



Brooklyn College Master Plan Facilities Update
Pfeiffer Partners Architects Inc. - Scott Blackwell Page - ARUP
14 April 2011



- I. Understanding The Assignment – What Is A Master Plan
- II. Building and Systems Evaluations
- III. The Process: Qualitative and Quantitative Analysis
- IV. Recap of Preliminary Space Needs
- V. Opportunities for the Future
- VI. The Emerging Master Plan
- VII. Next Steps

What A Master Plan Does

- Establishes Mid-Long Range Plan for Guiding Decision Making. *Beginning of a Process*. Not an End – But a Means to an End, *Framework for Making Incremental Improvements*
- Tool for Supporting Academic Aspirations of the College - Identifies *Priorities and their Costs*
- Allows College to *Respond to Opportunities* as they Arise

What It Doesn't Do

- *Doesn't Dictate Change* nor Require It to Happen
- Doesn't Prescribe Detailed Changes – *Doesn't Locate Specific* Offices, Programs of Activities

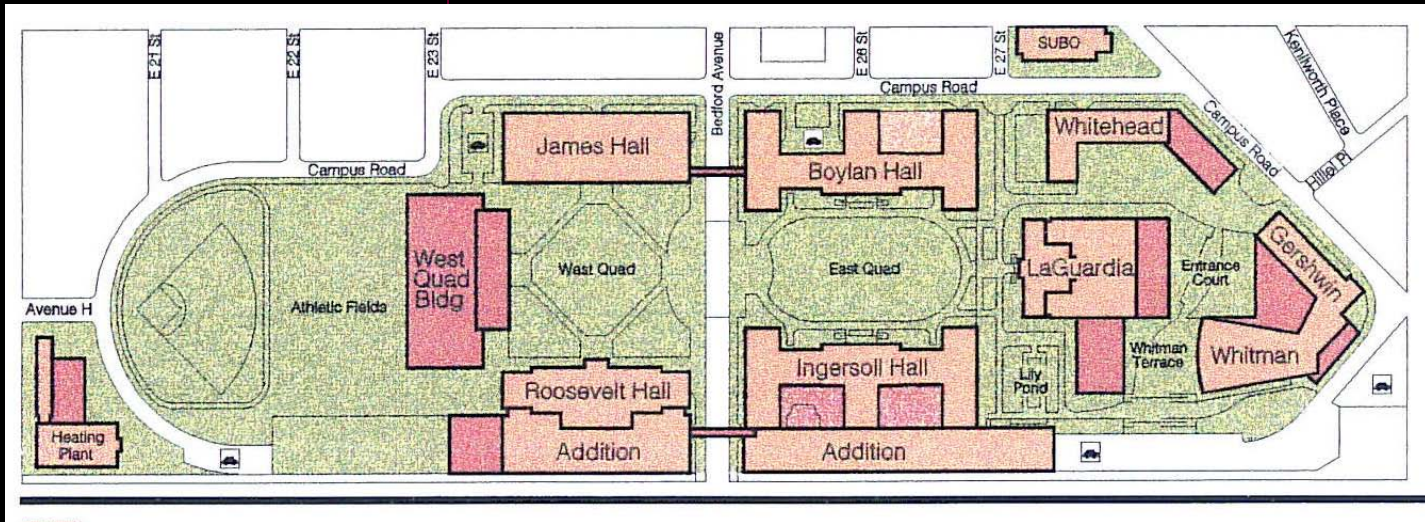


Brooklyn College Master Plan

Brooklyn College/The City University of New York/Dormitory Authority State of New York • Gruzen Samton/Kilment & Halseband Associated Planners & Architects



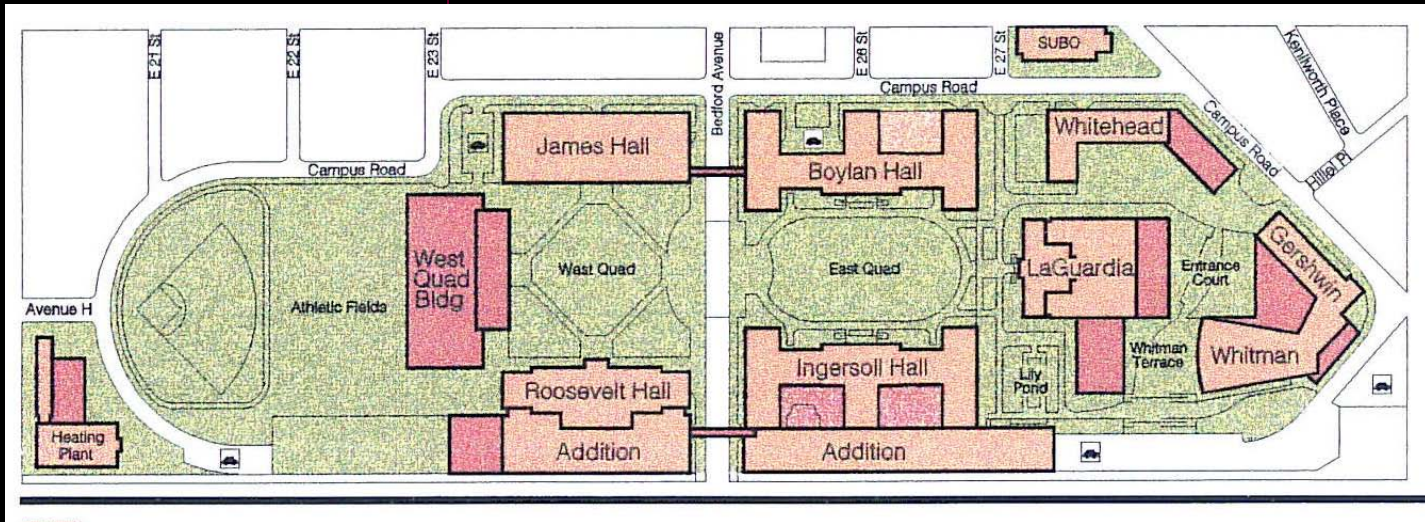
1995 Brooklyn
College
Master Plan



Expansion/Renovation of Library

West Quad Building

1995 Brooklyn
College
Master Plan



Leonard & Claire Tow Performing Arts Center



Roosevelt Hall – Site of Phase 1 Science Building

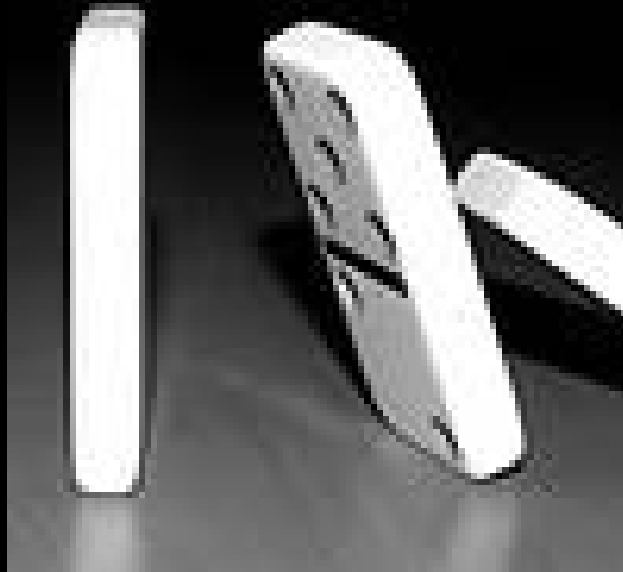


- Create a *Physical Plan* for New, Renovated and Re-organized Space that Supports the College's Academic Mission
- *Quantify the Need for Space* Necessary to Deliver the College's Academic Programs in 2020
- Align *Physical Plan with Strategic Plan* for the Campus
- *Evaluate the Buildings and Infrastructure* of the Campus to Determine How They Might Best Meet Programmatic Needs. Identify Necessary Improvements
- Establish Overall Master *Plan for Long-Term Enhancement* and Development of the Campus
- Identify and Document the College's *Need for Capital Funds* to Support Proposed Improvements



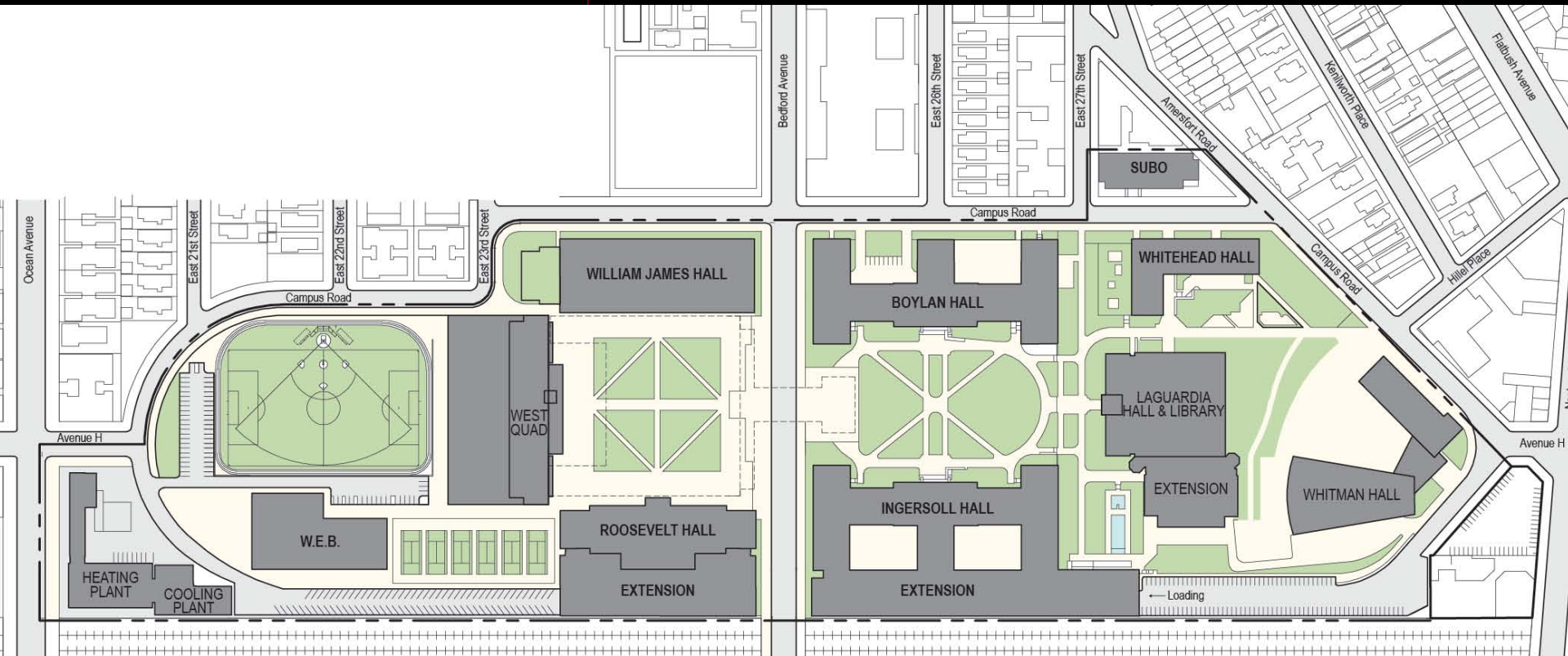
- Address Issues of *Sustainability*, Reconfirming the College's Commitment to Environment Responsibility
- Address Issues of *Accessibility* to and Within the Buildings
- Recommend a *Phasing* Strategy, Illustrating How Improvements Can be Made Incrementally as Funds Become Available
- Engage in a *Transparent Process* that Involves the Entire Brooklyn College Community





The "*Domino Effect*"

Each move has an effect on each future move



Structural / Building Fabric

- Structures generally sound
- Maintenance and repairs required – water damage in some areas
- Improvements to building envelopes required for energy savings



Boylan Hall: 191,500 NASF



Ingersoll Complex 322,410 NASF

Mechanical/Electrical/Plumbing

- Building services out of date and in varying degrees of operation
- Full replacement of MEP with more energy efficient systems
- Electrical capacity not adequate in some cases
- Plumbing fixtures and piping require replacement



Whitehead Hall: 65,915 NASF



William James Hall 154,336 NASF

Interior Improvements

- Classroom and facility upgrades
- New technology, furniture and equipment
- “Face lifts” – paint, flooring, ceilings
- Lighting
- Signage
- *More public spaces, lounges, places for students to gather*



LaGuardia Library

- Building has water penetration/ damage in certain areas
- Needs power and data infrastructure upgrade
- Needs more space for Special Collections



LaGuardia Library



Whitman Hall/Gershwin

- Building has water penetration/ damage in certain areas.
- Spaces in need of repair and upgrade – particularly at lower level
- Teaching/ rehearsal/performer support in need of upgrade



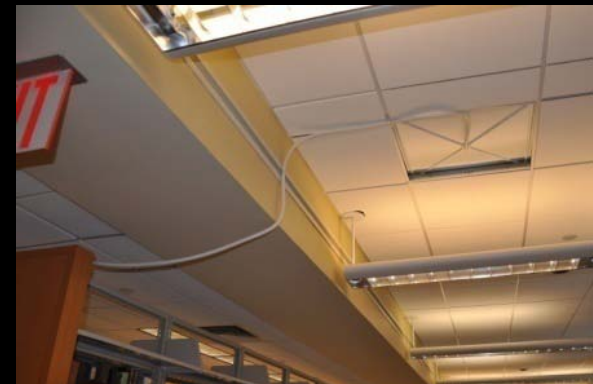
Library Cafe



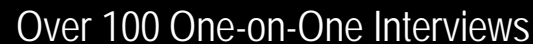
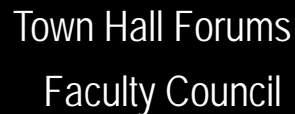
Whitman Hall

Interior Improvements

- Technology and data upgrades
- New furniture and equipment
- Waterproofing
- "Face lifts" – paint, flooring, ceilings
- Lighting
- Signage



Quantitative





"We really need *different configurations* for optimal teaching."


- Ellen Tremper, English Dept. Chair



"I am concerned about *the lack of student study spaces* throughout the campus. The library and the Library Café are not enough for the whole campus. "

- Political Science Student

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[Home: About Brooklyn College: Our Past, Our Future: The Brooklyn College Facilities Master Plan \(2010–20\): Our Past, Our Future](#)

Our Past, Our Future

Your comments are important to us and will provide meaningful input into the Master Plan process. Please take the time to fill out the following survey and let us know your ideas on how we can improve our campus environment.




Facilities Master Plan Comment Box


Please review the following questions and provide any concise feedback you may have.

- Please indicate your status.
 - ☒ Student
 - ☐ Faculty
 - ☐ Staff
 - ☐ Alumnus
- What year are you in?
 - ☒ Freshman
 - ☐ Sophomore
 - ☐ Junior
 - ☐ Senior
 - ☐ Graduate
- Where do you think physical improvements to our facilities and grounds are most needed?
- What types of spaces, facilities and buildings are missing on campus that would improve the educational experience and/or student life?
- What do you like or appreciate most about our existing facilities and grounds?
- What results and outcomes do you want to see from the Facilities Master Plan process?

All fields are required!

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Website Questions

1. Where do you think improvements to our facilities are **most** important?
2. What types of spaces, facilities, and buildings are **missing** on campus that would improve the educational experience and/or student life?
3. What do you like or appreciate most about our **existing** facilities and grounds?
4. What **results** and outcomes do you want to see from the Facilities Master Plan process?

Student Comments: What do they *like most* about the campus?

1. Over 50% of the 81 student respondents appreciate the beautiful campus – the *architecture*, the *landscaping*, and the *Lily Pond*.
2. 32% say the *Library* and the *Library Cafe* is their favorite place on Campus.
3. 22% love the new West Quad *Athletic Center*.



Student Comments: What is **most needed** on campus?

1. 60% would like to see **interior renovations** of the beautiful old buildings. 30% of these comments specified the desire for **classroom renovations**, including addition of more smart classrooms and replacement of broken furniture. And 25% point out the need for **updated bathrooms**.
2. **Healthy food** options and an **updated dining room** is most on the minds of 18% of those who responded.
3. Increased **WiFi access** throughout campus is the most requested improvement in 15% of the student's comments.



Student Comments: What is **most needed** on campus?

4. Nearly tied for first place in most needed physical improvements according to the students..... An **open swimming pool** in the West Quad building.

✓ **COMPLETED!!**



Student Comments: What is **missing** on campus?

1. 20% feel that the re-opening the **James Hall entries** to the West Quad and Bedford would help to **reactivate the Quad** lawn as well as the addition of **trees, benches, path lighting**, and **landscaping** to extend the beautiful (and very appreciated!) East Quad atmosphere across Bedford Ave.
2. Adequate **study** and **social spaces** located throughout campus for students to gather in between classes is a concern for 20%.
3. 15% would like to see **more housing** available to students in addition to the Referral Residence Hall on the corner of Kenilworth Place and Farragut Road. Several noted the need to add housing for veterans.



Staff Comments: What do they **like most** about the campus?

1. Over 80% of the 23 staff respondents appreciate the beautiful campus – the **architecture**, the **landscaping**, and the **Lily Pond**. Most expressed their satisfaction with the maintenance and facilities groups for their efforts in maintaining the grounds and buildings
2. 20% say the **Library** is their favorite place on Campus.

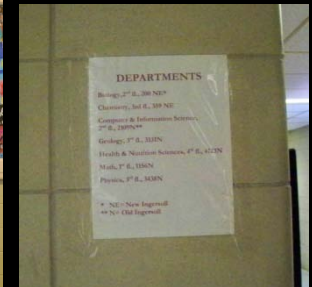
Quote from one staff member:

'The Library is the jewel of the campus'



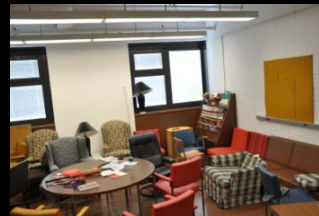
Staff Comments: What is **most needed** on campus?

1. 60% would like to see **interior renovations** of the beautiful old buildings. 30% of these comments specified the desire for **classroom renovations**, including addition of more smart classrooms and replacement of broken furniture.
2. 50% of the 23 staff responses request improvements related to **sustainability**, including improving mechanical systems to control **heating/cooling and air quality**, adding **green roofs** to the West Quad Athletic Building to provide outdoor eating/exercise space (and reduce glare from roof into staff offices), keeping **community garden** by the athletic fields
3. Re-opening **William James Hall entries** to Bedford Ave and the Quad is important to 15% of staff members.



Staff Comments: What is **missing** on campus?

1. 20% feel that the **James Hall entries** to the West Quad and Bedford would help to **reactivate the Quad** lawn as well as the addition of **trees, benches, path lighting**, and **landscaping** to extend the beautiful (and much appreciated!) East Quad atmosphere across Bedford Ave.
2. Adequate space for **storage** and **offices** is a concern for 20% of staff who commented.
3. 15% would like to see **more social spaces** available to students, staff and faculty.



Faculty Comments: What do they **like most** about the campus?

1. Over 70% of the 31 faculty respondents appreciate the beautiful campus – the **architecture**, the **landscaping**, and the **Lily Pond**.

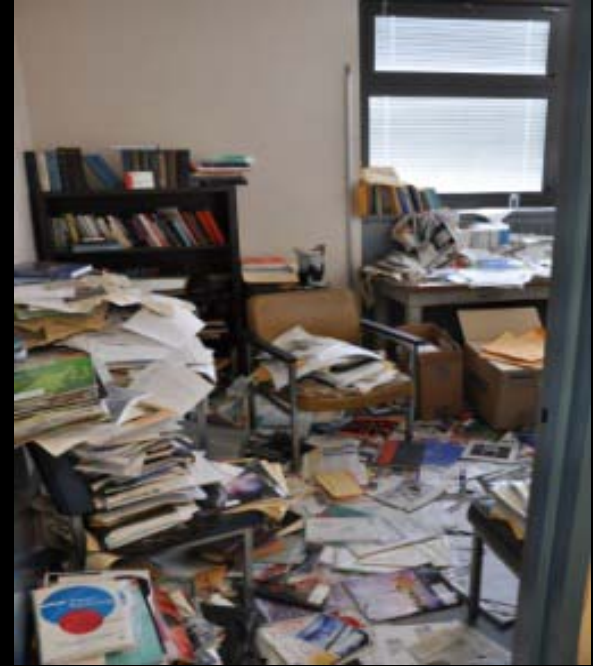


2. 30% say the **Library** is their favorite place on Campus.



Faculty Comments: What is **most needed** on campus?

1. 75% of faculty are desperate for **space!!**
Preferably in the form of more, larger, and/or Smart **Classrooms** and adequate **office** space for the expanded faculty population.
2. 70% would like to see **interior renovations** of the beautiful old buildings. 30% of these comments specified the desire for **classroom renovations** including addition of more smart classrooms and replacement of broken furniture.
3. 50% of the 23 staff responses request improvements related to **sustainability**, including improving mechanical systems to better control **heating/cooling** (esp. one faculty notes: "Boiling Hall") and **air quality**, adding **bike racks**, **recycling bins**, and better/operable **windows**.



Faculty Comments: What is missing on campus?

1. 20% feel that the James Hall entries to the West Quad and Bedford would help to reactivate the Quad lawn, as well as the addition of trees, benches, path lighting, and landscaping to extend the beautiful (and appreciated!) East Quad atmosphere across Bedford Ave.
2. Adequate space for storage and offices is a concern for 20% of faculty.
3. Campus lacks opportunities for collaboration and social interaction for faculty according to 30% of those who responded.



Group 1

Academic Information Technologies
 Admissions Information Center (AIC)
 Animal Facilities
 Brooklyn College Foundation, Inc.
 Campus Support Services
 Career Development and Internships
 Magner Center
 Center for Achievement in Science Education
 Center for Student Disability Services
 Center for Teaching
 Center for the Study of Brooklyn
 Children's Studies Program & Center
 CLAS Student Government Offices
 Classics
 Early Childhood Center
 English-as-a-Second-Language (ESL)
 Financial Aid
 Honors Academy
 Macaulay Honors College
 Personal Counseling
 Provost
 Research and Sponsored Programs
 SEEK
 Student Center

Group 2

Africana Studies
 Anthropology and Archaeology
 Aquatic Research and Environmental
 Assessment Center (AREAC)
 Art
 Asian Studies Program
 B.A.-M.D. Program
 BC Community Partnership for Research
 and Learning
 Biology
 Brooklyn Center Cinema
 Chemistry
 Computer and Information Science
 Diversity and Equity Programs, Office of
 Economics
 Education, School of
 English
 Environmental Studies
 Film
 Geology
 Health and Nutrition Sciences
 History
 Italian-American Studies, Center for
 Judaic Studies
 Mathematics

Group 2 (Continued)

Modern Languages and Literatures
 Music, Conservatory of
 Philosophy
 Physical Education and Exercise Science
 Physics
 Political Science
 Professional Advancement & Continuing
 Education (P.A.C.E.)
 Psychology
 Puerto Rican and Latino Studies
 Sociology
 Speech Communication Arts and Sciences
 Theater
 Women's Center
 Women's Studies

Group 3

Academic Advisement Center
 Alumni Affairs
 Alumni Association of Brooklyn College Brooklyn Center of
 Performing Arts
 Campus and Community Safety Services
 Environmental Sciences Analytical Center (ESAC)
 Facilities Planning and Operations, Office of the Assistant
 Vice-President
 Finance, Budget & Planning/Comptroller, Office of the Asst.
 Vice-President
 Graduate Studies and Research, Office of the Dean of
 Health Clinic
 Human Resource Services
 Learning Center
 Library
 Recreation, Intramurals, and Intercollegiate Athletics
 Student Testing

Group 4

President's Office
 Office of the Provost
 Student Affairs Division of/Dean of Student Affairs



Overview of Needs

- 1) The College currently has **1.39 million** net assignable square feet of buildings.
- 2) The long term **need is for approximately 1.41** million net assignable square feet.
- 3) The capital requirements of the College are primarily defined by the **age and obsolescence of the current facilities**.
- 4) Capital will be spent on **replacement, adaptation and renewal** of these facilities.
- 5) **Classroom** construction is not driven by count but by **quality, capacity and configuration**.



Establishing the Schools

- 1) The ***School of Business*** has the most **acute programmatic shortfall**, occupying only 6,500 square feet.
- 2) The ***School of Natural & Behavioral Sciences*** has the most **acute quality problem**, while supporting an existing surplus of 33%.
- 3) The ***School of Humanities & Social Sciences*** has a need for an **additional 30,000 nasf**.
- 4) The ***School of Education*** – a **need for 30,650 nasf**, vs. existing 18,000 nasf.
- 5) The ***School of Visual, Media & Performing Arts***- a need for **50,000 nasf** – art studios, theatre instruction, rehearsal space, faculty offices.

Note: Reorganizing *academic departments into schools* requires committing to more administrative space.



Establishing Student Oriented Spaces

- 1) *Student Activities, Student Services and Administrative Services* are all in need of space.
- 2) *Student Activities shortfall is 26,000 nasf.* Focus on providing more "non-programmable space" -- student lounges, study areas, "hang-out space" distributed within the Schools.
- 3) West Quad building focused on providing many of the required "*transactional*" functions, now a substantive investment is required for the *advisement functions*.



