

CHILDNEWS

Newsletter of the Sociology of Children Section of the American Sociological Association

"What is done to children, they will do to society."

-Karl Menninger

SPRING 1998

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FROM THE CHAIR

Jeylan Mortimer

As we look forward to the next annual meeting in San Francisco, I am happy to report that plans are well underway. The Sociology of Children Section day is the third day of the meeting, Sunday, August 23. Our Chair-Elect, Sandra Hofferth, has developed a full program, with sessions on "Perspectives on Childhood: Theory and Practice" (April Brayfield, Organizer), and "Family Contexts of Children and Adolescents" (Duane Alwin, Organizer), as well as Roundtables, organized by Karin Martin (see session listings). This year we will have a joint reception with the Sociology of the Family section at 6:30 on Sunday. At the Section Council and Business Meeting, Sandra Hofferth and I will be proposing by-law changes in our constitution to increase the term for Council members and the Secretary-Treasurer from 2 to 3 years; to shift the Program Chair responsibility from the Chair-Elect to the Chair; and to align our by-laws with ASA guidelines. Please be sure to attend the Business Meeting to join in this important discussion. The changes will be voted on by all Section Members as part of the Spring 1999 election. The Nominations Committee, chaired by David Kinney (and including Neil Bennett, Spencer Cahill, Tim Owens, Martha Power, and Sue Wright) constructed an excellent slate of candidates for office. The Committee deserves our thanks for all their efforts.

I would like to urge you to invite your students and colleagues who are interested in children and youth to join our Section. You will find a membership form at the back of this

newsletter. As noted in the Fall issue, membership is likely to be a key issue for our section in the years ahead, as the ASA has increased the number of members needed to maintain a section from 200 to 300 (starting in 1999). Given that our membership is not very much past the 300 mark, we do not have much leeway. If we were to increase the membership to 400, we would qualify for an additional session on the program.

Before the ASA Meeting, a wonderful program on children is promised at the 14th World Congress of Sociology in Montreal, July 26-August 1. The program for Working Group 3, "Sociology of Childhood," is included in this newsletter. As the listing of papers attests, the sociology of children will be a truly vital presence during this world forum. Finally, a reminder to

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send Dan Martin your news. Dan put together an excellent Fall issue of CHILDNEWS, but he can't do this on his own. He needs YOUR help in keeping the information flowing. Announcements of publications, new research projects, policy initiatives, interesting upcoming meetings, web sites, etc., would be most welcome. I look forward to seeing you all in San Francisco, or perhaps earlier, in Montreal this summer.

From the Editor

Daniel Martin

Recent shootings among children across the U.S. have left both parents and scholars alike in a state of grave concern. Arthur Jipson, a sociologist whose research focus on hate groups was recently highlighted on CNN, appears as a guest contributor in this volume. Jipson explores the process of youth demonization that commonly accompanies tragedies such as shootings.

Included also in this volume is extensive conference information as well as the timetable of sessions for the ISA which convenes July 26-August 1, 1998.

Guest Column***Children in American Society:
Contradictions in Terms***

Arthur Jipson

As a teacher in the area of juvenile delinquency I often consider the significance of the American view toward children and the contradictions of practical application. Students often raise questions about the latest tragedy caused by, or involving, a child. Recent events in Kentucky, Arkansas, and Oregon seem to weigh on the minds of my current students. The students ask: "How could this boy have killed his classmates so easily." I answer: "His actions could be construed as quite rational because society does not value him, does not value children in general." To this idea, of course, students respond with cries of shock and injustice. "How can you say something like

that!" being the most common response. Current debates about "childhood" maintain that it is in a state of crisis because of a breakdown in discipline, parental involvement, social responsibility, and organizational support (see Scraton, editor, *Childhood in Crisis*). This essay addresses the cultural contradiction of childhood.

There are two main camps contending for hegemony in this debate over childhood. Conservative commentators assert a 'Family Rights' argument that youth are incorrectly socialized and poorly supervised. They advocate harsh policies and tough legislation (e.g., curfews, more bind-overs to adult court). A more radical perspective, which is consistent with my position, argues that children must be defined and understood as people, as human beings. From this view, youth are seen as routinely denied rights, marginalized, alienated, and ultimately controlled. Thus, in my courses I talk about social structure, the organization of childhood, the understanding (or lack thereof) of *childness*, the organization of child-focused institutions and the influence of American culture.

