

[Bernard M. Baruch College](#) | [BMCC](#) | [Bronx Community College](#) | [Brooklyn College](#) | [The City College](#) |

| [Hostos Community College](#) | [Hunter College](#) | [John Jay College of Criminal Justice](#) | [Kingsborough Community College](#) |

| [Fiorello H. La Guardia Community College](#) | [Herbert H. Lehman College](#) | [Medgar Evers College](#) |

| [NYC Technical College](#) | [Queens College](#) | [Queensborough Community College](#) | [The College of Staten Island](#) | [York College](#) |

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## CHILDREN FIRST

### *Courses on Children and Youth in the CUNY Curriculum \**

Listing of courses at CUNY institutions as of Spring, 2010

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COLLEGE	DEPARTMENT	COURSE #	TITLE
BARUCH	EDUCATION	EDU 1101	Psychology of Childhood and Adolescence In an Urban Context
BARUCH	EDUCATION	EDU 3002	Problems of Contemporary Education In Perspective
BARUCH	ENGLISH	ENG 3045	Literature – Young Adults
BARUCH	POLITICAL SCIENCE	POL 3005	Social Welfare Policy
BARUCH	PSYCHOLOGY	PSY 3059	Developmental Psychology: Personality In Childhood & Adolescence
BARUCH	PSYCHOLOGY	PSY 4051	Psychology of the Family
BARUCH	PUBLIC AFFAIRS	PAF 9301	School Leadership and Organizational Management
BARUCH	SOCIOLOGY	SOC 3131	Sociology of the Family
BMCC	CENTER FOR ETHNIC STUDIES	AFL 161	Health Problems in Urban Communities

<b>BMCC</b>	HEALTH EDUCATION	<b>HED 202</b>	Drug Use in American Society
<b>BMCC</b>	HEALTH EDUCATION	<b>HED 220</b>	Human Sexuality
<b>BMCC</b>	MATHEMATICS	<b>MAT 214</b>	Mathematics for Elementary Education I
<b>BMCC</b>	MATHEMATICS	<b>MAT 216</b>	Mathematics for Elementary Education II
<b>BMCC</b>	NURSING	<b>NUR 211</b>	Nursing Process III: Pediatric and Basic Medical-Surgical Nursing Care
<b>BMCC</b>	NURSING	<b>NUR 411</b>	Nursing Process IV: Medical-Surgical Nursing
<b>BMCC</b>	SOCIAL SCIENCE (PSYCHOLOGY)	<b>PSY 240</b>	Developmental Psychology
<b>BMCC</b>	SOCIAL SCIENCE (PSYCHOLOGY)	<b>PSY 250</b>	Child Psychology
<b>BMCC</b>	SOCIAL SCIENCE (SOCIOLOGY)	<b>SOC 250</b>	The Family
<b>BMCC</b>	HUMAN SERVICES	<b>HUM 213</b>	Child Welfare
<b>BMCC</b>	HUMAN SERVICES	<b>HUM 411</b>	Social Welfare Programs and Policies
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 102</b>	Early Childhood Education
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 201</b>	The Exceptional Child
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 202</b>	Curriculum and Program Planning for Young Children I
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 204</b>	Infant Care Curriculum and Program Planning I
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 301</b>	Early Childhood Education II
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 302</b>	Curriculum and Program Planning for Young Children II
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 303</b>	Infant Care Curriculum and Program Planning II
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 304</b>	Toddler Care Curriculum and Program Planning II
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 401</b>	Supervised Instructional Experience with Young Children
<b>BMCC</b>	TEACHER EDUCATION	<b>ECE 403</b>	Supervised Instructional Experience with Infants and Toddlers
<b>BMCC</b>	TEACHER EDUCATION	<b>EDU 201</b>	Observing Children and Their Development
<b>BMCC</b>	TEACHER EDUCATION	<b>EDU 202</b>	Urban Schools in Diverse American Society
<b>BMCC</b>	TEACHER EDUCATION	<b>EDU 203</b>	Art in Education I
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 10</b>	Child Study – Birth to Grade 6
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 12</b>	Contemporary Urban Education
<b>BRONX</b>	EDUCATION	<b>EDU 15</b>	Reading for Early Childhood and Elementary School Years

<b>COMMUNITY</b>			
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 16</b>	Teaching Reading N – 3, Literacy in Early Childhood Education, Birth to Grade 2
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 17</b>	
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 26</b>	Human Relations in Urban Schools
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 31</b>	Introduction to Learning Problems
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 50</b>	Creativity and the Arts for the Early Childhood & Childhood Years
<b>BRONX COMMUNITY</b>	HUMAN SERVICES	<b>HSC 10</b>	Human Services and Social Welfare
<b>BRONX COMMUNITY</b>	HUMAN SERVICES	<b>HSC 11</b>	Introduction to Case Management
<b>BRONX COMMUNITY</b>	LAW	<b>LAW 62</b>	Family Law
<b>BRONX COMMUNITY</b>	NURSING	<b>NUR 45</b>	Maternal, Newborn and Women's Health
<b>BRONX COMMUNITY</b>	NURSING	<b>NUR 47</b>	Pediatric Nursing
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 92</b>	Drugs and Society
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 93</b>	Human Sexuality
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 94</b>	Human Nutrition
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 40</b>	Life Span Development
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 41</b>	Psychology of Infancy and Childhood
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 42</b>	Psychology of Adolescence and Adulthood
<b>BRONX COMMUNITY</b>	SOCIOLOGY	<b>SOC 33</b>	Marriage and the Family

