Agenda

I. Understanding The Assignment – What Is A Master Plan

II. Building and Systems Evaluations

III. The Process: Qualitative and Quantitative Analysis

IV. Recap of Preliminary Space Needs

V. Opportunities for the Future

VI. The Emerging Master Plan

VII. Next Steps
What Is a Master Plan Facilities Update?

What A Master Plan Does


- Tool for Supporting Academic Aspirations of the College - Identifies *Priorities and their Costs*

- Allows College to *Respond to Opportunities* as they Arise

What It Doesn’t Do

- *Doesn’t Dictate Change* nor Require It to Happen

- Doesn’t Prescribe Detailed Changes – *Doesn’t Locate Specific* Offices, Programs of Activities
Understanding the Assignment

What Have Previous Master Plans Done for Brooklyn College?

1995 Brooklyn College Master Plan

Expansion/Renovation of Library

West Quad Building

PFEIFFER PARTNERS ARCHITECTS/SCOTT BLACKWELL PAGE/ARUP
Understanding the Assignment

What Have Previous Master Plans Done for Brooklyn College?

Leonard & Claire Tow Performing Arts Center

Roosevelt Hall – Site of Phase 1 Science Building
What Will the Master Plan Facilities Update Do for the College?

- Create a *Physical Plan* for New, Renovated and Re-organized Space that Supports the College’s Academic Mission

- *Quantify the Need for Space* Necessary to Deliver the College’s Academic Programs in 2020

- Align *Physical Plan with Strategic Plan* for the Campus

- *Evaluate the Buildings and Infrastructure* of the Campus to Determine How They Might Best Meet Programmatic Needs. Identify Necessary Improvements

- Establish Overall Master *Plan for Long-Term Enhancement* and Development of the Campus

- Identify and Document the College’s *Need for Capital Funds* to Support Proposed Improvements
• Address Issues of *Sustainability*, Reconfirming the College’s Commitment to Environment Responsibility

• Address Issues of *Accessibility* to and Within the Buildings

• Recommend a *Phasing* Strategy, Illustrating How Improvements Can be Made Incrementally as Funds Become Available

• Engage in a *Transparent Process* that Involves the Entire Brooklyn College Community
Understanding the Assignment

What Will the Master Plan Facilities Update Do for the College?

The "Domino Effect"
Each move has an effect on each future move
Building and Systems Evaluations

Structural / Building Fabric

- Structures generally sound
- Maintenance and repairs required – water damage in some areas
- Improvements to building envelopes required for energy savings

Mechanical/Electrical/Plumbing

- Building services out of date and in varying degrees of operation
- Full replacement of MEP with more energy efficient systems
- Electrical capacity not adequate in some cases
- Plumbing fixtures and piping require replacement

Academic Buildings and Classrooms

- Boylan Hall: 191,500 NASF
- Ingersoll Complex: 322,410 NASF
- Whitehead Hall: 65,915 NASF
- William James Hall: 154,336 NASF
Interior Improvements

- Classroom and facility upgrades
- New technology, furniture and equipment
- “Face lifts” – paint, flooring, ceilings
- Lighting
- Signage
- More public spaces, lounges, places for students to gather
LaGuardia Library
- Building has water penetration/damage in certain areas
- Needs power and data infrastructure upgrade
- Needs more space for Special Collections

Whitman Hall/Gershwin
- Building has water penetration/damage in certain areas.
- Spaces in need of repair and upgrade – particularly at lower level
- Teaching/rehearsal/performer support in need of upgrade
Building and Systems Evaluations

“Special Function” Buildings

Interior Improvements

- Technology and data upgrades
- New furniture and equipment
- Waterproofing
- “Face lifts” – paint, flooring, ceilings
- Lighting
- Signage
Our Methodology

A Quantitative AND Qualitative Approach

Engaging the Community

Qualitative

College Website

Town Hall Forums

Faculty Council

Quantitative

Over 100 One-on-One Interviews
The Results - Qualitative

What We Heard - Town Hall Forum

“We really need different configurations for optimal teaching.”
- Ellen Tremper, English Dept. Chair

“I am concerned about the lack of student study spaces throughout the campus. The library and the Library Café are not enough for the whole campus.”
- Political Science Student
The Results - Qualitative

Website Questions

1. Where do you think improvements to our facilities are *most* important?

2. What types of spaces, facilities, and buildings are missing on campus that would improve the educational experience and/or student life?

