

# **CHILDNEWS**

***The Official Newsletter of the Sociology of Children Section  
The American Sociological Association***

***Fall 1995***

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## **Chair**

*Peter Adler*

## **Chair-Elect**

*Donald J. Hernandez*

## **Past Chair**

*David J. Eggebeen*

## **Secretary-Treasurer**

*Brett Brown*

## **Council**

*Patti A. Adler*

*Gary A. Fine*

*Donna King*

*Annette Lareau*

*Elizabeth G. Menaghan*

*Arland Thornton*

## **Nominations Committee**

*Patti Adler (Chair)*

*Mark Berends*

*Rose Marie Del Rosario*

*Donna King*

*Annette Lareau*

## **Founding-Chair**

*Gertrud Lenzer*

## **Newsletter Editor**

*Donald J. Hernandez (outgoing)*

*Diana Papademas (incoming)*

## **Notes from the Chair**

As sociologists of children and childhood, you all know the vagaries of the socialization and development process as humans move from infancy to adolescence and adulthood. Now that we, as a section, have made it through the "terrible twos" and other stages of infancy, I proclaim us happily ensconced in our preadolescence, exploring and experimenting with the possibilities that lay before us. I am pleased to be taking over as Chair of the Sociology of Children Section at such an auspicious point in our history. At a time when membership in many ASA sections is declining, our section showed an increase during the last year. While we have not gotten back to the original level we experienced in our initial membership drive, we have proven to be a vibrant section that reflects the growing interest in the study of children within sociology. With just a modest recruitment effort this year, we should go over the 400-member mark, allowing us an additional session at the annual meetings each year. I urge you to encourage your colleagues and students to join. I would also like to remind you that this Spring we will be mailing you a referendum to consider raising the dues from \$8 to \$12 for regular members, while lowering the dues from \$8 to \$6 for

students. Since ASA currently takes all \$8 of our present dues to defray their costs, this is one of the only ways we can raise monies to support the section. There will be more in this newsletter about the referendum later this year.

I would like to take this opportunity to thank David Eggebeen for his stalwart work as Chair during the past year. At a critical time in our development, his vision and diligence was responsible for our growth and legitimacy. In addition, the outgoing members of council, Linda Burton, Ivar Frones, and Donald Hernandez, along with Past Chair, Doris Entwisle, collectively worked to assure that the section ran smoothly and efficiently during these years. As they finish their terms, I welcome Donna King, Annette Lareau, and Arland Thornton, as their successors. I am certain that we will all be able to work together to improve on the excellent beginning we have had.

Chair-Elect Donald Hernandez, who has worn many hats for our section, will be organizing the sessions for the 1996 meeting in New York City. Elsewhere in this newsletter, he will describe for you the theme of the sessions and where and when to send your proposals. The 1995 meetings in Washington were a smashing success. Despite the fact that our sessions were on Day 5 (getaway day), the sessions and business meeting were well attended. We hope that next year, with our sessions guaranteed for the first day, Friday, August 16, even more people will be able to attend. Please remember that January 10, 1996 is the deadline for paper submissions to organizers. I hope that as many people as possible will be able to contribute to our sessions and roundtables.

Best wishes for a successful year. If you

have any questions about the section, please feel free to contact me. As you produce research that may be of interest to the members, let us know about it so that we can encourage intellectual exchange of ideas. Thank you for your support and assistance as we move toward our adolescence. Peter Adler

### **Last Words From Outgoing Editor of CHILDNEWS**

With the publication of this issue of CHILDNEWS I become the past editor. It has been a pleasure getting the newsletter going for the active new Sociology of Children Section. I have enjoyed the opportunity to meet, talk with, and otherwise communicate by e-mail etc. with the many section members who have contributed to the newsletter. I especially enjoyed working with Gertrud Lenzer, the section's founding chair, and with Doris Entwisle, David Eggebeen, and Peter Adler, the chairs subsequently elected to lead the section. Judith Auerbach, who served up to the recent ASA meeting as Secretary-Treasurer, was also a most helpful and delightful colleague as we prepared section materials for the newsletter. I am especially indebted to Peggy Armstrong and Stephanie Kennedy for their superb work in desk top publishing of CHILDNEWS during the past three years. Finally, I want to thank and offer good wishes to Diana Papademas who volunteered at the recent section business meeting to become the editor of CHILDNEWS. DJH.

