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# CHILDNEWS

*The Official Newsletter of the Sociology of Children Section  
The American Sociological Association*

**SPRING 1997**

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## FROM THE CHAIR

Greetings! The second semester is well underway and it is an active time for the section. The Nominations Committee is preparing an excellent slate of candidates for section officers for the coming year. You will receive ballots in mid-May from the ASA office. Chair-Elect Jeylan Mortimer is working with Gary Fine, Jane McLeod, and Tim Owens to organize exciting sessions for the section's 1997 ASA program at the annual meeting in Toronto.

In the broader world of children, the implementation of the 1996 welfare reform legislation continues. Cuts in food stamp recipients are scheduled to begin soon. Meanwhile, President Clinton is preparing plans for legislation to provide additional funding aimed at softening the effects of welfare reforms for specific groups, most notably immigrants who are not naturalized citizens. The potential importance of such legislation is reflected in the fact that about one-half of the six-year budgetary savings from welfare reform are estimated to result from cuts in programs and services for immigrants. Current proposals by the President, even if enacted by the Congress, would leave most of the welfare reform cuts in place.

Those of you interested in research in this area may wish to order a copy of *New Findings on Welfare and Children's Development: Summary of a Research Briefing* by the National Research Council and the Institute of Medicine. The report is organized around the following three questions. What role does welfare receipt play in children's development? When and for whom does welfare have long-term impacts? How do children fare when their mothers combine work and welfare receipt? The report describes several innovative demonstration projects that hold the potential to inform current changes in welfare and work. Copies are available for \$10 each from the National Academy Press at 1-800-624-6242 (in Washington, D.C. 202-334-3313), or fax 202-334-2451; World Wide Web option in a few weeks is at <http://www.nap.edu/readingroom/>.

Looking to the future, the office of the Assistant Secretary for Planning and Evaluation (ASPE) in the Department of Health and Human Services plans to fund a research project, through an RFA, that will analyze the Personal Responsibility and Work Opportunity Reconciliation Act's (welfare reform's) impact on immigrants, their communities, and the organizations that serve them.

If you may be interested in responding to this RFA, call Jason Cohen in ASPE at 202-401-6643. Also for information, you will find published on page three a description of plans for a new Child Development Supplement for the Panel Study of Income Dynamics (PSID) which, as I indicated in this space last time, will be one of the major vehicles for assessing the consequences of welfare reform for children.

Finally, I'd like to encourage all of you to renew your membership in the Section; encourage others to join. By this simple act it is possible to ensure the continued vitality and visibility of children's issues within the ASA. Best wishes for your work during the spring.

**Don Hernandez**

### OFFICERS

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*Chair-Elect Jeylan T. Mortimer*

*Past Chair Peter Adler*

*Secretary-Treasurer Brett Brown*

*Council: Donna King, David A. Kinney, Annette Lareau, Timothy J. Owens, Martha B. Power, Arland Thornton*

*Nominations Committee: Annette Lareau (chair), Susan Blank, Arland Thornton, Sylvia Trnka*

*Founding-Chair Gertrud Lenzer*

*Newsletter Editor Diana Papademas*

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Deadline for the next issue is May 16, 1997.

Please return Teaching Survey to Sue Wright by May 2.  
Deadline for the Student Paper Competition is June 1.

**MINUTES - August 16, 1996 Annual Meeting of the ASA Section on Children, NYC**  
(Condensed from the Minutes provided by Secretary/Treasurer Brett V. Brown for the Newsletter. Official minutes go before the membership at the 1997 meeting).  
In attendance: 47 persons.

Peter Adler (Chair) opened meeting: 1. Membership at 351, down slightly from last year. This gives the section two sessions for next year's conference, 49 members away from an additional session; 2. Welcome to the new board members: Mortimer, Owens, Kinney, Power; 3. Thanks to outgoing board members: Eggebeen, Adler, Fine, Menaghan; 4. Peter introduces Jens Qvortrup.

