


# Scientific Method

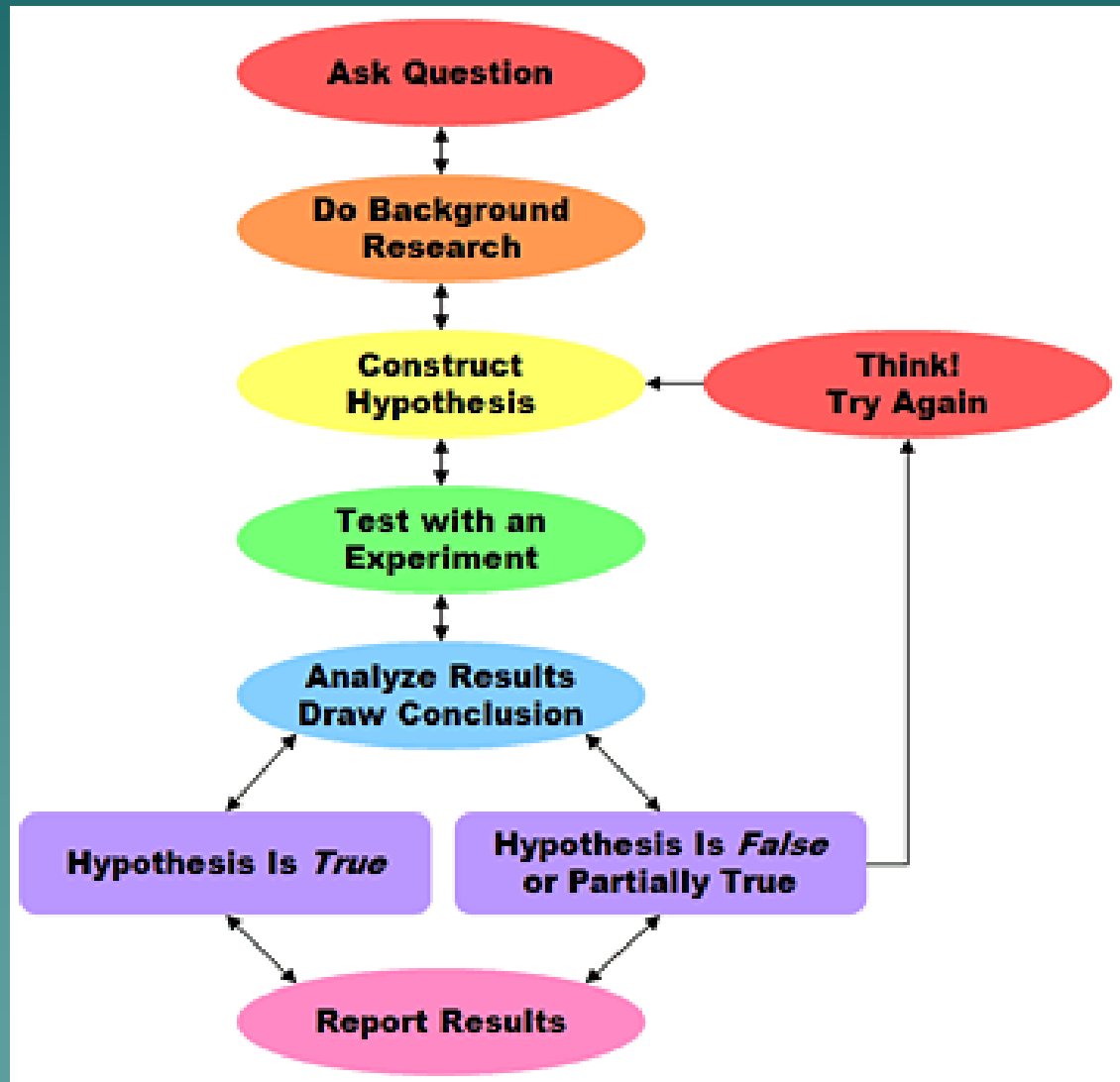
How can we tell a Hard  
boiled egg from a raw egg  
without breaking them?



# Activity

- ◆ The class will be broken up into groups.
  - ◆ Each groups will receive 2 eggs. One is raw and the other is hard boiled. The eggs will be labeled A and B
  - ◆ Within your group, you will come up with a way to figure out if the egg is cooked or raw without breaking it open, and at the end we will test your predictions by cracking the eggs.
- 
- A stylized silhouette of a mountain range in a darker shade of teal, located in the bottom right corner of the slide.

# What is the Scientific method?




# Form a Hypothesis...

## ◆ Variables

- Independent variable: What is staying the same in the experiment.
- Dependent variable: What is affected or changed by the independent variable.
- What are the dependent and independent variables in your experiment?



# Perform your experiment

- ◆ Now that you have formed a hypothesis, take some time to test it out.
  - ◆ What are your results?
- 
- A stylized, dark teal silhouette of a mountain range is located in the bottom right corner of the slide, adding a decorative element to the background.

# Results

- ◆ Each group will bring which egg they think is hard boiled to the front, and we will test to see if your hypothesis is correct.



# Accidents Can Happen

## Bhopal, India 1984

A leak of methyl isocyanate gas and other chemicals from the plant resulted in the exposure of hundreds of thousands of people.



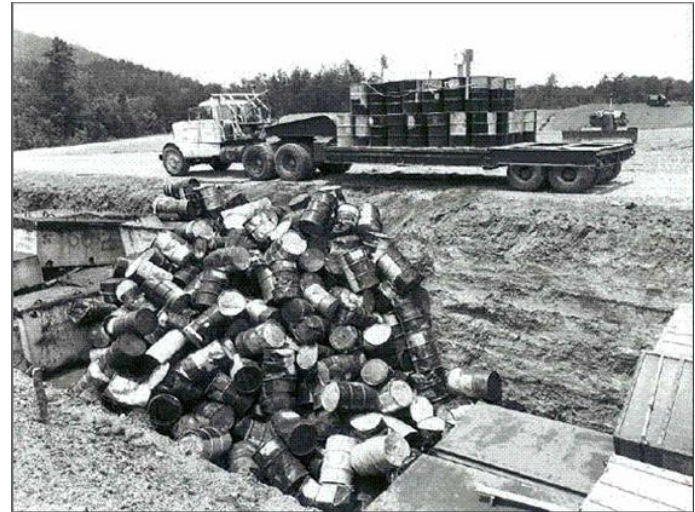
## Baia Mare cyanide spill, 2000

leak of cyanide near Baia Mare, Romania, into the Someș River by the gold mining company Aurul.

The **Chernobyl disaster** was a nuclear accident that occurred on 26 April 1986 at the Chernobyl Nuclear Power Plant in Ukraine. An explosion and fire released large quantities of radioactive contamination into the atmosphere, which spread over much of Western USSR and Europe.



# Waste Disposal

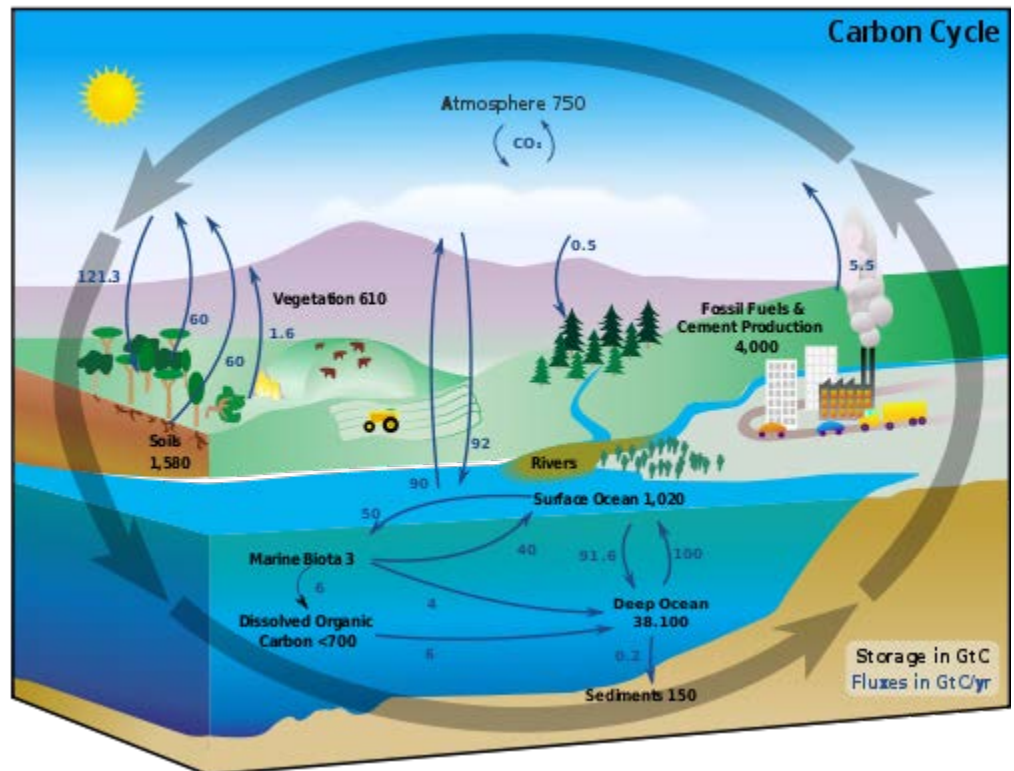


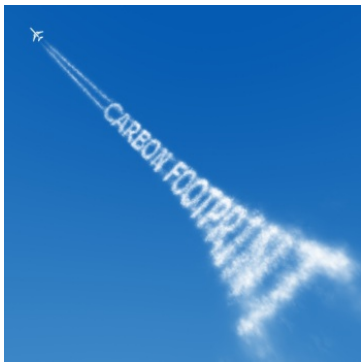




# Carbon Cycle

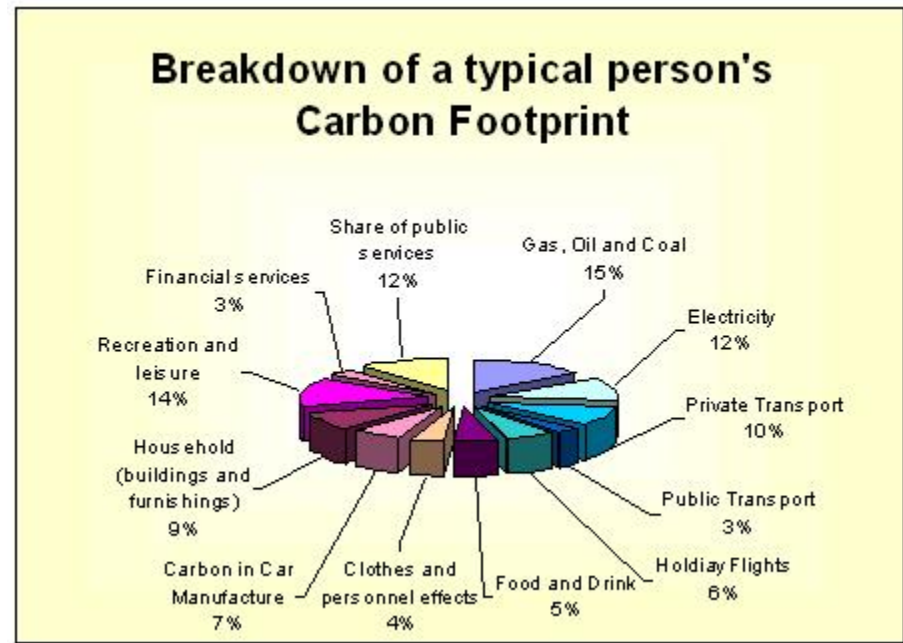
The **carbon cycle** is the biogeochemical cycle by which carbon is exchanged among the biosphere, pedosphere, geosphere, hydrosphere and atmosphere of the Earth. It is one of the most important cycles of the earth and allows for carbon to be recycled and reused throughout the biosphere and all of its organisms





# Carbon Footprint

A **carbon footprint** is "the total set of greenhouse gas (GHG) emissions caused by an organization, event, product or person." Greenhouse gases can be emitted through transport, land clearance, and the production and consumption of food, fuels, manufactured goods, materials, wood, roads, buildings, and services. It is often expressed in terms of the amount of carbon dioxide emitted.



# Reducing Carbon Footprint

What are some of the possibilities to reduce everyday pollution?



# Reduce, Re-Use, Recycle

## **Reduce**

- avoid products with excessive packaging
- production of the packaging uses additional energy
- extra volume and weight will have to be transported (by lorries, aircraft, ships etc.)
- packaging will be thrown out and will need to be collected from your home by a large waste disposal truck
- packaging then takes more space at land fill sites

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## **Re-use**

- Everyone should try and re-use products for as long as feasibly possible. It is amazing how often people buy certain products and use them only once or twice, even though they can be re-used many times. For instance can you think of some items of clothing you have worn only once?

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## **Recycle**

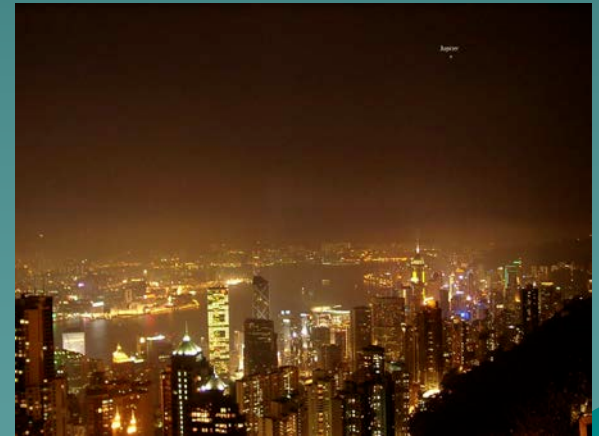
- Recycling uses less energy and produces less pollution than making things from scratch.
- For example:-
- Making Aluminium cans from old ones uses one twelfth of the energy to make them from raw materials.
- Making bags from recycled polythene takes one third the Sulphur Dioxide and half the Nitrous Oxide, than making them from scratch.

# Reduce, Re-Use, Recycle

Give an example of everyday items that can be reduces, re-used and/or recycled?

# What are the Different Types of Pollution?

Think of a way that you may be affected directly by pollution. How is this affecting you? What is the source of this pollution?



# Air Pollution

- ◆ Any contamination of the Atmosphere that changes its natural Chemical composition.
- ◆ Sources include
  - Vehicle or manufacturing exhaust
  - Forest fires, volcanic eruption
  - Building construction/demolition
  - What other sources can you think of?



# Water Pollution

- ◆ This includes ANY contamination of water that changes its purity
- ◆ Sources of water pollution
  - Organic decay in water
  - Improper Waste disposal
  - Leeching of Soil pollution



# Soil Pollution



- ◆ Sources include
  - Hazardous waste and sewage spill
  - Use of heavy pesticides
  - Strip Mining , Deforestation



# Light Pollution

- ◆ This is in Large cities like New York, when the amount of light prevents us from seeing details of the night sky.



# Noise Pollution

- ◆ Prolonged Exposure to high levels of noise can cause hearing loss
- ◆ Common sources include
  - Concerts
  - Car / Bus / Trains / Planes
  - Construction / demolition



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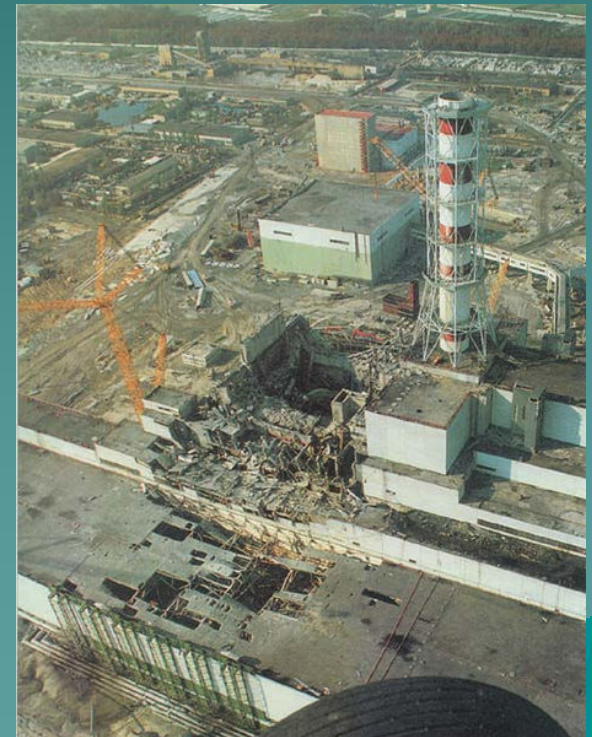


