

Name (optional)

**Finish the sentences below
as honestly as possible.**

The Class

I took this class expecting...

The Teachers

In this class I got...

I expected Kim and Adam
to be...

Now I need ...

I have gotten ...

from this class.

from this class.

I am taking this class because...

The Kim and Adam should...

The Student

Reflection Day
Class Size: unlimited
Time: 45 minutes

Objectives: Students will formatively and summatively reflect on the lessons for their projects thus far. (Reflection sheet attached) These individual reflections, small group and whole class evaluations are to clarify the goals of the GK12 project and to receive feedback from the students about their project ideas.

Materials:
Earlier Survey Data Sheets
Evaluation Sheets
Markers
Poster Paper

SWBAT:

1. Make stronger connections between their in class lessons in Urban Ecology and Urban Geography with the goals of the GK12 project.
2. Better articulate their interests and disinterests in topics cover to date.
3. Begin to form small groups in class to work on bigger questions on topics already covered for their projects.

Activity 1: Individual Anonymous Evaluation

Students will be given ten minutes to answer a formative and summative evaluation of their classes thus far. Evaluations will be collected and major points will be discussed as a class.

Activity 2: Survey Data Discussion

Students will be provided data from the surveys that they had taken a few weeks earlier either via powerpoint or hard copy. The results will be briefly discussed as a class. Students should be made aware of the social psych opportunities that they may engage in their projects as an alternative to physical science data collection.

Activity 3: Correlating Evaluations with Projects

Students will be directed to talk informally with others in the class about what interests them in the topics so far covered. /direct students to make two lists on their poster paper: What we have learned so far and what we want to learn for our projects.

What bigger questions listed and posted in the classroom or hallway may be a base for their projects in the spring.