Summary of What's Needed

- Classroom renovations
- Updated bathrooms
- Faculty space – space for “Schools” offices, support and smart classrooms
- Student services, administration space
- More study rooms and social spaces *throughout* the campus
- Opportunities for collaboration and social interaction

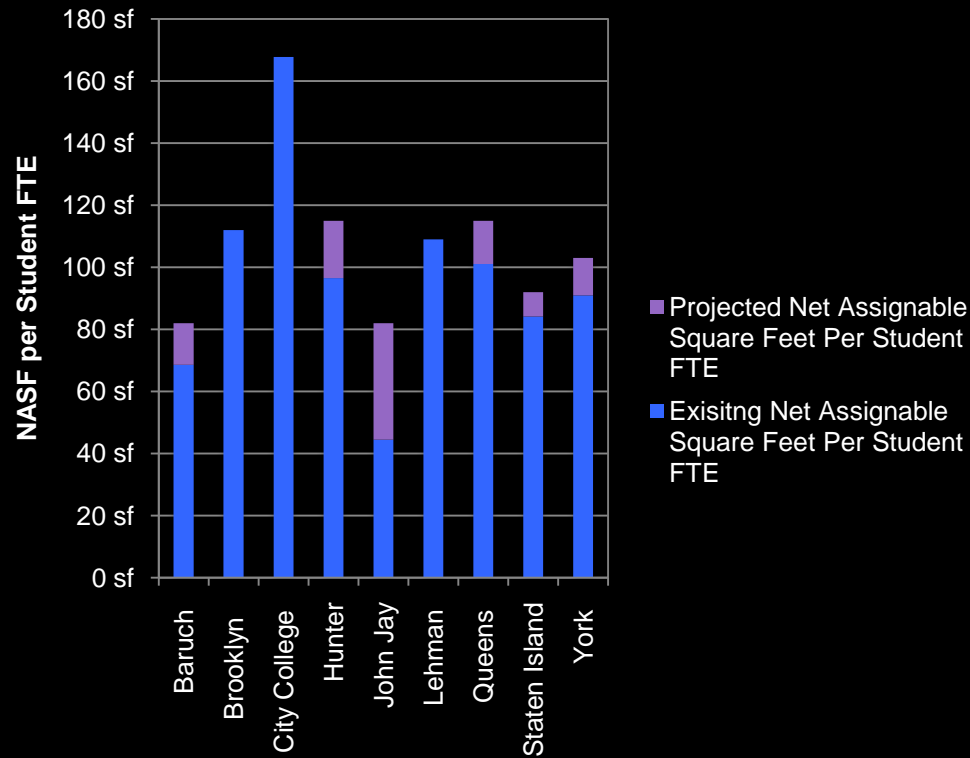
Recap of Space Needs

By Academic Schools, Academic Related & Support Functions

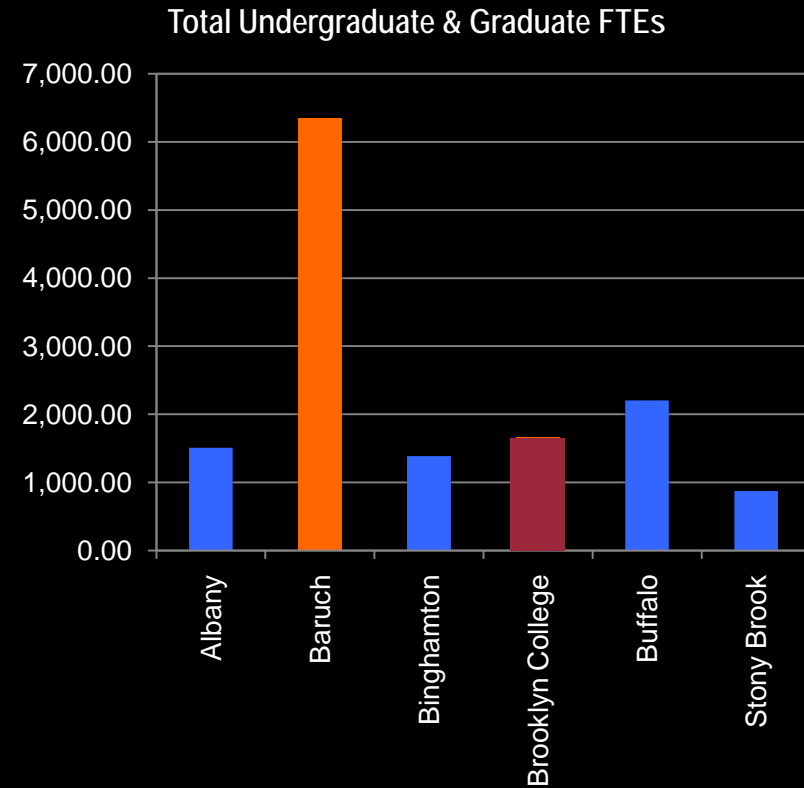
Based on Approved Enrollment Projections

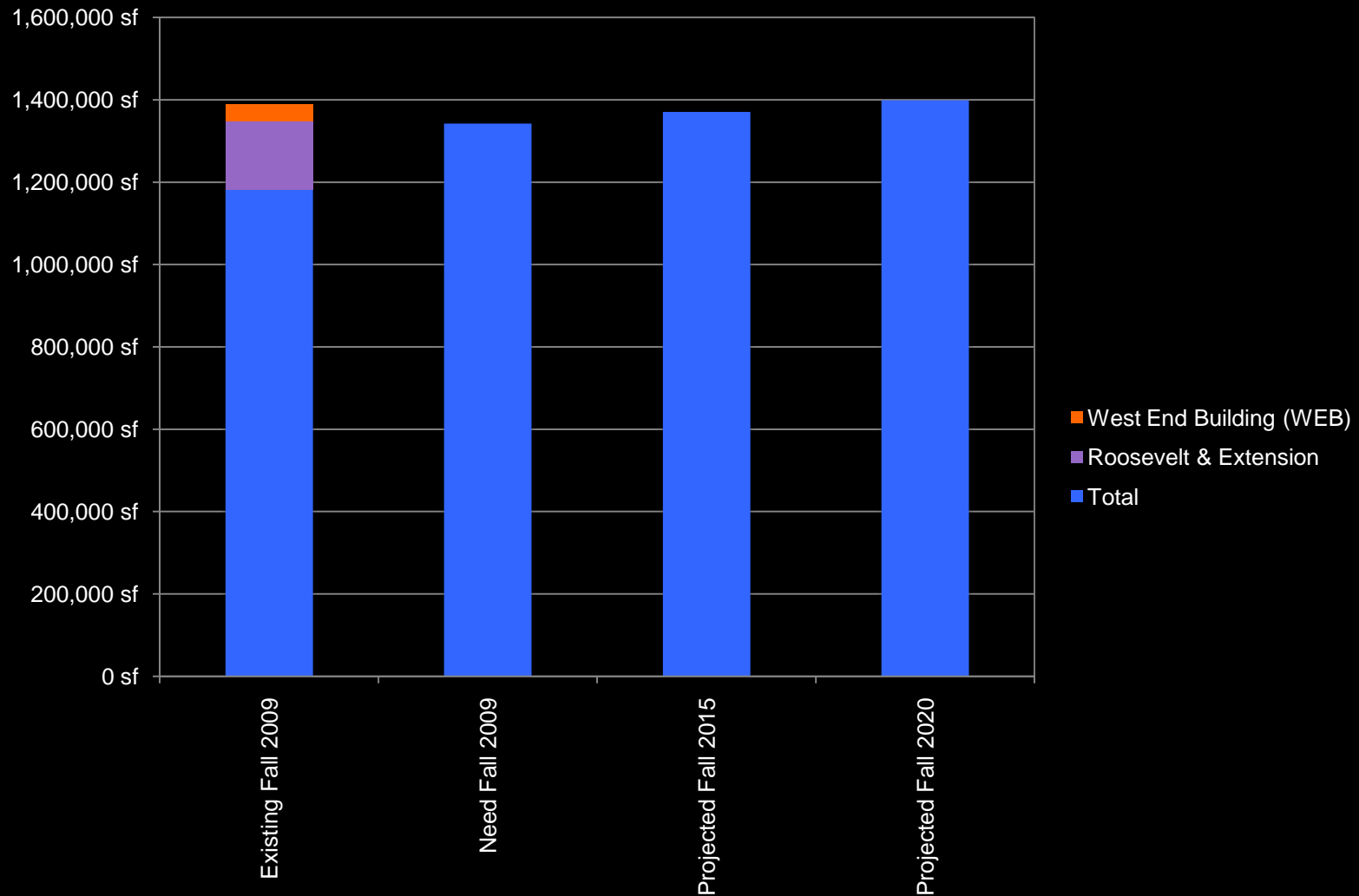
Space Analysis - Summary		Draft	6-May-10
Facilities Master Plan		Revised	6-Feb-11
Brooklyn College			
City University of New York			
Departmental		Draft	6-May-10
Academic Schools		Revised	6-Feb-11
Classrooms & Computer Labs			
School of Business			
Current & Projected Student FTEs			
Facilities Master Plan			
Brooklyn College			
City University of New York			
Departmental Profiles			
School of Humanities & Social Sciences			
Undergraduate			
Accounting			
Economics			
Finance & Business Management			
Graduate			
Accounting			
Economics			
Finance & Business Management			
Departmental Profile			
Africana Studies			
Classics			
English			
History			
Judaic Studies			
Modern Languages and Literatures			
Philosophy			
Political Science			
Puerto Rican and Latino Studies			
SEEK Department			
Sociology			
Speech Communication Arts and Science			
Women's Studies			
School Total			
Total Classroom Need for			
Total Student FTEs			
Departmental Profile			
Anthropology and Archaeology			
Biology			
Chemistry			
Computer & Information Science			
Environmental & Earth Sciences			
Health & Nutrition Science			
Mathematics			
Physics			
Physical Education & Exercise Science			
Psychology			
Speech Communication Arts and Science			
Division Total			
ASF per Fulltime Faculty			
Anthropology and Archaeology			
Biology			
Chemistry			
Computer & Information Science			
Environmental & Earth Sciences			
Health & Nutrition Science			
Mathematics			
Physics			
Physical Education & Exercise Science			
Psychology			
Speech Communication Arts and Science			
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Film			
Music, Conservatory of			
Television and Radio			
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Space Analysis - Summary			
Departmental Profile			
Academic Related Functions			
Honors Programs			
Continuing Education			
Centers & Institutes			
Learning Centers			
Academic Related Functions Subtotal			
Total Academic & Related Functions			
ASF per FTE			

NASF per Student – CUNY System Wide



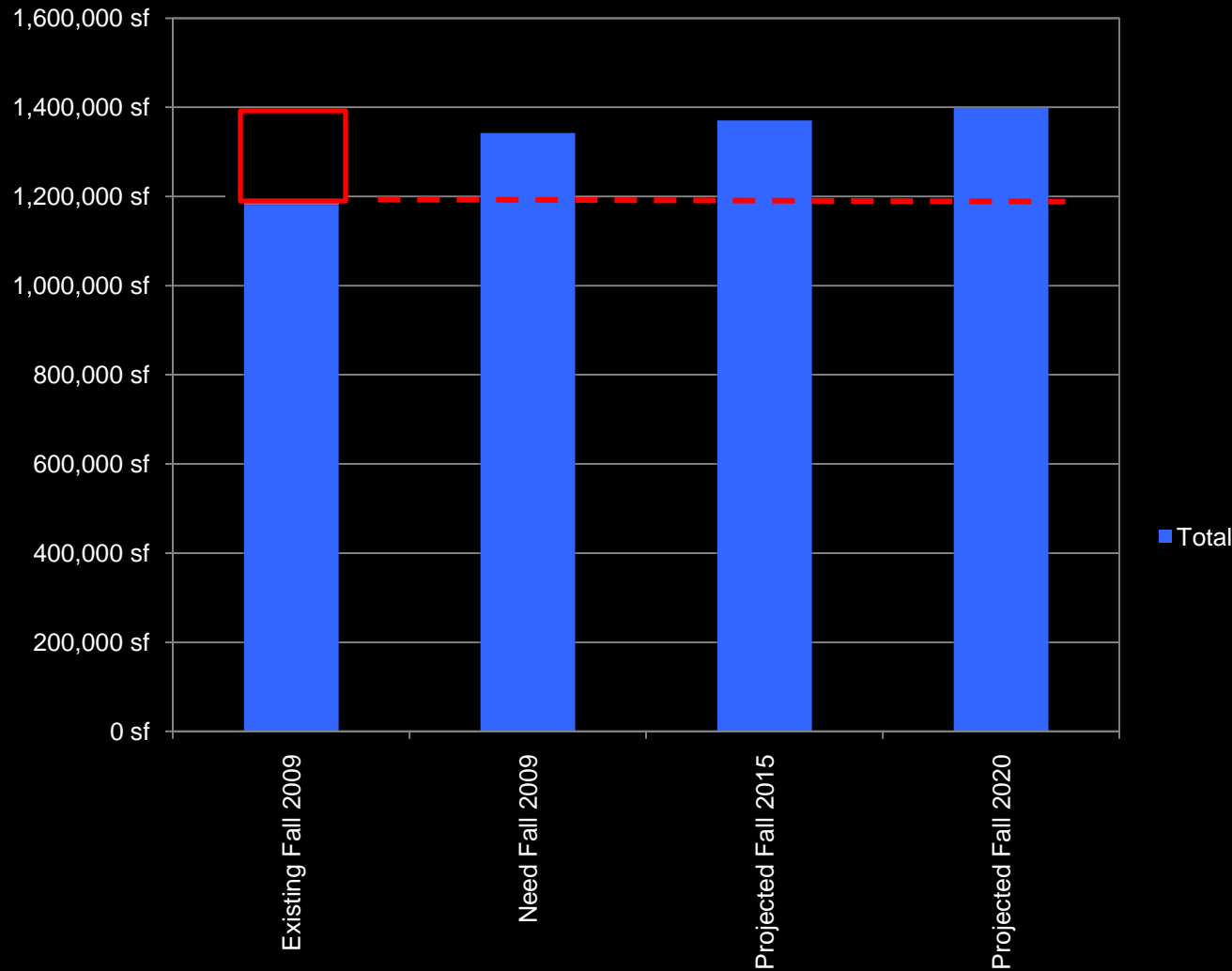
New York State - Schools of Business



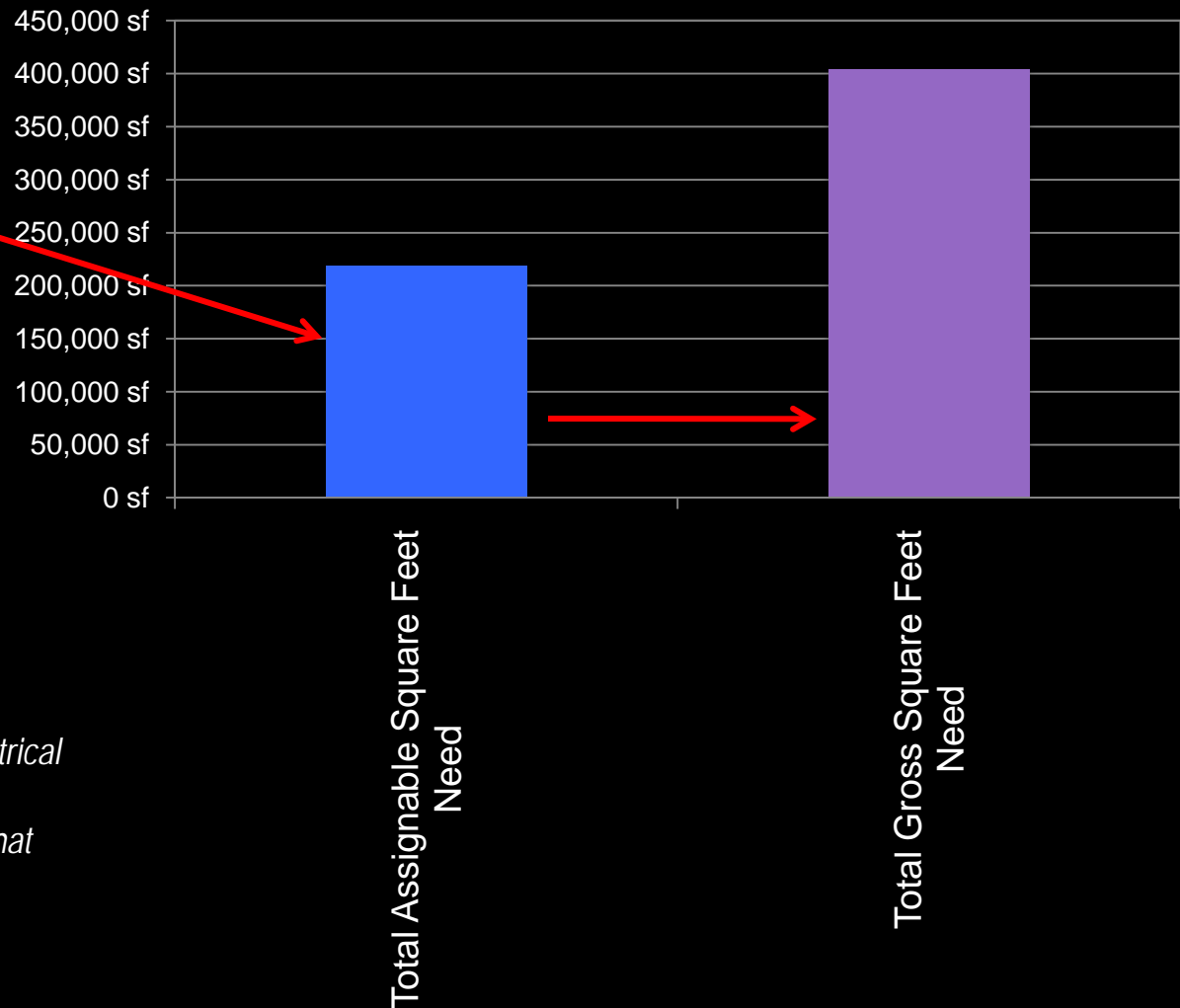
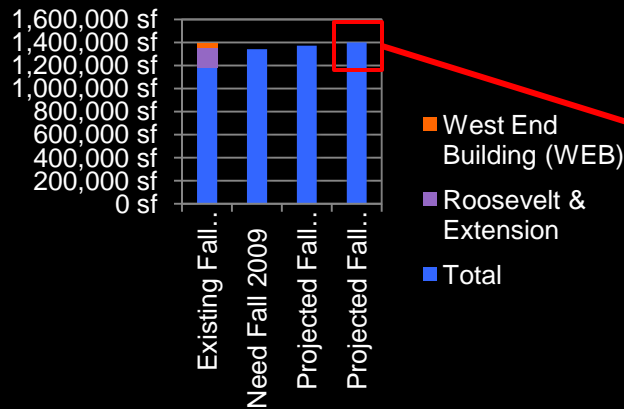


Based on a Projected 2% Increase in Student Enrollment

Assumes Demolition of Roosevelt & Extension and WEB

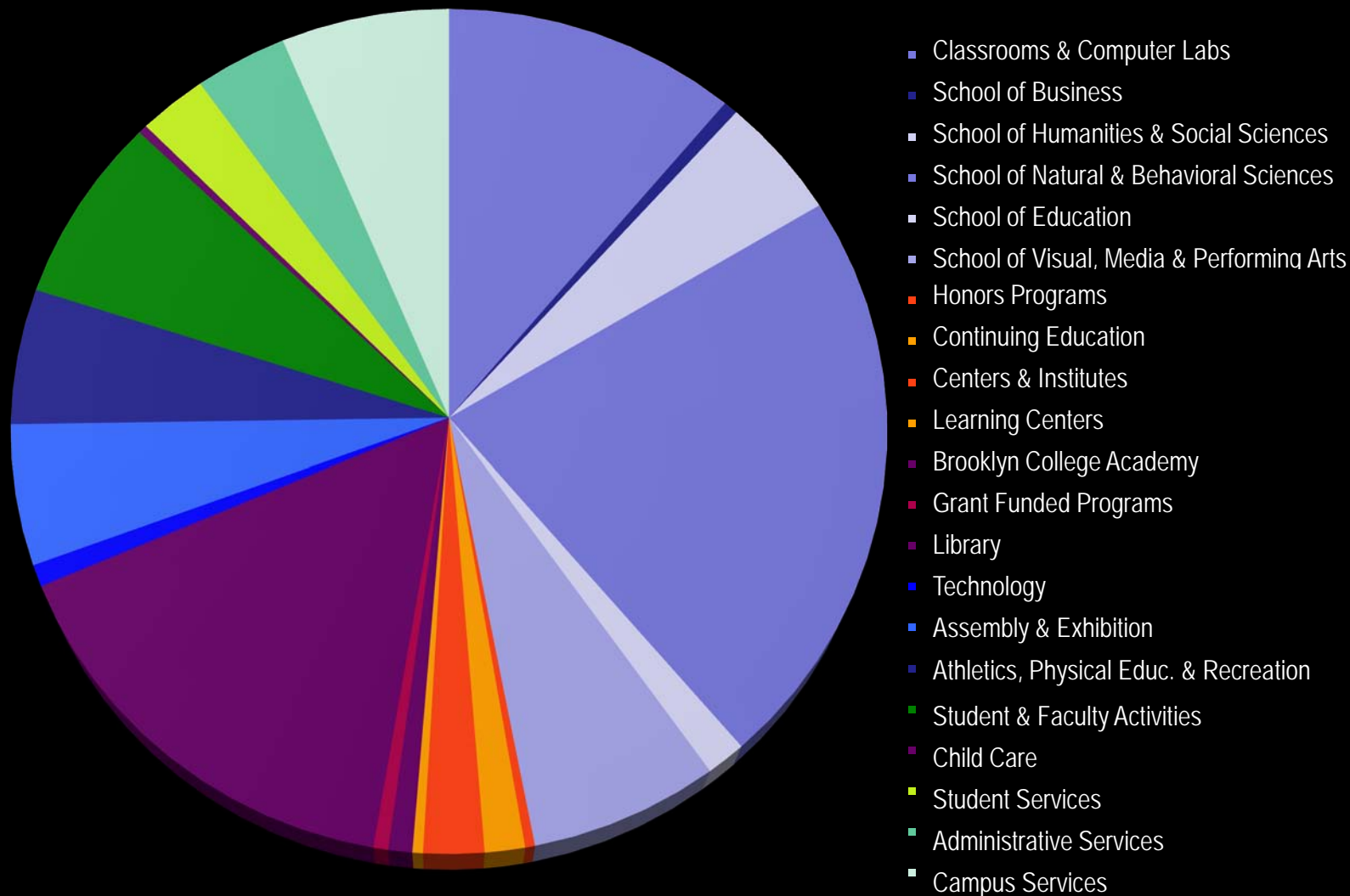


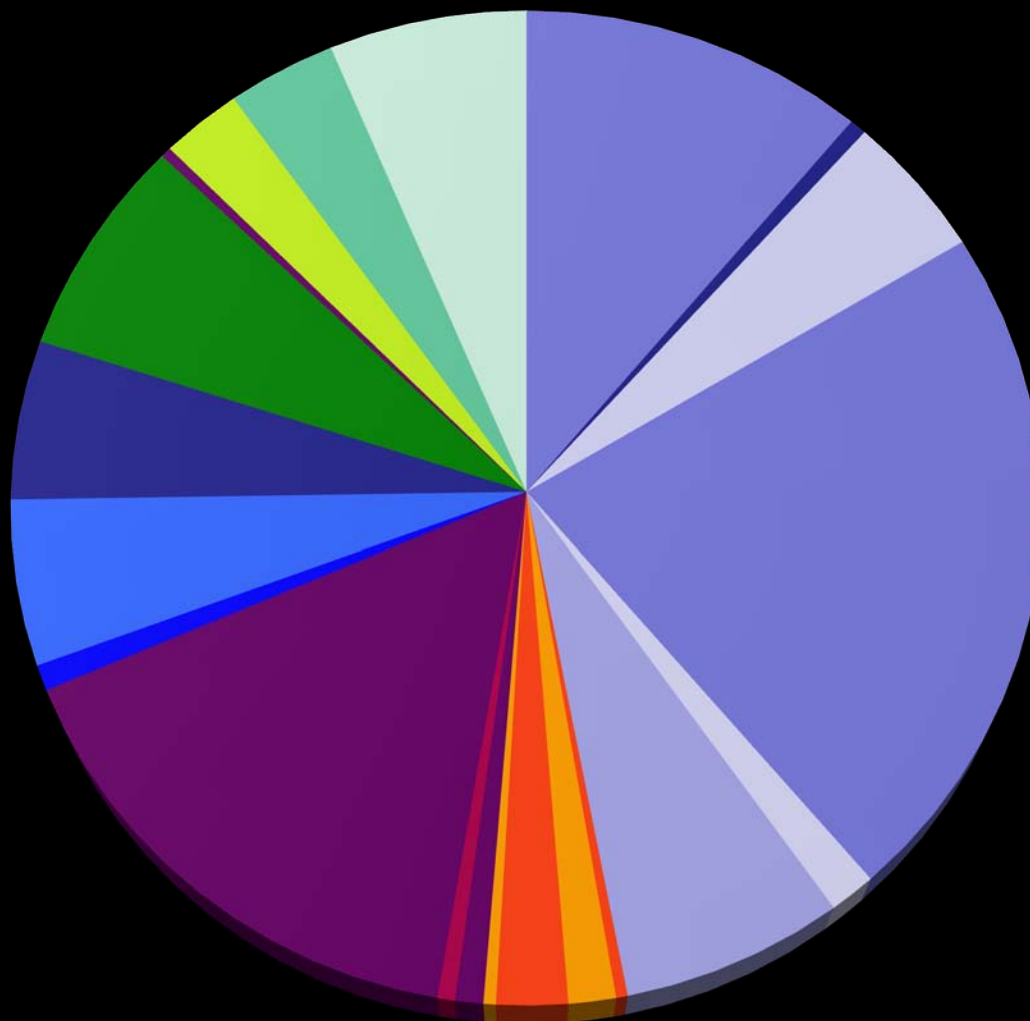
A Projected Shortfall of 200,000 Net Assignable Square Feet