Jens Qvortrup (Chair, Working Group on Childhood, International Sociological Association) and Silvia Trnka: 1. The ISA working group on childhood currently has 115-120 members; 2. It may become a research committee with full rights at the next ISA Congress in Montreal in July, 1998; 3. Membership to the ISA is \$200 per year; 4. The newsletter for the working group on childhood is currently free. One can receive the newsletter as a nonvoting affiliate member without officially joining the ISA.

Peter Adler: The Chair thanked newsletter editor Diana Papademas for all of her hard work on the newsletter this year.

Diana Papademas (Section newsletter editor): 1. Diana would like to receive more material from members for the newsletter; 2. Sue Wright has asked that members of our section generate teaching material on the Sociology of Children. Diana would like to use the newsletter to get started, including sample syllabi, course curricula, etc. It could lead to the development of a handbook through the ASA Teaching Resource Center; There is an interesting exhibit regarding recent UN summits which have a bearing on children's lives, open in New York Monday-Wednesday, 10-5.

Peter Adler: Introduced each of the current officers of the section. There was voted a new fee structure for the section: \$12 for members, \$6 for student members. The funds for nonstudent members was raised so that we would have funds for the following possibilities: 1. Plaques and travel money for members that we are honoring with awards; 2. An informal section get together next year in Toronto. Jeylan Mortimer recommended combining resources with another section and Don Hernandez indicated that he would proceed with some such plan.

Peter Adler: The current term length for section Council members is 2 years. As a result, we must elect three people each year. The section committee recommends that in the future we elect two members each year to three-year terms. The section will put it in a referendum for voting by the membership. Annette Lareau will head the nominating committee, and Arland Thornton will also be on it. Following the bylaws two additional members were elected: Silvia Trnka and Susan Blank (student representative).

Peter Adler: Announced that the special thematic session organized by Tim Owens and himself would take place tomorrow in Murray Hill room B, 10:30-12:15. There will be an international interdisciplinary conference on children in Trondheim, Norway. The Norwegian Center for Social Research is organizing it. There will be 800-1000 participants from all over the world. The deadline for papers is September 1. Peter introduces Don Hernandez as the new section Chair.

Don Hernandez: This is an exciting time for the sociology of childhood. It is clear that the well-being of children is at the center of national political rhetoric. We face enormous challenges. It is a time of ferment and growth in this research area. We have a responsibility to try to move knowledge and information forward for science, and to inform and improve the quality of the public debate. Don mentioned several new data sources: 1. The American Communities Survey; 2. The Survey of Program Dynamics; 4. The New Federalism Survey; 4. Ad Health; 5. Perhaps a new immigrant survey will be funded in the next few years. The section's morning session was very interesting and had a good turnout. There will be a poster session at 2 this afternoon. The second session for the section will take place at 4PM today. Tomorrow, there will be a special session on the Contract with America and children.

Brett Brown: Thanked Peter Adler for all his work as chair during the past year.

Adjourned.

**Bridges for Sociology - International and Interdisciplinary - 92nd Annual ASA Meeting, August 9-13, 1997, Toronto, Ontario, Canada. Section Day is Sunday, August 10. The Section Program and plans will be published in the Summer Childnews.**

## NEWS & NOTES

### **1997 PSID CHILD DEVELOPMENT SUPPLEMENT**

In 1997, the Panel Study of Income Dynamics (PSID) will be supplementing its core data collection (now in its 30th year) with data on parents and their 0-12-year-old children, the PSID Child Development Supplement. The objective is to provide researchers with a comprehensive, nationally representative, and longitudinal data base of children and their families with which to study the dynamic process of early human capital formation.