Since 1970, parents have increasingly worked longer hours to maintain families which are over-taxed, under-supported, and are risky ventures compared to business forms of social organization. Much is often made of the demographic considerations of John Caldwell's wealth flow thesis. Children, as a cohort, used to be economic assets as late as the 1930s. However,

since then children cost more to raise than they "give back to the family" by way of income or wealth generation: they are seen as expensive because they cost more than they contribute to the family. The debate about youth fails to address the fact that children are in a contradictory social location of being prized for their very presence and despised for their cost. When people defer children because "they are too expensive" this says more about the logic of late capitalism defining the nature of children than the meaning of children as an experiential component of family.

When children are discussed in terms of a rational calculus rather than human beings, one has to examine the value and definitions that society places on a child. Of course not all parents perceive their children as "investments," yet many do. This understanding of childhood derive from a variety of agents. The image of youth in the media is full of powerful contradictions: adorable, cute, fun, sexual being, delinquent, unruly, miniature adults. A case in point is soap operas. Why is it that in soap operas children are presented either very young and cute or as the sexually active adolescent? A perusal of other television programs reveals few other roles. The presentation of children in these soap operas roles represents the bifurcated thinking on youth that is characteristic of our soc-

iety. Children are either valued for some quality they bring to social relationships or they are a burden. In 1950s, with a rise in the number of children in America, the concept of adolescence became meaningful in American culture. Today, a review of magazines (even those aimed at different stages of youth) present children in mechanistic, stereotypical terms.

Children are oppressed in our society. The power differential between adults and youth is unmistakable. Older Americans have the AARP and several other organizations to advocate on their behalf. Most importantly, the elderly staff and direct these groups. What child organizations do we have that cite children not just as their constituency but as the shapers of policy? Much is done to children, in their name(s) yet little is done with children as the directors of their own fates. Of course, students will say to me "But we must look out for children, they require protection." Sure, of course they do, but protection must not overwhelm the child's sense of self.

When child-centered policy is established it often fails to consider the repercussions of its implementation. Many juvenile justice agencies advocate the "Thinking Errors" approach in ameliorating delinquent, unruly, or status-offending children. The idea is that these children are committing "thinking errors" because they do not respond

appropriately in solving their problems. However, the "thinking errors" approach fails to consider the structural conditions that lead to these forms of behavior. A youth who frequently fights may do so for reasons other than faulty logic. Stripping the child of a coping strategy that keeps her or him healthy while replacing it with middle class values which are inappropriate for the setting is reprehensible, and possibly lethal.

In the end, as Mike Males points out in his wonderful book, *The Scapegoat Generation* (Common Courage press), many of our social ills that we believe are caused by children are actually caused by adults. For example, commentators from conservative and liberal positions bemoan young women having babies of their own before they graduate high school (after which some magic threshold is crossed and it becomes "OK"). The assumption is that these children are sexually active with other children. "We must teach abstinence in the school" is a common response. But a somber examination of the trend demonstrates that it is older men who are more likely involved in intercourse with young women. So, instead of focusing on older men and the cultural contradictions embedded in that practice, we focus our attention on young women who are told to avoid almost every form of sexual behavior, while our culture tacitly (or more likely

-- explicitly) supports the activities of the men. What are these young women supposed to think about themselves and their bodies?

So, when children act out in rage, frustration, or cognitive and emotional dissonance, society instead of helping them solve their problems, establishes policy and procedure to control these human beings. These violent youth must derive their behavior (or mis-behavior) from some individual or biological pathology. To admit otherwise is to scrutinize the social and cultural status quo that most adults enjoy. A frustrated youth acting violently certainly cannot be indicative of a larger trend, he must be insane. Should we really be so surprised that policy makers fear the impending larger cohorts of youth that will arise in the next millennium? Especially when they assume that these individuals will be just as bad as the youth before them? That, in essence, they are all the same.

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Books & Notables

Carol Bellamy (Executive
Director, United Nations
Children's Fund), *The State of
the World's Children, 1998.*

Published for UNICEF by Oxford University Press. The report focuses on nutrition, noting that "malnutrition plays a role in nearly half of the nearly 12 million deaths each year of children under five in developing countries, a proportion unmatched since the Black death ravaged Europe in the 14th century."