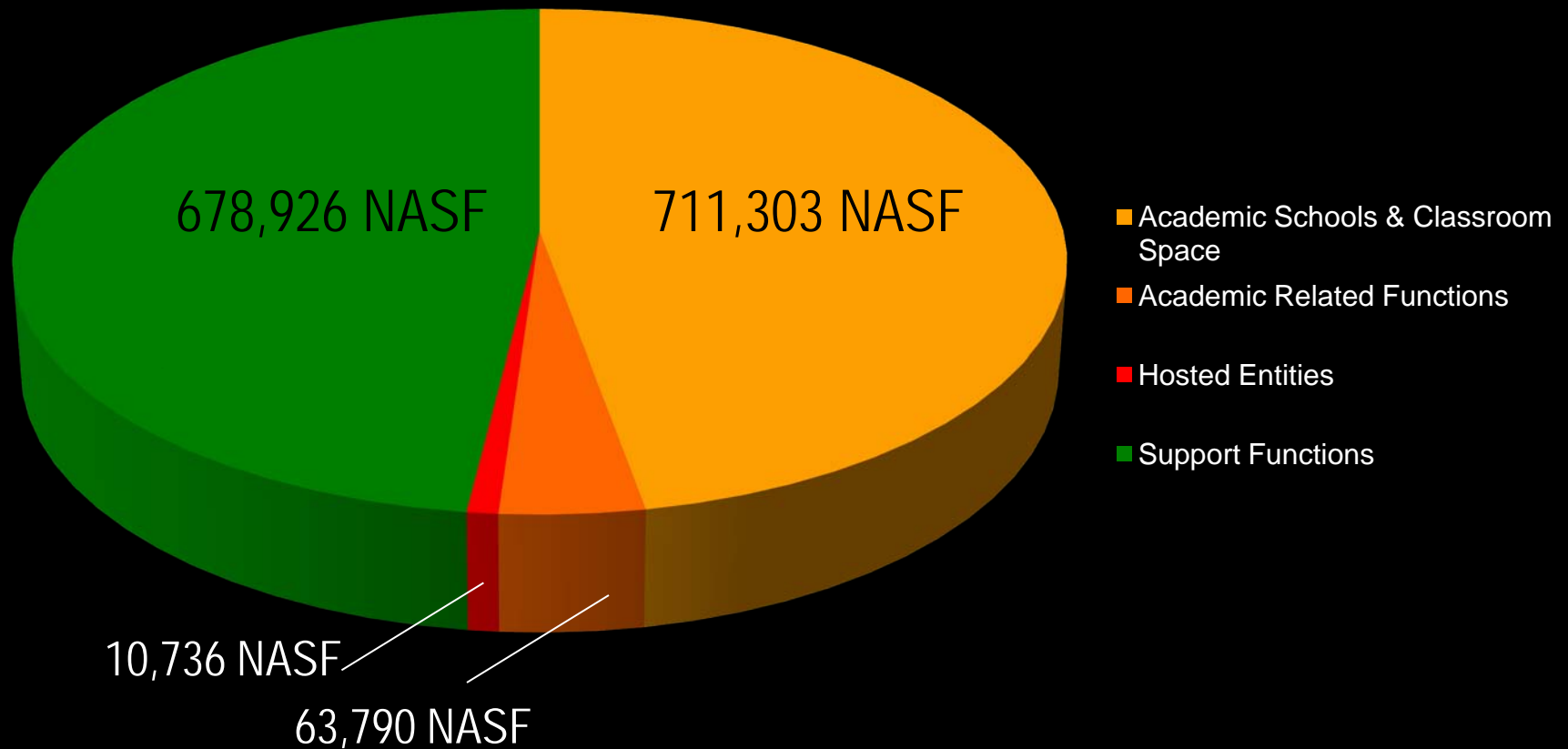
1 Gross Square Feet includes: mechanical/electrical space, data closets, structure, wall thicknesses, circulation, elevators, stairs – all the functions that support the space itself

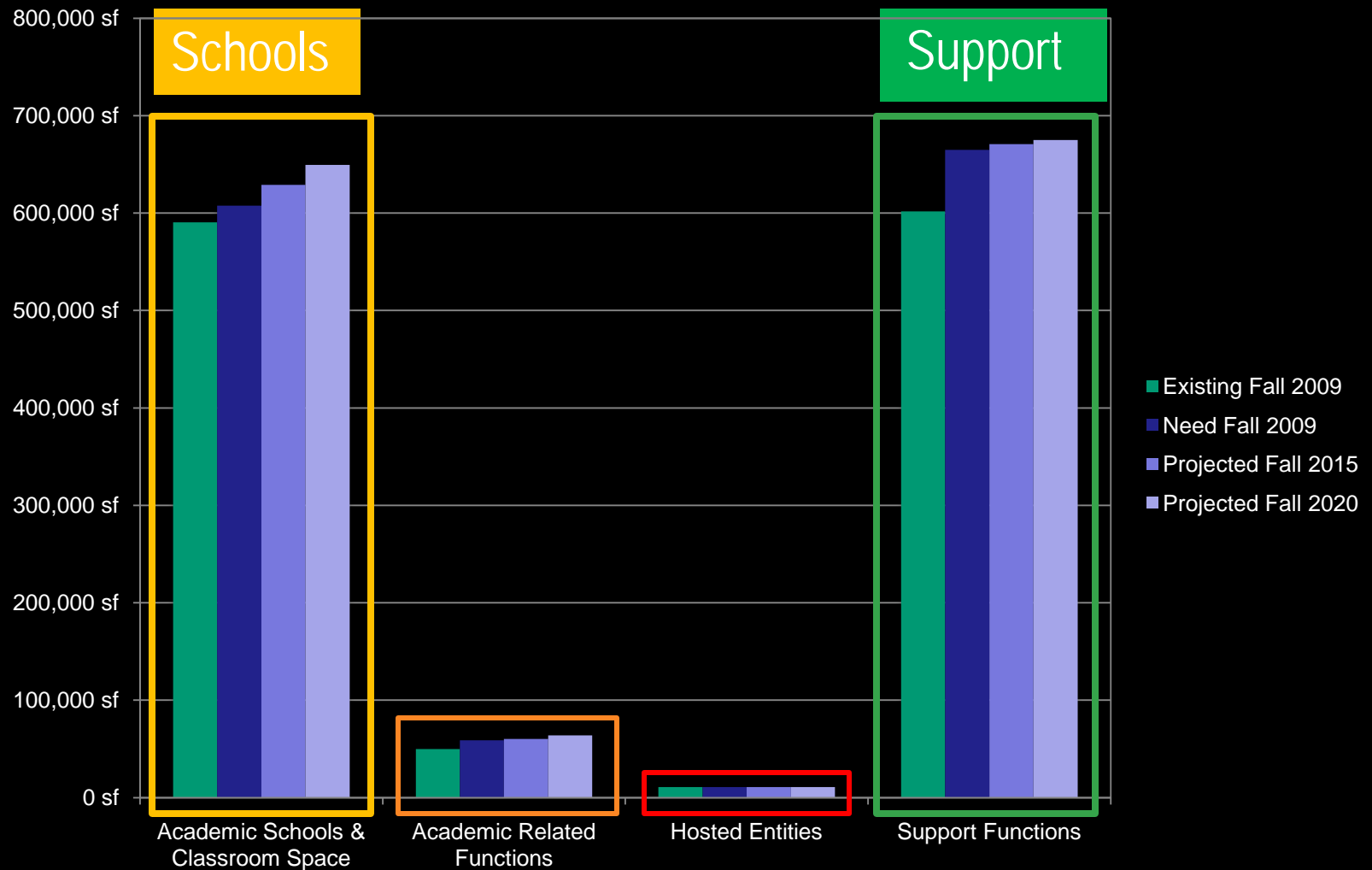
200,000 Assignable Square Feet = 400,000 Gross Square Feet ¹





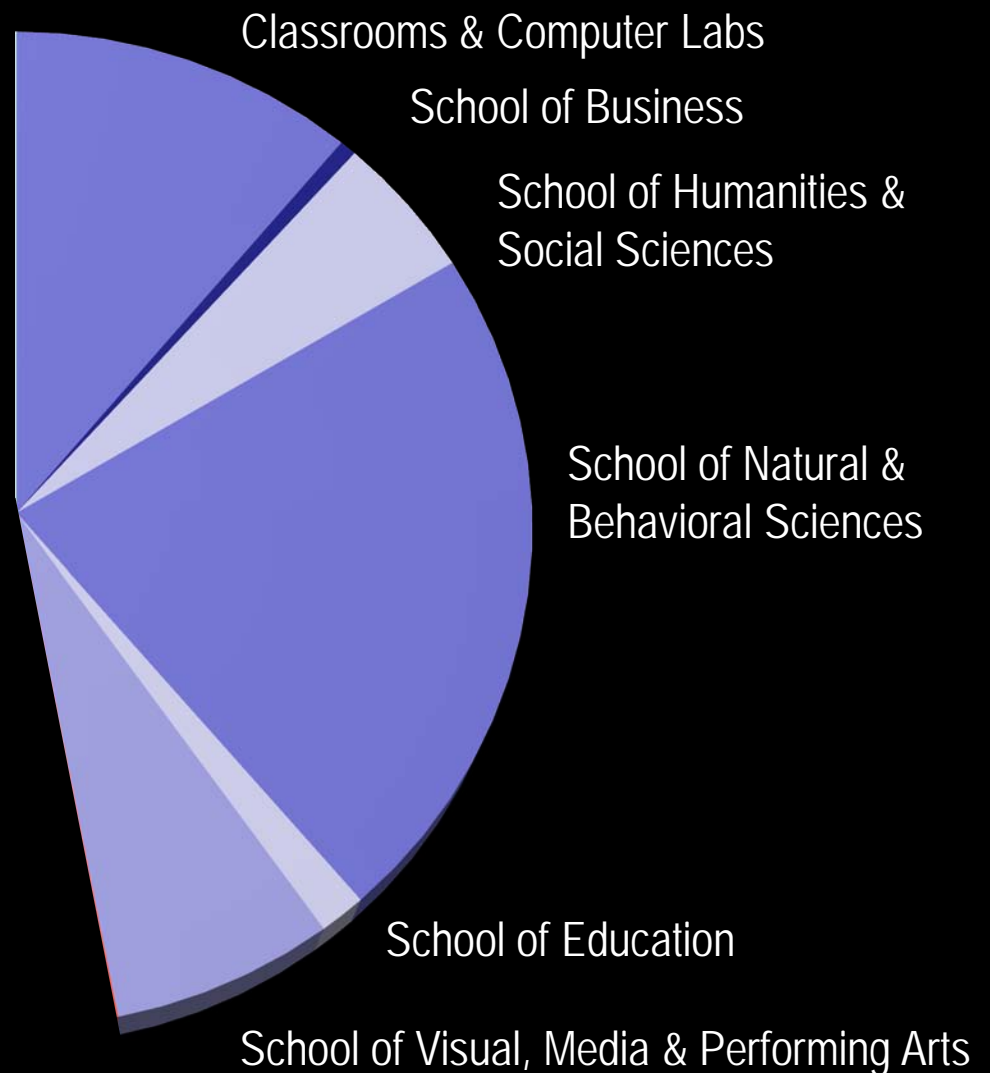
Summary	NASF 2020
• Schools	711,3030
• Academic Functions	63,790
• Hosted Entities	10,736
• <u>Support Functions</u>	<u>678,926</u>
Total	1,464,755





School	Existing NASF	Projected 2020 NASF*	Delta NASF
Business	6,788	29,170	22,380
Humanities & Social Sciences	60,059	84,883	24,824
Natural & Behavioral Sciences	279,966	252,908	(27,058)
Education	17,750	34,950	17,200
Visual, Media, & Performing Arts	84,980	134,076	49,096

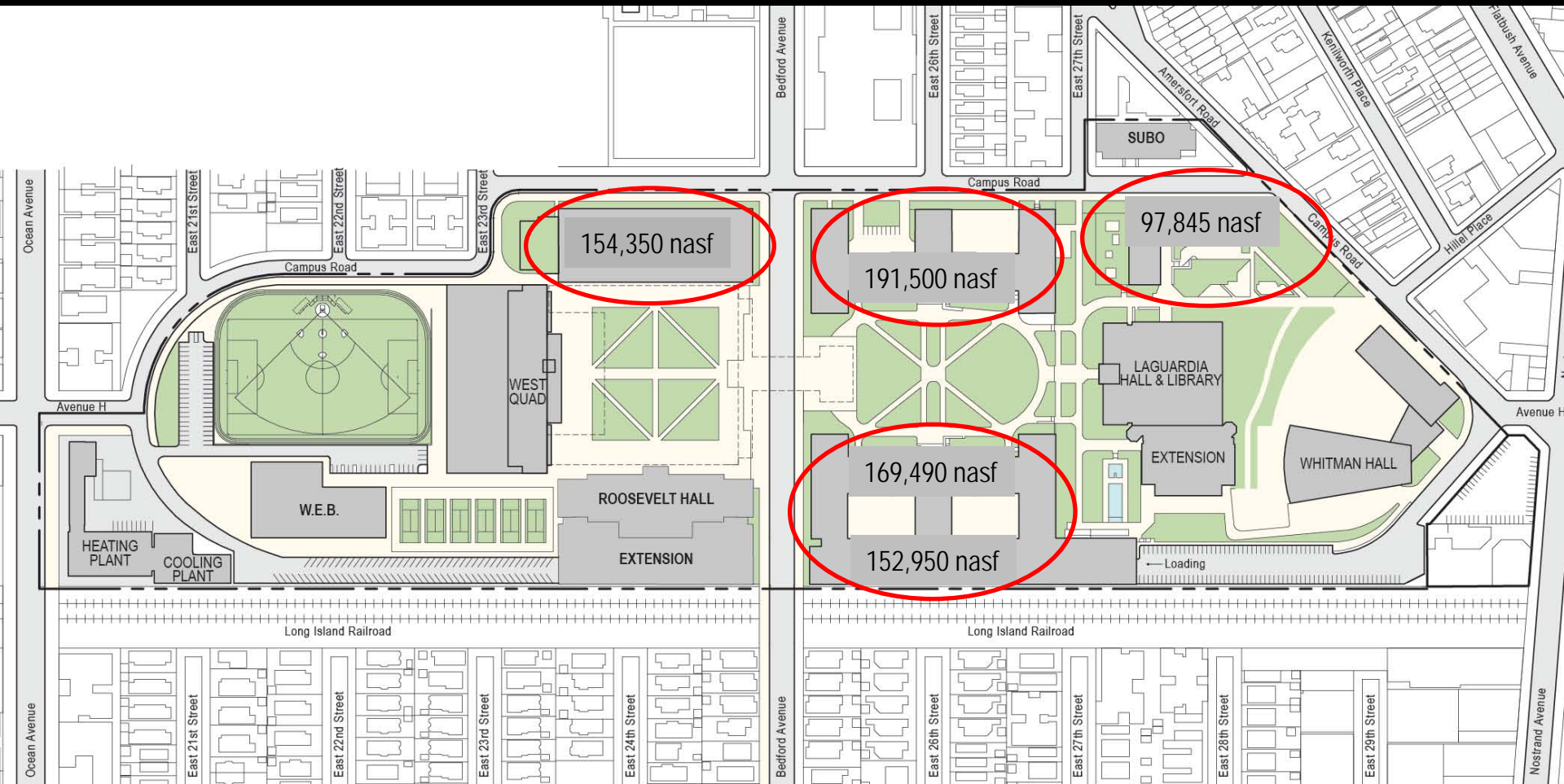
* Not including classrooms

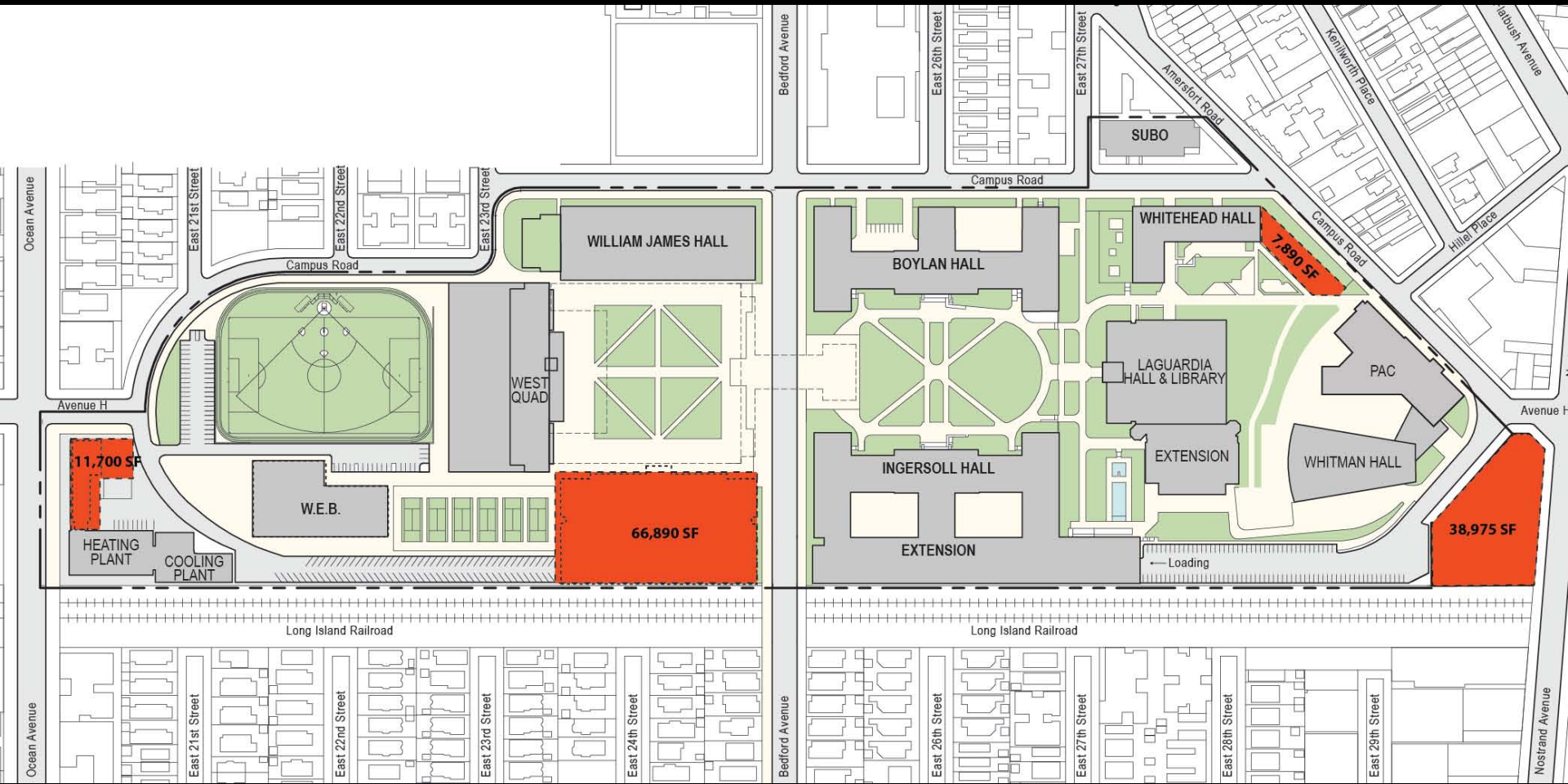


Total Required Space Needs 2020: Schools, Classrooms, Labs:
Total Available:

711,303 nasf*
766,135 nasf

* Total Space Required Overall: 1,430,920 nasf





Link the Master Plan with the Strategic Plan

Strategic Themes



Master Plan Goals

1. *Provide* an outstanding educational experience for our students.
2. *Foster* a dynamic, responsive and inclusive academic community.
3. *Capitalize* on Brooklyn as a learning environment and gateway to the world.
4. *Promote* the impact of Brooklyn College and its alumni.
5. *Improve* institutional effectiveness and enhance campus infrastructure.

- Goal 1: *Emphasize students* as the focus of the Brooklyn College experience.
- Goal 2: *Foster social interaction* between students and between students and faculty academic mission.
- Goal 3: *Bring image*, identity and visibility to each of the *Schools* in support of their academics.
- Goal 4: *Promote collaboration* between departments.
- Goal 5: *Activate the* two major landscape quads of the *campus*.

Achieved Through a Series of Strategies

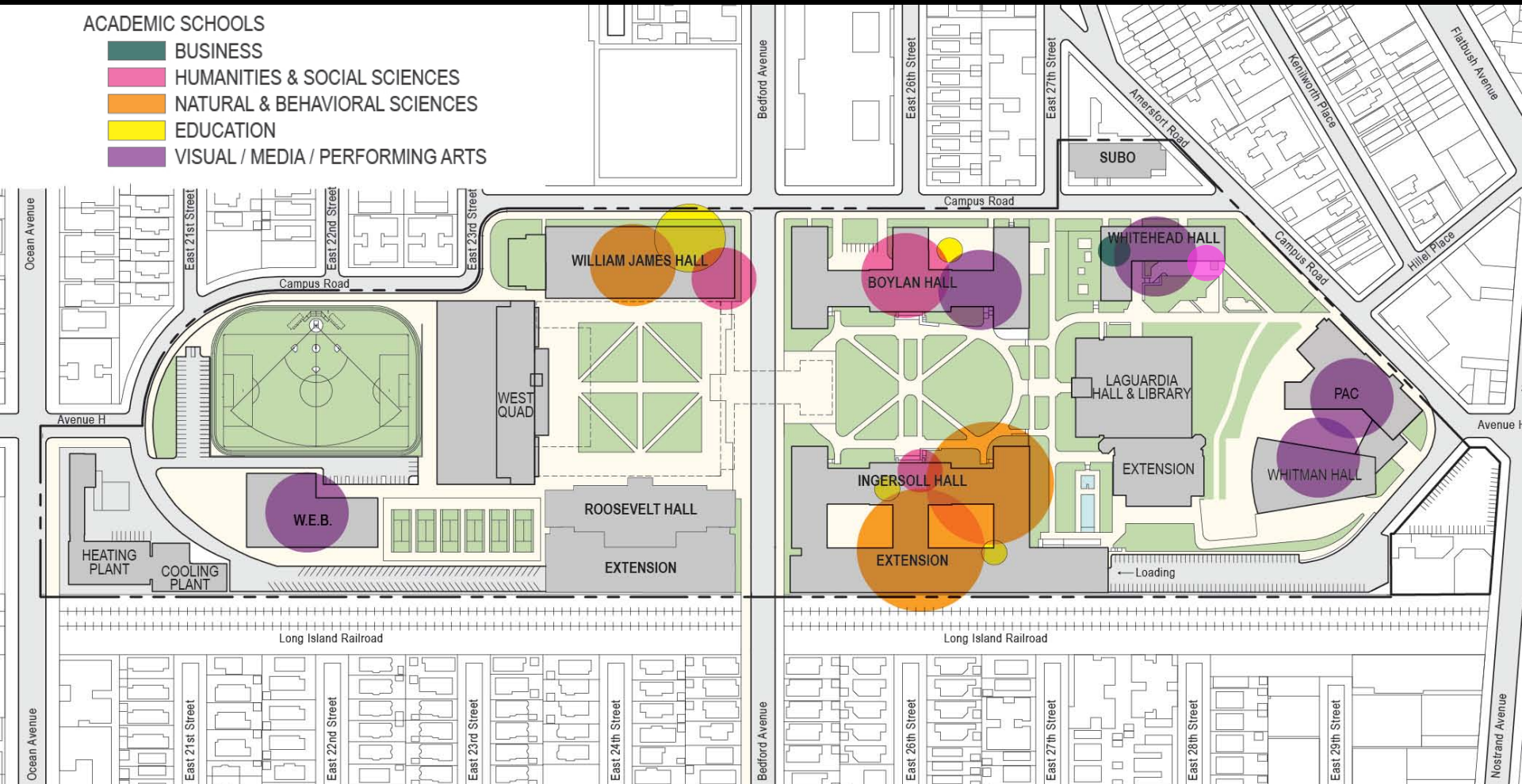
Strategy 1: Each School Has It's "Own Building to Call Home"

Strategy 2: Distribute Social Spaces/Emphasize Student Services

Strategy 3: Use Programs and Activities to Activate the Quad

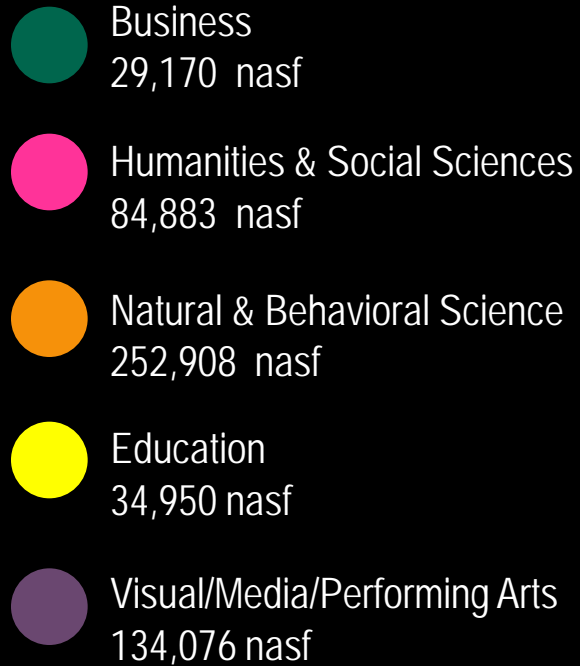
Strategy 4: Consolidate Campus Services – Support for Schools,
Programs, Services