3. What do you like or appreciate most about our existing facilities and grounds?

4. What results and outcomes do you want to see from the Facilities Master Plan process?
The Results - Qualitative

Student Comments: What do they like most about the campus?

1. Over 50% of the 81 student respondents appreciate the beautiful campus – the architecture, the landscaping, and the Lily Pond.

2. 32% say the Library and the Library Cafe is their favorite place on Campus.

3. 22% love the new West Quad Athletic Center.
Student Comments: What is most needed on campus?

1. 60% would like to see interior renovations of the beautiful old buildings. 30% of these comments specified the desire for classroom renovations, including addition of more smart classrooms and replacement of broken furniture. And 25% point out the need for updated bathrooms.

2. Healthy food options and an updated dining room is most on the minds of 18% of those who responded.

3. Increased WiFi access throughout campus is the most requested improvement in 15% of the student's comments.
Student Comments: What is **most needed** on campus?

4. Nearly tied for first place in most needed physical improvements according to the students..... An **open swimming pool** in the West Quad building.

✔️ **COMPLETED!!**
Student Comments: What is missing on campus?

1. 20% feel that the re-opening the James Hall entries to the West Quad and Bedford would help to reactivate the Quad lawn as well as the addition of trees, benches, path lighting, and landscaping to extend the beautiful (and very appreciated!) East Quad atmosphere across Bedford Ave.

2. Adequate study and social spaces located throughout campus for students to gather in between classes is a concern for 20%.

3. 15% would like to see more housing available to students in addition to the Referral Residence Hall on the corner of Kenilworth Place and Farragut Road. Several noted the need to add housing for veterans.
Staff Comments: What do they like most about the campus?

1. Over 80% of the 23 staff respondents appreciate the beautiful campus – the architecture, the landscaping, and the Lily Pond. Most expressed their satisfaction with the maintenance and facilities groups for their efforts in maintaining the grounds and buildings.

2. 20% say the Library is their favorite place on Campus.

Quote from one staff member:
‘The Library is the jewel of the campus’
Staff Comments: What is most needed on campus?

1. 60% would like to see interior renovations of the beautiful old buildings. 30% of these comments specified the desire for classroom renovations, including addition of more smart classrooms and replacement of broken furniture.

2. 50% of the 23 staff responses request improvements related to sustainability, including improving mechanical systems to control heating/cooling and air quality, adding green roofs to the West Quad Athletic Building to provide outdoor eating/exercise space (and reduce glare from roof into staff offices), keeping community garden by the athletic fields.

3. Re-opening William James Hall entries to Bedford Ave and the Quad is important to 15% of staff members.
**Staff Comments:** What is **missing** on campus?

1. 20% feel that the James Hall entries to the West Quad and Bedford would help to **reactivate the Quad lawn** as well as the addition of **trees, benches, path lighting, and landscaping** to extend the beautiful (and much appreciated!) East Quad atmosphere across Bedford Ave.

2. Adequate space for **storage and offices** is a concern for 20% of staff who commented.

3. 15% would like to see **more social spaces** available to students, staff and faculty.
**Faculty Comments:** What do they like most about the campus?

1. Over 70% of the 31 faculty respondents appreciate the beautiful campus – the architecture, the landscaping, and the Lily Pond.

2. 30% say the **Library** is their favorite place on Campus.
Faculty Comments: What is most needed on campus?

1. 75% of faculty are desperate for space!! Preferably in the form of more, larger, and/or Smart Classrooms and adequate office space for the expanded faculty population.