Gary Cross, *Kids' Stuff*.

Cross's book examines "toys and the changing world of American Childhood."

Giovanni Levi and Jean-Claude Scmitt (editors), *A History of Young People*. The editors have amassed a two volume anthology which assesses "youthful mischief in Medieval Europe."

Arloc Sherman, *Poverty Matters: The Cost of Child Poverty in America*. 1997.

Published by the Children's Defense Fund. CDF, 25 E Street NW, Washington, D.C. 20001. For more information, consult their website at:

www.childrensdefense.org

Luis Alberto Urrea, *By the Lake of Sleeping Children: The Secret Life of the Mexican Border*. Urrea's book, published in 1996, describes the post-NAFTA conditions faced by children and families living on the Mexican border.

Conference Announcements Work and Family

The conference, "Work and Family: Today's Realities and Tomorrow's Visions," will be held November 6-7, 1998, in Boston, Massachusetts. The conference is

co-sponsored by the Alfred P. Sloan Foundation, the Business and Professional Women's Foundation, and the Wellesley College Center for Research on Women. The conference will provide an opportunity for presentation and discussion of current research on combining employment and family responsibilities, and will be of interest to the research community, educators, students, employers, policy makers and program developers. Topics of interest include: The Changing Workplace; Workplace Policies; Family Life in two-earner and single parent families; Diversity in Work and Family; Families and Money; Individuals and Work and Family; Child Care and Elder Care; Community Responses. For more information contact : Mary O'Neill, 202-293-1100, ext. 182, or fax 202-861-0298.

International Sociological Association: XIV WORLD CONGRESS OF SOCIOLOGY

The 14th ISA World Congress will be held in Montreal, Canada, July 26 - August 1, 1998. The timetable of sessions for Working Group 03 "Sociology of Childhood," has been included below.
Monday, 27 July 1998, 14:00-16:00
Session 1: Current theoretical debates within the sociology of childhood
Co-ordinators: Leena Alanen (lalanen@tukki.jyu.fi) and William Corsaro (corsaro@indiana.edu)
Presenters:
Leena Alanen (Finland): Actors, agents and generational structures

Monica Bergman (Sweden): The position of early childhood care and education in studies of the welfare state
 Paul Close (UK): Reviewing the concept of 'childhood' as a sociological tool
 William A. Corsaro (USA): Priming events, interpretive reproduction, and collectively produced transitions in childhood
 Bren Neale, Amanda Wade, Carol Smart (UK): Agents or dependents? Struggling to listen to children in family research and family law
 Alan Prout (UK): Getting symmetrical about children and childhood
 Ian Robinson, Ronald Frankenberg, Amber Delahooke (UK): Reconstructing the idea of vulnerability in childhood
 Sue Scott, Stevi Jackson, Kathryn Backett-Milburn, Jeni Harden (UK): Risk anxiety and the social construction of childhood

Monday, 27 July 1998, 16:30-18:30

Session 2: Methodological advancements within the sociology of childhood

Co-ordinators: Donald J. Hernandez (Donald.J.Hernandez@ccmail.census.gov) and Jo Moran-Ellis (J.Moran-Ellis@surrey.ac.uk)

Discussant: Tamara Hareven (USA)

Presenters:

Michael Forrester (UK): A discursive ethnomethodology for studying conceptions of the developing self
 Donald J. Hernandez (USA): The changing lives of children in immigrant and non-immigrant families in the USA from 1910 to 1990
 An-Magritt Jensen (Norway): Children's families: consensual unions and the in-visibilisation of parental break-up
 Anna Laerke (UK): (Re)turning to the children: on the methods of a fieldwork with children in England
 Moran-Ellis (UK): Documenting children's physical development: a methodology for analyzing the

textual recording of children's bodies
 Lourdes Gaitán Muñoz (Spain): Social welfare and childhood welfare
 Oscar Roba Stuart (Uruguay): Three approaches in the study of Uruguayan poor children (in Spanish)
 Elke Speltinckx (Belgium): Flemish children and their households focused: a cross section and longitudinal analysis of their living conditions