Strategy 5: Reinforce the West Quad



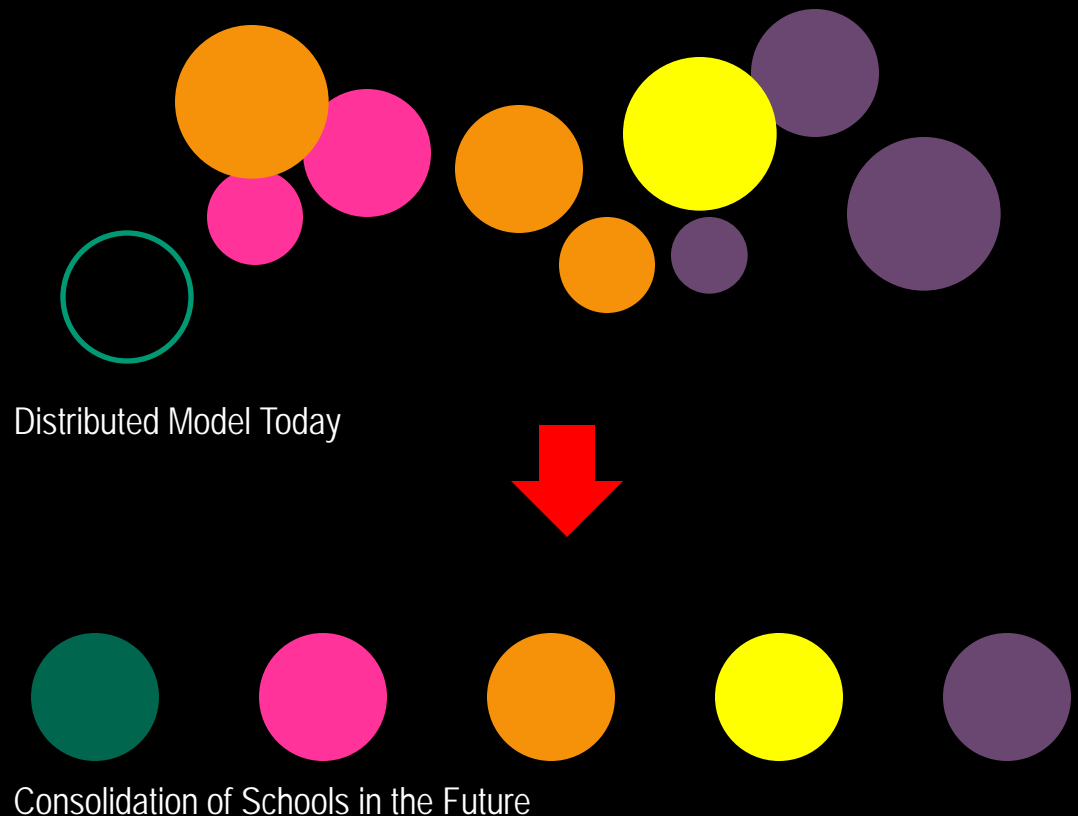
Existing Location of Schools

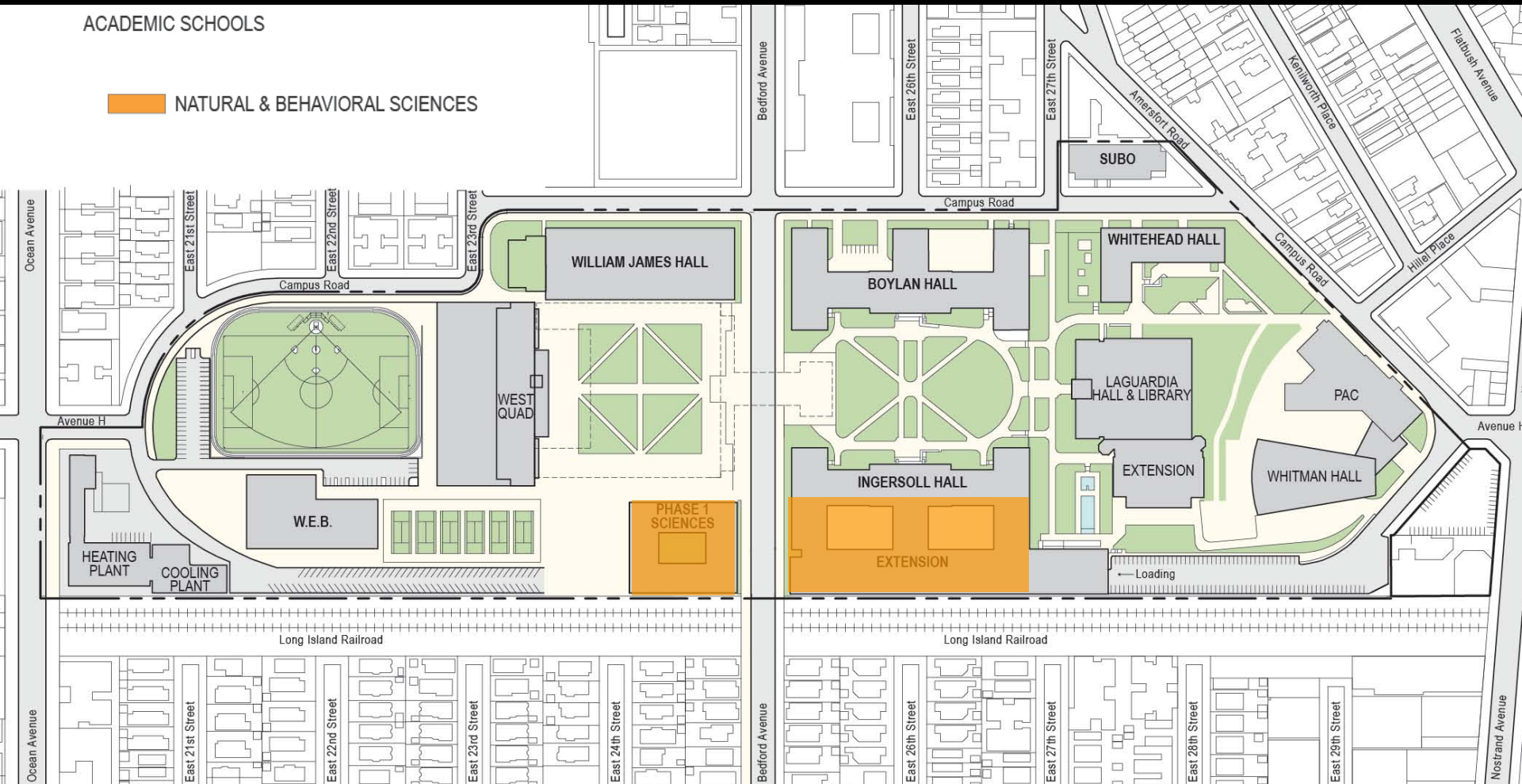
Academic Schools

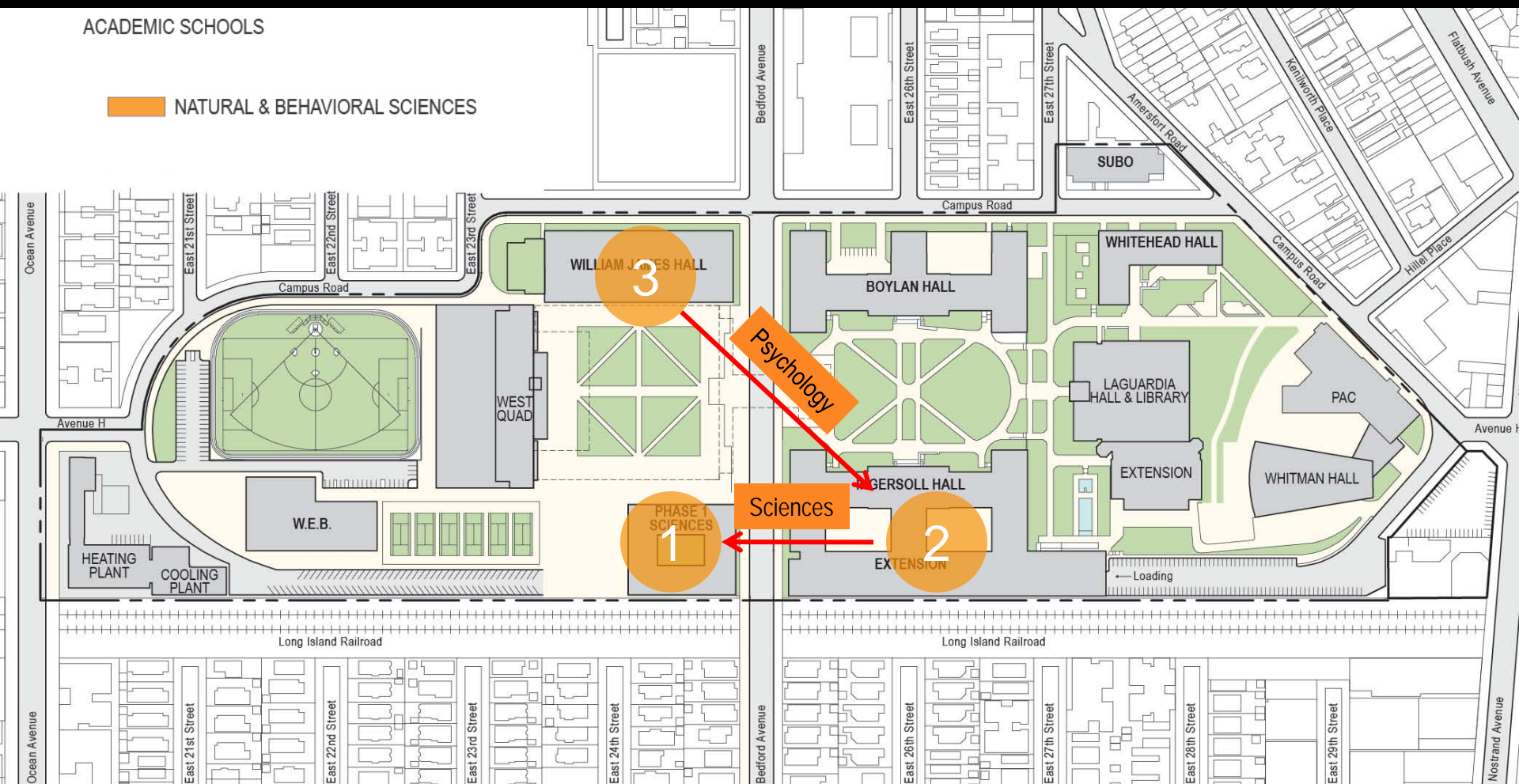


Goals:

1. Bring Image and Identity to the Schools
2. Improve Adjacencies to Improve Collaborations
3. Consolidate Space for Efficiency of Operations

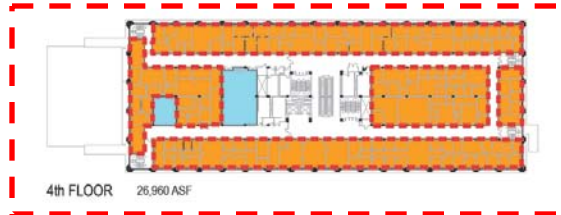
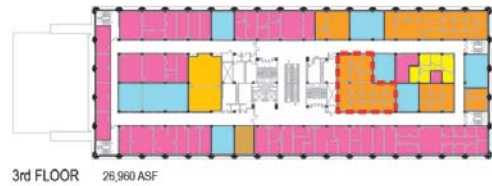




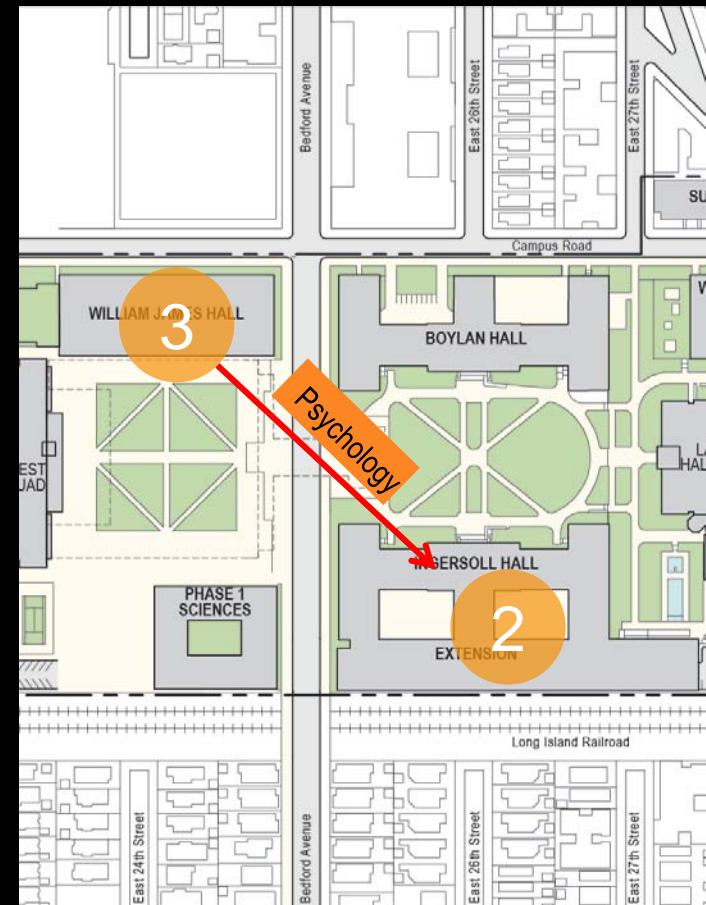


- 1- Construct New Sciences Building
- 2- Renovate Ingersoll
- 3- Relocate Psychology from James Hall

Existing James Hall

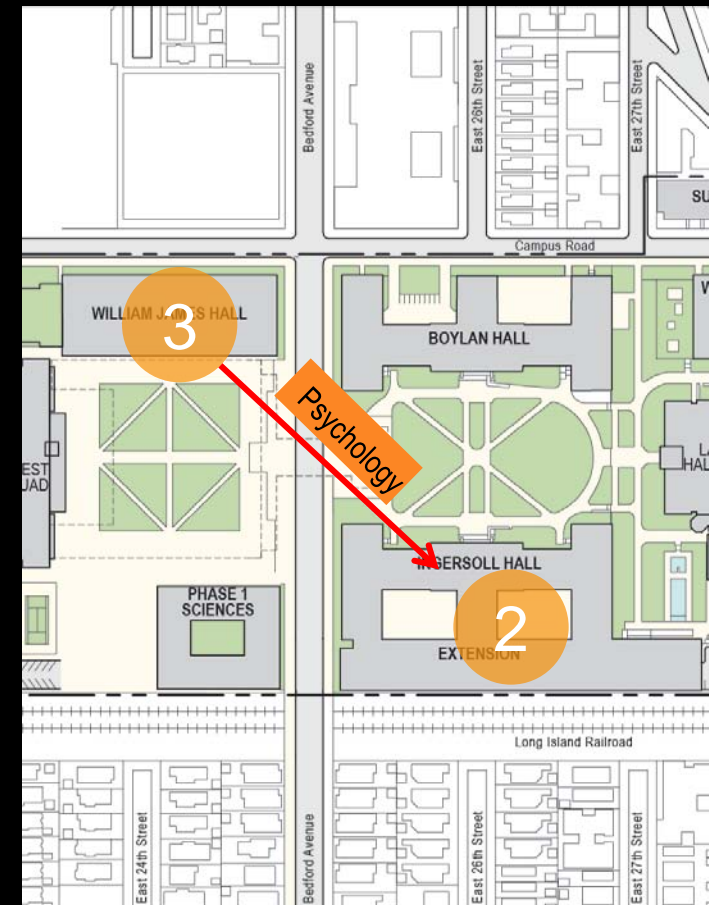
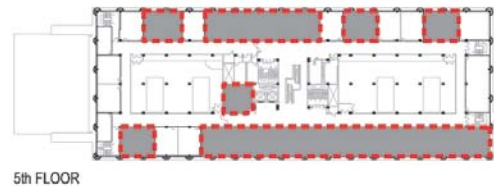
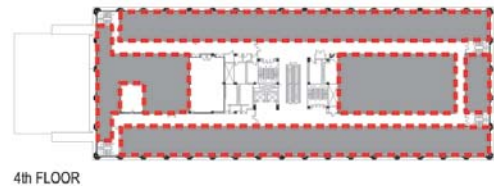


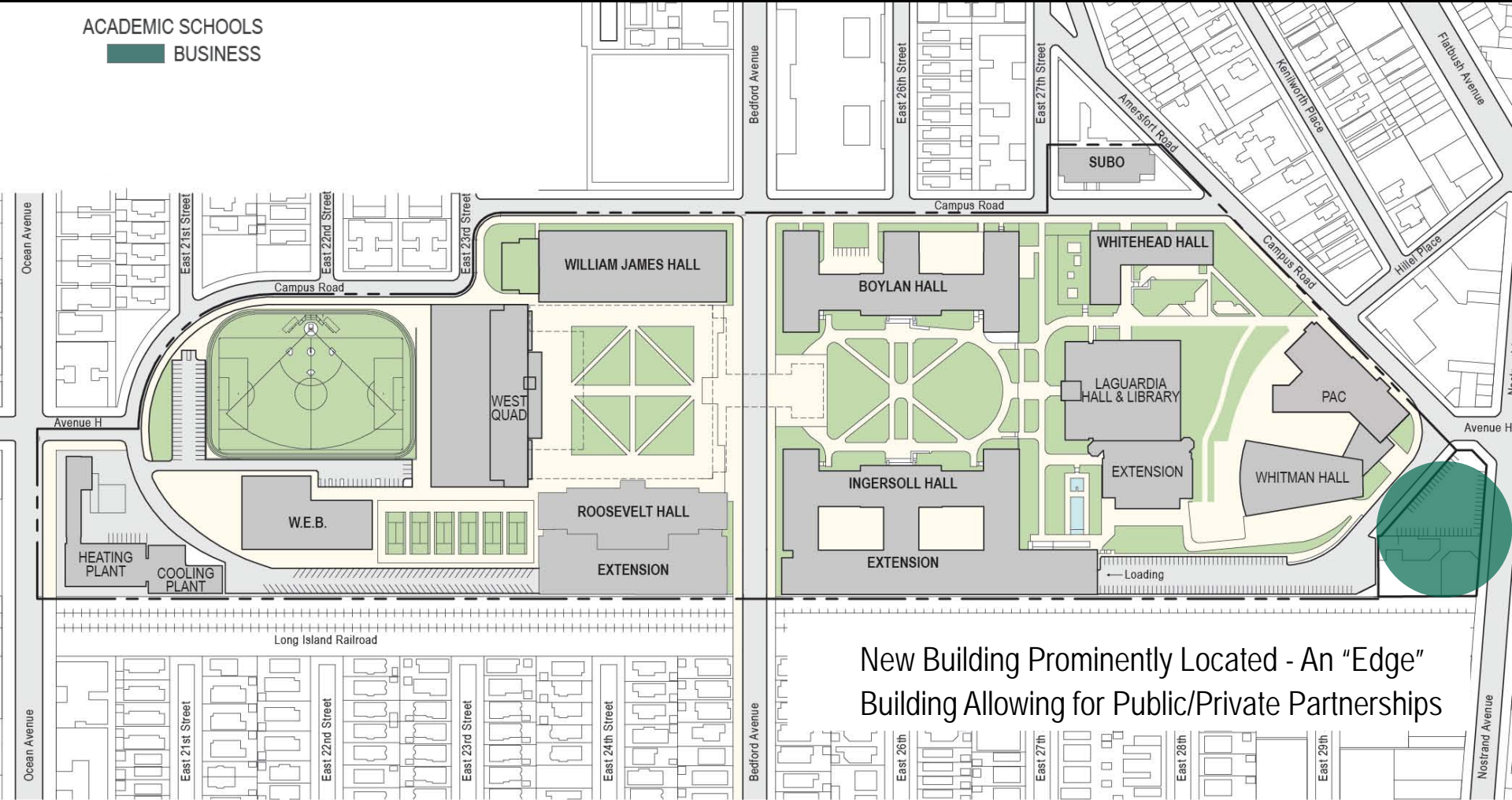
Phased Implementation



44,300 SF

Total Square Footage of Psychology Moving to Ingersoll

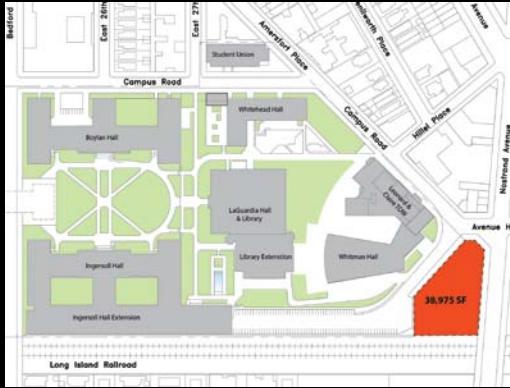




New Building Prominently Located - An "Edge"
Building Allowing for Public/Private Partnerships

The Emerging Master Plan

School of Business: New Building on Nostrand Ave.



School of Business 66,850 nsaf off*
@ 2.0 net to gross 133,700 gsf

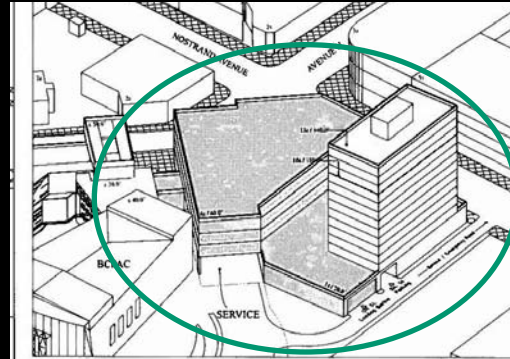
- Includes classrooms

Additional Spaces Could Include

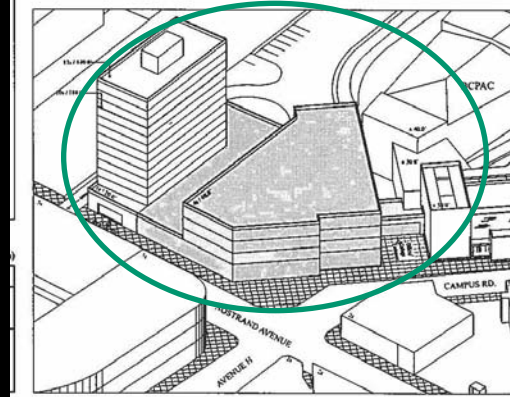
- Bookstore – relocated from Boylan
- Cafeteria
- Business Development Center
- Student/Faculty Housing
- Office of Advancement and Alumni Affairs – relocated from Ingersoll

Zoning drawings prepared by Michael Kwartler

Test Fit Option 1

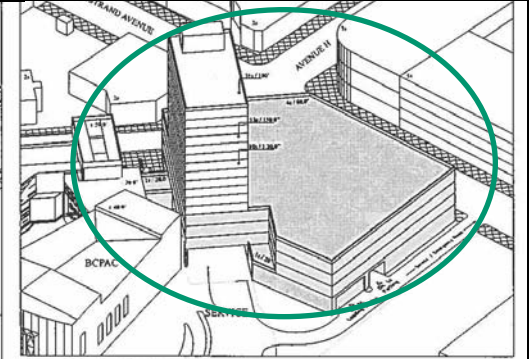


Isometric view looking Northeast

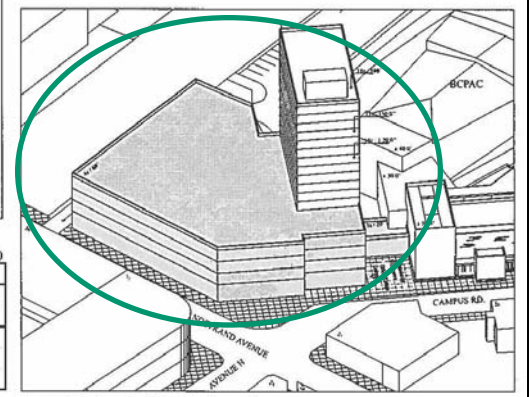


34,000 GSF	Retail, College/Office/Service
105,000 GSF	College/Office
183,000 GSF	Residential
322,000 GSF	TOTAL
PLUS PARKING	

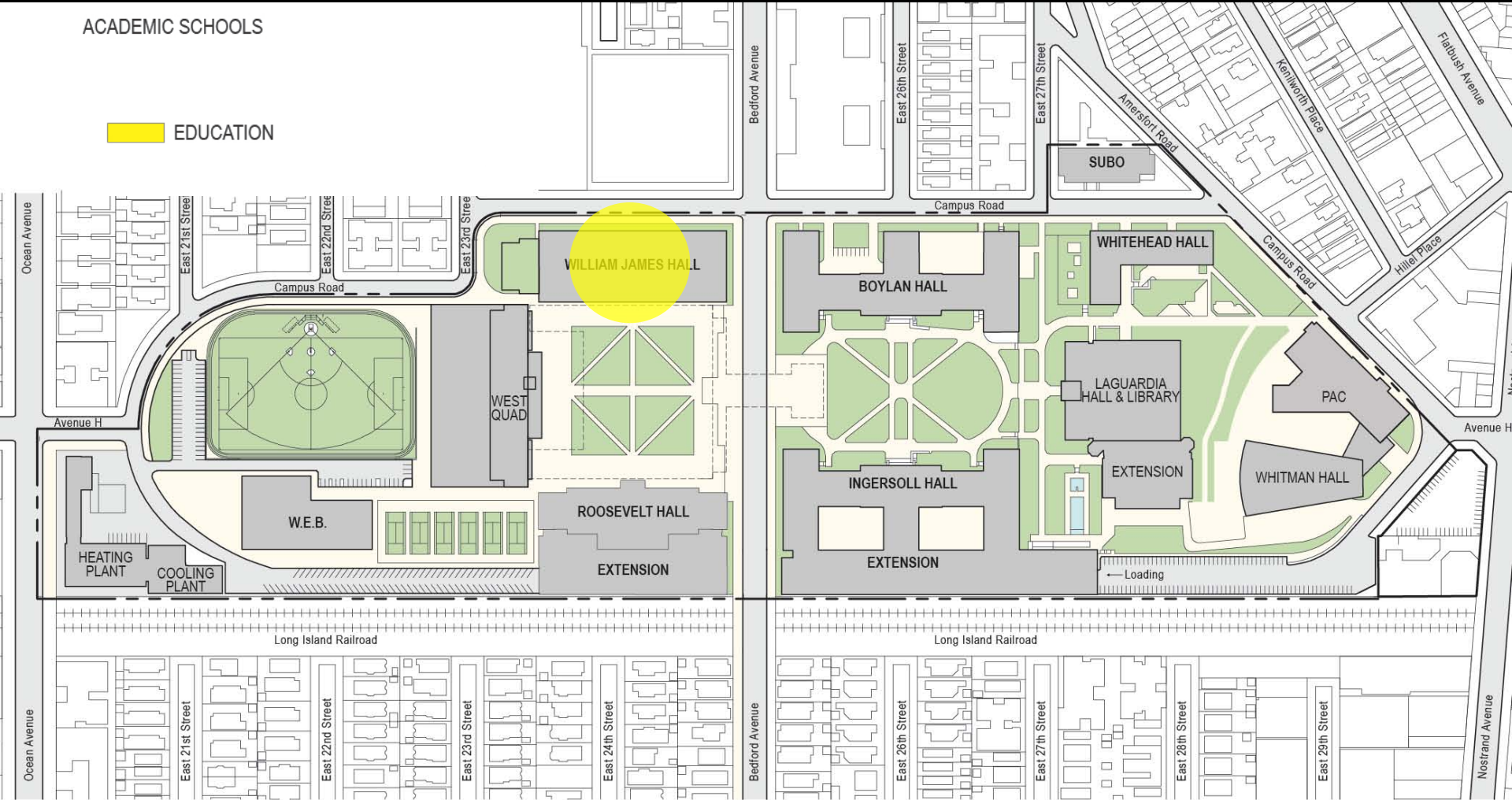
Option 2



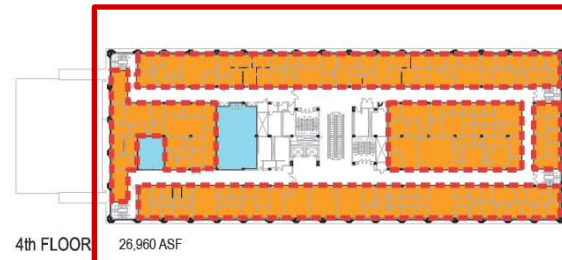
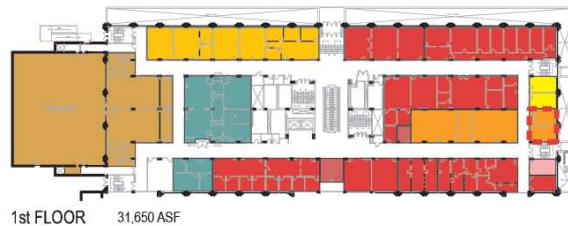
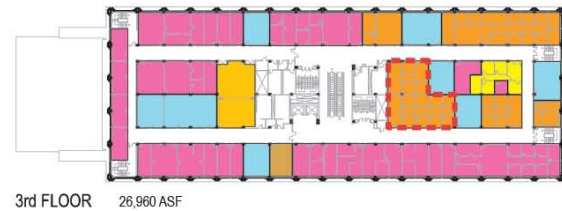
Isometric view looking Northeast



