

BROOKLYN COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK
FACULTY COUNCIL

Meeting of February 8, 2011

REVISED

The Committee on Undergraduate Curriculum and Degree Requirements herewith submits its recommendations in Curriculum Document 343.

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Note: All curriculum proposals will now include only new course numbers, wherever possible, with old numbers used only when there is no corresponding new number.

Respectfully submitted,

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Herve Queneau (Finance & Business Management)
Doug Schwab (Art)
Jeffrey Suzuki (Mathematics)
Aaron Tenenbaum (Computer & Information Science, Chair)

Members of Faculty Council with any questions are urged to contact Aaron Tenenbaum at tbaum@sci.brooklyn.cuny.edu or (718) 951-5657 prior to the meeting.

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SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Computer and Information Science Department of Finance and Business Management

B.S degree program in Information Systems (HEGIS code 0702; SED program code 32153)

Department requirements (62-65 credits)

All of the following:

Computer and Information Science 1110 or 1180; 3110; 3130; 3150; 3810; 4900 or 5001. Students unfamiliar with PC application software (word processing, spreadsheet software, database management software, and presentation software) should also complete Computer and Information Science 1050. Knowledge of such software is prerequisite for Computer and Information Science 3810.

Two courses chosen from the following:

Computer and Information Science 3800, 3120, 3140, 3171, 3410, 3820, 3340, 3345. With permission of the chairperson of the Department of Computer and Information Science, the student may substitute one of the following courses for any course in this requirement: Computer and Information Science 3220, 3160, 3320, 3310, 3630, 3335.

Computer and Information Science 2820W or Philosophy 3318W.

Business 3420 or Computer and Information Science 1590.

Business 3430 or Computer and Information Science 2531.

One of the following: Business 3120, or Computer and Information Science 1530, or Business 2432, Computer and Information Science 2532.

Business 80.3 or 4202W or Computer and Information Science 1580W.

Economics 2100 or Business 2100.

Economics 2200 or Business 2200.

Business 3200 and 3310.

Accounting 2001.

Business 3400 or Economics 3400 or Mathematics 2501 or 3501 or Psychology 3400.

Business 3410 or Economics 3410 or Mathematics 1201.

Rationale: IT Project Management is an important job skill for our graduates entering the information systems field. Providing them with the necessary project management tools and techniques will enable them to contribute to the successful completion of projects to further business needs and their careers. A course in this subject (BUSN 2432 / CISC 2532) was recently approved by Faculty Council; it is now included in the degree requirements. In order not to increase the high credit requirement for the major, it is being offered as a choice rather than an absolute requirement. Enrollment in the

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course over the next few years will indicate if any further changes in the requirements will be necessary.

Date of departmental approval:

Department of Computer and Information Science: November 9, 2010

Department of Finance and Business Management: October 12, 2010

Effective date: Fall 2011

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of English

B.A. degree program in journalism

HEGIS code 0602; SED program code 81099

Program requirements (~~39-42~~ 45 credits)

I. (~~24~~ 27 credits) All of the following: English 2401; 3402; 3403 or 3406; 3401 or 4402; 2402; 3407; 4401; 4403.

II. (~~3-6~~ 3-9 credits) English 3404 or 5401 or the Summer Broadcast News Institute: Television and Radio 3729.

III. (~~12~~ 9 credits) ~~Twelve~~ Nine credits, approved by the director of the Journalism Program, in any department. No journalism courses may be used to satisfy this requirement.

Students should note that the prerequisite of English ~~18-11~~ 2401 is English 1012 or 2.7 2115 or 2116 or 2302 with a grade of B or better.

Rationale: English 3407, Introduction to Multimedia Journalism, will be a required course for journalism majors and an option for minors because the skills it teaches are now essential for journalists. The 12-credit concentration in a field outside journalism will be reduced to nine credits to avoid raising the overall number of credits required for the B.A. in Journalism.

Section II of the B.A. requirement is corrected to reflect that this requirement can be filled with either the 3-credit courses 3404 or 5401 or the 9-credit Television and Radio course. The change is made to reflect that TV-R 3729 was increased from 6 to 9 credits. The overall number of credits required for the B.A. in Journalism is corrected as well to reflect this.

Date of Department Approval: December 8, 2009.

Effective date: Fall, 2011.