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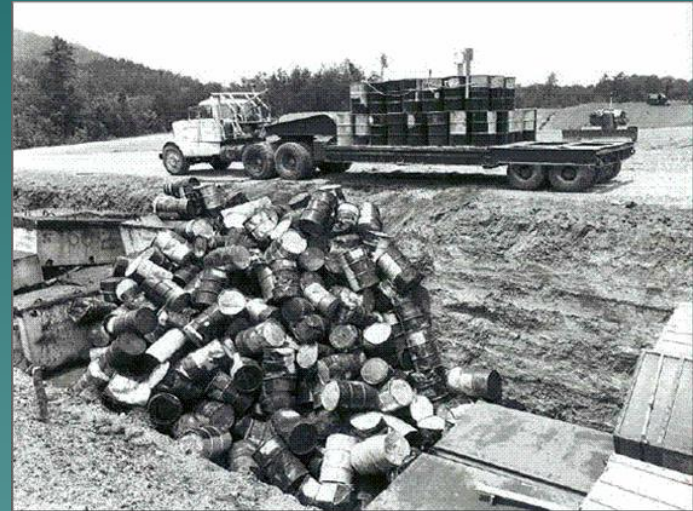
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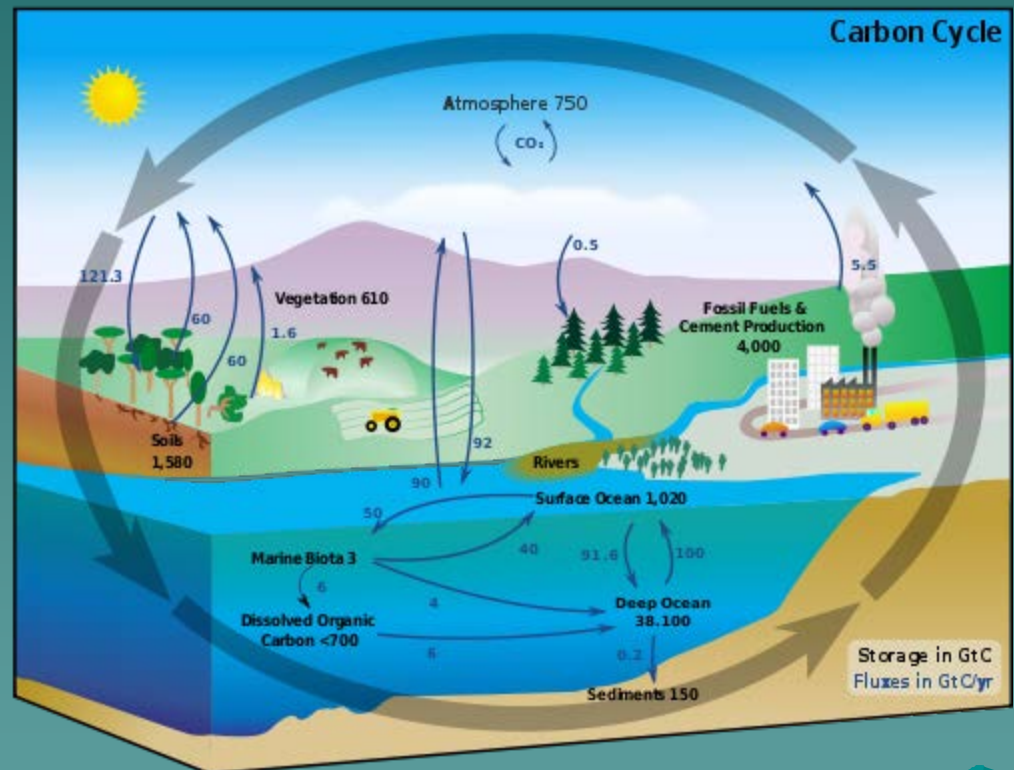
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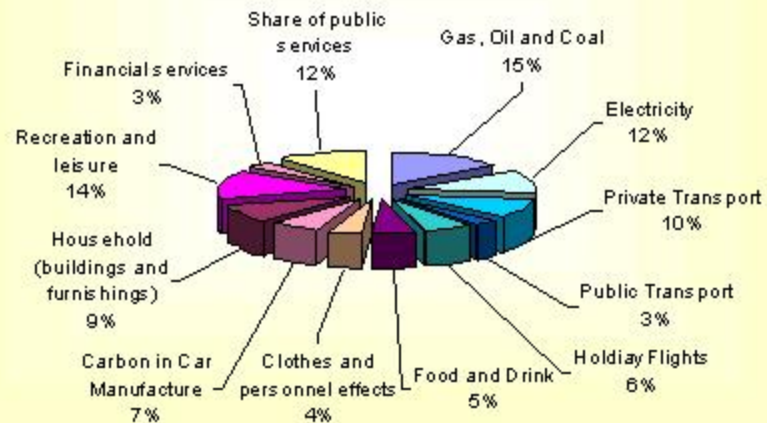




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## Breakdown of a typical person's Carbon Footprint




# Reducing Carbon Footprint

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# Reduce, Re-Use, Recycle

## Reduce

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# Reduce, Re-Use, Recycle

Give an example of everyday items that can be reduced, re-used and/or recycled?

# Tree Measurements: Population Density

# Photosynthesis:

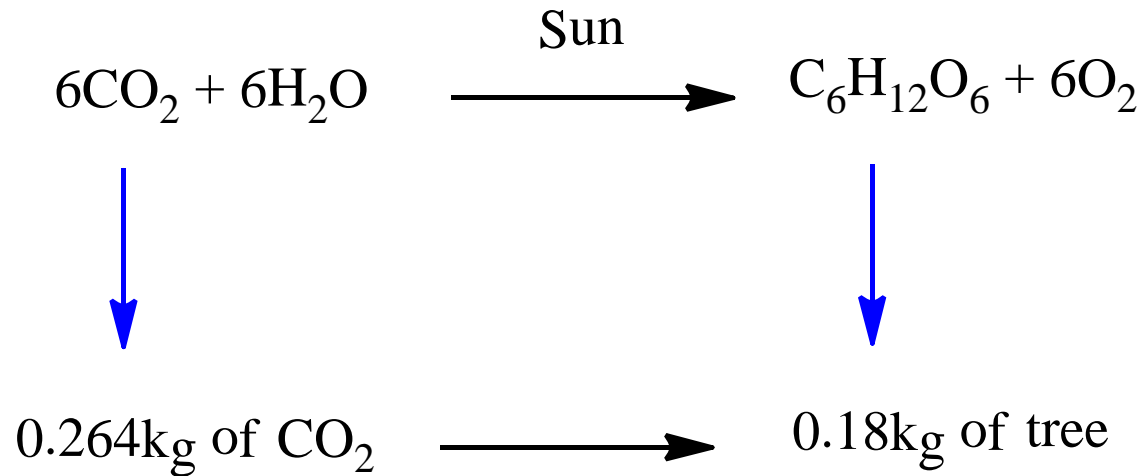
- ▶ Schematic representation of the photosynthetic reaction is given by:



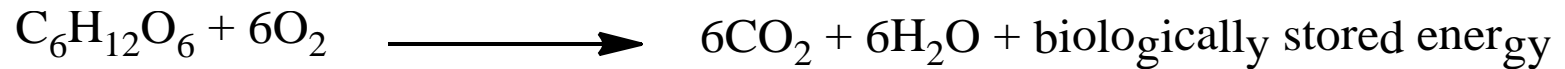
From the photosynthetic reaction 0.264kg of CO<sub>2</sub> are sequestered to produce 0.180kg of tree. The weight of the Carbon Dioxide that needs to be sequestered to produce the tree is:

# Photosynthesis:

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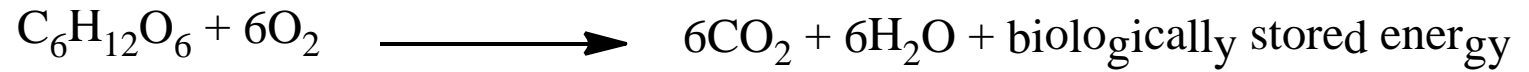


# Respiration



Average person eats around 2000 Food Calories/ Day. Assuming that he gets all of his needed energy from eating sugar (glucose). The person will produce his needed energy through the respiration reaction. He will need 0.52kg/day to produce the energy that he needs and in the process he will release 0.7kg of CO<sub>2</sub>/day.

# Respiration



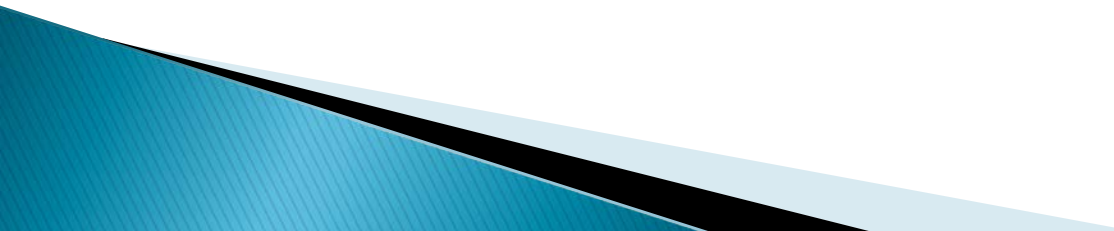
0.52kg of glucose



0.7kg of CO<sub>2</sub>



# Sources of Error

- ▶ We will be using an average of population density for the whole neighborhood and dividing it by the areas we measured trees and counted cars in to get a general estimate for the number of people.
  - ▶ What are possible sources of error that we may encounter?
- 

# Mapping

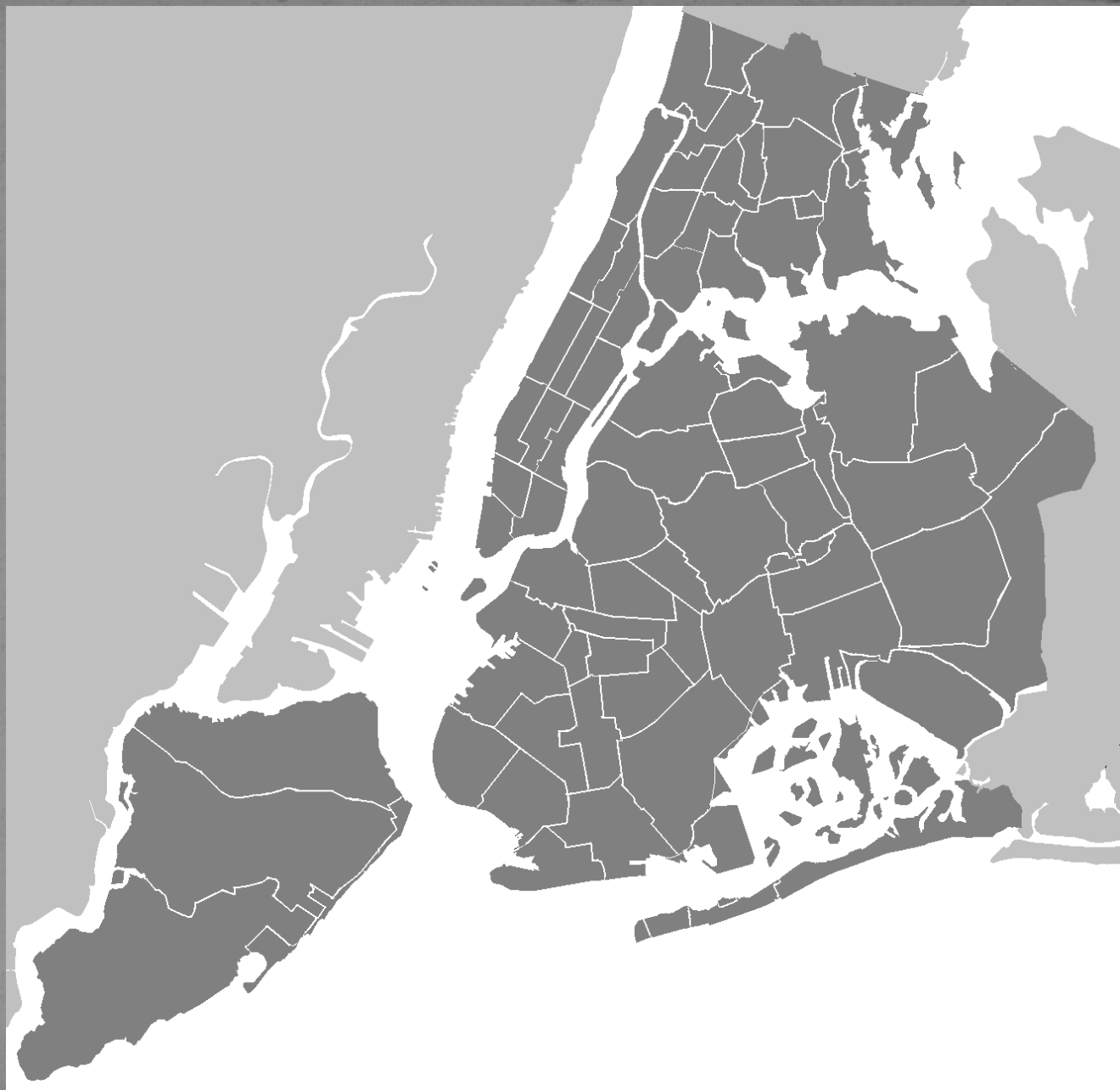
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Do Now: Create a map of anything you want (class room, hometown, city, etc.)

# NYC Subway Map









# NYC Brooklyn Bus Map





# NYC Brooklyn Bus Map

Map should include  
the following:

-Title





# NYC Brooklyn Bus Map

Map should include  
the following:

- Title
- North Arrow





# NYC Brooklyn Bus Map

Map should include  
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- Title
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- Scale





# NYC Brooklyn Bus Map

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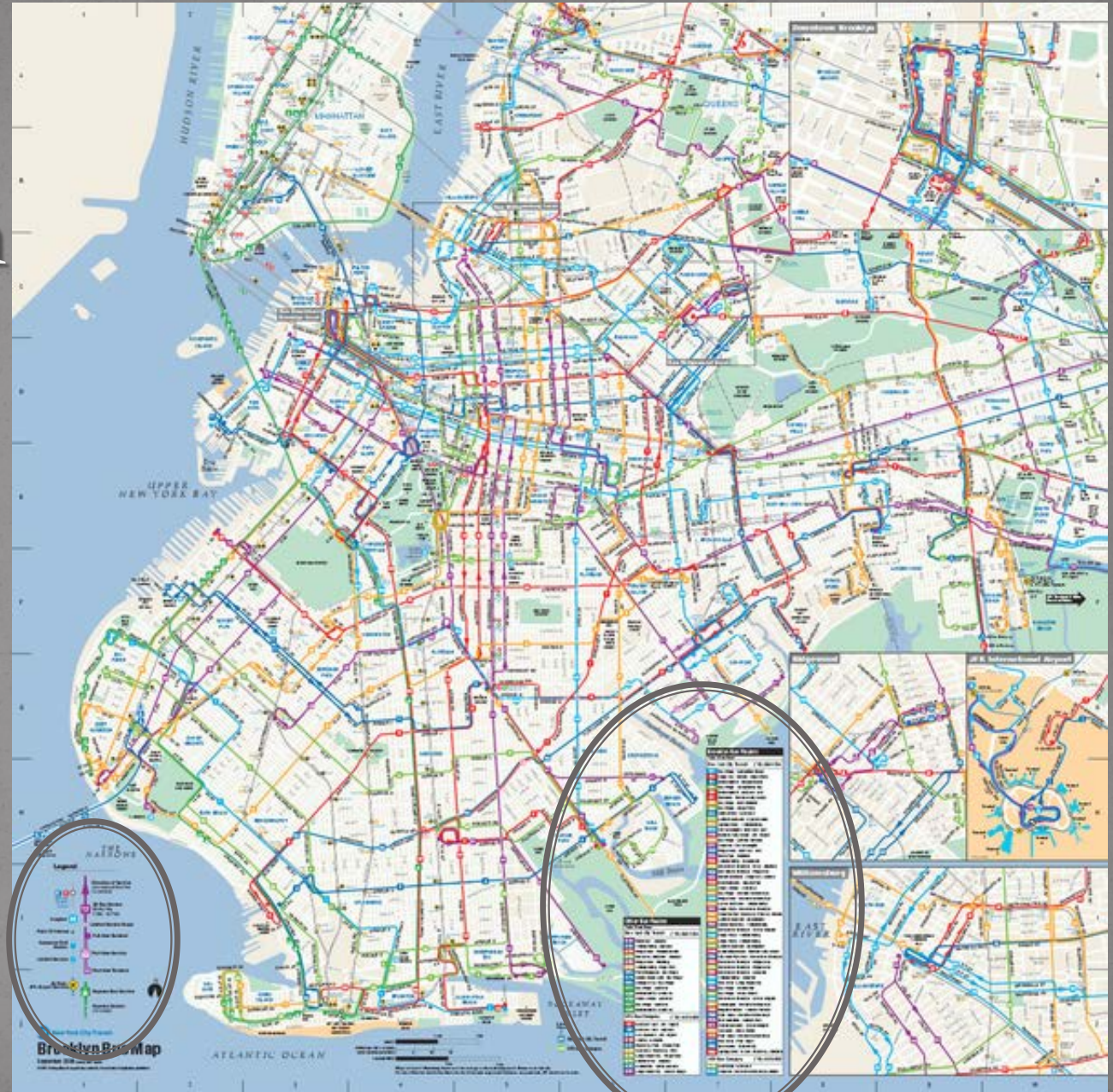




