

Child & Youth News

A Message from the Chair

Mabuhay! Greetings from the Philippines! As I write this message, I am on the island of Mindanao, in the southern Philippines, where I am conducting a survey project on children's educational performance. I received a Fulbright Scholar award, and am teaching and conducting my research through Xavier University, which is located in the city of Cagayan de Oro. Although I am greatly enjoying the experiences here, it also means that I will be unable to attend this year's conference in Atlanta. Not to fear, though, as Rob Crosnoe, our chair-elect, has graciously offered to oversee the council and business meetings in my place (many thanks, Rob!).

As most of you already realize, Monday, August 16, will truly be OUR day at the conference. From our council meeting, which begins at 7:00 a.m., all the way through to our section's reception, which begins at 6:30 p.m., the entire day will be filled with sessions on children and youth. At 8:30, our session on Policy Research on Children and Youth will start things off. This session was organized by Nancy L. Marshall. At 10:30, our session on Children in Global Perspective will begin. This session was organized by Elizabeth H. Boyle and Maria Schmeeckle. Our section roundtables, which were organized by Cynthia Osborne, will begin at 2:30, and will be followed at 3:30 by our business meeting (in the same room). At 4:30, we will have our session on Race and Ethnicity in the Lives of Children. This session was organized by Holly Heard. And, lest you be too tired, we will be holding our section's reception at 6:30. All of our events will take place inside the Atlanta Marriott Marquis, so you do not even have to step outside!



As the out-going chair, I would like to extend my most gracious thanks to all of our session organizers. They truly provided a tremendous amount of effort in assembling the fine array of papers which you will hear at the conference, and we all owe them a great deal of thanks. When you see Nancy, Elizabeth, Maria, or Holly at the conference, be sure to give them a well-deserved "thank you"! Should you see Cynthia, however, you should say 'thank you' and offer to buy her a drink and some dinner, as she oversaw the enormous task of assembling our roundtables! As such, she very much deserves our gratitude!

I would also like to extend my thanks, and some very due recognition, to Margaret

Hagerman (our newsletter editor) and to Lara Perez-Felkner and Elizabeth Vaquera (our website editors). They have tirelessly worked at improving our section's website and have continued to ensure that all of our members know precisely what is happening in the world of children and youth research. So, if you should see them at the conference, more 'thanks' and offers of drinks and food are due!

I have greatly enjoyed the privilege of serving as the section chair over the past year, and I am absolutely confident that Rob will continue to keep our section on its steady course. I wish all of you the very best, and I very much hope that you enjoy each and every one of our section's sessions. I look forward to seeing all of you at our sessions next year in Chicago. Mula sa Pilipinas, kaya mahaba, at mabuti kapalaran! (From the Philippines, so long, and good luck!)

Sampson Lee Blair

The Newsletter of the
Sociology of Children &
Youth Section of the
American Sociological
Association

Summer 2010

SECTION OFFICERS 2009-2010

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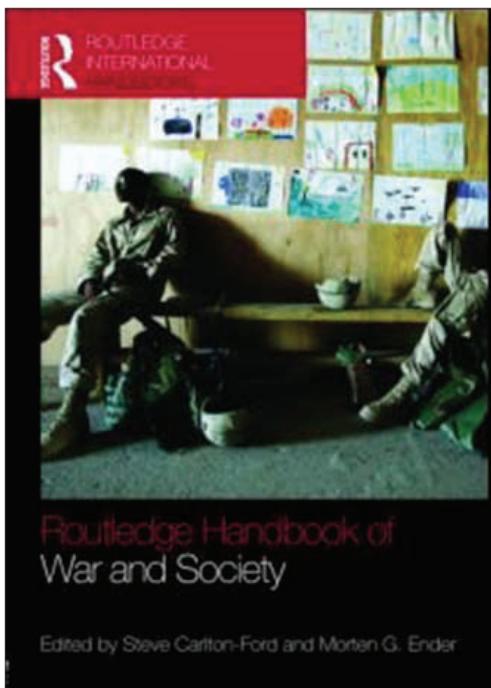
Elizabeth Vaquera
University of South Florida

NEWSLETTER EDITOR:
Margaret Hagerman
Emory University

Please attend these exciting paper sessions for the Section on
Children & Youth on Monday, August 16
at the Atlanta Marriott Marquis!