### **New Editor for CHILDNEWS!!**

Diana Papademas has kindly agreed to become the new editor of CHILDNEWS. Items for inclusion in future editions should be submitted to her at:

Diana Papademas, Ph.D.  
Sociology  
State University of New York  
College at Old Westbury  
Old Westbury, NY 11568  
**Preferred Mailing Address:**  
**3 Anchorage Lane #7B**  
**Oyster Bay, NY 11771**  
Office: 516-876-3329  
Home: 516-922-3047  
Fax: 516-876-3299

**ASA -- 1996 In New York!**  
**Sociology of Children Section**  
**\*\*\*\*\* Call for Papers \*\*\*\*\***  
**\*\*\* Call for Roundtables \*\*\***

The section has authority to convene two paper sessions for the 1996 meeting. Both sessions will be organized under the broad topic "Social Change and Children's Lives". The section also will organize refereed roundtables. Submissions for paper sessions and refereed roundtables should be sent by January 10, 1996 to :

Donald J. Hernandez, Ph.D.  
Chief, Marriage and Family Statistics  
Population Division  
U.S. Bureau of the Census  
Washington, D.C. 20233-8800  
Tel: 301-457-2465  
Fax: 301-457-2644  
E-mail: DHERNAND@CENSUS.GOV

**Sociology of Children Section Annual  
Business Meeting Minutes**

Outgoing Chair David Eggebeen opened the meeting by introducing new council members Don Hernandez (Chair-elect), Brett Brown (Secretary-Treasurer), Donna Lee King, Annette Lareau, and Arland Thornton. Special thanks were offered to the following outgoing Council members for their contributions: Judith Auerbach

(Secretary-Treasurer), Linda Burton, and Ivar Frones. Thanks also to chair-elect Don Hernandez, who has served for several years as editor of the section newsletter CHILDNEWS. Peter Adler, the new Chair for the coming year, was also introduced.

The Nominations Committee selects a slate of candidates to run for section Council seats each year. Dr. Eggebeen explained that two at-large section members were needed to fill out the committee. Several volunteers stepped forward. The committee now consists of the following members:

Patti Adler (Chair), University of Colorado  
Annette Lareau, Temple University  
Donna King, University of North Carolina,  
Wilmington  
Mark Brends, Rand corporation  
Rose Marie Del Rosario, Genesis Network,  
Inc.

At the meeting a sixth person volunteered for the committee, but her name and affiliation were misplaced. If this person is still interested in serving, please contact Patti Adler at 303-492-1177.

Dr. Eggebeen announced that the section needed a new editor for the section newsletter CHILDNEWS. The newsletter is issued three to four times per year, and the editorship runs for a two-year term. The current editor, Don Hernandez, explained to those in attendance what the job entailed. Dr. Diana Papademas of SUNY-Westbury volunteered to fill the position, and was accepted on a show of hands among those in attendance.

Chair Eggebeen revealed that the section on children was one of the few ASA sections that grew during the previous year, from 343 members in 1994 to 367

members as of June 12, 1995. If the section achieves a membership of 400 by September 30, 1995, it will be given an additional session for the 1996 meetings in New York. An ad hoc committee on how to attract new members is being formed. Those who are interested should contact Dr. Eggebeen, who will chair the committee. Those in attendance were asked to take membership forms with them. Peter Adler suggested that members be encouraged to buy memberships for deserving students.

Dr. Eggebeen reported that the section Council had considered both students and non-student/professional awards to be awarded by the section. It decided to table the nonstudent award until the student award was up and running. Last year, the first of the student award competition, only a few entries were received, and no award was given. This year, the competition will be announced in the December issue of Footnotes, and in CHILDNEWS, with a deadline of sometime in the Spring of 1996. Guidelines are available on request from Dr. Eggebeen. The few papers that were received this year will be included in next year's competition at the option of the authors. Teachers were asked to encourage their students to apply for the award.

