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## CHILDREN FIRST

### *Courses on Children and Youth in the CUNY Curriculum \**

Listing of courses at CUNY institutions as of Fall 2010

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<b>COLLEGE</b>	<b>DEPARTMENT</b>	<b>COURSE #</b>	<b>TITLE</b>
<b>BARUCH</b>	BLACK STUDIES	<b>BLS 3011</b>	The Black American Family
<b>BARUCH</b>	EDUCATION	<b>EDU 1101</b>	Psychology of Childhood and Adolescence In an Urban Context
<b>BARUCH</b>	ENGLISH	<b>ENG 3040</b>	Children's Literature
<b>BARUCH</b>	POLITICAL SCIENCE	<b>POL 3005</b>	Social Welfare Policy

<b>BARUCH</b>	PSYCHOLOGY	<b>PSY 3059</b>	Developmental Psychology: Personality In Childhood & Adolescence
<b>BARUCH</b>	PSYCHOLOGY	<b>PSY 3061</b>	Psychology of Life Experience
<b>BARUCH</b>	SOCIOLOGY	<b>SOC 3131</b>	Sociology of the Family
<b>BMCC</b>	CENTER FOR ETHNIC STUDIES	<b>AFL 161</b>	Health Problems in Urban Communities
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 201</b>	The Exceptional Child
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 204</b>	Infant Care Curriculum and Program Planning I
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 304</b>	Toddler Care Curriculum and Program Planning II
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 201</b>	Observing Children and Their Development
<b>BMCC</b>	EARLY CHILDHOOD EDUCATION	<b>EDU 202</b>	Urban Schools in Diverse American Society
<b>BMCC</b>	ENGLISH	<b>ENG 334</b>	Children's Literature
<b>BMCC</b>	HUMAN SERVICES	<b>HUM 213</b>	Child Welfare
<b>BMCC</b>	HUMAN SERVICES	<b>HUM 411</b>	Social Welfare Programs and Policies
<b>BMCC</b>	PSYCHOLOGY	<b>PSY 240</b>	Developmental Psychology
<b>BMCC</b>	PSYCHOLOGY	<b>PSY 250</b>	Child Psychology
<b>BMCC</b>	SOCIOLOGY	<b>SOC 250</b>	The Family
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 10</b>	Child Study
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 12</b>	Contemporary Urban Education
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 16</b>	Teaching Reading N – 3, Literacy in Early Childhood Education, Birth to Grade 2

<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 26</b>	Human Relations in Urban Schools
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 30</b>	Introduction to Special Needs, Schools and Society
<b>BRONX COMMUNITY</b>	EDUCATION	<b>EDU 50</b>	Creativity and the Arts for the Early Childhood & Childhood Years
<b>BRONX COMMUNITY</b>	HUMAN SERVICES	<b>HSC 10</b>	Human Services and Social Welfare
<b>BRONX COMMUNITY</b>	HUMAN SERVICES	<b>HSC 11</b>	Introduction to Case Management
<b>BRONX COMMUNITY</b>	LAW	<b>LAW 62</b>	Family Law
<b>BRONX COMMUNITY</b>	NURSING	<b>NUR 45</b>	Maternal, Newborn and Women's Health
<b>BRONX COMMUNITY</b>	NURSING	<b>NUR 47</b>	Pediatric Nursing
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 93</b>	Human Sexuality
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 94</b>	Human Nutrition
<b>BRONX COMMUNITY</b>	HEALTH EDUCATION	<b>HLT 96</b>	Parenting
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 40</b>	Life Span Development
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 41</b>	Psychology of Infancy and Childhood
<b>BRONX COMMUNITY</b>	PSYCHOLOGY	<b>PSY 42</b>	Psychology of Adolescence and Adulthood