42,500 GSF	Retail, College/Office/Service
180,000 GSF	College/Office
202,500 GSF	Residential
425,000 GSF	TOTAL
PLUS PARKING	



Existing William James Hall



Natural and Behavioral Sciences to Ingersoll

Administration

Budget, Enrollment Services, Finance & Planning

Academic Schools

- Humanities and Social Sciences
- Natural and Behavioral Sciences (including psychology)

School of Education

Classrooms

Academic Related Spaces

Center for Children's Studies & Early Childhood Center

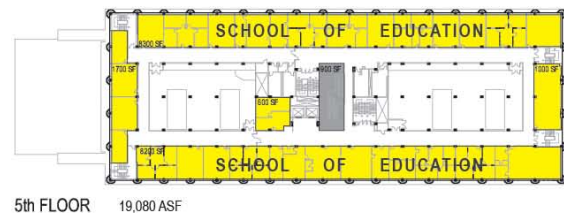
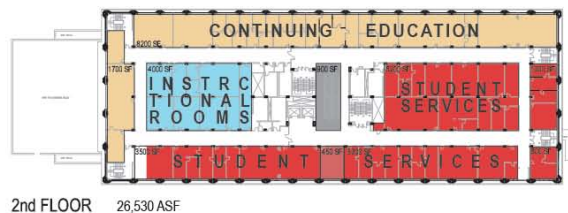
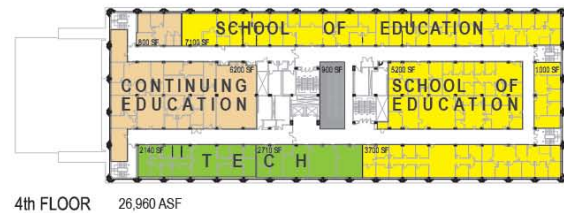
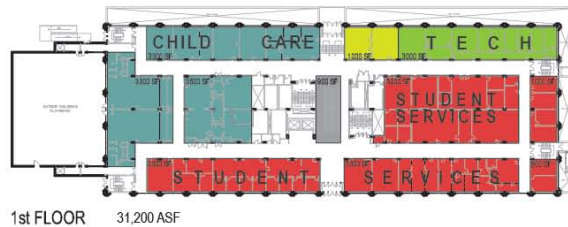
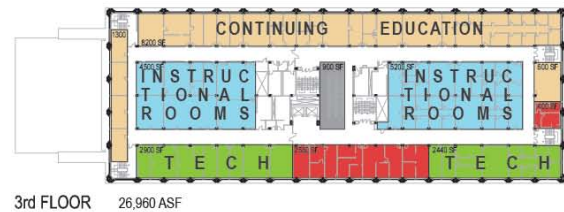
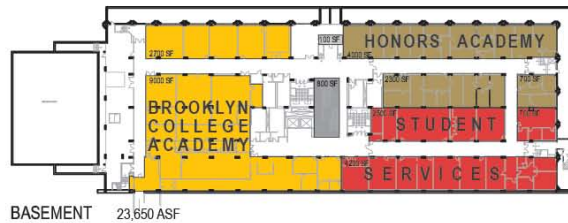
Student Services in Support of West Quad

Admissions, Magner Center for Career Development, Financial Aid, Health Programs, International Student Services, Personal Counseling, Scholarships, Veterans Affairs

Student Activity

Brooklyn Academy

Proposed William James Hall




Administration

Budget, Enrollment Services, Finance & Planning

Academic Schools

Humanities and Social Sciences


Natural and Behavioral Sciences
(including psychology)

 **School of Education**

 **Classrooms**

Academic Related Spaces

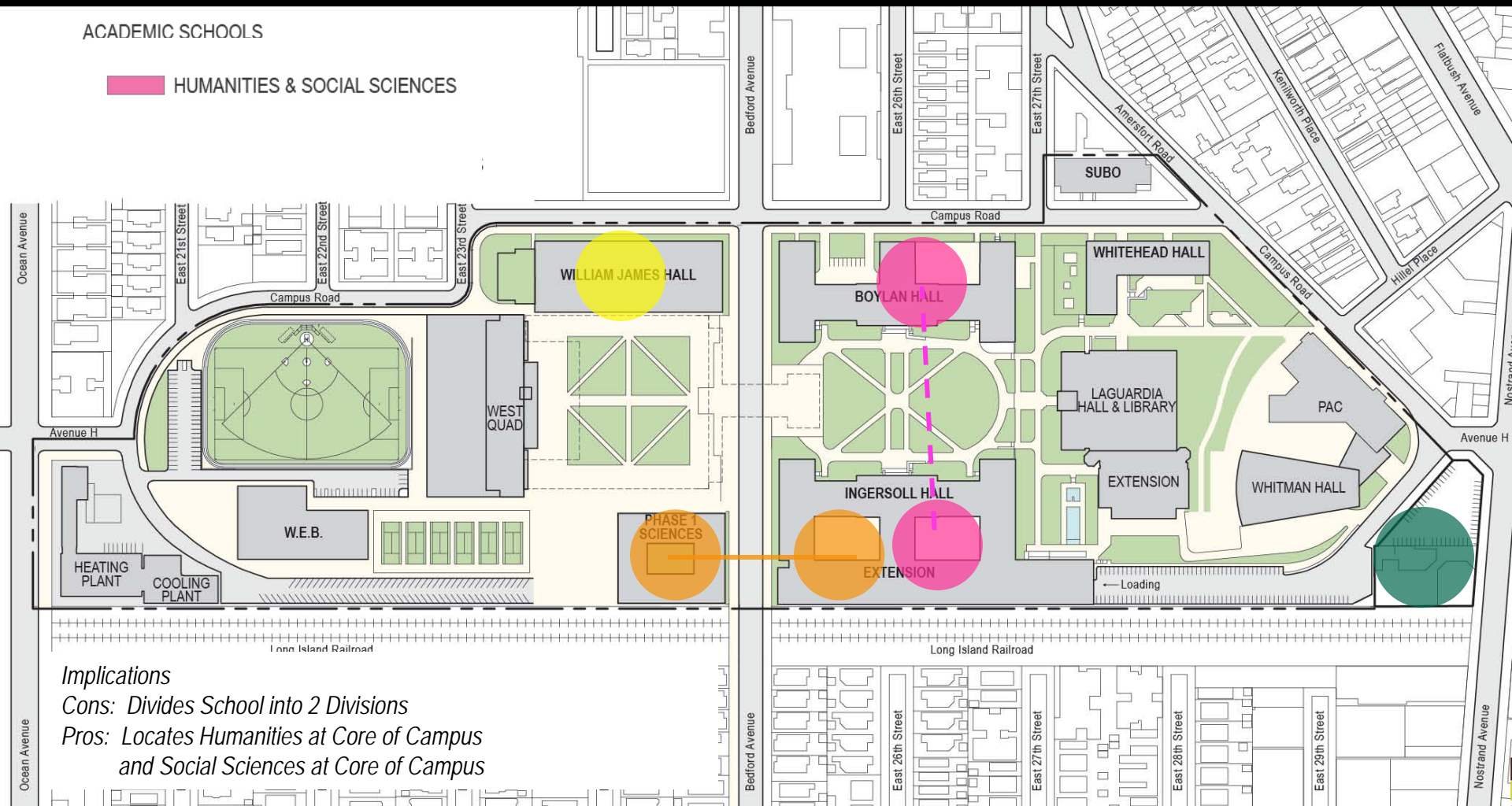
Continuing Education, Child Care, Center for Children's Studies & Early Childhood Center

 **Student Services in Support of West Quad**

Admissions, Magner Center for Career Development, Financial Aid, Health Programs, Health Clinic, International Student Services, Personal Counseling, Scholarships, Veterans Affairs

Student Activity

Brooklyn Academy , Honors Academy, STARR, College Now

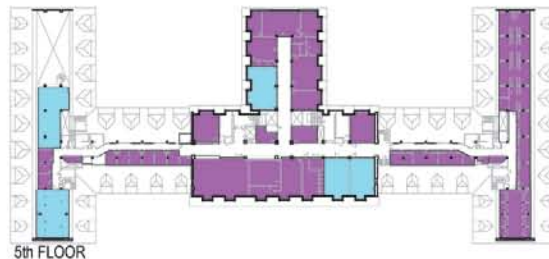
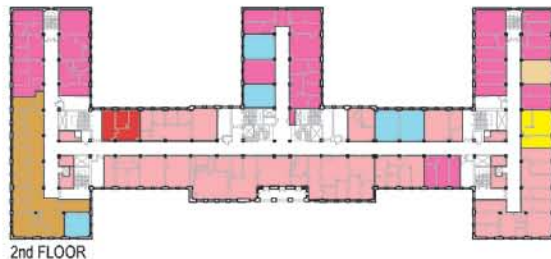
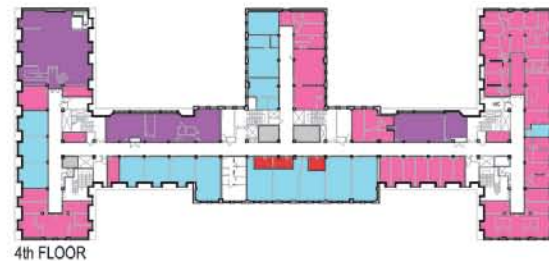
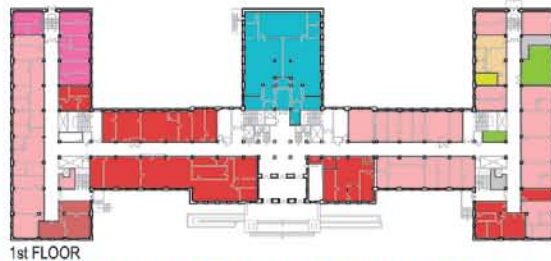
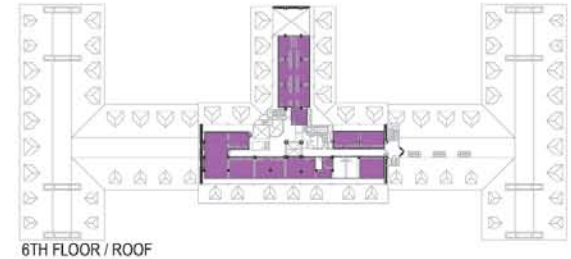
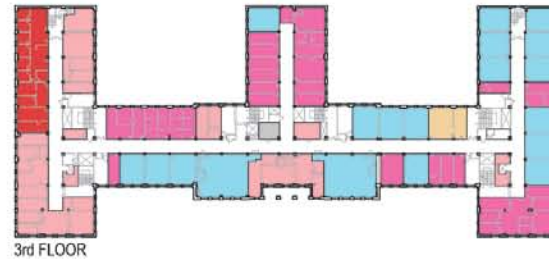
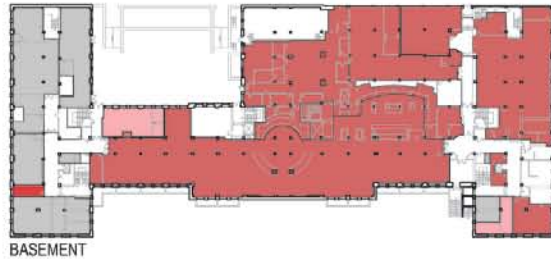


Implications

Cons: Divides School into 2 Divisions

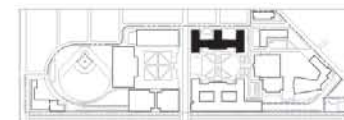
*Pros: Locates Humanities at Core of Campus
and Social Sciences at Core of Campus*

Existing Boylan Hall



BOYLAN HALL - EXISTING

- 25,100 ASF ■ School of Visual, Music & Performing Arts - Art
- 31,700 ASF ■ Humanities & Social Sciences - Center for Italian Studies, Puerto Rican & Latino Studies, Classic, English, SEEK, Philosophy, Speech Communication Arts & Sciences, Modern Languages & Literatures.
- 700 ASF ■ Education - Center for Teaching
- 24,300 ASF ■ Instructional Classrooms & Labs
- 900 ASF ■ Honors Program - Honors Academy
- 2,200 ASF ■ Continuing Education - PACE, English as a Second Language, IRPE.
- 6,700 ASF ■ Centers & Institutes - The Ethyle R. Wolfe Institute for the Humanities, Speech & Hearing Center
- 4,700 ASF ■ Learning Center
- 160 ASF ■ Grant Funded Programs - STARR
- 1,000 ASF ■ Technology
- 37,500 ASF ■ Student & Faculty Activities - Food & Dining Services, Bookstore, Bank.
- 3,800 ASF ■ Student Services - Registrar, Student Services, Center for Academic Advisement & Student Success.
- 34,000 ASF ■ Administrative Services
- 10,000 ASF ■ Campus Services - Printworks, Central Stores, Campus & Security Services, Telecommunications, Facilities Operations & Maintenance, Mail & Messenger Services.
- 8,600 ASF ■ Available

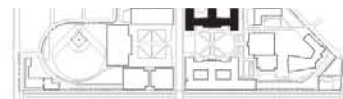
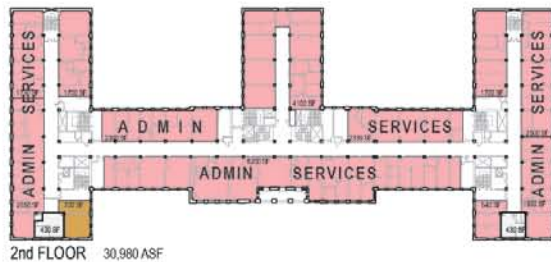
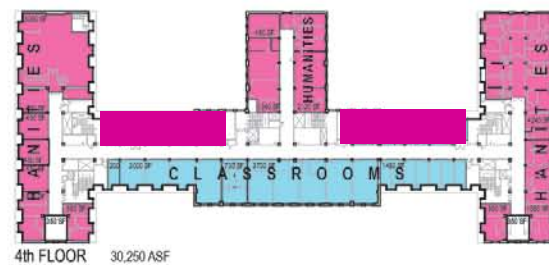
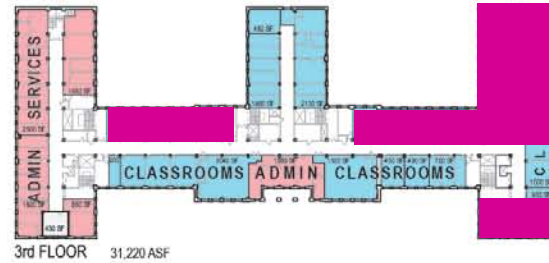
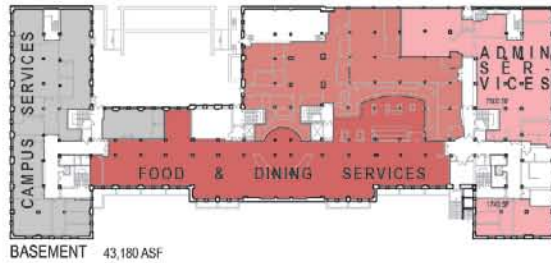


SCALE 1:100

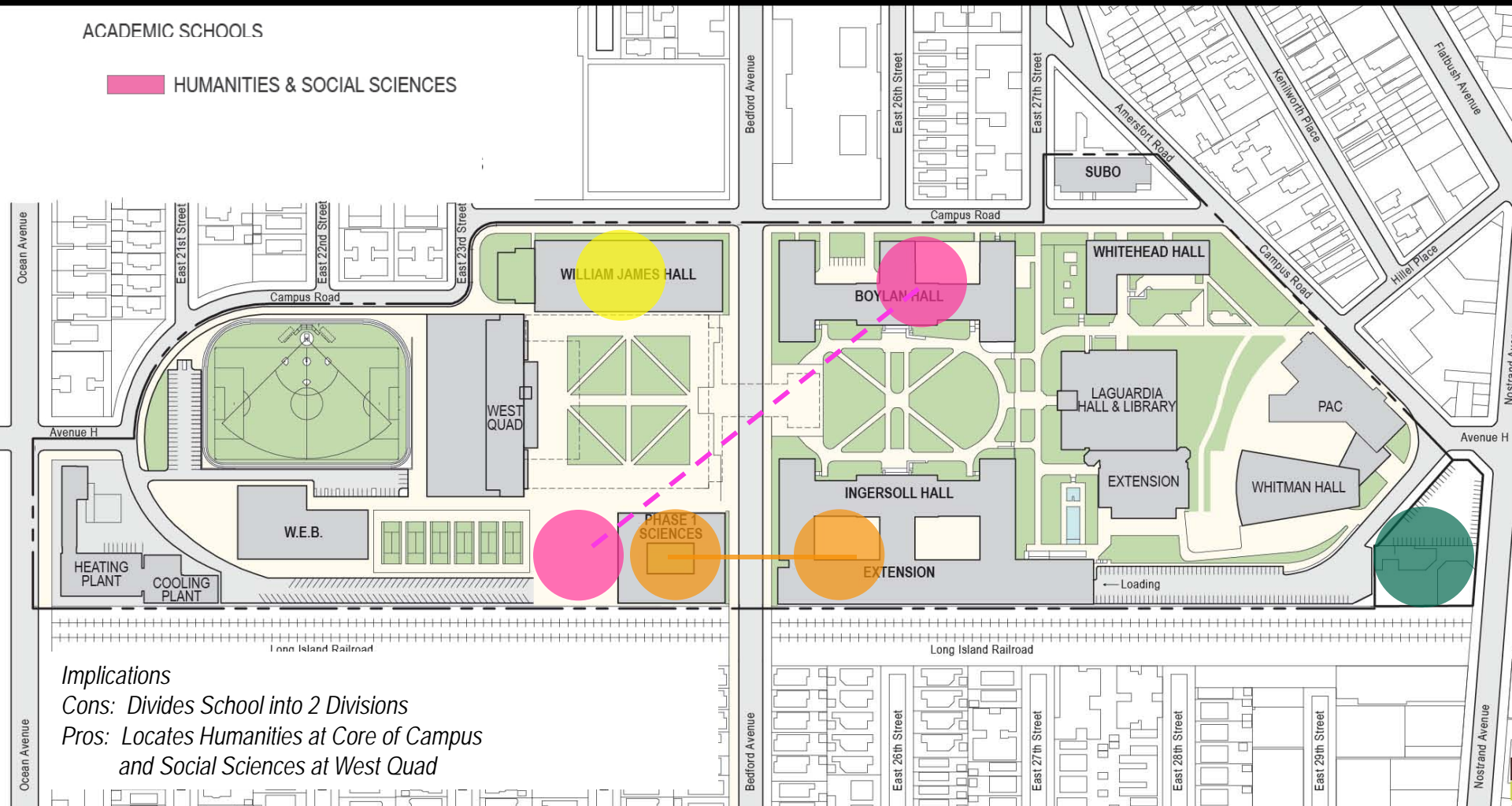


march 13, 2011

Proposed Boylan Hall

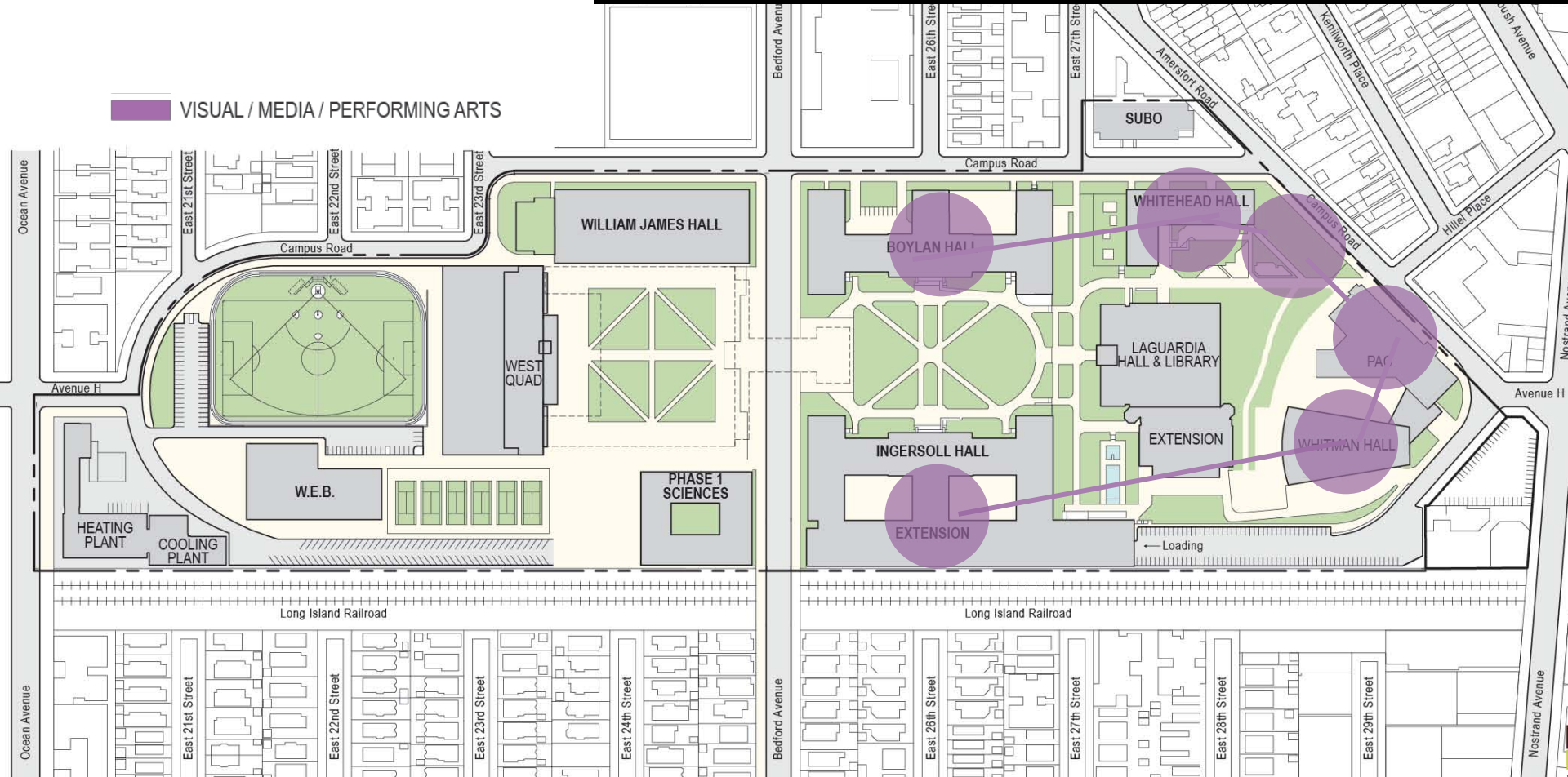


- Administration
- Humanities
- Classrooms
- Visual Arts
- Student & Faculty Activities
- Food & Dining Services