2. 70% would like to see interior renovations of the beautiful old buildings. 30% of these comments specified the desire for classroom renovations including addition of more smart classrooms and replacement of broken furniture.

3. 50% of the 23 staff responses request improvements related to sustainability, including improving mechanical systems to better control heating/cooling (esp. one faculty notes: “Boiling Hall”) and air quality, adding bike racks, recycling bins, and better/operable windows.
Faculty Comments: What is missing on campus?

1. 20% feel that the James Hall entries to the West Quad and Bedford would help to reactivate the Quad lawn, as well as the addition of trees, benches, path lighting, and landscaping to extend the beautiful (and appreciated!) East Quad atmosphere across Bedford Ave.

2. Adequate space for storage and offices is a concern for 20% of faculty.

3. Campus lacks opportunities for collaboration and social interaction for faculty according to 30% of those who responded.
The Results - Quantitative

What We Learned – Interviews with Faculty and Staff

Group 1
Academic Information Technologies
Admissions Information Center (AIC)
Animal Facilities
Brooklyn College Foundation, Inc.
Campus Support Services
Career Development and Internships
Magner Center
Center for Achievement in Science Education
Center for Student Disability Services
Center for Teaching
Center for the Study of Brooklyn
Children's Studies Program & Center
CLAS Student Government Offices
Classics
Early Childhood Center
English-as-a-Second-Language (ESL)
Financial Aid
Honors Academy
Macaulay Honors College
Personal Counseling
Provost
Research and Sponsored Programs
SEEK
Student Center

Group 2
Africana Studies
Anthropology and Archaeology
Aquatic Research and Environmental Assessment Center (AREAC)
Art
Asian Studies Program
B.A.-M.D. Program
BC Community Partnership for Research and Learning
Biology
Brooklyn Center Cinema
Chemistry
Computer and Information Science
Diversity and Equity Programs, Office of Economics
Education, School of
English
Environmental Studies
Film
Geology
Health and Nutrition Sciences
History
Italian-American Studies, Center for Judaic Studies
Mathematics
Group 2 (Continued)
Modern Languages and Literatures
Music, Conservatory of
Philosophy
Physical Education and Exercise Science
Physics
Political Science
Professional Advancement & Continuing Education (P.A.C.E.)
Psychology
Puerto Rican and Latino Studies
Sociology
Speech Communication Arts and Sciences
Theater
Women's Center
Women's Studies

Group 3
Academic Advisement Center
Alumni Affairs
Alumni Association of Brooklyn College Brooklyn Center of Performing Arts
Campus and Community Safety Services
Environmental Sciences Analytical Center (ESAC)
Facilities Planning and Operations, Office of the Assistant Vice-President
Finance, Budget & Planning/Comptroller, Office of the Asst. Vice-President
Graduate Studies and Research, Office of the Dean of Health Clinic
Human Resource Services
Learning Center
Library
Recreation, Intramurals, and Intercollegiate Athletics
Student Testing

Group 4
President's Office
Office of the Provost
Student Affairs Division of/Dean of Student Affairs
Overview of Needs

1) The College currently has **1.39 million** net assignable square feet of buildings.

2) The long term need is for approximately **1.41 million** net assignable square feet.

3) The capital requirements of the College are primarily defined by the **age and obsolescence of the current facilities**.

4) Capital will be spent on **replacement, adaptation and renewal** of these facilities.

5) **Classroom** construction is not driven by count but by **quality, capacity and configuration**.
Establishing the Schools

1) The **School of Business** has the most **acute** programmatic shortfall, occupying only 6,500 square feet.

2) The **School of Natural & Behavioral Sciences** has the most **acute** quality problem, while supporting an existing surplus of 33%.

3) The **School of Humanities & Social Sciences** has a need for an additional 30,000 nasf.

4) The **School of Education** – a need for 30,650 nasf, vs. existing 18,000 nasf.

5) The **School of Visual, Media & Performing Arts** – a need for 50,000 nasf – art studios, theatre instruction, rehearsal space, faculty offices.

