

[Bernard M. Baruch College](#) | [BMCC](#) | [Bronx Community College](#) | [Brooklyn College](#) | [The City College](#) |

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| [Fiorello H. La Guardia Community College](#) | [Herbert H. Lehman College](#) |

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## CHILDREN FIRST

### *Courses on Children and Youth in the CUNY Curriculum \**

Listing of courses at CUNY institutions as of Spring 2009

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COLLEGE	DEPARTMENT	COURSE #	TITLE
BARUCH	BLACK STUDIES	BLS 3010	The Black Child and Adolescent in the United States
BARUCH	BLACK STUDIES	BLS 3011	Variations in The Black American Family
BARUCH	EDUCATION	EDU 1006	Educating Young Children at Home From Birth to School Age
BARUCH	EDUCATION	EDU 1009	Parent Education, The Elementary Years
BARUCH	EDUCATION	EDU 1101	Psychology of Childhood and Adolescence In an Urban Context
BARUCH	EDUCATION	EDU 3002	Problems of Contemporary Education In Perspective
BARUCH	ENGLISH	ENG 3040	Children's Literature
BARUCH	ENGLISH	ENG 3045	Literature – Young Adults
BARUCH	HISPANIC STUDIES	HSP 3000- 3001	The Puerto Rican Child in his Urban Setting

<b>BARUCH</b>	HISPANIC STUDIES	<b>HSP 3011</b>	The Contemporary Puerto Rican Family
<b>BARUCH</b>	POLITICAL SCIENCE	<b>POL 3005</b>	Social Welfare Policy
<b>BARUCH</b>	PSYCHOLOGY	<b>PSY 3059</b>	Developmental Psychology: Personality In Childhood & Adolescence
<b>BARUCH</b>	PSYCHOLOGY	<b>PSY 3061</b>	Psychology of Life Experience
<b>BARUCH</b>	PSYCHOLOGY	<b>PSY 4031</b>	Psychology of the Family
<b>BARUCH</b>	PSYCHOLOGY	<b>PSY 4039</b>	Psychopathology of the Family
<b>BARUCH</b>	PUBLIC AFFAIRS	<b>PAF 9301</b>	Urban School Community Leadership
<b>BARUCH</b>	PUBLIC AFFAIRS	<b>PAF 9310</b>	Administration of the Urban School
<b>BARUCH</b>	PUBLIC AFFAIRS	<b>PAF 9314</b>	Curriculum Development and the Improvement of Instruction
<b>BARUCH</b>	SOCIOLOGY	<b>SOC 3131</b>	Sociology of the Family
<b>BMCC</b>	CENTER FOR ETHNIC STUDIES	<b>AFL 151</b>	Health Problems in Urban Communities
<b>BMCC</b>	CENTER FOR ETHNIC STUDIES	<b>AFN 256</b>	The Contemporary Black Family
<b>BMCC</b>	CENTER FOR ETHNIC STUDIES	<b>LAT 234</b>	The Puerto Rican Family
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 102</b>	Early Childhood Education
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 201</b>	The Exceptional Child
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 202</b>	Curriculum and Program Planning for Young Children I
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 204</b>	Infant Care Curriculum and Program Planning I
<b>BMCC</b>	CHILD CARE/	<b>ECE 301</b>	Early Childhood Education II
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 302</b>	Curriculum and Program Planning for Young Children II
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 303</b>	Infant Care Curriculum and Program Planning II
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 304</b>	Toddler Care Curriculum and Program Planning II
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 201</b>	Observing Children and Their Development
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 203</b>	Art in Education

<b>BMCC</b>	ENGLISH	<b>ENG 334</b>	Children's Literature
<b>BMCC</b>	HEALTH EDUCATION	<b>HED 202</b>	Drug Use in American Society
<b>BMCC</b>	HEALTH EDUCATION	<b>HED 220</b>	Human Sexuality
<b>BMCC</b>	HUMAN SERVICES	<b>HUM 213</b>	Child Welfare
<b>BMCC</b>	HUMAN SERVICES	<b>HUM 411</b>	Social Welfare Programs and Policies
<b>BMCC</b>	MATHEMATICS	<b>MAT 214</b>	Mathematics for Elementary Education I
<b>BMCC</b>	MATHEMATICS	<b>MAT 216</b>	Mathematics for Elementary Education II
<b>BMCC</b>	OFFICE	<b>OFF 370</b>	Educational Problems for the School Secretary I
<b>BMCC</b>	OFFICE	<b>OFF 470</b>	Educational Problems for the School Secretary II
<b>BMCC</b>	PSYCHOLOGY	<b>PSY 240</b>	Developmental Psychology
<b>BMCC</b>	PSYCHOLOGY	<b>PSY 250</b>	Child Psychology
<b>BMCC</b>	SOCIOLOGY	<b>SOC 250</b>	The Family
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 10</b>	Child Study
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 12</b>	Contemporary Urban Education
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 15</b>	Reading for Early Childhood and Elementary School Years
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 16</b>	Teaching Reading N – 3, Literacy in Early Childhood Education, Birth to Grade 2
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 26</b>	Human Relations in Urban Schools
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 31</b>	Introduction to Learning Problems
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 50</b>	Creativity and the Arts for the Early Childhood & Childhood Years
<b>BRONX COMMUNITY</b>	HUMAN SERVICES	<b>HSC 10</b>	Human Services and Social Welfare
<b>BRONX COMMUNITY</b>	HUMAN SERVICES	<b>HSC 11</b>	Introduction to Case Management
<b>BRONX COMMUNITY</b>	LAW	<b>LAW 62</b>	Family Law
<b>BRONX COMMUNITY</b>	NURSING	<b>NUR 45</b>	Maternal, Newborn and Women's Health