- Policy Research on Children and Youth (8:30-10:10am)
 - Children in Global Perspective (10:30am-12:10pm)
- Race and Ethnicity in the Lives of Children (4:30-6:10pm)

**Forthcoming Book by Section Members
Steve Carlton-Ford and Morten G. Ender!**



August, 2010, London & NY: Routledge.
This book should be of interest to social psychologists interested in the military, war, and society. The new hand-book provides an introduction to current sociological and behavioral research on the effects of the wars in Iraq and Afghanistan. Twenty-five empirically oriented contributions are anchored in four main parts: Part I: War on the Ground: Combat and Its After-math; Part II: War on the Ground: Non-Combat Operations, Noncombatants, and Operators; Part III: The War Back Home: The Social Construction of War, Its Heroes, And Its Enemies; and Part IV: The War Back Home: Families and Youth on the Home Front. Selections include such topics as military recruiting and retention, storytelling, morality, and war, social network analysis and counterinsurgency, Abu Ghraib, information management in war, evaluating psychological operations, self-esteem and Iraq adolescents, the social construction of war, heroes, and enemies, military child well-being, an undergraduate attitudes toward the war, among other topics.

More Information at:
www.routledge.com/books/details/9780415567329/

CHILDREN AND YOUTH ASA SCHEDULE

Section on Children and Youth Council Meeting

Scheduled Time: Mon, Aug 16 – 7:00-8:00 am

Building: Atlanta Marriott Marquis

301. Section on Children and Youth Paper Session. Policy Research on Children & Youth

(8:30-10:10) Atlanta Marriott Marquis

Session Organizer: *Nancy L. Marshall*, Wellesley College

Presider: *Elizabeth C. Cooksey*, Ohio State University

"Re-focusing Upstream": Federal Research Policy Related to Children's Mental Health. *Lynn M. Faletta*, Case Western Reserve University

Understand the Sociology of Race in Child Welfare Reform: Racial Disproportionality, Differential Response, University Partnerships. *Jennifer Richardson*, Loyola University-Chicago

The Food Availability Myth: Local Food Environments' Limited Role in Explaining Childhood Obesity Risk. *Helen J. Lee*, Public Policy Institute of California

Food Subsidies for Child Care Providers: Correlates of Program Participation and Child Outcomes. *Rachel A. Gordon*, University of Illinois-Chicago; *Robert Kaestner*, University of Illinois-Chicago; *Sanders Korenman*, City University of New York-Baruch; *Kristin Smith Abner*, University of Illinois -Chicago

Discussant: *Elizabeth C. Cooksey*, Ohio State University

345. Section on Children and Youth Paper Session. Children in Global Perspective

(10:30-12:10) Atlanta Marriott Marquis

Session Organizer: *Elizabeth Heger Boyle*, University of Minnesota

Presider: *Gertrud Lenzer*, Brooklyn College and the Graduate Center, CUNY

A Global Perspective and Call to Action Regarding Children in Street Situations. *Maria Schmeeckle*, Illinois State University

Children First: Importing Global Childhoods into a Chinese State-Run Orphanage. *Leslie Kim Wang*, University of California-Berkeley.

Gender Inequality and Child Health in Less Developed Countries: A Multilevel Analysis. *Rebekah Burroway*, Duke University.

The Role of U.S. Migration and Remittances on the Educational Attainment of Children in Mexico. *Gabriela Sanchez Soto*, Brown University

What Does it Take for Children to Have Rights? *Brian Gran*, Case Western Reserve University

CHILDREN AND YOUTH ASA SCHEDULE (cont.)

387. Section on Children and Youth Roundtable Session

(2:30-3:30pm) Atlanta Marriott Marquis

Session Organizer: *Cynthia A. Osborne*, University of Texas-Austin

3:30-4:10pm Children and Youth Business Meeting

424. Section on Children and Youth Paper Session. Race and Ethnicity in the Lives of Children

(4:30-6:10pm) Atlanta Marriott Marquis

Session Organizer: *Holly E. Heard*, Rice University

Presider: *Holly E. Heard*, Rice University

Child Health, Race, and Early Educational Outcomes. *Jamie L. Lynch*, Ohio State University

