44,718	\$42,831
LaGuardia	\$43,894	\$44,848	\$47,000	\$47,104	\$46,252
Queensborough	\$47,921	\$46,491	\$45,802	\$47,659	\$47,505
Community College Median	\$44,788	\$44,527	\$44,733	\$46,116	\$45,450
University Median	\$46,567	\$45,302	\$46,109	\$47,066	\$46,904

Note: Wages are what a graduate earns from either a single or multiple employers. Excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage (\$13,195), and those making more than \$2,500,000. Wages are inflation adjusted to 2021 dollars.



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Percent of baccalaureate degree graduates earning above a living wage one year after graduation

	2013-14	2014-15	2015-16	2016-17	2017-18
Baruch	41.9	47.3	46.5	46.8	48.8
Brooklyn	25.7	29.3	27.5	28.4	30.3
City	28.1	29.0	32.7	35.0	38.7
Hunter	29.8	34.5	32.6	32.8	36.2
John Jay	27.9	31.3	32.7	37.2	36.0
Lehman	39.9	41.2	42.9	42.1	40.2
Medgar Evers	43.6	41.5	39.6	37.1	38.8
NYCCT	45.3	48.4	46.5	45.6	46.2
Queens	28.0	30.7	29.0	33.2	29.7
Staten Island	33.8	34.9	38.0	37.2	38.1
York	32.1	33.0	31.6	34.1	36.4
Professional Studies	76.6	79.5	65.3	77.5	87.1
University Average	33.3	36.3	36.4	37.7	38.9

Note: MIT living wage calculator for 1 adult with 0 children in the New York metropolitan statistical area. The value for 2021 is \$44,553.



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75th percentile wages of baccalaureate degree graduates five years after graduation

	2008-09	2009-10	2010-11	2011-12	2012-13
Baruch	\$86,645	\$88,521	\$93,985	\$95,010	\$95,965
Brooklyn	\$71,346	\$72,492	\$74,751	\$75,050	\$76,107
City	\$75,358	\$79,023	\$78,992	\$77,787	\$81,679
Hunter	\$74,249	\$75,408	\$77,835	\$79,419	\$82,118
John Jay	\$75,334	\$82,160	\$76,711	\$76,112	\$74,304
Lehman	\$69,157	\$70,026	\$75,778	\$75,559	\$76,682
Medgar Evers	\$71,411	\$69,902	\$74,457	\$73,557	\$79,860
NYCCT	\$73,410	\$77,735	\$89,815	\$88,165	\$88,740
Queens	\$71,249	\$75,022	\$74,876	\$74,892	\$75,991
Staten Island	\$73,179	\$77,654	\$78,250	\$77,062	\$80,843
York	\$73,146	\$76,732	\$75,314	\$75,312	\$72,861
Professional Studies	\$113,232*	\$110,041	\$102,021	\$97,406	\$104,786
University Percentile	\$74,983	\$77,902	\$79,411	\$79,222	\$80,716

Note: Wages are what a graduate earns from either a single or multiple employers. Excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage (\$13,195), and those making more than \$2,500,000. Wages are inflation adjusted to 2021 dollars.

* Calculated on a base of fewer than 25.



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25th percentile wages of baccalaureate degree graduates five years after graduation

	2008-09	2009-10	2010-11	2011-12	2012-13
Baruch	\$47,621	\$47,547	\$51,983	\$50,520	\$51,820
Brooklyn	\$39,236	\$38,300	\$40,943	\$41,924	\$42,799
City	\$41,331	\$40,249	\$41,909	\$42,049	\$44,050
Hunter	\$39,311	\$39,236	\$42,147	\$42,879	\$43,238
John Jay	\$39,225	\$43,020	\$40,210	\$41,658	\$43,429
Lehman	\$39,689	\$40,011	\$42,008	\$42,080	\$43,603
Medgar Evers	\$39,119	\$35,263	\$37,328	\$40,872	\$42,384
NYCCT	\$40,168	\$44,615	\$46,093	\$46,297	\$47,862
Queens	\$38,157	\$39,827	\$42,010	\$41,072	\$42,306
Staten Island	\$39,954	\$40,286	\$41,793	\$41,931	\$43,830
York	\$39,620	\$41,726	\$39,501	\$42,197	\$40,489
Professional Studies	\$72,397*	\$51,279	\$50,637	\$46,102	\$54,721
University Percentile	\$40,374	\$41,178	\$42,572	\$42,975	\$44,189

Note: Wages are what a graduate earns from either a single or multiple employers. Excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage (\$13,195), and those making more than \$2,500,000. Wages are inflation adjusted to 2021 dollars.

* Calculated on a base of fewer than 25.



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Median earnings of baccalaureate degree graduates graduates five years after graduation

	2008-09	2009-10	2010-11	2011-12	2012-13
Baruch	\$64,463	\$65,693	\$70,361	\$69,985	\$71,675
Brooklyn	\$56,209	\$54,426	\$56,425	\$58,362	\$59,105
City	\$56,800	\$58,333	\$58,606	\$57,546	\$63,318
Hunter	\$55,348	\$54,525	\$59,461	\$59,966	\$60,709
John Jay	\$54,333	\$58,159	\$56,276	\$57,438	\$58,258
Lehman	\$52,338	\$53,093	\$56,626	\$56,253	\$58,034
Medgar Evers	\$55,203	\$49,496	\$50,674	\$56,266	\$57,847
NYCCT	\$55,619	\$59,202	\$61,858	\$63,579	\$62,996
Queens	\$55,346	\$57,812	\$59,054	\$57,666	\$58,351
Staten Island	\$57,583	\$58,913	\$60,257	\$59,905	\$62,652
York	\$53,204	\$54,656	\$54,213	\$55,979	\$52,486
Professional Studies	\$94,339*	\$78,309	\$77,797	\$68,455	\$75,803
University Median	\$56,707	\$57,596	\$59,558	\$59,603	\$61,243

Note: Wages are what a graduate earns from either a single or multiple employers. Excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage (\$13,195), and those making more than \$2,500,000. Wages are inflation adjusted to 2021 dollars.