<b>BRONX COMMUNITY</b>	NURSING	<b>NUR 47</b>	Pediatric Nursing
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 92</b>	Drugs and Society
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 93</b>	Human Sexuality
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 94</b>	Human Nutrition
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 40</b>	Life Span Development
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 41</b>	Psychology of Infancy and Childhood
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 42</b>	Psychology of Adolescence and Adulthood
<b>BRONX COMMUNITY</b>	SOCIOLOGY	<b>SOC 33</b>	Marriage and the Family
<b>BROOKLYN COLLEGE</b>	AFRICANA STUDIES	<b>AFRIC 44</b>	The Black Family
<b>BROOKLYN COLLEGE</b>	AFRICANA STUDIES	<b>AFRIC 54</b>	Black Child and Urban Education
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 20</b>	Perspectives on Childhood
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 21</b>	Applied Research in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 25</b>	Special Topics: Issues in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 30</b>	The Human Rights of Children: A Transnational Development
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 31</b>	Children in Crisis
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 33</b>	Children and the Law
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 34</b>	Child Abuse and Neglect
<b>BROOKLYN</b>	CHILDREN'S STUDIES	<b>CHDST 35</b>	Children and Disabilities

COLLEGE			
BROOKLYN COLLEGE	CHILDREN'S STUDIES	CHDST 40	Children of New York
BROOKLYN COLLEGE	CHILDREN'S STUDIES	CHDST 40.1	The History of Children, Public Policy and the Law in the United States
BROOKLYN COLLEGE	CHILDREN'S STUDIES	CHDST 88	Independent Study in Children's Studies
BROOKLYN COLLEGE	CHILDREN'S STUDIES	CHDST 95	Internship in Applied Children's Studies
BROOKLYN COLLEGE	EDUCATION	EDUC 34	Urban Child and Adolescents
BROOKLYN COLLEGE	EDUCATION	EDUC 36	Education and Society
BROOKLYN COLLEGE	EDUCATION	EDUC 37	Education and Literacy
BROOKLYN COLLEGE	EDUCATION	EDUC 37.11	Development of Language and Literacy
BROOKLYN COLLEGE	EDUCATION	EDUC 38	Education & Science: Math
BROOKLYN COLLEGE	EDUCATION	EDUC 39	Early Education & Care of Infants, Toddlers: General and Special Needs
BROOKLYN COLLEGE	EDUCATION	EDUC 40	Integrated Methodologies for Literacy Instruction
BROOKLYN COLLEGE	EDUCATION	EDUC 40.1	Literacy Teaching and Learning in Early Childhood: General and Special Education
BROOKLYN COLLEGE	EDUCATION	EDUC 40.2	Integrated Methodologies for Bilingual Literacy Instruction
BROOKLYN COLLEGE	EDUCATION	EDUC 43.1	Art in Early Childhood Curriculum
BROOKLYN COLLEGE	EDUCATION	EDUC 44	Teaching Math: Childhood Education
BROOKLYN COLLEGE	EDUCATION	EDUC 44.1	Teaching Math in the Early Years: General and Special Education
BROOKLYN COLLEGE	EDUCATION	EDUC 45	Teaching Science: Childhood Education

<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 45.1</b>	Science Inquiry for Young Children: General and Special Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 51.11</b>	Foundations and Pedagogy in Early Childhood: General and Special Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 51.12</b>	Environment and Curriculum Adaptations for Young Learners w/ Special Needs
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 63.3</b>	Methodologies & Teaching Practices in Middle School
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 64.1</b>	Language and Literacy Development in Adolescents
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 65</b>	Methodology: Teaching Music
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 69</b>	International and Multicultural Teaching and Learning
<b>BROOKLYN COLLEGE</b>	ENGLISH	<b>ENG 65</b>	Literature for Young People
<b>BROOKLYN COLLEGE</b>	HEALTH AND NUTRITION	<b>H&amp;NTR 31</b>	Child Development
<b>BROOKLYN COLLEGE</b>	HEALTH AND NUTRITION	<b>H&amp;NTR 53.1</b>	Community Nutrition Education
<b>BROOKLYN COLLEGE</b>	HEALTH AND NUTRITION	<b>H&amp;NTR 50</b>	Techniques in Community Health Education
<b>BROOKLYN COLLEGE</b>	PUERTO RICAN AND LATINO STUDIES	<b>PR&amp;LS 40</b>	Puerto Rican, Latino and Caribbean Child
<b>BROOKLYN COLLEGE</b>	PUERTO RICAN AND LATINO STUDIES	<b>PR&amp;LS 43</b>	English and Spanish Speaking Child
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 20</b>	Introduction to Child Psychology
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 22</b>	Cognitive Development
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 24</b>	Psychology of the Family
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 24.5</b>	Psychological Disorders in Children
<b>BROOKLYN</b>	PSYCHOLOGY	<b>PSY 23</b>	Child Socialization and Personal