Immigrant Adolescents' Academic Self-concept: Generational Status, Race/Ethnicity, Country of Origin, and School/Community Context Influences. *Jacob Hibel*, Purdue University; *Matthew S. Hall*, Pennsylvania State University

Race Matters: Tween-Agers' Race-Talk In a Post Civil Rights Society. *Pallavi Banerjee*, University of Illinois-Chicago; *Barbara Jane Risman*, University of Illinois-Chicago

School Racial Composition and Racial Preferences for Friends among Adolescents. *Jennifer Flashman*, University of Oxford

Discussant: *Adrienne Frech*, Rice University

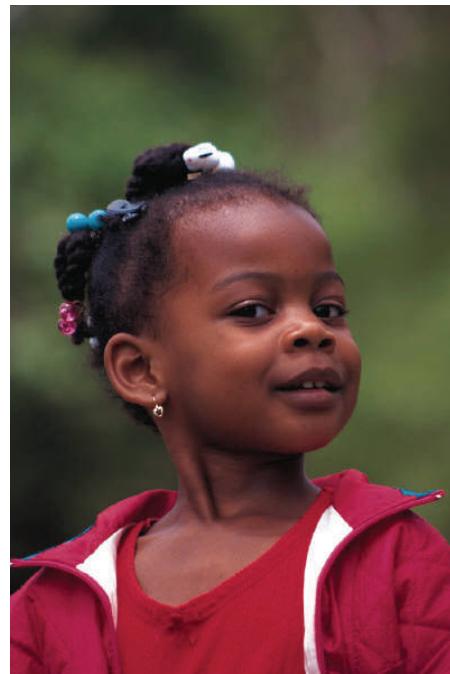


Call for Papers

Multiple Childhoods/Multidisciplinary Perspectives: Interrogating Normativity in Childhood Studies May 20-21, 2011.

Sponsored by the Department of Childhood Studies at Rutgers University, Camden, NJ, USA. For conference details, please visit <http://www.camden.rutgers.edu/multiple-childhoods>.

Abstract submission: Opens September 1 and closes November 15, 2010



Integrating Crime Victims' Issues into University & College Curricula



The University of Massachusetts Lowell, through a co-operative agreement with the Office for Victims of Crime (OVC), is seeking applications from Ph.D. (or equivalent advanced degree) faculty to develop, implement, and assess college and university course materials designed to integrate crime victims' issues into an undergraduate or graduate level course. Grant funds will be used to increase the number and diversity of students exposed to and educated in crime victims' issues, and to improve college- and university-educated adults' understanding of, and response to, crime victims they encounter in their communities and in the workplace. Although this solicitation focuses on business and law school courses, applications to develop materials for other courses or victim-oriented internships are invited. Two subrecipient grants of up to \$5,000 each will be awarded for the 6-month period from October 1, 2010 to March 31, 2011. To view the complete solicitation, including eligibility requirements and application instructions, visit www.uml.edu/vic. Applications due September 9, 2010.

Graduate Student Interview: Emir Estrada-Loy

Sarah Ovink (S) asked Emir Estrada-Loy (E) the following questions:

(S) Can you please describe your research interests and how you arrived at them?

(E) My research topic is closely tied to my own immigration experience to the U.S. I grew up in a small town in Zacatecas, Mexico where it is common to see children of all ages working together with their parents. My brothers worked with my father in the welding shop and I helped my mother at a small grocery store. [After immigrating to the US at age 17], I worked with my mother cleaning houses for a short period of time. Three years after graduating from UCLA, I started the Ph.D. program in Sociology at the University of Southern California (USC). I took the bus to school. Along [my route], I saw familiar landscapes like the ones in my hometown where women sold tamales, champurrados (corn drink), fresh fruit and other Mexican foods. I noticed that children were not only customers, but also merchants. These children and their parents reminded me of my own experience working with my parents. In 2008, I was awarded a research grant and was able to conduct an ethnographic study of 20 street vending children ages 10-18 and their parents. From this study, I have coauthored two [forthcoming] publications with my advisor. For my dissertation, I plan to conduct a comparative study with children who work with their parents in two informal occupations—street vending and domestic work.

(S) How do you view your research as contributing to the general study of C&Y?

