



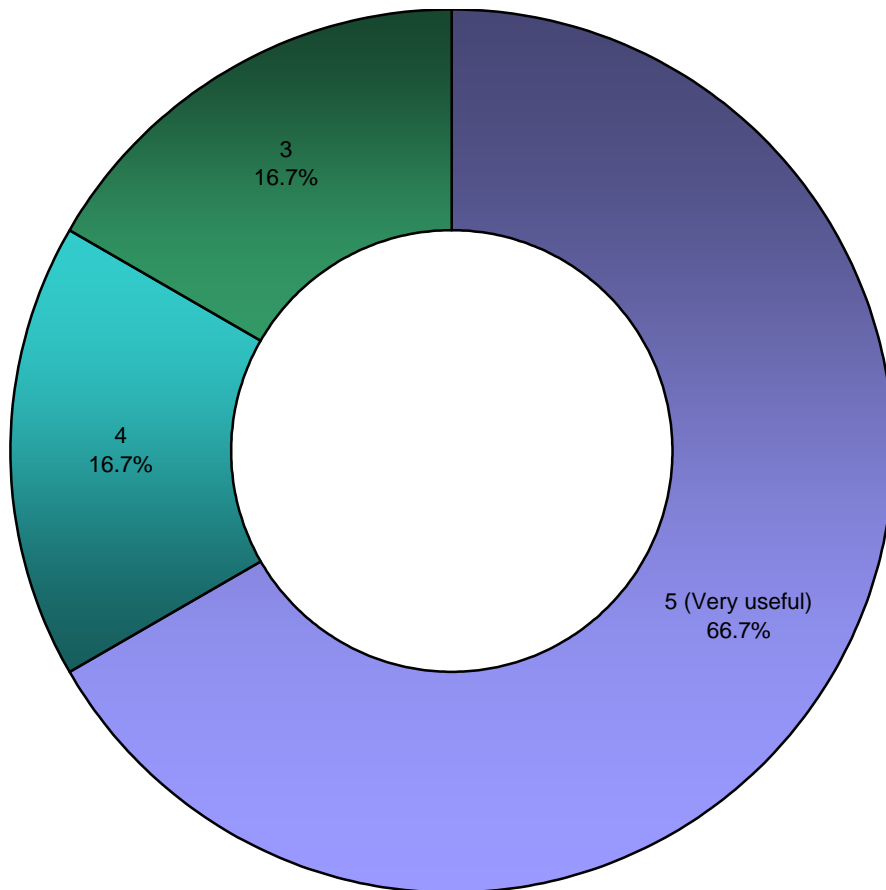
Brooklyn College

Transformations Experiential Learning
Faculty Development Seminar Survey
Office of the AVP for Budget and Planning

September 2004

Question 1: How useful was the Transformations Experiential Learning Faculty Development Seminar for creating or further developing experiential learning components for your course?

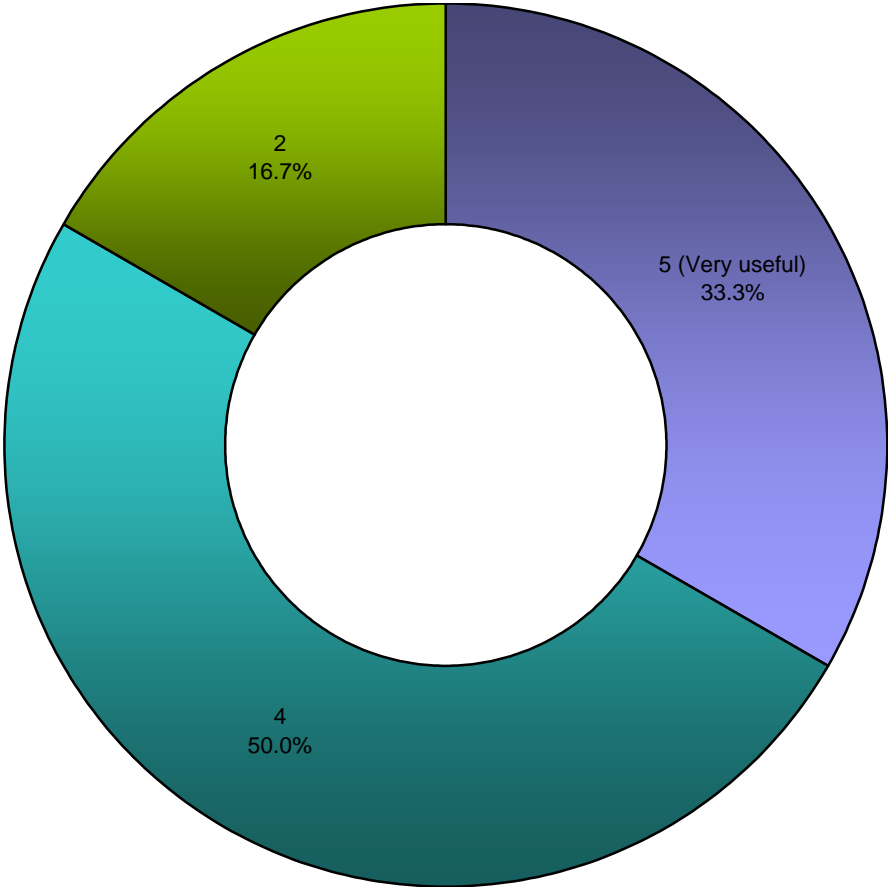
Total	5 (Very useful)	4	3	2	1 (Not at all useful)	No Response
6	4	1	1	0	0	0
100%	66.7%	16.7%	16.7%	0%	0%	



