

Say it with a GRAPH!

- You will be broken up into groups of 2-3 students each
- Each Group will be handed 1-2 cards with a saying/Idea depicted as a chart/graph

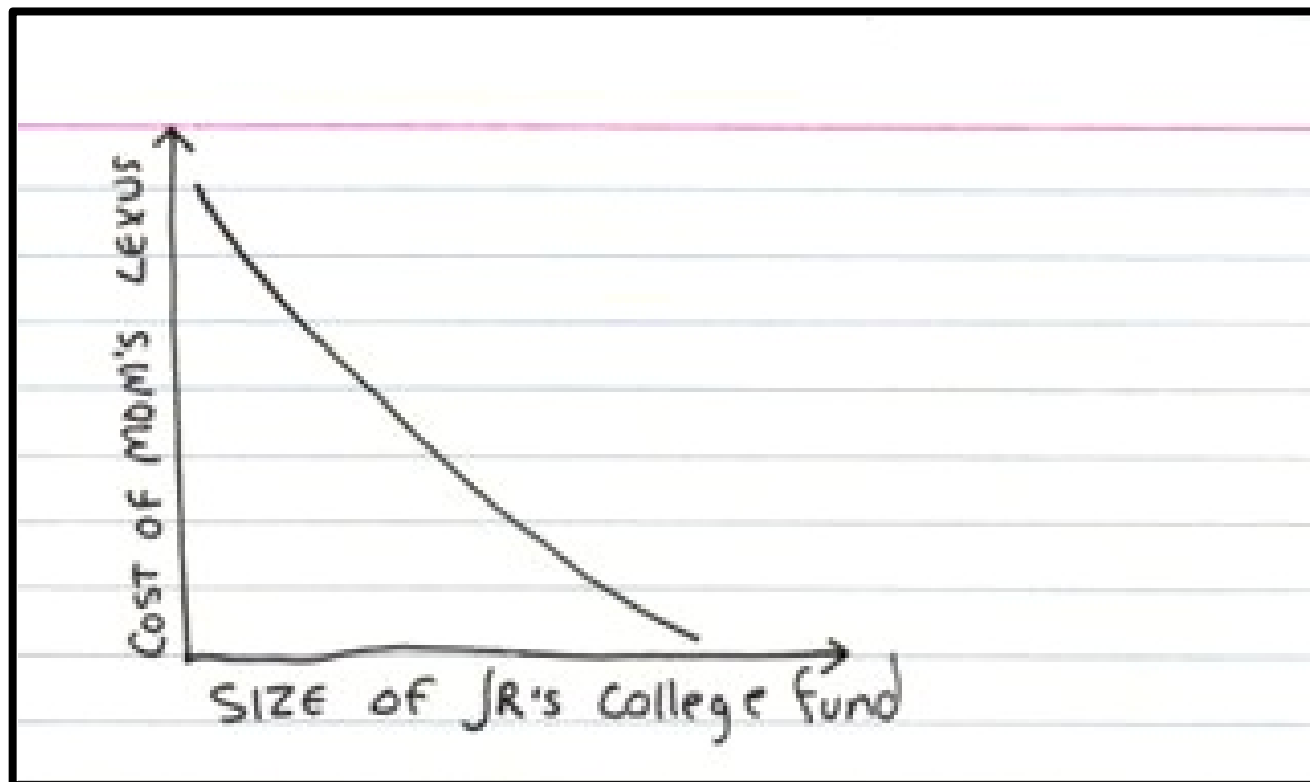


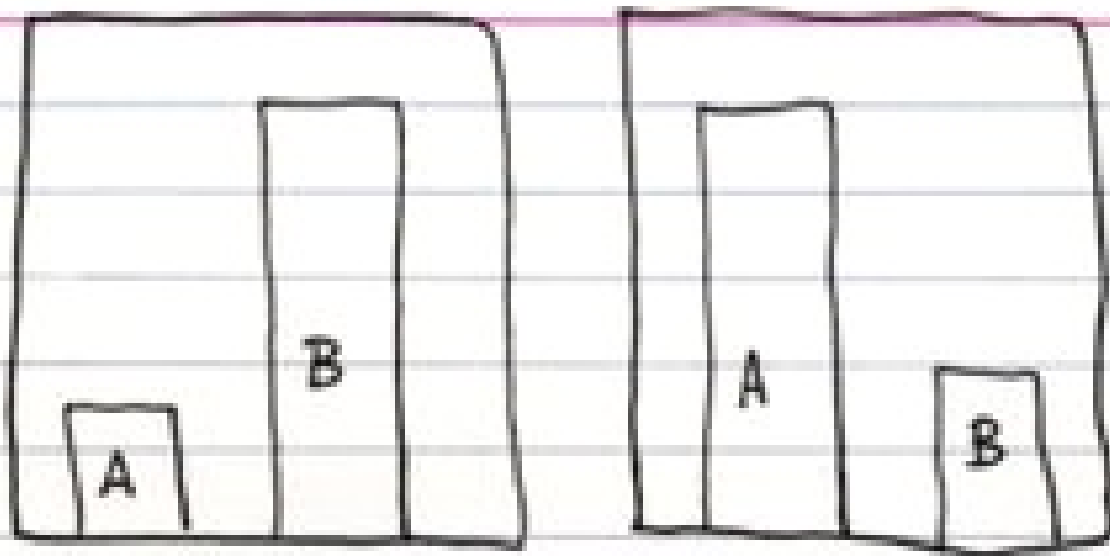
DO NOW:

Work with your group to
“decode” the card(s) you have
been handed



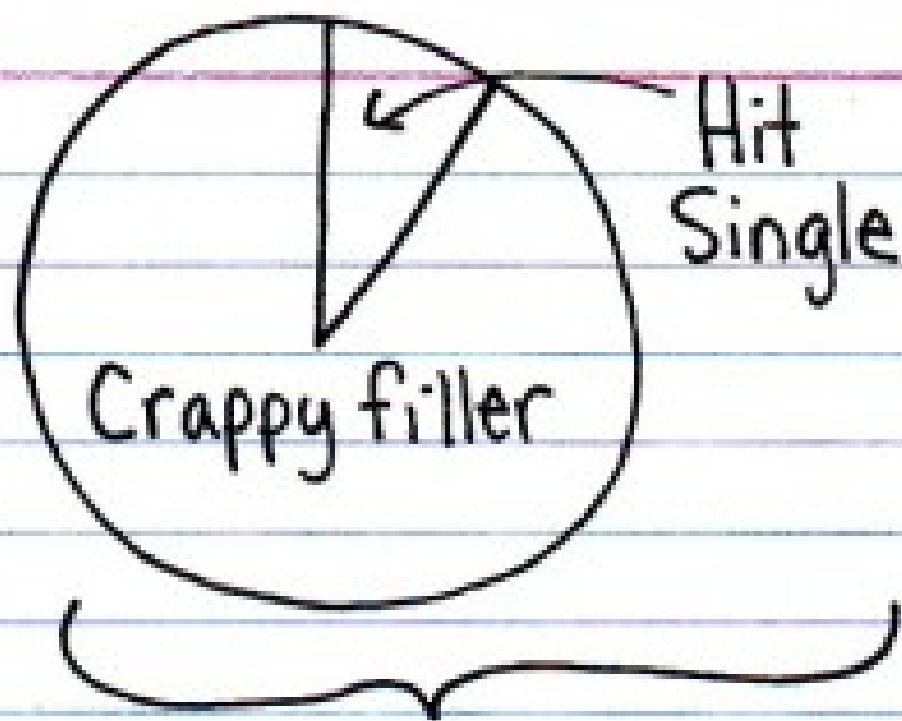
Tough old pirate
-or-
Favorite Teddy bear