<b>COLLEGE</b>			Development
<b>BROOKLYN COLLEGE</b>	SOCIOLOGY	<b>SOC 40.1</b>	The Family
<b>BROOKLYN COLLEGE</b>	SOCIOLOGY	<b>SOC 40.2</b>	Sociology of Children
<b>BROOKLYN COLLEGE</b>	SPEECH	<b>SPE 14.4</b>	Children's Literature
<b>BROOKLYN COLLEGE</b>	SPEECH	<b>SPE 31</b>	Speech and Language Development
<b>CITY COLLEGE</b>	ART	<b>ART 15500</b>	Art in Education
<b>CITY COLLEGE</b>	ART	<b>ART 25500</b>	Art in Secondary Education
<b>CITY COLLEGE</b>	BLACK STUDIES	<b>BLST 13400</b>	The Harlem Community
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 20000</b>	Inquiry in Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 20600</b>	Observation of Children and Development
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 22300</b>	Classroom Based Inquiry in Black Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32200</b>	How Children Learn Math
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32310</b>	Emergent Literature - Diverse Learners
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 41500</b>	Seminar Childhood Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 41600</b>	Seminar Bilingual Childhood Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 42000</b>	Science in Elementary Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 42100</b>	Integrated Curriculum: Social Studies
<b>CITY COLLEGE</b>	EDUCATION	<b>EDUC 20500</b>	Adolescent Learning and Development
<b>CITY COLLEGE</b>	ENGLISH	<b>ENGL 32600</b>	Books for Young Readers
<b>CITY COLLEGE</b>	LATIN AMERICAN & LATINO	<b>LALS</b>	Urban Hispanic Child

	STUDIES	<b>13100</b>	
<b>CITY COLLEGE</b>	MUSIC	<b>MUS 15200</b>	Music in Elementary School
<b>CITY COLLEGE</b>	PSYCHOLOGY	<b>PSY 24600</b>	Introduction to Human Development: Infancy and Childhood
<b>CITY COLLEGE</b>	PSYCHOLOGY	<b>PSY 25600</b>	Introduction to Human Development: Adolescence and Youth
<b>CITY COLLEGE</b>	SOCIOLOGY	<b>SOC 26600</b>	Family Relationships
<b>CITY COLLEGE</b>	SOCIOLOGY	<b>SOC 31731</b>	The Urban Latino Child
<b>GRADUATE CENTER</b>	EDUCATIONAL PSYCHOLOGY	<b>EPSY 71300</b>	Social and Motivational Developments in Education
<b>GRADUATE CENTER</b>	EDUCATIONAL PSYCHOLOGY	<b>EPSY 71700</b>	Language and Communication and Development
<b>GRADUATE CENTER</b>	EDUCATIONAL PSYCHOLOGY	<b>EPSY 82100</b>	Theory and Methods in Counseling School Youth
<b>GRADUATE CENTER</b>	EDUCATIONAL PSYCHOLOGY	<b>EPSY 82200</b>	Biological Basis of Behavior
<b>GRADUATE CENTER</b>	EDUCATIONAL PSYCHOLOGY	<b>EPSY 86200</b>	Theory/Research in Early Literacy: Pre School and Early Elem. Years
<b>GRADUATE CENTER</b>	LINGUISTICS	<b>LING 79200</b>	1 <sup>ST</sup> /2 <sup>ND</sup> Language, Speech Perception Development
<b>GRADUATE CENTER</b>	LIBERAL STUDIES	<b>MALS 78200</b>	Politics of Contemporary Urban Education
<b>GRADUATE CENTER</b>	PHYSICAL THERAPY	<b>PHT 88200</b>	Pediatric Development/Assessment
<b>GRADUATE CENTER</b>	PSYCHOLOGY (PHD)	<b>PSYC 80103</b>	Child Psychopathology
<b>GRADUATE CENTER</b>	PSYCHOLOGY (PHD)	<b>PSYC 73700</b>	Cognitive Development
<b>GRADUATE CENTER</b>	PSYCHOLOGY (PHD)	<b>PSYC 72004</b>	Behavioral Analysis: Child Development
<b>GRADUATE CENTER</b>	SOCIOLOGY	<b>SOC 85404</b>	Family, Parenthood & Adoption
<b>GRADUATE CENTER</b>	URBAN EDUCATION	<b>UED 75200</b>	Curriculum Assessments: K - 16