Note: Reorganizing **academic departments into schools** requires committing to more administrative space.
Establishing Student Oriented Spaces

1) **Student Activities, Student Services and Administrative Services** are all in need of space.

2) **Student Activities shortfall is 26,000 nasf.** Focus on providing more “non-programmable space” -- student lounges, study areas, “hang-out space” distributed within the Schools.

3) West Quad building focused on providing many of the required “transactional” functions, now a substantive investment is required for the **advisement functions**.
Summary of What’s Needed

- Classroom renovations
- Updated bathrooms
- Faculty space – space for “Schools” offices, support and smart classrooms
- Student services, administration space
- More study rooms and social spaces throughout the campus
- Opportunities for collaboration and social interaction
Recap of Space Needs

By Academic Schools, Academic Related & Support Functions

Based on Approved Enrollment Projections
Recap of Space Needs

Benchmarking – Against Other Institutions/Schools

NASF per Student – CUNY System Wide

New York State - Schools of Business

Total Undergraduate & Graduate FTEs
Recap of Space Needs

Total Assignable Square Feet – Existing and Projected

Based on a Projected 2% Increase in Student Enrollment
Recap of Space Needs

Total Assignable Square Feet: Existing and Projected

Assumes Demolition of Roosevelt & Extension and WEB

A Projected Shortfall of 200,000 Net Assignable Square Feet
1 Gross Square Feet includes: mechanical/electrical space, data closets, structure, wall thicknesses, circulation, elevators, stairs – all the functions that support the space itself

200,000 Assignable Square Feet = 400,000 Gross Square Feet
Recap of Space Needs

By Academic Schools, Academic Related & Support Functions

- Classrooms & Computer Labs
- School of Business
- School of Humanities & Social Sciences
- School of Natural & Behavioral Sciences
- School of Education
- School of Visual, Media & Performing Arts
- Honors Programs
- Continuing Education
- Centers & Institutes
- Learning Centers
- Brooklyn College Academy
- Grant Funded Programs
- Library
- Technology
- Assembly & Exhibition
- Athletics, Physical Educ. & Recreation
- Student & Faculty Activities
- Child Care
- Student Services
- Administrative Services
- Campus Services
By Major Component: Focus on Schools & Support Functions

Summary NASF 2020

- Schools 711,3030
- Academic Functions 63,790
- Hosted Entities 10,736
- Support Functions 678,926

Total 1,464,755
Recap of Space Needs

Projected Space Needs on Campus: 2020

- Academic Schools & Classroom Space: 678,926 NASF
- Academic Related Functions: 711,303 NASF
- Hosted Entities: 10,736 NASF
- Support Functions: 63,790 NASF
Recap of Space Needs

By Major Component: Focus on Schools & Support Functions

- **Schools**
  - Academic Schools & Classroom Space
  - Academic Related Functions
  - Hosted Entities

- **Support Functions**

<table>
<thead>
<tr>
<th>Component</th>
<th>Existing Fall 2009</th>
<th>Need Fall 2009</th>
<th>Projected Fall 2015</th>
<th>Projected Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Schools &amp; Classroom Space</td>
<td>600,000 sf</td>
<td>650,000 sf</td>
<td>700,000 sf</td>
<td>750,000 sf</td>
</tr>
<tr>
<td>Academic Related Functions</td>
<td>100,000 sf</td>
<td>120,000 sf</td>
<td>140,000 sf</td>
<td>160,000 sf</td>
</tr>
<tr>
<td>Hosted Entities</td>
<td>50,000 sf</td>
<td>60,000 sf</td>
<td>70,000 sf</td>
<td>80,000 sf</td>
</tr>
<tr>
<td>Support Functions</td>
<td>700,000 sf</td>
<td>800,000 sf</td>
<td>900,000 sf</td>
<td>1,000,000 sf</td>
</tr>
</tbody>
</table>

(BROOKLYN COLLEGE MASTER PLAN FACILITIES UPDATE)