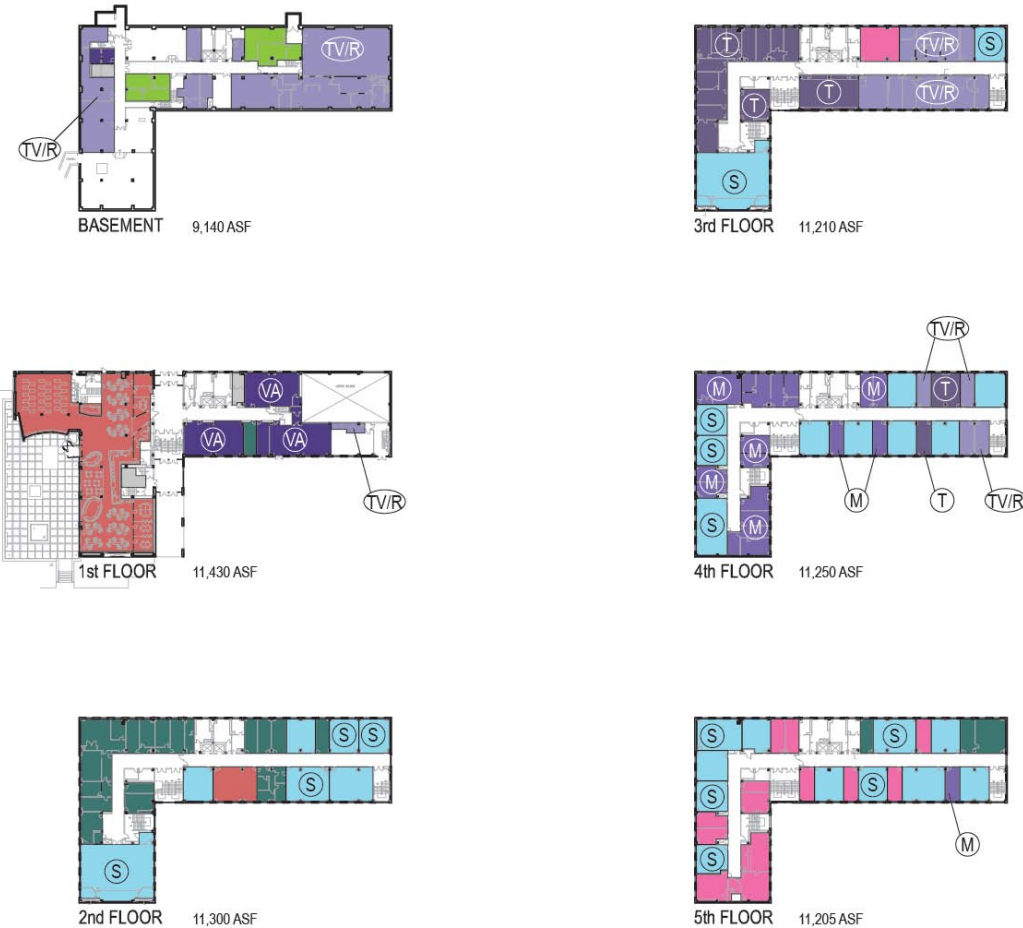


ACADEMIC SCHOOLS

 VISUAL / MEDIA / PERFORMING ARTS



Existing Whitehead Hall



Academic Schools

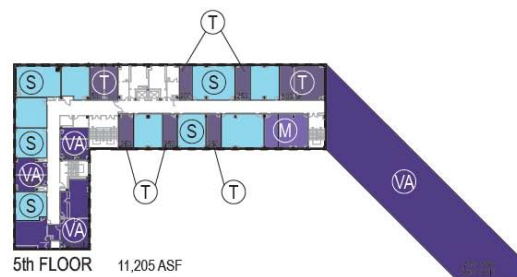
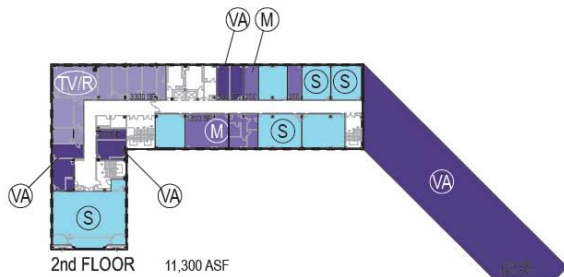
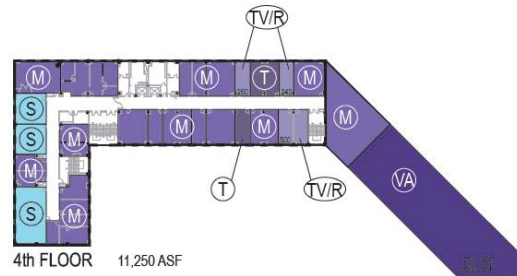
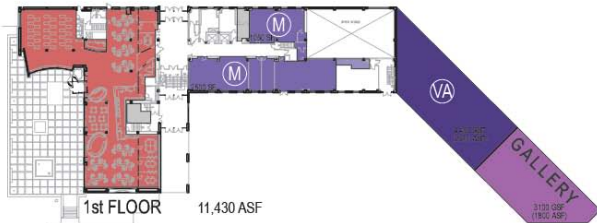
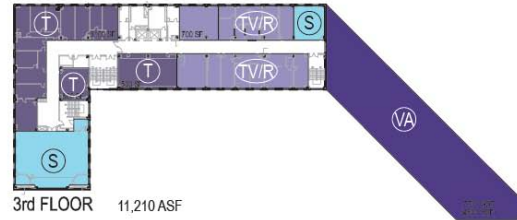
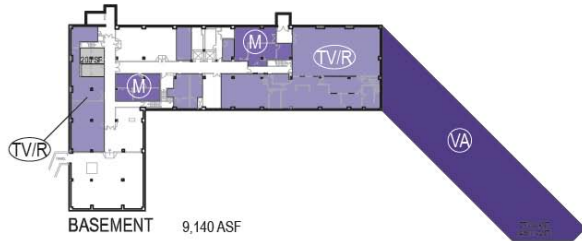
- Business**
 - Economics
- Visual Arts**
 - VA = Visual Arts
 - T = Theater
 - M = Music
 - TV/R = Television & Radio
 - F = Film (moves from WEB)

Classrooms

Support

- Technology
- Student Activities, Library, Dining Services
- Campus Services

Proposed Whitehead Hall



Academic Schools

Business

Economics

Visual Arts

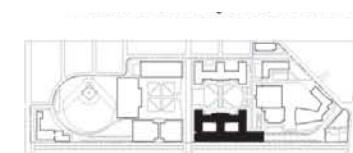
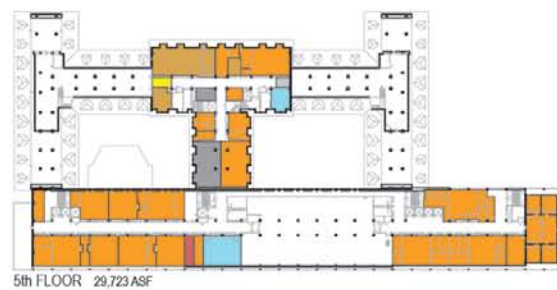
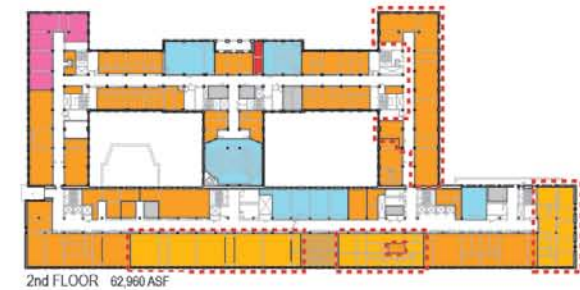
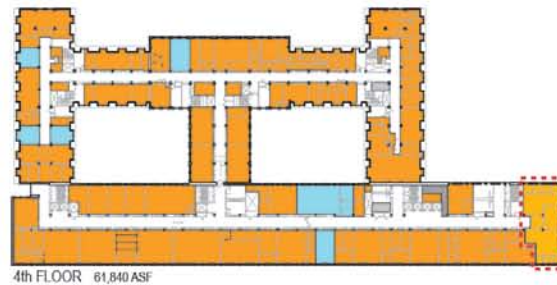
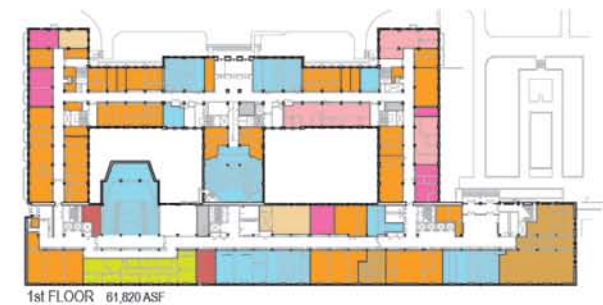
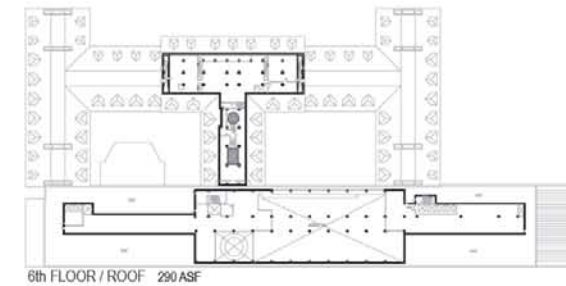
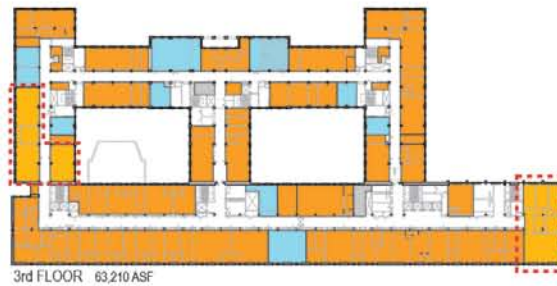
VA = Visual Arts (sculpture & clay move to Ingersoll Hall)
 T = Theater (moves from Roosevelt)
 M = Music (moves from Roosevelt)
 TV/R = Television & Radio (expands)
 F = Film (moves from WEB)

Classrooms

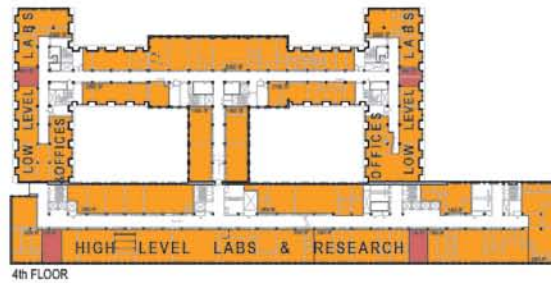
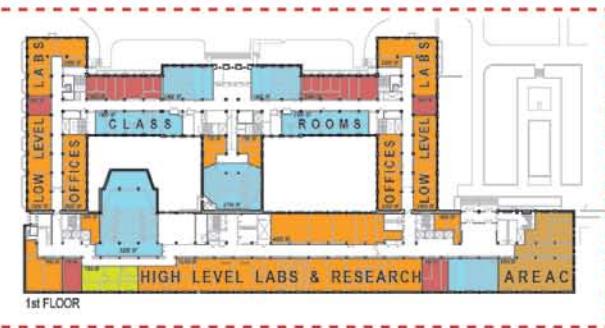
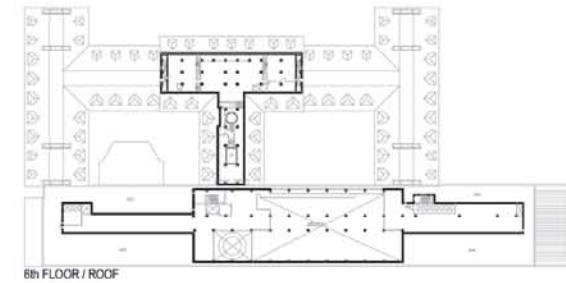
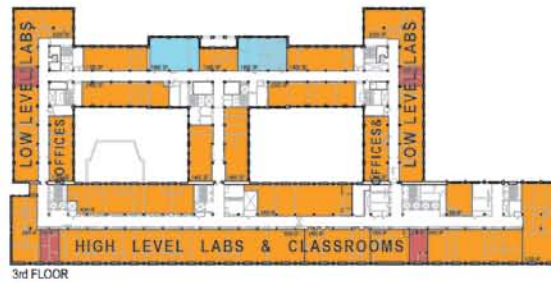
Support

Student Activities, Library, Dining Services
 Campus Services

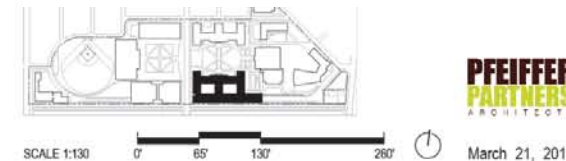
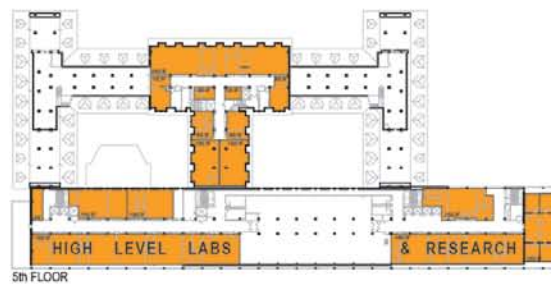
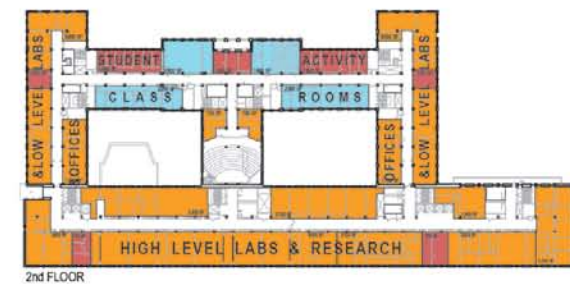
Existing Ingersoll Complex



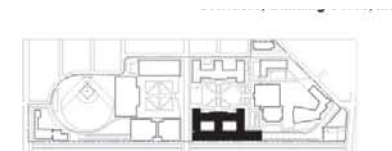
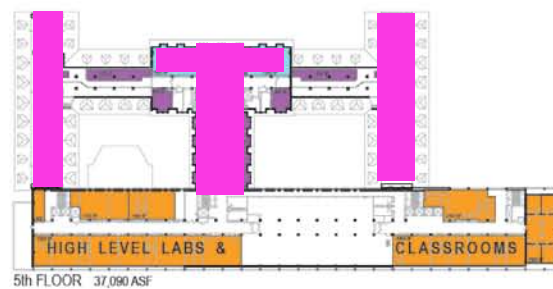
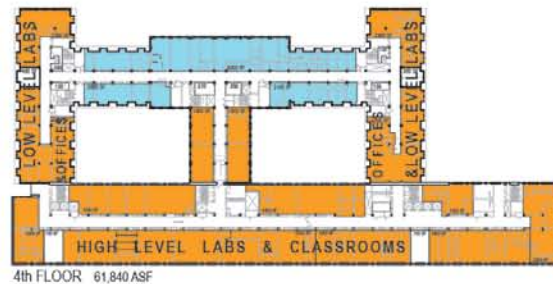
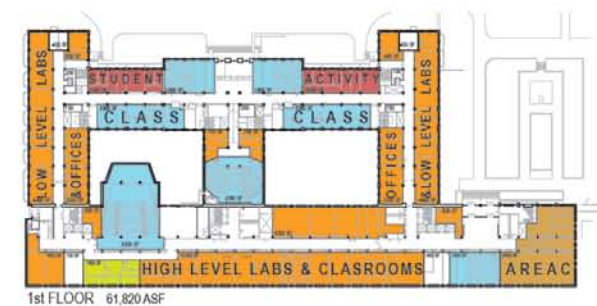
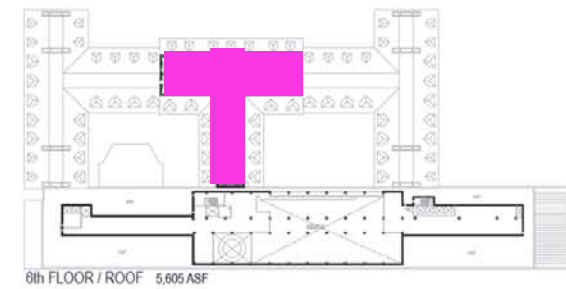
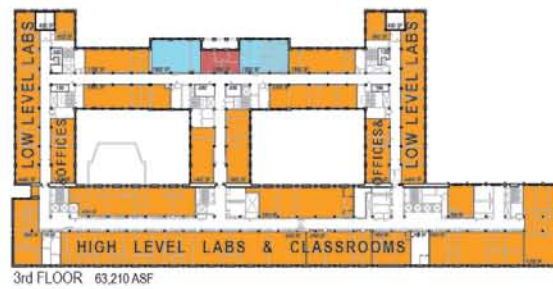
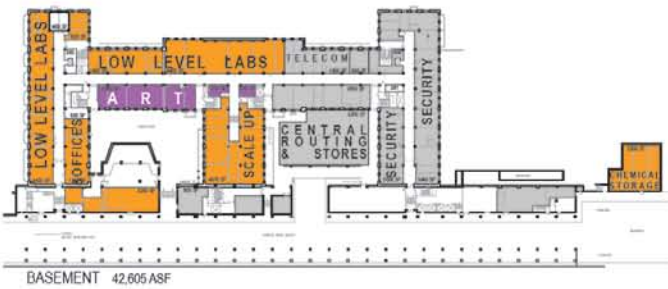
Proposed Ingersoll Complex



INGERSOLL HALL COMPLEX - PROPOSED



Proposed Ingersoll Complex

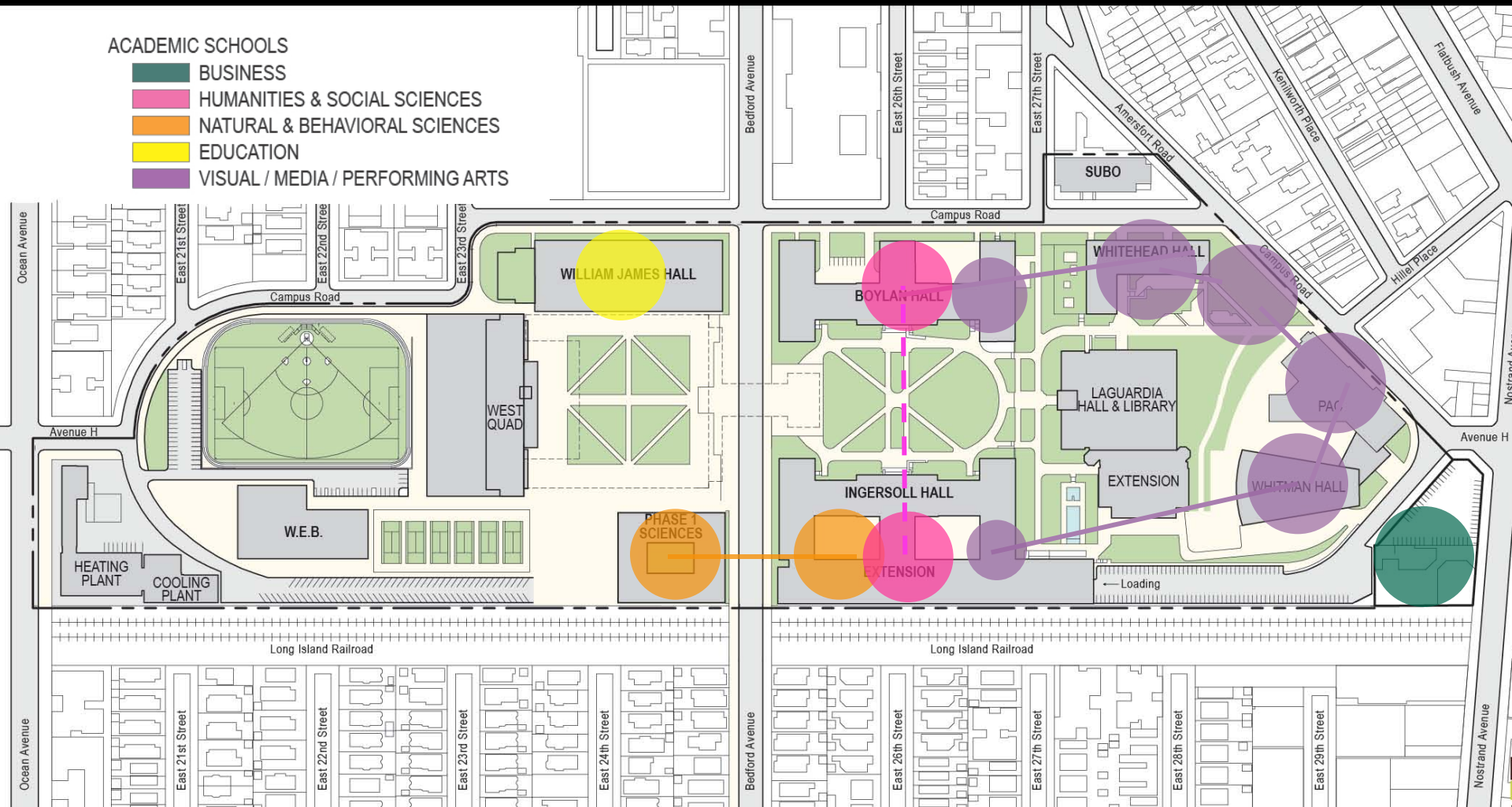


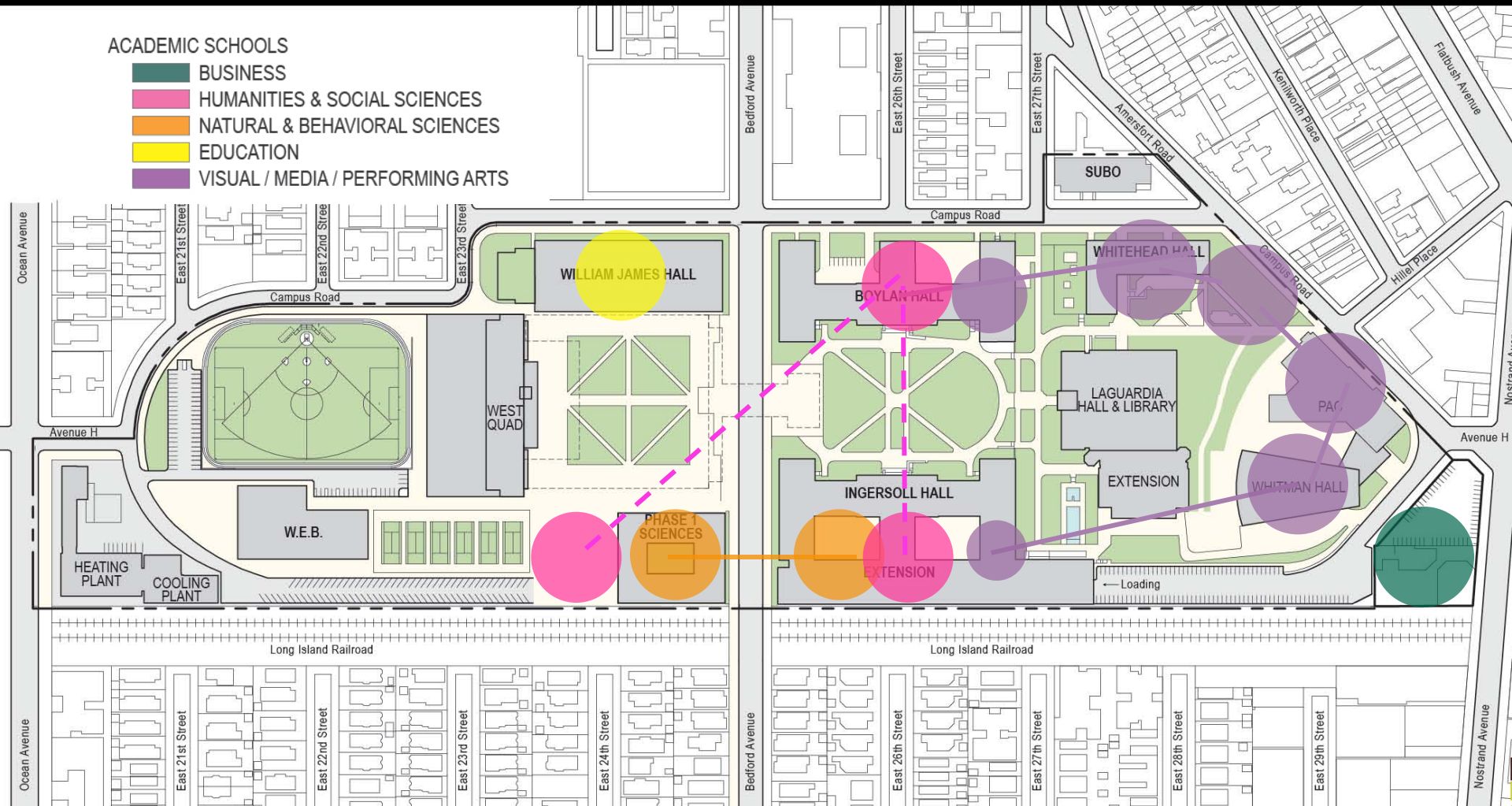


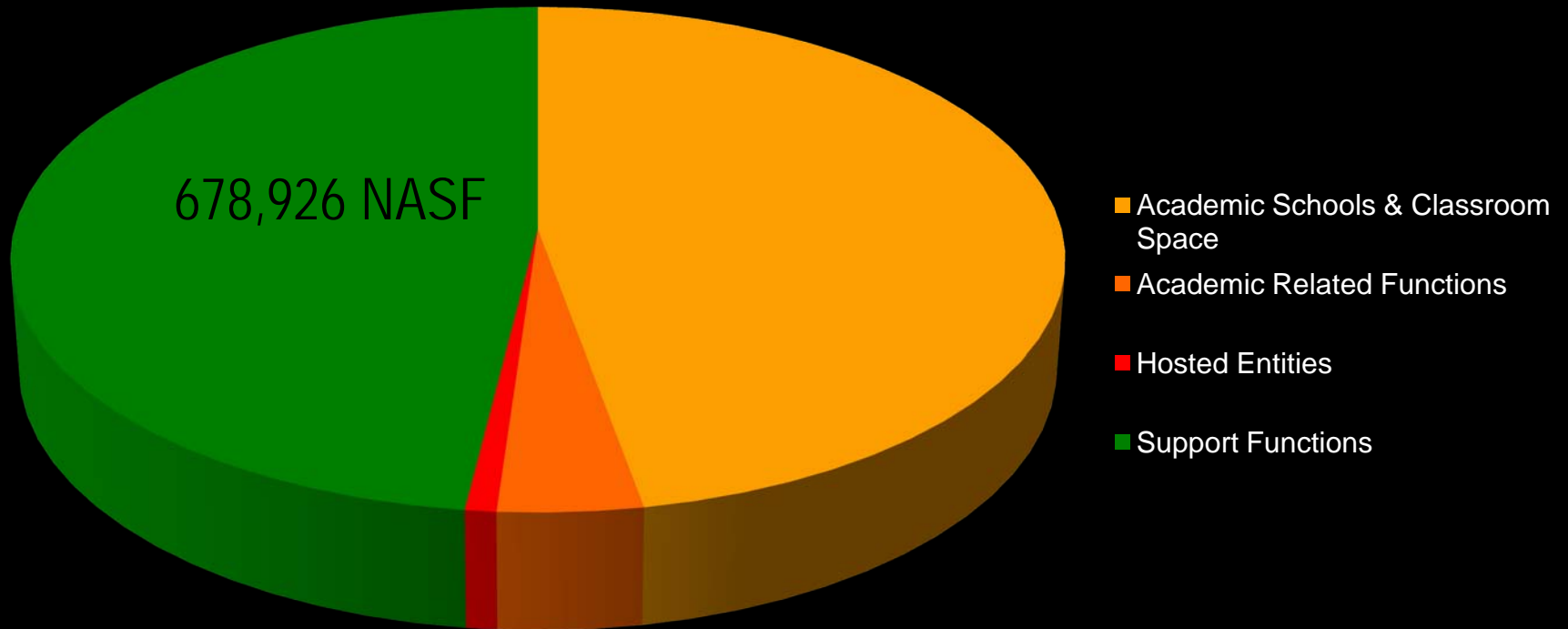
Graduate Cinema Program

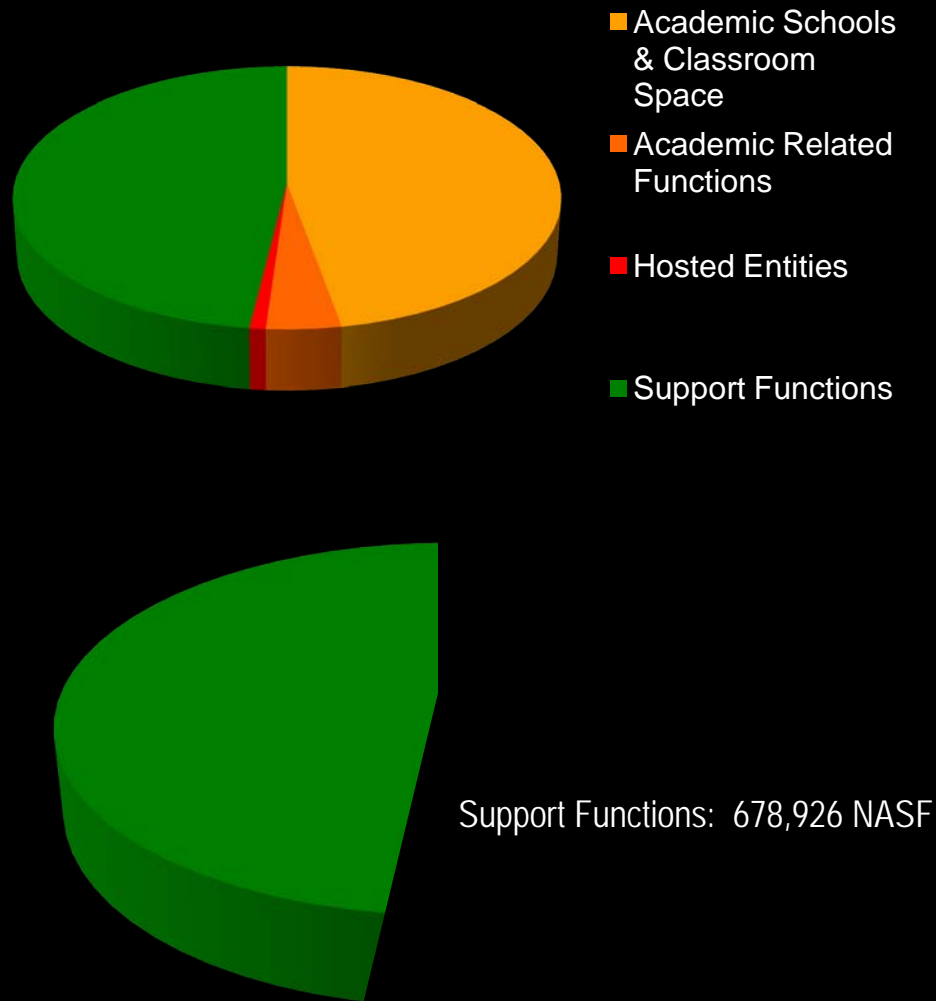
- Brooklyn College Faculty Council approved three graduate cinema programs proposed by the Department of Film
- CUNY and College - exploring design options and relative costs associated with housing programs at Steiner Studios
- Programs include:
 - M.F.A. program in Cinema Arts
 - M.S. program in Entertainment Industry Management
 - M.A. program in Cinema Studies