Tuesday, 28 July 1998, 14:00-16:00

Session 3: Time and space as concepts for understanding children's lives

Co-ordinators: Pia Haudrup Christensen

(P.H.Christensen@cas.hull.ac.uk) and Juergen Zinnecker, juergen.zinnecker@uni-siegen.d400.de

Presenters:

Amber Ault (USA): A project on a psychiatric diagnosis called "gender identity disorder"
 Beatriz Diconca Hernandez (Uruguay): Space and time: a study on children of low cultural and socio-economic status in a Montevidean quarter
 Beatrice Hungerland (Germany): The production of childhood by parental time management

Allison James, Pia Christensen, Chris Jenks (UK): Problems and perspectives for the temporality of childhood: the case of school transition

Greg Mannion (UK): School grounds development: the conquest of children's ludic, liminal and carnivalesque territories

Margaret O'Brien, Deborah Jones, David Sloan (UK): Children's spaces in cities: negotiating family and urban life
 Samantha Punch de Torrez (Scotland, UK): Children's strategies for controlling their use of time and space in rural Bolivia

Tuesday, 28 July 1998, 16:30-18:30

Session 4: Children's arenas: institutional childhood and children as agents

Co-ordinators:

Elisabet Naesman (elina@itu.liu.se) and Robert van Krieken (robertvk@mail.usyd.edu.au)

Presenters:

Kjersti Ericsson and Guri Larsen (Norway): Children's strategies in the intersection between home and school
 R. K. Khatkar, P. S. Malik, Saroj Malik (India): Socio-economic causes and consequences of child labour in India - an unequal development
 Robert van Krieken (Australia): The 'stolen generations': on the removal of Australian indigenous children from their families and its implications for the sociology of childhood
 Berry Mayall (UK): Doing research in schools

Ian Robinson, Amber Delahooke (UK): The business of children's friendships in institutional settings

Mona Sandbaek (Norway): Focusing on everyday life and social achievements in the study of client children

Yuki Shiose (Japan): I am, because of you, or I am, in spite of you: two models of boundary construction in the classrooms of Japan and Quebec

Gena Weiner (Sweden): Towards a new understanding of poor children

Wednesday, 29 July 1998, 9:00-12:00

Session 5: Business Meeting and Election of Board 1998-2002

Co-ordinator: Jens Qvortrup (jq@suc.suc.dk)

Thursday, 30 July 1998, 14:00-16:00

Session 6: Political economy of childhood

Co-ordinator: Giovanni B. Sgritta (sgritta@dsd.sta.uniroma1.it)

Presenters:

Anne H. Gauthier (USA): Inequalities in children's environment: the case of Britain

Elohim Jimenez-Lopez (Austria): New circumstances for a congruous manifestation of childhood are urgently needed

G. Karunanithi (India): The lost childhood: longing of child workers for childhood activities and education

Dagmar Kutsar (Estonia): Discussing childhood poverty in a post-socialist country: the case of Estonia

Tessa Marcus (South Africa):
Boundaries and experiences of childhood(s) - a KwaZulu natal case study
Phillip Mizen, Angela Bolton (UK):
Work, labour and economic life in late childhood

Elisabet Naesman (Sweden): Children as economic agents in the family, at school and in the daycare centre
Hannele Sauli (Finland): Children's share in household consumption
Thursday, 30 July 1998, 16:30-18:30

Session 7: Citizenship and children's rights

Co-ordinator: Per Miljeteig
(per.miljeteig@childwatch.uio.no)

Presenters:

Evi Girling, Marion V. Smith, J.
Richard Sparks (UK): Conversations about justice and punishment: children as penal commentators
Christine Hallet and Cathy Murray (Scotland, UK): Subject or object? Children's rights and representation in the Scottish Children's Hearings System

Cathy Murray and Christine Hallet (Scotland, UK): Children's participation in decision making
Diana Papademas (USA): The global empowerment of children: children's rights

Andrew Pilkington, Judith Ackroyd (UK): Globalisation, childhood and the construction of identities

Gerardo Sandoval, Mahar Mangahas, Linda L. Guerrero (Philippines): The social situation of Filipino youth: a national survey

Angelina Snodgrass (USA): Our right is the right to be killed: making rights real on the streets of Guatemala City
Michael Wyness (UK): Childhood, agency and educational reform

Thursday, 30 July 1998, 20:30-22:30
Session 8: Joint Session with RC 06
"Family Research": CHILDREN IN FAMILIES

