



Stated Meeting of the Faculty Fall 2019

Fall 2019 Stated Meeting

Agenda

Part I.

Outstanding, Recent Brooklyn College Recognition

Part II.

Challenges to Student Success

Part III.

Collaborations to Enhance Student Success

Part I. Outstanding College Recognition

Recent Campus Accolades



- #1 for Student Diversity
- #3 for Least Debt at Graduation, and
- #3 for Social Mobility



- #35 Best Value College in nation (quality and accessibility)

Outstanding Fundraising Success Focused on Student Support

- Raised \$9.95M in 2019
 - 47% over year before;
 - 186% over year before that.
- Strategy: Matching donor interest with student support.
 - Irwin Federman '57 Completion Grants.
 - Carol Zicklin '61 Summer Fellowships.



Outstanding Faculty Recognition

Prof. Aneta Mieszawska, \$1.7 million R1 Award

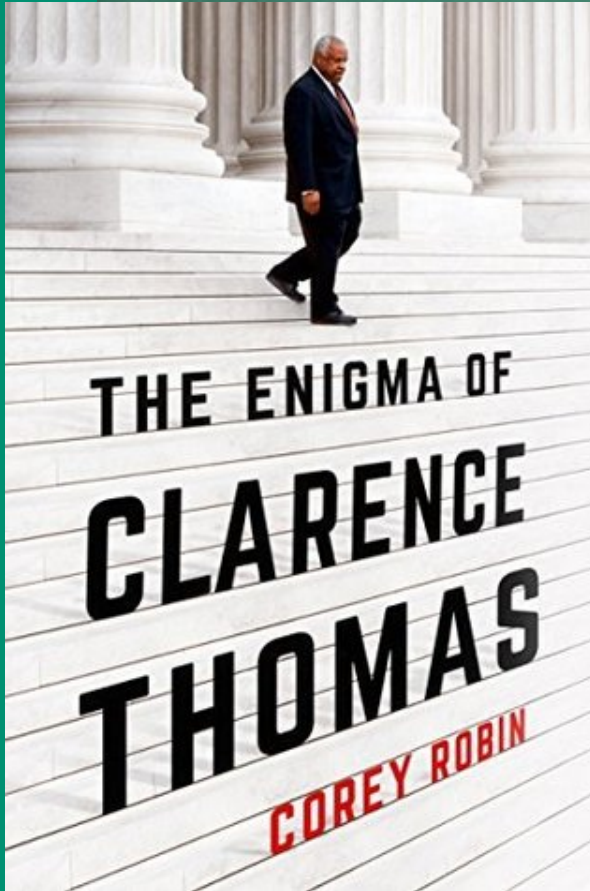


**National Institutes
of Health**



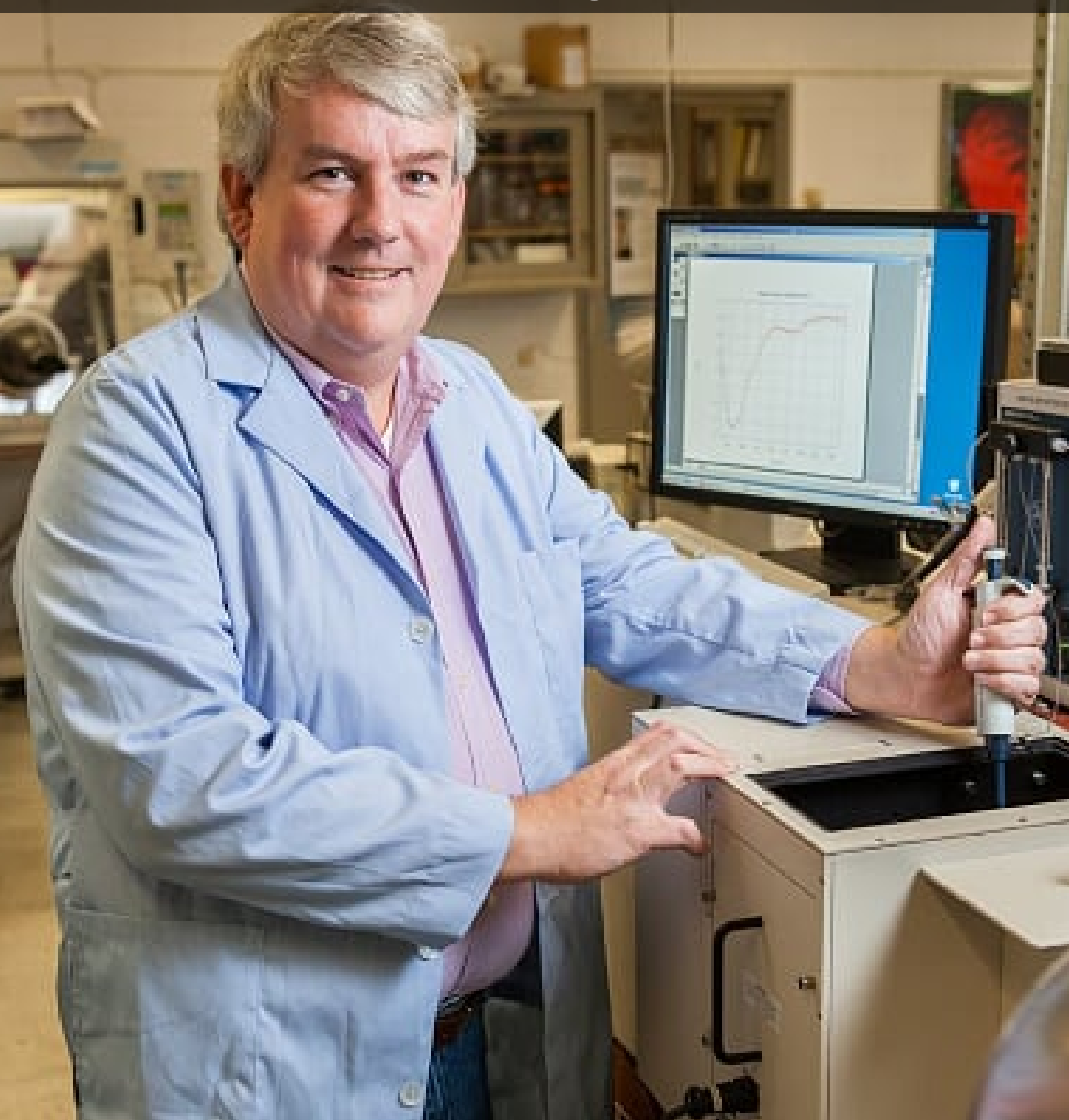
Outstanding Faculty Recognition

Prof. Corey Robin



Outstanding Faculty Recognition

Prof. Brian Gibney, Amer. Chem. Society Awards



Outstanding Faculty Recognition

Distinguished Prof. Ben Lerner

THE TOPEKA SCHOOL

A NOVEL

BEN
LERNER



Outstanding Faculty Recognition

Prof. Anjana Saxena, publication in Nature



Outstanding Faculty Recognition

Prof. Reynaldo Ortiz-Minaya, Felix Gross Award



Outstanding Faculty Recognition

Prof. Archie Rand, 2020 Farash Fellow



Outstanding Faculty Recognition

Prof. Helen Phillips, longlist for Nat'l Book Award



"An extraordinary and dazzlingly original work from one of our most gifted and interesting writers." —EMILY ST. JOHN MANDEL, author of *STATION ELEVEN*

HELEN PHILLIPS

A Novel
THE
NEED

AUTHOR OF *THE BEAUTIFUL BUREAUCRAT*