<b>GRADUATE CENTER</b>	URBAN EDUCATION	<b>UED 75200</b>	Educating Educators
<b>HOSTOS COMMUNITY</b>	PUBLIC ADMINISTRATION	<b>ADM 2526</b>	Family Law
<b>HOSTOS COMMUNITY</b>	PUBLIC ADMINISTRATION	<b>ADM 2532</b>	Social Service Administration
<b>HOSTOS COMMUNITY</b>	AFRICANA STUDIES	<b>BLS 120</b>	Social Problems of the Minority Community
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 101</b>	Foundations of Education
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 104</b>	Language Arts for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 105</b>	Social Studies for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 107</b>	Creative Activities for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 109</b>	Music and Movement for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 111</b>	Science and Mathematics for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 116</b>	Development of the Young Child
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 117</b>	Adolescent Development
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 130</b>	Teaching in the Multicultural/Multilingual Classroom
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 131</b>	Language Arts in a Bilingual Classroom
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 150</b>	Introduction to Special Education
<b>HOSTOS COMMUNITY</b>	URBAN HEALTH	<b>HLT 111</b>	Health and the Young Child
<b>HOSTOS COMMUNITY</b>	NURSING	<b>NUR 227</b>	Nursing Care of the Childbearing Family I
<b>HOSTOS</b>	NURSING	<b>NUR 228</b>	Nursing Care of the Childbearing Family II

<b>COMMUNITY</b>			
<b>HOSTOS COMMUNITY</b>	PSYCHOLOGY	<b>PSY 1036</b>	Developmental Psychology I (Childhood)
<b>HOSTOS COMMUNITY</b>	PSYCHOLOGY	<b>PSY 1037</b>	Life-Span Development of Behavior
<b>HUNTER COLLEGE</b>	HEALTH SCIENCES	<b>NFS 342</b>	Nutrition and Human Development
<b>HUNTER COLLEGE</b>	POLITICAL SCIENCE	<b>POLSC 31775</b>	Politics of Education
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 150</b>	Human Development
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 210</b>	Child Psychology
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 350</b>	Learning Theory
<b>HUNTER COLLEGE</b>	AFRICANA/P.R./LATINOSTUDIES	<b>AFPRL 255</b>	Puerto Rican/Latino Children in North American Schools
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 40080</b>	Art of Effective Teaching
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 40180</b>	Developmental Reading
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 40680</b>	Math Teaching/Learning
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 40780</b>	Arts: Interdisciplinary Learning
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 41280</b>	Teaching Social Studies
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 41480</b>	Teaching Science
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTB 20280</b>	Child Growth and Development
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTB 40380</b>	Social Foundations of Urban Education
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTB 41380</b>	Psychology of Teaching & Learning
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>SEDF 204</b>	Adolescent Development
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDC 210</b>	Building the Foundations of Literacy In Grades 7-12

<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDC 203</b>	Young Adult Literature
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 201</b>	Sociology of the Family
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 237</b>	Social Welfare Policy
<b>HUNTER COLLEGE</b>	WOMEN'S STUDIES	<b>WOMST 30077</b>	Sex Education
<b>HUNTER COLLEGE</b>	WOMEN'S STUDIES	<b>WOMST 200.05</b>	Child Welfare
<b>HUNTER COLLEGE</b>	HEALTH SCIENCE	<b>COMHE 400.84</b>	Adolescence and Health
<b>HUNTER COLLEGE</b>	NURSING	<b>NURS 384</b>	Nursing Culturally Diverse Families
<b>JOHN JAY CRIMINAL</b>	AFRICAN-AMERICAN STUD AAS 121	<b>AAS 121</b>	African-American Community Issues
<b>JOHN JAY CRIMINAL</b>	ANTHROPOLOGY	<b>ANT 101</b>	Introduction to Anthropology
<b>JOHN JAY CRIMINAL</b>	ANTHROPOLOGY	<b>ANT 310</b>	Culture and Personality
<b>JOHN JAY CRIMINAL</b>	COUNSELING	<b>CSL 350</b>	Advanced Topics in Chemical Dependency Counseling
<b>JOHN JAY CRIMINAL</b>	CORRECTION ADMIN.	<b>COR 202</b>	The Administration of Correctional Programs for Juveniles
<b>JOHN JAY CRIMINAL</b>	CORRECTION ADMIN.	<b>COR 250</b>	Rehabilitation of the Offender
<b>JOHN JAY CRIMINAL</b>	LAW	<b>LAW 370</b>	Psychology and the Law
<b>JOHN JAY CRIMINAL</b>	POLICE SCIENCE	<b>PSC 250</b>	Criminal Justice in Eastern Europe
<b>JOHN JAY CRIMINAL</b>	HEALTH COURSES	<b>PED 145</b>	Self Defense
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 130</b>	Psychology of Parenting
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 202</b>	The Family Change: Challenges and Crisis Intervention
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 231</b>	Child Psychology