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of English

Minor in Journalism

Department Requirements (12 credits)

English 2401

Nine credits chosen from the following: English 3404, 3402, 3403, 3401, 2402, 4401, 4402, 3406, 4403, 3405, 3407.

Rationale: This reflects the introduction of the course English 3407, Introduction to Multimedia Journalism, which is appropriate for the minor in journalism.

Date of Department Approval: December 8, 2009.

Effective date: Fall, 2011.

SECTION A-III: CHANGE IN A DEGREE PROGRAMS

Department of History Asian Studies Minor

Minor in Asian studies (12 credits)

Twelve credits chosen from the courses of two or more departments as specified below. No more than six credits in languages may be used toward the minor. Each course must be completed with a grade of C- or higher. At least six of these credits must be completed at Brooklyn College. Courses presented for this minor may not be counted toward the major in any of the participating departments.

American Studies 1001

Anthropology and Archeology 3140, 3260, 3155, 3185

~~Art 18.40, 18.50; 775G, 776G can be taken for undergraduate credit with permission of chairperson.~~

~~Economics/Business 3170, 3175, 5000, 5001~~

Film 2128, 3202

Health and Nutrition Sciences 7162X (can be taken for undergraduate credit with permission of chairperson)

History 3534, 3530, 3536, 3538, 3532, 3543

Modern Languages 2810, 2020, 2030, 2431–2437, 3610, 3615, 3240, 3640, 3645, 3710, 3662, ~~40.50~~, 5070

Chinese 3910 or English 3192

Philosophy 3307, 3722

Political Science 3308

Religion 3020, 3040

Sociology 2601

Speech 1619

Theater 3505

Rationale: The Asian Studies minor, currently located in the History Department, has attracted several students in the last few years. In view of the availability of relevant new courses from other departments, we find it important to request the addition of these courses to the Asian Studies minor. Some previously available courses are no longer given.

Date of approval by the department (program): September 29, 2009

Effective date: Fall 2011

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

A-III: CHANGE IN DEGREE PROGRAMS

Department of Sociology

Minor in urban policy

Requirements for a minor in urban policy:

Sociology 1101, and:

Five additional courses, two selected from Area 1 and three selected from Area 2:

Area 1: Sociology ~~3302~~, 3303, 3304, 3504.

Area 2: Sociology 3204, 2200, 2201, 2500, 2502, 3206.

Each course must be completed with a grade of C or higher.

Rationale: The only change here is the substitution of Sociology 3304 for Sociology 3302 in Area 1. Because History of Social Welfare (Sociology 3302) is being withdrawn, it should be deleted from this minor. A course recently added to the Department's offerings, Drug Use and Drug Policy in the United States (Sociology 3304), covers material well suited to the Urban Policy Minor. Therefore, in place of Sociology 3302 we wish to add Sociology 3304 to the Urban Policy Minor.

Date of departmental approval: October 12, 2010

Effective date: Fall 2011

SECTION A-III: CHANGES IN DEGREE PROGRAMS

Department of Television and Radio

B.S. in Broadcast Journalism

HEGIS code 0605; SED program code 83638

Program requirements (42 credits)

Television and Radio 1165, 2420, 2726, 3871, 3728, 4781, 3729, and either 3535 or English 2402.

Rationale: TVRA 3535 teaches the First Amendment and other necessary components of a journalist's education so as to be sufficient as an alternative to English 2402 in fulfilling the requirement.

Date of departmental approval: December 7, 2010

Effective Date of the change: Fall 2011

SECTION A-IV: NEW COURSES

Core Curriculum

3314 Human Encounters with Death and Bereavement

3 hours; 3 credits

Individual and societal attitudes concerning death and life. How attitudes about death influence the quality of life and health in the West. Impact of technology on the care of the dying. Medical concerns in the treatment of the terminally ill. The bereavement process. Holistic impact of death and bereavement.

