Brooklyn College of CUNY Michelle J. Anderson, *President*

School of Visual, Media and Performing Arts Maria Conelli, *Dean*

Conservatory of Music Marianne Gythfeldt, *Director*

Afternoon Chamber Music

Thursday, December 3, 2020 at 12 p.m.

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Piano Trio No. 7 in B-flat major, "Archduke," op. 97

BEETHOVEN

1. Allegro moderato

Elena Ruiz González, violin; Kaylin Romero, violoncello Natasha Gwirceman, piano coached by Rieko Aizawa

8 Bohemian Sketches

K. HUSA

I. Ouvertüre

III. Chanson mélancholique

Melissa Fishman, flute; Allyson Gallegos, clarinet Danyong Zhang, piano coached by Marianne Gythfeldt

Guitar Concerto

VILLA-LOBOS

I. Allegro preciso

Romulo Viana, quitar Tristan Gonzalez, piano coached by Lars Frandsen

3 Chorales

J.S. BACH arr. E. Jennings

Ach bleib', BWV253

Ach Gott, BWV254

Ach Gott und Herr, BWV255

Crystal Feliciano, soprano saxophone; Kellyann Ramphal, alto saxophone Todd Groves, tenor saxophone; Matthew Loew, baritone saxophone coached by Todd Groves

Trio

J. HARBISON

II. Fast

Crystal Feliciano, soprano saxophone Kellyann Ramphal, alto saxophone; Matthew Loew, baritone saxophone coached by Todd Groves

Variations on a Theme by Paganini for two pianos

LUTOSLAWSKI

Xiaojuan Bai, Patricio Apaez, piano coached by Ursula Oppens

Variations on "Trockne Blume," D.802, op. 160

SCHUBERT

Introduction. Andante

Theme, Andantino

Variation 1

Variation 2

Variation 3

Variation 4

Variation 5

Variation 6

Variation 7

Nicole Auriti, flute; Martyna Kučinskaitė, piano coached by Ursula Oppens

ec(h)ology: 6 exercises for 3 performers

T. WEST

The Echo Ensemble tiger west, John Montez, Nate McManus

Violin Sonata No. 10 in G major, op. 96

BEETHOVEN

IV. Poco allegretto

Corinne Bennett, violin; Yantong Zhou, piano coached by Ursula Oppens

Program Notes

ec(h)ology: 6 exercises for 3 performers—Tiger West

Minimalism guides the exercises in this collection to capture, without unnecessary interference, the ways in which inner and outer, micro and macro systems and processes come into contact, often echoing each other. As quickly as that contact is made, the exercises compel the performer to move on. Connection is made only in and through the process of letting go.