

**REVISED
BROOKLYN COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK**

FACULTY COUNCIL

September 13, 2011

- (5819) Call to order The first meeting of Faculty Council for the 2011-2012 academic year was called to order at 3:30 pm in the Woody Tanger Auditorium by the chair, Professor Pérez y González (PRLS).
- (5820) Roll call The roll call was taken at the door. Department Chairs and Representatives: Boyer (Anthro & Archae), Cheng (E&ES), Jensen-Moulton (Music), Jayaraman (Political Sci.), Daraviras (SEEK); Divisional Delegates: Christman & Grubbs (Arts), Steel (English), Raphan (Science), were absent (-9); Sosa (Arts), Gonsalves (Humanities), Day (Social Sci.), Ciszowska (Chemistry) Vivier (Theatre) were excused (-5); Administrators: Faria, Green, Wagner, Hewitt, Gilbert, Joyner, Czirak, & Hopkins were also absent and excused. All other members were present.
- (5821) Minutes of May 10, 2011 Professor Nadell (English) presented the minutes of May 10, 2011. The minutes were approved.
- (5822) Steering Committee Professor Pérez y González welcomed all Faculty Council members, both returning and new. She also welcomed new chairs and new departments to Faculty Council. She explained the changes in Faculty Council membership, due to the formation of new departments in the School of Education. She pointed out that Faculty Council is saving paper by printing material in a more efficient manner.
- The following committees' annual reports for the 2010-2011 year are outstanding: Course & Standing, Master Planning, Educational Policy & Budget, and Student Records.
- Professor Pérez y González discussed Pathways. Faculty Council invited Executive Vice Chancellor Logue to Brooklyn College. She, along with Associate University Provost Wrigley, visited on May 12, 2011 for roughly one hour. Approximately 20 people attended. EVC Logue stated that the draft resolution did have changes. She spoke about the 30 credits general education core that every college would share. A task force, made up of faculty, students, and administrators, will determine "buckets" or "chunks," defined as learning outcomes, rather than a course-by-course equivalence. There will be more campus flexibility, as campuses would choose courses and submit them for the "buckets." Thirty credits would be common to all campuses, and 12 credits would be flexible, for a total of 42 credits. EVC Logue stated that the general education requirements would include a "step function." If students transfer with 30 or fewer credits, they will take 12 credits. If students have 31 but do not have an Associates degree, they will take 9 credits. Students with Associates degrees will take 6 credits. Professor Bonaffini (Modern Languages) raised the question of foreign languages, to which EVC Logue responded that a foreign language requirement would be determined by each campus. Other courses, she stated, may meet a foreign language requirement, rather than proficiency in foreign language. Professor Moore (Philosophy) asked about curriculum and faculty governance and about why students were on the committee. EVC Logue stated that curriculum committees on campuses include students. She does not envision that the task force will vote but will operate through consensus. Concerns were raised about the revision of by-laws; EVC Logue stated that General Counsel and Senior Vice Chancellor for Legal Affairs Schaffer changed the by-laws to satisfy faculty. The task force will have at least one representative from each campus. Graduate Center President Kelly and Dean of the Law School Anderson will lead these efforts. Professor Tremper (English) asked about outcomes "smushing" and the possible lack of substance. EVC Logue stated that she believes strongly in electives and, when asked about quality, declared that all courses should teach writing and critical thinking. Professor Macintyre (Music) asked about the arts,

which are missing from the “buckets.” EVC Logue stated that that issue would be up to the campuses. Professor Levy (SEEK) asked about transfers from outside of CUNY, to which EVC Logue responded that there would be a statement about this issue in the final resolution. Professor Polle (Biology) asked about majors. EVC Logue stated that there will 3-6 disciplinary courses that will be selected by each campus and that these courses will be transferable. Dean Anderson was selected to chair the steering committee, which consists of 12 faculty members, 2 students and 2 administrators. Professor Hadler (Art) is a member of that committee. The university-wide working group will include 40 people. BC members are Professor Thompson (Theater), Professor Suzuki (Math), and Professor Klein (Economics). The plan will be delivered on November 1, 2011, and campus feedback is due by November 15, 2011. Provost Tramontano announced that the college would work on its response during the critical two weeks after the delivery of the report. Times and dates will be announced for meetings to discuss the report. The second part of Pathways will include the large majors into which most students transfer. President Kelly will lead the second phase. This will occur in the spring. Campuses will have to come up with three to six courses that will be transferable. CUNY Central is looking at a December 1, 2011 deadline for the steering committee to present its report to Chancellor Goldstein. Professor Hadler commented briefly on Pathways and stated that those who had questions could e-mail her.