The additions include the following: (i) reliable, age graded assessments of the cognitive, behavioral, and health status of 3,400 children (including about 550 immigrant children), obtained from the mother, a second parent or parent-figure, the teacher or child care provider, the school administrator, and the child; (ii) a comprehensive accounting of parental and caregiver time inputs to children as well as other aspects of the way children and adolescents spend their time; (iii) teacher-reported time use in elementary and preschool programs; and (iv) other-than-time use measures of other resources -- for example, the learning environment in the home, teacher and administrator reports of school resources, and decennial-census-based measurement of neighborhood resources.

The data would be released to the public as soon as they are cleaned and documented, by November 1998. The data collection will support studies of the way in which time, money, and social capital at the family, school, and neighborhood levels as well as parental psychological resources and sibling characteristics are linked to the health, behavior, and development of children. Contact: Sandra L. Hofferth, Principal Investigator or Pam Davis-Kean, Project Manager, Institute for Social Research, The University of Michigan, Ann Arbor, MI 48106-1248. [hofferth@umich.edu](mailto:hofferth@umich.edu); [pdakean@umich.edu](mailto:pdakean@umich.edu).

**JOIN THE ISA AND WORKING GROUP IN  
THE SOCIOLOGY OF CHILDHOOD \*\*\*\*\***

### **SUMMER RESEARCH OPPORTUNITY FOR SCHOLARS IN CHILD AND FAMILY STUDIES**

With support from the William and Flora Hewlett Foundation, Child Trends, Inc., Washington, DC is entering the sixth year of its Scholars in Washington program. The goal of this program is to increase the interaction between scholars and federal policy-makers working in areas related to children, youth, and families, with resulting benefits for both scholarship and policy. Scholars with a PhD degree or equivalent spend the summer working in Washington, DC, supplied with a computer, secretarial assistance, office space, and colleagues with a wide range of experience and training. Moving expenses and a stipend of \$500 per month (to a maximum of \$4000) will also be provided. Basic salary and benefits must be supplied by the scholar's home institution. To apply contact: Dr. Brett Brown, Scholars in Washington Program, Child Trends, Inc., 4301 Connecticut Ave., NW Suite 100, Washington, DC 20008. Ph:202-362-5580 Fax:202-362-5533 E-mail: [bbrown@childtrends.org](mailto:bbrown@childtrends.org) WorldWideWeb: <http://www.childtrends.org>.

### **NATIONAL CENTER FOR CHILDREN IN POVERTY - COLUMBIA SCHOOL OF PUBLIC HEALTH**

The center seeks a Senior Staff Associate for new Research Forum on Children, Families, and New Federalism. The selected candidate will establish and manage a clearinghouse of information and research on effects of policy reform on the well-being of children, families and communities; coordinate activities with key research centers and groups. At least five years experience in research or policy analysis concerned with young poor children, families, and communities required. Masters a must; PhD preferred. Submit curriculum vitae, writing samples and references to: NCCP, Columbia School of Public Health, 154 Haven Avenue, New York, NY 10032. Women and minorities encouraged to apply. No calls, please. We take Affirmative Action towards Equal Opportunity. (Listed in the ASA Employment Bulletin)

## HEAD START'S FOURTH NATIONAL RESEARCH CONFERENCE

The Administration on Children, Youth and Families, Department of Health and Human Services, in collaboration with Columbia University and the Society for Research in Child Development, announces Head Start's Fourth National Research Conference, *A Research Agenda for Children and Families in an Era of Rapid Change*, to be held July 9-12, 1998 in Washington, D.C. All inquiries about the call for papers or the conference details to: Dr. Faith Lamb Parker, Project Director, Columbia School of Public Health, CPFH, 60 Haven Avenue B3, New York, NY 10032. (212)304-5251; Fax(212)544-1911.

## NATIONAL HEAD START BUREAU

The National Head Start Bureau is expanding its pool of peer reviewers and consultants who will assist with the review of current and future activities, policies, and research. Individuals who are accepted will also receive announcements concerning the availability of funds for grants, fellowships and programs. Contact: Dakota Technologies Corporation, Head Start Reviewers and Consultants, A-S10, Fair Oaks Commerce Center, 11320 Random Hills Road, Suite 105, Fairfax, VA 22030. Fax(703)218-2483; Email: dakotacorp@aol.com. If you have an IBM compatible PC and would prefer to submit the application form electronically, please indicate whether you have a 3 1/2" or 5 1/4" disk drive.