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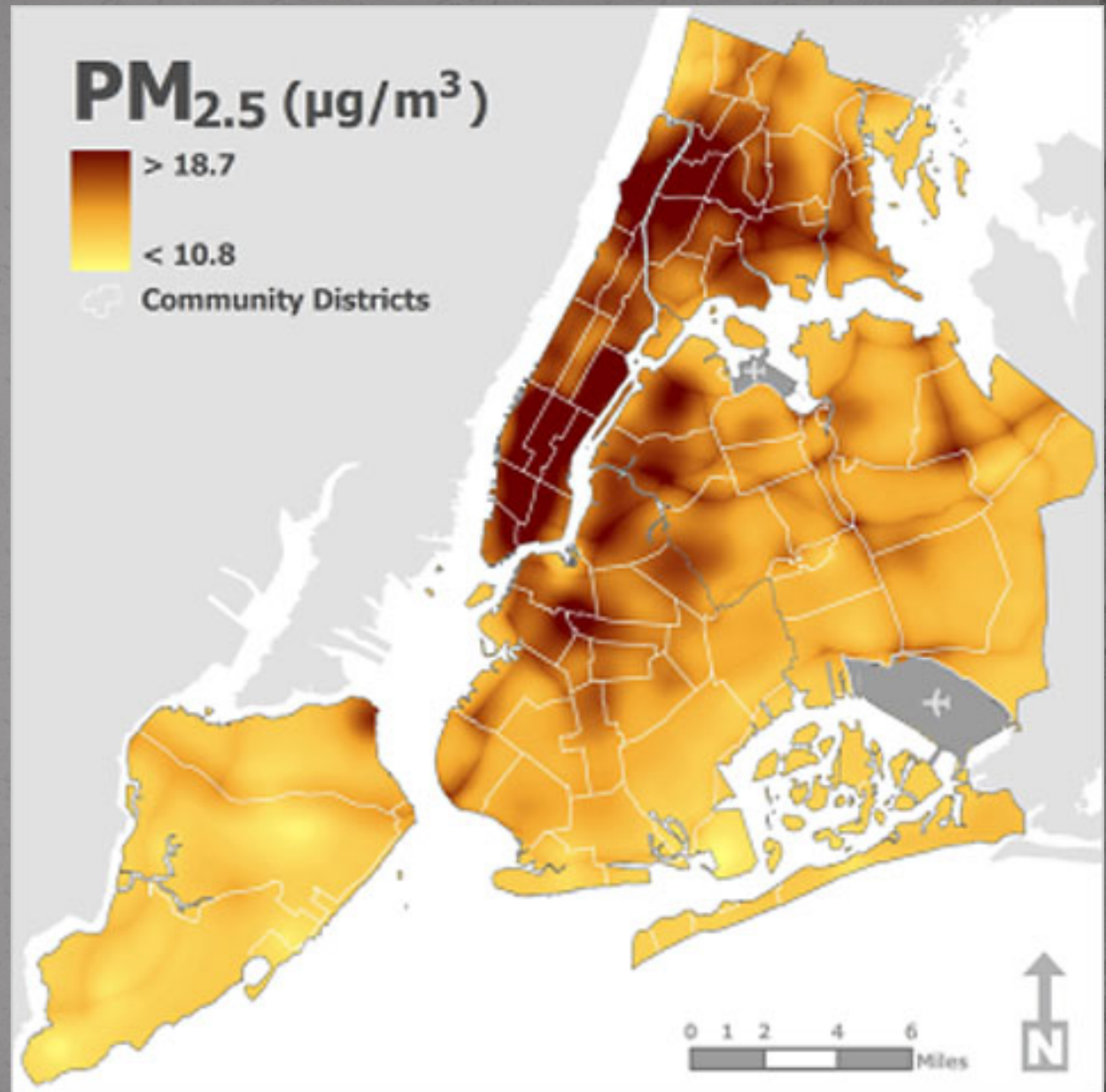
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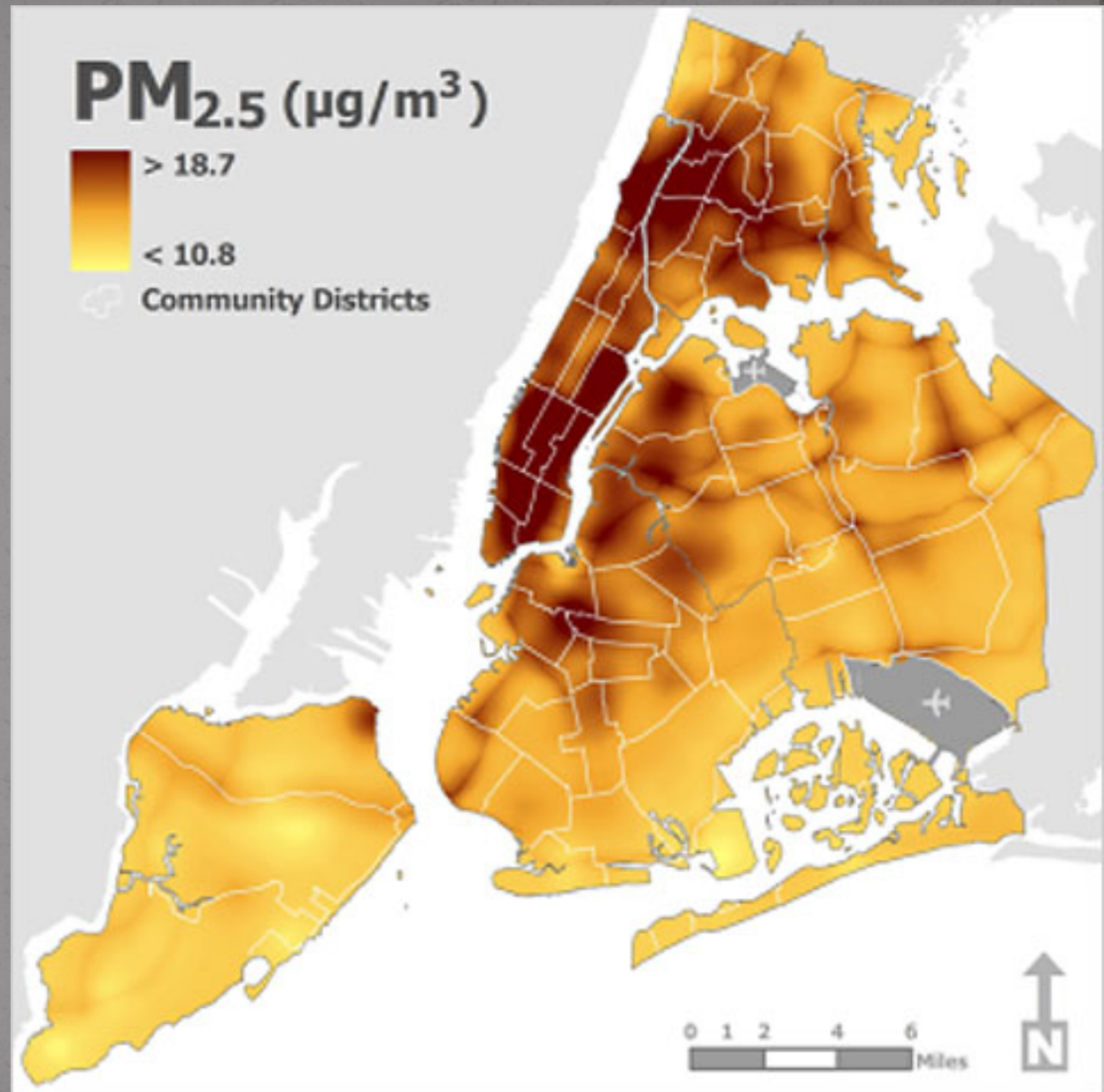
# Pollution in NYC



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Where is the  
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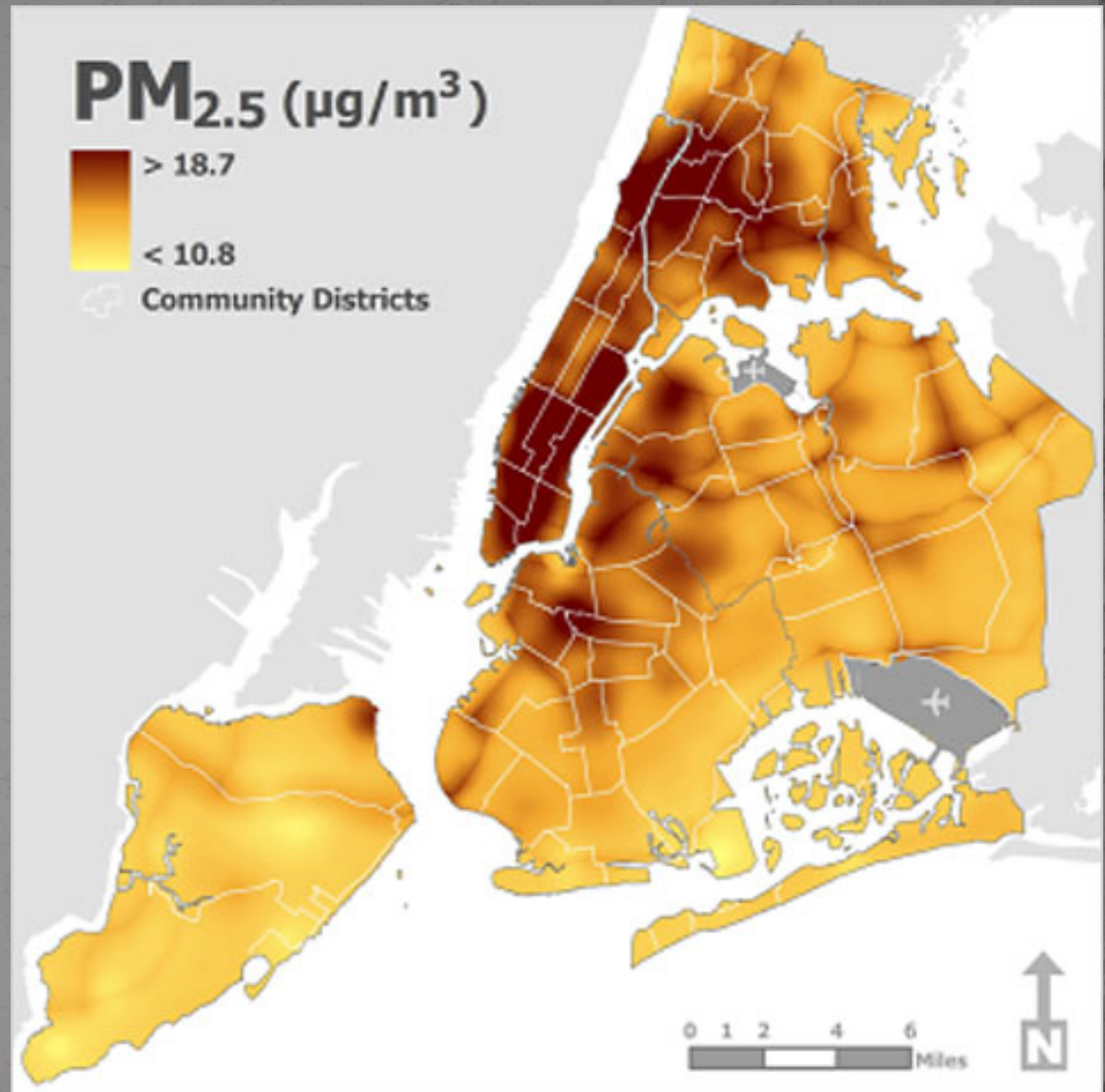




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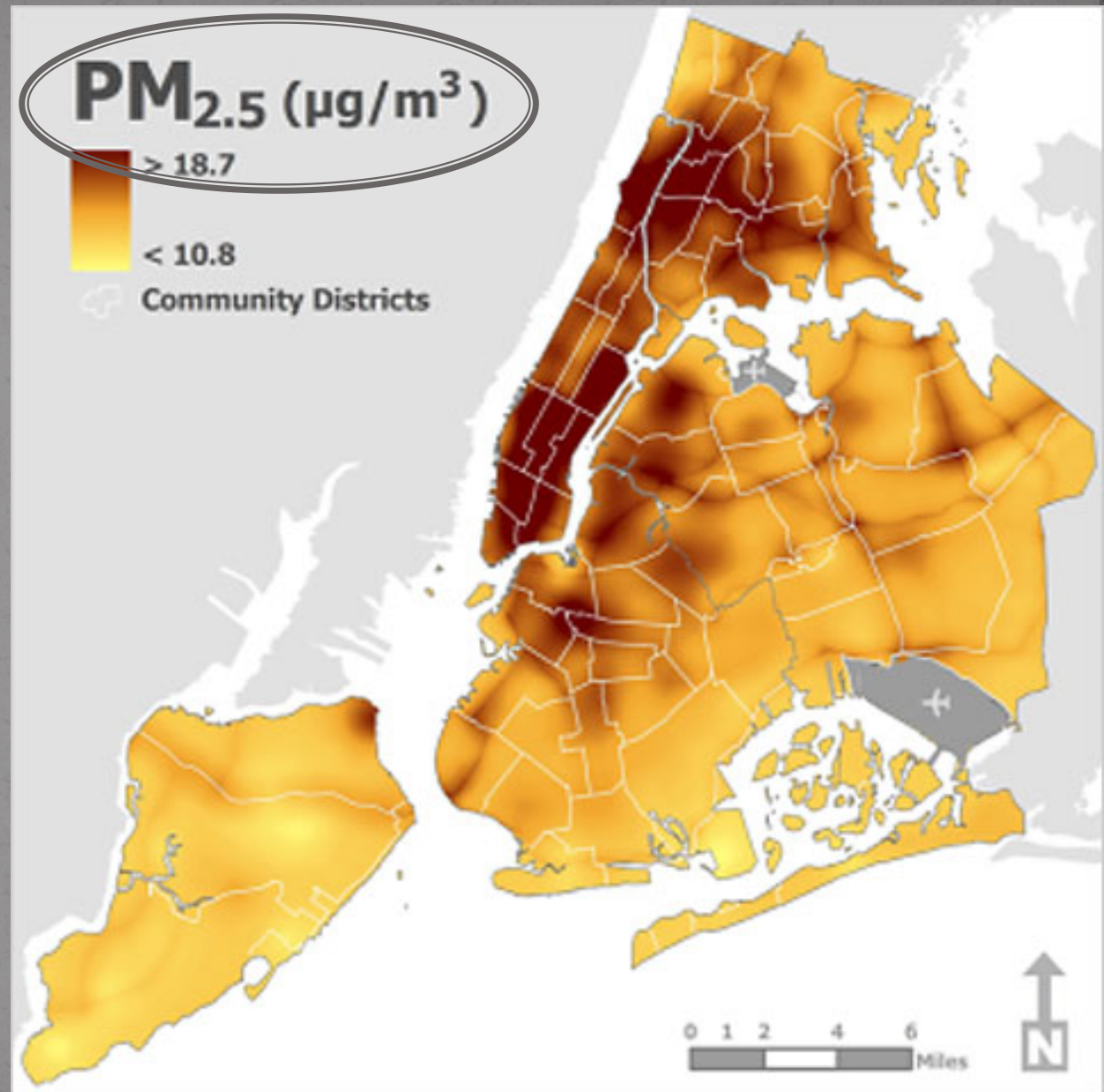


# Pollution in NYC

PM- **Particulate Matter**-  
are tiny subdivisions of  
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gas or liquid (air pollution,  
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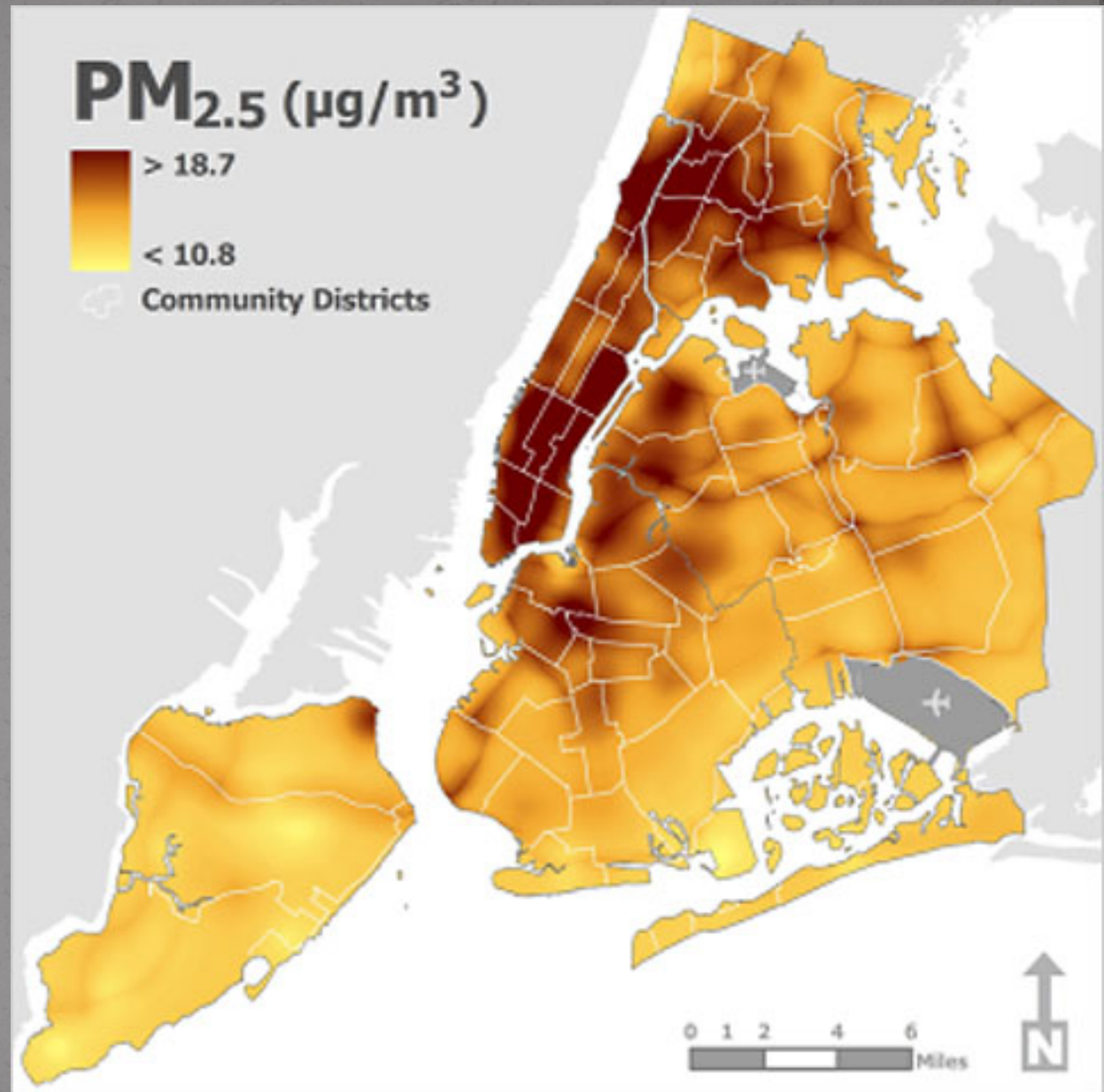