<b>BROOKLYN COLLEGE</b>	AFRICANA STUDIES	<b>AFRIC 3335</b>	Black Child and Urban Education
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 2100</b>	Perspectives on Childhood
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 4200</b>	Applied Research in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 2200</b>	Special Topics: Issues in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 3110</b>	The Human Rights of Children: A Transnational Development
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 3610</b>	Children in Crisis
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 3310</b>	Children and the Law
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 3620</b>	Child Abuse and Neglect
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 3510</b>	Children and Disabilities
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 3130</b>	Children of New York
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>3430</b>	Children and the Media
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 5100</b>	Independent Study in Children's Studies
<b>BROOKLYN COLLEGE</b>	CHILDREN'S STUDIES	<b>CHDST 4100</b>	Internship in Applied Children's Studies
<b>BROOKLYN COLLEGE</b>	EDUCATION	<b>EDUC 2002</b>	Urban Child and Adolescents

<b>BROOKLYN COLLEGE</b>	ENGLISH	<b>ENG 3189</b>	Literature for Young People
<b>BROOKLYN COLLEGE</b>	HEALTH AND NUTRITION SCIENCES	<b>HNSC 2170</b>	Child Development
<b>BROOKLYN COLLEGE</b>	PUERTO RICAN AND LATINO STUDIES	<b>PRLS 2005</b>	Puerto Rican, Latino and Caribbean Child
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 2210</b>	Introduction to Child Psychology
<b>BROOKLYN COLLEGE</b>	PSYCHOLOGY	<b>PSY 3220</b>	Cognitive Development
<b>BROOKLYN COLLEGE</b>	SOCIOLOGY	<b>SOC 2400</b>	The Family
<b>BROOKLYN COLLEGE</b>	SOCIOLOGY	<b>SOC 2401</b>	Sociology of Children
<b>BROOKLYN COLLEGE</b>	SPEECH	<b>SPE 31</b>	Speech and Language Development
<b>CITY COLLEGE</b>	ART	<b>ART 25500</b>	Art in Secondary Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 20000</b>	Inquiry in Education
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 20600</b>	Observation of Children and Development
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32200</b>	How Children Learn Math
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 32310</b>	Emergent Literature - Diverse Learners
<b>CITY COLLEGE</b>	CHILDHOOD EDUCATION	<b>EDCE 35600</b>	Language Mind and Society
<b>CITY COLLEGE</b>	PSYCHOLOGY	<b>PSY 24600</b>	Introduction to Human Development: Infancy and Childhood
<b>CITY COLLEGE</b>	PSYCHOLOGY	<b>PSY 25604</b>	Introduction to Human Development: Adolescence and Youth
<b>CITY COLLEGE</b>	PSYCHOLOGY	<b>PSY 35600</b>	Adolescence and Youth
<b>CITY COLLEGE</b>	PSYCHOLOGY	<b>PSY 36500</b>	Family Psychology

<b>CITY COLLEGE</b>	<b>SOCIOLOGY</b>	<b>SOC 38144</b>	School and American Societies
<b>GRADUATE CENTER</b>	<b>EDUCATIONAL PSYCHOLOGY</b>	<b>EPSY 81600</b>	Systems Theory and Family Functioning
<b>GRADUATE CENTER</b>	<b>EDUCATIONAL PSYCHOLOGY</b>	<b>EPSY 82200</b>	Biological Basis of Behavior
<b>GRADUATE CENTER</b>	<b>LIBERAL STUDIES</b>	<b>MALS 78200</b>	Politics of Contemporary Urban Education
<b>GRADUATE CENTER</b>	<b>PSYCHOLOGY (PHD)</b>	<b>PSYC 77700</b>	Practicum in Interviewing and Personality Appraisal I ( child)
<b>GRADUATE CENTER</b>	<b>PSYCHOLOGY (PHD)</b>	<b>PSYC 80103</b>	Child Psychopathology
<b>GRADUATE CENTER</b>	<b>PSYCHOLOGY (PHD)</b>	<b>PSYC 80103</b>	Practicum in Child Psychotherapy
<b>GRADUATE CENTER</b>	<b>PSYCHOLOGY (PHD)</b>	<b>PSYC 80103</b>	Family System II
<b>GRADUATE CENTER</b>	<b>PSYCHOLOGY (PHD)</b>	<b>PSYC 80103</b>	Child Neuropsychiatry Assessment
<b>GRADUATE CENTER</b>	<b>SOCIOLOGY</b>	<b>SOC 83105</b>	Diverse Children and Current National Policy Debates
<b>GRADUATE CENTER</b>	<b>SOCIOLOGY</b>	<b>SOC 83300</b>	The Family
<b>HOSTOS COMMUNITY</b>	<b>EARLY CHILDHOOD EDUCATION</b>	<b>EDU 102</b>	Introduction to Youth Studies
<b>HOSTOS COMMUNITY</b>	<b>EARLY CHILDHOOD EDUCATION</b>	<b>EDU 116</b>	Development of the Young Child
<b>HOSTOS COMMUNITY</b>	<b>EARLY CHILDHOOD EDUCATION</b>	<b>EDU 117</b>	Adolescent Development

