

Annual Brooklyn College Science Research Day 2018 Judging Form – Poster Presentations

STUDENT NAME: _____

POSTER NUMBER: _____

EDUCATIONAL LEVEL: _____

SCIENTIFIC CATEGORY: _____

JUDGE'S NAME: _____

JUDGE'S SIGNATURE: _____

Ratings: 4 – Excellent; 3 – Very good; 2 – Good; 1 – Needs improvement

PLEASE USE ONLY WHOLE NUMBERS

1. Content Quality

	4	3	2	1
Research design was appropriate for the hypotheses or research objective.				
The poster provides a brief and informative background leading to research question/hypothesis.				
Research methods are succinctly described.				
Results (data and analyses) are clearly presented.				
Tables, graphs, and/or images clearly depict salient results.				
The poster has a "take home message" that addresses the research question and its significance as drawn from the analysis of the data.				
Content Quality Subtotal				

2. Overall Appearance

	4	3	2	1
The poster has visual appeal and is easy to read (from 3 feet).				
The title, author, and affiliation are clearly displayed.				
There is a logical flow of information from panel to panel.				
The poster is free of spelling, grammatical and mathematical errors.				
Overall Appearance Subtotal				

3. Presentation

	4	3	2	1
The author was available to respond to viewers' questions.				
The author was knowledgeable about the subject matter.				
The oral presentation was clear and logical.				
The author responded succinctly and thoughtfully to questions.				
The author spoke clearly, naturally, and with enthusiasm.				
Presentation Subtotal				

Total score:

4. Summary Comments: _____

Student was not present at his/her poster board

**Please submit completed form to the Judge's Table as soon as you have finished judging
and before you begin judging your next poster.**

Thank you for serving as a judge for the 2018 Brooklyn College Science Research Day!