<b>BROOKLYN COLLEGE</b>	AFRICANA STUDIES	<b>AFRIC 44</b>	The Black Family
<b>BROOKLYN COLLEGE</b>	AFRICANA STUDIES	<b>AFRIC 54</b>	Black Child and Urban Education
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 20</b>	Perspectives on Childhood
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 21</b>	Applied Research in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 25</b>	Special Topics: Issues in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 30</b>	The Human Rights of Children: A Transnational Development
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 31</b>	Children in Crisis
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 33</b>	Children and the Law
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 34</b>	Child Abuse and Neglect
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 35</b>	Children and Disabilities
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 40</b>	Children of New York
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 40.1</b>	The History of Children, Public Policy and the Law in the United States
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 88</b>	Independent Study in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 95</b>	Internship in Applied Children's Studies
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 34</b>	Urban Child and Adolescents
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 36</b>	Education and Society
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 37</b>	Education and Literacy
<b>BROOKLYN</b>	EDUCATION	<b>EDUC</b>	Development of Language and Literacy

<b>COLLEGE</b>		<b>37.11</b>	
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 38</b>	Education & Science: Math
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 39</b>	Early Education & Care of Infants, Toddlers: General and Special Needs
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 40</b>	Integrated Methodologies for Literacy Instruction
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 40.1</b>	Literacy Teaching and Learning in Early Childhood: General and Special Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 40.2</b>	Integrated Methodologies for Bilingual Literacy Instruction
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 43.1</b>	Art in Early Childhood Curriculum
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 44</b>	Teaching Math: Childhood Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 44.1</b>	Teaching Math in the Early Years: General and Special Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 45</b>	Teaching Science: Childhood Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 45.1</b>	Science Inquiry for Young Children: General and Special Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 51.11</b>	Foundations and Pedagogy in Early Childhood: General and Special Education
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 51.12</b>	Environment and Curriculum Adaptations for Young Learners w/ Special Needs
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 63.3</b>	Methodologies & Teaching Practices in Middle School
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 64.1</b>	Language and Literacy Development in Adolescents
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 65</b>	Methodology: Teaching Music
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 69</b>	International and Multicultural Teaching and Learning
<b>BROOKLYN COLLEGE</b>	ENGLISH	<b>ENG 65</b>	Literature for Young People

<b>BROOKLYN COLLEGE</b>	ENGLISH	<b>ENG 73</b>	Seminar in Children's and Young Adult Literature
<b>BROOKLYN COLLEGE</b>	GENERAL SCIENCE	<b>GSCI 20</b>	Natural Science in Childhood and Elementary Education
<b>BROOKLYN COLLEGE</b>	HEALTH AND NUTRITION	<b>H&amp;NTR 31</b>	Child Development
<b>BROOKLYN COLLEGE</b>	HEALTH AND NUTRITION	<b>H&amp;NTR 50</b>	Techniques in Community Health Education
<b>BROOKLYN COLLEGE</b>	HEALTH AND NUTRITION	<b>H&amp;NTR 53.1</b>	Community Nutrition Education
<b>BROOKLYN COLLEGE</b>	HISTORY	<b>HIST 30.4</b>	History of Children in the Western World
<b>BROOKLYN COLLEGE</b>	MUSIC	<b>MUS 58.2</b>	Music in Secondary Schools
<b>BROOKLYN COLLEGE</b>	MUSIC	<b>MUS 58.3</b>	Music in the Special Education
<b>BROOKLYN COLLEGE</b>	PHYSICAL EDUCATION	<b>PED 35</b>	Group Games
<b>BROOKLYN COLLEGE</b>	PUERTO RICAN AND LATINO STUDIES	<b>PR&amp;LS 40</b>	Puerto Rican, Latino and Caribbean Child
<b>BROOKLYN COLLEGE</b>	PUERTO RICAN AND LATINO STUDIES	<b>PR&amp;LS 42</b>	Spanish Language Arts for the Bilingual Child
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 20</b>	Introduction to Child Psychology
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 20.5</b>	Psychology of Adolescents
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 22</b>	Cognitive Development
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 23</b>	Child Socialization and Personal Development
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 24</b>	Psychology of the Family
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 24.5</b>	Psychological Disorders in Children
<b>BROOKLYN</b>	PSYCHOLOGY	<b>PSY 27.1</b>	Field Experience in Child Psychology

<b>COLLEGE</b>			
<b>BROOKLYN COLLEGE</b>	SOCIOLOGY	<b>SOC 40.1</b>	The Family
<b>BROOKLYN COLLEGE</b>	SOCIOLOGY	<b>SOC 40.2</b>	Sociology of Children
<b>BROOKLYN COLLEGE</b>	SPEECH	<b>SPE 12</b>	Survey of Speech, Language and Hearing Disorders
<b>BROOKLYN COLLEGE</b>	SPEECH	<b>SPE 14.5</b>	Oral Interpretation of Children's Literature
<b>BROOKLYN COLLEGE</b>	SPEECH	<b>SPE 31</b>	Speech and Language Development
<b>CITY COLLEGE</b>	ART	<b>ART 15500</b>	Art in Education
<b>CITY COLLEGE</b>	ART	<b>ART 25500</b>	Art in Secondary Education
<b>CITY COLLEGE</b>	BLACK STUDIES	<b>BLST 13400</b>	The Harlem Community
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 20000/ 01</b>	Inquiry in Education/ Field Work Inquiry
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 20600/ 01</b>	Observation of Children and Development/ Field Work: Observing Child/Development
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 22300</b>	Classroom Based Inquiry in Black Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 20614</b>	Early Childhood: Assessment and Pedagogy In Inclusive Setting
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32200</b>	How Children Learn Math
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 22102</b>	School, Family and Community
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 22200</b>	School in American Society: Bilingual Education in the Urban School
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 22300</b>	Classroom-Based Inquiry on Bilingual Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32200/ 01</b>	How Children Learn Math/ Field Work in Learning Math
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32300</b>	Emergent to Fluent Literacy