<b>HOSTOS COMMUNITY</b>	URBAN HEALTH	<b>HLT 111</b>	Health and the Young Child
<b>HOSTOS COMMUNITY</b>	NURSING	<b>NUR 112</b>	Maternal/ Child
<b>HOSTOS COMMUNITY</b>	NURSING	<b>NUR 227</b>	Nursing Care of the Childbearing Family I
<b>HOSTOS COMMUNITY</b>	NURSING	<b>NUR 228</b>	Nursing Care of the Childbearing Family II
<b>HOSTOS COMMUNITY</b>	PSYCHOLOGY	<b>PSY 120</b>	Developmental Psychology I (Childhood)
<b>HOSTOS COMMUNITY</b>	PSYCHOLOGY	<b>PSY 110</b>	Life-Span Development of Behavior
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 150</b>	Human Development
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 210</b>	Child Psychology
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 323</b>	Child Psychopathology
<b>HUNTER COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 350</b>	Learning Theory
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTB 202</b>	Child Growth and Development
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>QSTB 403</b>	Social Foundations of Urban Education
<b>HUNTER COLLEGE</b>	EDUCATION FOUNDATION	<b>SEDF 204</b>	Adolescent Development
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDC 210</b>	Building the Foundations of Literacy In Grades 7-12
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDC 220</b>	Adolescent Health and Safety
<b>HUNTER COLLEGE</b>	SECONDARY EDUCATION	<b>SEDC 203</b>	Young Adult Literature
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 201</b>	Sociology of the Family
<b>HUNTER COLLEGE</b>	SOCIOLOGY	<b>SOC 237</b>	Social Welfare Policy

<b>HUNTER COLLEGE</b>	<b>SOCIOLOGY</b>	<b>SOC 239</b>	Child Welfare
<b>HUNTER COLLEGE</b>	<b>WOMEN AND GENDER STUDIES</b>	<b>WGS 300</b>	Sex Education
<b>HUNTER COLLEGE</b>	<b>WOMEN AND GENDER STUDIES</b>	<b>WGS 223</b>	Sociology of the Family
<b>HUNTER COLLEGE</b>	<b>WOMEN AND GENDER STUDIES</b>	<b>WGS 200</b>	Child Welfare
<b>HUNTER COLLEGE</b>	<b>NURSING</b>	<b>NURS 384</b>	Nursing Culturally Diverse Families
<b>JOHN JAY CRIMINAL</b>	<b>AFRICAN-AMERICAN STUD AAS 121</b>	<b>AAS 121</b>	African-American Community Issues
<b>JOHN JAY CRIMINAL</b>	<b>ANTHROPOLOGY</b>	<b>ANT 101</b>	Introduction to Anthropology
<b>JOHN JAY CRIMINAL</b>	<b>ANTHROPOLOGY</b>	<b>ANT 310</b>	Culture and Personality
<b>JOHN JAY CRIMINAL</b>	<b>COUNSELING</b>	<b>CSL 350</b>	Advanced Topics in Chemical Dependency Counseling
<b>JOHN JAY CRIMINAL</b>	<b>CORRECTION ADMIN.</b>	<b>COR 202</b>	The Administration of Correctional Programs for Juveniles
<b>JOHN JAY CRIMINAL</b>	<b>CORRECTION ADMIN.</b>	<b>COR 250</b>	Rehabilitation of the Offender
<b>JOHN JAY CRIMINAL</b>	<b>LAW</b>	<b>LAW 370</b>	Psychology and the Law
<b>JOHN JAY CRIMINAL</b>	<b>POLICE SCIENCE</b>	<b>PSC 306</b>	Police Work with Juveniles
<b>JOHN JAY CRIMINAL</b>	<b>HEALTH COURSES</b>	<b>PED 145</b>	Self Defense
<b>JOHN JAY CRIMINAL</b>	<b>PSYCHOLOGY</b>	<b>PSY 202</b>	The Family Change: Challenges and Crisis Intervention