* Calculated on a base of fewer than 25.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

Average number of pieces of scholarship/creative activity (weighted 3-yr rolling average)					
	2015-17	2016-18	2017-19	2018-20‡	2019-21‡
Baruch	0.9	0.9	0.9	---	---
Brooklyn	0.9	1.0	0.9	---	---
City	1.8	1.8	1.5	---	---
Hunter	1.8	1.7	1.4	---	---
John Jay	1.9	2.1	2.1	---	---
Lehman	1.2	1.1	1.1	---	---
Medgar Evers	0.4	0.5	0.4	---	---
NYCCT	0.7	0.8	0.8	---	---
Queens	1.3	1.2	1.2	---	---
Staten Island	0.9	0.9	0.9	---	---
York	0.7	0.7	0.7	---	---
Senior College Average	1.2	1.2	1.2	---	---
BMCC	0.6	0.6	0.4	---	---
Bronx	0.4	0.5	0.4	---	---
Guttman	0.9	0.8	0.8	---	---
Hostos	0.7	0.6	0.4	---	---
Kingsborough	0.4	0.3	---	---	---
LaGuardia	0.5	0.5	0.4	---	---
Queensborough	0.5	0.5	0.5	---	---
Community College Average	0.5	0.5	0.5	---	---
Graduate Center	1.9	1.7	1.6	---	---
Journalism	0.4*	1.0*	1.8*	---	---
Professional Studies	0.7*	0.8*	0.7*	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	3.1	4.1	4.6	---	---
Law School	0.2	0.1	0.4	---	---
Medical School	3.6	2.8	1.9	---	---
Graduate School Average	2.0	2.0	1.9	---	---
University Average	1.0	1.0	1.0	---	---

Note: The weighted 3-year average is a weighted average of the annual averages, calculated as Calendar Year (CY)*0.5 + (CY-1)*0.3 + (CY-2)*0.2. Annual averages are calculated as the number of peer-reviewed works reported divided by the number of faculty required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages include scholarship at the graduate and professional schools. Method updated; data revised June 22, 2022. See the Technical Appendix for a description of scholarship and creative activity.

Source: The Faculty Scholarship Collection

* Calculated on a base of fewer than 25.

‡ Faculty scholarship averages for years 2018-20 and 2019-21 will be reported in the final PMP data book available in August.



University Performance Management Process Preliminary 2021-22 Data Book

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CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Average number of pieces of scholarship/creative activity (annual)

	2017	2018	2019	2020-21‡	2021-22‡
Baruch	0.9	0.9	0.9	---	---
Brooklyn	0.9	1.1	0.9	---	---
City	1.7	1.8	1.2	---	---
Hunter	1.7	1.6	1.2	---	---
John Jay	2.0	2.3	2.0	---	---
Lehman	1.3	1.1	1.0	---	---
Medgar Evers	0.4	0.6	0.3	---	---
NYCCT	0.7	0.8	0.8	---	---
Queens	1.2	1.2	1.3	---	---
Staten Island	0.9	0.9	0.9	---	---
York	0.8	0.8	0.6	---	---
Senior College Average	1.2	1.3	1.1	---	---
BMCC	0.6	0.6	0.3	---	---
Bronx	0.5	0.5	0.3	---	---
Guttman	0.8	0.8	0.8	---	---
Hostos	0.6	0.5	0.4	---	---
Kingsborough	0.2	0.4	---	---	---
LaGuardia	0.5	0.5	0.3	---	---
Queensborough	0.5	0.5	0.5	---	---
Community College Average	0.5	0.5	0.4	---	---
Graduate Center	1.8	1.5	1.6	---	---
Journalism	0.5*	1.6*	2.4*	---	---
Professional Studies	0.6*	1.0*	0.5*	---	---
Labor & Urban Studies	---	---	0.0*	---	---
Public Health	3.1	5.1	5.0	---	---
Law School	0.2	0.0	0.7	---	---
Medical School	3.6	2.1	1.1	---	---
Graduate School Average	2.0	1.9	1.8	---	---
University Average	1.0	1.1	0.9	---	---

Note: Annual averages are the number of peer-reviewed works reported divided by the number of faculty required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages include scholarship at the graduate and professional schools. Method updated; data revised June 22, 2022. See the Technical Appendix for a description of scholarship and creative activity.

Source: The Faculty Scholarship Collection

* Calculated on a base of fewer than 25.

‡ Faculty scholarship for years 2020-2021 and 2021-2022 will be reported in the final PMP data book available in August



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Goal 1: CUNY will increase faculty scholarship and research impact.