Prerequisite: Junior Standing and satisfaction of any three lower tier requirements

Frequency of offering: At least one section each Fall and Spring semester, one section in the summer

Projected enrollment: 25-30 students per section

Clearances: None

Rationale: Experiences with death, dying, and bereavement are central to human existence. These three topics form areas of inquiry that concern numerous academic disciplines (literature, the classics, anthropology, sociology, philosophy, religious studies, and health and nutrition to name a few). The course draws on material from a variety of disciplines the student may encounter in lower tier core courses. This course examines major gains made in the 20th century to understand human responses to death, dying, and bereavement. Analysis of thanatological experiences has uncovered their holistic impact: these core experiences of human existence affect persons physically, cognitively, emotionally, behaviorally, interpersonally, and spiritually. The course looks at how medical research in league with technological advances and medical practice have extended the human life span and at the same time sequestered dying from normal experience. The course examines scientific criteria sharpened for determining when a human being is dead. Further, issues over assisted suicide are reviewed. The course underscores that advances in life sustaining techniques place persons in ethical decision making that persons were spared one or two generations ago. The course looks at the interdisciplinary efforts to assist the dying and the bereaved that have emerged in the latter half of the 20th century. The course is punctuated with examples illustrating the holistic dimensions of human encounters with death and bereavement.

Common General Education Goals Addressed by Core Course:

1. Appreciate individual and social diversity and understand the necessity for tolerance regarding death, dying, and bereavement.

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

2. To think critically and creatively, to reason logically, and to express thoughts orally and in writing with clarity and precision regarding the various aspects examined in the course.
3. To examine ethical dilemmas that people encounter due to contemporary experiences with death, dying, and bereavement.

Date of approval by Department of Health and Nutrition Sciences: September 24, 2010

Date of Approval by Core Curriculum Committee: October 11, 2010

Effective Date: Fall 2011

SECTION A-IV: NEW COURSES

Department of Earth and Environmental Sciences

GEOL 1101 Introduction to Earth Science

1.5 hours lecture, 3 hours lab, 3 credits

Foundational concepts and skills of Earth science applied to understanding the geological history of the New York City region; minerals; rocks; geological time, fossils, plate tectonics, glaciation. Minimum of two full-day local field trips required.

Prerequisite: None

Frequency of offering: Every spring semester

Projected enrollment: 30 students

Clearances: None

Rationale:

Our past freshman offerings have been comprised of a two term sequence of Earth science courses (one physical and one historical). However, the mission of the department has expanded to include both Earth and environmental science, and therefore, we must deliver a sufficiently in-depth experience to both fields in our introductory curriculum. Accordingly, we have redesigned the introductory curriculum to include one term of Earth science (i.e., solid Earth materials, interior Earth processes, deep time), and one term of Environmental science (i.e., non-lithological Earth materials, surficial processes, modern abiotic-biotic interactions). This change has required the design of a new introductory Earth science course that integrates key concepts in both physical and historical geology, to replace our existing introductory courses (GEOL 1100 and GEOL 1200).

In keeping with the department's commitment to place-based learning, we have designed the course around understanding the geological composition, setting, and history of New York City, and have placed the emphasis of the course on the active, laboratory component. Accordingly, the lecture and in-class lab portions of the course are designed to prepare students to engage in a series of field trips to key geological sites that can be accessed by mass transit (e.g., Central Park, Inwood Hill Park, Prospect Park, and Palisades Interstate Park). These field trips are out-of-class labs, and therefore, are included in the total hours of the course and substitute for an equal number of hours of in-class lab time.

Department Goals Addressed by Course:

1. Emphasize the local environment of the New York City region across the departmental curriculum

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2. Provide practical field-based experiences for students
3. Provide potential majors a balance of depth and breadth, with authentic practical experiences, in order to allow them to make an informed decision regarding their aptitude for the discipline

Date of Departmental Approval: November 9, 2010

Effective Date: Fall 2011

SECTION A-IV: NEW COURSES

Department of Earth and Environmental Sciences

GEOL 1201 Introduction to Environmental Science

1.5 hours lecture, 3 hours lab, 3 credits

Introduction to environmental science in urban centers; physical, chemical, biological and human influences on environmental systems; project-based study of a local environmental problem with emphasis on field methods, data analysis and technical communication skills; two field trips required

Prerequisite: none

Frequency of offering: Every Fall semester.

Projected enrollment: 30 students

Clearances: None

Rationale: Our past freshman offerings have been comprised of a two term sequence of Earth science courses (one physical and one historical). However, the mission of the department has expanded to include both Earth and environmental science, and therefore, we must deliver a sufficiently in-depth experience to both fields in our introductory curriculum. Accordingly, we have redesigned the introductory curriculum to include one term of Earth science (i.e., solid Earth materials, interior Earth processes, deep time), and one term of Environmental science (i.e., non-lithological Earth materials, surficial processes, modern abiotic-biotic interactions). This change has required the design of a new introductory Environmental Science course. This course is designed to provide students with an introduction to Environmental Science using place-based pedagogy. Students will learn how to apply interdisciplinary and quantitative reasoning to environmental problems using a relevant, local environmental issue as a focal point.