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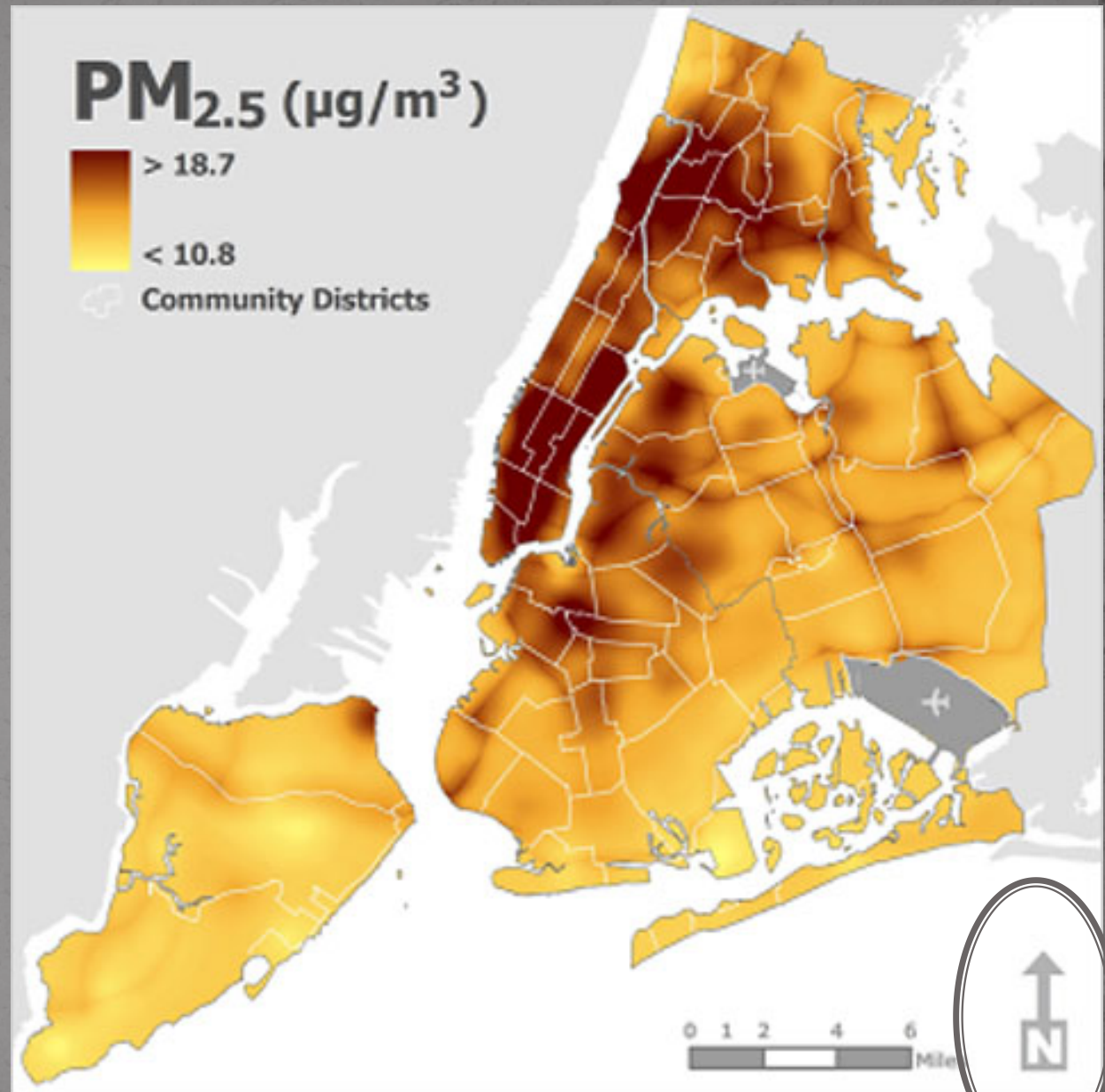


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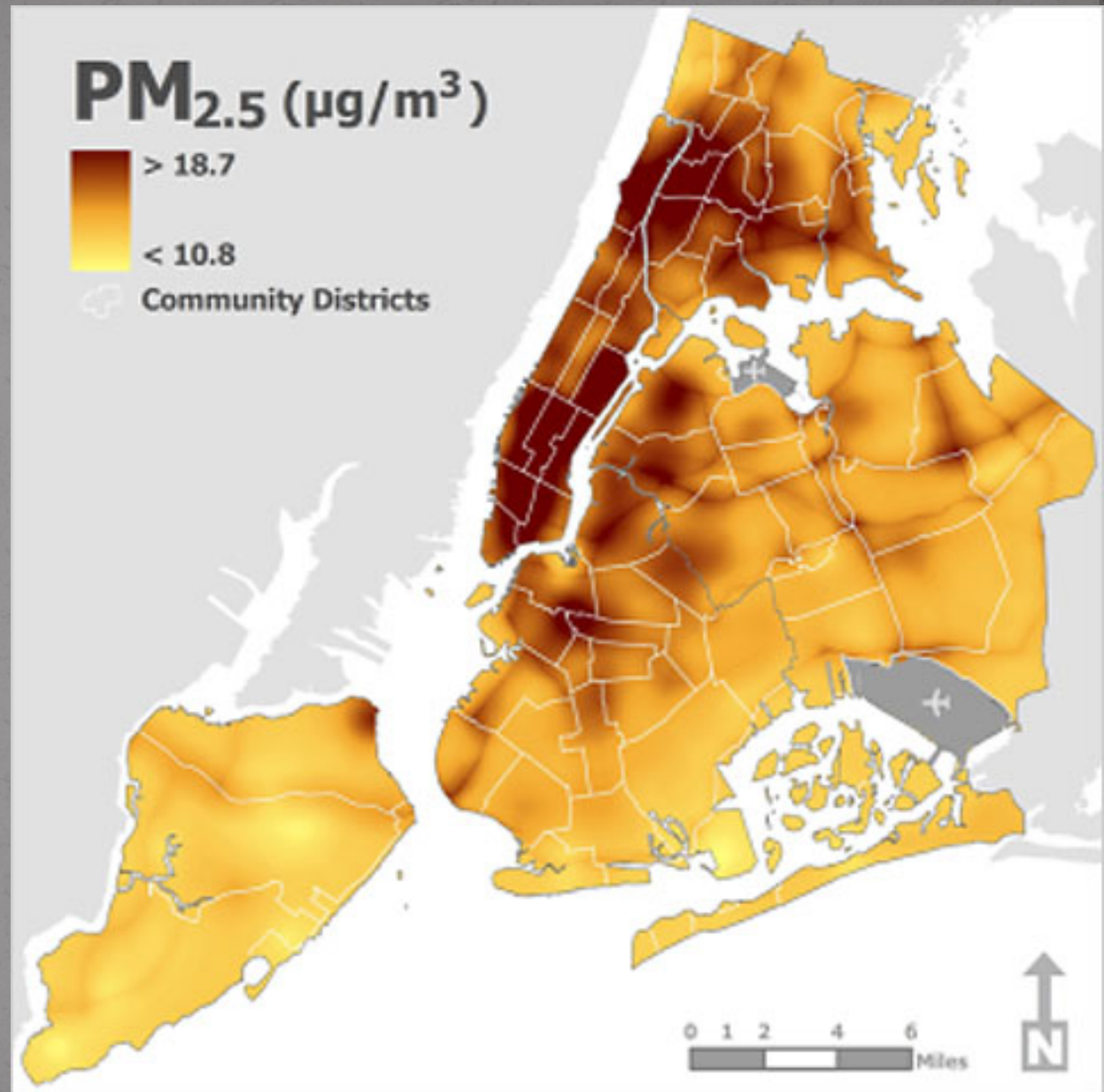


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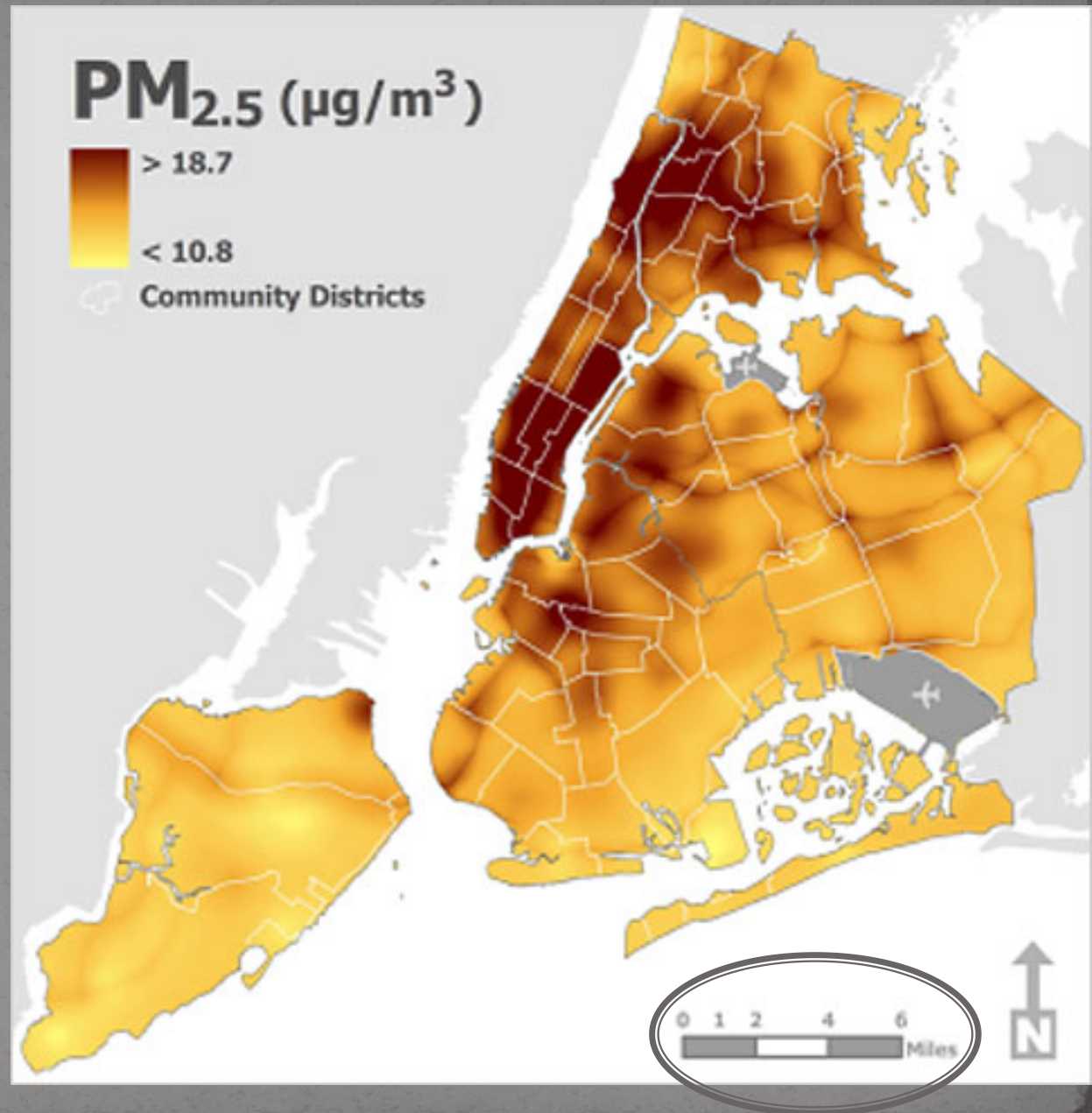


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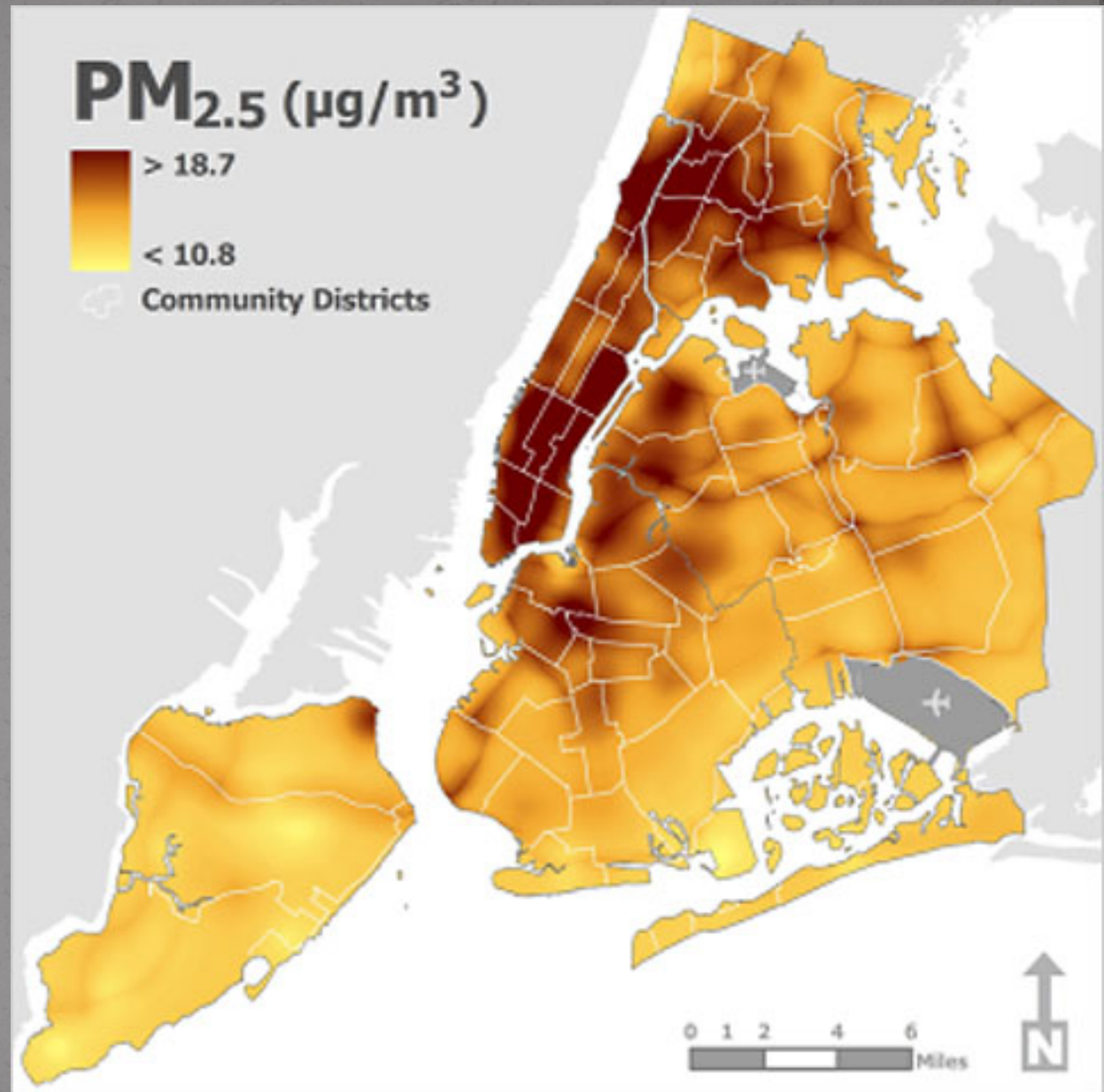


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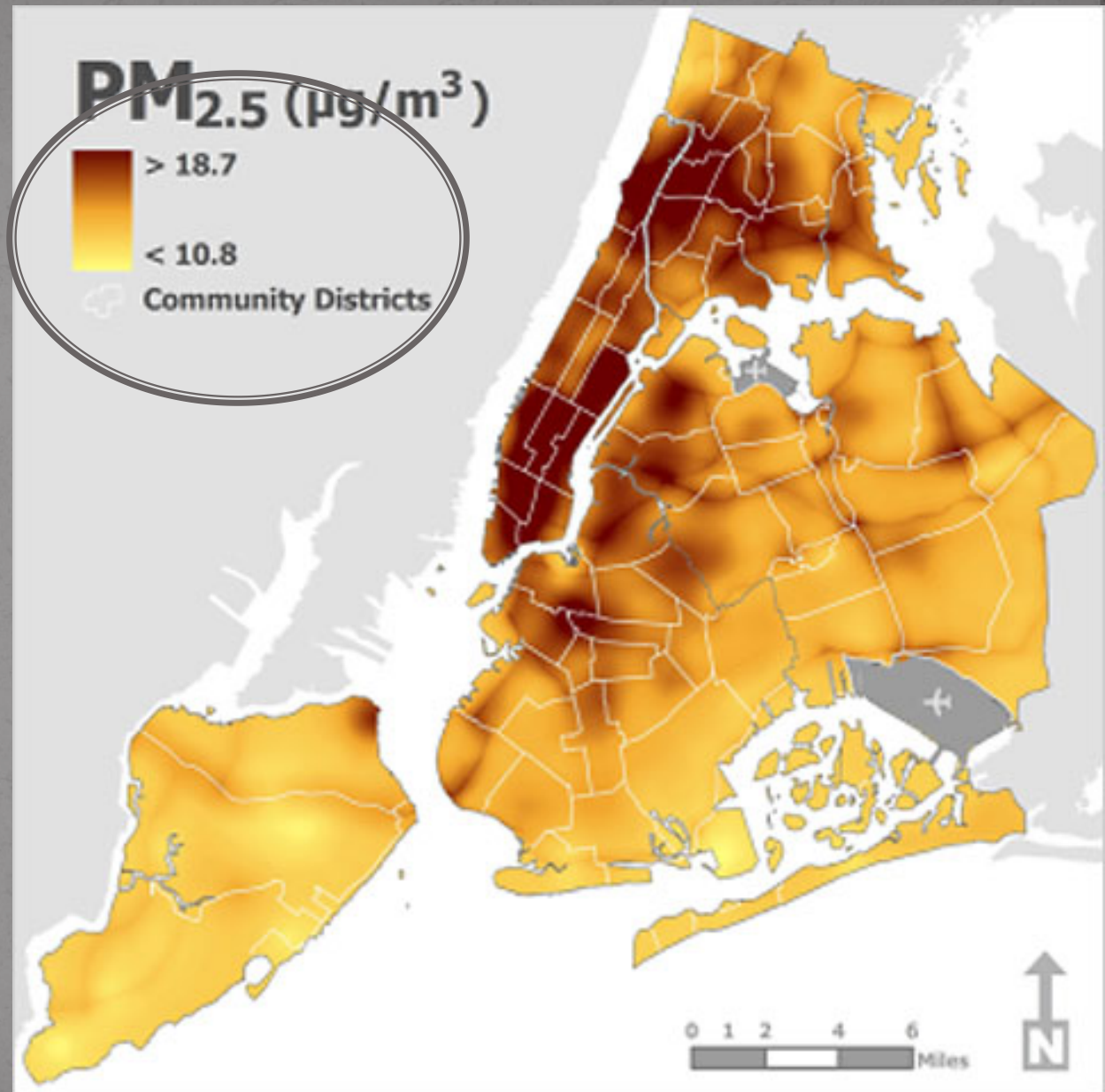