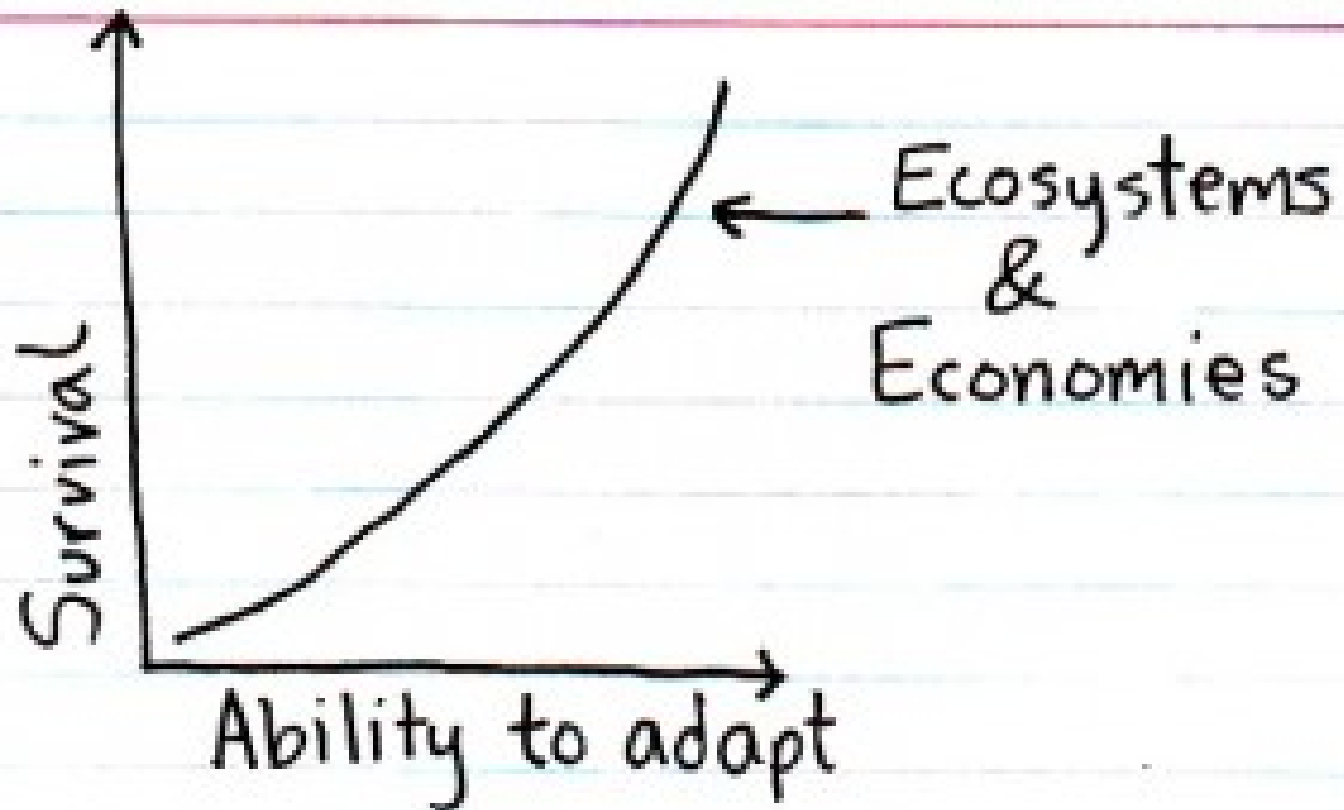


A = Birds in sky

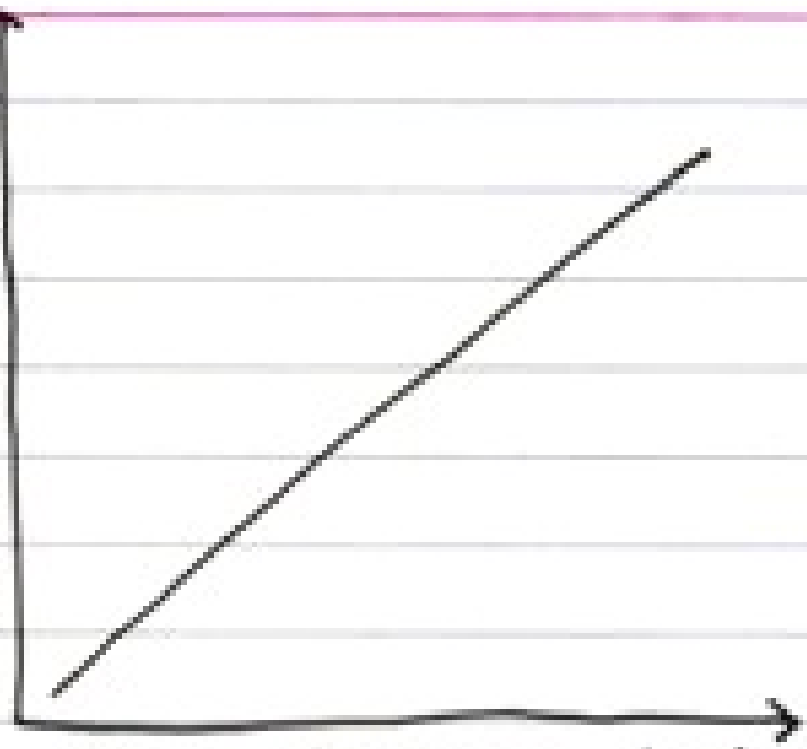
B = Cleanliness of car



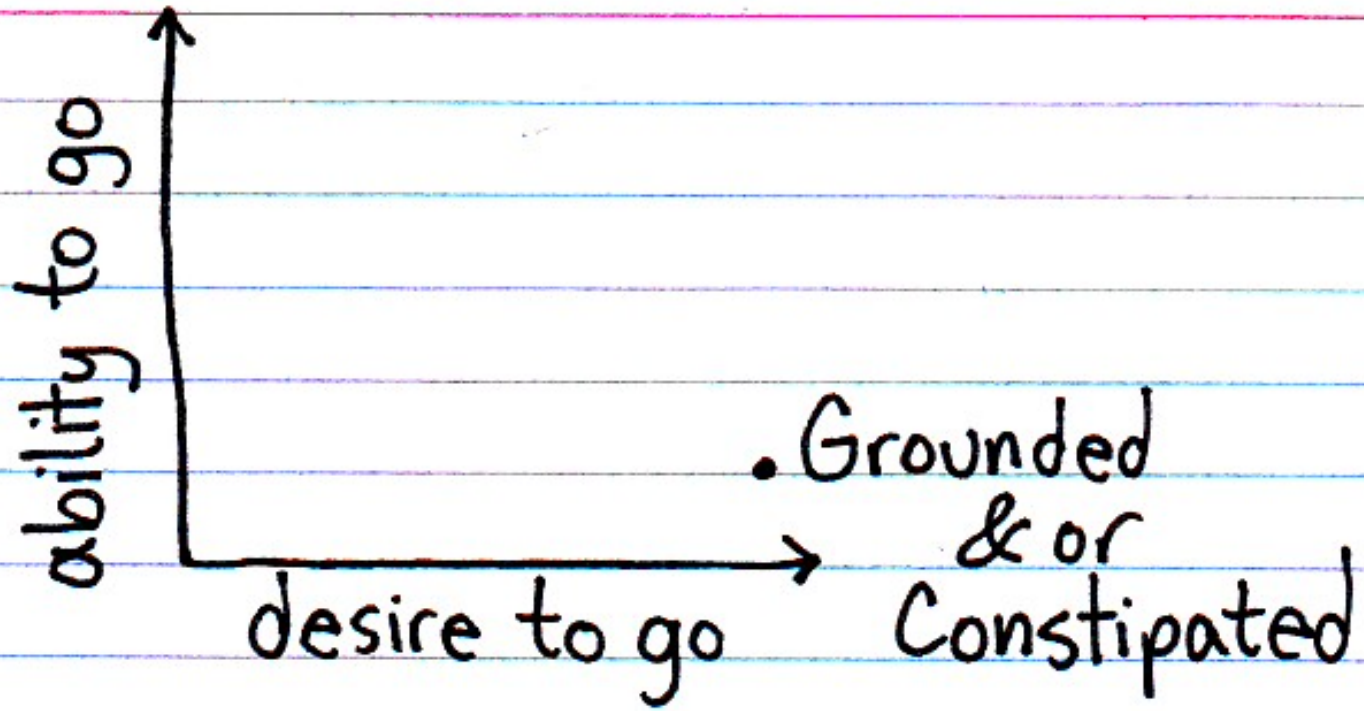
Why nobody buys the album