Total Support Functions: 678,926 NASF

A. Little or No Change

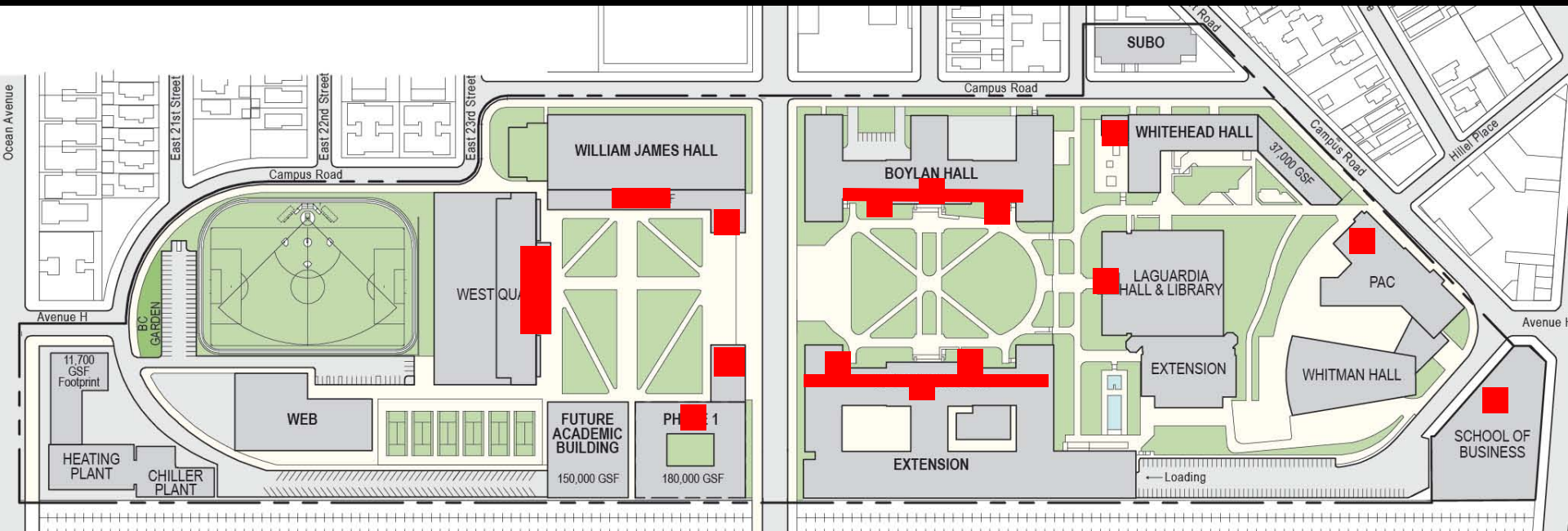
- Library
- Athletics, Physical Education & Recreation

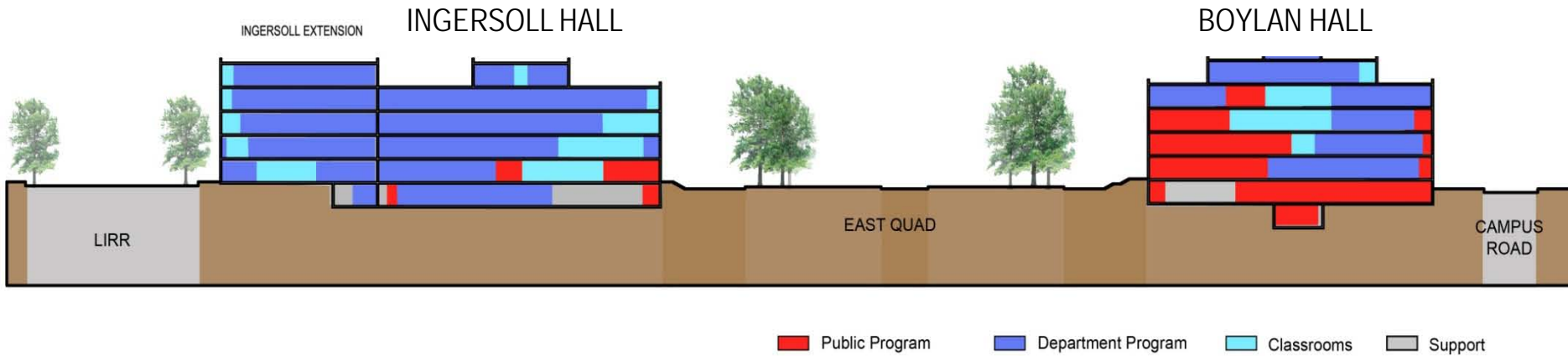
B. Slight Increase

- Grant Funded Programs
- Technology
- Assembly & Exhibition (*new gallery*)
- Child Care

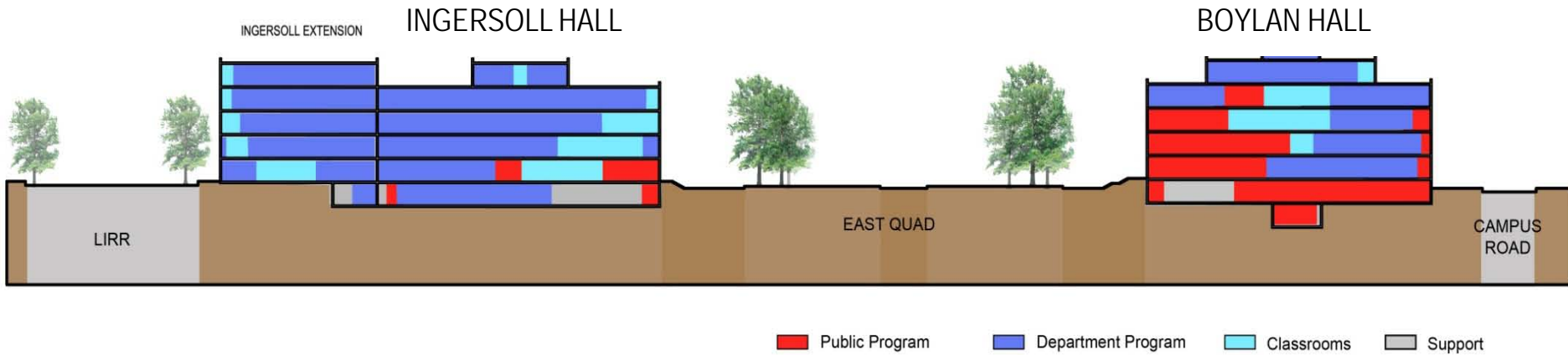
C. *Significant Increase*

- Student & Faculty Activities
- Student Services
- Administrative Services
- Campus Services

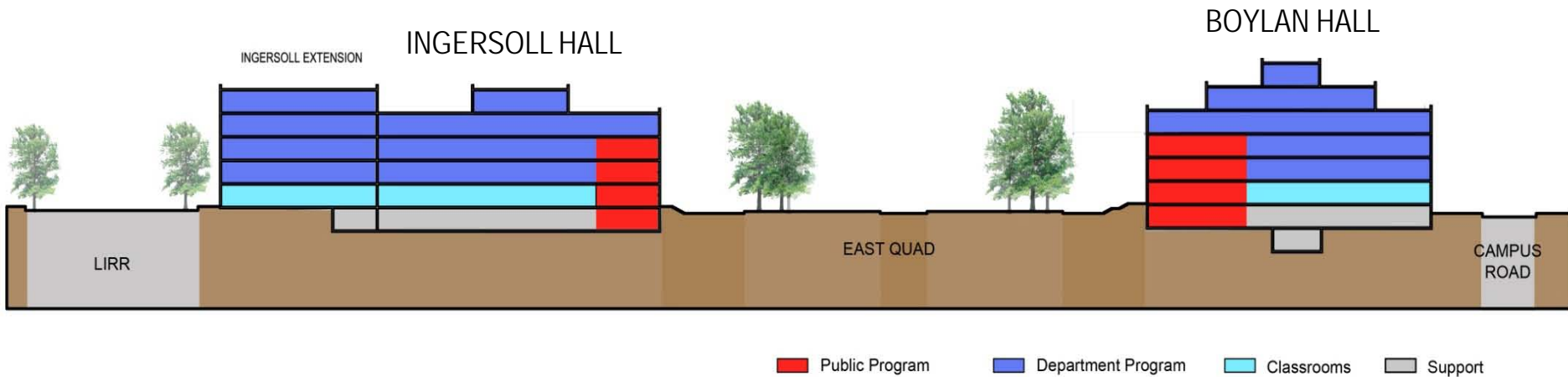




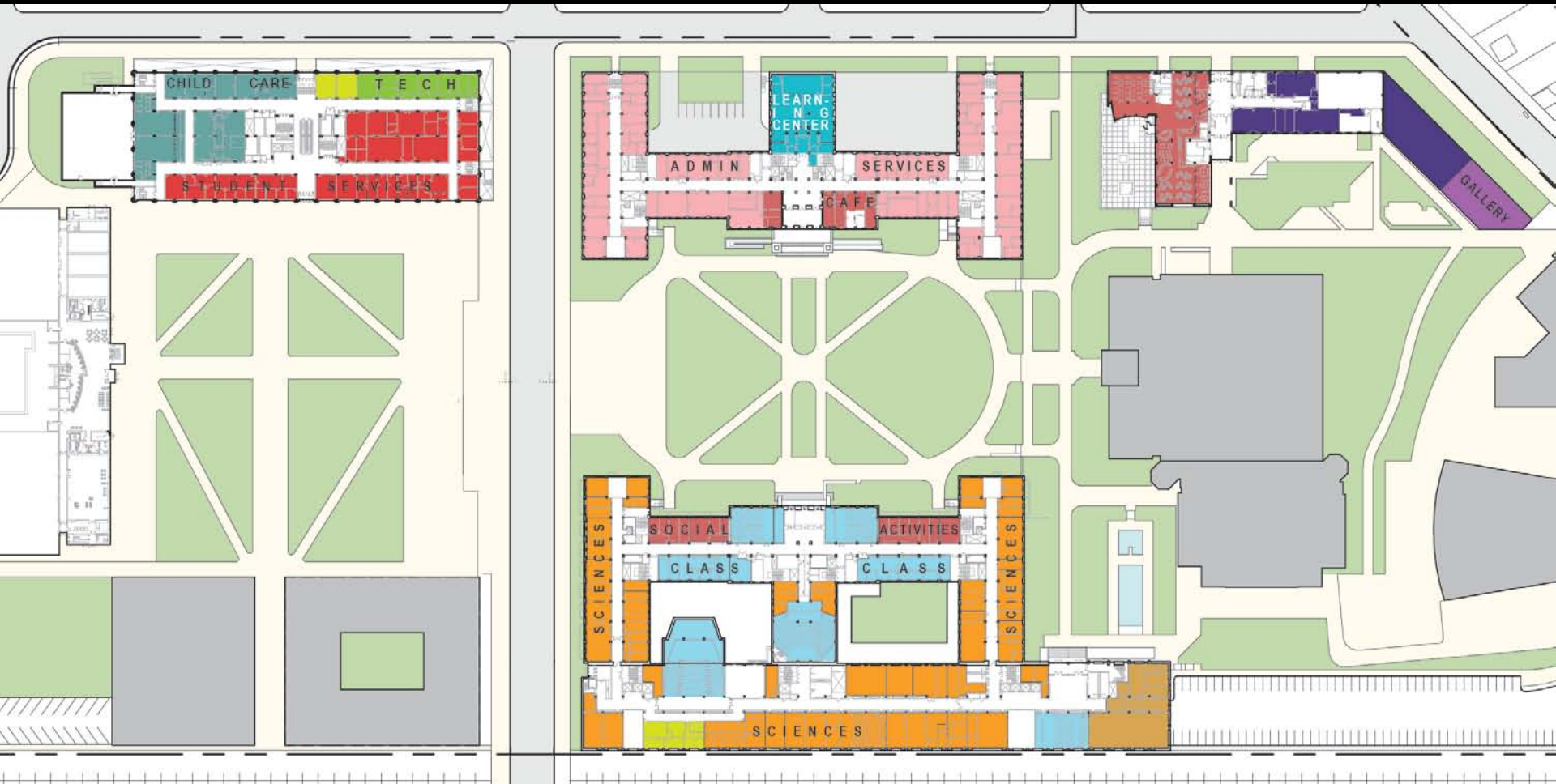
Existing

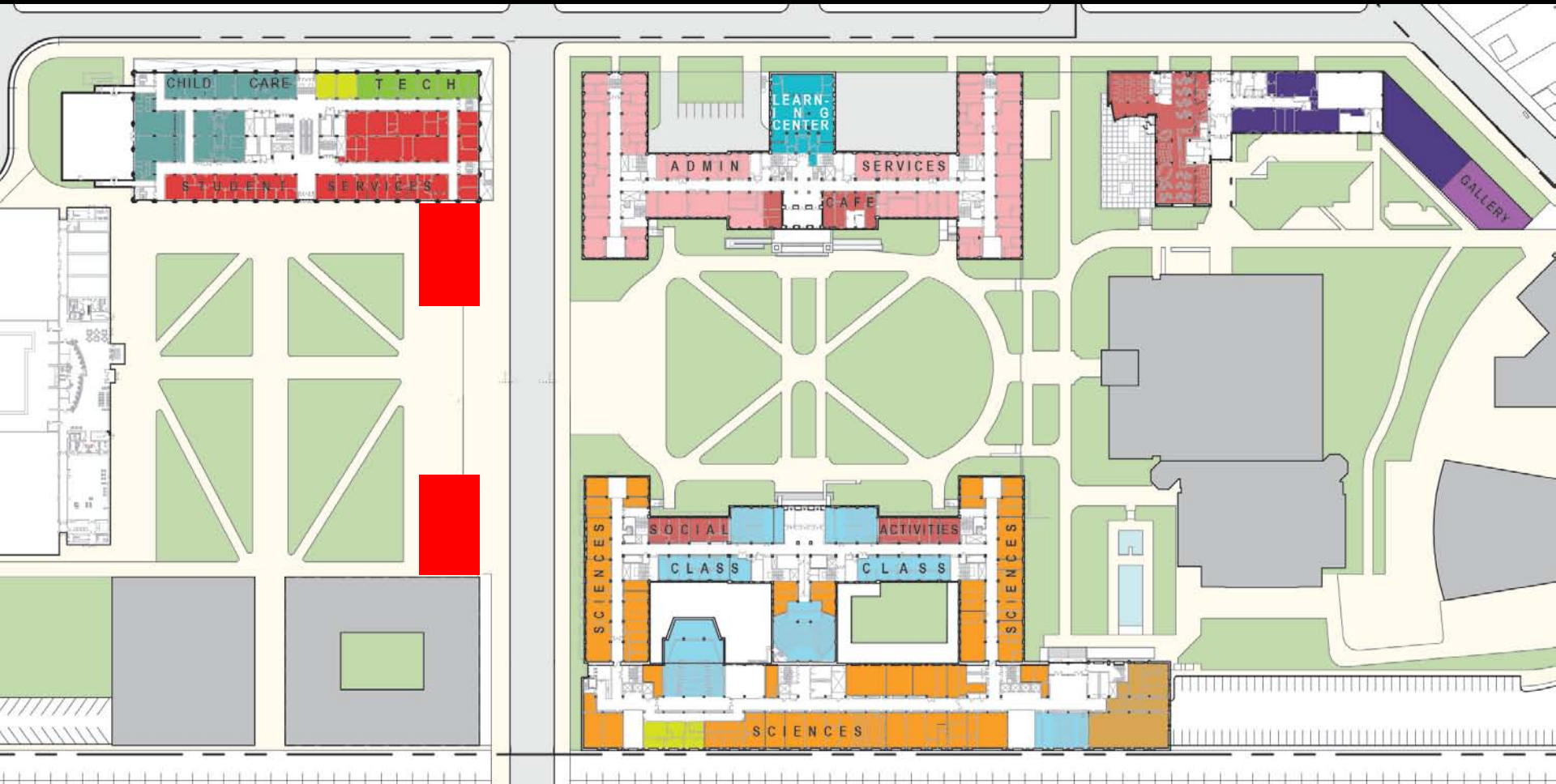


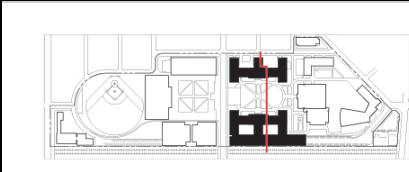
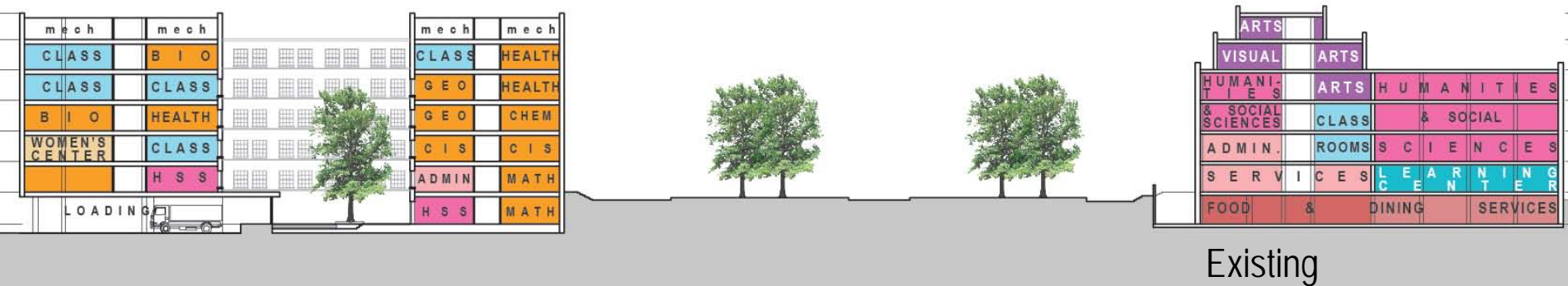
Existing

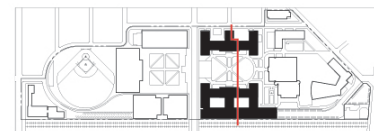
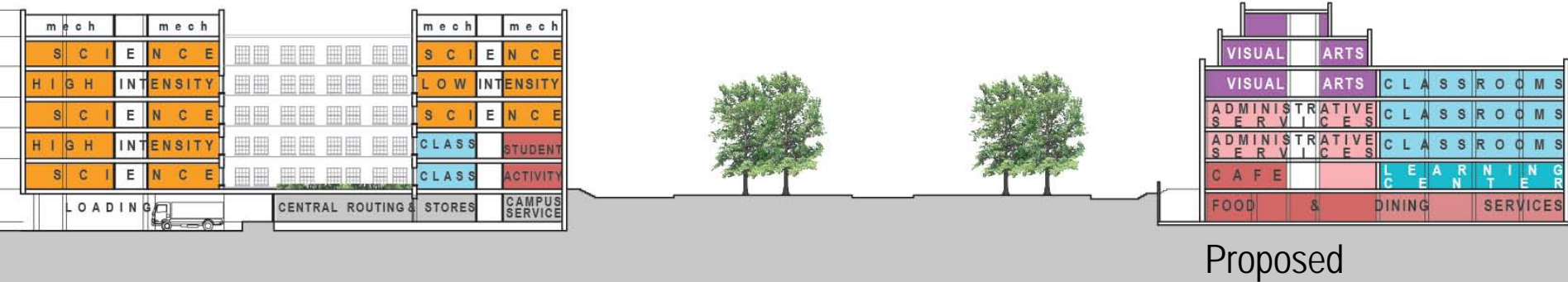
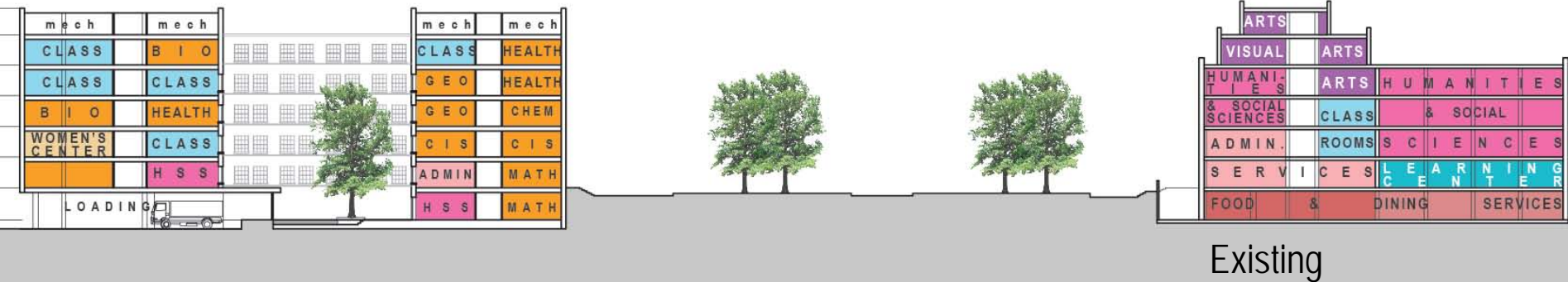


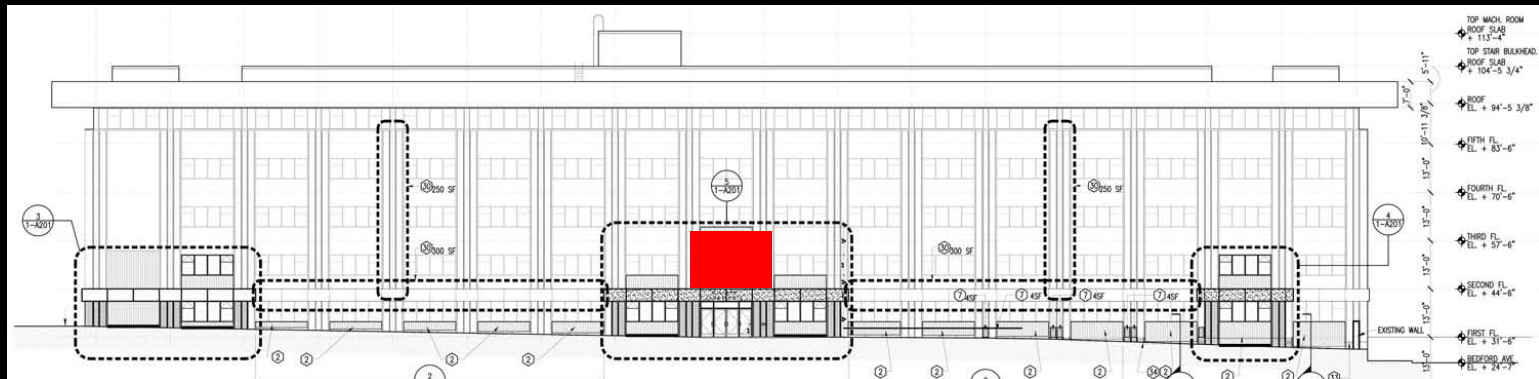
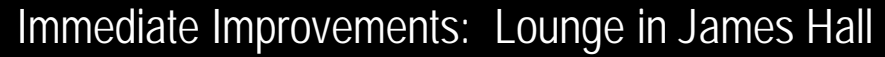
Proposed