(PFEIFFER PARTNERS ARCHITECTS/SCOTT BLACKWELL PAGE/ARUP)
### Recap of Space Needs

<table>
<thead>
<tr>
<th>School</th>
<th>Existing NASF</th>
<th>Projected 2020 NASF*</th>
<th>Delta NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business</strong></td>
<td>6,788</td>
<td>29,170</td>
<td>22,380</td>
</tr>
<tr>
<td><strong>Humanities &amp; Social Sciences</strong></td>
<td>60,059</td>
<td>84,883</td>
<td>24,824</td>
</tr>
<tr>
<td><strong>Natural &amp; Behavioral Sciences</strong></td>
<td>279,966</td>
<td>252,908</td>
<td>(27,058)</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>17,750</td>
<td>34,950</td>
<td>17,200</td>
</tr>
<tr>
<td><strong>Visual, Media, &amp; Performing Arts</strong></td>
<td>84,980</td>
<td>134,076</td>
<td>49,096</td>
</tr>
</tbody>
</table>

*Not including classrooms*
Opportunities for the Future

The Campus Today

Total Required Space Needs 2020: Schools, Classrooms, Labs: 711,303 nasf
Total Available: 766,135 nasf

* Total Space Required Overall: 1,430,920 nasf
Opportunities for the Future

Possible Future Building Sites
The Emerging Master Plan

Goals and Aspirations

Link the Master Plan with the Strategic Plan

<table>
<thead>
<tr>
<th>Strategic Themes</th>
<th>Master Plan Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Provide an outstanding educational experience for our students.</td>
<td>Goal 1: Emphasize students as the focus of the Brooklyn College experience.</td>
</tr>
<tr>
<td>2. Foster a dynamic, responsive and inclusive academic community.</td>
<td>Goal 2: Foster social interaction between students and faculty academic mission.</td>
</tr>
<tr>
<td>3. Capitalize on Brooklyn as a learning environment and gateway to the world.</td>
<td>Goal 3: Bring image, identity and visibility to each of the Schools in support of their academics.</td>
</tr>
<tr>
<td>5. Improve institutional effectiveness and enhance campus infrastructure.</td>
<td>Goal 5: Activate the two major landscape quads of the campus.</td>
</tr>
</tbody>
</table>

Achieved Through a Series of Strategies
Strategy 1: Each School Has Its “Own Building to Call Home”

Strategy 2: Distribute Social Spaces/Emphasize Student Services

Strategy 3: Use Programs and Activities to Activate the Quad

Strategy 4: Consolidate Campus Services – Support for Schools, Programs, Services

Strategy 5: Reinforce the West Quad
Strategy 1: Each School Has Its “Own Building to Call Home”

Existing Location of Schools
Strategy 1: Each School Has Its “Own Building to Call Home”

 Goals:
1. Bring Image and Identity to the Schools
2. Improve Adjacencies to Improve Collaborations
3. Consolidate Space for Efficiency of Operations

### Academic Schools

- **Business**
  - Area: 29,170 nasf

- **Humanities & Social Sciences**
  - Area: 84,883 nasf

- **Natural & Behavioral Science**
  - Area: 252,908 nasf

- **Education**
  - Area: 34,950 nasf

- **Visual/Media/Performing Arts**
  - Area: 134,076 nasf

Distributed Model Today

Consolidation of Schools in the Future
The Emerging Master Plan

School of Natural & Behavioral Sciences:
A New Building and A Renovated Ingersoll Extension
The Emerging Master Plan

School of Natural & Behavioral Sciences:
A New Building and A Renovated Ingersoll Extension

1- Construct New Sciences Building
2- Renovate Ingersoll
3- Relocate Psychology from James Hall
The Emerging Master Plan

School of Natural & Behavioral Sciences:
A New Building and A Renovated Ingersoll Extension

Existing James Hall

Phased Implementation

-Brooklyn College Master Plan Facilities Update

Pfeiffer Partners Architects/Scott Blackwell Page/Arup
The Emerging Master Plan

School of Natural & Behavioral Sciences:
A New Building and A Renovated Ingersoll Extension

44,300 SF

Total Square Footage of Psychology Moving to Ingersoll
The Emerging Master Plan

School of Business: New Building on Nostrand Ave.