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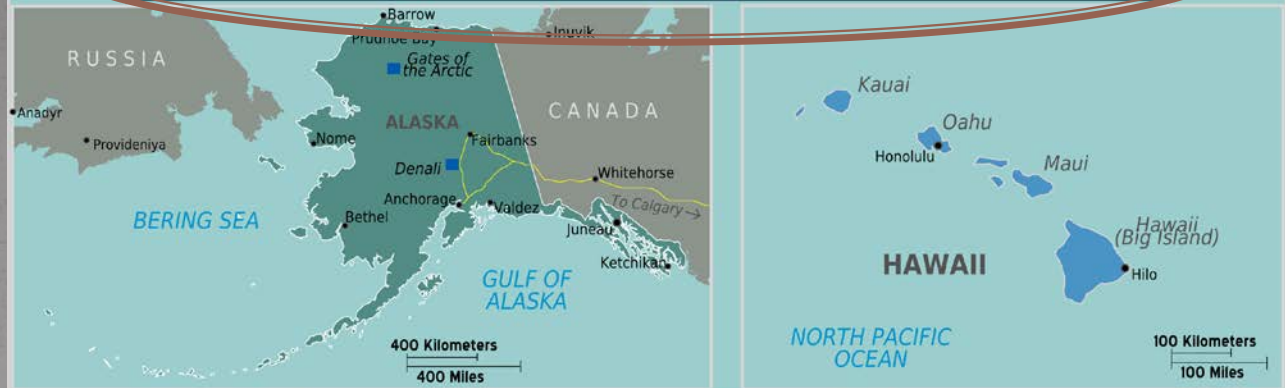








# United States of America



Where is the following  
on the map:

- Title
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- Scale
- Legend



# United States of America



Where is the following  
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Where is the following  
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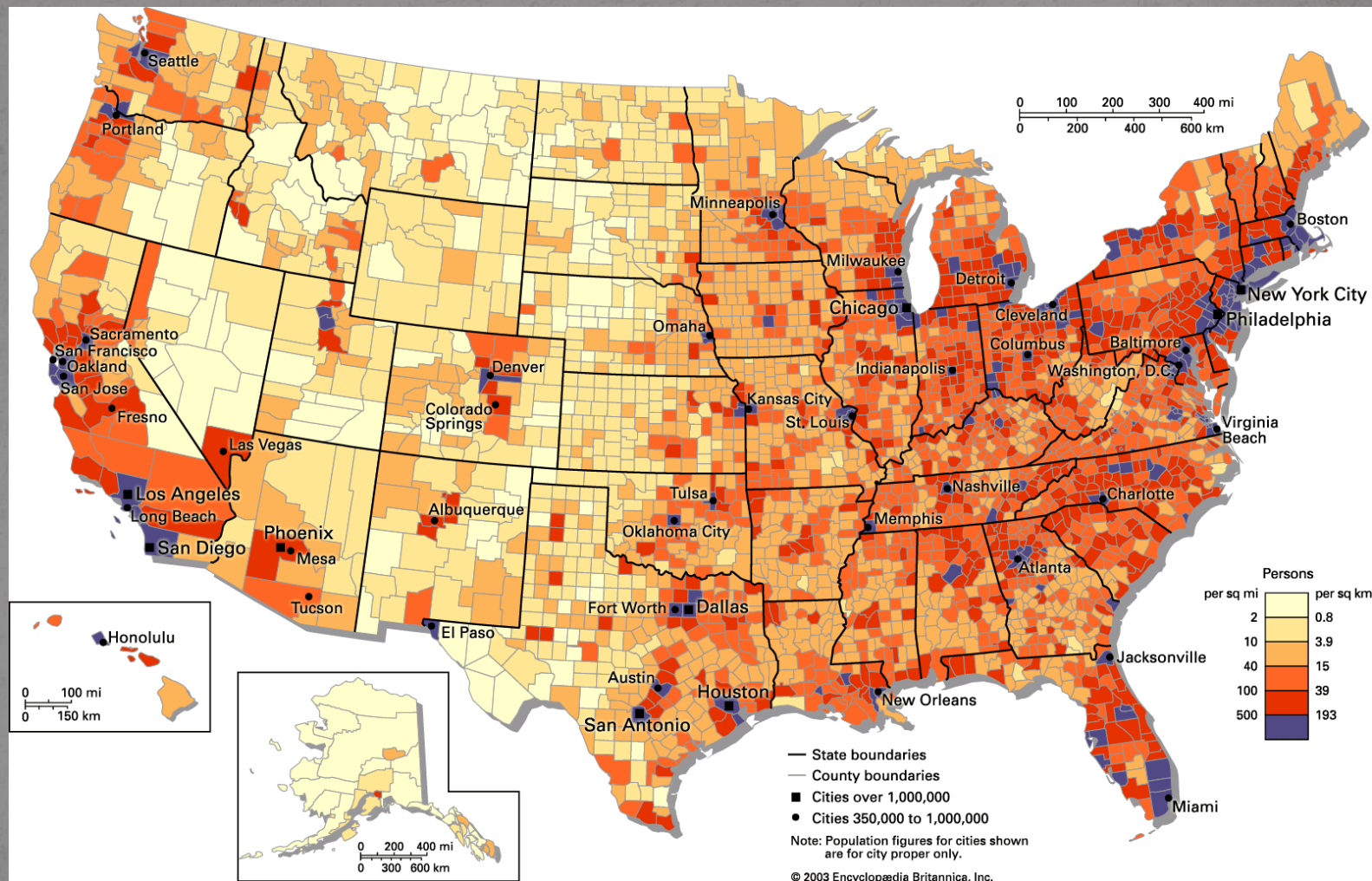
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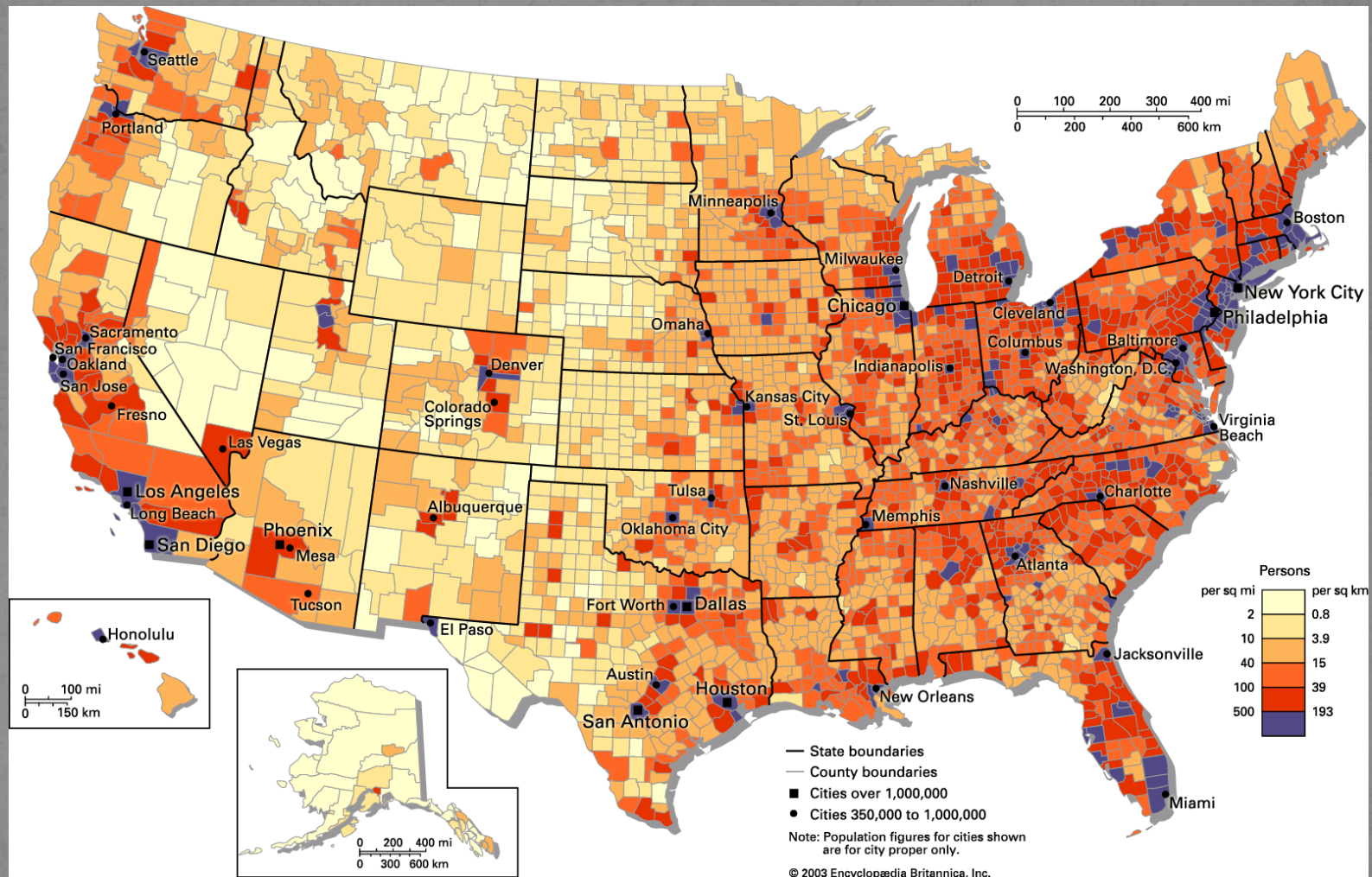
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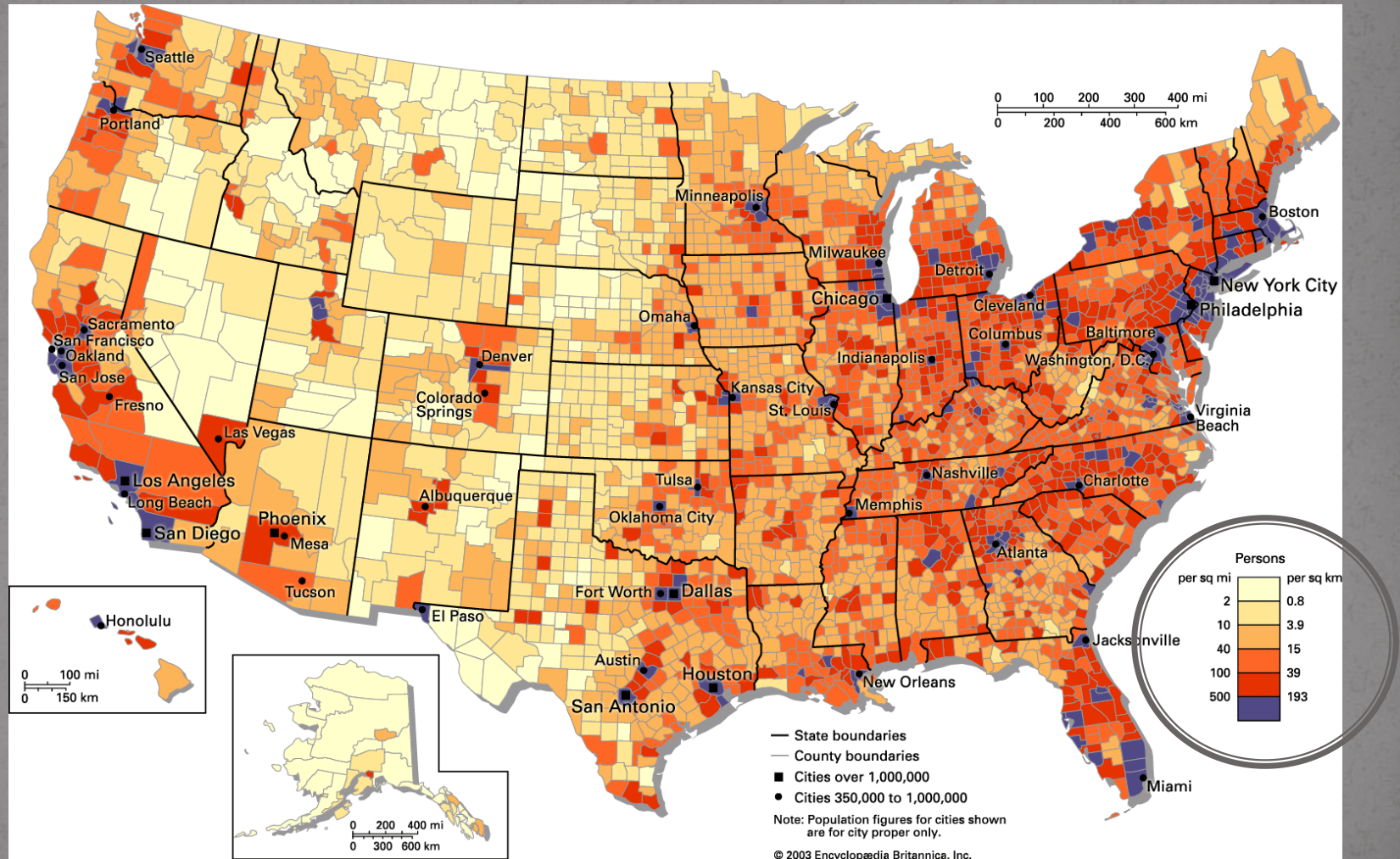


# Map of Population in the US



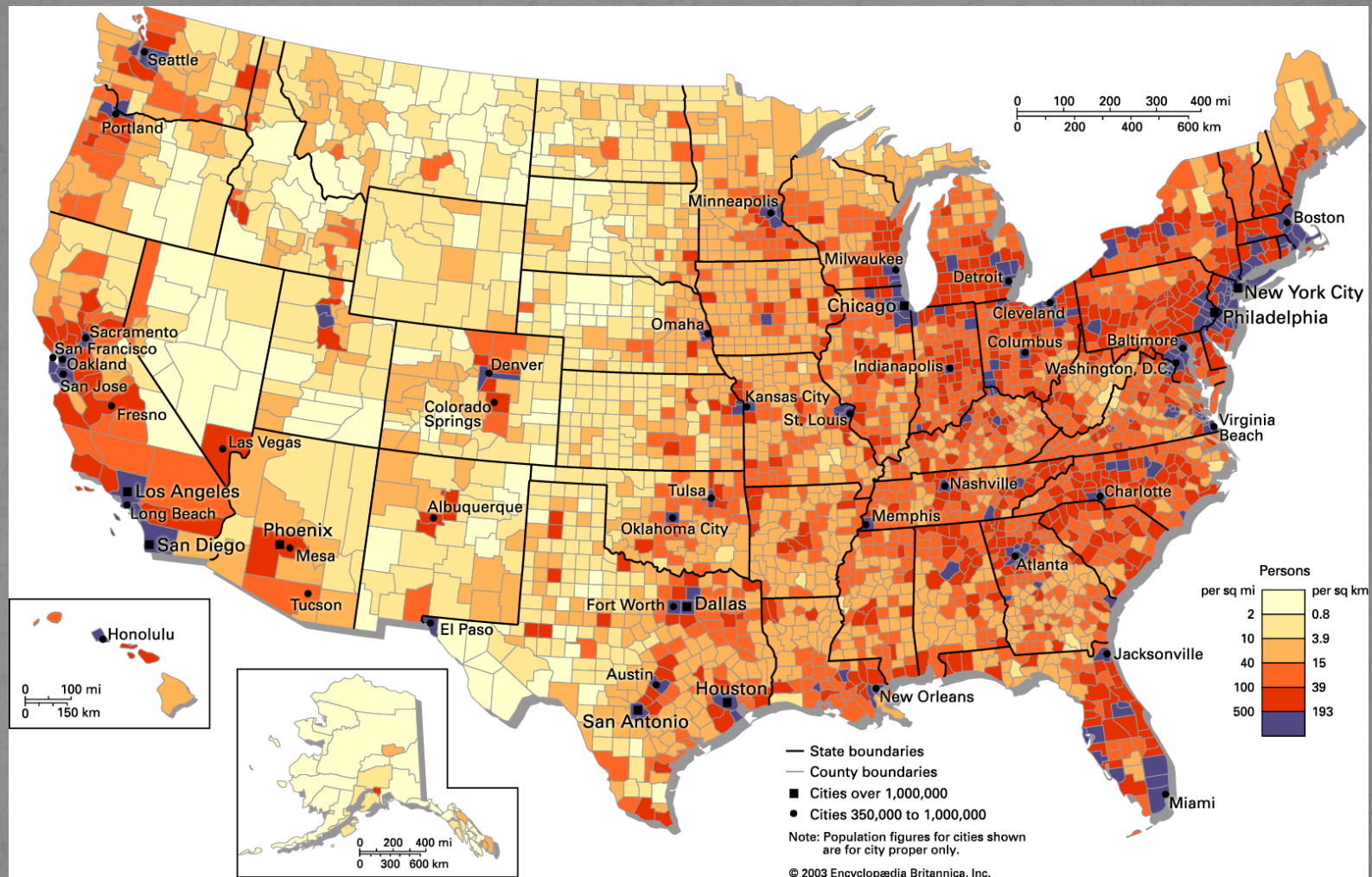


# Map of Population in the US





# Map of Population in the US







# New York State Map







Where is the following  
on the map:

- Title ???
- Scale
- Legend
- North Arrow





Where is the following  
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- Title
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- Legend
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Where is the following  
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# New York State Map



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# Mapping Worksheet

- Revisit the map you made for the do now, and then improve it based on what you learned in class today.
- What were the most important points on your map that were missing?
- Did you have the title, legend, scale and north arrow on your map?