<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 231</b>	Child Development
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 232</b>	Psychology of Adolescents and the Adolescent Offender
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 275</b>	Family Conflict and the Family Court
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 310</b>	Culture and Personality
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 370</b>	Psychology and the Law
<b>JOHN JAY CRIMINAL</b>	PSYCHOLOGY	<b>PSY 372</b>	Psychology of Criminal Behavior
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 161</b>	Alcoholism and the Dysfunctional Family
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 202</b>	The Family
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 309</b>	Juvenile Delinquency
<b>JOHN JAY CRIMINAL</b>	SOCIOLOGY	<b>SOC 310</b>	Culture and Personality
<b>KINGSBOROUGH CC</b>	EARLY CHILDHOOD EDUCATION	<b>EDC 20</b>	Foundations of Education
<b>KINGSBOROUGH CC</b>	HUMANITIES	<b>HUM 0200</b>	Early Literacy
<b>KINGSBOROUGH CC</b>	EDUCATION	<b>HUM 8181</b>	Development of Early Literacy
<b>KINGSBOROUGH CC</b>	PSYCHOLOGY	<b>PSY 24</b>	Psychological Disorders in Young Children

<b>KINGSBOROUGH CC</b>	PSYCHOLOGY	<b>PSY 32</b>	Human Growth and Development
<b>KINGSBOROUGH CC</b>	PSYCHOLOGY	<b>PSY 81 B1</b>	Childhood Development Disorder
<b>KINGSBOROUGH CC</b>	SOCIOLOGY	<b>SOC 35</b>	Sociology of the Family
<b>KINGSBOROUGH CC</b>	SPEECH	<b>SPE 16</b>	Survey of Speech, Language and Hearing Disorders
<b>KINGSBOROUGH CC</b>	ENGLISH	<b>ENG 81B1</b>	English Grammar/ Speaking of Children
<b>LA GUARDIA CC</b>	ENGLISH	<b>ELE 203</b>	Language and Literacy in Childhood Education
<b>LA GUARDIA CC</b>	ENGLISH	<b>ELE 204</b>	Language and Literacy in Secondary Education
<b>LA GUARDIA CC</b>	ENGLISH	<b>ELN 120</b>	Foundations of American Education
<b>LA GUARDIA CC</b>	ENGLISH	<b>ENG 280</b>	Children's Literature
<b>LA GUARDIA CC</b>	NURSING	<b>SCL 114</b>	Parent-Child Nursing
<b>LA GUARDIA CC</b>	NURSING	<b>SCR 270</b>	Parent-Child Health Nursing
<b>LA GUARDIA CC</b>	SOCIAL SCIENCE/ PSYCHOLOGY	<b>SSY 105</b>	Learning and Education
<b>LAGUARDIA CC</b>	SOCIAL SCIENCE/ PSYCHOLOGY	<b>SSY 230</b>	Abnormal Psychology
<b>LA GUARDIA CC</b>	PSYCHOLOGY	<b>SSY 240</b>	Developmental Psychology 1
<b>LEHMAN COLLEGE</b>	AFRICAN AND AFRICAN AMERICAN STUDIES	<b>BLS 228</b>	The African American Family
<b>LEHMAN COLLEGE</b>	EARLY CHILDHOOD EDUCATION	<b>DEC 431</b>	Literacy and Social Studies in Childhood Settings – Grades 1-6
<b>LEHMAN COLLEGE</b>	EARLY CHILDHOOD EDUCATION	<b>DEC 432</b>	Mathematics and Art in Childhood Settings – Grades 1-6

