

**BROOKLYN COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK**

FACULTY COUNCIL

April 13, 2010

(5697) Call to order The seventh meeting of Faculty Council for the 2009-2010 academic year was called to order at 3:30 pm in the Woody Tanger Auditorium by the chair, Prof. Pérez y González.

(5698) Roll call The roll call was taken at the door. Department Chairs and Representatives: Thomas (Africana Stud.), Cavanaugh (Anthro & Archaeo), Bloomfield (Education), Alonso (Modern Lang.), Wilson (Political Sci.); Divisional Delegates: Ball (Arts), Melani (Humanities) & Raphan (Science) were absent (-8); Druks (Judaic Stud.), Walker (Library), Liu (Physics), Winslow (Social Science) were excused (-4); Administrators: Faria, Green, Hewitt, Gilbert & Czirak were also absent and excused. All other members were present.

(5699) Minutes of March 9, 2010 The minutes of March 9, 2010 were approved.

(5700) Steering Committee Prof. Pérez y González asked that all members of Faculty Council sit in the center section of the Woody Tanger Auditorium and that all others sit in the seats on the side so that it would be clear who the members and non-members of Faculty Council were. This would, she declared, facilitate discussions and votes at the meeting.

A member of Faculty Council moved to change the agenda. With a vote of 47 yeas, 20 nays, and 2 abstentions, Faculty Council approved moving the Report on Academic Structure from the Committee on Master Planning, Budget, and Education to the position immediately following the Communications from the Administration.

An election for one vacancy on Committee on Committee was held, as Prof. Tanni Haas is no longer eligible to serve on the committee. Professors M. Bell (SEEK), Meagher (Education), and Steel (English) were nominated. The results of the first vote were as follows: Bell, 21 votes; Steel, 17 votes; Meagher, 34 votes. Prof. Steel withdrew. The results of the second vote are as follows: Bell, 25 votes; Meagher, 49 votes. Prof. Meagher was elected.

Fred Kneitel, the Director of Brooklyn College EMS, spoke. He called attention to the automated external defibrillators (AEDs) that are present on campus in every building (located on walls in white boxes that are alarmed). As part of Public Access Defibrillation, members of the public can receive training in cardiopulmonary resuscitation. Director Kneitel announced that BC EMS is offering services to help train and educate faculty members and staff. Generally, training takes place over two days and consists of two 2-hour sessions. In addition, students involved in BC EMS offer CPR and first aid training. CPR training may result in certification. Those interested should contact him at Fkneitel@brooklyn.cuny.edu.

(5701) Communications from the Administration President Gould first reminded Faculty Council that NCATE would visit campus during the following week.

Second, the President provided an update on the West Quad Center. The pool still has a problem with leakage. In addition, she announced a reduction in fees for faculty and staff use of the West Quad Center Facilities.

Third, the President discussed the shift in the college structure. The administration of the college, she declared, is the responsibility of the president. This includes its

organizational structure. After many conversations that have taken place over the past two years, she has reached a decision about the administrative structure. There is a consensus, she stated, that in addition to the existing School of Education, there is a need for a School of Business. She described a credible consensus among science departments and some additional departments that a School of Natural and Behavioral Sciences would be an asset to the college, departments, and students. The president then asserted that continued discussions would be unlikely to resolve differences in points of view about a school structure for humanities and social sciences departments and announced the creation of the School of Liberal Arts, which would include humanities and social science departments. She also stated that there would be a School of Visual, Performing, and Media Arts or a School of Visual and Media Arts (if at least three departments can agree on this structure).