# Carbon Footprint Project Results

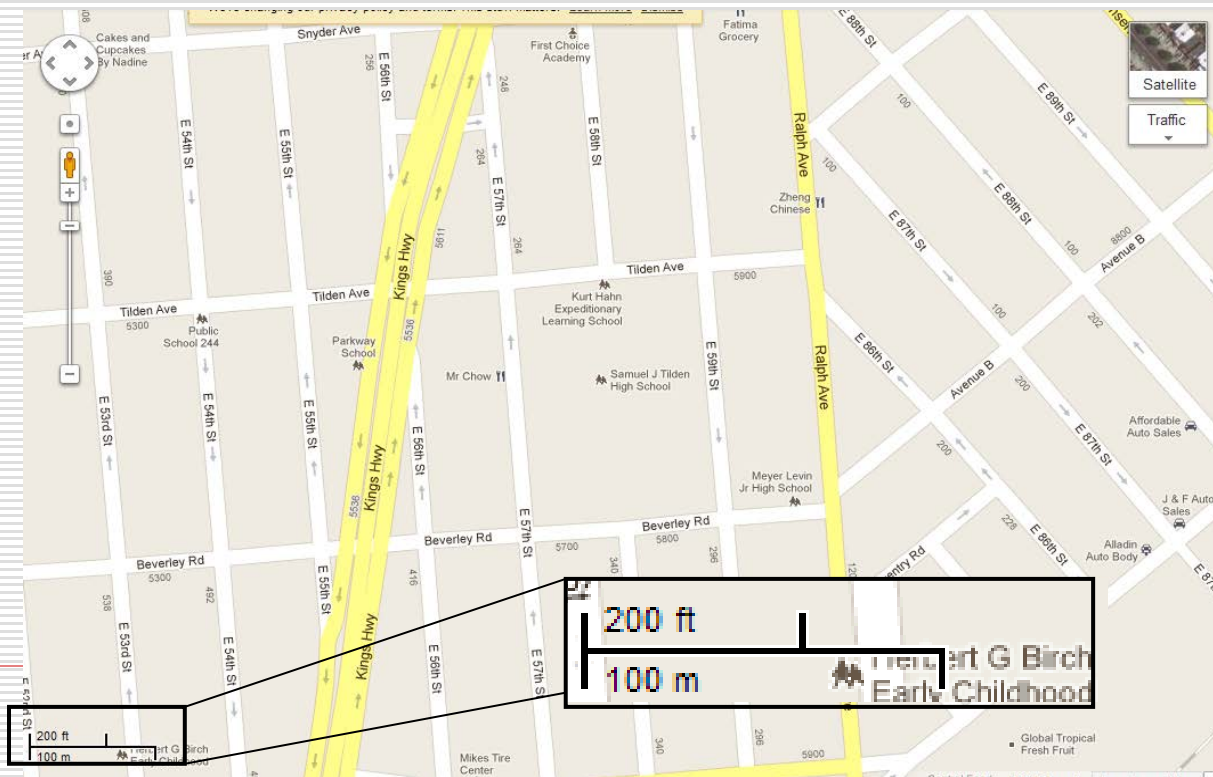
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# How do figure out how much CO<sub>2</sub> is being emitted by the cars we counted up?

---

- First we find the Length of the Block we counted.



# Convert Length to Miles

---

□ 1 mile = 5280 ft

□ So... 1000 ft = ? Miles?

□  $\frac{5280}{1} = \frac{1000}{?} \rightarrow \frac{1000}{5280} = 0.1894 \text{ miles}$

---



# Figure out the Gas Mileage for each Car Type.

---

- ❑ Small Car = ~22mpg
  - ❑ Large Car = ~18mpg
  - ❑ Box Truck = ~11mpg
  - ❑ Semi Truck = ~6mpg
  - ❑ Bus = ~8mpg
-

# How Many Gallons per block?

---

□ For Each car type, measure the gallons of gasoline being used per block.

□  $\frac{22\text{m}}{1\text{gal}} = \frac{0.1894}{?} \rightarrow \frac{0.1894}{22}$

□ = 0.00859gallons per block for small cars

---

# How many grams of CO<sub>2</sub> are being emitted per gallon of gasoline?

---

- 8920 grams of CO<sub>2</sub> per gallon of gasoline
  - How is this possible if a gallon of gasoline weighs about 6lbs?
-



Now we can figure out how much CO<sub>2</sub> is being emitted on the block per car.

---

- 8920 grams per gallon X 0.00859 gallons (for small cars)
  
  - This equals:
    - 46.22182 grams of CO<sub>2</sub> per small car for this block
-

# So, what is the final result?

Car Counting Data																			
sm car								lg car											
		gallons	grams																
block l(ft)	block l(m)	per block	CO2 per block		block l(ft)	block l(m)	per block	grams CO2 per block		block l(ft)	block l(m)	per block	grams CO2 per block						
600	0.114	0.005182	46.22182		600	0.114	0.006333	56.49333		600	0.114	0.010364	92.44364						
1000	0.189	0.008591	76.63091		1000	0.189	0.0105	93.66		1000	0.189	0.017182	153.2618						
1200	0.227	0.010318	92.03818		1200	0.227	0.012611	112.4911		1200	0.227	0.020636	184.0764						
Semi								Bus											
		gallons	grams							Beverly Rd									
block l(ft)	block l(m)	per block	CO2 per block		block l(ft)	block l(m)	per block	grams CO2 per block		1200ft long									
600	0.114	0.019	169.48		600	0.114	0.01425	127.11											
1000	0.189	0.0315	280.98		1000	0.189	0.023625	210.735		2:00-2:15									
1200	0.227	0.037833	337.4733		1200	0.227	0.028375	253.105		car type	sm car	lg car	box truck	semi	bus		total		
												car count	111	19	3	1	17	151	
												g of CO2	10216.24	2137.331	552.2291	337.4733	4302.785	17546.06	
Tilden Ave area																			
Tilden Ave 1000ft long												Ralph Ave 600ft							
2:35-2:50												12:20-12:35							
car type	sm car	lg car	box truck	semi	bus		total			car type	sm car	lg car	box truck	semi	bus		total		
car count	99	21	1	0	1		122			car count	110	60	43	6	11		230		
g of CO2	7586.46	1966.86	153.2618	0	210.735		9917.317			g of CO2	5084.4	3389.6	3975.076	1016.88	1398.21		14864.17		
Kings Hwy 600ft												E56st, E57st, E59st 600ft							
1:43-1:57												2:00-2:15							
car type	sm car	lg car	box truck	semi	bus		total			car type	sm car	lg car	box truck	semi	bus		total		
car count	469	80	28	13	26		616			car count	4	11	0	2	2		19		
g of CO2	21678.03	4519.467	2588.422	2203.24	3304.86		34294.02			g of CO2	184.8873	621.4267	0	338.96	254.22		1399.494		
																combined: 4198.482			
												total CO2 emissions in area over a 15 minutes time period							
												80820.04							
												in a day							
												7758724							

# Tree Data

---

- ❑ Carbon Sequestration
  - ❑ Based on the weight of the tree, we can figure out how much CO<sub>2</sub> it holds.
  - ❑ A tree holds .246kg of CO<sub>2</sub> for every .18 kg of the tree.
-



# So...

---

- If we use this formula we can figure out how much CO<sub>2</sub> each tree is holding.
  - $(\text{Weight of tree} / 0.18\text{kg}) \times .246\text{kg}$
-

# How do the trees compensate for humans?

---

- An average human exhale about .7kg of CO<sub>2</sub> in a day. Therefore, we can figure out how many people are being compensated for by each tree.
  - $$\frac{\text{Carbon footprint of tree}}{0.07\text{kg}} = \# \text{ of ppl compensated}$$
-

# Results

---

- ❑ Combined Tree data
    - Total CO2 sequestered: 6483146.40kg
    - Total # of ppl compensated for: 9261638ppl
  - In the area we measured, there are about 255 people.
  - The trees can make up for the people's CO2 emissions in the direct area for 36392 days or about 100 years! (not including cars)
-



# How are we affected by excessive noise?



Do Now: What are the different types of pollution?

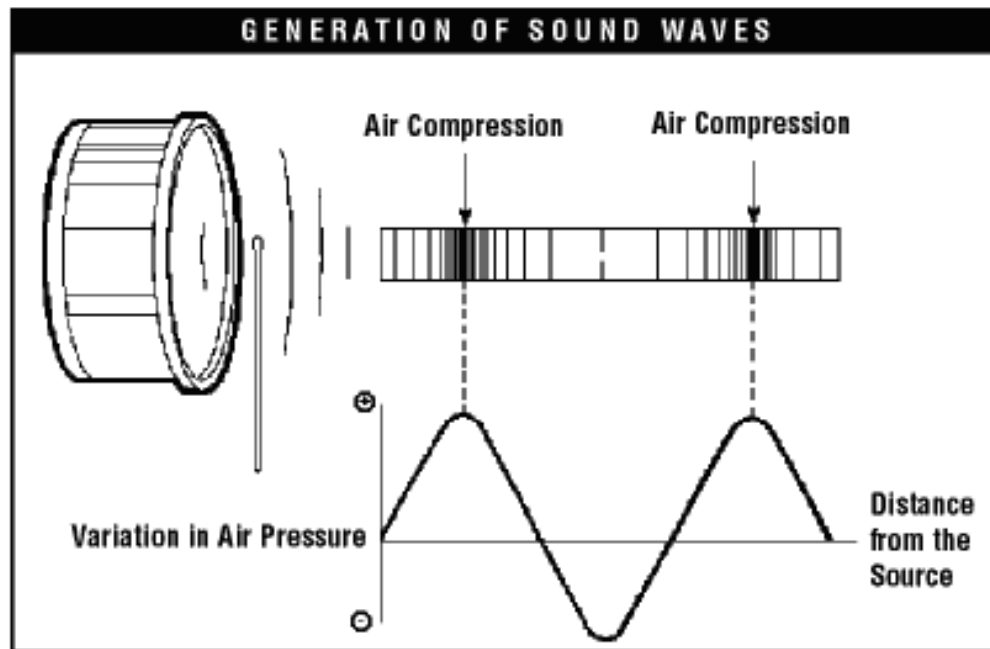
# Noise Pollution

- Prolonged Exposure to high levels of noise can cause hearing loss
- Common sources include
  - concerts
  - car / bus / trains / planes
  - construction / demolition



# What Is Sound?

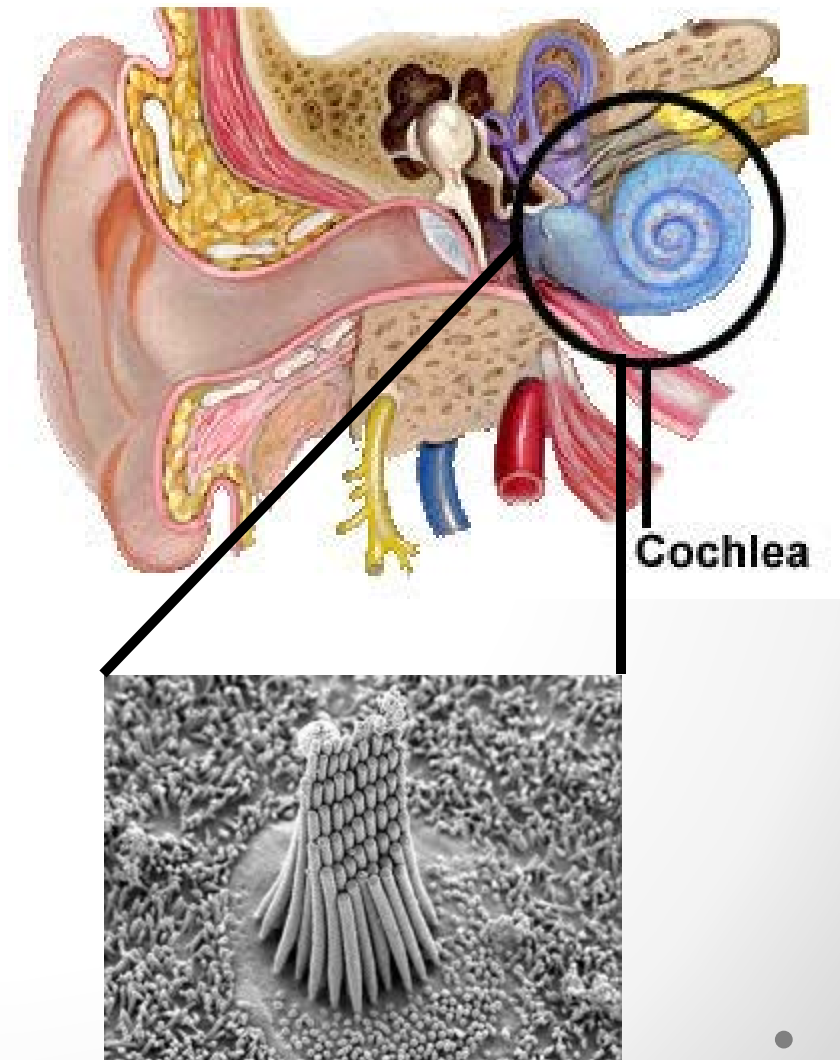
- Sound is defined as any pressure variation heard by the human ear.
- Sound is created by waves of pressure moving through gas, liquid or solid.



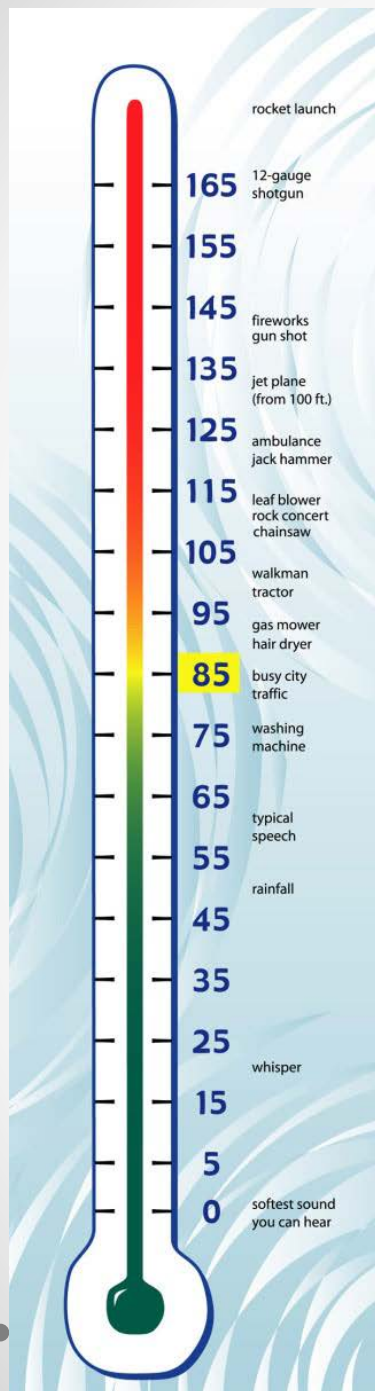


# What causes hearing Loss?

- Sensitive structures called **hair cells** are small sensory cells that convert sound energy into electrical signals that travel to the brain.
- When you expose yourself to sounds that are too loud for too long, you will damage these Hair cells, causing permanent hearing loss.



# How Loud Is Loud?



## Continuous dB

85 dB  
88 dB  
91 dB  
94 dB  
97 dB  
100 dB  
103 dB  
106 dB  
109 dB  
112 dB  
115 dB

## Permissible Exposure Time

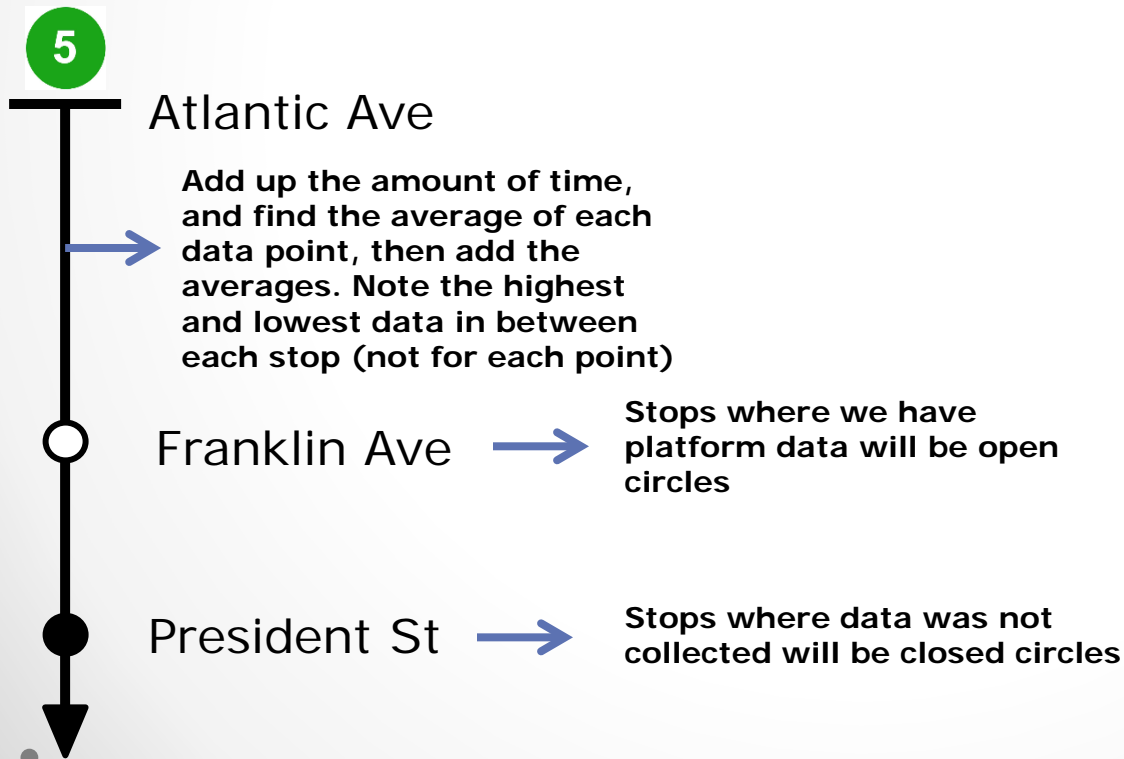
8 Hours  
4 hours  
2 hours  
1 hour  
30 minutes  
15 minutes  
7.5 minutes  
3.75 minutes (< 4 min)  
1.875 minutes (< 2 min)  
.9375 min (~ 1 min)  
.46875 min (~ 30 sec)



# Noise Level Subway Survey

Now that we have collected our data, we must organize it.