(E) I have tried to shed light on the labor contributions of second generation adolescent street vendors in Los Angeles and show from their standpoint how they experience their work. The experience of these children also redefine meanings of childhood and in turn revitalize the 19th century “economically useful” child in a 21st century context (Zelizer 1985). Moreover, children have often remained in the background of household scholarly research. If we continue to ignore the work that children do with their parents, we could be overlooking an important factor relevant to assimilation processes and changing household dynamics that may not only be unique to street vending families.

(S) What methods do you use to accomplish your research?

(E) Nearly all of the participants were approached on the street while they were street vending. This was an intimidating process for all involved. Adolescent street vendors were initially fearful because street vending is illegal. I explained that I was not connected to local authorities, and handed them the bilingual consent form that explained the purpose of the research and their rights. I encouraged them to talk to their parents about the study. Trust and rapport were enhanced because of my Latino ethnic background and because I spoke Spanish without an accent

“Changing Household Dynamics: Second Generation Latina/o Adolescent Street Vendors in Los Angeles,” will be presented by Emir as part of the paper session, “Latinos I: Assimilation and Adaptation” on Monday, Aug 16 at 8:30am .

Thank you for this interview, Emir!



A Celebration of Life Course Studies: Honoring Glen Elder's Contributions to Sociology (1pm Friday, August 13th, Atlanta Marriot Marquis)

Plan to arrive early in Atlanta this summer and attend an exciting afternoon of sessions examining the way in which the life course perspective has influenced scholarship in a wide range of areas within sociology. A reception will follow. Both the sessions and the reception will be held at the Marriot Marquis (L401/402).

Tentative Schedule:

Introductions: Robert Crosnoe (University of Texas at Austin) and Monica Kirkpatrick Johnson (Washington State University)

Session 1: Sociological Perspectives on the Life Course

Population—Dennis Hogan (Brown University)

Social Psychology—Linda George (Duke University)

Medical Sociology & Mental Health—Blair Wheaton (University of Toronto)

Biodemography—Mark Hayward (University of Texas)

Discussant: Eliza Pavalko (Indiana University)

Break

Session 2: Life Course Stages and Contexts of the Life Course

Children and Youth—Jeylan Mortimer (University of Minnesota)

Aging—Angela O'Rand (Duke University)

Schools and Education—Barbara Schneider (Michigan State University)

Family—Arland Thornton (University of Michigan)

Discussant: Richard Settersten (Oregon State University)

Closing Remarks: Michael Shanahan (University of North Carolina at Chapel Hill)

Special Issue of *Child Development* on Disasters and their Impact on Child Development:

Recently, the co-editors of the special issue of *Child Development* on Children and Disaster, Drs. Ann Masten and Joy Osofsky, met with staff and a commissioner from the National Commission on Children and Disasters to share findings from the special section [including research contributions by C&Y section member **Lori Peek**] and to discuss implications for public policy. They also met with senior staff from the US Department of Health and Human Services working on disaster recovery, and with staff from the US Senate Committee on Homeland Security and Governmental Affairs Subcommittee on Disaster Recovery. For this series of briefings, the SRCD Office for Policy and Communications worked closely with Drs. Masten and Osofsky to prepare a 2-page brief that summarizes the broad themes explored in the 16 papers in the special section. The response among briefing participants and other key policy and practice contacts has been favorable. Some key findings presented in the brief include the following:

- Children's responses to disaster vary by dose and nature of exposure, child and family characteristics, and the recovery context.
- More difficult recoveries for children were observed when disasters were more severe or prolonged, involved direct exposure or participation of children in extreme violence, and when the additional adversities continued to occur.
- Separation from caregivers and also the wellbeing of primary caregivers during a disaster event can affect children's responses and recovery.
- Children's responses to disaster vary by gender, age and individual differences in coping skills.
- The communities to which children return and the community services that families with children rely on play important roles in fostering children's recovery.

For further information, contact SRCD at communications@sccrd.org



Section on Children and Youth
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*Please visit our website for
current announcements and
other information related to
the Section on
Children and Youth:*

<http://www2.asanet.org/sectionchildren/index.htm>

Mission Statement:

The purpose of the Section on Children and Youth is to encourage the development and dissemination of sociological perspectives on children in the areas of research, theory, policy, practice, and teaching. Here, the term "children" includes every human being from infancy through the transition to adulthood.



Lara



Elizabeth



Maggie

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