(5823)
Communications
from the
Administration

President Gould welcomed all members of Faculty Council, including new chairs, new members, and new deans. She thanked Faculty Council for its initiative in saving paper. She then turned to enrollment. As of September 13, 2011, enrollment was 16,903, which is a 4 % increase from last year at the same time. She expected that enrollment would increase, as high school and non-degree students may not have enrolled yet. She expected that enrollment would surpass 17,000. This includes a 3.5 % growth in the undergraduate population and a significant increase to the non-degree graduate population. There are very strong retention rates at the undergraduate level and in SEEK, which continue to rise. The two-year persistence rates, that is freshman who stay for two years, from fall 2009 to fall 2011, has increased by 4% since 2011. The two-year persistence rate of transfer students has increased by 4%. The SAT mean of first time, full-time freshmen is up 20 points to 1134. Graduate retention has also increased. Enrollment information has been distributed to chairs.

President Gould then turned to the budget. Now that the budget uncertainty has passed, CUNY has reviewed and approved Brooklyn College's hiring plans. There are 30 full-time faculty searches. However, not all of the ERIs will be replaced, but it is a healthy number. There are at least 10 staff searches. She thanked faculty members in advance for all of the time, consideration, and effort given to these searches, and stated that she knows how much time this takes. She encouraged all to consider very carefully how we can create the strongest, largest, and most diverse pools of applicants possible. We need to be mindful of our pledge in the Strategic Plan to improve the diversity of our faculty and staff to better mirror the diversity of our students. *Diverse Magazine* ranked Brooklyn College 70th in the nation for being a diverse campus. She stated that we are the most diverse in CUNY, and one of the most diverse in the US, but we also want to have a faculty that reflects that diversity.

The Facilities Master Plan was approved by CUNY and had a positive reception from the trustees. This document will guide Brooklyn College over the next decade for infrastructure growth and renovation. Some of the renovations will start this year. In addition to the Tow Center and the demolition of Gershwin, many changes will occur in that area, including an effective rerouting of traffic. The athletic field renovation will take place this fall. CUNY has provided \$16 million to begin renovation of research lab space in Ingersoll. She thanked department chairs and faculty members who participated in the Facilities Master Plan discussion, the

Facilities Master Plan committee, and Provost Tramontano and VP Little for their leadership.

Fundraising for 2010-11 was strong; \$10 million in cash and pledges was raised. In addition, Brooklyn College received a letter of intent for the donation of rare books valued at \$15.3 million. CUNY has agreed to spend up to \$2 million to help the library create a secure space in the basement for this collection. The formal letter of gifting will be in place by November. The collection includes rare books in English from 1490-1800s in history, medicine, anthropology, geography, and other subjects.

President Gould spoke about the state of public higher education across the country. She stated that while we regret that students are paying \$300 more in tuition this year and will probably pay an additional \$300 next year for the next several years, we can say that CUNY and SUNY will have a maintenance of effort from Albany, as compared to the over \$300 million carved out of the budget for senior colleges in the last three and a half years. This is much better news for the contract negotiations, for faculty and staff hiring, and for having some sense of budgetary planning. The budget remains bleak, but we are seeing a way out of this. She also spoke about TAP support, which has a ceiling of \$5,000. Undergraduates who are fully TAP eligible will be spared the increase. Brooklyn College is covering that increase.