Co-ordinator: Leena Alanen
(lanan@tukki.jyu.fi)

Discussant: Berry Mayall (UK)

Presenters:

Elisabeth Backe-Hansen (Norway): Children's social competence in context
Betty A. Beach (USA): Support for parenting in rural communities
Vinod Chandra (UK): Children's domestic work: a case study of British Indian children

Joan Durrant (Canada): Children's nirvana or hell in a hand-basket? Social conditions for Swedish children and youth since the passage of the 1979 corporal punishment ban

Majorie Faulstich Orellana, Barrie Thorne, Anna-Eunhee Chee, Wan Shun Eva Lam (USA): Transnational childhoods: the deployment, development, and participation of children in processes of family migration

Martijn de Goede, Ed Spruijt, Cora Maas (Netherlands): Individual and family factors and adolescent well-being: a multi-level analysis
Maximiliane E. Szinovacz (USA): Effects of parental caregiving on adolescents

Friday, 31 July 1998, 14:00-16:00

Session 9: Cultures of childhood and children's cultures

Co-ordinator: Harriet Strandell
(harriet.strandell@helsinki.fi)

Presenters:

Karen Dunn (UK): Conceptualising childhood difficulty: siblings' accounts of autism

Helene Flendt (Denmark): How children experience daily life - and themselves - in divorced families

Tola Olu Pearce, Johnetta Morrison (USA): Childhood in the family: a cross-cultural study on children's perceptions of their position and responsibilities.

Violeta Perez-del-Aguila (Peru): Children's competence in their interactions at play: an ethnographic observation in a nursery school

Regine Sirota (France): Birthday, a modern childhood ritual of socialisation
Harriet Strandell (Finland): Processes of defining the child - experiences from a research project

André Turmel, Louise Hamelin (Canada): The social construction of childhood in the medical field
Maria Guadalupe Vega López (Mexico): Psychomotoric development: the hidden dialogue between mothers and children (paper in Spanish)

Ethel Vofzon Kosminsky (Brazil): "This is a tree. This is the sun, the Moon. This is a lot of war". The use of children's designs in sociology.
Friday, 31 July 1998, 16:30-18:30

Session 10: Public images of childhood
Co-ordinators: Deepak K. Behera (Fax: +91-663-30 000 or 430 158), Lucia Rabello de Castro,
(jobi@infolink.com.br)

Presenters:

Adeyinka A. Aderinto (Nigeria): The girl-child situation in south western Nigeria: a critical assessment
April Brayfield, Sue F. Mennino (USA): Academic representations of childhood: a longitudinal content analysis of Journal of Marriage & Family, 1939-1997

Doris Buehler-Niederberger, Beatrice Hungerland, Arnd Bader (Germany): The public image of children in recent electoral campaigns

Daniel Thomas Cook (USA): The visual commoditization of childhood: a case study from children's clothing trade journals, 1920s-1980s.

Marilena Corrêa, Maria Andrea Loyola (Brazil): The medicalization of new reproductive technologies and images of children and family in a group in the city of Rio de Janeiro, Brazil.

Leila M. Ferreira Salles (Brazil): The social representation of the adolescent and of adolescence in the school environment

Nicolaus Gousgounis (Greece): Children and the post-modern media-challenge

Heinz Suenker (Germany): Social policy, pedagogy and children

The Convention on the Rights of the Child

United Nations

The Convention on the Rights of the Child has broken all records as the most widely ratified human rights treaty in history. Work on its drafting began in 1979 -- the International Year of the Child -- by a working group established by the Commission on Human Rights. After the Convention was unanimously adopted by the United Nations General Assembly on 20 November 1989, it was opened for signature on 26 January 1990. That day, 61 countries signed it, a record first-day response. Only seven months later, on 2 September 1990, the Convention entered into force after the 20th State had ratified it. Since then -- in just six years -- it has been ratified by all nations with the exception of only two: The U.S. and Somalia. Its uniqueness stems from the fact that it is the first legally binding international instrument to incorporate the full range of human rights -- children's civil and political rights as well as their economic, social and cultural rights -- thus giving all rights equal emphasis.