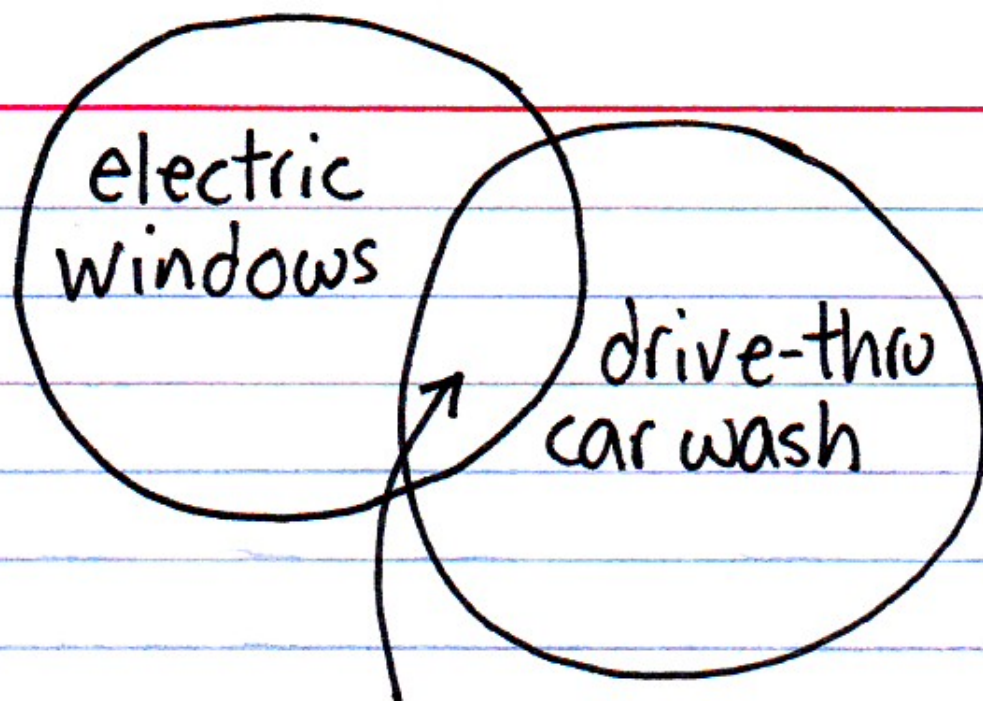


Tint of Windows on Vehicle



Nose Pickings at stoplights

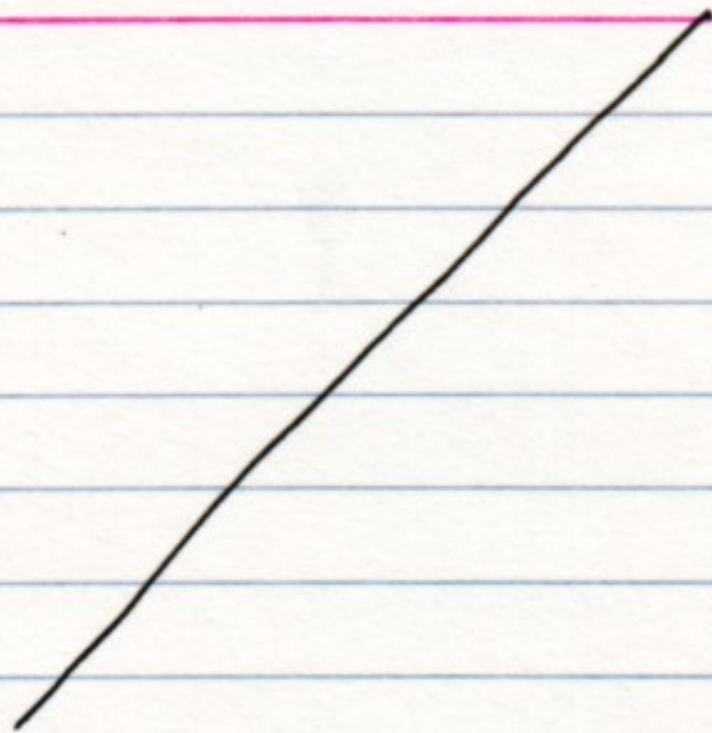


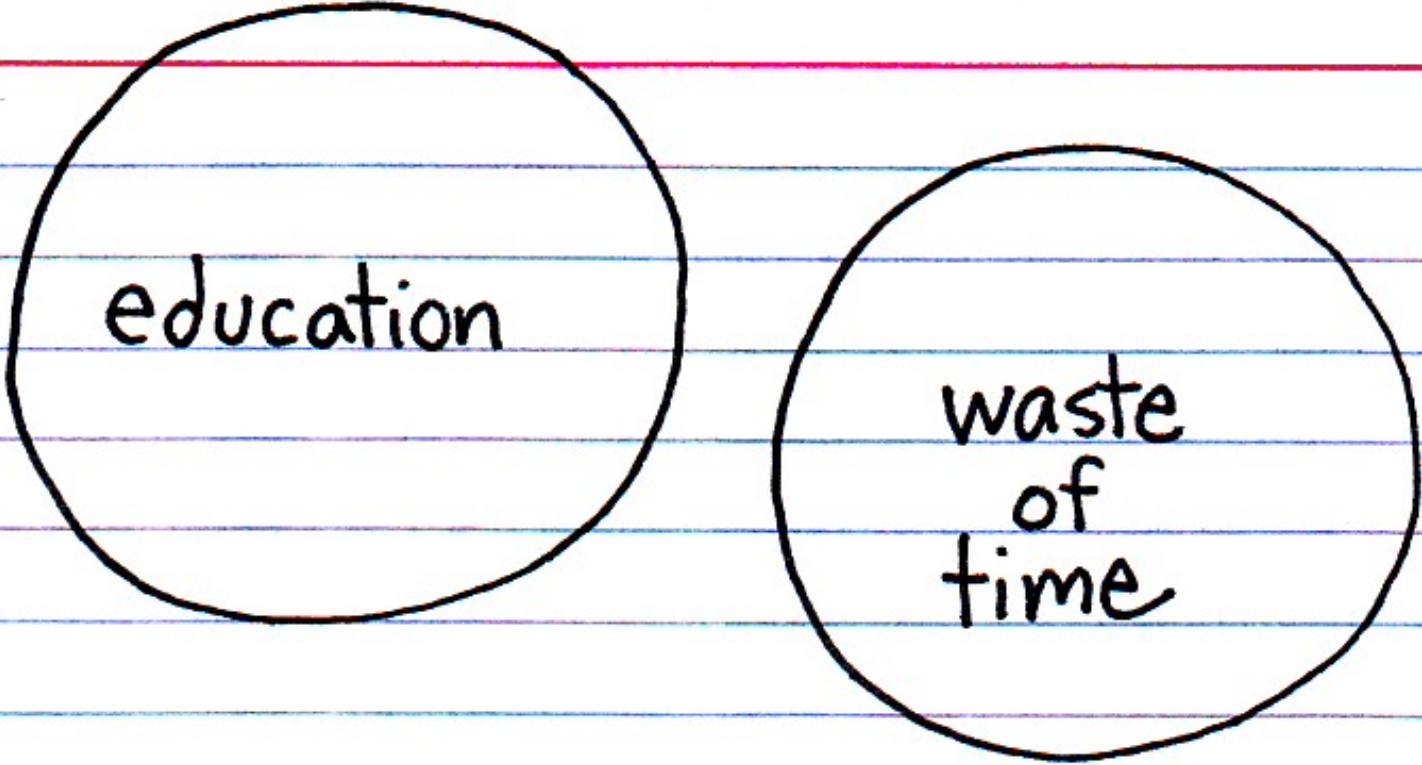