She described the creation of the schools as part of the effort to manage and plan a complex institution and as part of an effort to support students and faculty. She asserted that BC has strong support from the Chancellor, the Brooklyn College Foundation, and alumni. She knows that faculty and chairs want to be fully engaged in the search for deans progresses. This engagement is necessary, she asserted. Each dean search committee will consist of seven faculty members, two administrators, and two students. Five of the faculty members will come directly from the relevant school and two from a Faculty Council slate. Once appointed, deans will be evaluated by the faculty of their schools and by the provost in the spring of their fourth year. Review will be based on their performance in their position and in light of faculty input. The role of deans in the P & T process will be proposed and reviewed by the Council on Administrative Policy. No school, President Gould stated, will determine its own curriculum. That will remain the purview of the faculty and Faculty Council. Brooklyn College will follow the by-laws with respect to what must be deliberated by the college-wide Policy Council. Deans will be responsible for the allocation of part-time faculty resources and other resources regarding student and faculty needs. Ultimately, oversight of academic-related resources will be the purview of the provost.

The strategic planning process will launch in September with a professional planning facilitator. Conversations will take place across the campus during that time. The President stated that she was sure that innovative ideas would emerge about the College's mission statement, impediments to success (including impediments to retention and graduation success), the needs of students and faculty in the next decade, and new curricular initiatives. Dean candidates will be invited once the strategic planning conversations have concluded in October. Conversations with the deans will include questions about how they can help Brooklyn College reach its goals. A decision will be made by April 30.

(5702) Report of
Standing
Committees

The Committee on Master Planning, Education, and Budget presented its report. The report included a summary of a town hall meeting. Faculty Council voted to accept the report (66 yeas, 6 nays, and 1 abstention). A member of Faculty Council moved the following: "That there be concurrent with the development in September of a Strategic Plan, the formation of a task force, charged with gathering relevant information, views, and suggestions, and for recommending, in a timely way, one or more plans for an overall administrative structure for Brooklyn College that is linked to the Strategic Plan." A discussion followed. Prof. M. Bell asked Prof. Hager what she imagined as the tasks of the committee. Prof. Michael described possible committee work: examining other colleges of a similar size, soliciting suggestions and recommendations, and recommending one or more structures in conjunction with the Strategic Plan. A member of Faculty Council asked why members of the Brooklyn College community wanted more discussion, in light of the efforts of the President and the Provost. Another member of Faculty Council raised concerns about the process of the strategic plan and offered a substitute motion: that faculty be involved in a more serious and systematic way in the strategic planning process. She expressed a desire to make sure that the new structures adhere to the larger mission of the college and that the faculty has a

much greater say in the strategic plan than it had in the process of determining the school structure. President Gould commented that she embraced faculty involvement and distinguished between the structure and the strategic plan. The structure provides a management strategy, including mid-level management, fundraising, and visibility to students looking for majors. The strategic plan involves new curricular directions and partnerships and is the purview of the faculty. Prof. Hager asked the President about the final decisions about the School of Liberal Arts and the School of Visual, Performing, and Media (or the School of Visual and Media Arts). She and the Provost, she declared, believe that the social sciences and the humanities should stay together, especially in light of interdisciplinary programs and departments that straddle the division. The School of Visual and Media Arts will emerge if at least three departments agree to be part of it. She said that there is strong donor interest in such a school. If departments do not wish to join the School of Arts, they will be in the School of Liberal Arts. She asked for faculty input from the arts so that the structure may be determined. A member of Faculty Council asked about the name of the School of Liberal Arts. President Gould stated that the name would be as close as possible to describing the constitution of the school. A member of Faculty Council stated that she felt as though the conversation was foreclosed before it began. When people express concerns about the process of discussing the school structure, they are referring, the member stated, to the sense that divisional meetings were more informational than discussions. Faculty members agree that mid-level management is necessary for a variety of reasons, but there is an interest in departments being part of as large an aggregate as possible, she continued. She also stated that the bone of contention is, in fact, whom the deans will represent and that the desire is that strategic planning takes the question of structure as its purview. The substitute motion, that faculty be involved in a more serious and substantive way in the strategic planning process, was seconded. A vote whether or not to substitute the motion, was taken. The results are as follows: 38 yeas, 36 nays, and 4 abstentions. The substitution failed. The original motion remained on the table, and the discussion continued. One member declared that the motion was moot, given that the decision has already been made. Another member raised concerns about the process of determining the school structure and wondered if there was any predetermination about the results of the process, given the manner in which the agenda of the process was set. The member asked if there could be more discussion, given her concerns about the lack of democratic process and her feelings of being marginalized. Another member spoke against the motion and urged members of Faculty Council to support the President's decision. Another member spoke against the motion, because of his concerns about the effect of the economic crisis on Brooklyn College. The school structure would help in fundraising, he stated. A member of faculty council called the question. The vote to call the question resulted in 58 yeas, 17 nays, and 0 abstentions. A vote on the motion was taken. The results were as follows: 40 yeas, 31 nays, and 3 abstentions. The motion failed.

