

# Children's Studies Road to Success Campaign

## Children's Studies Program and Center

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### Fall 2011 Children's Studies Courses!

Children's Studies courses for the Fall 2011 semester are filling up quickly! We are encouraging all students who have not yet registered to do so soon.

While registering for Children's Studies courses, if you receive error messages please feel free to contact us at 718.951.3192.

We have included brief descriptions of our open courses below and also a description of our new course, **CHST 3700: Future Careers with Children and Young People: Professional Orientation and Exploration**.

We hope you are enjoying your summer and look forward to seeing everyone in the Fall semester.

### New Horizons III: The Future of Children, Youth, and the Public Good

Please view our latest publication, [New Horizons III: The Future of Children, Youth, and the Public Good](#), which details the news, events, and activities of the Children's Studies Program and Center over the past year. This edition also features the students from our first graduating class of Children's Studies majors!

### UNCRC and OCA Updates!

In April, Assemblymember Ellen Jaffee [issued a letter](#), co-signed by 28 Assemblymembers and 2 state Senators, to President Barack Obama and the U.S. Senate Foreign Relations Committee to ratify the United Nations Convention on the Rights of the Child. The letter urges the President and Senate to approve the international treaty that gives universally recognized norms and standards for protecting and promoting children's civil, political, economic, social, and cultural rights.

Assemblymembers William Scarborough and Barbara Clark were among those who signed the letter; both assemblymembers have worked closely with Children's Studies. The United Nations Convention on the Rights of the Child has become part of the framework for our Children's Studies program. We have worked closely with other organizations to help ratify the UNCRC in the United States and we also provide our students with an extensive background of information on the UNCRC.

In June, the New York State Assembly passed a bill (A.0644A) that would [establish a new Executive Office of the Child Advocate](#) to ensure the safety of children in the state's child welfare, juvenile justice, and child care systems. The Children's Studies website has extensive information on [legislation for an Independent Office of the Child Advocate for New York](#).

## Fall 2011 Faculty

We will be welcoming three new faculty members this Fall semester.

- Sruthi Atmakur, Ph.D. Candidate, will be teaching a section of **CHST 3130: Children of New York**.
- Katherine Fry, Ph.D., Associate Professor for Department of Television and Radio, will be teaching a section of **CHST 3430: Children and the Media**.
- Leighann Starkey, Ph.D. Candidate, will be teaching a section of **CHST 3610: Children in Crisis**.

We also have the Honorable William Scarborough, member of the New York State Assembly, joining us again to teach **CHST 3320: Children, Public Policy, Advocacy, and Legislation in New York State**.

Professor Gertrud Lenzer, Founding Director of Children's Studies, will be returning from her fellowship leave.

Our returning faculty include Melba Butler, LCSW; Louise Moreira Daniels, M.A.; Ellen Fried, J. D., Esq.; Elise Goldberg, M.S.Ed.; Joseph Grochowalski, M.S., M.A., and Ph.D. Candidate; Mike Jolley, Ph.D. Candidate; Irma Kramer, M.A.; Carla Lewis- Irizarry, M.P.A.; Anthoula Poulakos, M.A. and Ph.D. Candidate; Nira Reiss, Ph.D.; and Charisa Smith, J.D., Esq.

Full-time faculty members: Katherine Hejtmanek, Ph.D., Assistant Professor will be teaching **CHST 2100W: Perspectives on Childhood** and **CHST 3130: Children of New York** and Jeremy Porter, Ph.D., Assistant Professor, will be teaching **CHST 4200: Applied Research in Children's Studies** in the Fall 2011 semester.

## New Children's Studies Course!

**CHST 3700: Future Careers with Children and Young People: Professional Orientation and Exploration** will be offered for the first time this Fall! Professor Ellen Fried will be teaching the new 3-credit course on Tuesdays and Thursdays from 2:15PM to 3:30PM.

This course will explore the different career domains relating to children and youth and assist students to explore and prepare for future careers with children and youth. We will have major speakers inform and advise the students of careers with children and youth.

In addition, this course will include a component of critical reading and analysis. The skills of legal research and writing are easily and most beneficially transferrable to liberal art students and will represent an important component in their pursuit of a successful college career.

Not only our Children's Studies students, but all students would be greatly benefitting from such a course for their academic studies as well as for career exploration and preparation. In

addition, the course explores the different career domains relating to children and youth, and we will have major speakers inform and advise the students of careers with children and youth early on in their college career.

## Fall 2011 Courses

- **CHST 2100W: Perspectives on Childhood** is the foundation course of Children's Studies. We encourage students to take this course early in their Children's Studies programs. The course discusses childhood viewed from the perspective of health science, history, literature, psychology, sociology, and the arts.
- **CHST 3610: Children in Crisis** looks at children in extreme situations of social, cultural, political, and familial disruption. Examination of such global and domestic situations as war, natural disaster, poverty, abuse and terrorism, which lead to starvation, disfigurement, slavery, forced prostitution, child soldiers, forced employment, separation, homelessness, and high incidents of infanticide.
- **CHST 3110: Human Rights of Children** discusses the national and international development of the human rights of children movement; central documents, databases, and legislation in the area of children and youth rights; the United Nations Convention on the Rights of the Child and its implementation, Children Ombudsmen in other countries, and more.
- **CHST 3130: Children of New York** examines children's lives in New York, the institutions that affect them, living conditions and lifestyles, housing, education, religion, family structure and public health. Examination of demographic trends with focus on child welfare, including legal and social policies affecting children.
- **CHST 3310: Children and the Law** is designed to provide students with an exploration of the status, rights, and obligations of children according to the American legal system; to acquire a general understanding of aspects of law ranging from family and social service law to juvenile and criminal law as they apply to children and adolescents.
- **CHST 3320: Children, Public Policies, Advocacy and Legislation in New York State** is an in-depth analysis of reports of conditions of children and young people in different institutional contexts from education, health, and mental health, to child welfare (from foster care to adoption and termination of parental rights) to children in the juvenile and criminal justice systems. The course will feature regular presentations, including reports from heads of state or city agencies.
- **CHST 3430: Children and the Media** is an introduction to the role that media plays in the lives of children and youth. Discussion of the history of children's media and children's current use of media and communicative technology. Also examining the effects of media on developing cognitive and social function.
- **CHST 3510: Children and Disabilities** is a critical overview of children and disability using local, national, and international perspective. Understanding of current policy, child-centered research and practices specific to children and disability extending from the U.S. to China.
- **CHST 3620: Child Abuse and Neglect** introduces students to contemporary understandings of what constitutes abuse and neglect; methodological difficulties in identifying abuse and neglect, both in terms of identifying individual children at risk, and from the perspective of documenting incidence and prevalence; and the specific legal and social issues that arise when abuse and neglect are suspected and/or reported.
- **CHST 3630: Child Well-being in a Global World: Focus on the United States** is an introduction to the concept and study of children's well-being. Discussing the effects of poverty, deprivation, exclusion, and vulnerability on children and youth. Also examining public policy and the role of the state in ensuring children's welfare.

To see the days and times these courses are offered please view the [Fall 2011 Children's Studies Schedule of Courses](#).

For information or inquiries please contact:

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