* Responses from Transformation Faculty Development Survey

Question 2: How useful were the Seminar readings for creating or further developing experiential learning components for your course?

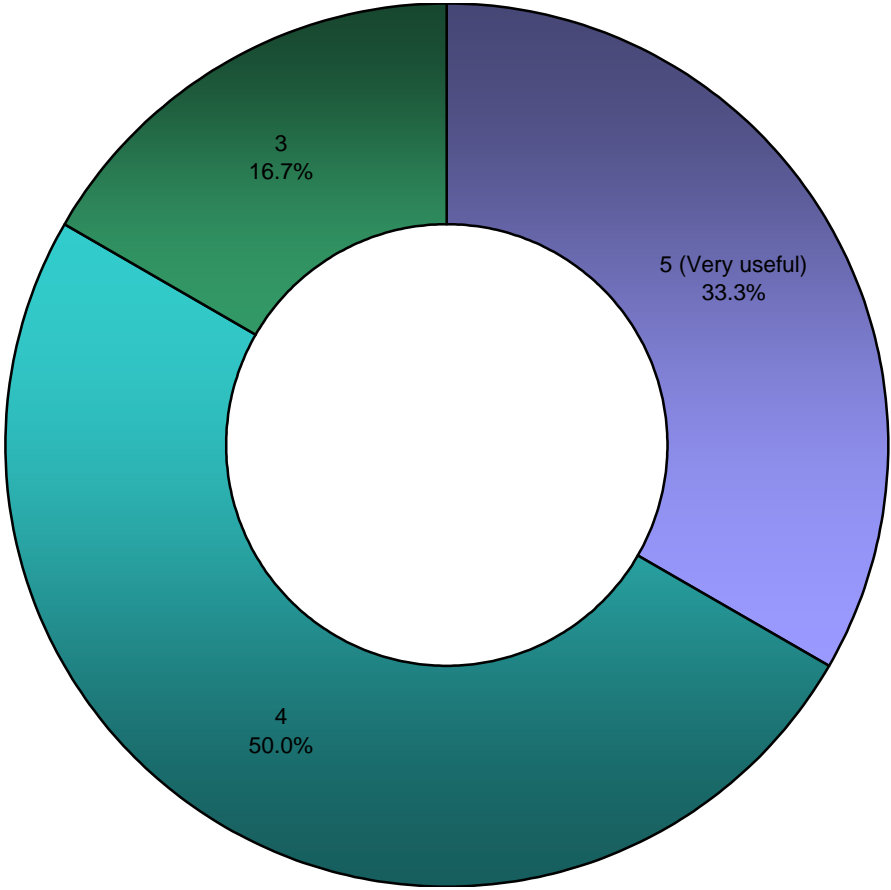
Total	5 (Very useful)	4	3	2	1 (Not at all useful)	No Response
6	2	3	0	1	0	0
100%	33.3%	50.0%	0%	16.7%	0%	



* Responses from Transformation Faculty Development Survey

Question 3: How useful were the resource people who gave presentations to the Seminar?