Research awards (weighted 3-yr rolling average)					
	FY 2015-17	FY 2016-18	FY 2017-19	FY 2018-20	FY 2019-21
Baruch	\$1,775,692	\$1,715,336	\$2,051,892	\$2,423,027	\$2,876,134
Brooklyn	\$6,043,354	\$5,367,842	\$6,209,765	\$7,229,471	\$6,965,076
City	\$39,892,201	\$44,869,807	\$46,675,220	\$45,257,979	\$45,556,151
Hunter	\$23,127,788	\$24,928,412	\$28,628,736	\$33,337,497	\$33,432,683
John Jay	\$9,226,671	\$9,069,319	\$9,434,415	\$9,444,054	\$12,044,550
Lehman	\$4,982,583	\$4,282,300	\$4,496,355	\$4,262,789	\$4,503,217
Medgar Evers	\$1,450,255	\$1,574,827	\$1,216,636	\$963,814	\$694,947
NYCCT	\$1,170,909	\$1,433,843	\$2,708,841	\$2,349,428	\$1,647,150
Queens	\$13,777,108	\$14,467,434	\$16,647,747	\$18,523,690	\$17,817,657
Staten Island	\$3,397,890	\$4,053,497	\$3,234,638	\$2,742,751	\$3,241,645
York	\$934,463	\$960,146	\$1,662,702	\$1,523,315	\$1,889,238
Senior College Total	\$105,778,915	\$112,722,762	\$122,966,948	\$128,057,813	\$130,668,447
BMCC	\$1,450,037	\$724,371	\$837,951	\$559,412	\$1,083,925
Bronx	\$745,330	\$539,706	\$2,890,260	\$1,678,235	\$1,161,842
Guttman	---	---	---	---	---
Hostos	\$174,606	\$119,533	\$734,181	\$466,626	\$358,328
Kingsborough	\$168,053	\$229,601	\$331,195	\$358,018	\$224,538
LaGuardia	\$783,916	\$948,149	\$792,673	\$590,729	\$513,085
Queensborough	\$398,244	\$516,073	\$580,750	\$841,997	\$708,089
Community College Total	\$3,720,186	\$3,077,433	\$6,167,010	\$4,495,017	\$4,049,807
Graduate Center	\$5,121,951	\$5,400,497	\$4,872,608	\$4,862,487	\$4,362,693
Professional Studies	---	---	---	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	\$3,851,069	\$6,316,893	\$7,638,795	\$12,048,843	\$14,254,953
Graduate School Total	\$8,973,021	\$11,717,389	\$12,511,403	\$16,911,330	\$18,617,646
University Total	\$118,472,121	\$127,517,584	\$141,645,361	\$149,464,161	\$153,335,900

Note: A weighted rolling average of total dollars awarded for research during the current fiscal year ((FY)*0.5+(FY-1)*0.3+(FY-2)*0.2). Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. University Totals do not reflect awards for the Advanced Science Research Center (ASRC) or the Central Office. Annual awards for some schools are not available to calculate 3-yr avgs for all years and are excluded from sector and University totals. Data available as of April 19, 2022.

Source: The Research Foundation of CUNY



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Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Research awards (annual)

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Baruch	\$1,674,121	\$1,762,090	\$2,376,881	\$2,715,090	\$3,172,462
Brooklyn	\$4,361,102	\$5,003,635	\$7,672,907	\$7,853,743	\$6,148,743
City	\$38,216,007	\$50,508,313	\$47,759,050	\$41,657,202	\$47,014,360
Hunter	\$20,771,206	\$26,582,245	\$32,999,643	\$36,242,310	\$31,920,122
John Jay	\$7,001,422	\$9,293,015	\$10,492,453	\$8,875,429	\$14,566,861
Lehman	\$3,244,981	\$2,923,732	\$5,940,479	\$3,791,797	\$4,355,164
Medgar Evers	\$1,490,543	\$1,527,198	\$920,736	\$764,306	\$563,016
NYCCT	\$1,768,889	\$1,601,854	\$3,749,014	\$1,808,706	\$709,471
Queens	\$11,886,681	\$15,955,868	\$18,967,301	\$19,284,653	\$16,477,602
Staten Island	\$3,309,987	\$4,355,530	\$2,531,963	\$2,224,112	\$4,136,037
York	\$716,206	\$859,106	\$2,523,459	\$1,188,912	\$2,055,746
Senior College Total	\$94,441,145	\$120,372,586	\$135,933,887	\$126,406,260	\$131,119,584
BMCC	\$1,760,119	\$148,267	\$882,895	\$529,781	\$1,496,824
Bronx	\$903,677	\$159,216	\$5,323,519	\$98,672	\$135,073
Guttman	---	---	---	\$345,826	\$42,539
Hostos	\$272,071	\$52,781	\$1,327,865	\$115,421	\$116,257
Kingsborough	\$46,779	\$356,517	\$429,769	\$315,567	\$87,827
LaGuardia	\$865,883	\$1,079,896	\$591,055	\$394,867	\$552,827
Queensborough	\$197,723	\$668,055	\$681,577	\$1,007,825	\$538,853
Community College Total	\$4,046,252	\$2,464,732	\$9,236,680	\$2,807,960	\$2,970,200
Graduate Center	\$4,940,603	\$5,512,914	\$4,461,227	\$4,843,073	\$4,035,052
Professional Studies	\$401,548	\$41,638	---	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	\$6,080,957	\$8,122,916	\$7,971,457	\$16,065,645	\$15,681,936
Graduate School Total	\$11,423,107	\$13,677,468	\$12,432,684	\$20,908,718	\$19,716,988
University Total	\$109,910,504	\$136,514,786	\$157,603,251	\$150,122,937	\$153,806,772

Note: Total awards for research grants and contracts. Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. University Totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. Annual awards for some schools are not available and are excluded from sector and University totals. Data available as of April 19, 2022.

Source: The Research Foundation of CUNY



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Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Number of funded research grants

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Baruch	32	32	36	40	35
Brooklyn	45	48	47	48	34
City	214	227	220	182	202
Hunter	132	146	148	134	128
John Jay	61	71	57	75	80
Lehman	39	41	33	27	29
Medgar Evers	10	10	7	10	7
NYCCT	10	11	14	10	9
Queens	51	61	69	64	57
Staten Island	36	44	33	28	28
York	9	13	14	12	12
Senior College Total	639	704	678	630	621
BMCC	6	7	7	2	6
Bronx	2	4	4	2	4
Guttman	0	0	0	2	2
Hostos	6	2	7	4	4
Kingsborough	3	6	6	6	3
LaGuardia	4	6	3	3	5
Queensborough	6	6	6	12	11
Community College Total	27	31	33	31	35
Graduate Center	58	51	53	49	67
Professional Studies	3	1	0	0	0
Labor & Urban Studies	0	0	0	0	0
Public Health	39	45	47	60	67
Graduate School Total	100	97	100	109	134
University Total	766	832	811	770	790

Note: The University totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. Annual numbers of funded research grants for some schools are not available and are excluded from sector and University totals. Data available as of April 19, 2022.