(5703) Committee on Committees The Committee on Committees had no report.
Committees

(5704) Liaison with Professor M. Bell reported that the return rate on the University Faculty Senate
University Faculty Faculty Experience Survey was 40%. Brooklyn College faculty, she noted, are, in
Senate general, satisfied about their control of the classroom and their role in governance.
They are most unhappy about the physical plant, i.e. office space and classrooms.
Prof. M. Bell proposed that Brooklyn College use the survey as one of the
resources for the strategic planning process.

(5705) Degree lists Degree lists 2010/25 & 26 were presented by Prof. Bowdoin and were approved
unanimously.

(5706) Report of Committee on Undergraduate Curriculum & Degree Requirements: Professor
Standing Harrow presented Curriculum Document 338 with changes (pages 3 and 17:
Committees "History of Urban Planning" shall read "History of Urban Planning and Design;"

page 17: include Department of History under Clearance; page 18: remove NCATE and insert NCTS; pages 24 and 26: include Department of Psychology under Clearance). Curriculum Document 338 passed.

Committee on Graduate Curriculum & Degree Requirements: Prof. Florence presented Curriculum Document 194 with changes (page 13: the underlining is not necessary in the Audiology section; page 7: "train" should read "develop"). Curriculum Document 194 passed. In addition, Prof. Florence reported the following: Last month, Faculty Council approved a change in number, title, and description of Political Science 792G (POLS 7920) to 795X (POLS 7950), International Affairs Internship (see page 8 of GCD #193). The course had been approved originally as a new course but with the wrong course number (see the Chancellor's University Report for June 2008, item AIV:4.37). The corrected number approved last month had an effective date of Spring 2010, which was an error. This should be changed to Fall 2008.

Committee on College Integrity: The committee presented its Annual Report. It was accepted.

Committee on Graduate Admissions & Standards: Professor Gallagher presented the Motion to Restrict the Number of Undergraduate Credits that may be Required for Admission to a Graduate Program in "Matriculated" or "Matriculated with Conditions" Status. The motion passed with 66 yeas and 3 nays.

Committee on Master Planning, Education, and Budget: Professor Hager presented the Resolution of Approval for Change of the Name of the Department of Geology to Department of Earth and Environmental Sciences. A member of Faculty Council made a motion to table the resolution. With a vote of 12 yeas, 56 nays, and 1 abstention, the motion failed. A discussion of the motion followed. A member of Faculty Council raised concerns about the possibility of confusing Environmental Sciences as a disciplinary approach with the interdisciplinary approach of Environmental Studies and the department's relationship to the Core. Another member stated that the name change does not signal a departure from the original disciplinary perspective of the department and that the name change would not affect its relationship to the Core. Another member commented that the recent moves in the Geology Department are innovative and would not result in confusion between the department and Environmental Studies. Dean Hainline pointed out the faculty leading the interdisciplinary centers mentioned in the resolution were housed in the Geology Department, but that the directorship of those centers could move to faculty members in other departments. She also expressed concern that since environmental sciences are interdisciplinary, there could be issues in future studies of environmental issues. The question was called with a vote of 65 yeas, 4 nays, and 0 abstentions. The resolution passed with a vote of 62 yeas, 5 nays, and 1 abstention.

(5707) Old Business There was no old business

(5708) New Business There was no new business.

(5709) Adjournment There being no further business, the Chair declared the meeting adjourned at 5:07 pm.

Respectfully submitted,

María Pérez y González,
Chair

Martha Nadell,
Secretary