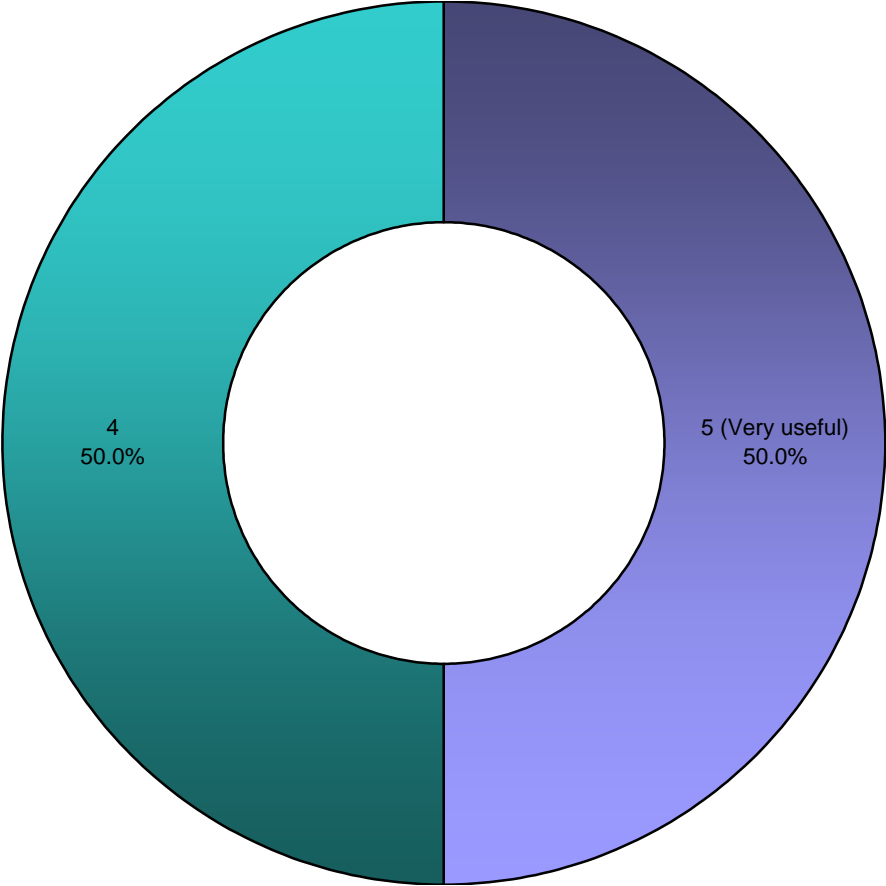
Total	5 (Very useful)	4	3	2	1 (Not at all useful)	No Response
6	2	3	1	0	0	0
100%	33.3%	50.0%	16.7%	0%	0%	



* Responses from Transformation Faculty Development Survey

Question 4: How useful were the presentations by the Seminar participants?

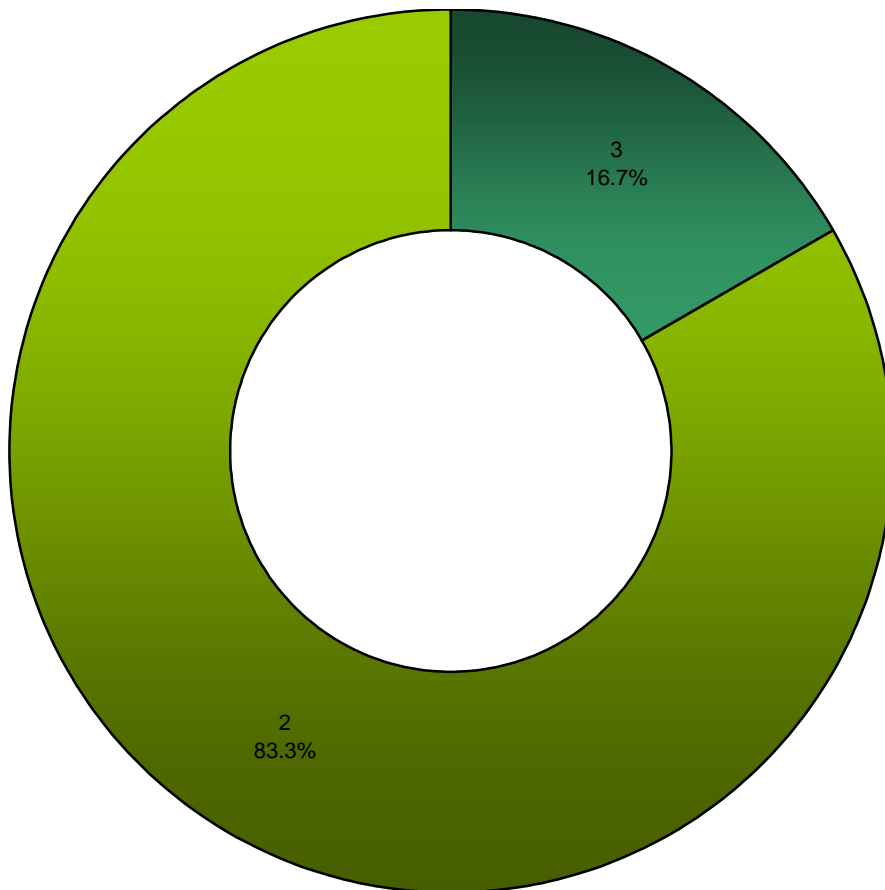
Total	5 (Very useful)	4	3	2	1 (Not at all useful)	No Response
6	3	3	0	0	0	0
100%	50.0%	50.0%	0%	0%	0%	0%