Source: The Research Foundation of CUNY



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CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Percentage of annual instructional full-time equivalencies (FTEs) in undergraduate courses delivered by full-time faculty

	2016-17	2017-18	2018-19	2019-20	2020-21
Baruch	45.6	46.1	45.3	42.8	40.0
Brooklyn	51.1	50.2	47.0	41.9	42.2
City	44.7	44.8	43.7	37.8	43.0
Hunter	33.7	35.1	36.0	34.0	38.8
John Jay	31.3	27.6	27.9	29.5	30.4
Lehman	41.0	42.9	41.2	40.4	37.8
Medgar Evers	40.1	39.6	40.5	39.2	50.2
NYCCT	34.7	33.6	31.8	30.5	31.5
Queens	38.1	38.2	38.6	39.2	40.8
Staten Island	33.0	33.5	34.2	32.6	36.5
York	40.5	40.7	36.3	35.4	34.7
Senior College Average	39.2	39.0	38.2	36.5	38.1
BMCC	49.9	48.2	45.8	44.5	49.0
Bronx	56.6	53.5	53.4	51.6	58.0
Guttman	59.4	67.7	56.0	49.6	63.6
Hostos	49.9	50.0	48.5	50.2	50.1
Kingsborough	57.9	61.1	62.5	61.3	62.9
LaGuardia	44.6	42.8	41.0	42.8	44.7
Queensborough	61.9	59.7	60.4	59.1	65.9
Community College Average	52.8	51.8	50.8	50.1	54.2
University Average	44.6	44.0	43.0	41.5	43.7

Note: Percentage is computed as the number of student (instructional) FTEs in undergraduate classes taught by full-time faculty divided by the total number of student (instructional) FTEs in all undergraduate classes. Instructional FTEs reflect enrollments in both the fall and spring semesters of a given academic year. Instruction by full-time professors (all ranks including chairs), instructors and lecturers is counted as instruction delivered by full-time faculty. Instruction in winter session sections is included only for full-time faculty whose teaching in the winter is part of their contractual workload (in which case, instructional FTEs are added to both the numerator and the denominator). Other winter session classes are excluded. Instructional FTE's are credited to the faculty member's college of appointment except for those appointed to the Graduate Center, the School of Journalism, and the Law School; their instructional FTEs are credited to the college where instruction took place. College Now sections are excluded.

Source: Faculty Workload Collection



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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Ratio of student full-time equivalencies (FTEs) to full-time faculty

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	25.8	25.0	26.4	28.1	28.4
Brooklyn City	22.6	23.7	24.5	26.9	23.9
Hunter	19.4	20.1	20.3	20.6	21.1
John Jay	21.1	21.7	22.0	24.2	24.4
Lehman	26.4	27.4	28.6	28.9	27.1
Medgar Evers	23.5	24.9	24.8	26.2	25.4
NYCCT	30.7	32.7	28.8	29.0	21.7
Queens	31.7	31.8	32.1	31.7	30.2
Staten Island	23.2	23.2	23.6	25.2	23.7
York	28.2	28.3	27.8	30.7	29.0
Senior College Average	24.7	25.2	25.5	26.8	25.5
BMCC	30.1	31.5	31.2	30.5	26.3
Bronx	36.7	35.8	35.6	31.2	26.6
Guttman	25.5	25.0	24.8	23.1	19.9
Hostos	21.8	20.4	22.2	20.4	17.3
Kingsborough	28.3	28.9	26.0	24.0	21.0
LaGuardia	32.2	31.9	31.2	28.2	24.7
Queensborough	38.5	39.3	36.8	33.9	29.9
Community College Average	27.0	27.2	27.1	27.1	25.0

Note: Ratios are computed as the instructional FTEs in undergraduate classes divided by the count of full-time faculty. FTEs are calculated from census enrollment data. Faculty counts are from CUNYfirst HCM census data and reflect the reporting methodology used for the IPEDS Human Resources survey. Student FTE/FT faculty ratios for the School of Professional Studies are excluded. Values for the earliest three years have been revised to reflect a consistent methodology across all years.

Source: CUNYfirst HCM census extract used to report to IPEDS



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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are minorities					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	28.7	30.3	31.4	31.1	32.0
Brooklyn	27.1	29.0	30.5	29.7	31.2
City	33.3	33.8	34.1	33.9	34.9
Hunter	31.2	32.4	34.0	34.2	34.8
John Jay	30.6	33.0	35.0	36.3	36.2
Lehman	33.6	36.7	35.5	38.1	38.5
Medgar Evers	84.3	82.9	82.8	83.6	82.3
NYCCT	38.8	40.1	41.4	41.7	42.3
Queens	27.7	31.4	31.3	32.6	32.7
Staten Island	30.2	29.6	29.3	30.2	30.4
York	45.6	48.1	47.6	46.5	48.8
Senior College Average	33.7	35.1	35.8	36.2	36.9
BMCC	45.2	46.1	46.0	47.4	46.8
Bronx	49.3	51.1	50.2	48.3	49.5
Guttman	43.9	41.1	46.3	47.1	42.9
Hostos	54.9	56.3	56.5	56.6	59.2
Kingsborough	28.3	29.4	30.2	30.2	30.5
LaGuardia	44.3	44.4	43.4	43.9	45.0
Queensborough	32.2	35.4	36.1	36.3	36.6
Community College Average	41.6	42.8	42.9	43.1	43.5
Graduate Center	21.3	20.1	19.6	19.4	21.1
Journalism	33.3*	29.4*	25.0*	20.0*	23.5*
Professional Studies	30.0*	23.5*	27.3*	34.6	35.7
Labor & Urban Studies	---	***	***	***	***
Public Health	30.0	23.9	29.5	30.4	32.0
Law School	43.8	41.8	43.5	43.3	47.5
Medical School	31.8	35.4	38.2	46.4	48.1
Graduate School Average	27.9	27.3	28.3	30.3	32.2
University Average	35.9	37.2	37.6	38.0	38.7

Note: Minorities include faculty identified as Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native. Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, race/ethnicity includes the additional category of "Blank/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) – CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.