## HEALTHY COMMUNITIES-HEALTHY YOUTH

The initiative of Search Institute seeks to motivate and equip individuals, organizations, and their leaders to join together in nurturing competent, caring, and responsible children and adolescents. The mission will be accomplished through research, evaluation, resource materials, training, technical assistance, and networking opportunities. Goals include national awareness, community mobilization, organizational action, family involvement, citizen engagement, youth empowerment. Sponsored by governmental and non-governmental, corporate organizations, Search Institute offers publications like its newsletter *Healthy Communities-Healthy Youth Update* by calling: 1-800-888-7828. For further information on the Asset Building approach contact: Search Institute, Suite 210, 700 S. Third Street, Minneapolis, MN 55415; Ph (612)376-8955; Fax(612)376-8956.

## CALL FOR PAPERS/CHAPTERS

In response to the need for an introductory level textbook incorporating the intersection of Race, Gender & Class, editors Belkhir and Karpathakis invite abstracts by April 30, 1997, with a deadline for Papers/Chapters on September 30, 1997. Numerous topics are indicated, including Aging. Contact: Jean Ait Amber Belkhir, Michael Harrington Center, Queens College-CUNY, 65-30 Kissena Blvd. Flushing, NY 11367. (718)997-3070; Fax(718)997-5534; Email:Jean-Belkhir@QC.edu; Anna Karpathakis, Department of Sociology, Nebraska Wesleyan University, 5000 St. Paul Ave., Lincoln, NE 68512. (402-465-2425; Fax(402)465-2179; Email:ak@NebrWesleyan.edu.

## CHILDHOOD WELCOMES MANUSCRIPTS

*Childhood* publishes articles, reviews and scholarly comments on theoretical issues which aim to foster increased awareness and understanding of the research on children's culture, economics, language, health and social networks, with an emphasis on their rights and position in society. The Journal is interdisciplinary and international in scope. Forthcoming topics: Ulrich Beck on democratization in families; John O'Neill on the child as a political subject; Stephen T. Russell & Glen Elder on academic success in rural America; Frank F. Furstenberg Jr. on state-family alliances and children's welfare; Natan Sznaider on compassion and control: children in civil society; Sharon Stephens (guest editor) special issue on children and nationalism. For a copy of the Guidelines for Contributors contact: Karin Ekberg, Managing Editor Norwegian Centre for child Research (NOSEB) Norwegian University of Science and Technology, N-7055 Dragvoll, Norway. Ph: 004773596240; Fax: 004773596239; Email: Karekb@alfa.avh.unit.no.

## Sigurd Berentzen

On November 10, 1996, the Norwegian anthropologist and noted childhood researcher Sigurd Berentzen died in a drowning accident near his home in Bergen, Norway. Many American ethnographic researchers with interests in children's peer cultures know his work well. Known as a pioneering and exemplary ethnographic study of pre-school children's negotiation of peer interaction and culture, his *CHILDREN CONSTRUCTING THEIR SOCIAL WORLD* University of Bergen Studies in Social Anthropology, #36, was published in English. In 1969 Sigurd was funded by the new Center for Urban Ethnography at UPenn, directed by John Szwed with Erving Goffman and Dell Hymes. His research in Philadelphia involved examination of gang members' storytelling and negotiations in the midst of mundane talk. At the time of his death he was working on an ethnographic study of Norwegian children's transition from preschool to elementary school, a companion study to Bill Corsaro's research. (BY Katherine Brown Rosier)