ASA Bookstore Announcement

This year, the Annual Meeting will feature a publications center, more like a bookstore than a table. Members can enter the bookstore and browse through the titles, which will be stacked

up on risers. They can then pick out the books they want to purchase, and come to the cash register. ASA staff will cover the cash registers. ASA is requesting help from people willing to volunteer as a "floater" on the sales floor, pointing people to the teaching products in which they are interested. If you are interested in volunteering for the bookstore for a two hour block of time, please send your time reference to Steve Hoffman at apap@asanet.org. About twenty-five volunteers are needed for the entire meeting. Or, for additional information, please contact: Carla B. Howery, Deputy Executive Officer, American Sociological Association
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ASA

1998 Annual Meetings of the American Sociological Association - Sociology of Children Section - Panel and Roundtable Presentations

The 93rd Annual Meetings of the American Sociological Association will be held August 21-25, 1998 in San Francisco. The theme of the meetings is: *Inequality and Social Policy: A Challenge for Sociology*. The sessions sponsored by the Sociology of Children Section are presented below.

Panels

Session 269: Section on Sociology of Children. Perspectives on Childhood: Theory and Practice

Organizer and Presider: April Brayfield, Tulane University
The Global Empowerment of Children: Theory and Practice - Diana Papademas, State University of New York, Old Westbury
Hidden Resources: Uncovering Children's Contributions to the Family Economy - P.A. Duffy, University of Massachusetts
Doing Stranger or Doing Gender: Children's Interactions in Public Play Areas - Rosemary Wright and Barbara Timek, Fairleigh Dickinson University

A Longitudinal Study of the Links between Inequality and Children's Development - Nancy L. Marshall, Wellesley College; Kathleen McCartney, University of New Hampshire; Cynthia Garcia Coll, Brown University; and Fern Marx, Wellesley College

Discussion: Jens Quortrup, Sydjysk University Center, Denmark

Session 326. Section on Sociology of Children. Family Contexts of Children and Adolescents

Organizer and Presider: Duane Alwin, University of Michigan, Ann Arbor

Sexual Intercourse and Pregnancy among African-American Adolescent Girls in High-Poverty Neighborhoods: The Role of Family and Community Factors -

Mignon R. Moore and P. Lindsay Chase-Lansdale, University of Chicago

Cohort Difference, Family Structure, and Adolescent Sexual Activity - Dennis P. Hogan and Rongjun Sun, Brown University; and Gretchen T. Cornwell, Pennsylvania State University
Good for Nothing?: Further Tests of the Relationship between Number of Siblings and Educational Performance - Douglas B. Downey and Stephanie Neubauer, Ohio State University

The Social Contexts of Corporal Resistance: When Parents Stop Hitting Their Children - Phil Davis, Georgia State University
Parental Education and Adolescent Self-Reported Physical Health - K.A.S. Wickrama, Rand Conger, and Frederick O. Lorenz, Iowa State University
Discussion: Duane Alwin, University of Michigan, Ann Arbor

Refereed Roundtables

Organizer: Karin Martin, University of Michigan

1. Effects of Family Environment on Children and Adolescents

Table President: James B. Kirby, University of North Carolina at Chapel Hill

Grandparent-Grandchild Co-residence and the Bond Between Adolescents and Parents. James B. Kirby, Exploring the Family

Environment of Adolescent Sexuality - Lisa V. Friel and Erin C. Davis, University of Virginia

Cohort Difference, Family Structure, and Adolescent Sexual Activity - Dennis Hogan and Sun Rongjun, Brown University
2. The Health and Well-Being of Children

Table President: Jackie Gordon, Princeton University
Hopes, Fears, and Delinquent Peers: Assessing the Utility of Ecological Factors in Explaining Child Reports of Well-Being - Jackie Gordon, Princeton University

The Longitudinal Effects of Mothers Education on Child Behavioral Problems - Lorien Abrams, Gilda Sedgh, and Maritza Rubio-Stipec, Harvard School of Public Health
African-American Teens Responses to Pregnancy Care: The Roles of Health System Factors, Family, and Community Sarah Jane Brubaker, Memphis State University

3. Children and "Risk"

Table President: Adele Marrell, The Urban Institute.

The Family and Peer Context of Children: Towards a Developmental Theory of Risk Linkages- Adele Marrell and Sanjeev Sridharan, The Urban Institute.