<b>LEHMAN COLLEGE</b>	EARLY CHILDHOOD EDUCATION	<b>DEC 433</b>	Science and Music in Childhood Settings – Grades 1-6
<b>LEHMAN COLLEGE</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 301</b>	The Child in Context: Child Study and Development – Birth to Grade 6
<b>LEHMAN COLLEGE</b>	EARLY CHILDHOOD EDUCATION	<b>ECE 302</b>	Children, Families, Communities and Schools in Socio-cultural Contexts – Birth to Grade 6
<b>LEHMAN COLLEGE</b>	ENGLISH	<b>ENG 335</b>	Critical Approaches to Children's Literature
<b>LEHMAN COLLEGE</b>	SECONDARY EDUCATION	<b>ESC 301</b>	Psychological Foundations of Middle and High School
<b>LEHMAN COLLEGE</b>	SECONDARY EDUCATION	<b>ESC 302</b>	Social Foundations of Education: A Multicultural Perspective
<b>LEHMAN COLLEGE</b>	FAMILY AND CONSUMER STUDIES	<b>FCS 307</b>	Family Relationships
<b>LEHMAN COLLEGE</b>	NURSING	<b>HIN 268</b>	Human Growth and Development
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 217</b>	Child Psychology
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 218</b>	Psychology of Adolescence
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 232</b>	Child Psychopathology
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 319</b>	Social and Emotional Development
<b>LEHMAN COLLEGE</b>	PSYCHOLOGY	<b>PSY 328</b>	Family Psychology
<b>LEHMAN COLLEGE</b>	SOCIOLOGY	<b>SOC 235</b>	Sociology of Education
<b>LEHMAN COLLEGE</b>	WOMEN'S STUDIES	<b>WST 228</b>	African American Family
<b>LEHMAN COLLEGE</b>	WOMEN'S STUDIES	<b>WST 317</b>	Family Relationships
<b>LEHMAN COLLEGE</b>	WOMEN'S STUDIES	<b>WST 348</b>	Family Psychology
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD. EDU	<b>EECE 201W</b>	Schools in Diverse Communities
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD. EDU	<b>EECE 310W</b>	Cultural Contexts 1 - Development
<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 311</b>	Cultural Contexts 2 – Learning and Teaching

<b>QUEENS COLLEGE</b>	ELEMENTARY AND EARLY CHLDHD EDU	<b>EECE 340</b>	Early Development - Language and Literature
<b>QUEENS COLLEGE</b>	ENGLISH	<b>ENGL 328</b>	Topics Child Literature
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 140</b>	Child Care
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 143</b>	Fundamental Motor Skills
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 147</b>	Family Relations
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 163</b>	General Nutrition
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 203</b>	Meal Planning and Management
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 230</b>	Exercise and Weight Control
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 248</b>	Problems in Marriage and the Family
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 343</b>	Motor Learning and Performance
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 348</b>	Families in Communities
<b>QUEENS COLLEGE</b>	FAMILY, NUTRITION AND EXERCISE	<b>FNES 349</b>	Practical Family Finance
<b>QUEENS COLLEGE</b>	LINGUISTICS AND COMM. DISORDERS	<b>LCD 216</b>	Language Acquisition
<b>QUEENS COLLEGE</b>	LINGUISTICS AND COMM. DISORDERS	<b>LCD 316</b>	Language and Communications in the School-aged Child