## Format:





# Example



# Why Chemistry?

Malgorzata Frik

Brooklyn College

Graduate Center of the City University Of New York

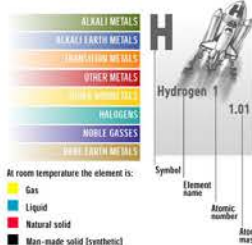
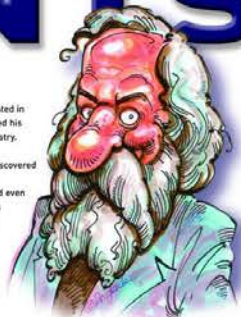
# PERIODIC TABLE of the ELEMENTS

## DMITRI MENDELEYEV (1834 - 1907)

The Russian chemist, Dmitri Mendeleev, was the first to observe that if elements were listed in order of atomic mass, they showed regular (periodical) repeating properties. He formulated his discovery in a periodic table of elements, now regarded as the backbone of modern chemistry.

The crowning achievement of Mendeleev's periodic table lay in his prophecy of then, undiscovered elements. In 1869, the year he published his periodic classification, the elements gallium, germanium and scandium were unknown. Mendeleev left spaces for them in his table and even predicted their atomic masses and other chemical properties. Six years later, gallium was discovered and his predictions were found to be accurate. Other discoveries followed and their chemical behaviour matched that predicted by Mendeleev.

This remarkable man, the youngest in a family of 17 children, has left the scientific community with a classification system so powerful that it became the cornerstone in chemistry teaching and the prediction of new elements ever since. In 1955, element 101 was named after him: Md, Mendelevium.



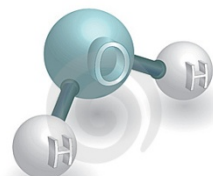
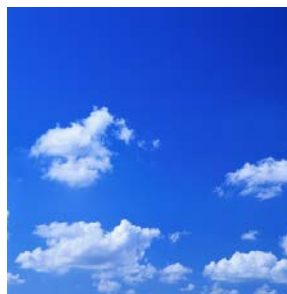
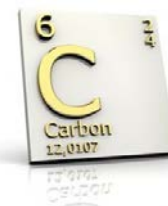
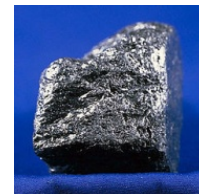
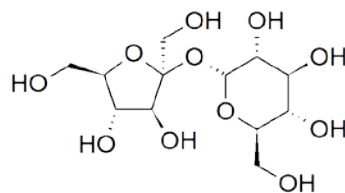
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IA 1 <b>H</b> Hydrogen 1 1.01	IIA 2 <b>Li</b> Lithium 3 6.94 <b>Be</b> Beryllium 4 9.01		IIIA 13 <b>B</b> Boron 5 10.81	IVA 14 <b>C</b> Carbon 6 12.01 <b>N</b> Nitrogen 7 14.01	VA 15 <b>O</b> Oxygen 8 16.00 <b>P</b> Phosphorus 15 30.97	VIA 16 <b>S</b> Sulphur 16 32.06	VIIA 17 <b>F</b> Fluorine 9 19.00 <b>Cl</b> Chlorine 17 35.45	VIIIA 18 <b>He</b> Helium 2 4.00 <b>Ne</b> Neon 10 20.18 <b>Ar</b> Argon 18 39.95
3 <b>Na</b> Sodium 11 22.99	4 <b>Mg</b> Magnesium 12 24.31		5 <b>Al</b> Aluminium 13 26.98	6 <b>Si</b> Silicon 14 28.09	7 <b>P</b> Phosphorus 15 30.97	8 <b>S</b> Sulphur 16 32.06	9 <b>Cl</b> Chlorine 17 35.45	10 <b>Ar</b> Argon 18 39.95
4 <b>K</b> Potassium 19 39.10 <b>Ca</b> Calcium 20 40.08	5 <b>Sc</b> Scandium 21 44.96	6 <b>Ti</b> Titanium 22 47.88	7 <b>V</b> Vanadium 23 50.94	8 <b>Cr</b> Chromium 24 52.00	9 <b>Mn</b> Manganese 25 54.94	10 <b>Fe</b> Iron 26 55.85	11 <b>Co</b> Cobalt 27 58.93	12 <b>Ni</b> Nickel 28 58.69
5 <b>Rb</b> Rubidium 37 85.47	6 <b>Sr</b> Strontium 38 87.62	7 <b>Y</b> Yttrium 39 88.91	8 <b>Zr</b> Zirconium 40 91.22	9 <b>Nb</b> Niobium 41 92.91	10 <b>Mo</b> Molybdenum 42 95.94	11 <b>Tc</b> Technetium 43 (98)	12 <b>Ru</b> Ruthenium 44 101.07	13 <b>Rh</b> Rhodium 45 102.91
6 <b>Ba</b> Barium 56 137.33 <b>Cs</b> Caesium 55 132.91	7 <b>La</b> Lanthanum 57 138.91	8 <b>Ce</b> Cerium 58 140.12	9 <b>Pr</b> Praseodymium 59 140.91	10 <b>Nd</b> Neodymium 60 144.24	11 <b>Pm</b> Promethium 61 (145)	12 <b>Sm</b> Samarium 62 150.36	13 <b>Eu</b> Europium 63 151.96	14 <b>Gd</b> Gadolinium 64 157.25
7 <b>Fr</b> Francium 87 (223)	8 <b>Ra</b> Radium 88 (226)	9 <b>Ac</b> Actinium 89 (227)	10 <b>Th</b> Thorium 90 232.04	11 <b>Pa</b> Protactinium 91 231.04	12 <b>U</b> Uranium 92 238.03	13 <b>Np</b> Neptunium 93 237.05	14 <b>Pu</b> Plutonium 94 244.06	15 <b>Am</b> Americium 95 243.06
			16 <b>Cm</b> Curium 96 247.07	17 <b>Bk</b> Berkelium 97 247.07	18 <b>Cf</b> Californium 98 251.08	19 <b>Es</b> Einsteinium 99 252.08	20 <b>Fm</b> Fermium 100 257.10	21 <b>Md</b> Mendelevium 101 258.10
			22 <b>No</b> Nobelium 102 259.10	23 <b>Lr</b> Lawrencium 103 262.10				



# Why Chemistry?



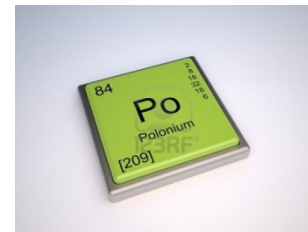
Au	79
GOLD	
197.0	19.3
1064	2808



# Marie Skłodowska–Curie

## (1867-1934)

- Was a Polish–French physics-chemist famous for her pioneering research on radioactivity.
- She was the first person honored with two Nobel Prizes, in physics and chemistry.
- She was the first female professor at the University of Paris.
- She discovered two elements, polonium and radium.
- Under her direction, the world's first studies were conducted into the treatment of neoplasms, using radioactive isotopes.
- She founded the Curie Institutes: the Curie Institute in Paris and the Curie Institute in Warsaw.





# Application of gold compounds as anticancer agents

## Goal

Our Group research's focuses on the area of inorganic chemistry and, more specifically in the chemistry of coordination and organometallic compounds of gold in different oxidation states.

We thus have two main projects in the areas of homogenous catalysis and green chemistry and in the area of medicinal chemistry

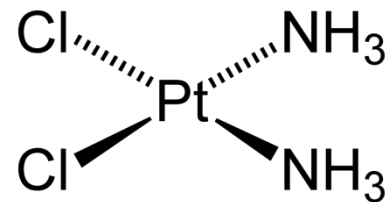
## Long Term Goal

To design of gold-anticancer pharmaceuticals that overcome some of the existing clinical problems associated with the use of platinum drugs in cancer chemotherapy

To understand the mechanism of action of gold derived anticancer pharmaceuticals, and identify their final target.



# Cisplatin



- Cisplatin discovered by Rosenberg in 1961
- Approved for human use by FDA in 1979
- One of the most successful drugs ever in cancer treatment, such as small cell lung cancers and ovarian cancer

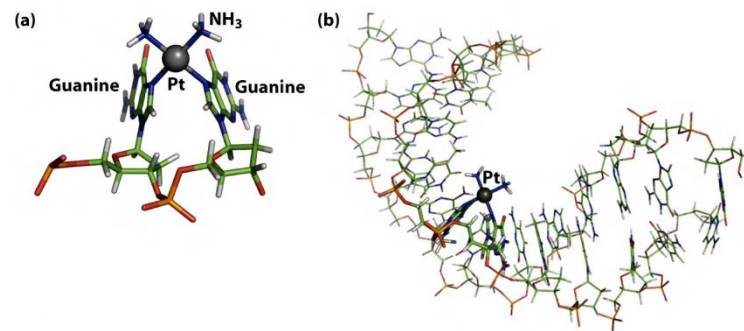
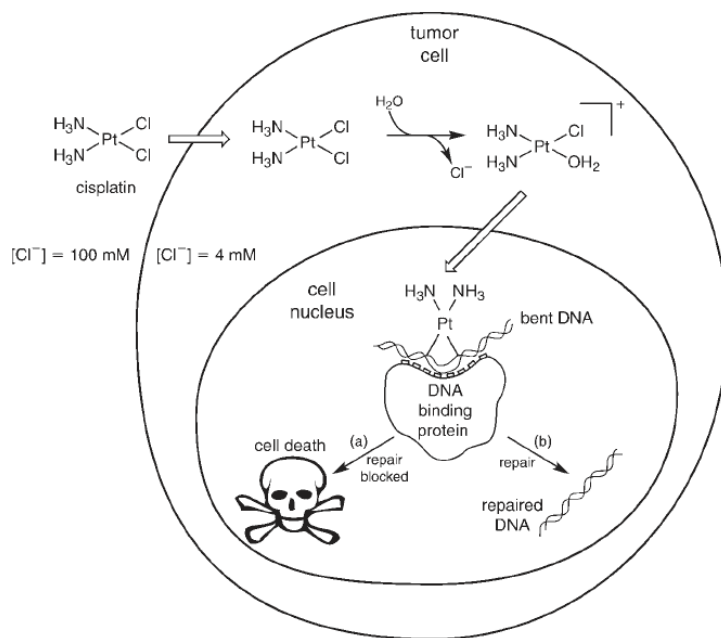


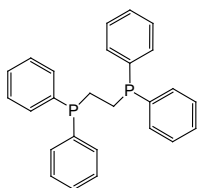
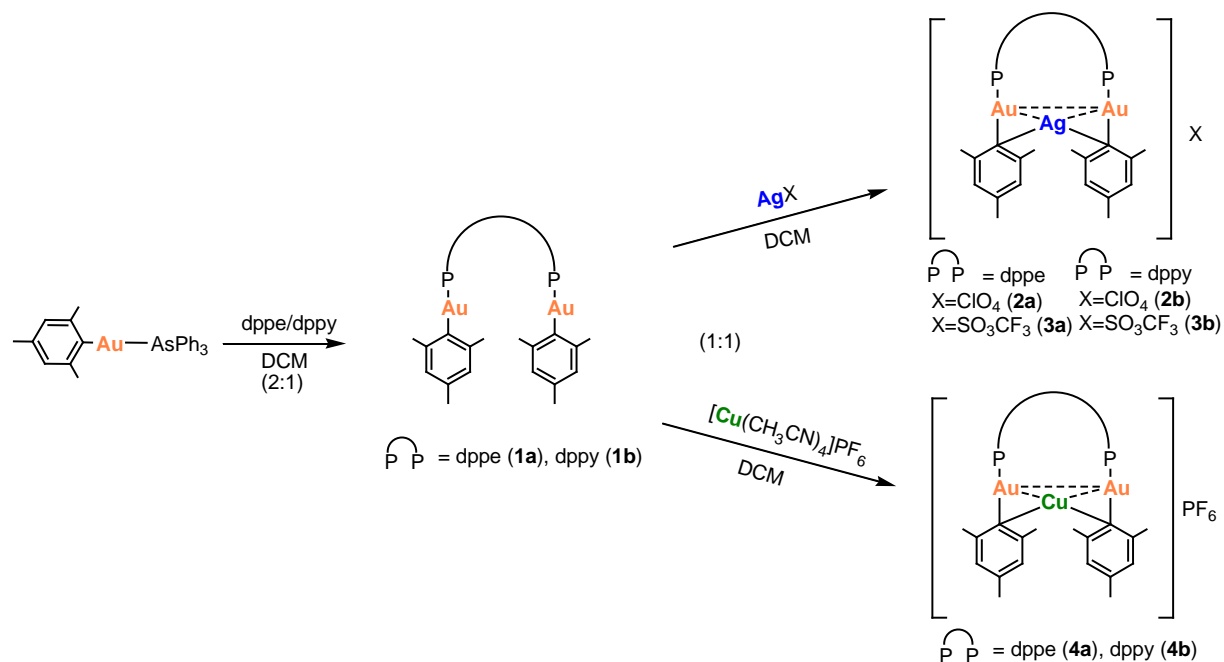
Figure 26-55  
Shriver & Atkins Inorganic Chemistry, Fourth Edition  
© 2006 by D. F. Shriver, P. W. Atkins, T. L. Overton, J. P. Rourke, M. T. Weller, and F. A. Armstrong

# Introduction

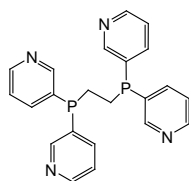
- Gold and silver derivatives have been studied in the last few decades for their potential applications in medicine.
- While silver derivatives are used mainly as antibacterial agents, gold compounds have been used in the treatment of rheumatoid arthritis.
- More recently gold(I)-phosphine have been studied as potential antitumor and antimicrobial agents.
- Silver carbene derivatives have also displayed high activity against selected tumor cancer cells *in vitro* and Gram-positive and Gram-negative bacteria.

# Project

- To develop luminescent gold compounds as antimicrobial agents.



dppe = 1,2-Bis(diphenylphosphino)ethane

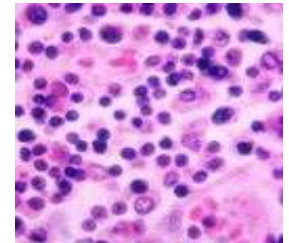


dppy = 1,2-Bis(di-3-pyridylphosphino)ethane



# Antimicrobial Assay:

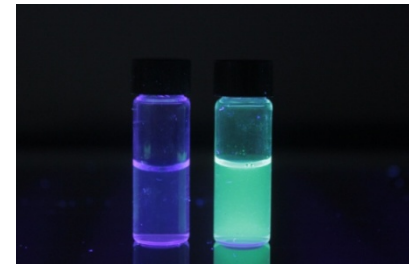
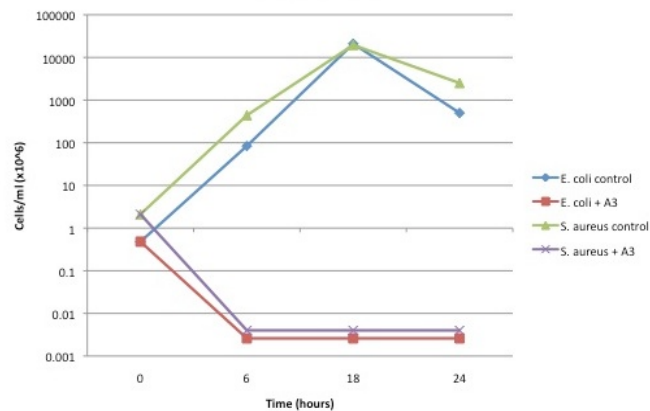
- The antimicrobial activity of the compounds were evaluated against:
- -gram-negative (*Escherichia coli* and *Salmonella typhimurium*) bacteria,
- -gram-positive (*Bacillus cereus* and *Staphylococcus aureus*) bacteria.
- -yeast (*S. cerevisiae*)