Dr. Eggebeen also reported on a discussion held by ASA section chairs two days before. The topic of discussion was ways in which the sections could use the Internet to communicate electronic section newsletters, and even full fledged WEB sites. He invited anyone who knows about these things to contact Peter Adler to start thinking through these issues, possibly starting a sub-committee if there is interest. The ASA may allow sections to use some dues money to develop such capabilities. A member asked if the ASA had a home

page. Dr. Eggebeen replied that it does not. His fantasy is to build a section home-page that could function as a one-stop index/source of information on children.

Under "new business", Dr. Eggebeen then introduced Glen Elder, new President of the Society for Research on Child Development (SRCD). Dr. Elder invited members of the ASA children's section to become members of SRCD. SRCD would benefit from having more sociologists as members, and our section members would benefit from membership in SRCD. The next scheduled meeting of SRCD is April of 1997. Dr. Elder asked that section members start thinking about symposium themes for the conference that would be of interest to sociologists, and to pass along their ideas to him.

Diana Papademas, brought up the possibility of the children's section co-sponsoring a section with the Peace and War section of ASA for the 1996 meetings in New York.

Brett Brown announced that Child Trends was recruiting for its Hewlett Scholars in Washington Program, a program where established scholars doing research related to children, youth, and their families spend their sabbatical or summer in residence at Child Trends' offices in Washington, D.C. performing research and making national policy contacts. Interested scholars were encouraged to contact him for further information.

Don Hernandez strongly encouraged members to make a practice of sending in items to the editor for publication in the section newsletter.

Finally, Peter Adler, the new section Chair,

addressed the meeting. He thanked everyone for attending, and pointed out that next year we will meet on the first day of the ASA meetings rather than the last day. He announced that our section had been given a Presidential Plenary Session for next year's meeting which we will be organizing with the Social Psychology Section. The session will cover a topic related to youth. **BB**

#### **Attendance Sheet: Children's Section Roundtable and Business Meeting.**

51 legible names, plus an additional four names that were not legible. (Apologies for not including four names which we could not decipher.)

Brett V. Brown, Child Trends  
David Eggebeen, Penn State  
Ari Rosner, U.C. Santa Barbara  
Weeraja Aravamuden, Northwestern  
Brunhild Seeger-Dinovi, U. Delaware  
Min Zhen, UCLA  
Laurie Scarborough, Northwestern  
Susan Blank, U.C. Irvine  
Martha Wittig, Clemson U.  
Elizabeth Menaghan, Ohio State U.  
Patricia McGarrigle, Adelphi  
Laura Stepp, Washington Post  
Loreen Wolfer, Cornell University  
Loretta Bass, U. of Connecticut  
Sara Fein, Food and Drug Administration  
M. Kris McIlwaine, U. of Arizona  
Kristie Taylor, U. Of Arizona  
Michele Kozimor-King, Penn State  
Valerie Palmer, Montgomery College  
Janea Dauuser, Trinity U.  
Kerina Chewning, LAUSD  
Diane Bjorklund, SUNY-Queens  
Nancy Marshall, Wellesley College  
Sheryl Tynes, Trinity U.  
Lynn Jones, U. of Arizona  
Patti Adler, U. of Colorado  
Diana Papademas, SUNY-Old Westbury

Susan Jekielek, Ohio State U.  
Bill Corsaro, Indiana U.  
Scott Harris, U. of Oregon  
Gerald Handel, CUNY  
Donald Hernandez, U.S. Bureau of Census  
Floyd Martinson, Gustavas Adolphus Coll.  
Jurgen Zinnecker, U. of Siegen  
Suzanne Bianchi, U. of Maryland  
Peter Adler, U. of Denver  
Pamela Roby, U.C. Santa Cruz  
Denise Scott, U. Mass-Amherst  
Sandy Dornbusch, Stanford  
Laurie Schaffner-Montes, U.C. Berkeley  
Kathryn Fox, U. of Vermont  
Simon Gottschalk, UNLV  
Judy Auerbach, NIH  
Beverly Mullins, U.C. Berkeley  
Pamela Duncan, CUNY-Queens College  
Elizabeth Michalek, CSU-Long Beach  
Amy Karnehn, Ohio State U.  
Joan Snyder  
Shmuel Shumai, U. of Haifa-Isreal  
Jenny Jacobs Kronenfeld, Arizona State U.  
Toby Parcel, Ohio State U.