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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are Italian-American					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	5.0	4.9	4.7	5.4	5.7
Brooklyn	4.5	5.1	4.6	4.1	3.8
City	3.3	3.3	3.5	3.5	3.6
Hunter	5.5	4.7	4.6	4.7	4.3
John Jay	5.1	4.8	4.1	4.1	4.4
Lehman	6.5	5.5	5.4	5.5	5.1
Medgar Evers	0.5	1.2	1.2	1.3	1.3
NYCCT	6.9	7.3	6.3	5.4	5.7
Queens	5.2	6.3	6.7	6.4	6.3
Staten Island	6.6	6.9	7.7	6.8	6.7
York	6.0	5.8	5.8	5.4	6.4
Senior College Average	5.1	5.2	5.1	4.9	4.9
BMCC	4.8	4.6	4.5	4.5	4.6
Bronx	5.5	5.4	5.8	6.2	6.0
Guttman	1.8	1.8	1.9	2.0	2.0
Hostos	3.4	3.4	3.4	3.0	3.1
Kingsborough	12.0	11.8	12.1	11.5	10.9
LaGuardia	4.9	5.0	5.4	5.0	5.0
Queensborough	6.3	5.9	6.6	6.3	6.7
Community College Average	6.1	5.9	6.2	6.0	6.0
Graduate Center	3.8	3.4	3.8	4.1	4.7
Journalism	0.0*	0.0*	0.0*	0.0*	0.0*
Professional Studies	0.0*	5.9*	4.5*	3.8	3.6
Labor & Urban Studies	---	***	***	***	***
Public Health	2.0	2.2	2.3	2.2	2.0
Law School	6.3	5.5	3.2	3.3	3.4
Medical School	6.8	4.2	5.5	3.6	3.7
Graduate School Average	3.8	3.6	3.6	3.4	3.6
University Average	5.4	5.3	5.4	5.2	5.2

Note: Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, race/ethnicity includes the additional category of "Blank/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) – CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.



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Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are women					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Baruch	39.8	39.2	39.1	37.5	38.4
Brooklyn	46.8	46.7	46.5	47.8	48.6
City	36.8	36.9	36.9	36.6	36.3
Hunter	52.1	53.3	53.7	54.0	53.5
John Jay	47.8	48.9	49.0	49.2	50.2
Lehman	53.5	55.1	56.8	56.4	56.1
Medgar Evers	45.4	48.2	47.3	46.1	46.8
NYCCT	49.9	50.5	50.1	50.9	50.7
Queens	45.7	46.4	46.8	47.6	48.4
Staten Island	47.2	47.2	46.7	47.7	48.2
York	47.9	48.5	49.0	50.5	49.8
Senior College Average	46.4	47.0	47.2	47.4	47.7
BMCC	55.1	54.6	53.7	54.4	54.9
Bronx	47.8	47.1	47.9	46.9	46.3
Guttman	59.6	60.7	63.0	62.7	65.3
Hostos	51.9	54.8	56.0	55.6	55.5
Kingsborough	54.9	54.9	54.8	52.4	52.9
LaGuardia	57.7	58.4	57.9	58.0	57.7
Queensborough	52.1	52.3	52.6	53.3	53.0
Community College Average	53.8	54.0	54.0	53.8	53.9
Graduate Center	39.9	40.2	39.1	41.8	44.4
Journalism	47.6*	35.3*	37.5*	40.0*	52.9*
Professional Studies	70.0*	82.4*	77.3*	84.6	82.1
Labor & Urban Studies	---	***	***	***	***
Public Health	58.0	58.7	56.8	58.7	58.0
Law School	66.7	65.5	64.5	63.3	62.7
Medical School	61.4	62.5	58.2	62.5	59.3
Graduate School Average	50.5	51.0	50.4	53.5	54.4
University Average	48.9	49.4	49.5	49.7	50.0

Note: Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, gender includes the additional category of "Non-Binary/Not Specified".

Source: Office of Human Resources Management (OHRM), Program Management Office (PMO) – CUNYfirst Fall Current Job Report (CJR)

*** Cells with a base of 10 or fewer are not shown.

* Calculated on a base of fewer than 25.



University Performance Management Process Preliminary 2021-22 Data Book

Pillar: Funding Model

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Goal 1: CUNY will adopt best business practices for high performing organizations; redesign business processes and streamline administrative functions.

Percentage of tax-levy budget spent on student services, instruction and departmental research

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Baruch	73.6	73.5	74.1	74.6	69.5
Brooklyn	70.1	69.3	69.2	70.9	68.9
City	63.8	60.3	58.6	59.3	65.5
Hunter	70.4	67.0	65.9	68.2	75.9
John Jay	72.7	71.9	70.1	70.5	68.5
Lehman	69.5	70.2	69.1	69.7	66.9
Medgar Evers	64.5	65.5	66.3	67.1	62.6
NYCCT	77.8	76.4	75.8	77.5	76.5
Queens	70.2	71.4	70.8	72.0	69.9
Staten Island	74.7	75.3	72.7	75.2	73.5
York	64.8	66.9	66.0	64.9	65.9
Senior College Average	70.4	69.5	68.7	69.8	69.9
BMCC	73.8	67.6	67.8	67.5	65.1
Bronx	72.3	67.5	70.1	70.4	67.7
Guttman	41.2	42.1	40.2	40.3	37.6
Hostos	69.3	62.3	62.9	67.3	64.2
Kingsborough	77.6	70.9	70.8	75.7	68.8
LaGuardia	70.3	64.1	63.4	66.6	63.9
Queensborough	82.0	77.5	78.5	80.1	74.1
Community College Average	73.2	67.6	67.9	69.7	65.9
Graduate Center	76.8	69.6	67.8	68.1	65.7
Journalism	49.1	44.6	47.3	45.9	45.6
Professional Studies	73.9	70.0	55.1	60.8	64.8
Labor & Urban Studies	---	---	53.7	53.7	61.8
Public Health	---	60.6	52.8	52.8	48.2
Law School	57.4	60.1	55.0	55.4	56.0
Graduate School Average	72.8	67.0	63.0	63.6	62.4
University Average	71.4	68.7	67.9	69.2	68.0

Note: Community college data for 2017 excludes funding received retroactively, which resulted in higher expenditures for that year.