## PUBLICATIONS & MEDIA

**Book note:** *Learning The Rules: The Anatomy of Children's Relationships*. Brian J. Bigelow, Geoffrey Tesson, John H. Lewko (1996) New York: The Guilford Press. Contents: 1. Social Competency and Friendships in Middle Childhood 2. Social Rules and Implicate Order-Toward a Sociology of Childhood 3. Phenomenology and Relationships-The Birth of Social Rules 4. The Rules and with Whom They Are Used-Compliance and Autonomy 5. The Rules and with Whom They Are Used-Self-Control and conflict Management 6. The Rules and with Whom They Are Used-Mutual Activities and Obligation 7. Social Competency and the Sorcerer's Apprentice-The Importance of Parents 8. Siblings-The Relationship You Don't Have to Earn to Keep 9. Social Rule Rationales-The Child as a Relationship Philosopher 10. Concluding Remarks Appx 1: Extracting Social Rules from interviewing; Appx 2: The Recursive Interview Protocol; Appx 3: Data Analyses; References; Index.

**Book note:** *Stolen Childhood: Slave Youth in Nineteenth-Century America*. Wilma King (1995) Bloomington, In: Indiana University Press. Contents: 1. Slave Children and Youth in the Family and Community 2. The World of Work 3. Play and Leisure 4. Temporal and Spiritual Education 5. The Traumas and Tragedies of Slave Children and Youth 6. The Quest for Freedom 7. The Transition from Slavery to Freedom. Appendices; Bibliography; Photos.

**Book note:** *The Cultural Contradictions of Motherhood*. Sharon Hays (1996) Yale University Press. Contents: 1. Why Can't a Mother Be More Like a Businessman? 2. From Rods to Reasoning: The Historical Construction of Intensive Mothering 3. 'What Every Baby Knows'-Contemporary Advice on Appropriate Child Rearing 4. Sorting the Mail-The Social Bases of Variations in Mothering 5. Intensive Mothering-Women's Work on Behalf of the Sacred Child 6. The Mommy Wars-Ambivalence, Ideological Work, and the Cultural Contradictions of Motherhood 7. Love, Self-Interest, Power, and Opposition-Untangling the Roots of Intensive Mothering. Appx: Interview/Survey Questionnaire.

**Book note:** *Children in Jeopardy: Can We Break The Cycle of Poverty?* Irving B. Harris (1996) Contents: Introduction-An Odyssey of Learning 1. Raised in Jeopardy 2. Successful Intervention and Its Limits 3. Primary Prevention and the Right to Life 4. The Cost of Failure 5. The Abortion Question 6. The Cycle of Poverty and Violence-A Reassessment 7. Trends in Education, Poverty, Violence, and Punishment 8. Breaking the Cycle-A New War on Poverty, 1996. Appx A: Agencies Working for Families and Children; Appx B: A Model. References.

**New report:** *Youth Development and Neighborhood Influences: Challenges and Opportunities*. National Research Council and Institute of Medicine (1996). The report reviews what is known about how neighborhood influences interact with individual, family, and peer relationships to influence youth outcomes in education, employment, recreation, health, and sexual and caregiving domains. (\$10) from the National Academy Press, 2101 Constitution Ave, NW, Lockbox 285, Washington, DC 20055.

**UNICEF Report:** *The Progress of Nations* (1996). Nations are ranked according to their achievements in child health, nutrition, education, family planning, and progress. Statistical tables and commentary are provided. "The meeting of positive rights such as those enshrined in the Convention on the Rights of the Child would be a major contribution to many of the fundamental goals of a long-term development policy, and to the urgent task of reversing the downward spiral of extreme poverty, rapid population growth, and environmental deterioration. Honouring positive rights is therefore not a luxury which must wait until it can be afforded, but a challenge which is also fundamental..." Full ratification of the CRT still awaits U.S. ratification.