Department Goals Addressed by Course:

4. Emphasize strong quantitative reasoning skills
5. Train students in the tools and methods used in their profession
6. Teach across disciplines in the Earth and Environmental Sciences.
7. Expand the course offerings of the department to include an emphasis on environmental issues in urban environments

Date of departmental approval: November 9, 2010

Effective date: Fall 2011

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SECTION A-V: CHANGES IN EXISTING COURSES

Core Curriculum

Change in course title

From:

3106 Text/Context: ~~Special Topics~~

3 hours; 3 credits

Study of a text in its literary, historical, and cultural contexts across time. Focus on textual analysis; literary, historical, and cultural influences on the production of the text; and responses to the text across time. Reactions to the text in different media.

Prerequisite: Junior standing and satisfaction of the requirements of any three lower-tier core courses.

To:

CORC 3106 Text/Context

3 hours; 3 credits

Study of a text in its literary, historical, and cultural contexts across time. Focus on textual analysis; literary, historical, and cultural influences on the production of the text; and responses to the text across time. Reactions to the text in different media.

Prerequisite: Junior standing and satisfaction of the requirements of any three lower-tier core courses.

Rationale:

This core course does not require the “special topics” designation. Omitting the Special Topics designation means approval of the text by CUCDR is not required each term and the course can be offered more than twice. While the choice of the central text, as well as other texts for this class, may vary according to the design of instructors, the subject of the course – the study of a text in its contexts – does not. Just as instructors of other courses need not seek approval for their texts, instructors of this core class should not be required to have Undergraduate Curriculum Committee approval for their choice of text.

Date of Department Approval: November 9, 2010

Date of Core Curriculum Committee Approval: December 2, 2010

Effective Date: Fall 2011

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics Greek

Changes in description and prerequisites

FROM

GRKC 4060 Greek Institute: Intensive Reading

21 hours for 7 weeks; 8 credits

Intensive reading program in Greek. Improvement of reading skills and knowledge of Greek syntax through the close reading of both prose and poetry. Regular prose composition exercises. ~~The following texts will be read: Plato, Republic, Book 1; Thucydides, History of the Peloponnesian War, selections from Books 6 and 7; Lysias 1; Isocrates, Panegyricus, selections; Demosthenes, Third Philippic; Aeschylus, Prometheus Bound; Sophocles, Ajax; the Homeric Hymn to Demeter; and selected Odes of Pindar.~~ Seven-week summer course taught at the CUNY Graduate School and University Center. Special fee for photocopied materials.

~~Prerequisite: one of the following: Greek 2019 [1.9], 4031 [31], 4032 [32], 4041 [33], 4042 [34]; and permission of the director of the Latin/Greek Institute.~~

TO

GRKC 4060 Greek Institute: Intensive Reading

21 hours for 7 weeks; 8 credits

Intensive reading program in Greek. Improvement of reading skills and knowledge of Greek syntax through the close reading of both prose and poetry. Regular prose composition exercises. Seven-week summer course taught at the CUNY Graduate School and University Center. Special fee for photocopied materials.

Prerequisite: Permission of the director of the Latin/Greek Institute.

Rationale: The removal of a designated reading list allows the Latin/Greek Institute to use the texts best suited to developing the skills of each cohort and allows students to benefit more than once from this rigorous immersion experience. The change in prerequisites reflect the current competitive application-based admissions process for Latin/Greek Institute: the majority of students come from outside CUNY to participate in this program.

Date of departmental approval: November 23, 2010

Effective date: Summer 2011

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SECTION A-V: CHANGES IN EXISTING COURSES

Department of Classics Latin

Changes in description and prerequisites

FROM

LATN 4160 Latin Institute: Intensive Reading

21 hours for 7 weeks; 8 credits

Intensive reading program in Latin. Improvement of reading skills and knowledge of Latin syntax through the close reading of both prose and poetry. Regular prose composition exercises. ~~The following texts will be read in their entirety: Cicero's Pro Archia, Somnium Scipionis and selected letters; Tacitus' De Vita Agricola; the third book of Lucretius' De Rerum Natura; Catullus 64; and Horace's Ars Poetica.~~ Seven-week summer course taught at the CUNY Graduate School and University Center. Special fee for photocopied materials.