Part II. Challenges to Student Success

Strategic Plan Year 2



Financial Aid

Pell, TAP, and Excelsior



- Financial Aid only for 8 semesters max!
- 8 semesters = 4 years
- BC requires 120 credits to graduate.
- 120 credits divided by 8 semesters = 15 credits/semester.

Why the Lag to Graduation?

Some obstacles we cannot remove.

- Students have complicated lives. Poverty, outside jobs, child care issues, elder care issues, immigration issues, and CJS issues.
- Life challenges can hinder academic momentum and graduation. All the more reason to remove obstacles we can control, wherever we can.

Why the Lag to Graduation?

(Some obstacles we can remove.)

- When curriculum is opaque and doesn't follow degree maps.
- When courses/majors have hidden prerequisites.
- When multi-year, course rotation schedules are not published.
- When students resort to taking whatever course is available, untied to major requirements.
- When transfer credits are not granted.

Transfer What If App

“What credit will I get if I transfer to ...?”



- Thousands students use.
- We compete with other CUNY campuses for transfer students.
- When we don't grant transfer credit and they do, students go elsewhere.

Credit Accumulation

120 Needed to Graduate

120



130

120 credits = 15 credits per
semester x 8 semesters

Key to Financial Aid

Average student takes
130 credits before graduation

Excess Credit Accumulation

The Burden

For many students, excess credits means they:

- Struggle to complete their degree.
- Lose financial aid; stall or drop out.
- Pay for semesters/years of college not needed.
- Lose years of earnings in jobs they don't yet have—and if they drop out, jobs they never get.



“Why Should We Change?”