Source: Office of Budget and Finance



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CONTEXT: Grants and contracts for training, equipment, and other sponsored and institutional activity (annual)

	FY 2018	FY 2019	FY 2020	FY 2021
Baruch	\$4,994,241	\$3,752,283	\$3,426,075	\$4,397,504
Brooklyn	\$4,136,549	\$4,272,372	\$3,605,566	\$4,446,478
City	\$10,402,760	\$9,159,850	\$14,723,743	\$11,158,614
Hunter	\$40,432,893	\$51,827,948	\$32,754,595	\$11,629,302
John Jay	\$22,100,483	\$23,103,136	\$20,226,301	\$15,110,065
Lehman	\$12,340,248	\$10,956,435	\$13,026,711	\$14,262,219
Medgar Evers	\$7,583,731	\$13,204,420	\$10,523,858	\$9,779,971
NYCCT	\$5,831,183	\$5,329,701	\$6,825,582	\$3,881,897
Queens	\$14,331,895	\$13,316,325	\$10,762,569	\$8,910,263
Staten Island	\$4,879,677	\$3,803,549	\$3,977,497	\$4,934,360
York	\$4,955,116	\$5,073,569	\$4,859,291	\$4,627,334
Senior College Total	\$131,988,776	\$143,799,588	\$124,711,788	\$93,138,007
BMCC	\$7,439,688	\$7,890,455	\$7,978,566	\$7,558,666
Bronx	\$5,310,372	\$5,870,626	\$6,506,977	\$6,058,671
Guttman	\$997,501	\$672,345	\$615,112	\$387,144
Hostos	\$6,821,951	\$7,461,657	\$6,561,406	\$5,243,481
Kingsborough	\$3,083,345	\$3,334,474	\$2,579,587	\$3,692,520
LaGuardia	\$15,661,194	\$16,997,764	\$16,264,167	\$14,588,587
Queensborough	\$3,054,442	\$2,818,535	\$3,551,741	\$7,365,548
Community College Total	\$42,368,493	\$45,045,855	\$44,057,557	\$44,894,617
Graduate Center	\$8,275,385	\$11,076,364	\$10,559,986	\$11,985,845
Journalism	\$2,354,843	\$2,910,212	\$2,949,456	\$3,695,189
Professional Studies	\$32,381,612	\$32,527,542	\$39,311,953	\$33,136,619
Labor & Urban Studies	\$75,000	\$388,094	\$311,225	\$606,932
Public Health	\$502,661	\$736,650	\$436,630	\$481,865
Graduate School Total	\$43,589,501	\$47,638,862	\$53,569,250	\$49,906,450
University Total	\$217,946,771	\$236,484,305	\$222,338,595	\$187,939,074

Note: Reflects total dollars awarded for training, equipment, and other sponsored and institutional activity. Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. The University totals do not reflect awards for the Advanced Science Research Center (ASRC) or the Central Office. Data available as of April 23, 2021.

Source: The Research Foundation of CUNY



University Performance Management Process

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Goal 2: CUNY will advocate for investments from our funding partners, public and private.

Total voluntary support (weighted 3-yr rolling average)					
	FY 2015-17	FY 2016-18	FY 2017-19	FY 2018-20	FY 2019-21
Baruch	\$32,499,302	\$25,570,093	\$21,821,340	\$17,166,790	\$19,127,126
Brooklyn	\$12,347,691	\$8,988,133	\$9,934,264	\$8,818,340	\$11,352,208
City	\$36,517,548	\$59,900,903	\$28,687,763	\$26,642,100	\$27,296,414
Hunter	\$24,781,025	\$23,329,838	\$22,163,317	\$23,226,583	\$22,245,828
John Jay	\$11,167,571	\$10,700,021	\$10,584,058	\$11,747,705	\$9,723,593
Lehman	\$10,728,583	\$8,986,629	\$7,078,139	\$5,354,563	\$22,420,389
Medgar Evers	\$1,029,216	\$1,376,302	\$1,052,274	---	---
NYCCT	\$1,869,843	\$1,378,939	\$1,351,875	\$1,044,105	\$1,542,442
Queens	\$20,192,713	\$21,686,464	\$17,402,736	\$15,547,007	\$10,372,999
Staten Island	\$2,776,709	\$1,860,240	\$5,208,018	\$3,512,868	\$2,780,857
York	\$919,642	\$605,261	\$559,681	\$520,587	\$626,378
Senior College Total	\$154,829,842	\$164,382,823	\$125,843,465	\$113,580,648	\$127,488,236
BMCC	\$3,846,722	\$3,187,611	\$3,345,968	\$2,237,884	\$17,049,885
Bronx	\$2,456,545	\$2,441,670	\$2,461,097	\$2,426,002	\$2,014,423
Guttman	\$1,059,299	\$1,158,248	\$1,173,374	\$1,400,343	\$1,317,699
Hostos	\$1,294,465	\$1,201,026	\$934,767	\$1,029,370	\$1,080,666
Kingsborough	\$2,139,772	\$2,248,840	\$3,037,728	\$1,919,898	\$1,736,499
LaGuardia	\$5,690,295	\$5,121,869	\$5,782,551	\$5,581,333	\$4,836,160
Queensborough	\$2,947,418	\$2,873,337	\$2,236,694	\$1,763,768	\$1,688,008
Community College Total	\$19,434,515	\$18,232,601	\$18,972,178	\$16,358,597	\$29,723,340
Graduate Center	\$9,727,731	\$9,277,549	\$9,002,741	\$9,252,196	\$12,221,035
Journalism	\$11,598,701	\$18,683,055	\$15,871,894	\$9,789,601	\$8,217,837
Professional Studies	---	\$438,494	\$444,142	\$501,246	\$534,283
Labor & Urban Studies	---	---	---	---	---
Public Health	\$885,295	\$982,487	\$1,263,579	\$1,128,559	\$1,333,134
Law School	\$1,594,818	\$1,728,404	\$1,752,468	\$1,497,109	\$1,435,706
Macaulay Honors College	\$1,476,517	\$1,185,483	\$1,476,531	\$1,194,130	\$1,050,020
Graduate School Total	\$25,283,061	\$32,295,473	\$29,811,355	\$23,362,841	\$24,792,014
University Total	\$199,547,419	\$214,910,896	\$174,626,998	\$153,302,086	\$182,003,590