~~Prerequisite: one of the following: Latin 2119 [1.9], 31, 32, 4133 [33], 4151 [34]; and permission of the director of the Latin/Greek Institute.~~

TO

LATN 4160 Latin Institute: Intensive Reading

21 hours for 7 weeks; 8 credits

Intensive reading program in Latin. Improvement of reading skills and knowledge of Latin syntax through the close reading of both prose and poetry. Regular prose composition exercises. Seven-week summer course taught at the CUNY Graduate School and University Center. Special fee for photocopied materials.

Prerequisite: permission of the director of the Latin/Greek Institute.

Rationale: The removal of a designated reading list allows the Latin/Greek Institute to use the texts best suited to developing the skills of each cohort and allows students to benefit more than once from this rigorous immersion experience. The change in prerequisites reflect the current competitive application-based admissions process for Latin/Greek Institute: the majority of students come from outside CUNY to participate in this program.

Date of departmental approval: November 23, 2010

Effective date: Summer 2011

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SECTION A-V: CHANGES IN EXISTING COURSES

Program in Communications

Change in course number and prerequisites

From:

3150 Communication Research

3 hours; 3 credits

Qualitative and quantitative methods in communication research. Includes the use of surveys, depth interviews, focus group research, statistics, computer data analysis, and report writing. (This course is the same as Television and Radio 2222).

Prerequisite: Television and Radio 2265; or Core Studies 5; or Core Studies 5.1 and 5.2; or Core Curriculum 1311 or 1312; or Communication 1001

To:

3150W Communication Research

3 hours; 3 credits

Qualitative and quantitative methods in communication research. Includes the use of surveys, depth interviews, focus group research, statistics, computer data analysis, and report writing. Writing Intensive Course. (This course is the same as Television and Radio 2222W).

Prerequisite: English 1012 and one of the following: Television and Radio 2265; or Core Studies 5; or both Core Studies 5.1 and 5.2; or Core Curriculum 1311 or 1312; or Communication 1001

Rationale:

Each major at Brooklyn College requires a writing-intensive course to meet Writing Across the Curriculum requirements. The Communication B.A., a new major on campus, does not yet have a designated writing intensive course. COMM 3150 is the course that meets the requirements of the writing intensive course because course requirements include the following: students must write a research report that is prepared in stages, requires revisions, and is at least 10 pages in length; writing is embedded within the course as a tool for learning academic research; and the kind of scholarly writing students learn in the course prepares them for employment in the Communication industry and for graduate school.

The goal of the course is that students learn to design research, collect and analyze data, and write an effective and thorough research report. The learning objectives for the course include: the ability to draft and revise written material; the ability to organize according to a pattern that is appropriate to the discipline, and the ability to write a research paper that uses quotations, paraphrases, and appropriate documentation. The tools used to assess student performance and learning in the course are: writing

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

an annotated bibliography, writing a scholarly literature review, and completing a research report that includes the following well-written sections: introduction, literature review, methods, results and discussion.

Date of program approval: February 23, 2010

Date of WAC approval: April 13, 2010

Effective date: Fall 2011

Section A-V: CHANGES IN EXISTING COURSES

Department of Finance and Business Management

Changes in prerequisite

From:

BUSN 3430 Operations Management

3 hours; 3 credits

Study in managerial decision making to solve a wide range of operating management problems. Topics covered include: planning, evaluation, and control of operations; forecasting and inventory management; scheduling; project design and management; resource allocation; queuing models; quality of the work environment; and technological change. Design and implementation of management strategy will be emphasized through computer simulation, problems, and cases. This course is the same as Computer and Information Science 2531. (Not open to students who are enrolled in, or who have completed Mathematics 73.2 or Economics 31.4.)

Prerequisite: Business 3400 or Economics 3400; ~~and Business 3200.~~

To:

BUSN 3430 Operations Management

3 hours; 3 credits

Study in managerial decision making to solve a wide range of operating management problems. Topics covered include: planning, evaluation, and control of operations; forecasting and inventory management; scheduling; project design and management; resource allocation; queuing models; quality of the work environment; and technological change. Design and implementation of management strategy will be emphasized through computer simulation, problems, and cases. This course is the same as Computer and Information Science 2531. (Not open to students who are enrolled in, or who have completed Mathematics 73.2 or Economics 31.4.)