<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32310</b>	Emergent Literacy and Diverse Learners
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 35301</b>	Teaching Language Arts & Reading in a Spanish Bilingual Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 41500</b>	Seminar Childhood Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 41600</b>	Seminar Bilingual Childhood Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 41800</b>	Student Teaching in Childhood Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 42000</b>	Science in Elementary Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 42100</b>	Integrated Curriculum: Social Studies
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 43200</b>	Literacy: Fluent to Experienced
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 45800</b>	Student Teaching in Bilingual Childhood Education
<b>CITY COLLEGE</b>	EDUCATION	<b>EDUC 20500</b>	Adolescent Learning and Development
<b>CITY COLLEGE</b>	EDUCATION	<b>EDUC 22100/ 01</b>	Urban Schools in a Diverse American Society/ Field Work in Urban Schools
<b>CITY COLLEGE</b>	EDUCATION	<b>EDUC 41900</b>	Workshops on Child Abuse Identification, Violence Prevention and other Professional Issues
<b>CITY COLLEGE</b>	ENGLISH	<b>ENGL 32600</b>	Books for Young Readers
<b>CITY COLLEGE</b>	LATIN AMERICAN & LATINO STUDIES	<b>LALS 13100</b>	Urban Hispanic Child
<b>CITY COLLEGE</b>	MUSIC	<b>MUS 15200</b>	Music in Elementary School
<b>CITY COLLEGE</b>	PSYCHOLOGY	<b>PSY 24600</b>	Introduction to Human Development: Infancy and Childhood
<b>CITY COLLEGE</b>	SOCIOLOGY	<b>SOC 26600</b>	Family Relationships
<b>CITY COLLEGE</b>	SOCIOLOGY	<b>SOC</b>	Special Topic: Work and Family



		<b>31731</b>	
<b>CITY COLLEGE</b>	SOCIOLOGY	<b>38144</b>	Sociology of Education
<b>HOSTOS COMMUNITY</b>	PUBLIC ADMINISTRATION	<b>ADM 2526</b>	Family Law
<b>HOSTOS COMMUNITY</b>	PUBLIC ADMINISTRATION	<b>ADM 2532</b>	Social Service Administration
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 101</b>	Foundations of Education
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 104</b>	Language Arts for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 105</b>	Social Studies for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 107</b>	Creative Activities for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 109</b>	Music and Movement for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 111</b>	Science and Mathematics for Young Children
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 113</b>	Field Experience in Early Childhood I
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 114</b>	Field Experience in Youth Studies
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 116</b>	Development of the Young Child
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 130</b>	Teaching in the Multicultural/Multilingual Classroom
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 131</b>	Language Arts in a Bilingual Classroom
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 150</b>	Introduction to Special Education
<b>HOSTOS COMMUNITY</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 160</b>	After-School Programs
<b>HOSTOS COMMUNITY</b>	URBAN HEALTH	<b>HLT 111</b>	Health and the Young Child
<b>HOSTOS</b>	LAW	<b>LAW 126</b>	Family Law

<b>COMMUNITY</b>			
<b>HOSTOS COMMUNITY</b>	NURSING	<b>NUR 227</b>	Nursing Care of the Childbearing Family I
<b>HOSTOS COMMUNITY</b>	NURSING	<b>NUR 228</b>	Nursing Care of the Childbearing Family II
<b>HOSTOS COMMUNITY</b>	PSYCHOLOGY	<b>PSY 110</b>	Lifespan Development of Behavior
<b>HOSTOS COMMUNITY</b>	PSYCHOLOGY	<b>PSY 120</b>	Developmental Psychology I (Childhood)
<b>HUNTER COLLEGE</b>	AFRICANA/P.R./LATINO STUDIES	<b>AFPRL 255</b>	Puerto Rican/Latino Children in North American Schools
<b>HUNTER COLLEGE</b>	COMPUTER SCIENCE	<b>CSCI 115</b>	Computer Technology in Childhood Education
<b>HUNTER COLLEGE</b>	ENGLISH	<b>ENG 305</b>	Studies in Children's Literature
<b>HUNTER COLLEGE</b>	HEALTH & PHYSICAL EDUCATION	<b>HED 314</b>	Health Education for the Classroom Teacher
<b>HUNTER COLLEGE</b>	HEALTH SCIENCES	<b>NFS 342</b>	Nutrition and Human Development
<b>HUNTER COLLEGE</b>	NURSING	<b>NUR 312</b>	Nursing I
<b>HUNTER COLLEGE</b>	NURSING	<b>NUR 384</b>	Nursing Culturally Diverse Families
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 150</b>	Human Development
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 210</b>	Child Psychology
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 350</b>	Learning Theory
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 400.80</b>	Art of Effective Teaching
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 401.80</b>	Developmental Reading
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 406.80</b>	Math Teaching/Learning
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 407.80</b>	Arts: Interdisciplinary Learning
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 410.80</b>	Literacy Across the Content Areas

<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 412.08</b>	Teaching Social Studies
<b>HUNTER COLLEGE</b>	CURRICULUM & TEACHING	<b>QSTA 414.08</b>	Teaching Science
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTB 202.80</b>	Child Growth and Development
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTA 403.08</b>	Social Foundations of Urban Education
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTA 413.08</b>	Psychology of Teaching & Learning
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SECD 203</b>	Social Foundations of Education, Grades 7-12
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDF 204</b>	Adolescent Development
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDC 205</b>	Educational Psychology: Application in Grades 7-12
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDC 206</b>	Assessment of the Teaching and Learning Process in Grades 7-12
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 201</b>	Sociology of the Family
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 237</b>	Social Welfare Policy
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 325.27</b>	Childhood in NY
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 325.67</b>	Work and Family
<b>HUNTER COLLEGE</b>	WOMEN & GENDER STUDIES	<b>WGS 223</b>	Sociology of the Family
<b>HUNTER COLLEGE</b>	WOMEN & GENDER STUDIES	<b>WGS 300.83</b>	Work and Family
<b>JOHN JAY CRIMINAL</b>	ANTHROPOLOGY	<b>ANT 101</b>	Introduction to Anthropology
<b>JOHN JAY CRIMINAL</b>	ANTHROPOLOGY	<b>ANT 310</b>	Culture and Personality
<b>JOHN JAY CRIMINAL</b>	COUNSELING	<b>CSL 350</b>	Advanced Topics in Chemical Dependency Counseling
<b>JOHN JAY CRIMINAL</b>	CORRECTION ADMIN.	<b>COR 202</b>	The Administration of Correctional Programs for Juveniles