*Salmonella Typhimurium*



*E. coli*



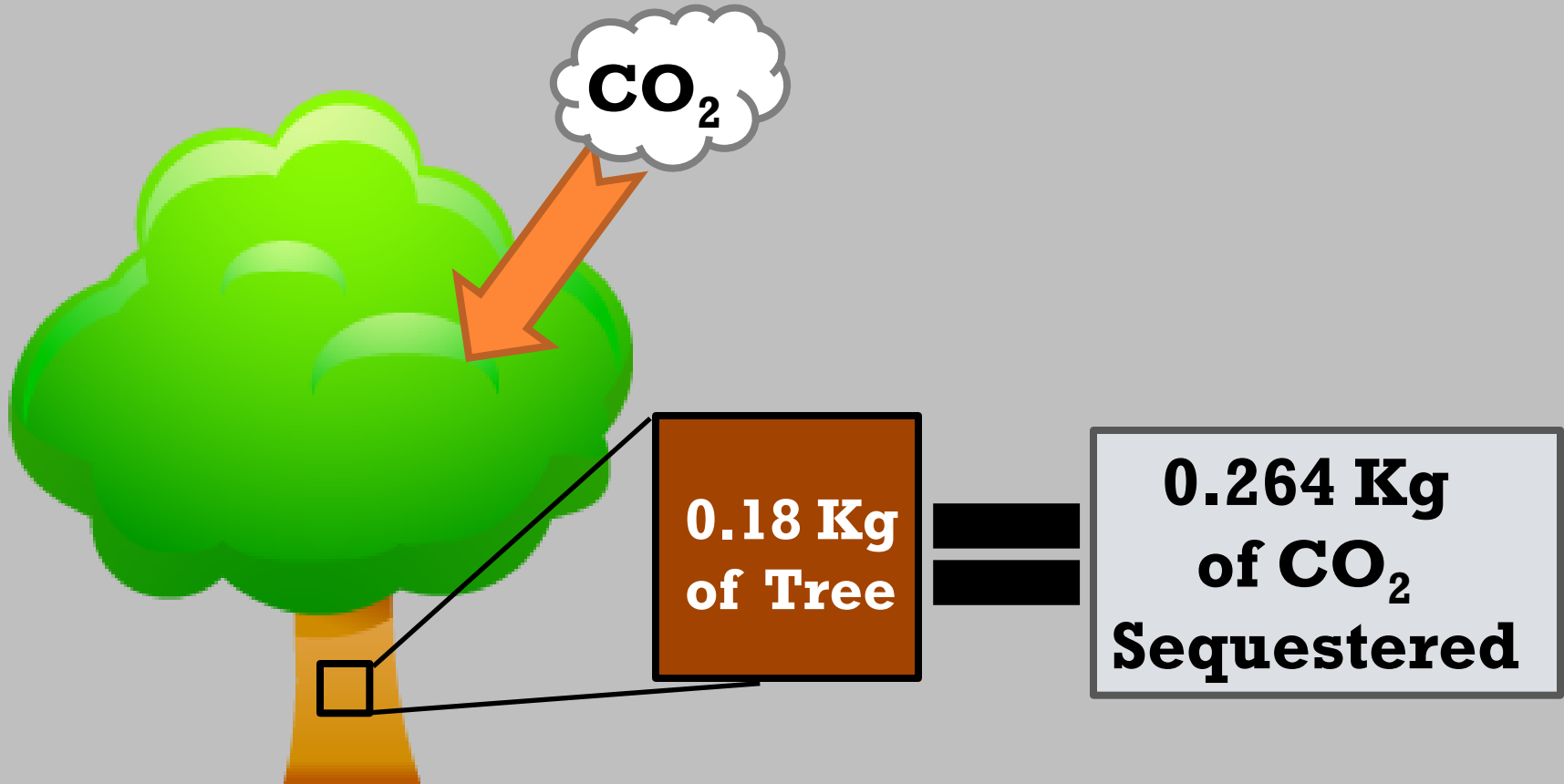
# Chemistry is Fun



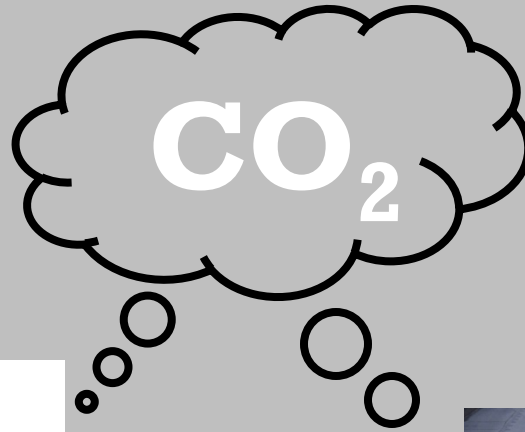
# Final Results



# Review



# Sources of CO<sub>2</sub> we measured

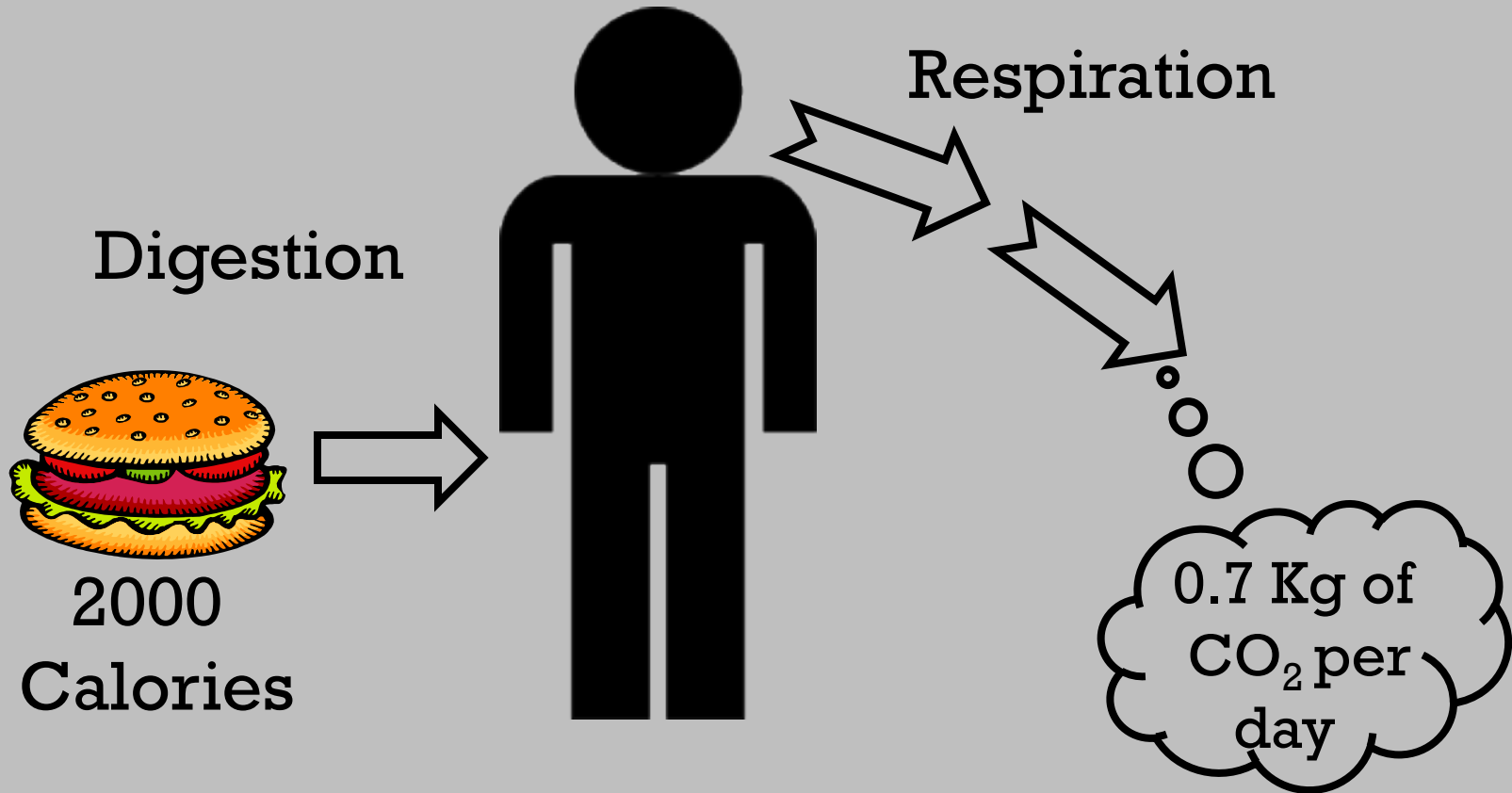


People



Cars

# People





# Cars

---



0.8920 grams  
of CO<sub>2</sub> per  
gallon of  
Gasoline

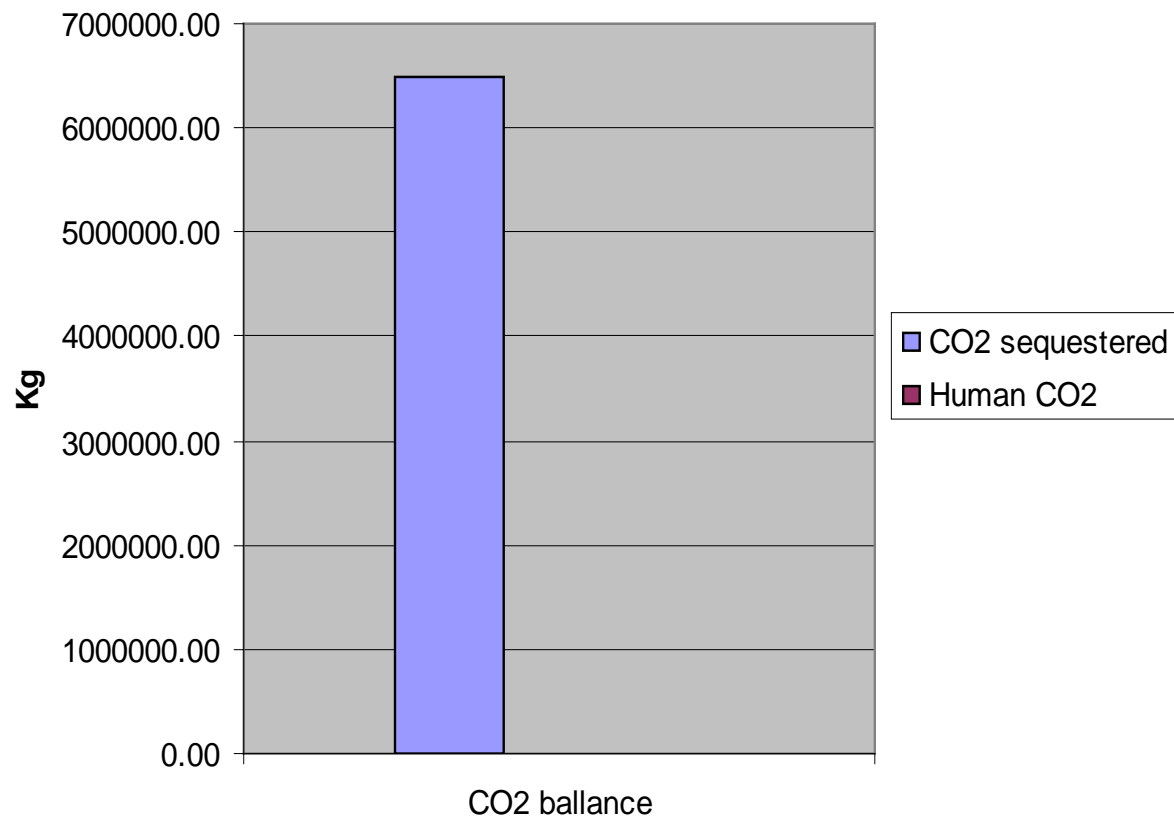
# Are we producing more than what the trees can sequester?

---



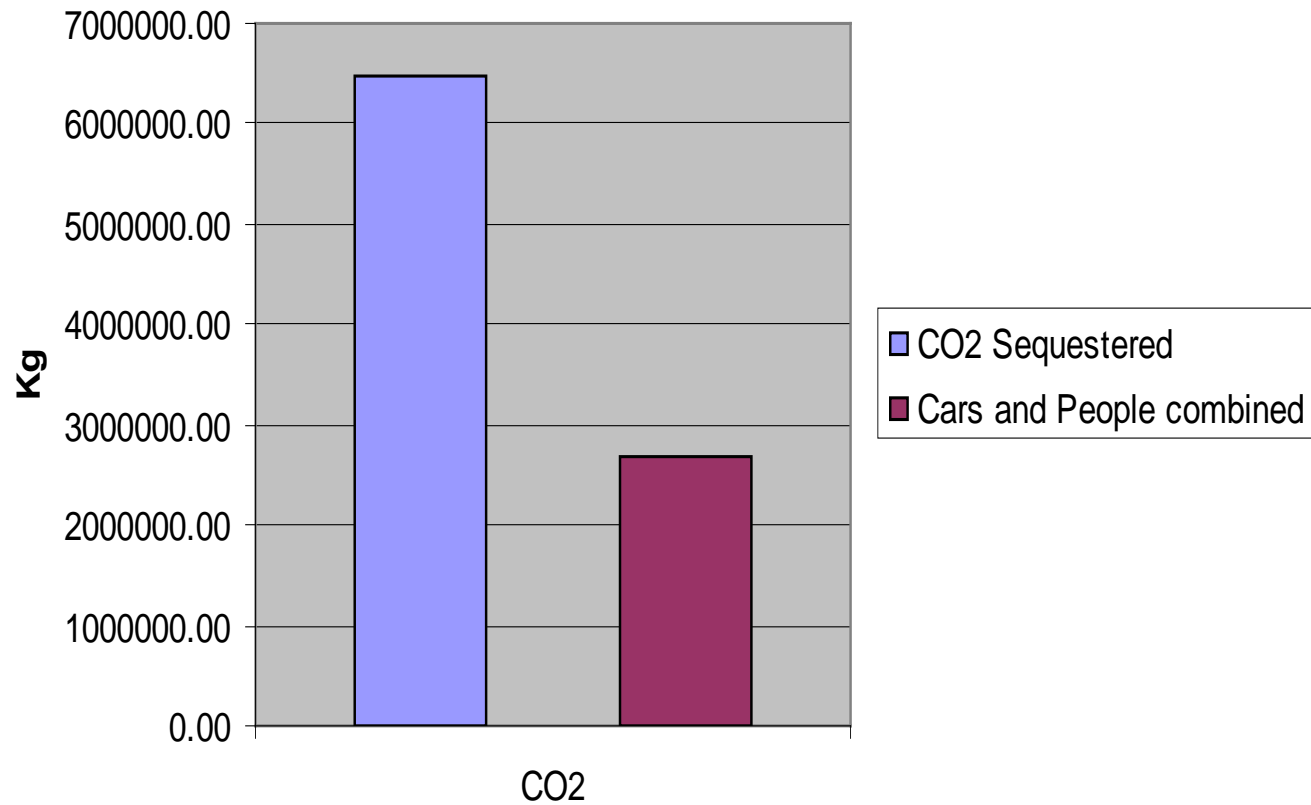
# Tilden Area

**CO2 Ballance from only People**

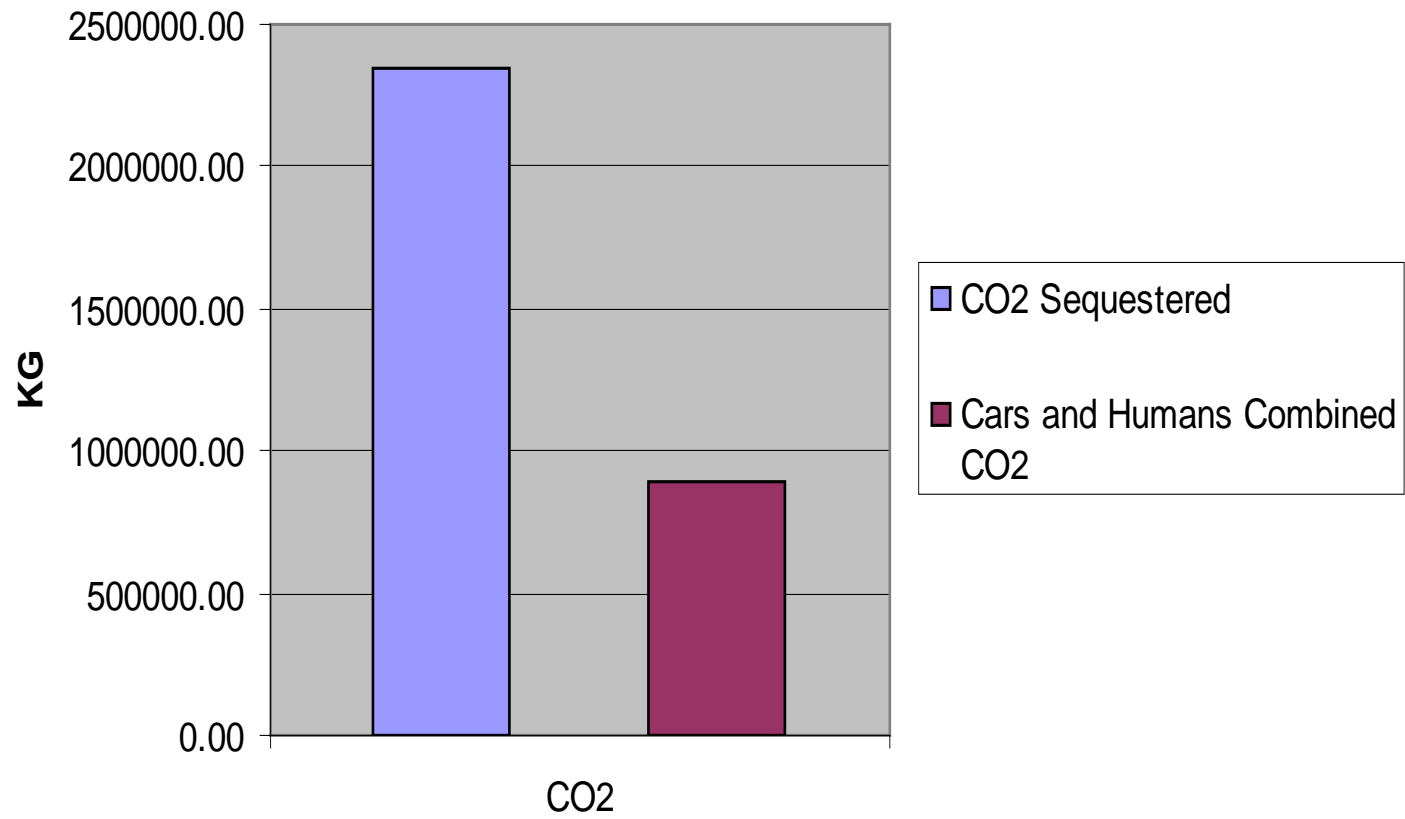




# Cars and People



# Church Ave area



# What do you think?

---

- ◉ Is our data accurate?
- ◉ Is there anything else we should consider?
- ◉ What can we conclude with this data?
- ◉ Do changes need to be made?