Prerequisite: Business 3400 or Economics 3400.

Rationale: Experience has shown that knowledge of the principles of management (BUS 3200) is not necessary for learning the quantitative knowledge and skills in operations management. What is needed is a course in statistics (BUS 3400).

Date of departmental approval: December 7, 2010

Effective date: Fall 2011

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Sociology

Change in course description

FROM:

3303 Contemporary Urban Social Welfare Policy

3 hours; 3 credits

~~Examines the re-organization of the US welfare state in the late 20th and early 21st century. Locates the social welfare system in relation to larger social and political struggles over economic and political power, labor markets and social inequality. Examines the connections between changes in social welfare policy, the relationship between the state, markets, and corporations and the impact of changing social welfare policies on low income urban communities. Situates social welfare policy in relation to the maintenance of and changes in class, race, and gender stratification, and changes in the social construction of race and gender over time. This course is the same as Women's Studies 32.5.~~

~~Prerequisite: Core Curriculum 1230 with a grade of B- or higher, Core Studies 3 with a grade of B- or higher, or Sociology 1101~~

TO:

3303 Contemporary Urban Social Welfare Policy

3 hours; 3 credits

Development of the US welfare state in the early 20th century. Re-organization of US welfare state in the late 20th and early 21st century. Locates the social welfare system in relation to larger social and political struggles over economic and political power, labor markets and social inequality. Examines the connections between changes in social welfare policy, the relationship between the state, markets, and corporations and the impact of changing social welfare policies on low income urban communities. Situates social welfare policy in relation to the maintenance of and changes in class, race, and gender stratification, and changes in the social construction of race and gender over time. This course is the same as Women's Studies 32.5.

Prerequisite: Core Curriculum 1230 with a grade of B- or higher, Core Studies 3 with a grade of B- or higher, or Sociology 1101

Rationale: The only change here is the replacement of the first item of the course description. The inclusion of an initial brief historical overview of the 20th century welfare state will improve students' understanding of subsequent policy changes.

Date of departmental approval: October 12, 2010

Effective date: Fall 2011

Material located with ~~strike-through~~ is to be deleted and material underlined is to be added

SECTION A-V: CHANGES IN EXISTING COURSES

Department of Television and Radio

Changes in course number and prerequisites

From:

2222 Communication Research

3 hours; 3 credits

Qualitative and quantitative methods in communication research. Includes the use of surveys, depth interviews, focus group research, statistics, computer data analysis, and report writing. (This course is the same as Communication 3150).

Prerequisite: TVRA 2265; or Core Studies 5; or Core Studies 5.1 and 5.2; or Core Curriculum 1311 or 1312; or Communication 1001

To:

2222W Communication Research

3 hours; 3 credits

Qualitative and quantitative methods in communication research. Includes the use of surveys, depth interviews, focus group research, statistics, computer data analysis, and report writing. Writing Intensive Course. (This course is the same as Communication 3150W).

Prerequisite: English 2 and either: Television and Radio 2265₁ or Core Studies 5₁ or both Core Studies 5.1 and 5.2₁ or Core Curriculum 1311 or 1312₁ or Communication 1001.

Rationale: Each major at Brooklyn College requires a writing-intensive course to meet Writing Across the Curriculum requirements. The Communication B.A., a new major on campus, does not yet have a designated writing intensive course. TVRA 2222, which is cross-listed with COMM 3150, is the course in the Communication Major that meets the requirement of the writing intensive course because course requirements include the following: students must write a research report that is prepared in stages, requires revisions, and is at least 10 pages in length; writing is embedded within the course as a tool for learning academic research; and the kind of scholarly writing students learn in the course prepares them for employment in the Communication industry and for graduate school.

The goal of the course is that students learn to design research, collect and analyze data, and write an effective and thorough research report. The learning objectives for the course include: the ability to draft and revise written material; the ability to organize according to a pattern that is appropriate to the discipline, and the ability to write a research paper that uses quotations, paraphrases, and appropriate documentation. The tools used to assess student performance and learning in the course are: writing

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an annotated bibliography, writing a scholarly literature review, and completing a research report that includes the following well-written sections: introduction, literature review, methods, results and discussion.

