

Please read the following description before responding to the multiple choice questions.

### Description of Ms. Rodriguez's 7<sup>th</sup> grade English Language Arts Class

Ms. Rodriguez is a seasoned teacher of 10 years in a high needs middle school in Brooklyn.

She teaches a 7<sup>th</sup> grade English Language Arts class of 30 students.

The class consists of 3 English Language Learners, 3 Special Needs and 24 traditional students of varied abilities. Of the traditional students, there are 11 considered less than proficient (level 2), seven proficient (level 3), and seven advanced students (level 4). The ELL students are newly arrived from Pakistan, and speak Urdu, a language unfamiliar to the teacher and other students. The three special needs students are considered ADHD and have a great deal of difficulty focusing on the topic.

The teacher is following the Common Core guidelines for the understanding of figurative language and word relationships, and is introducing the genre for memoir. The teacher has the students organize their work on a story map. The use of visuals, and a recording of the memoir "Baseball in April", allows for differentiation of instruction. Ms. Rodriguez utilizes peer tutoring with the more advanced students working in small groups with the special needs and English Language Learners. Ms. Rodriguez allows time and a half to her Special Needs and English language Learners

#### Data for Ms. Rodriguez's Class in Reading and Writing Skills

	Less than Proficient	Proficient	Advanced
1. ELL's	2	1	0
2 Special Needs	3	0	0
3. Traditional Students	11	7	7