<b>JOHN JAY CRIMINAL</b>	CORRECTION ADMIN.	<b>COR 250</b>	Rehabilitation of the Offender
<b>JOHN JAY CRIMINAL</b>	LAW	<b>LAW 370</b>	Psychology and the Law
<b>JOHN JAY CRIMINAL</b>	POLICE SCIENCE	<b>PSC 250</b>	Criminal Justice in Eastern Europe
<b>JOHN JAY CRIMINAL</b>	HEALTH COURSES	<b>PED 145</b>	Self Defense
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 202</b>	The Family Change: Challenges and Crisis Intervention
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 231</b>	Child Psychology
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 232</b>	Psychology of Adolescences and the Adolescent Offender
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 275</b>	Family Conflict and the Family Court
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 310</b>	Culture and Personality
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 370</b>	Psychology and the Law
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 372</b>	Psychology of Criminal Behavior
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 161</b>	Alcoholism and the Dysfunctional Family
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 202</b>	The Family
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 309</b>	Juvenile Delinquency
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 310</b>	Culture and Personality
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 00200</b>	Foundations of Education
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 02100</b>	Social Science in Education
<b>KINGSBOROUGH</b>	BEHAVIORAL SCI & HUM SERV	<b>EDC 02200</b>	Art Workshop in Education

<b>CC</b>	(EARLY CH EDU)		
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 02300</b>	Music & Movement Workshop in Education
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 02800</b>	Techniques in Math, Science and Social Studies
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 03000</b>	Seminar and Practicum in Early Childhood Education Curriculum
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 03100</b>	Social Science in Childhood Education
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 090A4</b>	Practicum in Teacher Dev 1
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 09105</b>	Supervised Instructional Experience in Education I
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EARLY CH EDU)	<b>EDC 09307</b>	Supervised Instructional Experience in Education II
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EDUCATION ASSOCIATE)	<b>EDU 04500</b>	Sign Language in the Classroom I
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (EDUCATION ASSOCIATE)	<b>EDU 04600</b>	Sign Language in the Classroom II
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (HUMANITIES)	<b>HUM 00200</b>	Early Literacy and Children's Literature
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (HUMANITIES)	<b>HUM 08181</b>	Development of Early Literacy
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (MENTAL HLTH & HUM SER)	<b>MH 03400</b>	Mental Health Practice with Vulnerable Populations
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (MENTAL HLTH & HUM SER)	<b>MH 03700</b>	Introduction to Domestic Violence
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (MENTAL HLTH & HUM SER)	<b>MH 03800</b>	Assessment and Intervention Modalities with Domestic Violence Survivors
<b>KINGSBOROUGH CC</b>	NURSING	<b>NUR 01900</b>	Family Centered Maternity Nursing
<b>KINGSBOROUGH CC</b>	NURSING	<b>NUR 02300</b>	Nursing of Children
<b>KINGSBOROUGH CC</b>	NURSING	<b>NUR 04200</b>	Parenting

<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (PSYCHOLOGY)	<b>PSY 02400</b>	Psychological Disorders in Young Children
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (PSYCHOLOGY)	<b>PSY 03200</b>	Human Growth and Development
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (PSYCHOLOGY)	<b>PSY 03500</b>	Educational Psychology
<b>KINGSBOROUGH CC</b>	BEHAVIORAL SCI & HUM SERV (SOCIOLOGY)	<b>SOC 03500</b>	Sociology of the Family
<b>LA GUARDIA CC</b>	COOPERATIVE EDUCATION (COOP)	<b>CEP 112</b>	COOP Ed: Childhood Education Internship I
<b>LA GUARDIA CC</b>	COOPERATIVE EDUCATION (COOP)	<b>CEP 212</b>	COOP Ed: Childhood Education Internship II
<b>LA GUARDIA CC</b>	COOPERATIVE EDUCATION (COOP SEMINAR)	<b>CPA 011</b>	Reflective Practice in the Teaching Profession I
<b>LA GUARDIA CC</b>	EDU & LANG ACQUISITION (EDUCATION)	<b>ELE 203</b>	Language and Literacy in Childhood Education
<b>LA GUARDIA CC</b>	EDU & LANG ACQUISITION (EDUCATION)	<b>ELE 204</b>	Language and Literacy in Secondary Education
<b>LA GUARDIA CC</b>	EDU & LANG ACQUISITION (URBAN STUDY)	<b>ELN 120</b>	Foundations of American Education
<b>LA GUARDIA CC</b>	ENGLISH	<b>ENG 280</b>	Children's Literature
<b>LA GUARDIA CC</b>	HUMANITIES	<b>HUM 104</b>	Music For Children
<b>LA GUARDIA CC</b>	MATHEMATICS	<b>MAT 103</b>	Math for Children
<b>LA GUARDIA CC</b>	MATHEMATICS	<b>MAT 104</b>	Math Elementary Education
<b>LA GUARDIA CC</b>	NURSING	<b>SCO 200</b>	Physical Aspects of Human Growth and Development
<b>LA GUARDIA CC</b>	NURSING	<b>SCR 270</b>	Parent-Child Health Nursing
<b>LA GUARDIA CC</b>	SOCIAL SCIENCE (PSYCHOLOGY)	<b>SSY 105</b>	Learning and Education
<b>LA GUARDIA CC</b>	SOCIAL SCIENCE (PSYCHOLOGY)	<b>SSY 240</b>	Developmental Psychology 1
<b>LEHMAN COLLEGE</b>	AFRICAN & AFRICAN AMERICAN STUDIES	<b>AAS 228</b>	The African American Family
<b>LEHMAN COLLEGE</b>	EARLY CHILDHOOD/ ELEM EDUCATION	<b>DEC 430</b>	Social Studies and Literacy in Bilingual Childhood Settings – Grades 1-6
<b>LEHMAN COLLEGE</b>	EARLY CHILDHOOD/ ELEM	<b>DEC 431</b>	Literacy and Social Studies in