New Building Prominently Located - An “Edge”
Building Allowing for Public/Private Partnerships
The Emerging Master Plan

School of Business: 66,850 nasf off*
@ 2.0 net to gross 133,700 gsf

- Includes classrooms

Additional Spaces Could Include
- Bookstore – relocated from Boylan
- Cafeteria
- Business Development Center
- Student/Faculty Housing
- Office of Advancement and Alumni Affairs – relocated from Ingersoll

Zoning drawings prepared by Michael Kwartler

BROOKLYN COLLEGE MASTER PLAN FACILITIES UPDATE

PFEIFFER PARTNERS ARCHITECTS/SCOTT BLACKWELL PAGE/ARUP
The Emerging Master Plan

School of Education and Student Services in William James Hall

ACADEMIC SCHOOLS

EDUCATION

WILLIAM JAMES HALL

BOYLAN HALL

WHITEHEAD HALL

LAGUARDIA HALL & LIBRARY

EXTENSION

WHITMAN HALL

PAC

EXTENSION

LOADING
Existing William James Hall

Administration
Budget, Enrollment Services, Finance & Planning

Academic Schools
- Humanities and Social Sciences
- Natural and Behavioral Sciences (including psychology)

School of Education

Classrooms

Academic Related Spaces
Center for Children’s Studies & Early Childhood Center

Student Services in Support of West Quad
Admissions, Magner Center for Career Development, Financial Aid, Health Programs, International Student Services, Personal Counseling, Scholarships, Veterans Affairs

Student Activity

Brooklyn Academy
Proposed William James Hall

Administration
Budget, Enrollment Services, Finance & Planning

Academic Schools
Humanities and Social Sciences
Natural and Behavioral Sciences (including psychology)

School of Education

Classrooms

Academic Related Spaces
Continuing Education, Child Care, Center for Children’s Studies & Early Childhood Center

Student Services in Support of West Quad
Admissions, Magner Center for Career Development, Financial Aid, Health Programs, Health Clinic, International Student Services, Personal Counseling, Scholarships, Veterans Affairs

Student Activity
Brooklyn Academy, Honors Academy, STARR, College Now
Option 1: School of Humanities & Social Sciences

Humanities in Boylan Hall / Social Sciences in Expanded Ingersoll

**Implications**

**Cons:** Divides School into 2 Divisions

**Pros:** Locates Humanities at Core of Campus and Social Sciences at Core of Campus
Option 1: School of Humanities & Social Sciences

Humanities in Boylan Hall / Social Sciences in Expanded Ingersoll

Existing Boylan Hall
Proposed Boylan Hall

Option 1: School of Humanities & Social Sciences
Humanities in Boylan Hall / Social Sciences in Expanded Ingersoll

The Emerging Master Plan
The Emerging Master Plan

Option 2: Humanities in Boylan Hall
Social Sciences in New Mixed Use Building

Implications
Cons: Divides School into 2 Divisions
Pros: Locates Humanities at Core of Campus and Social Sciences at West Quad
School of VMPA: A Distributed Model with A New Performing Arts Center, Expansion of Whitehead, Renovated Whitman Hall, Expanded/improved Space in Ingersoll Hall, Improved Boylan
Existing Whitehead Hall

Academic Schools
- Business
  - Economics
- Visual Arts
  - VA = Visual Arts
  - T = Theater
  - M = Music
  - TV/R = Television & Radio
  - F = Film (moves from WEB)

Classrooms

Support
- Technology
- Student Activities, Library, Dining Services
- Campus Services
Proposed Whitehead Hall

Academic Schools

Business
Economics

Visual Arts
VA = Visual Arts (sculpture & clay move to Ingersoll Hall)
T = Theater (moves from Roosevelt)
M = Music (moves from Roosevelt)
TV/R = Television & Radio (expands)
F = Film (moves from WEB)