<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 232</b>	Psychology of Adolescences and the Adolescent Offender
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 275</b>	Family Conflict and the Family Court
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 310</b>	Culture and Personality
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 370</b>	Psychology and the Law
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 372</b>	Psychology of Criminal Behavior
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 161</b>	Alcoholism and the Dysfunctional Family
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 309</b>	Juvenile Delinquency
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 310</b>	Culture and Personality
<b>KINGSBOROUGH CC</b>	EARLY CHILDHOOD EDUCATION	<b>EDC 00200</b>	Foundations of Education
<b>KINGSBOROUGH CC</b>	EARLY CHILDHOOD EDUCATION	<b>EDC 02200</b>	Art Workshop in Education
<b>KINGSBOROUGH CC</b>	EARLY CHILDHOOD EDUCATION	<b>EDC 02300</b>	Music & Movement Workshop in Education
<b>KINGSBOROUGH CC</b>	EARLY CHILDHOOD EDUCATION	<b>EDC 02500</b>	The Emotionally Disturbed and Neurologically Impaired Child
<b>KINGSBOROUGH CC</b>	EARLY CHILDHOOD EDUCATION	<b>EDC 02600</b>	Teaching the Emotionally Disturbed and Neurologically Impaired Child
<b>KINGSBOROUGH CC</b>	STUDIES PROGRAM	<b>EDC 02800</b>	Techniques in Math, Science and Social Studies
<b>KINGSBOROUGH CC</b>	EDUCATION	<b>EDC 03000</b>	Seminar and Practicum in Early Childhood Education Curriculum
<b>KINGSBOROUGH CC</b>	EDUCATION	<b>EDC 03100</b>	Social Science in Childhood Education
<b>KINGSBOROUGH CC</b>	EDUCATION	<b>EDC 04100</b>	Teaching the Gifted Individual
<b>KINGSBOROUGH</b>	EDUCATION	<b>EDC 09000</b>	Practicum in Teacher Dev 1

<b>CC</b>			
<b>KINGSBOROUGH CC</b>	EDUCATION	<b>EDC 09105</b>	Supervised Instructional Experience in Education I
<b>KINGSBOROUGH CC</b>	EDUCATION	<b>EDC 09307</b>	Supervised Instructional Experience in Education II
<b>KINGSBOROUGH CC</b>	HUMANITIES	<b>Hum 00200</b>	Early Literacy and Children's Literature
<b>KINGSBOROUGH CC</b>	HUMANITIES	<b>HUM 08181</b>	Development of Early Literacy
<b>KINGSBOROUGH CC</b>	PSYCHOLOGY	<b>PSY 02400</b>	Psychological Disorders in Young Children
<b>KINGSBOROUGH CC</b>	PSYCHOLOGY	<b>PSY 03200</b>	Human Growth and Development
<b>KINGSBOROUGH CC</b>	SOCIOLOGY	<b>SOC 03500</b>	Sociology of the Family
<b>KINGSBOROUGH CC</b>	SPEECH	<b>SPE 01600</b>	Speech Problems of Children
<b>LA GUARDIA CC</b>	ENGLISH	<b>ELE 203</b>	Language and Literacy in Childhood Education
<b>LA GUARDIA CC</b>	ENGLISH	<b>ELE 204</b>	Language and Literacy in Secondary Education
<b>LA GUARDIA CC</b>	ENGLISH	<b>ELN 120</b>	Foundations of American Education
<b>LA GUARDIA CC</b>	ENGLISH	<b>ENG 280</b>	Children's Literature
<b>LA GUARDIA CC</b>	HUMANITIES	<b>HUM 104</b>	Music For Children
<b>LA GUARDIA CC</b>	MATHEMATICS	<b>MAT 103</b>	Math for Children
<b>LA GUARDIA CC</b>	MATHEMATICS	<b>MAT 104</b>	Math Elementary Education
<b>LA GUARDIA CC</b>	NURSING	<b>SCL 115</b>	Maternal/Child Health
<b>LA GUARDIA CC</b>	NURSING	<b>SCL 116</b>	Pediatric Nursing
<b>LA GUARDIA CC</b>	NURSING	<b>SCO 200</b>	Physical Aspects of Human Growth and Development
<b>LA GUARDIA CC</b>	NURSING	<b>SCR 270</b>	Parent-Child Health Nursing
<b>LA GUARDIA CC</b>	SOCIAL SCIENCE/ PSYCHOLOGY	<b>SSY 105</b>	Learning and Education
<b>LA GUARDIA CC</b>	PSYCHOLOGY	<b>SSY 240</b>	Developmental Psychology 1
<b>LA GUARDIA CC</b>	PSYCHOLOGY	<b>SSY 241</b>	Developmental Psychology 2
<b>LA GUARDIA CC</b>	SOCIOLOGY	<b>SSS 280</b>	Sociology of the Family
<b>LEHMAN COLLEGE</b>	AFRICAN AND AFRICAN	<b>BLS 228</b>	The African American Family

	AMERICAN STUDIES		
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	DEC 431	Literacy and Social Studies in Childhood Settings – Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	DEC 432	Mathematics and Art in Childhood Settings – Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	DEC 433	Science and Music in Childhood Settings – Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	ECE 301	The Child in Context: Child Study and Development – Birth to Grade 6
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	ECE 302	Children, Families, Communities and Schools in Socio-cultural Contexts – Birth to Grade 6
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	ECE 311	The Teaching Profession – Birth to Grade 6
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	ECE 432	Math and Early Childhood – Birth to Grade 2
LEHMAN COLLEGE	EARLY CHILDHOOD EDUCATION	ECE 433	Science and Music – Birth to Grade 2
LEHMAN COLLEGE	ENGLISH	ENG 355	Critical Approaches to Children's Literature
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 301	Psychological Foundations of Middle and High School
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 302	Social Foundations of Education: A Multicultural Perspective
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 308	Current Issues and Problems in Education
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 409	Instructional Strategies for Middle and High School
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 419	Teaching Science for Middle and High School
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 422	Teaching English in Middle and High School
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 429	Teaching Language and Literature in Middle and High School
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 434	Teaching Social Studies in Middle and High School
LEHMAN COLLEGE	SECONDARY EDUCATION	ESC 437	Teaching Health Education in Middle and High School
LEHMAN COLLEGE	FAMILY AND CONSUMER STUDIES	FCS 307	Family Relationships
LEHMAN COLLEGE	NURSING	HIN 268	Human Growth and Development
LEHMAN COLLEGE	POLITICAL SCIENCE	POL 317	The Politics of American Public Education