	EDUCATION		Childhood Settings – Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	DEC 432	Mathematics and Art in Childhood Settings – Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	DEC 433	Science and Music in Childhood Settings – Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	DEC 481	Supervised Student Teaching Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	DEC 482	Supervised Student Teaching in Bilingual Setting – Grades 1-6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 300	Education in Historical, Political and Sociocultural Contexts– Birth to Grade 6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 301	The Child in Context: Child Study and Development – Birth to Grade 6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 302	Children, Families, Communities and Schools in Socio-cultural Contexts – Birth to Grade 6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 311	The Teaching Profession – Birth to Grade 6
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 350	Special Studies in Elementary Education
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 427	Teaching of English as a Second Language (N-VI)
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 430	Literacy and Social Studies in Early Childhood Bilingual Education– Birth to Grade 2
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 432	Math and Early Childhood – Birth to Grade 2
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 433	Science and Music – Birth to Grade 2
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 481	Supervised Student Teaching – Pre-K to Grade 2
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 482	Supervised Student Teaching in Bilingual Setting – Pre-K to Grade 2
LEHMAN COLLEGE	EARLY CHILDHOOD/ ELEM EDUCATION	ECE 483	Student Teaching Seminar
LEHMAN COLLEGE	ENGLISH	ENG 336	Critical Approaches to Adolescent Literature
LEHMAN COLLEGE	MIDDLE AND HIGH SCHOOL	ESC 301	Psychological Foundations of Middle and High School



	EDUCATION		
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 302</b>	Social Foundations of Education: A Multicultural Perspective
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 409</b>	Instructional Strategies for Middle and High School
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 419</b>	Teaching Science for Middle and High School
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 422</b>	Teaching English in Middle and High School
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 429</b>	Teaching Language and Literature in Middle and High School
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 433</b>	Teaching World History to Middle and High School Students
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 434</b>	Teaching Social Studies in Middle and High School
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 462</b>	Teaching Language Arts in Languages other than English
<b>LEHMAN COLLEGE</b>	MIDDLE AND HIGH SCHOOL EDUCATION	<b>ESC 470</b>	Student Teaching in the Middle and High School Grades
<b>LEHMAN COLLEGE</b>	COUNSELING, LEADERSHIP, LIT & SPEC ED	<b>FCS 307</b>	Family Relationships
<b>LEHMAN COLLEGE</b>	NURSING	<b>HIN 268</b>	Human Growth and Development
<b>LEHMAN COLLEGE</b>	LATIN AMER & PUERTO RICAN STUDIES	<b>LAC 312</b>	Family and Gender Relations among Latinos
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 217</b>	Child Psychology
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 218</b>	Psychology of Adolescence
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 232</b>	Child Psychopathology
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 319</b>	Social and Emotional Development
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 328</b>	Family Psychology
<b>LEHMAN COLLEGE</b>	HEALTH SCIENCES (RECREATION)	<b>REC 324</b>	Therapeutic Recreation for Children and Youth
<b>LEHMAN COLLEGE</b>	SOCIOLOGY	<b>SOC 227</b>	Sociology of Family
<b>LEHMAN COLLEGE</b>	SOCIOLOGY	<b>SOC 233</b>	Youth in Modern Society
<b>LEHMAN COLLEGE</b>	SOCIOLOGY	<b>SOC 235</b>	Sociology of Education



<b>LEHMAN COLLEGE</b>	<b>SPEECH-LANG-HEARING SCIENCES</b>	<b>SPV 221</b>	Language Acquisition
<b>LEHMAN COLLEGE</b>	<b>SPEECH-LANG-HEARING SCIENCES</b>	<b>SPV 326</b>	Speech Pathology: Functional Disorders
<b>LEHMAN COLLEGE</b>	<b>SOCIAL WORK</b>	<b>SWK 443</b>	Social Welfare Policy
<b>LEHMAN COLLEGE</b>	<b>WOMEN'S STUDIES</b>	<b>WST 228</b>	African American Family
<b>LEHMAN COLLEGE</b>	<b>WOMEN'S STUDIES</b>	<b>WST 237</b>	Sociology of the Family
<b>LEHMAN COLLEGE</b>	<b>WOMEN'S STUDIES</b>	<b>WST 317</b>	Family Relationships
<b>LEHMAN COLLEGE</b>	<b>WOMEN'S STUDIES</b>	<b>WST 348</b>	Family Psychology
<b>MEDGAR EVERS</b>	<b>SEEK (COUNCELING &amp; SPEC PRGM A)</b>	<b>AGRO 106</b>	Parenting Family Relations
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 102</b>	Introduction to World of the Learner
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 152</b>	Introduction to Special Education
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 231</b>	Child Development
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 253</b>	Assessment Infant and Toddler
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 301</b>	Principles of Early Childhood Education
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 307</b>	Foundations of Educational Psychology
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 312</b>	Teaching Reading II
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 314</b>	Teaching Elementary Social Studies
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 317</b>	Teaching Elementary Science
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 350</b>	Computers in Education
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 355</b>	Critical Issues in the History of Education
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 381</b>	Reading Methods for Exceptional Learners
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 482</b>	Student Teaching Seminar II
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 492</b>	Student Teaching II
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 494</b>	Content Specialty Test Seminar
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 496</b>	Critical Reading/Writing Seminar
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 498</b>	L.A.S.T. Seminar
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 499</b>	Atw-W Seminar
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 501</b>	Field Experience: Shadowing Professors
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 502</b>	Field Experience: Classroom Observation
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 503</b>	Field Experience: Prnt/Com/Sch
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 504</b>	Field Experience: Technology in Class
<b>MEDGAR EVERS</b>	<b>EDUCATION</b>	<b>EDUC 506</b>	Field Experience: Working with Small Groups