Date of departmental approval: March 8, 2010

Date of WAC Committee approval: April 13, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~1005 Self and Society~~

~~3 hours; 3 credits~~

~~The shaping of individual identity and character by social processes and organization. Socialization, life cycle changes, individuation, and deviance. Methods and techniques of research in studying social dimensions of identity and personality. (Not open to students who have completed Sociology 3304 or 50.1)~~

Rationale: The department has recently reviewed our curriculum in light of the fact that we are adding additional full-time faculty whose areas of teaching interest build on our emerging emphasis on urban issues. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum as our numbers grow without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

Date of departmental approval: November 9, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~1006 The Sociology of New York City~~

~~3 hours; 3 credits~~

~~People, culture and social institutions in metropolitan New York. Urban lifestyles, patterns of intergroup competition and cooperation, social movements and cultural trends. Audio-visual presentations and field trips.~~

~~Prerequisite or corequisite: Core Studies 3~~

Rationale: The department has recently reviewed our curriculum in light of the fact that we are adding additional full-time faculty whose areas of teaching interest build on our emerging emphasis on urban issues. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum as our numbers grow without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

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SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2113 Sociological Statistics~~

~~3 hours; 3 credits~~

~~Statistics as a sociological mode of thinking and reasoning. Statistical methods suitable for sociological data. Critical survey of major sociological statistical studies.~~

~~Recommended only for sociology majors. (Not open to students who are enrolled in or have completed any of the following: Economics 3400, Political Science 12.5, 3422, Psychology 2600, 3400, Mathematics 3501.)~~

~~Prerequisite: six credits in Sociology Department courses numbered 11 or higher; and, for nonsociology majors, written permission from the chairperson of the student's major department and the chairperson of the Sociology Department.~~

Rationale: The department has recently reviewed our curriculum in light of the fact that we are adding additional full-time faculty whose areas of teaching interest build on our emerging emphasis on urban issues. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum as our numbers grow without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

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SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2114 Practice of Sociological Research~~

~~3 hours lecture, 2 hours laboratory; 4 credits~~

~~Involvement in ongoing faculty research projects or the department's data archive. Presentation of quantitative and qualitative information. Introduction to the sociological research paper. Data analysis with statistical, spreadsheet, and presentation software. Prerequisite: Sociology 2111.~~

Rationale: The department has recently reviewed our curriculum in light of the fact that we are adding additional full-time faculty whose areas of teaching interest build on our emerging emphasis on urban issues. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum as our numbers grow without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

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SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2210 The Inner City~~

~~3 hours; 3 credits~~

~~Various approaches in studying the concentration of particular ethnic groups, and poverty in urban areas, and the relations between the inner city and the society around it. Topics include competition, stratification, and segregation in housing and work; community structure; reform of institutions and services. (Not open to students who have completed Sociology 11.1.)~~

~~Prerequisite: Core Studies 3 with a grade of A or B, or Sociology 1101 or 1005.~~

Rationale: The department has recently reviewed our curriculum in light of the fact that we are adding additional full-time faculty whose areas of teaching interest build on our emerging emphasis on urban issues. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum as our numbers grow without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

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SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2212 Third World Urbanization~~

~~3 hours; 3 credits~~

~~Sociological analysis of cities in less developed nations; human ecology, network analysis, and community organization. Internal structure of Third World cities. Critical examination of the linkage between urbanization, industrialization, modernization, and Westernization. Direct and indirect policies affecting Third World cities. World system approaches vs. neorevolutionary approaches. Socialist and nonsocialist models for Third World urban social change, with special reference to China, Cuba, and India. Prerequisite: Core Studies 3 with a grade of A or B, or Sociology 1101 or 1005, or permission of the chairperson.~~

Rationale: The department has recently reviewed our curriculum in light of the fact that we are adding additional full-time faculty whose areas of teaching interest build on our emerging emphasis on urban issues. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum as our numbers grow without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

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SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

2213 The Community

~~3 hours; 3 credits~~

~~Different meanings of the term “community,” underlying assumptions in each, kinds of knowledge acquired through various studies. (Not open to students who have completed Sociology 24.)~~

~~Prerequisite: Core Studies 3 with a grade of A or B, or Sociology 1101 or 1005.~~

Rationale: The department has recently reviewed our curriculum in light of the fact that we are adding additional full-time faculty whose areas of teaching interest build on our emerging emphasis on urban issues. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum as our numbers grow without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department’s programs.