#### **Scholars in Washington Program**

Child Trends, Inc., a non-profit research firm in Washington, D.C., is entering the fifth year of its Scholars in Washington program. This program, funded by the William and Flora Hewlett Foundation offers both sabbatical and summer opportunities for established scholars wishing to pursue research in areas related to children, youth, and their families. The goal of the program is to increase the interaction between scholars and policy-makers with resulting benefits for both scholarship and policy. We are currently recruiting for the Spring and Summer of 1996, and for the 1996-97 academic year. For more information, please contact:

Brett Brown, Ph.D.  
Scholars in Washington Program

Child Trends, Inc.  
4301 Connecticut Ave., NW Suite 100  
Washington, D.C. 20008  
202-362-5580  
e-mail: 102132.1246@compuserve.com

**Want to Contact Section Officers?  
Here's All You Need to Know:**

Peter Adler  
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Arland Thornton  
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ArlandT@isr.umich.edu  
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**Grants for Research on Improving  
Intergroup Relations Among Youth**

As America becomes increasingly more diverse, developing and applying knowledge to prevent prejudice and promote positive interaction among children and youth of different ethnic, racial, and religious backgrounds is essential. Carnegie Corporation of New York will award five to seven two-year grants of from \$150,000 to \$200,000, and possibly additional grants for pilot studies, for research on improving relations among diverse children and youth. Studies may focus on children of all ages; areas of particular interest include field-based research on adolescents and on relations

between youth of different religious, or racial and ethnic minority groups. Proposals from scholars in all relevant social science disciplines will be accepted. A request for proposals will be available November 1, 1995. Proposals due by February 2, 1996. For more information, contact:

Anthony Jackson  
Carnegie Corporation of New York  
437 Madison Avenue  
NY, NY 10022

or call Roz Rosenberg at 212-207-6266  
Fax: 212-754-4073

#### **Peer Review for Head Start and Learn about Funding Opportunities**

The National Head Start Bureau is expanding its pool of professionals to serve as peer reviewers and/or on consultant panels. Individuals who respond will automatically be placed on a mailing list to receive announcements concerning the availability of funds. If you are interested, please send your name and mailing address to Ellsworth Associates, Inc.; Attn Head Start Reviewers and Consultants, A-A10; 8381 Old Courthouse Rd.; Vienna, VA 22182; fax 703-356-0472; e-mail cclark@acf.dhhs.gov. If you have an IBM compatible PC and would prefer to submit the application form electronically, please indicate whether you have a 3.5" or 5.25" disk drive.

#### **Harris Fellowships in Child Policy**

The Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, is pleased to announce a new program, the Harris Fellowships in Child Policy. The program offers a one-year masters of arts for students with at least a

masters degree in early childhood development or a related field. Tuition and stipend provided. For more information, contact: Nancy O'Connor, Dean of Students, Irving B. Harris Graduate School of Public Policy Studies, The University of Chicago, 1155 E. 60th Street, Chicago, IL 60637 312-702-8401. Bitnet address: hsinf@spcmailhub.spc.uchicago.edu.

#### **Careers in Child and Family Policy: 1995 Update**

The Irving B. Harris Graduate School of Public Studies and Chapin Hall Center for Children are pleased to announce the publication of A Resource Guide to Careers in Child and Family Policy: Revised and Expanded Edition, 1995. First published in 1993, the guide centralizes information about internships, fellowships, and academic training in child and family policy, totaling more than 150 entries. The guide presents opportunities in a variety of settings: government, research centers, professional association, advocacy and information dissemination groups, foundations, and academia. Entries span the gamut of level (e.g., undergraduate, graduate, post-graduate, mid-career) and field (e.g., sociology, psychology, demography, health, human development, among others). Of special interest in this 1995 edition are expanded coverage of federal, state, and local government opportunities, new profiles of policy training at applied developmental science programs and social work schools, and additional information regarding public policy schools. Cost (including shipping and handling) is \$18. To order, mail check payable to University of Chicago to: Careers in Child and Family Policy, Harris School, University of Chicago, 115 East 60th St., Chicago, IL 60637.