<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 509</b>	Assessment Infant and Toddler
<b>MEDGAR EVERS</b>	ENGLISH (COLLEGE ENGL)	<b>ENGL 209</b>	Child Literature I
<b>MEDGAR EVERS</b>	MATHEMATICS	<b>MAT 231</b>	Math for Elementary Educators
<b>MEDGAR EVERS</b>	NURSING	<b>NUR 028</b>	Pn Maternal Child Health
<b>MEDGAR EVERS</b>	NURSING	<b>NUR 272</b>	Care of Child Bearing and Child Rearing Family
<b>MEDGAR EVERS</b>	NURSING	<b>NUR 318</b>	Nursing Promotion: Family Community Centers
<b>MEDGAR EVERS</b>	NURSING	<b>NUR 422</b>	High Risk Families Across the Lifespan
<b>MEDGAR EVERS</b>	PSYCHOLOGY	<b>PSYC 209</b>	Human Development Infancy and Childhood
<b>MEDGAR EVERS</b>	PSYCHOLOGY	<b>PSYC 229</b>	Human Development Across the Lifespan
<b>MEDGAR EVERS</b>	PSYCHOLOGY	<b>PSYC 310</b>	Human Development of Adolescents
<b>MEDGAR EVERS</b>	SOCIAL & BEHAVIORAL SCIENCES (SOCIAL WORK)	<b>SW 230</b>	Group and Family Dynamics
<b>NYC TECHNICAL</b>	AFRO-AMERICAN STUDIES	<b>AFR 1501</b>	Community Problems
<b>NYC TECHNICAL</b>	AFRO-AMERICAN STUDIES	<b>AFR 1502</b>	Social Urban Poverty
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 2362</b>	Methods of Teaching in Career and Technology Education I
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 2455</b>	Methods and Materials for Special Needs Students
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 3600</b>	Internship in Classroom Teaching II
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 3601</b>	Human Learning and Instruction
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 3630</b>	Student Learning Outcomes
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 3640</b>	Computers in Education
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 3680</b>	Internship in Career and Technical Education
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 4600</b>	Professional Development Seminar
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 4602</b>	Methods of Teaching in Career and Technology Education II
<b>NYC TECHNICAL</b>	CAREER & TECHNOLOGY TEACHER EDUCATION	<b>EDU 4870</b>	Student Teaching in Career and Technical Education

<b>NYC TECHNICAL</b>	HEALTH & HUMAN SERVICES (HEALTH EDUCATION)	<b>HEA 1102</b>	Community Health
<b>NYC TECHNICAL</b>	HEALTH & HUMAN SERVICES (HEALTH EDUCATION)	<b>HEA 2110</b>	Human Sexuality
<b>NYC TECHNICAL</b>	HEALTH & HUMAN SERVICES (HEALTH EDUCATION)	<b>HEA 3505</b>	Health Issues – Child and Adolescents
<b>NYC TECHNICAL</b>	HEALTH & HUMAN SERVICES (HUMAN SERVICES)	<b>HUS 3605</b>	Child Welfare Family Services
<b>NYC TECHNICAL</b>	NURSING	<b>NUR 2230</b>	Caring for Clients (6) and Families with Growth Seeking Needs
<b>NYC TECHNICAL</b>	SOCIAL SCIENCE (PSYCHOLOGY)	<b>PSY 2300</b>	Developmental Psychology
<b>NYC TECHNICAL</b>	SOCIAL SCIENCE (PSYCHOLOGY)	<b>PSY 2301</b>	Child Psychology
<b>NYC TECHNICAL</b>	SOCIAL SCIENCE (PSYCHOLOGY)	<b>PSY 2302</b>	Psychology of Adolescence and Adulthood
<b>NYC TECHNICAL</b>	SOCIAL SCIENCE (SOCIOLOGY)	<b>SOC 1103</b>	The Family
<b>QUEENS COLLEGE</b>	DANCE	<b>DANCE 257</b>	Principles of Teaching Dance
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 201W</b>	Schools in Diverse Communities
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 220</b>	Modern Learning Technologies
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 310W</b>	Cultural Contexts 1 - Development
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 311</b>	Cultural Contexts 2 – Learning and Teaching
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 340</b>	Early Development - Language and Literature
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 341</b>	Language and Literacy: Teaching Reading
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 350</b>	Teaching Elementary Math
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD	<b>EECE 351</b>	Teaching Elementary Science

	EDUCATION		
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 352</b>	Elementary – Teaching Social Studies
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 360</b>	Practicum I: Curriculum in Action
<b>QUEENS COLLEGE</b>	ELEM & EARLY CHILDHOOD EDUCATION	<b>EECE 361</b>	Practicum II: Student Teaching
<b>QUEENS COLLEGE</b>	ENGLISH	<b>ENGL 328</b>	Topics in Child Literature
<b>QUEENS COLLEGE</b>	ENGLISH	<b>ENGL 391W</b>	Senior Seminar: The Gothic Child
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 106</b>	Introduction to Family and Consumer Science
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 143</b>	Fundamental Motor Skills
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 146</b>	Sports Skills Analysis
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 147</b>	Family Relations
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 151</b>	The Family and Consumer Studies
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 160</b>	Foundations of Physical Education
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 161W</b>	Introduction to Teaching Physical Education
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 166</b>	First Aid and Safety
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 203</b>	Meal Planning and Management
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 212</b>	Teaching and Assessment of Team Activities
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 214</b>	Teaching and Assessment of Individual and Dual Activities
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 228W</b>	Individual and Family Clothing Problems
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 249</b>	Child and Family Policies

	EXERCISE		
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 252</b>	Current Problems in Families
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 266</b>	Physical Education – Pre K through Elementary
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 337</b>	Nutrition Education
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 339</b>	Student Teaching in Family and Consumer Sciences, K–III
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 343</b>	Motor Learning and Performance
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 347</b>	Family and Cross-Cultural Perspectives
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 351</b>	Seminar in Family Management and Consumer Behavior
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 368</b>	Methods for Teaching Secondary Physical Education
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 369</b>	Method: Teaching Secondary Physical Education
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 370</b>	Practicum in Teaching
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 375.1/.2</b>	Field Work in Family and Consumer Sciences
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 376.1/.2</b>	Field Work in the Community
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 379</b>	Student Teaching in Physical Education
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 380</b>	Seminar in Family and Consumer Sciences
QUEENS COLLEGE	FAMILY, NUTRITION AND EXERCISE	<b>FNES 390.1</b>	Studies in Family, Nutrition and Exercise Sciences
QUEENS COLLEGE	LINGUISTICS	<b>LCD 216</b>	Language Acquisition
QUEENS COLLEGE	LINGUISTICS	<b>LCD 316</b>	Language and Communications in the School-aged Child
QUEENS COLLEGE	LINGUISTICS	<b>LCD 323</b>	Disorders of Language

