

Questions for Ms. Wilson's Math Class

1. The special needs students receive the services of a Special Ed Teacher because:
a. There are 4 special needs students and the state mandates an Integrated Class Teacher.

b. It is a push-in model of special needs service provision.

c. forty percent of the students are considered special needs.

d. one or more of the students have been designated ICT on their IEP.

The correct response is d, one or more students to a limit of 40% are designated for ICT classes. The other descriptions do not align with the state mandate.

2. In order for a teacher to teach explicitly using explicit instruction for ELL's and Special Needs students they should use the following strategies:

a. will use Think Aloud instruction.

b. guide students as they make their predictions.

c. models, explains and demonstrates the skill in context.

D. provides students opportunities for practice.

The correct answer is C because the teacher would have to use all three methods.

The others are all components but not a complete set of strategies.

3. How do effective teachers promote opportunities for ELL's to practice the language .

a. language learners need many and varied opportunities to practice.

b. during instruction the teacher should make sure that there are enough practice items.

c. choral response and all response activities.

d. by providing a low risk setting and ample opportunity for practice.

The correct response is D because without a low risk setting students will be reluctant to respond. All of the other strategies are part of providing multiple opportunities to practice.

4. If you were to suggest some supplemental activities for this lesson what would you suggest?

a. introducing the rules of divisibility first to establish a rationale for learning prime numbers.

b. Using more visuals like a T-Chart to explain the differences between the two numbers.

c. have students have a discussion about the usefulness of this concept.

d. have students create prime and composite number cards from 1-100.

The correct response is b, because students need to differentiate between the two to better understand the concept. All of the others are valid practice examples after the concept is elaborated.

5. In order for a teacher to use consistent language with English Language Learners, they should:

a. develop a list of cognates when possible that act as direction words.

b. use familiar words allow ELL's to focus on the task.

c. develop a list of target words that include cognates ,students can then associate the task with the target word.

d. be mindful of the sounds of the word and the difficulties in understanding them.

The correct response is C because the teachers need to establish target words that are easy to understand especially when explaining routines.

The other responses are all appropriate but cognates do not always exist and therefore you would need other defining words.