<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 217</b>	Child Psychology
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 218</b>	Psychology of Adolescence
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 232</b>	Child Psychopathology
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 319</b>	Social and Emotional Development
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 328</b>	Family Psychology
<b>LEHMAN COLLEGE</b>	SOCIOLOGY	<b>SOC 227</b>	Sociology of Family
<b>LEHMAN COLLEGE</b>	SOCIOLOGY	<b>SOC 235</b>	Sociology of Education
<b>LEHMAN COLLEGE</b>	WOMEN'S STUDIES	<b>WST 228</b>	African American Family
<b>LEHMAN COLLEGE</b>	WOMEN'S STUDIES	<b>WST 237</b>	Sociology of the Family
<b>LEHMAN COLLEGE</b>	WOMEN'S STUDIES	<b>WST 317</b>	Family Relationships
<b>LEHMAN COLLEGE</b>	WOMEN'S STUDIES	<b>WST 348</b>	Family Psychology
<b>MEDGAR EVERS</b>	COUNSELING (SPEC. PRGRM. A)	<b>AGRO 104</b>	Politics Youth and Community – Counseling
<b>MEDGAR EVERS</b>	COUNSELING (SPEC. PRGRM. A)	<b>AGRO 106</b>	Parenting Family Relations
<b>MEDGAR EVERS</b>	BIOLOGY	<b>BIO 302</b>	Genetics
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 100</b>	Parent Teacher – Child Interaction
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 102</b>	Introduction to World of the Learner
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 110</b>	Health, Fitness & Safety Topics for Teachers
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 152</b>	Introduction to Special Education
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 231</b>	Child Development
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 252</b>	Early Intervention Needs of Infants and Toddlers
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 253</b>	Assessment Infant and Toddler
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 301</b>	Principles of Early Childhood Education
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 302</b>	Curriculum & Intervention in Early Childhood Education
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 307</b>	Foundations of Educational Psychology
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 310</b>	Students w/Behavior Disabilities
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 311</b>	Teaching Reading I
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 312</b>	Teaching Reading II
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 314</b>	Teaching Elementary Social Studies
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 315</b>	Teaching Elementary Mathematics
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 317</b>	Teaching Elementary Science
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 340</b>	Assessment in Education
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 350</b>	Computers in Education



<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 354</b>	Sociology of Urban Education
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 355</b>	Critical Issues in the History of Education
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 381</b>	Reading Methods for Exceptional Learners
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 509</b>	Assessment Infant and Toddler
<b>MEDGAR EVERS</b>	COLLEGE ENGLISH	<b>ENGL 209</b>	Child Literature
<b>MEDGAR EVERS</b>	PSYCHOLOGICAL NURSING	<b>NUR 028</b>	Pn Maternal Child Health
<b>MEDGAR EVERS</b>	PSYCHOLOGY	<b>PSYC 209</b>	Human Development Infancy and Childhood
<b>MEDGAR EVERS</b>	PSYCHOLOGY	<b>PSYC 310</b>	Human Development of Adolescents
<b>NYC TECHNICAL</b>	AFRO-AMERICAN STUDIES	<b>AFR 1501</b>	Community Problems
<b>NYC TECHNICAL</b>	AFRO-AMERICAN STUDIES	<b>AFR 1502</b>	Social Urban Poverty
<b>NYC TECHNICAL</b>	BIOLOGICAL STUDIES	<b>BIO 3524</b>	Nutrition
<b>NYC TECHNICAL</b>	EDUCATION	<b>EDU 2362</b>	Methods of Teaching
<b>NYC TECHNICAL</b>	EDUCATION	<b>EDU 2455</b>	Special Need Student
<b>NYC TECHNICAL</b>	EDUCATION	<b>EDU 3610</b>	Human Learning and Instruction
<b>NYC TECHNICAL</b>	EDUCATION	<b>EDU 3630</b>	Student Learning Outcomes
<b>NYC TECHNICAL</b>	HEALTH EDUCATION	<b>HEA 1102</b>	Community Health
<b>NYC TECHNICAL</b>	HEALTH EDUCATION	<b>HEA 2110</b>	Human Sexuality
<b>NYC TECHNICAL</b>	HEALTH EDUCATION	<b>HEA 3505</b>	Health Issues – Child and Adolescents
<b>NYC TECHNICAL</b>	HEALTH EDUCATION	<b>HEA 3508</b>	Vulnerable Population
<b>NYC TECHNICAL</b>	HUMAN SERVICES	<b>HUS 3605</b>	Child Welfare Family Services
<b>NYC TECHNICAL</b>	PSYCHOLOGY	<b>PSY 2301</b>	Child Psychology
<b>NYC TECHNICAL</b>	PSYCHOLOGY	<b>PSY 2302</b>	Psychology of Adolescence and Adulthood
<b>NYC TECHNICAL</b>	SOCIOLOGY	<b>SOC 1103</b>	The Family
<b>QUEENS COLLEGE</b>	DANCE	<b>DANCE 257</b>	Principles of Teaching Dance
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD. EDU	<b>EECE 201W</b>	Schools in Diverse Communities
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD. EDU	<b>EECE 220</b>	Modern Learning Technologies
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD. EDU	<b>EECE 310W</b>	Cultural Contexts 1 - Development
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 311</b>	Cultural Contexts 2 – Learning and Teaching
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 340</b>	Early Development - Language and Literature