Vice President Little also spoke about the budget. The operating budget is \$115 million, with \$109 million base budget and \$6 million in a lump sum allocation, such as SEEK, CUE, and disabled student services. Brooklyn College had to cover a base budget reduction of \$7.2 million for FY11 and for FY 12. There was a \$4 million reduction from departments and units; \$2.5 million was taken from ERI savings and \$700,000 from projected enrollment growth. The \$4.6 million in ERI cost savings comes from 54 participants, which included 25 instructional faculty lines. \$2.5 million was applied to the \$7.2 cut. \$2.1 million was applied to replacements; 13 of 25 ERI instructional lines were allocated in replacement. The 30 faculty searches include 13 ERI replacements. In addition, 10 replacements for non-instructional ERI participants were allocated. In total, 23 positions were replaced for ERI participants. Tuition will increase 6.2 % as part of a multiyear plan adopted by New York State Governor Cuomo and the New York State legislature. Over a five-year period, a tuition increase of 6.2% per year could be applied across the board. For example, for an undergraduate full time resident, that will amount to \$300. The tuition increase is projected to generate \$8.7 in revenue; however, there will be a state reduction of \$8.7 million. On the capital side, there are no funds from the state for new capital projects. Brooklyn College will be back at the table in FY13. Brooklyn College did receive \$1 million from the New York City Council for the renovation of New Ingersoll 148, a lecture hall/conference room but did not receive matching funds from the borough president. CUNY will bundle new funds for 148 New Ingersoll, the Whitehead Conference Center, and the Ingersoll lecture halls as one project.

Professor Cherry (Economics) asked about the e-mail system, which he stated has been an appalling and chronic problem. He asked if there was any remedy to the chronic problem about response time. VP Little said that the issue is being examined. Professor Cherry then asked about the decision to cancel classes during Hurricane Irene and about fire drills occurring without regard to class schedules. He wondered how sensitive decisions are to the class grid. Professor MacIntyre asked about the Whitehead Conference Center. VP Little stated that it was part of the Multiple Lecture Hall Renovation Project. Professor Lipke (Biology) asked about the Ingersoll Hall entrance. VP Little stated that President Gould was very persuasive with the University. She secured a commitment that funding will be made available for the project, which may have a summer or fall 2012 completion. Professor Tremper asked if ERI replacements for Gittlesons were distributed, to which VP Little responded that they were part of the 10 staff searches. Professor Meagher (Education) asked about reassigned time. He asked about the 48 hours of reassigned time for the four participants in the Brooklyn College Faculty Leadership

Fellows Program, in times of austerity when there have been severe cuts in reassigned time for program heads and others for budgetary reasons. The provost responded that the funds for these positions come from the Brooklyn College Foundation and that it is important that deans are well staffed and prepared. As all of the new schools are working on projects, including accreditation and grants, it was decided that this would be a good opportunity for faculty to develop as administrators. The provost stated that this was, in part, a response to the Middle States Report. Professor Meagher asked if BCF funds would have been available for the cuts in reassigned time, to which the provost responded that that would be possible, if he were to ask the BCF to raise funds for this. Professor Tomkiewicz (Physics) asked whether removing participants in the Brooklyn College Faculty Leadership Fellows Program from research for 18 months was wise. The provost responded that participants will develop a different skill set and will emerge as administrative leaders.

- (5824) Committee on Professor Langsam (CIS) presented the following nominees for the 2011-2012 academic year: Professor Bonaffini for Academic Foundations, Professor Abarillo (Library) for Computer Utilization & Educational Technology, and Professor Pletcher for the Core Curriculum. Faculty Council voted to accept the nominees with a voice vote. Professor Langsam noted vacancies on the following committees: Course & Standing, Undergraduate Curriculum, and Graduate Curriculum (two vacancies, including the chair).
- (5825) Liaison with University Faculty Senate Professor Jacobson (H & N) had nothing to report, as the UFS had not yet met. She did call attention to the new smoking policy brochure, which was distributed to members of Faculty Council.
- (5826) Degree Lists Professor Pérez y González announced that Faculty Council Steering approved degree lists 2011/33-36 on July 15, 2011. Degree lists 2012/1 -6 were presented by Professor Thurm (CIS) and were approved.
- (5827) Report of Standing Committees Committee on Undergraduate Curriculum & Degree Requirements: Professor Tenenbaum (CIS) presented Curriculum Document 347 with errata and changes (pages 4, 7, 11, 18, 22). The document was approved with corrections. He stated that the deadline for the October meeting is September 19, 2011. All curricular changes will be effective in fall 2012, except for special topics courses, which may be submitted by the November meeting for the spring 2012 semester. The last month to submit curricular changes will be March for the April meeting. Professor Tenenbaum presented the annual report, which was accepted.
- (5828) Old Business Professor Entin (English) reported on the Ad Hoc Committee on Aligning Faculty Workload with College Goals. The committee was formed in response to University Faculty Experience Survey, which revealed the high level of dissatisfaction about workload among Brooklyn College faculty. The committee was charged with exploring mechanisms to address this, including 4 credit courses. The committee met several times during the spring 2011 semester and drafted a proposal for initiating the process for making courses 4 credits. The committee held two open meetings. Professor Entin requested that departments consider the draft proposal at upcoming department meetings and reply to the committee by November 1, 2011. Faculty Council will send the draft proposal out. The committee is interested in hearing if there is support in the departments, if the transition to 4 credit courses is feasible and what the advantages and disadvantages of that transition may be. Professor Entin then presented a resolution concerning administrative recognition and support, in terms of work-load credit, of non-sponsored research and advising. He stated that this resolution came about due to concern about the amount of workload credit available to those advising students and about the potential difficulty in retaining faculty members, who, once they use their new faculty release time, are faced with an onerous teaching load. Professor Wasser (TV & Radio) asked about the prioritization of release time for research versus advising, mentoring, and service. Professor Entin stated that both issues are pressing. Professor Wasser recommended that the committee consider prioritizing, as he wondered how release