toddler with
that new car smell

Things you do for others

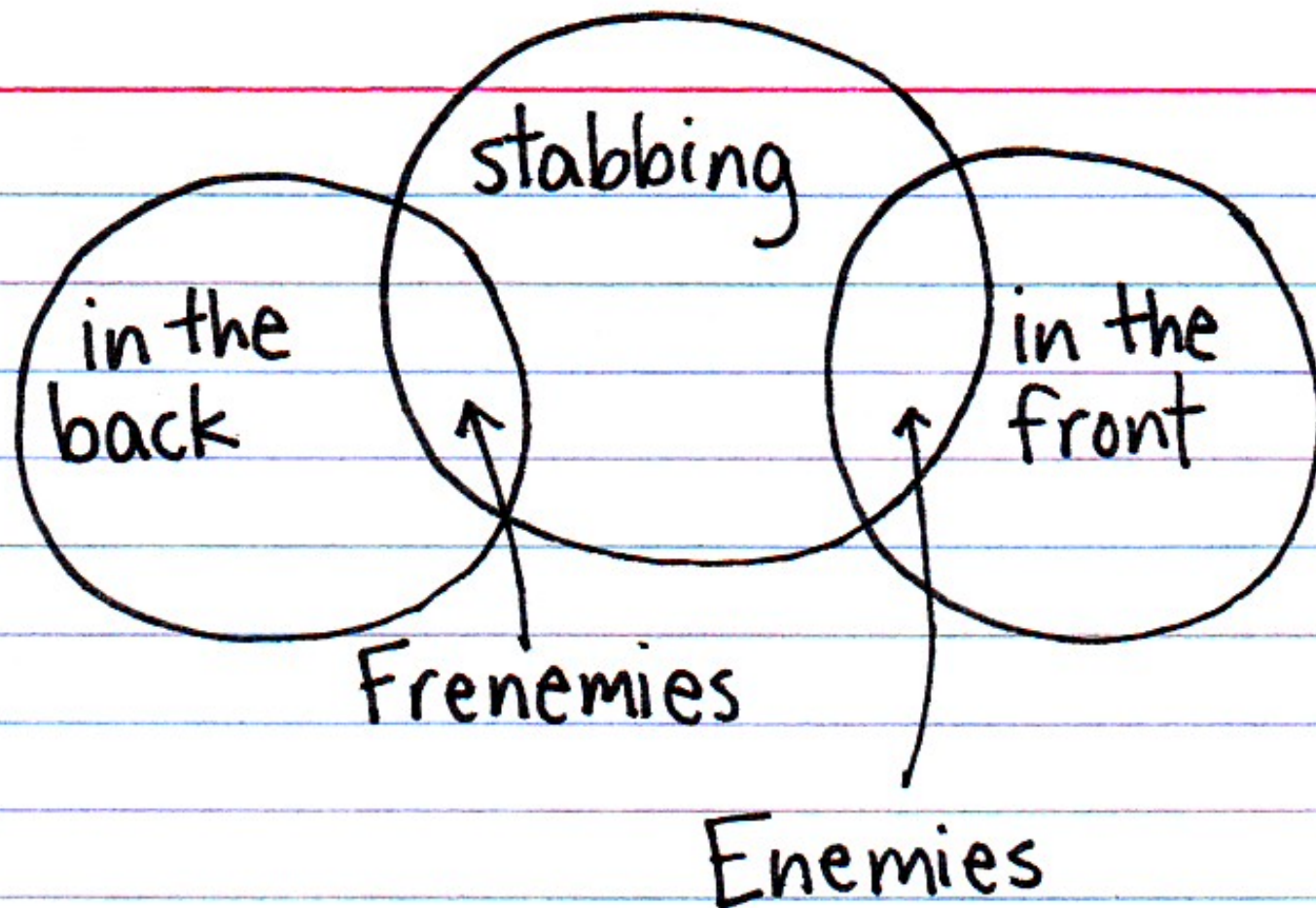
Things others do for you

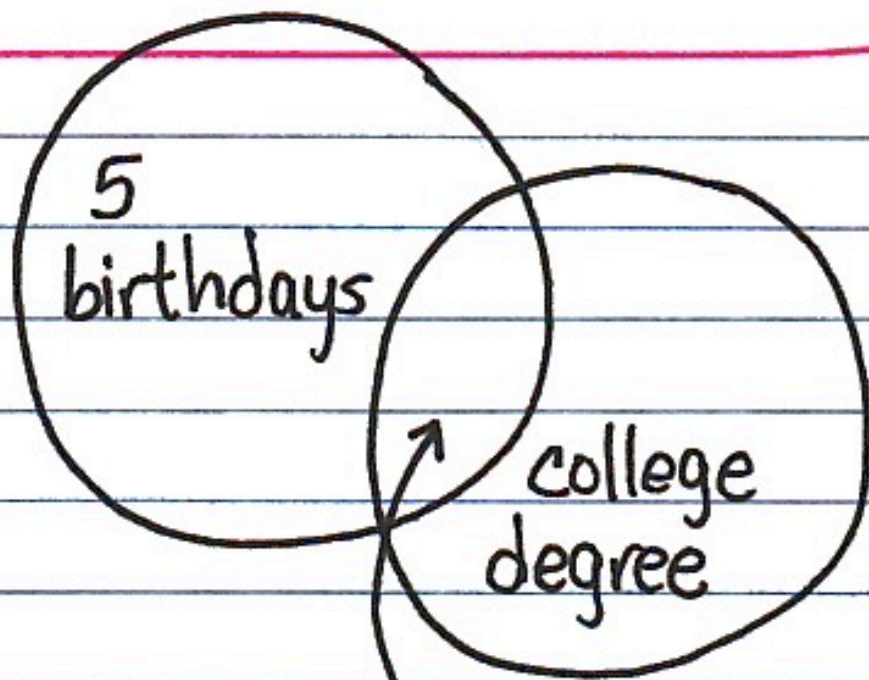