**In Cyberspace.** Together with other organizations, Childwatch International has established an electronic meeting place which includes electronic workshops and data bases. Contact: Per Miljeteig, Director. Email: [childwatch@uio.no](mailto:childwatch@uio.no). Fax: 47-22855028. [wwwhomepage:http://childhouse.uio.no/childwatch/](http://childhouse.uio.no/childwatch/).

# TEACHING

Respondents to our Teaching Survey thus far include: Carol Barringer, University of California at Santa Barbara Ph: (805) 964-0839; Suzanne Bianchi, University of Maryland Ph: (301) 405-6409; Fax: (302)405-5743; bianchi@bss1.umd.edu; April Brayfield, Tulane University Ph: (504) 862-3001; Fax: (504) 865-5544; aprilb@mailhost.tcs.tulane.edu; Rosalyn Benjamin Darling, Indiana University of Pennsylvania; Robert F. Kelly, Le Moyne College/Syracuse Ph: (315) 445-4481; Fax: (315) 445-4540; kellyrf@maple.lemoyne.edu; Diana Papademas, SUNY-Old Westbury Ph: (516) 922-3047; Fax: (516) 876-3325; Susan B. Prager, Brooklyn College Ph: (718) 911-1411; Rudolf Richter Ph: 43-15332878-81; Fax: 43-15336592; rudolf.richter@univie.ac.at; Sheryl R. Tynes, Trinity University-San Antonio Ph: (210) 736-8507; Fax: (210) 736-8509; stynes@trinity.edu; Sue Marie Wright, Eastern Washington University Ph: (509) 359-4817; Fax: (509)359-6732; suewright@ewu.edu; Xiaotian Feng, Huazhong University, Wuhan, Hubei, China Ph: 27-7543722; Fax: 27-7545438; xtfeng@blue.hust.edu.cn.

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## SEND COURSE SYLLABI TO THE EDITOR

Please send course syllabi to the Editor (see the directory on page 2) for possible inclusion in the Summer *Childnews*. Let's begin the process of sharing materials and resources. An abbreviated version of one course is presented below. Thanks go to Sue Marie Wright for her work on this project and for the enthusiasm from Patti Adler, Suellen Butler, Sanford Dornbusch, Barrie Thorne, and others.

SOCI 498: Sociology of Children

Professor: Sue Marie Wright; Fall 1995, 12-12:50 MTWRF

This course addresses children and childhood (from the preschool years through adolescence). We start by examining historical shifts in the meanings of childhood and the methods used for studying the worlds of children. Students become familiar with theoretical approaches to child development and socialization and learn to use these perspectives to explain children's behavior in various cultural settings. In the latter part of the course, we will give attention to the interaction between children and adults in specific situations (e.g. divorce, delinquency, disability and chronic illness).

Throughout the course, we examine questions about how children are socialized and how they influence others. Students are encouraged to present and critically examine their own experiences and beliefs regarding childhood and to observe and analyze children's interactions in different settings. There will be two integrative written assignments. In the first assignment students will use theoretical concepts to understand childhood experiences of an autobiographical nature. In the second assignment, students will use ethnographic methods to produce an analysis of children's interactions and children's culture.

Each student will also be required to make at least one presentation from the optional reading list on children and childhood. Students will volunteer for a specific week and will choose from the list of optional readings for that week. These presentations should expand our understanding of the required readings. Students also will participate in weekly "lab projects," requiring a one-page paper that will be used to promote student discussions. I will provide feedback on these weekly assignments, but they will not be individually graded. Students will also be expected to participate in small group discussions on a weekly basis.

### Required Readings:

Amber, Anne-Marie. 1992. *THE EFFECT OF CHILDREN ON PARENTS*. NY: Haworth Press.

Thorne, Barrie. 1993. *GENDER PLAY: GIRLS AND BOYS IN SCHOOL*. NJ: Rutgers U.Press.

White, Merry. 1994. *THE MATERIAL CHILD: COMING OF AGE IN JAPAN AND AMERICA*. Berkeley: University of California Press.