Note: Includes cash-in, new pledges, and testamentary gifts. The weighted 3-year rolling average is calculated as the dollar amount for the current fiscal year ((FY)*0.5 + (FY-1)*0.3 + (FY-2)*0.2). The University totals include voluntary contributions for the Graduate Center, the professional schools and Macaulay Honors College but do not reflect fundraising for CUNY Central Office initiatives. Annual awards for some schools are not available to calculate 3-yr avgs for all years and are excluded from sector and University totals. Senior College and University Totals for FY2016-18, 2017-19, and 2018-20 have been updated to reflect an update to City College's FY18 annual data.

Source: Office of University Advancement – Fiscal Year End Comprehensive Fundraising Summary Report



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Goal 2: CUNY will advocate for investments from our funding partners, public and private.

CONTEXT: Total voluntary support (annual)

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Baruch	\$49,356,189	\$15,110,765	\$14,833,746	\$19,389,026	\$20,687,338
Brooklyn	\$6,089,327	\$8,995,010	\$12,035,792	\$6,817,202	\$13,799,778
City	\$28,865,399	\$84,519,146	\$26,463,141	\$24,495,498	\$29,310,273
Hunter	\$17,537,335	\$23,945,623	\$22,944,327	\$23,108,321	\$21,448,933
John Jay	\$8,538,836	\$10,720,952	\$11,320,010	\$12,415,023	\$7,470,169
Lehman	\$11,563,388	\$6,909,291	\$5,385,347	\$4,714,202	\$39,858,118
Medgar Evers	\$812,514	\$1,638,046	\$796,714	---	\$680,439
NYCCT	\$2,042,680	\$1,019,183	\$1,275,169	\$915,436	\$2,025,555
Queens	\$18,125,828	\$23,385,625	\$13,523,765	\$13,625,505	\$7,161,189
Staten Island	\$3,176,194	\$917,305	\$8,595,176	\$1,501,708	\$1,222,620
York	\$1,045,143	\$386,207	\$469,581	\$604,943	\$701,959
Senior College Total	\$147,152,833	\$177,547,153	\$117,642,768	\$107,586,862	\$144,366,372
BMCC	\$3,724,754	\$2,796,884	\$3,523,904	\$1,242,671	\$31,944,606
Bronx	\$2,460,199	\$2,390,235	\$2,503,973	\$2,393,526	\$1,591,141
Guttman	\$1,175,998	\$1,234,724	\$1,135,515	\$1,625,487	\$1,205,900
Hostos	\$1,076,383	\$1,289,868	\$665,060	\$1,143,756	\$1,209,055
Kingsborough	\$1,947,465	\$2,313,320	\$3,908,477	\$569,382	\$1,567,979
LaGuardia	\$6,377,827	\$4,618,065	\$6,243,133	\$5,569,560	\$3,833,331
Queensborough	\$2,823,390	\$2,977,788	\$1,557,359	\$1,402,007	\$1,911,868
Community College Total	\$19,586,016	\$17,620,884	\$19,537,420	\$13,946,389	\$43,263,880
Graduate Center	\$9,339,550	\$7,925,080	\$9,514,614	\$9,625,591	\$14,860,869
Journalism	\$18,871,193	\$24,974,921	\$9,210,358	\$4,063,019	\$10,313,719
Professional Studies	\$414,878	\$476,874	\$436,209	\$550,017	\$564,072
Labor & Urban Studies	---	---	---	\$64,800	\$149,645
Public Health	\$701,452	\$1,263,066	\$1,488,737	\$858,649	\$1,555,583
Law School	\$1,072,753	\$1,783,574	\$2,005,690	\$1,077,374	\$1,422,711
Macaulay Honors College	\$550,449	\$1,211,395	\$2,006,046	\$700,075	\$877,576
Graduate School Total	\$30,950,275	\$37,634,910	\$24,661,653	\$16,939,526	\$29,744,175
University Total	\$197,689,124	\$232,802,947	\$161,841,842	\$138,472,777	\$217,374,426

Note: Includes cash-in, new pledges and testamentary gifts. The University totals include voluntary contributions for the graduate schools and for Macaulay Honors College but do not reflect fundraising for CUNY Central Office initiatives. Starting FY 2020, CUNY's School of Labor & Urban Studies now reports their fundraising separately from CUNY's School of Professional Studies. Fundraising data for FY 2020 for Medgar Evers College was not available at the time of 2020 Fiscal Year End Comprehensive Fundraising Summary Report.

Source: Office of University Advancement – Fiscal Year End Comprehensive Fundraising Summary Report

Technical Appendix

This technical appendix provides additional information for some of the metrics included in the 2021-22 Performance Management Process (PMP) Data Book.

Access and Completion

A.4 CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

The metrics in this section are designed to capture progress toward the goals of CUNY's momentum campaign, which include increasing the percentage of students who complete Gateway Math and English courses in their first year and the percentage who accumulate 30 credits by the end of their first year.