Risk and Resiliency: Predicting Substance Use, Gang Affiliation, and Exposure to Danger Among High School Adolescents - Linda G. Ryan, Tucson

Unified School District, Karen Miller-Loessi and Tayna Nieri, Arizona State University

The Effect of Parental Divorce on Adult Tobacco and Alcohol Consumption - Nicholas H. Wolfinger, University of California at Los Angeles

4. Parenting

Table President: Susan M. Cunningham, College of the Holy Cross

The Joint Contribution of Experiencing and Witnessing Violence During Childhood on Child Abuse in the Parental Role- Susan M. Cunningham, College of the Holy Cross

Conservative Protestantism and Positive Parental Emotion Work- W. Bradford Wilcox, Princeton University

Measuring Parenting in Three Racial/Ethnic Groups: African-American, Mexican-American, and European-American Mothers of Elementary-Aged Children - Carrie L. Mariner, Tamara G. Halle, and Martha J. Zaslow, Child Trends, Inc.

5. Discursive Constructions of Childrens Lives

Table President: Murray A. Straus
Corporal Punishment Research and the Culture Wars. Murray A. Straus, University of New Hampshire

"A New Breed": The Legislative Construction of the Youthful Offender - Paul Colomy, Laura Ross Greiner, and Martin Kretzmann, University of Denver

6. Gender in Childhood and Adolescence

Table President: L. Susan Williams, Kansas State University

Trying On and Trying Out:
Adolescents and the Processing
of Becoming Woman - L. Susan
Williams, Kansas State
University, and Julia McQuillan,
University of Connecticut
Keeping the Girls Off the Basket-
ball Court: Unnatural Selection
Through Taste and Unexamined
Assumptions of Fairness on an
Unsupervised Playground -
Daniel J. McGrath, University of
North Carolina, and Peter J.
Kuriloff, University of Penn-
sylvania
On the Nature and
Developmental Significance of
Adolescent Ro-mantic
Relationships - Peggy Giordano,
Monica Longmore, and Wendy
Manning, Bowling Green State
University
7. Life History, Memoir, and
Qualitative Research on Child-
hood and Adolescence
Table Presider: Esther Ignagni,
University of Toronto
Is Qualitative Research with
Children Unique? - Esther
Ignagni, University of
Toronto
The Presentation of Childhood in
the Memoir - Roger Neustadter,
Northwest Missouri State Uni-
versity
A Word from the Silent Minority.
Deborah Kaplan, University of
California at Irvine

Research Related WEBSITES

American Academy of Pediatrics,
Advocacy Page...

<http://www.aap.org/advocacy/advohome.htm>

American Sociological Association h
<http://www.asanet.org>

Children's Defense Fund
<http://www.childrendefense.org>

United Nations Convention on the
Rights of the Child
<http://www.unicef.org/crc/>

Children Now
<http://www.childrennow.org>

Child Welfare League of America
<http://www.handsnet.org/handsnet2/cwla/>

Coalition for America's Children
<http://www.usakids.org>

Families USA
<http://epn.org/families/html>

Idea Central: Welfare and Families
<http://epn.org/idea/welfare.html>

Society for the Study of Social Problems
<http://funnelweb.utcc.utk.edu/~sssp/>

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

University of Michigan
505 E. Huron - Suite 301
Ann Arbor, MI 48104-1522
Office: (734) 998-5678
Fax: (734) 998-6569

The American Sociological
Association offers SRCD members
who join as full members a \$10
discount on their first years ASA dues;
Students get a \$5 discount. In turn,
SRCD offers the same discounts to
ASA members who join SRCD.
Members of both organi-zations are
privilege to all other member benefits.
Please Contact Thelma Tucker,
membership coordinator for further
membership information.

"All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence."

- Martin Luther King Jr.

1999 Sociology of children Section

Membership Form

(Please note that you must be a current ASA member to join)

_____ I am already a member of the ASA and wish to join the Sociology of Children section for 1999.
Enclosed is my check (payable to ASA, Re: Children Section) for \$12. Students pay \$6.

_____ I want to join the ASA and The Children Section. Please send me a 1999 application.

Name: _____

Address: _____

Phone: _____ FAX _____

E-Mail _____

Mail to: American Sociological Association, Membership Services, 1722 N Street, Washington D.C. 20036-2981