* Responses from Transformation Faculty Development Survey

Question 5: How useful was the Noel-Levitz Teleconference?

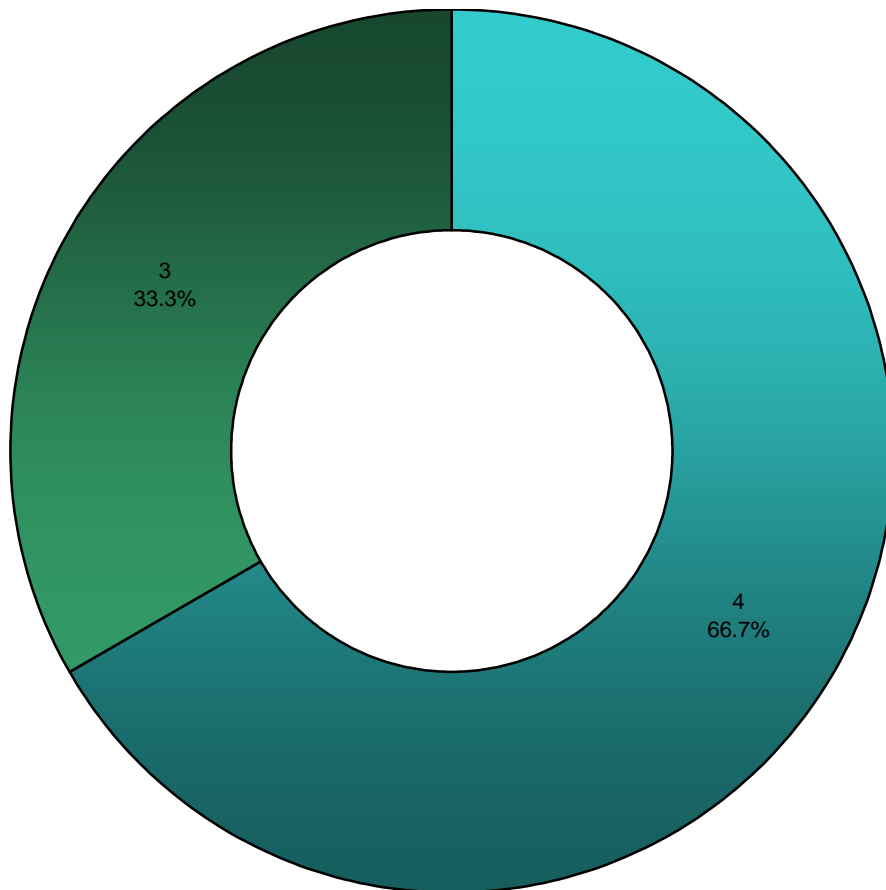
Total	5 (Very useful)	4	3	2	1 (Not at all useful)	No Response
6	0	0	1	5	0	0
100%	0%	0%	16.7%	83.3%	0%	



* Responses from Transformation Faculty Development Survey

Question 6: As a result of the seminar, how well prepared are you to implement a new or more fully developed experiential learning component for your course?

Total	5 (Very useful)	4	3	2	1 (Not at all useful)	No Response
6	0	4	2	0	0	0
100%	0%	66.7%	33.3%	0%	0%	0%



* Responses from Transformation Faculty Development Survey