time for advising, mentoring, and service would be operationalized. Professor Weiss (Film) inquired whether this would mean 4 credits for faculty and 3 hours for students. Professor Entin stated that courses would be 4 credits for both faculty and students. Professor Moore (Philosophy) asked about adjunct return for departments. Professor Martinez (PRLS), who is a member of the committee, stated that the committee has made contact with other campuses to explore their practices. She stated that research release time often comes from private funds. The purpose of this directive is to ask that deans include funds for release time as part of their fundraising goals and program building efforts. In addition, the concern with release time for advising, mentoring, and other service comes from the cuts in release time for program heads and that there could be more formal approaches to advising and mentoring students. Professor Vitale (Sociology) stated that CUNY Central approached the PSC with the possibility of providing additional compensation for faculty who take on dedicated and extended mentoring role. The PSC stated that members want additional time, but CUNY Central refused to consider that. President Gould said that the comprehensive campaign has been, republished and there is a section that deals with the enhancement in excellent in the five schools and that faculty research support is one of the important elements (in addition to endowed chairs). The language for fundraising is already there. Professor MacIntyre stated that CAP was told that there would be a special ad hoc committee to review the administrative formula for reassigned time. Professor Kingman (Math) stated that faculty are encouraged to bring grants in but are not given enough release time to do the work required by those grants. The resolution passed with an affirmative voice vote by all those present.

(5829) New
Business

Professor Wills (History) brought forth a resolution in response to reports that the New York City Police Department gathered intelligence, in an extralegal fashion, from Brooklyn College student groups and at least one faculty member. Professor Wills stated that the resolution asks that Faculty Council join the PSC in finding the actions abhorrent and expressing its concern about the chilling effect that such actions have on campus. Professor Tomkiewicz asked if anyone had approached the police, to which Professor Vitale responded that some journalists have but the police have not yet responded. The resolution passed with an affirmative voice vote by all those present. President Gould read the following statement:
First, this administration, myself included, and our campus security director, have had no knowledge nor has the prior administration, as far as I can tell, of this alleged undercover intelligence gathering or any other intelligence gathering or surveilling of our students, faculty, or staff or any Muslim student group in particular. But if these alleged covert activities did take place, we would surely not have been notified, because we would have condemned them outright. I am deeply concerned about these allegations and have already shared my concerns with fellow CUNY presidents and with the chancellor's office, and I will share them with the NYPD leadership very shortly. We are committed to upholding the constitutional rights of each and every member of our campus community, and we expect all those who visit our campus to do the same. The safety, security, and constitutional rights of our students, faculty, and staff are and will remain of the utmost importance in all that we do. We do not in any way condone the alleged intrusion of the NYPD into campus life, and, if true, we view this as a violation of freedom of expression and constitutional rights of our students, faculty, and staff.

Professor Pérez y González asked Mr. Feliz (ITS) to stand and be recognized by Faculty Council with appreciation for his dedicated service and presence among us to ensure of computerized clicker voting system is in good functioning order during our monthly meetings. In addition, she welcomed and introduced the new deans and announced the promotion of Associate Provost Wilson and Assistant Provost Wagner.

(5830) Adjournment There being no further business, the Chair thanked the members of Faculty Council for their efforts throughout the year and declared the meeting adjourned at 4:50 pm.

Respectfully submitted,

María Pérez y González,
Chair

Martha Nadell,
Secretary