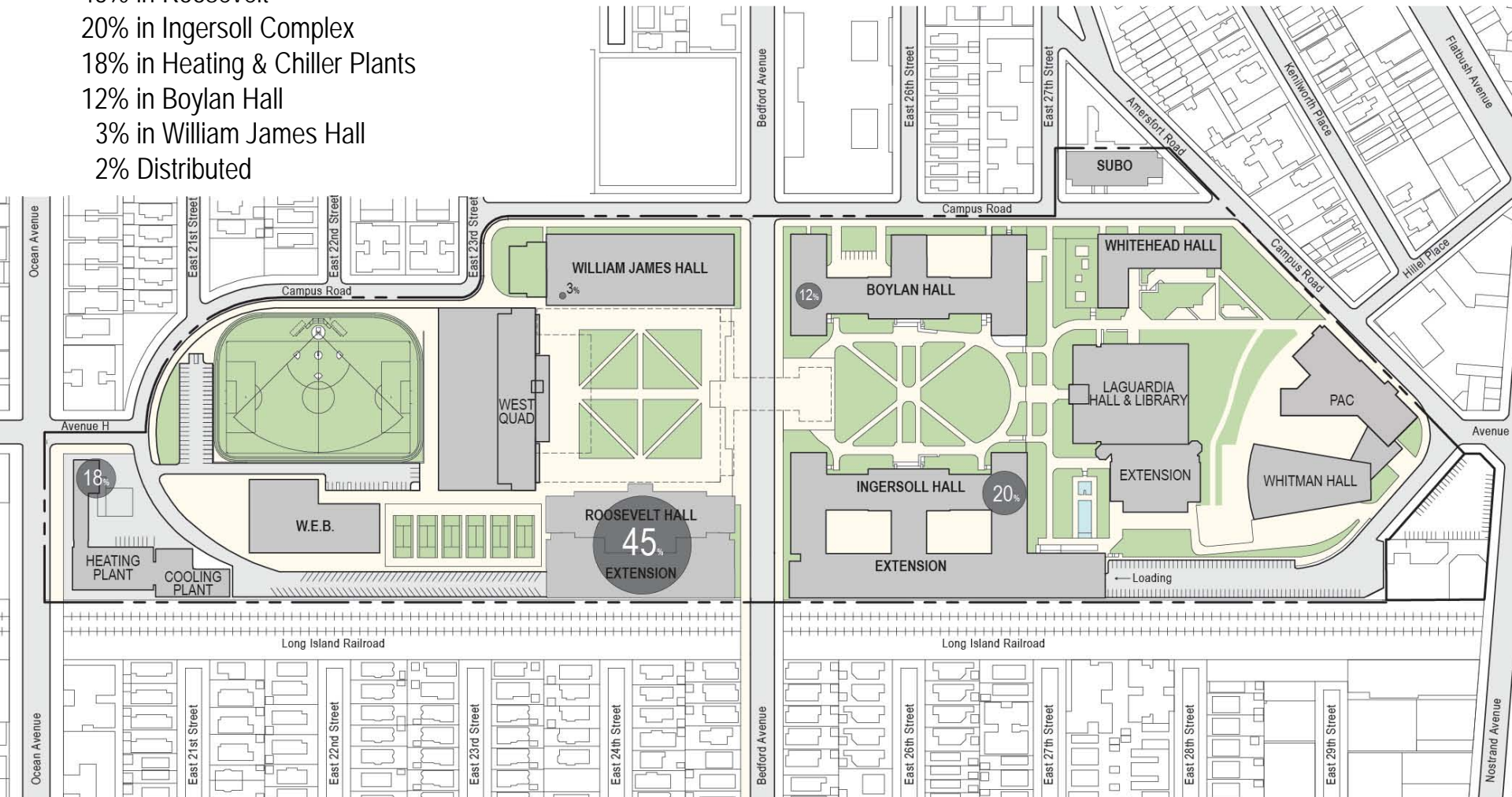




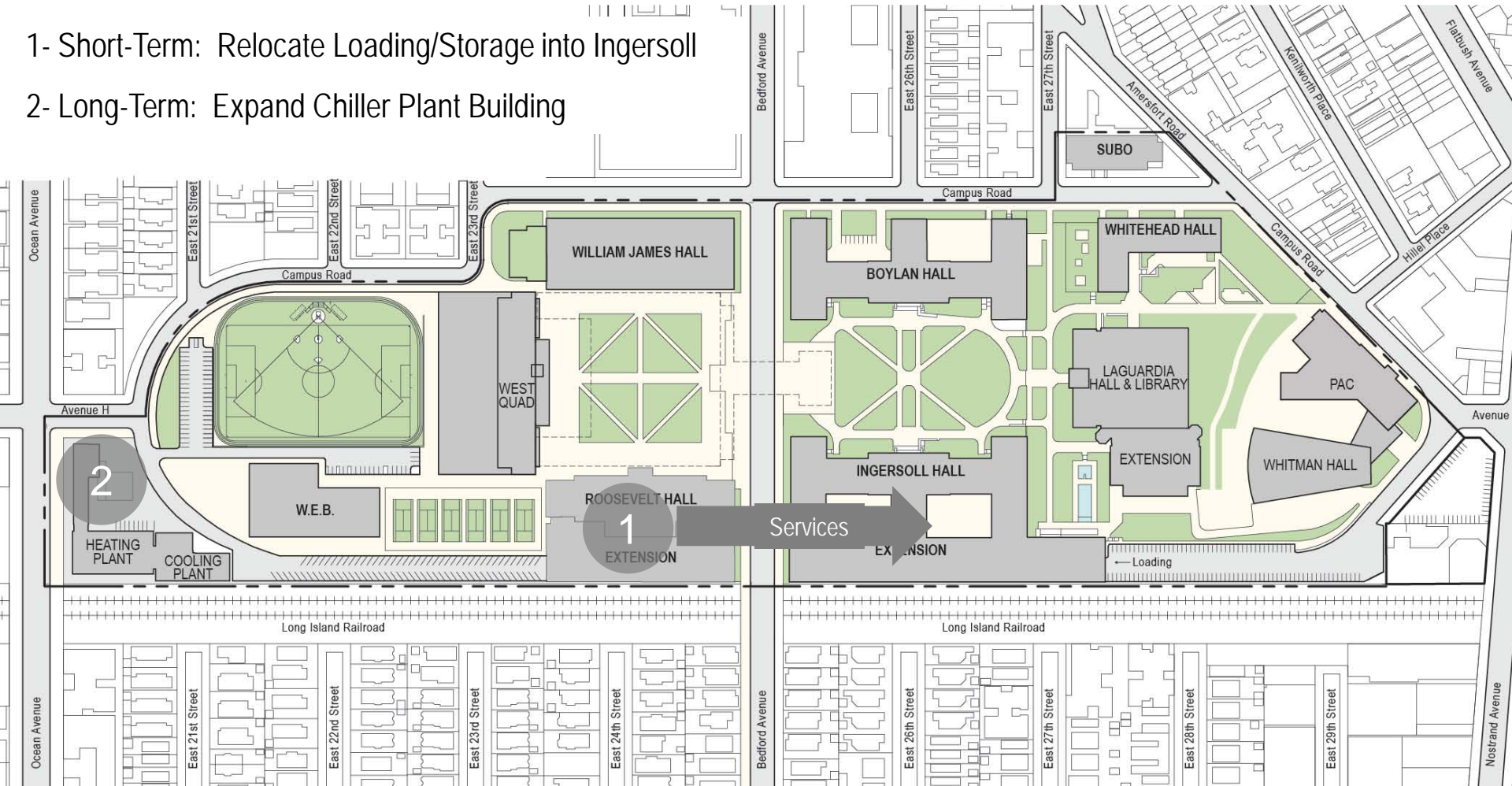


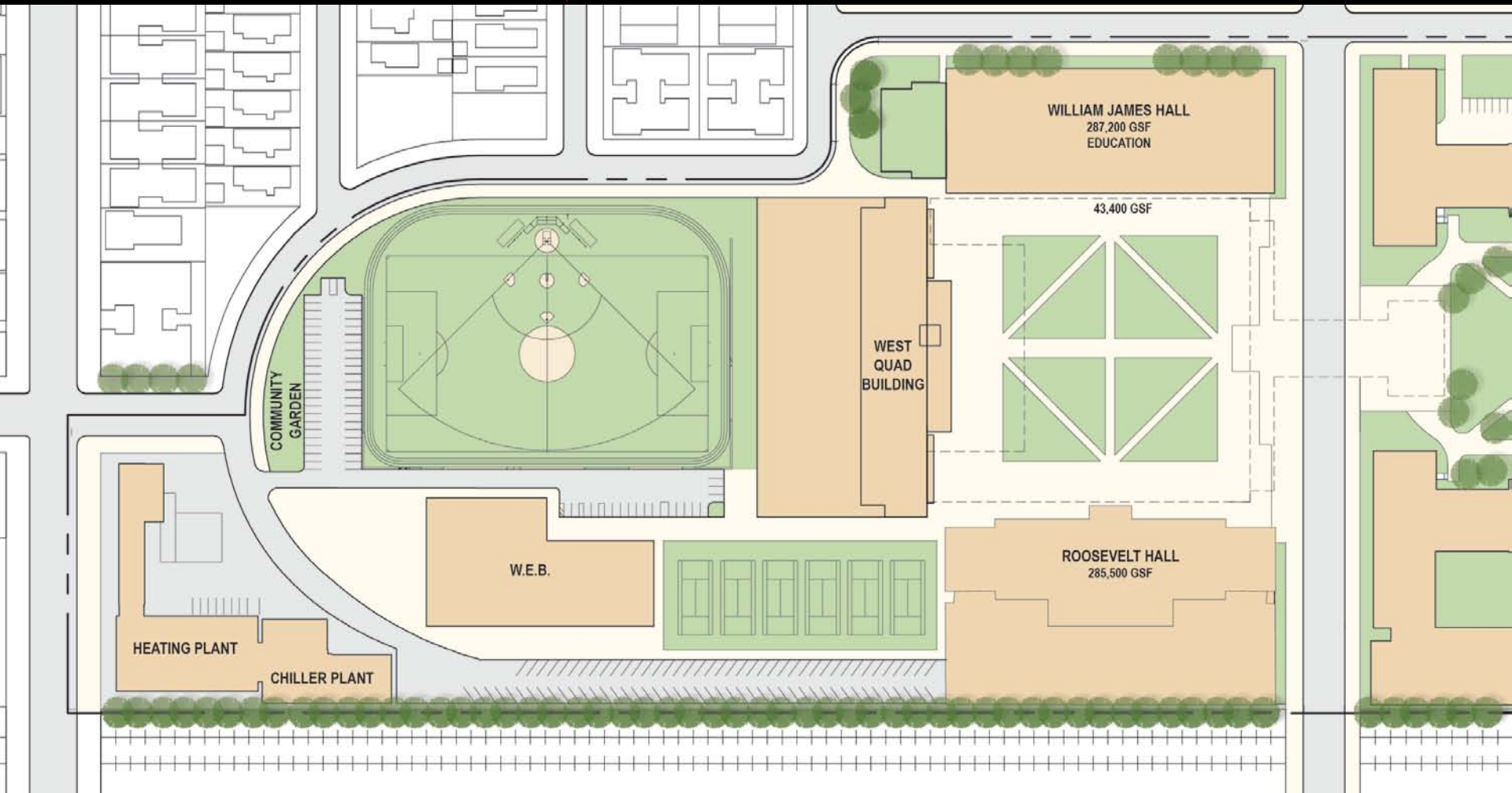


45% in Roosevelt
20% in Ingersoll Complex
18% in Heating & Chiller Plants
12% in Boylan Hall
3% in William James Hall
2% Distributed

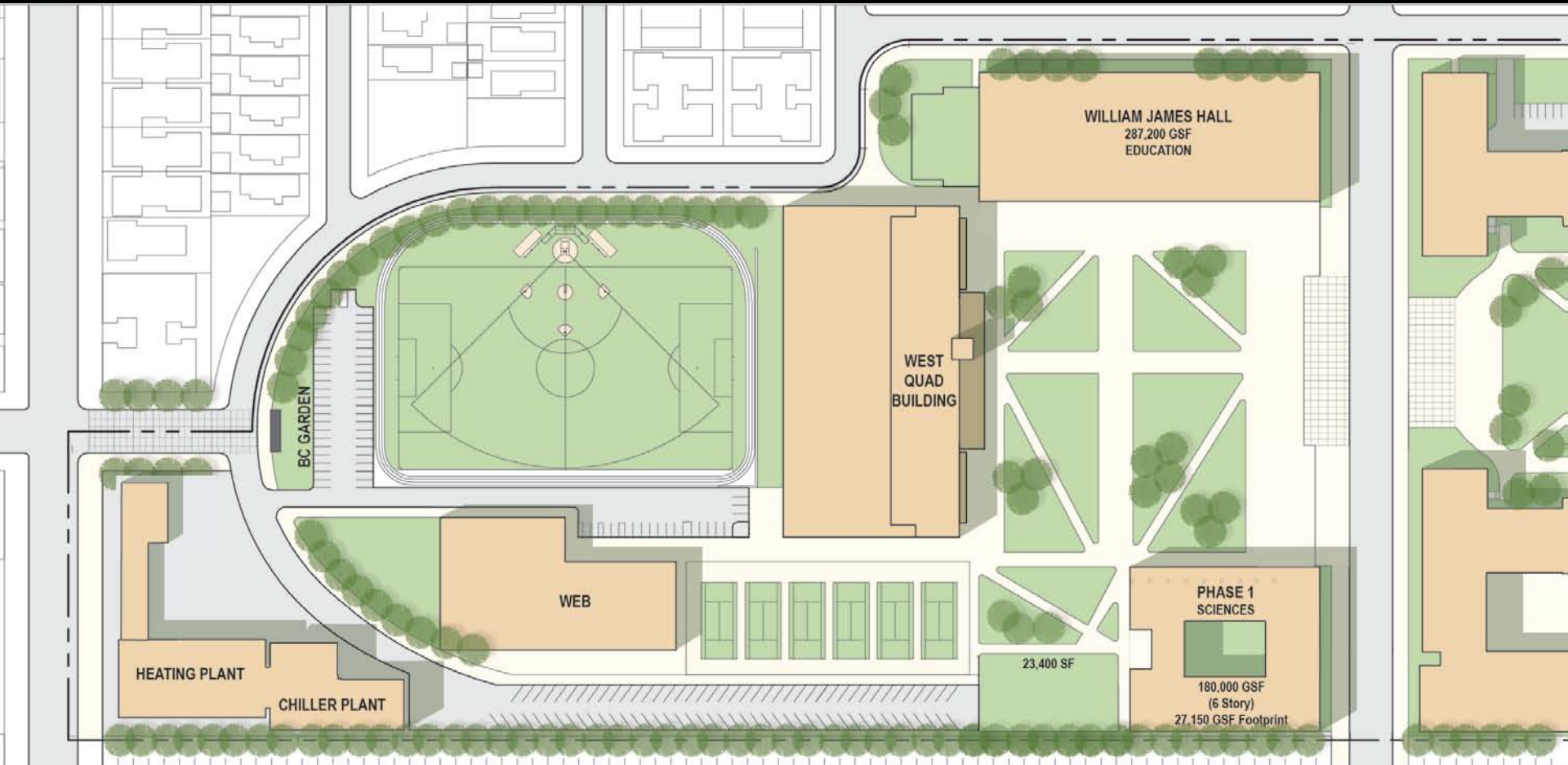


- 1- Short-Term: Relocate Loading/Storage into Ingersoll
- 2- Long-Term: Expand Chiller Plant Building

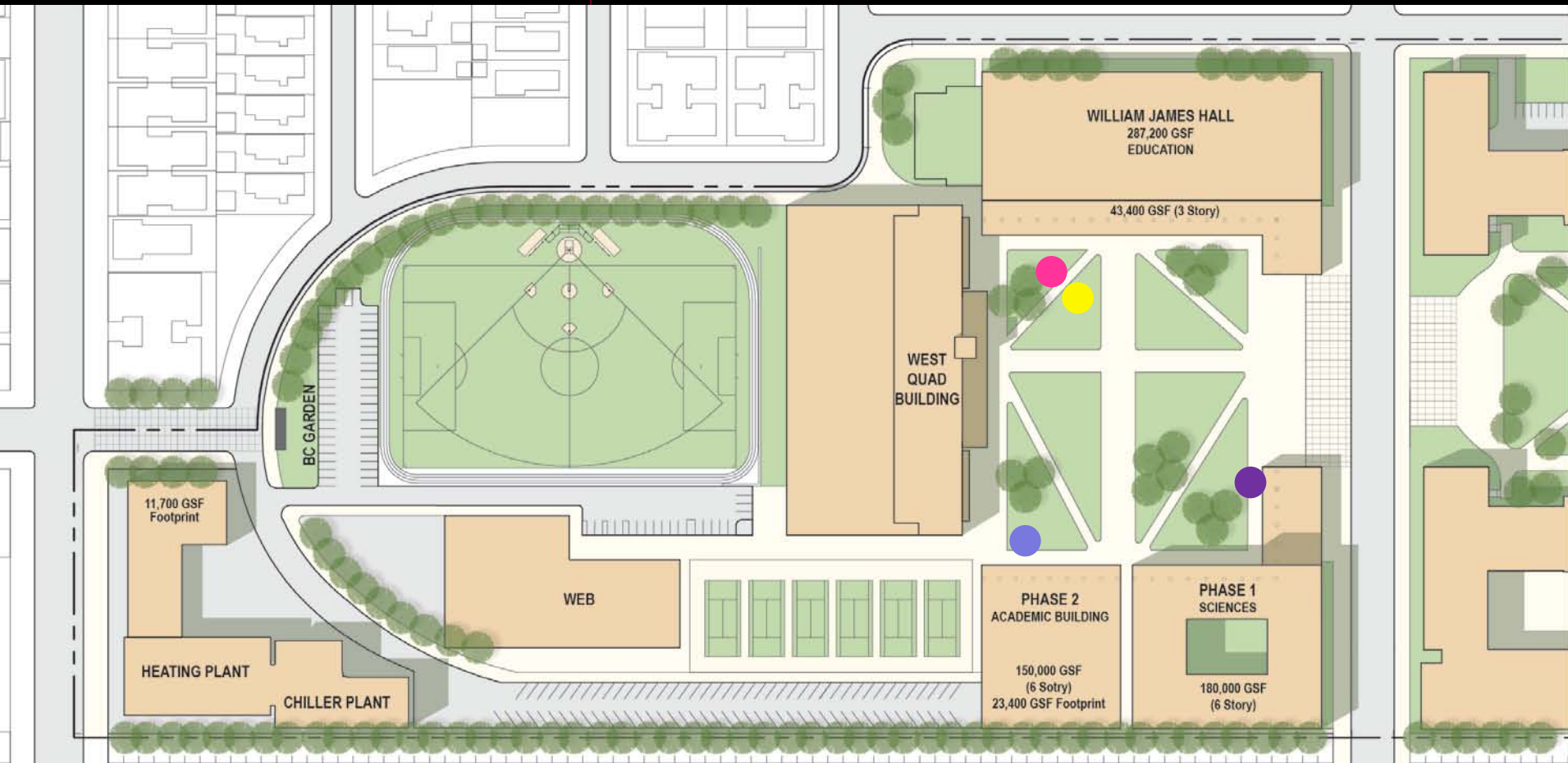




Existing West Quad

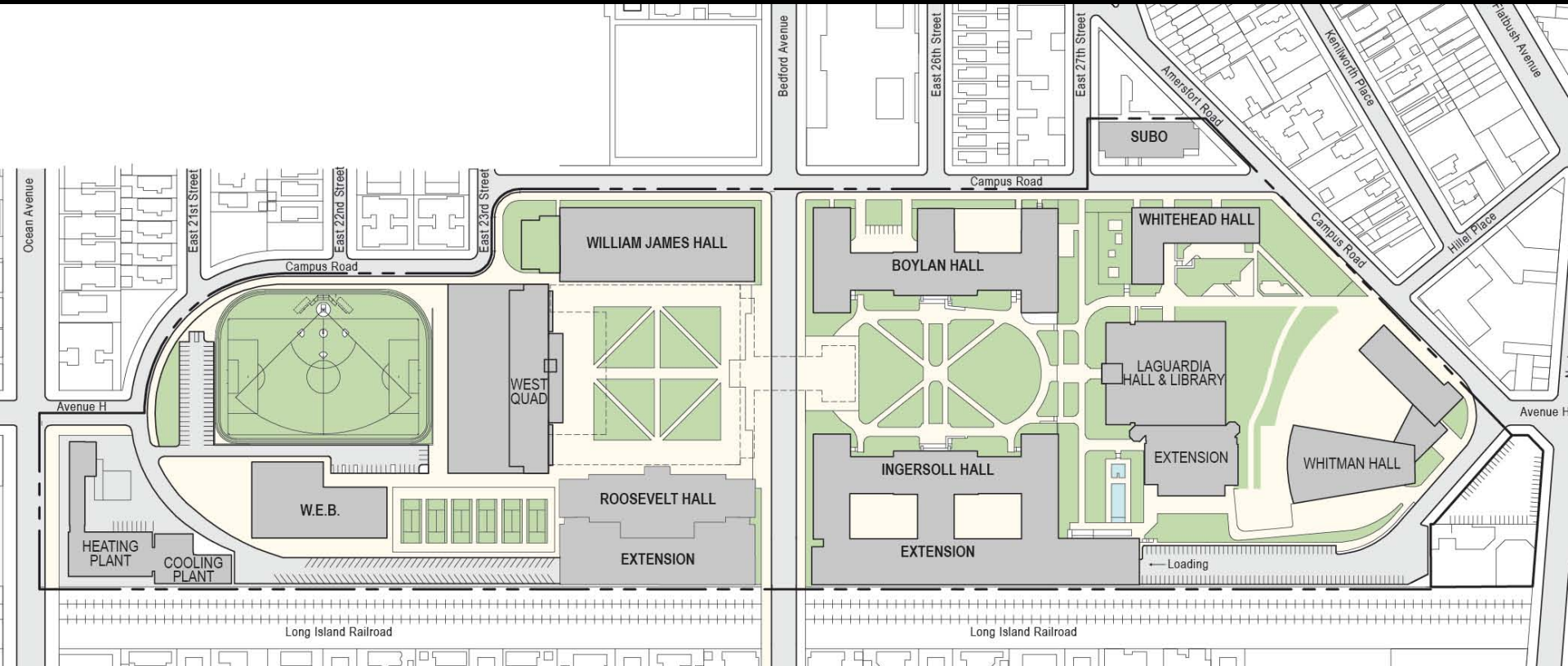


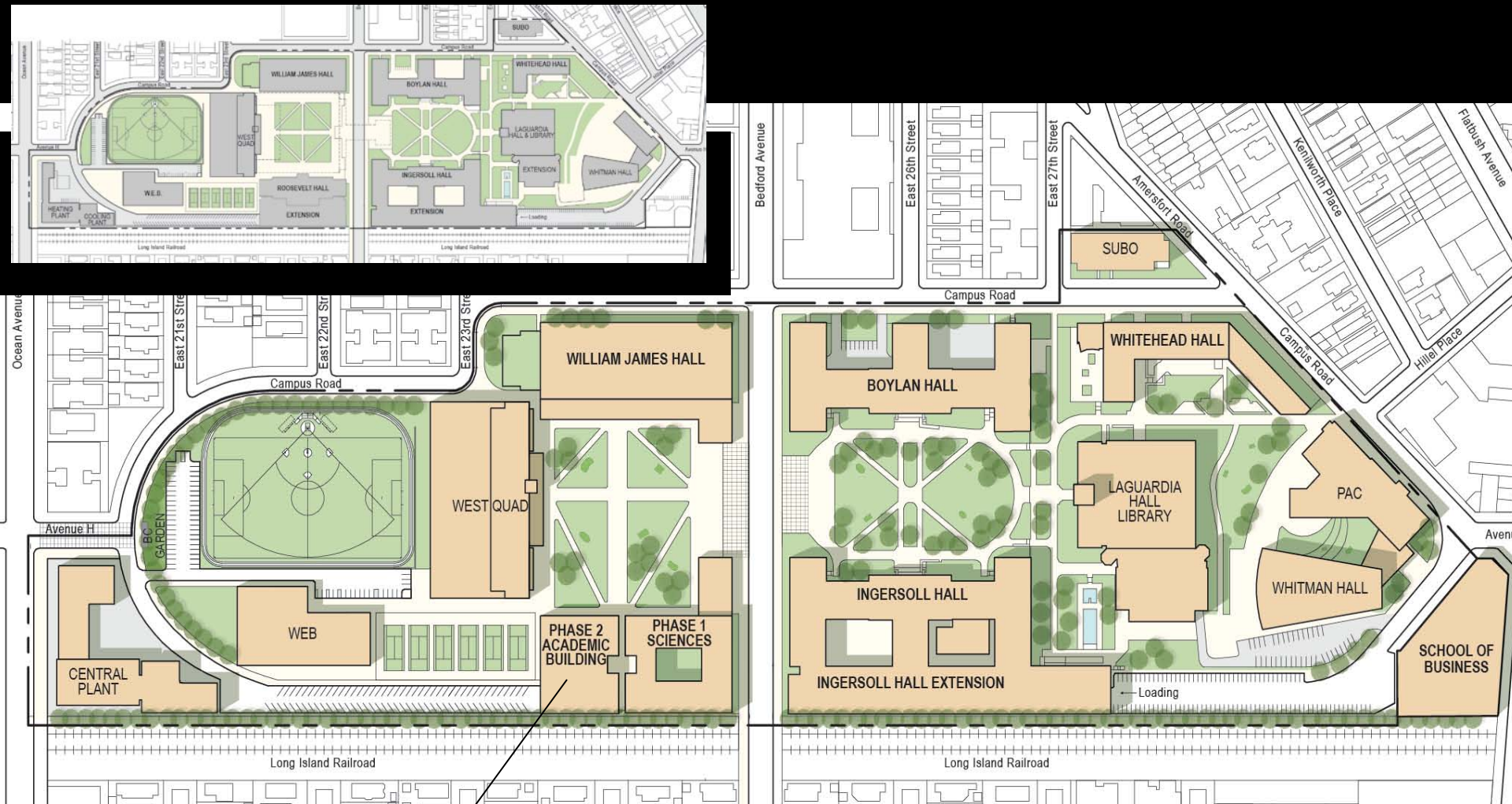
Phase 1 with Phase 1 Sciences Building and Landscape



Ultimate Build-Out

- Construct Natural & Behavioral Phase 1 Sciences
- Construct New Mixed Use Building
- Expand James Hall
- Reshape open space of West Quad/introduce sculpture
- Expand Facilities/Campus Services
- Improve entry at Avenue H





Options could include academic,
student union, residence hall

Next Steps

- Receive input from Town Hall Forum
- Post master plan facilities update on website for review and comment
- Finalize costs for implementation
- Develop phasing plan recommending incremental improvements
- Final meetings/presentations to Working Committee and Steering Committee for final review
- Presentation to CUNY Board of Trustees on June 6th for review and approval