Six Arguments



1. Moral Argument: Students come to BC to graduate. We are obligated to deliver a program they can complete on time.
2. Financial Argument: Students lose financial aid, pay unneeded tuition, and lose job earnings (disproportionately).
3. Reputational Argument: Students graduate angry at BC.
4. Retention Argument: More than 1000 BC students drop out each year.
5. Enrollment Argument: Word of mouth on transfer credits is hurting us in admissions.
6. Strategic Plan Argument: Student success is the core of our Plan. It is what we set out to do. We have to work together to do it.

Let's change to support our students.

They need and deserve our support.



This Year's SP Agenda Supporting students



Faculty leadership and staff are working together to:

- Rationalize course caps and floors.
- Develop and publish multi-year course rotation schedules that follow degree maps.
- Eliminate hidden prerequisites to courses and majors.
- Grant transfer credit, wherever appropriate.
- Incorporate financial aid in all our decisions.

Part III. Hopeful Models of Collaboration To Enhance Student Success

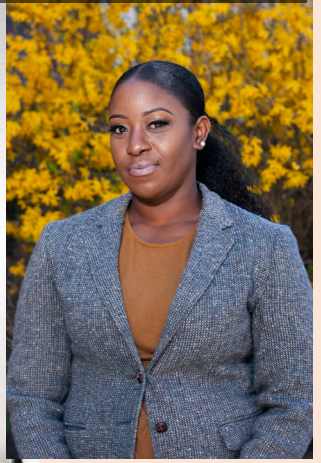


MSCHE and AACSB

Reaccreditation and First-Time Accreditation



Faculty Diversity Hiring

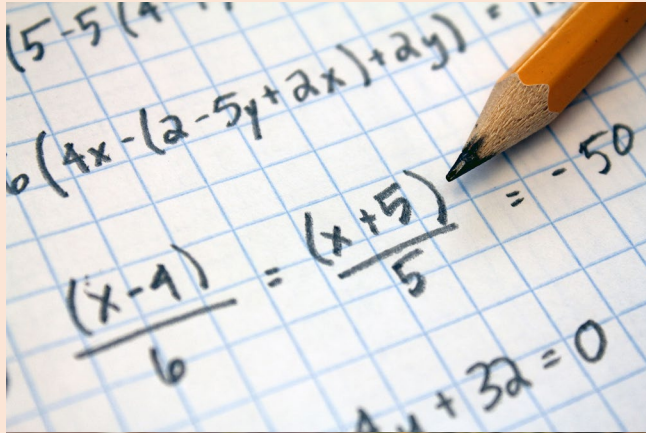


Seamless Advising Initiative

Council on Advisement



Gateway Math Tutoring Program



Immigrant Student Success Office Launches this semester

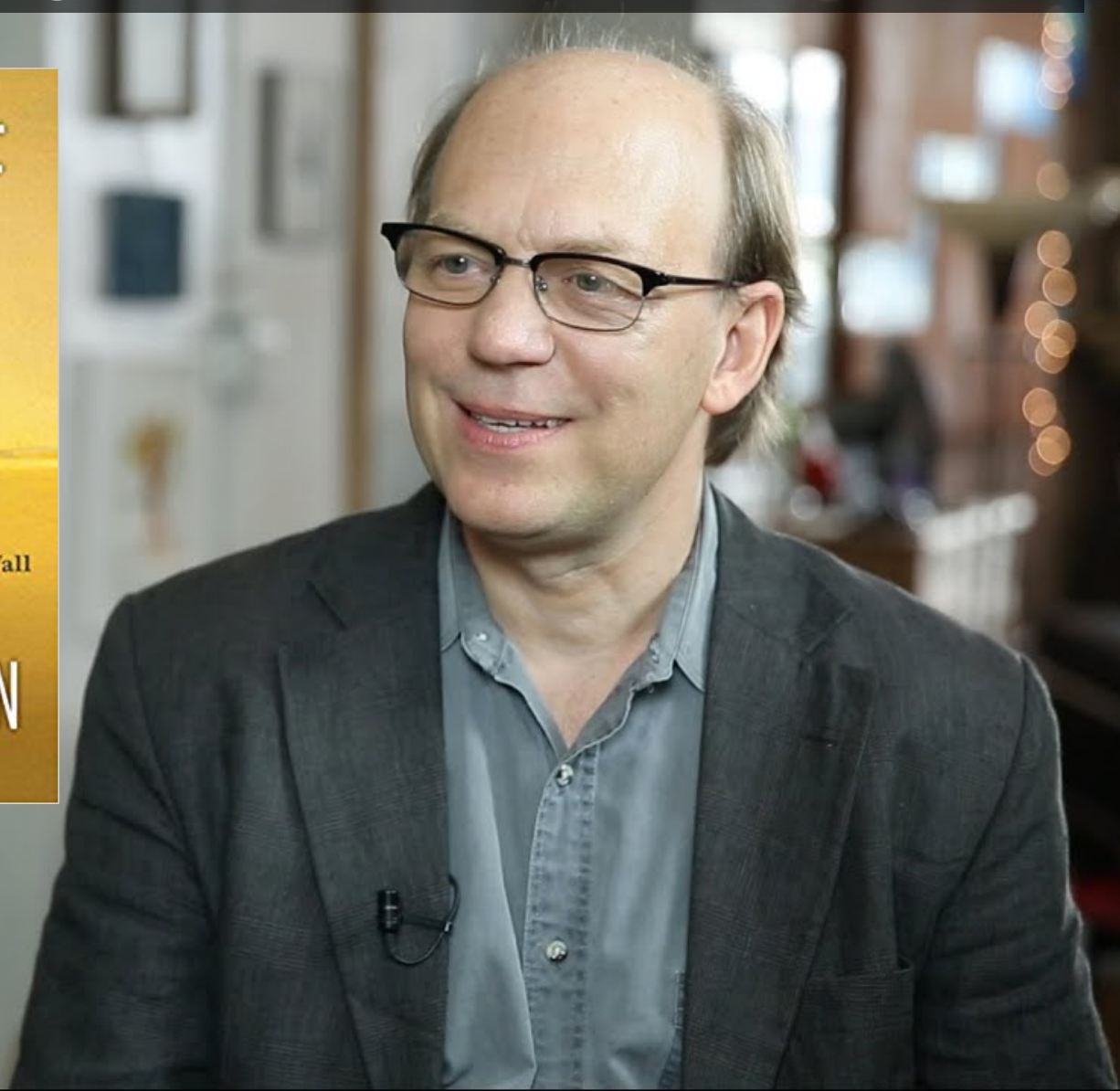
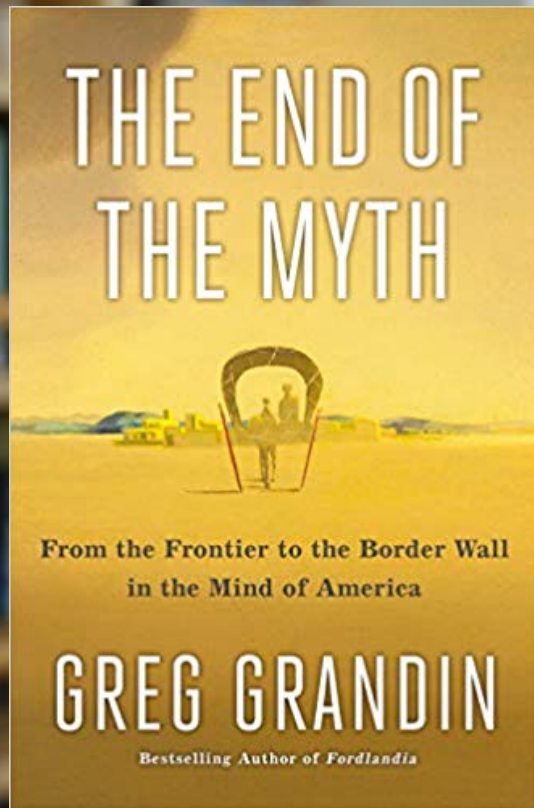


We Can Work Together
To Enhance Students' Success



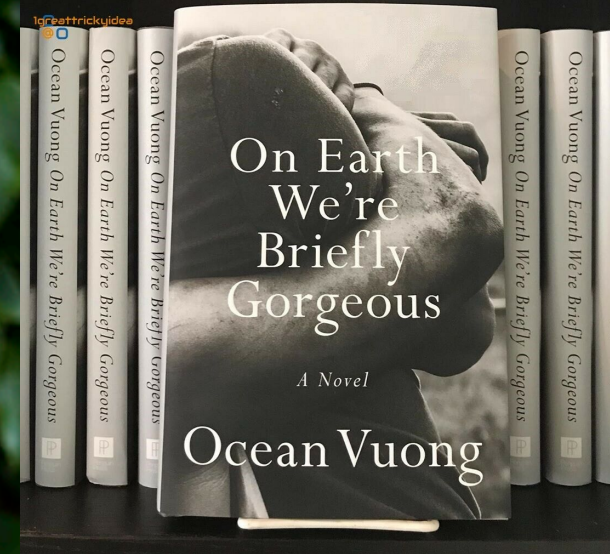
Outstanding Alumni Recognition

Gary Grandin, longlisted for Nat'l Book Award



Outstanding Alumni Recognition

Ocean Vuong, longlisted for Nat'l Book Award



THANK YOU!