<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 341</b>	Language and Literacy: Teaching Reading
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 350</b>	Teaching Elementary Math
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 351</b>	Teaching Elementary Science
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 352</b>	Elementary – Teaching Social Studies
<b>QUEENS COLLEGE</b>	ENGLISH	<b>ENGL 328</b>	Topics Child Literature
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 143</b>	Fundamental Motor Skills
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 147</b>	Family Relations
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 160</b>	Foundations of Physical Education
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 161</b>	Introduction to Teaching Physical Education
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 163</b>	General Nutrition
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 166</b>	First Aid and Safety
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 203</b>	Meal Planning and Management
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 214</b>	Teaching and Assessment of Individual and Dual Activities
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 230</b>	Exercise and Weight Control
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 249</b>	Child and Family Policies
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 252</b>	Current Problems in Families
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 266</b>	Physical Education – Pre K through Elementary
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 337</b>	Nutrition Education

<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 343</b>	Motor Learning and Performance
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 347</b>	Family and Cross-Cultural Perspectives
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 349</b>	Family Issues/Conflict Resolution
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 350</b>	Practical Family Finance
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 369</b>	Method: Teaching Secondary Physical Education
<b>QUEENS COLLEGE</b>	LINGUISTICS AND COMM. DISORDERS	<b>LCD 216</b>	Language Acquisition
<b>QUEENS COLLEGE</b>	LINGUISTICS AND COMM. DISORDERS	<b>LCD 316</b>	Language and Communications in the School-aged Child
<b>QUEENS COLLEGE</b>	LINGUISTICS AND COMM. DISORDERS	<b>LCD 323</b>	Disorders of Language
<b>QUEENS COLLEGE</b>	MUSIC EDUCATION	<b>LCD 261</b>	Music for Children(Elementary Education)
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 214</b>	Developmental Psychology ( Infancy & Childhood)
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 215</b>	Developmental Psychology (Adolescence)
<b>QUEENS COLLEGE</b>	EDUCATION	<b>SEY 221</b>	Development & Learning in Middle Childhood and Adolescence
<b>QUEENS COLLEGE</b>	EDUCATION	<b>SEY 340</b>	Language, Literacy and Culture in Education
<b>QUEENS COLLEGE</b>	EDUCATION	<b>SEY 350</b>	Cognition, Technology and Instruction for Diverse Learners
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 214</b>	The Family
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 215</b>	Sociology of Education
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 217</b>	Crime and Juvenile Delinquency
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 222</b>	Social Welfare as a Social Institution
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 245</b>	Sociology of Women
<b>QUEENSBOROUGH CC</b>	ART AND PHOTOGRAPHY	<b>AR 271</b>	Art for Teachers of Children
<b>QUEENSBOROUGH CC</b>	ART AND PHOTOGRAPHY	<b>AR 272</b>	Art for Teachers of Children
<b>QUEENSBOROUGH</b>	BIOLOGY	<b>BI 130</b>	Heredity and Humankind

<b>CC</b>			
<b>QUEENSBOROUGH CC</b>	BUSINESS	<b>BU 901</b>	Educational Problems of the School Secretary 1
<b>QUEENSBOROUGH CC</b>	BUSINESS	<b>BU 902</b>	Educational Problems of the School Secretary 2
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 100</b>	Introduction to Para Education
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 110</b>	Contemporary Education: Principles and Practices
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 115</b>	Special Education
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 135</b>	History and Curriculum of Early Childhood Education 1
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 138</b>	History and Curriculum of Early Childhood Education 2
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 140</b>	Infant and Toddler Environments
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 350</b>	Sociology of the Family
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 515</b>	Child Development
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 520</b>	Human Growth and Development
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 535</b>	Adolescent Development
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 560</b>	Psychological Disorders of Children
<b>NYC TECHNICAL</b>	PSYCHOLOGY	<b>PSY 2301</b>	Child Psychology
<b>NYC TECHNICAL</b>	PSYCHOLOGY	<b>PSY 2302</b>	Psychology of Adolescence and Adulthood
<b>NYC TECHNICAL</b>	SOCIOLOGY	<b>SOC 1103</b>	The Family
<b>STATEN ISLAND</b>	ANTHROPOLOGY	<b>ANT 331</b>	Women and Work
<b>STATEN ISLAND</b>	ANTHROPOLOGY	<b>ANT 370</b>	Urban Anthropology
<b>STATEN ISLAND</b>	BIOLOGY	<b>BIO 146</b>	Nutrition
<b>STATEN ISLAND</b>	DRAMATIC ARTS	<b>DRA 315</b>	Theatre and Education