### **Call for Papers on "Qualitative Family Research"**

**Journal of Qualitative Sociology** invites submissions for a special issue on family research. I am particularly interested in manuscripts that demonstrate how qualitative methods can be used to link micro concerns with macro ones. Manuscripts can have either a methodological or a substantive focus. Manuscript topics can include: (1) linking micro family issues to macro ones; (2) work and family linkages; (3) studies of children linking family to other institutions; (4) studies demonstrating diverse family life. Innovative and experimental methodologies used to generate empirical findings are also welcome. The deadline for submissions is April 1, 1996. Send four (4) copies of each submission along with a \$10 submission fee (payable to **Qualitative Sociology**) to the editor: Rosanna Hertz, Department of Sociology, Wellesley College, Wellesley, MA 02181.

### **Call for Reviewers**

The **Journal of Family Issues** will publish a collection of papers pertaining to children in late 1996. I would like to have members of the Sociology of Children section serve as special reviewers for this collection of papers. Persons who are willing to review, should contact me as soon as possible at:

Connie Shehan  
Editor-Elect  
**Journal of Family Issues**  
Department of Sociology  
University of Florida  
P.O. Box 112030  
Gainesville, FL 32611-2030  
e-mail: SHEHAN@SOC.UFL.EDU  
Phone: 904-846-1574

Fax: 904-846-1576

### **National Center for Education Statistics 1987-1993 Common Core of Data (CCD) Released**

Contact: John Sietsema 202-219-1335

The U.S. Department of Education's National Center for Education Statistics (NCES) announces the release of Common Core of Data (CCD) School Years 1987-1988 through 1992-1993. This DC-ROM disc contains 6 years of CCD data, from school year 1987-88 through 1992-93. This disc contains approximately 500,000 school records, 100,000 agency records, and 330 state records. Agency-level finance data (fiscal years 1990 through 1992) collected by the Governments Division of the U.S. Bureau of the Census have been merged with the appropriate nonfiscal records. Each agency record also contains selected data from the 1990 Census as applicable to school district boundaries. State nonfiscal and fiscal data have been merged into a single file. State-level fiscal data are available through fiscal year 1992.

Copies of Common Core of Data (CCD) School Years 1987-1988 through 1992-1993 are available from New Orders, Superintendent of Documents, P.O. Box 371954, Pittsburgh, PA 15250-7954. The stock number is 065-000-00745-2, and the price is \$14.

### **The Sociometrics Social Science Data Library: 200 Exemplary Studies Now Available**

The Sociometrics Social Science Data Library consists of the following five outstanding archives:



- American Family Data Archive (AFDA): 14 studies and 20,000+ variables
- Data Archive on Adolescent Pregnancy and Pregnancy Prevention (DAAPPP): 165 studies and 70,000+ variables
- Data Archive of Social Research on Aging (DASRA): 3 studies and 19,000+ variables
- Maternal Drug Abuse Archive (MDA): 7 studies and 5,000+ variables
- AIDS/STD Data Archive: 12 studies and 16,000+ variables (available 9/95)

All studies were selected by national panels of experts using strict scientific criteria of technical quality, substantive utility, policy relevance, and potential for secondary analysis. For additional information contact:

Sociometrics Corporation  
170 State Street, Suite 260  
Los Altos, CA 94022-2812  
Phone: 415-949-3282  
Fax: 415-949-3299

#### **New Reports from NAS/IOM Board on Children and Families**

Two new reports are available from the Board on Children and Families of the National Research Council and the Institute of Medicine. The first report is on child care for low-income families, the second is on federal statistics on children.