<b>QUEENS COLLEGE</b>	LINGUISTICS AND COMM. DISORDERS	<b>LCD 323</b>	Disorders of Language
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 214</b>	Developmental Psychology ( Infancy & Childhood)
<b>QUEENS COLLEGE</b>	PSYCHOLOGY	<b>PSYCH 215</b>	Developmental Psychology (Adolescence)
<b>QUEENS COLLEGE</b>	EDUCATION	<b>SEYS 221</b>	Development & Learning in Middle Childhood and Adolescence
<b>QUEENS COLLEGE</b>	EDUCATION	<b>SEYS 340</b>	Language, Literacy and Culture in Education
<b>QUEENS COLLEGE</b>	EDUCATION	<b>SEYS 350</b>	Cognition, Technology and Instruction for Diverse Learners
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 214</b>	The Family
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 215</b>	Sociology of Education
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 217</b>	Crime and Juvenile Delinquency
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 222</b>	Social Welfare as a Social Institution
<b>QUEENS COLLEGE</b>	SOCIOLOGY	<b>SOC 245</b>	Sociology of Women
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 115</b>	Special Education
<b>QUEENSBOROUGH CC</b>	EDUCATION	<b>ED 138</b>	History and Curriculum of Early Childhood Education 2
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 330</b>	Sociology of the Family
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 515</b>	Child Development
<b>QUEENSBOROUGH CC</b>	SOCIOLOGY	<b>SS 520</b>	Human Growth and Development
<b>MEDGAR EVERS</b>	BIOLOGY	<b>BIO 302</b>	Genetics
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 231</b>	Child Development
<b>MEDGAR EVERS</b>	EDUCATION	<b>EDUC 310</b>	Students w/Behavior Disabilities
<b>MEDGAR EVERS</b>	COLLEGE ENGLISH	<b>ENGL 209</b>	Child Literature

<b>MEDGAR EVERS</b>	PSYCHOLOGY	<b>PSYC 209</b>	Human Development: Infancy and Childhood
<b>MEDGAR EVERS</b>	PSYCHOLOGY	<b>PSYC 310</b>	Human Development of Adolescents
<b>NYC TECHNICAL</b>	AFRO-AMERICAN STUDIES	<b>AFR 1502</b>	Social Urban Poverty
<b>NYC TECHNICAL</b>	BIOLOGICAL SCIENCES	<b>BIO 3524</b>	Nutrition
<b>NYC TECHNICAL</b>	EDUCATION	<b>EDU 2610</b>	Child/Adolescent Development
<b>NYC TECHNICAL</b>	HEALTH EDUCATION	<b>HEA 1102</b>	Community Health
<b>NYC TECHNICAL</b>	HEALTH EDUCATION	<b>HEA 3505</b>	Health Issues – Child and Adolescents
<b>NYC TECHNICAL</b>	HEALTH EDUCATION	<b>HEA 3508</b>	Vulnerable Population
<b>NYC TECHNICAL</b>	HUMAN SERVICES	<b>HUS 3605</b>	Child Welfare Family Services
<b>NYC TECHNICAL</b>	PSYCHOLOGY	<b>PSY 2301</b>	Child Psychology
<b>NYC TECHNICAL</b>	PSYCHOLOGY	<b>PSY 2302</b>	Psychology of Adolescence and Adulthood
<b>NYC TECHNICAL</b>	SOCIOLOGY	<b>SOC 1103</b>	The Family
<b>COLLEGE OF STATEN ISLAND</b>	ANTHROPOLOGY	<b>ANT 331</b>	Women and Work
<b>COLLEGE OF STATEN ISLAND</b>	BIOLOGY	<b>BIO 146</b>	Nutrition
<b>COLLEGE OF STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 215</b>	Psychological Foundations of Early Childhood Education
<b>COLLEGE OF STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 216</b>	Social Foundations of Early Childhood Education
<b>COLLEGE OF STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 217</b>	Affective Development of the Child
<b>COLLEGE OF STATEN ISLAND</b>	EDUCATION-EARLY CHILDHOOD	<b>EDC 218</b>	Language Development Through an Integrated Curriculum
<b>COLLEGE OF STATEN ISLAND</b>	ELEMENTARY EDUCATION	<b>EDE 200</b>	Social Foundations of Education
<b>COLLEGE OF STATEN ISLAND</b>	ELEMENTARY EDUCATION	<b>EDE 260</b>	Psychological Foundations of Education