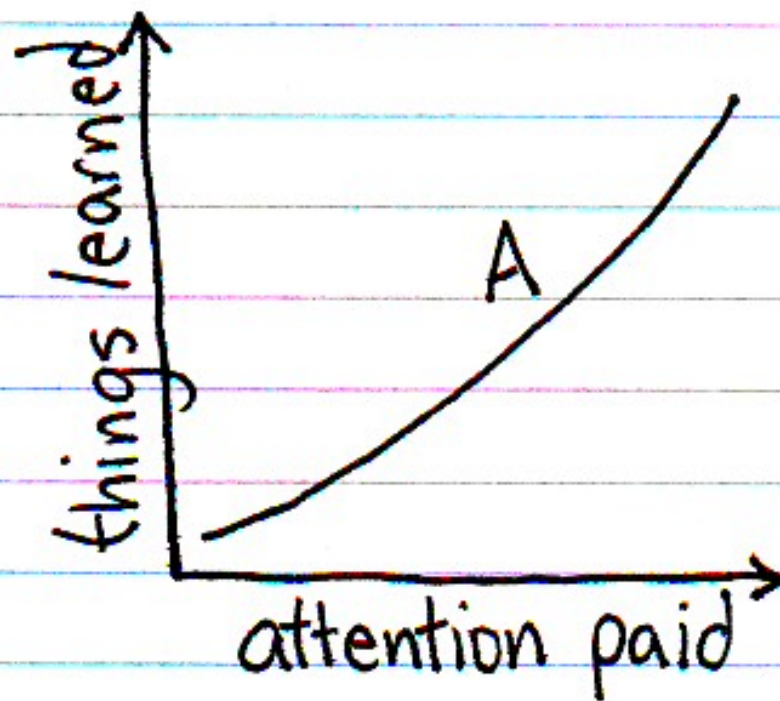
education

waste
of
time

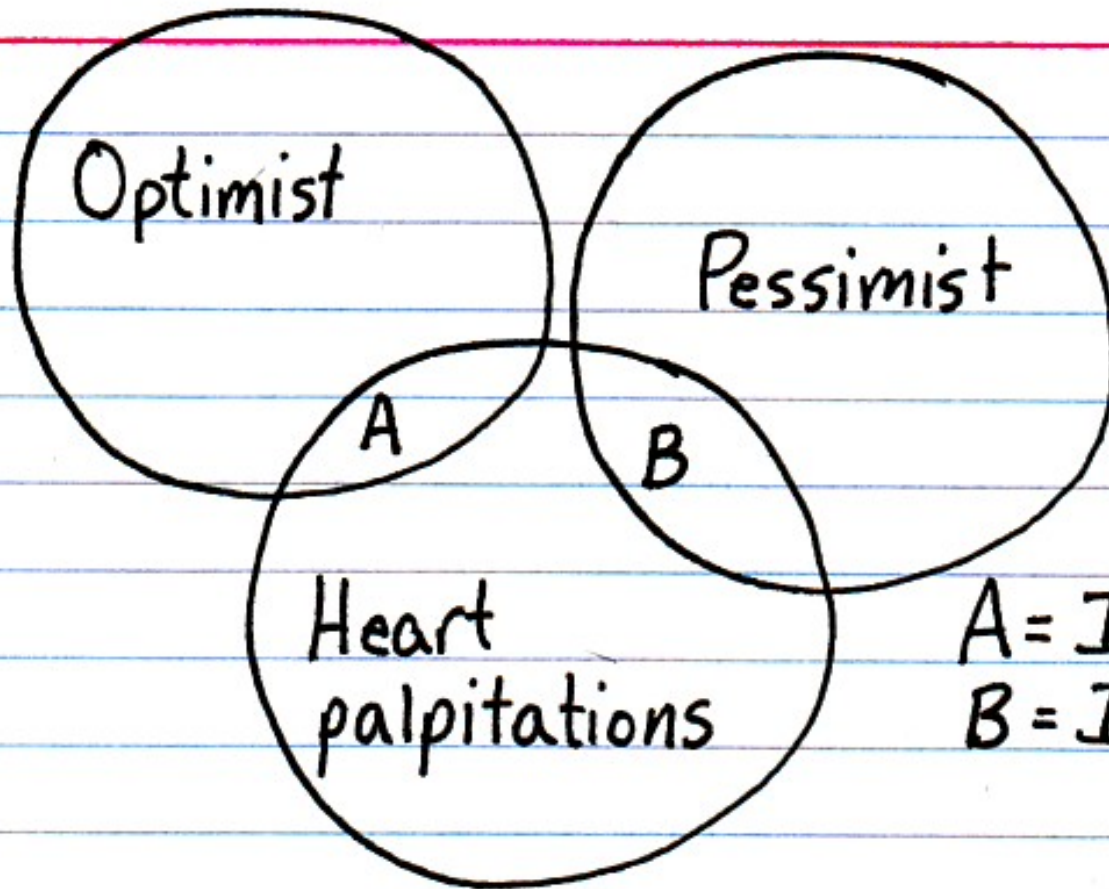




Prodigy -or- Born on Feb 29th



$A = T \& \text{ by students}$



A = I'm in love.
B = I'm dying.