<b>QUEENS COLLEGE</b>	LINGUISTICS	<b>LCD 342</b>	Student Teaching Internship in Tesol II
<b>QUEENS COLLEGE</b>	MUSIC EDUCATION	<b>MUSIC 261</b>	Music for Children(Elementary Education)
<b>QUEENS COLLEGE</b>	MUSIC EDUCATION	<b>MUSIC 365</b>	Student Teaching Music: Elementary
<b>QUEENS COLLEGE</b>	MUSIC EDUCATION	<b>MUSIC 369</b>	Student Teaching in Music
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 214</b>	Developmental Psychology ( Infancy & Childhood)
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 215</b>	Developmental Psychology (Adolescence)
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 217</b>	Life-span Developmental Psychology
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 349</b>	Psychological Disorders of Childhood and Adolescence
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 358</b>	Autism
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 221</b>	Development & Learning in Middle Childhood and Adolescence
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 290.3</b>	Studies in Education: Student Teaching Social Studies
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 340</b>	Language, Literacy and Culture in Education
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 350</b>	Cognition, Technology and Instruction for Diverse Learners
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 363</b>	Teaching Social Studies in Middle and High School
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 370.4</b>	Student Teaching English in Middle and High School
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 371.4</b>	Student Teaching Mathematics in Middle and High School
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 372.4</b>	Student Teaching Science in Middle and High School
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 374.4</b>	Student Teaching Foreign Languages in Middle and High School
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 375</b>	Student Teaching for Art: Pre-k to 12
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY	<b>SEYS 380</b>	Curriculum and Assessment in Student Teaching



	PROGRAMS		English
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 381W</b>	Curriculum and Assessment in Student Teaching Mathematics
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 382</b>	Curriculum and Assessment in Student Teaching Science
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 383</b>	Curriculum and Assessment in Student Teaching Social Studies
<b>QUEENS COLLEGE</b>	EDUCATIONAL/COMMUNITY PROGRAMS	<b>SEYS 384</b>	Curriculum and Assessment in Student Teaching Foreign Language
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 214</b>	The Family
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 215</b>	Sociology of Education
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 217</b>	Crime and Juvenile Delinquency
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 222</b>	Social Welfare as a Social Institution
<b>QUEENSBOROUGH CC</b>	ART & DESIGN	<b>AR 271</b>	Art for Teachers of Children
<b>QUEENSBOROUGH CC</b>	ART & DESIGN	<b>AR 272</b>	Art for Teachers of Children
<b>QUEENSBOROUGH CC</b>	BUSINESS	<b>BU 901</b>	Educational Problems of the School Secretary 1
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 110</b>	Contemporary Education: Principles and Practices
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 115</b>	Special Education
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 135</b>	History and Curriculum of Early Childhood Education 1
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 138</b>	History and Curriculum of Early Childhood Education 2
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 142</b>	Day Care Fieldwork Practicum II
<b>QUEENSBOROUGH CC</b>	HEALTH EDUCATION	<b>HE 106</b>	First Aid and Safety Education
<b>QUEENSBOROUGH CC</b>	MUSIC	<b>MU 261</b>	Music for Teachers of Children
<b>QUEENSBOROUGH CC</b>	SOCIAL SCIENCE	<b>SS 330</b>	Sociology of the Family

<b>QUEENSBOROUGH CC</b>	SOCIAL SCIENCE	<b>SS 515</b>	Child Development
<b>QUEENSBOROUGH CC</b>	SOCIAL SCIENCE	<b>SS 520</b>	Human Growth and Development
<b>QUEENSBOROUGH CC</b>	SOCIAL SCIENCE	<b>SS 560</b>	Psychological Disorders of Children
<b>QUEENSBOROUGH CC</b>	SPEECH & THEATRE ARTS	<b>SP 644</b>	Speech, Language and Hearing Problems of Children
<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>ANT 370</b>	Urban Anthropology
<b>STATEN ISLAND</b>	PERFORM & CREATIVE ARTS (DRAMATIC ARTS)	<b>DRA 315</b>	Theatre and Education
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 215</b>	Psychological Foundations of Early Childhood Education
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 216</b>	Social Foundations of Early Childhood Education
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 217</b>	Affective Development of the Child
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 218</b>	Language Development Through an Integrated Curriculum
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 340</b>	Workshop in Mathematics and Science for Early Childhood
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 350</b>	Fieldwork in Preschool Classrooms
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 360</b>	Workshop in Social Studies and the Expressive Arts
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 402</b>	Reflection and Analysis of Student Teaching (Early Childhood)
<b>STATEN ISLAND</b>	EDUCATION (EARLY CHILDHOOD)	<b>EDC 440</b>	Student Teaching in Kindergarten and Early Primary Classrooms
<b>STATEN ISLAND</b>	EDUCATION (ELEMENTARY)	<b>EDE 200</b>	Social Foundations of Education
<b>STATEN ISLAND</b>	EDUCATION (ELEMENTARY)	<b>EDE 260</b>	Psychological Foundations of Education
<b>STATEN ISLAND</b>	EDUCATION (ELEMENTARY)	<b>EDE 301</b>	Reading in Elementary Education
<b>STATEN ISLAND</b>	EDUCATION (ELEMENTARY)	<b>EDE 302</b>	Reading and Language Arts, Social Studies and Music in Elementary Education