Classrooms
Support
Student Activities, Library, Dining Services
Campus Services
Existing Ingersoll Complex
Proposed Ingersoll Complex
Proposed Ingersoll Complex
Graduate Cinema Program

- Brooklyn College Faculty Council approved three graduate cinema programs proposed by the Department of Film
- CUNY and College - exploring design options and relative costs associated with housing programs at Steiner Studios

Programs include:
- M.F.A. program in Cinema Arts
- M.S. program in Entertainment Industry Management
- M.A. program in Cinema Studies
The Emerging Master Plan

Support Functions

- Academic Schools & Classroom Space
- Academic Related Functions
- Hosted Entities
- Support Functions

678,926 NASF
Recap of Space Needs

Support Functions

- **Total Support Functions**: 678,926 NASF

**A. Little or No Change**
- Library
- Athletics, Physical Education & Recreation

**B. Slight Increase**
- Grant Funded Programs
- Technology
- Assembly & Exhibition (new gallery)
- Child Care

**C. Significant Increase**
- Student & Faculty Activities
- Student Services
- Administrative Services
- Campus Services
The Emerging Master Plan

Strategy 2: Distribute Social Spaces/Emphasize Student Services
The Emerging Master Plan

Strategy 2: Distribute Social Spaces/Emphasize Student Services

- Ingersoll Hall
- Boylan Hall

- Strategy 2: Distribute Social Spaces/Emphasize Student Services

- Existing

- Ingersoll Extension
- Ingersoll Hall
- Boylan Hall

- LIRR
- East Quad
- Campus Road

- Red: Public Program
- Blue: Department Program
- Light Blue: Classrooms
- Grey: Support
Strategy 2: Distribute Social Spaces/Emphasize Student Services

The Emerging Master Plan

INGERSOLL HALL

BOYLAN HALL

Existing

Proposed
Strategy 3: Use Programs and Activities to Activate the Quad
Strategy 3: Use Programs and Activities to Activate the Quad
Partially Enclose the West Quad with Student Activity Spaces
The Emerging Master Plan

Strategy 3: Use Programs and Activities to Activate the Quad
The Emerging Master Plan

Strategy 3: Use Programs and Activities to Activate the Quad
The Emerging Master Plan

Strategy 3: Use Programs and Activities to Activate the Quad

Immediate Improvements: Lounge in James Hall
The Emerging Master Plan

Strategy 4: Consolidate Campus Services – Support for Schools, Programs, Services

45% in Roosevelt
20% in Ingersoll Complex
18% in Heating & Chiller Plants
12% in Boylan Hall
3% in William James Hall
2% Distributed
Strategy 4: Consolidate Campus Services – Support for Schools, Programs, Services

1- Short-Term: Relocate Loading/Storage into Ingersoll
2- Long-Term: Expand Chiller Plant Building
The Emerging Master Plan

Strategy 5: Reinforce the West Quad

Existing West Quad
The Emerging Master Plan

Strategy 5: Reinforce the West Quad

Phase 1 with Phase 1 Sciences Building and Landscape
The Emerging Master Plan

- Construct Natural & Behavioral Phase 1 Sciences
- Construct New Mixed Use Building
- Expand James Hall
- Reshape open space of West Quad/introduce sculpture

Strategy 5: Reinforce the West Quad

Ultimate Build-Out
- Construct Natural & Behavioral Phase 1 Sciences
- Construct New Mixed Use Building
- Expand James Hall
- Reshape open space of West Quad/introduce sculpture
- Expand Facilities/Campus Services
- Improve entry at Avenue H
The Emerging Master Plan

Options could include academic, student union, residence hall
Next Steps

• Receive input from Town Hall Forum

• Post master plan facilities update on website for review and comment

• Finalize costs for implementation

• Develop phasing plan recommending incremental improvements

• Final meetings/presentations to Working Committee and Steering Committee for final review

• Presentation to CUNY Board of Trustees on June 6th for review and approval