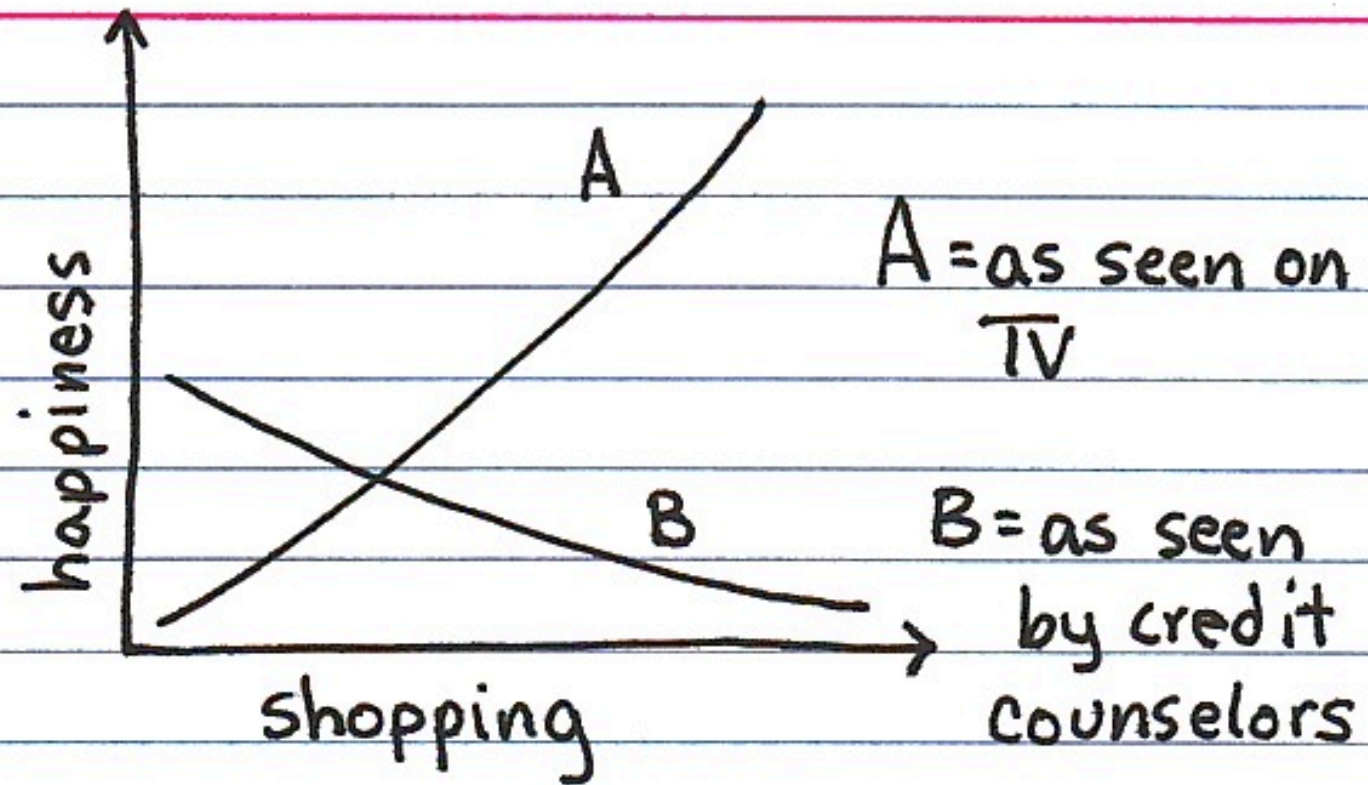
Letters to Santa

A

B

A = Please

B = Thank you

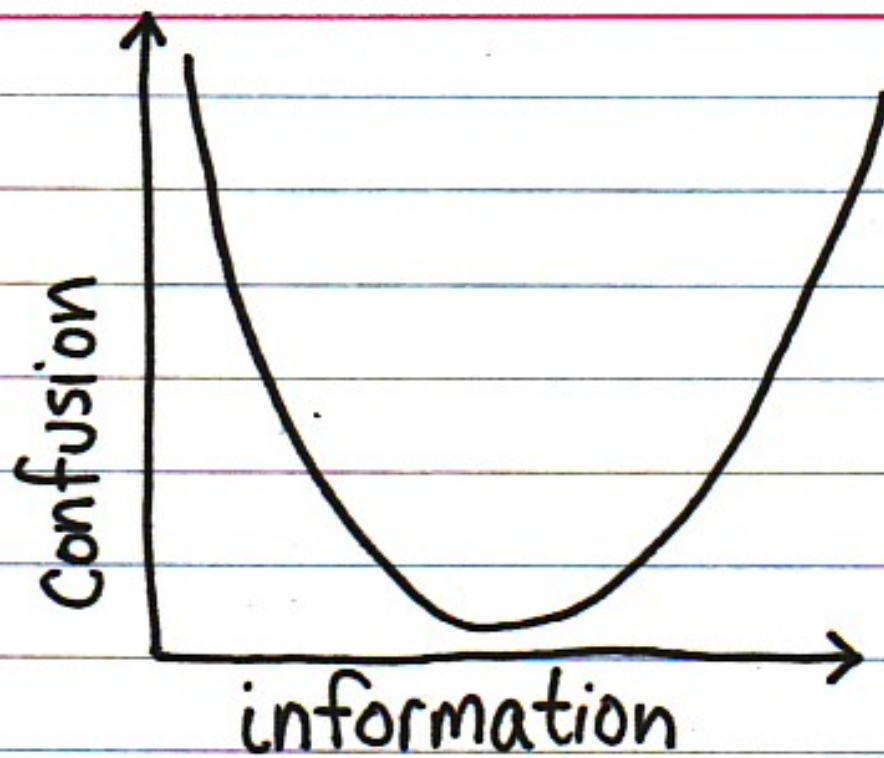


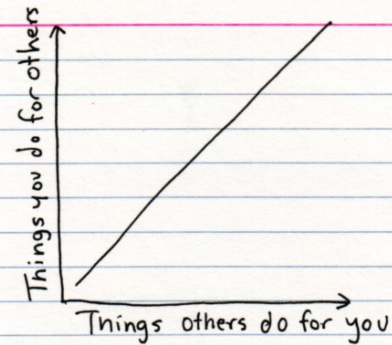
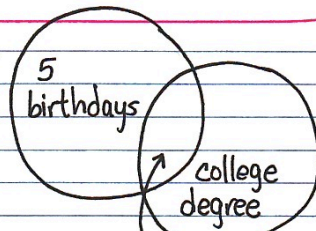
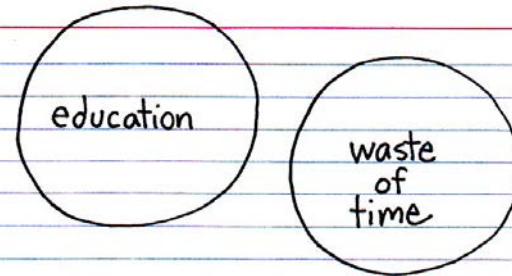
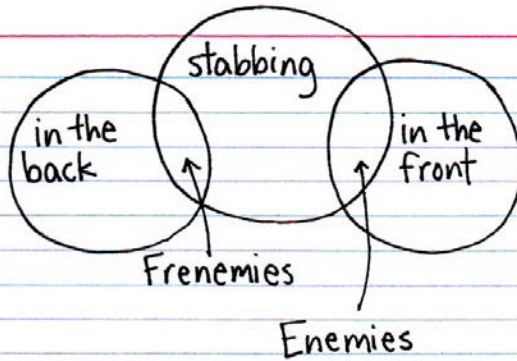
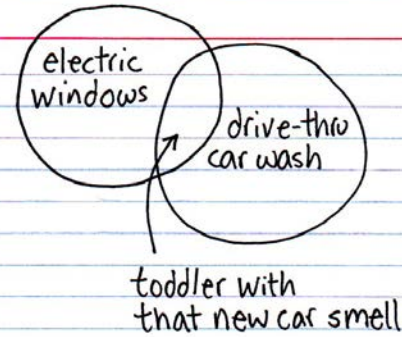
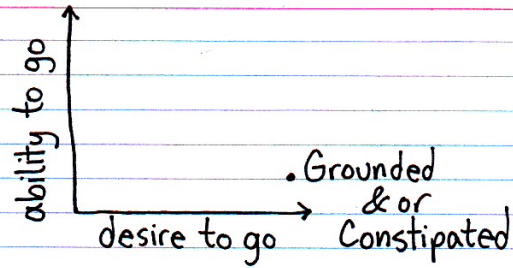
$$A + B = C$$

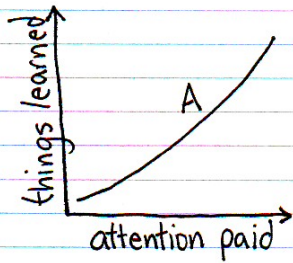
A = Butterfly tattoo