<b>COLLEGE OF STATEN ISLAND</b>	SECONDARY EDUCATION	<b>EDS 201</b>	Social Foundations of Secondary Education
<b>COLLEGE OF STATEN ISLAND</b>	SECONDARY EDUCATION	<b>EDS 202</b>	Psychological Foundations of Secondary Education
<b>COLLEGE OF STATEN ISLAND</b>	ENGLISH	<b>ENL 323</b>	Coming of Age Narratives
<b>COLLEGE OF STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 242</b>	Developmental Psychology
<b>COLLEGE OF STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 340</b>	Mentoring & Adolescent Development
<b>COLLEGE OF STATEN ISLAND</b>	PSYCHOLOGY	<b>PSY 711</b>	Ethics and Child Abuse
<b>COLLEGE OF STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 107</b>	Introduction to Developmental Disabilities
<b>COLLEGE OF STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 200</b>	Intro to Social Work
<b>COLLEGE OF STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 274</b>	Social Welfare
<b>COLLEGE OF STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 310</b>	Human Behavior in the Social Environment I
<b>COLLEGE OF STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 350</b>	Social Work Methods I
<b>COLLEGE OF STATEN ISLAND</b>	SOCIAL WORK	<b>SWK 378</b>	Social Planning
<b>COLLEGE OF STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 220</b>	Marriage and the Family
<b>COLLEGE OF STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 226</b>	Socialization of the Child

<b>COLLEGE OF STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 240</b>	Minority Groups
<b>COLLEGE OF STATEN ISLAND</b>	SOCIOLOGY	<b>SOC 245</b>	Social Issues
<b>COLLEGE OF STATEN ISLAND</b>	WOMEN GENDER AND SEXUALITY STUDIES	<b>WGS 330</b>	Women and Work
<b>COLLEGE OF STATEN ISLAND</b>	WOMEN GENDER AND SEXUALITY STUDIES	<b>WGS 340</b>	Mentoring & Adolescent Development
<b>YORK COLLEGE</b>	BIOLOGY	<b>BIO 120</b>	Principles of Inheritance and Human Reproduction
<b>YORK COLLEGE</b>	BIOLOGY	<b>BIO 382</b>	Human Nutrition
<b>YORK COLLEGE</b>	CULTURAL DIVERSITY	<b>CLDV 201</b>	Cultures and Societies of the World: Africa, Latin America, and Caribbean
<b>YORK COLLEGE</b>	CULTURAL DIVERSITY	<b>CLDV 202</b>	Cultures and Societies of the World: the Far East and South East Asia
<b>YORK COLLEGE</b>	CULTURAL DIVERSITY	<b>CLDV 203</b>	Cultures and Societies of the World: Asia, and the Middle East
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 280</b>	Child and Adolescent Development For Teachers
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 312</b>	Literacy Instruction and Children's Literature in the Early and Primary Years
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 314</b>	Content Area Literacy Instruction and Children's Literature for Beginning and Independent Readers (Grades 2-6)
<b>YORK COLLEGE</b>	EDUCATION	<b>EDUC 320</b>	Literature and Storytelling
<b>YORK COLLEGE</b>	HEALTH EDUCATION	<b>HE 316</b>	Family Health
<b>YORK COLLEGE</b>	HEALTH SCIENCE	<b>HSPA 452</b>	Clinical-Pediatrics
<b>YORK COLLEGE</b>	PSYCHOLOGY	<b>PSY 215</b>	Human Development: Infancy/Childhood
<b>YORK COLLEGE</b>	PSYCHOLOGY	<b>PSY 216</b>	Human Development II: Adolescence/Maturity

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