The Caribbeanization of North America
3 hours lecture, 3 credits

Bulletin Description:
Prerequisite: Junior standing and satisfaction of all lower-tier requirements in Philosophical and Social Inquiry.

Common General Education Goals Addressed By This Course:

1. To develop an awareness of the working and development of modern societies in an interdependent world. (6, 25)
2. To develop and understanding of the past, including world history, the material and cultural foundations of ancient civilizations, and their relationship to the shaping of the modern world (3)
3. To express one’s thoughts orally and in writing with clarity and precision. (11, 12, 13)
4. To develop and understanding of the diversity of U.S. society in relationship to other cultures and globalization. (24, 25)

Course Objectives:

1. To develop an understanding of the formation of Caribbean cultures and societies and their role in a hemispheric context. (3, 6, 25).
2. To understand the economic and geopolitical role that the Caribbean has played in American history. (24, 25)
3. To understand Caribbean migration as it transforms the migrants and the United States. (24, 25)
4. To use the concepts of the social sciences including history to explain orally and in writing the relationships of the Caribbean and the United States. (11, 12, 13)

Outcomes for this Core Course:

1. Students will be able to summarize in writing the major concepts and ideas expressed in the readings and class discussions (3,6,11, 25)
2. Students will be able to express in writing, an integrated view of the course’s subject matter (24, 25).
3. Students will be able to use social and historical data to understand current events (11,12, 13, 28).
Course Outline

I. Formation and Culture of the Caribbean

1. Creating the Culture


2. Global Connections


II. The Migration Process

3. Law and Migration


4. Migration Impact on the Family


5. **Linkages: Security and connections to the homeland**


III. **Caribbeanizing America**

6. **Adaptation and Settling In**


7. **Functions of Voluntary Organizations**


8. **Relations with other Ethnics**


9. **Religion and Reverse Proselytism**


10. Economic Impact


11. Festivals and Recreation


12. Political Involvement


13. Leadership Types and Patterns


14. Summary and Conclusions: Evaluation
Method of Evaluation:

- Summaries of the week 20%
- Class participation 10%
- Short paper 20%
- Summaries of the news 20%
- Final Examination 30%

Method of Assessment:

1. Students will write brief essays summarizing key concepts and events and discussing their importance to understanding Caribbean societies and the transformation of Caribbean migrants in the United States. *(Outcome 1)*
2. Students will write essays discussing the impact of migration to the United States and the impact of Caribbean migrants on United States society and culture. *(Outcomes 1, 2)*
3. Students will select newspaper articles related to the Caribbean and United States as starting points for discussions of the ways the key themes and ideas of the course point to understanding of the present. *(Outcome 3)*
Bibliography