<b>STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 215</b>	Psychological Foundations of Early Childhood Education
<b>STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 216</b>	Social Foundations of Early Childhood Education
<b>STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 217</b>	Affective Development of the Child
<b>STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 218</b>	Language Development Through an Integrated Curriculum
<b>STATEN ISLAND</b>	ELEMENTARY EDUCATION	<b>EDE 200</b>	Social Foundations of Education
<b>STATEN ISLAND</b>	ELEMENTARY EDUCATION	<b>EDE 260</b>	Psychological Foundations of Education
<b>STATEN ISLAND</b>	ELEMENTARY EDUCATION	<b>EDE 301</b>	Reading in Elementary Education
<b>STATEN ISLAND</b>	ELEMENTARY EDUCATION	<b>EDE 302</b>	Reading and Language Arts, Social Studies and Music in Elementary Education
<b>STATEN ISLAND</b>	ELEMENTARY EDUCATION	<b>EDE 303</b>	Art, Science and Math in Elementary Education
<b>STATEN ISLAND</b>	SECONDARY EDUCATION	<b>EDS 201</b>	Social Foundations of Secondary Education
<b>STATEN ISLAND</b>	SECONDARY EDUCATION	<b>EDS 202</b>	Psychological Foundations of Secondary Education
<b>STATEN ISLAND</b>	ENGLISH	<b>ENL 323</b>	Coming of Age Narratives
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 203</b>	Child Psychology
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 242</b>	Developmental Psychology
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 335</b>	Experimental Psychology: Child Development
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 340</b>	Mentoring & Adolescent Development
<b>STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 107</b>	Introduction to Developmental Disabilities
<b>STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 200</b>	Intro to Social Work
<b>STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 274</b>	Social Welfare
<b>STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 220</b>	Marriage and the Family
<b>STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 226</b>	Socialization of the Child
<b>STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 240</b>	Minority Groups
<b>STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 245</b>	Social Issues
<b>STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 270</b>	The Community
<b>STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 275</b>	Sociology of Education
<b>STATEN ISLAND</b>	WOMEN'S STUDIES	<b>WMS 330</b>	Women and Work
<b>STATEN ISLAND</b>	WOMEN'S STUDIES	<b>WMS 340</b>	Mentoring & Adolescent Development
<b>YORK COLLEGE</b>	ACADEMIC COMPUTING	<b>AC 230</b>	Teaching with Multimedia Technology

<b>YORK COLLEGE</b>	AFRICAN-AMERICAN STUDIES	<b>AAS 242</b>	The Black Family
<b>YORK COLLEGE</b>	BIOLOGY	<b>BIO 120</b>	Principles of Inheritance and Human Reproduction
<b>YORK COLLEGE</b>	BIOLOGY	<b>BIO 382</b>	Human Nutrition
<b>YORK COLLEGE</b>	CULTURAL DIVERSITY	<b>CLDV 201</b>	Cultures and Societies of the World: Africa, Latin America, and Caribbean
<b>YORK COLLEGE</b>	CULTURAL DIVERSITY	<b>CLDV 203</b>	Cultures and Societies of the World: Asia, and the Middle East
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 269</b>	Theories of Bilingualism and Bilingual Education in the Urban School
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 271</b>	Adolescent Development
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 280</b>	Child and Adolescent Development For Teachers
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 283</b>	Effective Teaching and Learning
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 312</b>	Literacy Instruction and Children's Literature in the Early and Primary Years
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 314</b>	Content Area Literacy Instruction and Children's Literature for Beginning and Independent Readers (Grades 2-6)
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 317</b>	Curriculum and Methods in Elementary Education: Science
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 318</b>	Curriculum and Methods in Health and Physical Education for the Elementary School
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 320</b>	Literature and Storytelling
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 323</b>	Curriculum and Methods In Elementary Education: Mathematics
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 329</b>	Curriculum and Methods in Teaching Health Education at the Elementary Level
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 330</b>	Curriculum and Methods In Teaching Health Education at the Secondary Level
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 341</b>	Curriculum and Methods in Teaching Physical Education K -12
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 351</b>	Teaching Reading and Spanish Language Arts In Bilingual Contexts
<b>YORK COLLEGE</b>	HEALTH EDUCATION	<b>HE 316</b>	Family Health
<b>YORK COLLEGE</b>	HEALTH SCIENCE	<b>HSPA 452</b>	Clinical-Pediatrics
<b>YORK COLLEGE</b>	PHYSICAL EDUCATION	<b>PE 311</b>	Games and Sports for Children
<b>YORK COLLEGE</b>	PSYCHOLOGY	<b>PSY 215</b>	Human Development: Infancy/Childhood
<b>YORK COLLEGE</b>	PSYCHOLOGY	<b>PSY 216</b>	Human Development II: Adolescence/Maturity

<b>YORK COLLEGE</b>	PSYCHOLOGY	<b>PSY 217</b>	Psychology for Parents
<b>YORK COLLEGE</b>	SOCIOLOGY	<b>SOC 247</b>	Family and Kinship

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