#### **Child Care for Low-Income Families**

National attention to questions of how children are cared for when their parents

are working or preparing for jobs has grown due to increases in the demand for and costs of child care. Yet as families increasingly rely on child care, there are many unanswered questions involving service delivery and financing, the quality and stability of care and systematic data collection. Despite growing federal funds for families' child care needs, many states maintain that they are unable to meet the needs of all low-income families who are eligible for child care assistance.

In this context, the Administration for Children and Families of the U.S. Department of Health and Human Services asked the Board on Children and Families to conduct three workshops on child care for low-income families. *Child Care for Low-Income Families: Summary of Two Workshops*, a report based on the first two meetings, focuses on what is known from research and from service providers about child care for low-income families. (A second report, based on the third workshop, will address research priorities for the future and will be published later this year.) Among the report's cross-cutting conclusions:

- The price of child care and the work-related demands of low-wage jobs pose serious constraints to the child care options that are realistically available to low-income working families.
- Consistent evidence points to a relatively low supply of care for infants, school-age children, children with disabilities and special health care needs, and parents with unconventional or shifting work hours; this exacerbates other barriers experienced by low-income families in matching type of care used with type of care that best meets their needs.

- The quality of care that is available to low-income families is very uneven. Children from low-income families are enrolled disproportionately in poorer-quality home-based child care arrangements. Many observational studies have demonstrated that variation in quality has discernible and significant effects on children's development, perhaps more so for low-income children.

- Federal funding levels that restrict state's capacity to provide subsidies to all eligible families and pressures on state budgets that affect their willingness to match federal dollars, as well as the fragmented structure of current child care subsidies, lead to a series of detrimental consequences.

#### Federal Statistics on Children

Interest in better understanding the lives of children and families has grown considerably in recent years, spurred in part by mounting pressure for accountability of public programs and growing concerns about the instability of many children's lives. In their development of policies on children and families, government officials and legislators, especially those at the state and local levels who are assuming added responsibilities, are looking to the federal statistical system for information. Added attention from policy makers will likely put even greater demands on the capacity of federal and other major longitudinal data--the shortcomings of which are being increasingly recognized--to track and provide timely information on the effects on children's well-being of the current redirection of public resources.

The Board on Children and Families and the Committee on National Statistics of the

National Research Council and the Institute of Medicine convened a workshop in the spring of 1994 to examine the adequacy of federal statistics on children and families. The report from the workshop, *Integrating Federal Statistics on Children*, addresses a number of questions, including: What are the most pressing information needs of those who formulate, implement, and analyze child and family policies? What are the strengths and weaknesses of existing and proposed federal statistical data sources for addressing these information needs? What are the most promising ways to better the federal statistical system's ability to address these needs? Among report's key conclusions:

- Improvements in data are needed to understand the connections between resources and child outcomes, as well as the family and community processes that translate resources into outcomes.

- Given the current move toward block grants; the state and local locus of many policies and programs for children; and growing interest in the effects of state variation in benefit levels, service structures, and other features of social programs, there is a critical need for data to allow for reliable state-and local-level estimates.

- The changing demographics of the childhood population, as well as shifting policy concerns, require new strategies for oversampling currently under- and unrepresented subgroups of children.

- Improved longitudinal data on children and families would facilitate efforts to address critical policy issues pertaining to changes in family resources, predictors of successful development across key transition points, and the identification

of early precursors of serious problems in middle childhood and adolescence.

° There is a critical need for improved cross-agency planning and coordination, as well as coordination across private and public data sources.

Copies of both reports are available from the Board on Children and Families, National Research Council/Institute of Medicine, 2101 Constitution Avenue NW, HA 156, Washington, DC 20418; phone: 202-334-1349; fax: 202-334-3829; e-mail: srelkin@nas.edu.

#### **Just Published**

Donna Lee King, Doing Their Share to Save the Planet: Children and Environmental Crisis, Rutgers University Press, 1995.

Patricia A. Adler and Peter Adler, "Dynamics of Inclusion and Exclusion in Preadolescent Cliques, Social Psychology Quarterly, V. 58, No. 3, September 1995.