- **Timing of metrics:** We include two versions of most momentum metrics: the percentage of fall full-time freshmen who achieved the goal by the end of the first year (at the end of the summer term), and the percentage of fall full-time freshmen who achieved the goal by the end of the spring term (before the summer term). CUNY encourages students to earn credits during the summer, and the momentum campaign targets were set with summer participation in mind. Credits earned during the summer also count toward a student being considered on-track for graduation for purposes of Excelsior scholarship eligibility. Results from the summer are not available for the most recent fall freshman cohort when the PMP is produced, so we include metrics with results through the spring term to show how the most recent freshman cohort's results to date compare to those of previous cohorts at a comparable point in the year.
- **Definition of Gateway Courses:** Gateway English courses are those that satisfy the English Composition requirement of the Pathways Common Core, as identified by the CUNYfirst requirement designation codes "RECR", "RECD" or "RECC." Gateway Math courses are those that satisfy the Mathematical and Quantitative Reasoning requirement of the Pathways Common Core, as identified by the CUNYfirst requirement designation codes "RMQR", "RMQD" or "RMQC."
- **Inclusion of pre-matriculation credits:** The credit accumulation and gateway completion metrics count credits and course equivalencies earned before matriculation (e.g., courses completed and credits earned through College Now courses or Advanced Placement tests). We determined that it was appropriate to count these credits and course completions in measures of academic momentum because they count toward graduation requirements, and toward being on track for graduation for purposes of Excelsior scholarship eligibility. They also reflect the extensive work that CUNY does to offer dual enrollment opportunities (i.e., College Now and ECI courses) to high school students.
- **Context metrics (earning 20 credits in the first year):** earning 30 credits in the first year is a rough indicator of whether a student is on-track for on-time graduation (by earning 60 credits in two years or 120 credits in four years). We also include the percentage of students who have earned 20 credits in their first year as a context metric to indicate how many students are on-track to graduate within 150% of expected time. We prioritize the percentage earning 30 credits, rather than 20, as the main metric to encourage early academic momentum. Equated credits/hours for developmental courses are excluded. We expect the 20/30 benchmarks to be more attainable as remediation reform gets further along and fewer students take standalone non-credit, developmental courses.



The PMP metrics are designed to capture key performance indicators that are useful for annual review of college performance. They are not intended to capture all the information that colleges need to monitor and manage their own performance throughout the year, and we expect that individual colleges are also monitoring additional metrics and tracking them on a semester-by-semester basis. Additional metrics may include the percentage of credits that students enroll in and complete at their college (excluding pre-matriculation credits) and the percentage who are on track to earn the credits required for graduation beyond their first year (e.g., at the end of year 2, at the end of year 3, and so on).

- **p. 32: Student experiences taking courses at campuses other than their home college**

The Student Experience Survey was administered to a randomly selected sample of 50% of CUNY undergraduates enrolled in a degree/certificate program in the spring 2022 semester who were 18 years of age or older (N=6,697). The survey was conducted online with all contacts sent to the students' preferred email between April and early June, including an invitation and several reminders.

Final data will reflect weighted survey responses. All figures in the report are percentages based only on those who responded to the specific question.

A.6 CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

- **p. 47-50: Three-year graduation rate of students who transferred from an associate degree program with a degree to a CUNY baccalaureate program (tracked from semester of transfer); Three-year graduation rate of students who transferred from an associate degree program without a degree to a CUNY baccalaureate program (tracked from semester of transfer); Percentage of transfers from associate program with a degree to a CUNY baccalaureate program who complete a baccalaureate degree within 3 years of transfer; Percentage of transfers from associate program without a degree to a CUNY baccalaureate program who complete a baccalaureate degree within 3 years of transfer**

The underlying data source for these indicators is the table created for the IPEDS Outcome Measures report (IRDB_DW.WC_IRA_OUTCOMES_HST_D), which looks back at enrollment records to remove students who are coded as transfers despite having actually entered that college as a first-time freshmen. The transfers with a degree are deduplicated to only include most recent associate degree awarded. Excludes transfers from an associate degree program who have a CUNY baccalaureate degree prior to transfer.

College Readiness

B.1 CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

- **p. 64: Percentage of fall first-time freshmen enrolled of those accepted**

This indicator uses the race/ethnicity as reported in the application data because we do not have imputed race/ethnicity data for applicants who did not enroll. For methodological simplicity, gender is also reported as indicated in the application data.

Following the methodology used in the IRDB, applicants whose gender is unknown or those reporting a gender other than male or female are recoded as male. First-time freshmen not matching back to the application data for the term of enrollment have been excluded to avoid artificially inflating yield rates. Beginning in the fall 2019 term, data are reported from the CUNYfirst application.

Career Readiness

C.2 CUNY will make pragmatic experiential learning a signature component of a CUNY education.

- **p. 74-75: Percentage of undergraduate students who participated in an internship, Percentage of undergraduate students who participated in a paid internship**

The Internship and Career Readiness Survey was administered across all CUNY campuses in spring 2019. All undergraduate students enrolled in a degree program, age 18 or older were invited to participate (N=202,738). The response rate was 11.3% (N=22,818). Responses were weighted using a multilevel structure.

The Student Experience was administered across all CUNY campuses in spring 2022. A random sample of undergraduate students, currently enrolled in a degree program, ages 18 or older, were invited to participate (N=81,592). Students were asked about participation in nine ELO activities: paid internship; unpaid internship; cooperative education; service learning/community service; clinical preparation; research/field study; campus or university-based work and/or leadership; civic engagement; and study abroad. For final data the survey's responses will be weighted using a multilevel structure.

All figures in the report are percentages based only on those who responded to the specific question.



Knowledge Creation and Innovative Research

D.1 Average number of pieces of scholarship/creative activity.

- p. 89-90: Average number of pieces of scholarship/creative activity (weighted 3-yr rolling average), Average number of pieces of scholarship/creative activity (annual)

Scholarship includes published books, book chapters, conference presentations, peer reviewed journal articles and technical reports, poems and short stories; and curated art shows, direction/choreography/ etc., music compositions, plays or screenplays which are produced, published or performed. The Graduate Center reflects scholarship of Central Line faculty only.