<b>STATEN ISLAND</b>	EDUCATION (ELEMENTARY)	<b>EDE 303</b>	Art, Science and Math in Elementary Education
<b>STATEN ISLAND</b>	EDUCATION (ELEMENTARY)	<b>EDE 400</b>	Student Teaching in Elementary Education
<b>STATEN ISLAND</b>	EDUCATION(ELEMENTARY)	<b>EDE 402</b>	Reflection and Analysis of Student Teaching
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 201</b>	Social Foundations of Secondary Education
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 202</b>	Psychological Foundations of Secondary Education
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 315</b>	The Secondary School Curriculum in the Social Studies
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 316</b>	The Secondary School Curriculum in English
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 317</b>	The Secondary School Curriculum in Mathematics
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 318</b>	The Secondary School Curriculum in Science
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 319</b>	The Secondary School Curriculum in Foreign Language
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 400</b>	Student Teaching in Secondary School
<b>STATEN ISLAND</b>	EDUCATION (SECONDARY)	<b>EDS 401</b>	Reflection and Analysis of Student Teaching in Secondary Education
<b>STATEN ISLAND</b>	ENGLISH	<b>ENL 323</b>	Coming of Age Narratives
<b>STATEN ISLAND</b>	NURSING (HEALTH EDUCATION)	<b>HED 111</b>	First Aid and Safety
<b>STATEN ISLAND</b>	MATHEMATICS	<b>MTH 217</b>	Math Fundamentals I
<b>STATEN ISLAND</b>	MATHEMATICS	<b>MTH 218</b>	Math Fundamentals II
<b>STATEN ISLAND</b>	NURSING	<b>NUR 220</b>	Family-Centered Maternity Nursing
<b>STATEN ISLAND</b>	NURSING	<b>NUR 221</b>	Child Health Nursing
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 203</b>	Child Psychology
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 242</b>	Developmental Psychology
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 335</b>	Experimental Psychology: Child Development
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 340</b>	Mentoring & Adolescent Development
<b>STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 342</b>	Language Development
<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>SOC 220</b>	Marriage and the Family
<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>SOC 226</b>	Socialization of the Child
<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>SOC 270</b>	The Community

<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>SOC 274</b>	Social Welfare
<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>SOC 275</b>	Sociology of Education
<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>SWK 107</b>	Introduction to Developmental Disabilities
<b>STATEN ISLAND</b>	SOCIAL ANTHROPOLOGY & SOCIAL WORK	<b>SWK 274</b>	Social Welfare
<b>STATEN ISLAND</b>	INTERDISCIPLINARY (WOMEN'S STUDIES)	<b>WMS 340</b>	Mentoring & Adolescent Development
<b>YORK COLLEGE</b>	EDUCATIONAL TECHNOLOGY (ACADEMIC COMPUTING)	<b>AC 230</b>	Teaching with Multimedia Technology
<b>YORK COLLEGE</b>	SOCIAL SCIENCES (AFRICAN-AMERICAN STUDIES)	<b>AAS 242</b>	The Black Family
<b>YORK COLLEGE</b>	BIOLOGY	<b>BIO 120</b>	Principles of Inheritance and Human Reproduction
<b>YORK COLLEGE</b>	HISTORY & PHILOSOPHY (CULTURAL DIVERSITY)	<b>CLDV 201</b>	Cultures and Societies of the World: Africa, Latin America, and Caribbean
<b>YORK COLLEGE</b>	HISTORY & PHILOSOPHY (CULTURAL DIVERSITY)	<b>CLDV 202</b>	Cultures and Societies of the World: Far East and South East Asia
<b>YORK COLLEGE</b>	HISTORY & PHILOSOPHY (CULTURAL DIVERSITY)	<b>CLDV 203</b>	Cultures and Societies of the World: Asia, and the Middle East
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 269</b>	Theories of Bilingualism and Bilingual Education in the Urban School
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 281</b>	Fieldwork in Educational Environments
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 280</b>	Child and Adolescent Development For Teachers
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 283</b>	Effective Teaching and Learning
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 312</b>	Literacy Instruction and Children's Literature in the Early and Primary Years
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 323</b>	Curriculum and Methods In Elementary Education: Mathematics
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 333</b>	Constructing Social Studies Relationships through Expressive Arts

<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 340</b>	Literacy Instruction Inside Middle and Secondary Schools
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 345</b>	Teaching English as a Second Language Through the Content Areas
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 431</b>	Supervised Student Teaching, Grades 1-3
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 432</b>	Supervised Student Teaching, Grades 4-6
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 440</b>	Supervised Student Teaching: Mathematics, Grades 7-9
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 441</b>	Supervised Student Teaching: Mathematics, Grades 10-12
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 442</b>	Supervised Student Teaching: Biology, Grades 7-9
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 443</b>	Supervised Student Teaching: Biology, Grades 10-12
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 448</b>	Supervised Student Teaching: Physical Education, Grades K -6
<b>YORK COLLEGE</b>	TEACHER PREPARATION (EDUCATION)	<b>EDUC 449</b>	Supervised Student Teaching: Physical Education, Grades 7-12
<b>YORK COLLEGE</b>	HEALTH & PHYSICAL EDUCATION	<b>HE 316</b>	Family Health
<b>YORK COLLEGE</b>	HEALTH & PHYSICAL EDUCATION	<b>HE 317</b>	First Aid and Safety Education
<b>YORK COLLEGE</b>	HEALTH SCIENCE (PHYSICAL ASSISTANT)	<b>HSPA 452</b>	Clinical-Pediatrics
<b>YORK COLLEGE</b>	HEALTH SCIENCE (PHYSICAL ASSISTANT)	<b>HSPA 458</b>	Family Medicine
<b>YORK COLLEGE</b>	MATHEMATICS	<b>MATH 217</b>	Mathematics for Elementary School Teachers
<b>YORK COLLEGE</b>	HEALTH SCIENCE (NURSING)	<b>NURS 405</b>	Professional Nurse-Family and Community Intersystem I
<b>YORK COLLEGE</b>	HEALTH & PHYSICAL EDUCATION	<b>PE 350</b>	Principles and Foundations of Physical Education
<b>YORK COLLEGE</b>	HISTORY & PHILOSOPHY (PHILOSOPHY)	<b>PHIL 202</b>	Major Ideas and Issues in Education

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