**Volume 7 of Sociological Studies of Children in now available (Greenwich, CT: Jai Press**

The chapters are:

On the Liberal Culture of Child Risk: A Covenant Critique of Contractarian Theory, John O'Neil

Single-Parent Households as Settings for Children's Development, Well-Being, and Attainment: A Social Network/Resources Perspective, Paul R. Amato

From Useful to Useful: The Historical Continuity of Children's Constructive Participation, Jens Qvortrup

Hierarchy, Boundary, and Agency: Toward a Theoretical Perspective on Childhood, Allison James and Alan Prout

Micro-Sociology and Psychological Development: A Sociological interpretation of Paget's Theory, Geoffrey Tesson and James Youniss

A Developmental Model of Heteroglossic Improvisation in Children's Fantasy Play, R. Keith Sawyer

Constituting Child Abuse - A Problem of Late Modernity?, Chris Jenks

Toward A Theory of Peer Abuse, Anne-Marie Ambert

Invisible Children? Toward a Reconceptualization of Childhood Dependency and Responsibility, Virginia Morrow

Elia's Theory of Civilizing Processes: An Exploratory Note on the Judicial System, Families, and Juvenile Delinquency in the Netherlands, Mieke Komen

Sociological Theorizing on Children: Concluding Thoughts, Anne-Marie Ambert

**Growing Up in Europe  
Contemporary Horizons in Childhood and Youth Studies is now available (Berlin, Germany and New York: Walter de Gruyter)**

Edited by: Lynne Chisholm, Peter Buchner, Heinz-Hermann Kruger, Manuela du Bois-Reymond

The chapters are:

#### **I. Charting Horizons**

Childhood in Europe: a New Field of  
Social Research  
Jens Qvortrup

European Youth Research: Tour de Force  
of Turmbau zu Babel?  
Lynne Chisholm

## **II. Childhood and Youth in Intercultural Comparison**

The Value Orientations of Young  
Europeans  
Alessandro Cavalli

Growing Up in Three European Regions  
Peter Buchner, Manuela du Bois-Reymond  
and Heinz-Hermann Kruger

Young People and Employment in the  
European Community: Convergence or  
Divergence?  
Jean-Charles Lagree

Growing Up in Twelve Cities: The  
Families in which Pupils Live  
Irmgard Steiner

## **III. Childhood, Youth and Social Change**

The Cultural Modernization of Childhood  
Jurgen Zennecker

Growing Up in Southern Italy: Between  
Tradition and Modernity  
Carmen Leccardi

Modern Childhood in the Nordic  
Countries: 'Dual Socialization' and its  
Implications  
Lars Dencik

Childhood, Family and New Ways of Life:  
the Case of Sweden  
Elisabet Nasman

Changing Family Transitions: Young  
People and New Ways of Life in France  
Olivier Galland

From School to Work in a Transitional  
Society: Changing Patterns in Russia  
Ljudmila Koklyagina

Gender Segregation in the Estonian Labour  
Market Stability, not Change  
Rein Voormann

Growing Up and Social Change in  
Slovenia  
Mirjana Ule

## **IV. Social Circumstances and Cultural Worlds**

Difference and Differentiation: Young  
Londoners' Accounts of 'Race' and Nation  
Ann Phoenix

Political-moral Attitudes amongst Young  
People in Post-Communist Hungary  
Olga Toth

Growing Up on the EU-Periphery Portugal  
Jose Machado Pais

Gendered Youth Transitions in Northern  
Greece: Between Tradition and Modernity  
through Education  
Kiki Deliyannis-Kouimtzi and Roula  
Ziogou

Contradictions of Modern Childhood  
Within and Outside School  
Ulf Preuss-Lausitz

Youth Culture in Transition to Post-  
Modernity: Finland  
Jaana Lahteenmaa

Childhood and Poverty: from the  
Children's Point of View

Angelo Saporiti

**V. Prospects for Research, Policy and Practice**

Rumanian Childhood and Youth research and Policy in Transition  
Mihaela Minulescu

Young People and Social Transformation:  
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Thanks to Stephanie Kennedy for manuscript preparation. DJH

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