(Editor's Note: The full syllabus contains detailed required and optional readings)

Week 1: Historical Perspectives

Week 2: Methods and Themes

Week 3: Sociological Perspectives

Week 4: Cross-Cultural Perspectives

Week 5 and 6: The Younger Child: Gender, Race, and Class

Week 7 and 8: The Older Child/Teen Years

Week 9: Special Issues: "Difficult" Children

Week 10: Special Issues: Family Structure

Week 11: Implications for Social Policy (And Review)

Grades: Written Assignments: Paper 1 - 25%; Paper 2 - 25%; Weekly assignments (10) 20%; Oral Assignments: Presentation - 20%; Active participation in both Large Group and Small Group Discussions - 10%.

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**TEACHING THE SOCIOLOGY OF CHILDREN**  
**1996 - 1997 SURVEY - LAST CALL**

If you have not returned the Survey printed in the Fall 1996 *Childnews*, please take a few minutes to fill out the survey and either mail or fax it to: Sue Wright, Dept. of Sociology, MS-38, Cheney, WA 99004-2431; Fax (509) 359-6732. Information gathered from this questionnaire will serve to form a network for those teaching sociology of children/childhood. Enthusiasm exists for a professional workshop at the ASA and we may consider a Teaching Resources Handbook of syllabi and resources as distinct offerings and/or components in the diversity of sociology courses. We would like to hear from you! Please return the Survey by May 2, 1997.

1. Does your college or university offer a course on the sociology of children?

☐ Yes (Please go to question #2)

☐ No (Please go to question #4)

2. What is the title of this course? \_\_\_\_\_

3. Do you teach this course?

☐ Yes (Please go to question #6)

☐ No (Please go to question #4)

4. If your college or university does not offer a course in the sociology of children or you are not teaching a course in the sociology of children, do you incorporate a component on children in the course(s) that you do teach?

☐ Yes Course title(s): \_\_\_\_\_

☐ No \_\_\_\_\_

5. Would you like to teach a course on the sociology of children?

☐ Yes

☐ No

6. How many faculty members in your department are interested in teaching topics in the sociology of children?

\_\_\_\_\_

7. Would you consider a session and/or workshop at the ASA on teaching the sociology of children useful?

☐ Yes

☐ No

8. Would you consider the publication of course syllabi and resource materials on the sociology of children useful?

☐ Yes

☐ No

9. If you would like to be included in a network of scholars teaching topics in the sociology of children, please include the following information:

Name \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

## **STUDENT PAPER COMPETITION SOCIOLOGY OF CHILDREN SECTION**

To qualify, the paper must be composed by someone who was a student at the time the paper was written. Co-written papers are acceptable only if both authors were students at the time the paper was written. The paper must have made a "public appearance" in 1996-1997. That is, a paper is eligible for the award if it (a) was submitted as partial requirements for a class or seminar held in the years in question; (b) was presented at a professional meeting in those years; or (c) was either accepted for publication or appeared in print in those years. Nominations for this competition can be brought to Peter Adler's attention several ways. Faculty may submit a paper of one of their students. Students may send in their own papers. Individuals may also nominate particularly outstanding papers that they came across in published form or that were read at professional meetings. Send three copies of the paper to:

**Peter Adler  
Department of Sociology  
University of Denver  
Denver, CO 80208**

**Deadline: June 1, 1997**

### **1997 Sociology of Children Section Membership Form** (Please note that you must be a current ASA member to join)

\_\_\_\_\_ I am already an ASA member and wish to join the Sociology of Children Section for 1997. Enclosed is my check (payable to ASA, RE: Children Section) for \$12. Students pay \$6.

\_\_\_\_\_ I want to join the ASA and the Children Section. Please send a 1997 application to me.

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

Ph: \_\_\_\_\_ FAX \_\_\_\_\_ Email \_\_\_\_\_

Mail to: American Sociological Association, Membership Services, 1722 N Street, NW, Washington, D.C. 20036-2981.