

Institutional Research Council
of the City University of New York

Minutes of the September 30, 2005 Meeting

1-Professional Development Presentations

- Chris indicated that there is still an interest in having IR Council members from different colleges present on members' skills and ideas in institutional research. Please contact Chris to volunteer for a presentation.

2-Fall IPEDS Collection

- Fall IPEDS Collection is open now for the Completions and Institutional Characteristics IPEDS surveys.
- A new methodology has been developed by CUNY IR for counting. In the past, for students who applied to multiple colleges and were admitted by multiple colleges, only one college was credited with admission. Now, we will count all colleges who admitted students who were accepted by multiple CUNY schools, even at schools they did not attend. This method is more accurate, but will depress the show rate.
- A small committee may be formed within IR to address changes in this methodology.
- Cheryl will e-mail the colleges' IR people a description of the new methodology, and run a few scenarios so we can consider how the changes will affect our school.
- This year, IPEDS will generate the FTE methodology. They have their own guidelines, which exclude remedial and developmental courses. As a result, their FTE calculations do not necessarily match ours.

3-New Extract designed for Financial Aid Data

- A new financial aid data extract, different from SF-188, will be made available this fall.
- The data extract will contain data on any awards and disbursements found in FAS, including scholarships, for each academic year.
- Cheryl will either mail IR Council members (or hand out at the next meeting) a CD containing data for the last few years.

4-Exit From Remediation

- Exit from Remediation rates on the PMP report will be calculated as the proportion of students taking their remediation test, who passed, during the period of October 1 to December 31.
- For COMPASS Math, there are five parts. Students must pass part 2 in order to exit from remediation. Parts 3, 4, and 5 are used exclusively for placement purposes.

- Richard Gampert suggested using the Math 1 pass rate during the test period as a context variable for the next PMP report.

5-Data Access and Sharing of Discoverer Workbooks

- CUNY OIRA has created a series of Workbooks in discoverer that will allow college IR people to share access to Discoverer Workbooks. These will be quick facts workbooks, as opposed to the database itself.
- There has been some discussion of how to deal with non-IR people who want access to IR data. Specifically, Cheryl met with SEEK directors at the colleges, some of whom asked to have access to this data.
- If individuals were given passwords to gain entry to the Discoverer page, they would potentially be able to gain access to the query tool. Since we want to manage access to sensitive data in the IRDB, it would probably be better to have campus officers work through their college's IR people, rather than having direct access to the data.

Next meeting is scheduled for October 28, 2005.

Respectfully Submitted,

Mike Ayers and Chris Efthimiou