B = 50 years

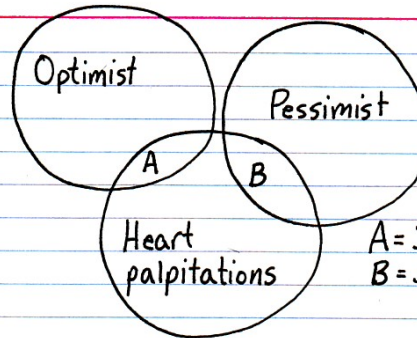
C = Tattoo in the
shape of Australia



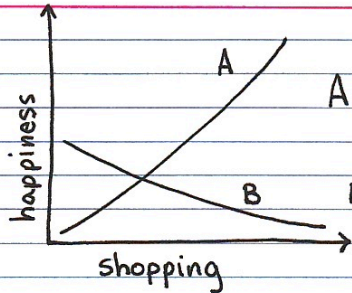




A = To & by students

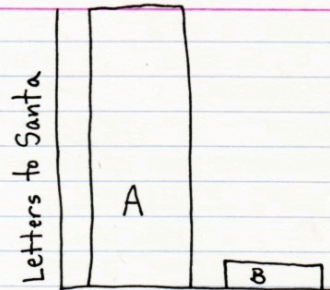


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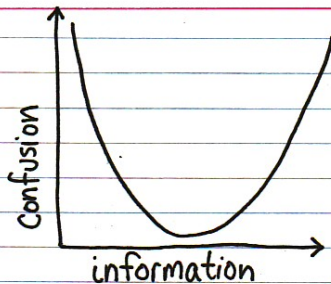
A = as seen on TV

B = as seen by credit counselors



A = Please

B = Thank you



$$A + B = C$$

A = Butterfly tattoo

B = 50 years

C = Tattoo in the shape of Australia