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Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2415 Sociology of the American Jewish Community~~

~~3 hours lecture; 3 credits~~

~~American Jewry in its sociocultural context, internal structure, patterns of identity, intergroup relations. Consideration and application of alternative theoretical perspectives. Review and evaluation of relevant empirical research. (Not open to students who have completed Sociology 42.)~~

~~Prerequisite: Core Studies 3 with a grade of A or B, or Sociology 5 or 7; and three credits in Jewish history or Jewish philosophy or one course in Judaic Studies or permission of the chairperson.~~

Rationale: The department has recently reviewed our roster of courses in light of changes in the composition of our full-time faculty, and our reoriented curricular focus. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

Date of departmental approval: November 9, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2530 Sociolinguistics~~

~~3 hours lecture; 3 credits~~

~~The study of language as it is used by various social groups. Language and gender, language and culture, language and thought, Creole languages, Black English, linguistic change. This course is the same as Anthropology and Archeology 3390 and English 3524~~

~~Prerequisite: English 1110 and either Sociology 1101 or 1005, or permission of the chairperson.~~

Rationale: The department has recently reviewed our roster of courses in light of changes in the composition of our full-time faculty, and our reoriented curricular focus. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

Date of departmental approval: November 9, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2842 Fieldwork Seminar I~~

~~3 hours lecture; 3 credits~~

~~Linking of theories and conceptual models to generalist practice with individuals and groups; applications to students' fieldwork experiences in Sociology 32.6, Fieldwork I.~~

~~*Prerequisite:* Sociology 1005; and 3302 or permission of the chairperson.~~

~~*Corequisite:* Sociology 32.6.~~

Rationale: The department has recently reviewed our roster of courses in light of changes in the composition of our full-time faculty, and our reoriented curricular focus. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

Date of departmental approval: November 9, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

Date of departmental approval: November 9, 2010

~~2843 Fieldwork Seminar II~~

~~3 hours lecture; 3 credits~~

~~Linking of theories and conceptual models to generalist practice with individuals and groups; applications to students' fieldwork experiences in Sociology 32.7, Fieldwork II. Prerequisite: Sociology 2842 or permission of the chairperson. Corequisite: Sociology 32.7.~~

Rationale: The department has recently reviewed our roster of courses in light of changes in the composition of our full-time faculty, and our reoriented curricular focus. Following American Sociological Association guidelines, we decided to eliminate some courses to permit expansion of high priority areas of the curriculum without increasing the overall number of courses beyond what we can reasonably support. We identified courses for withdrawal that reflected past specializations and interests. We believe that greater curricular coherence will strengthen the department's programs.

Date of departmental approval: November 9, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~3302 History of Social Welfare~~

~~3 hours; 3 credits~~

~~Historical development of social welfare programs in the United States from the Colonial era through the late 20th century. Relationship between social welfare system and larger social and political struggles over economic and political power, labor markets, and social inequality. Evolution of the welfare state in response to changing social and economic conditions. Role of social movements in shaping state action. Social policy in relation to the maintenance of and changes in class, race, and gender stratification, and changes in the social construction of race and gender over time.~~

~~Perequisite: Core Curriculum 1230 with a grade of B- or higher, or Core Studies 3 with a grade of B- or higher, or Sociology 1101.~~

Rationale: This course was originally designed to be part of a minor in Social Work, but that minor was eliminated in 2008. The theoretical material in this course is now covered in Sociology 3303. In addition, a brief overview of relevant historical material in Sociology 3302 will be included in Sociology 3303.

Date of departmental approval: October 12, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2840 Human Behavior and the Social Environment I~~

~~3 hours; 3 credits~~

Rationale: This course had been passed as part of an envisioned minor in social work. The minor was never implemented and the course has never been offered. There is now no intention to ever offer this course. Moreover, the Department has been unable to locate a Bulletin description for the course, since it was passed after the last Bulletin was published, was never loaded onto the Web in the online migration of courses, and has not been located in Department files in a department that has undergone a change of both leadership and administrative staff. For these reasons, the course is being withdrawn without specification of its course description.

Date of departmental approval: November 9, 2010

Effective date: Fall 2011

SECTION A-VI: OTHER CHANGES

Department of Sociology

Withdrawal of a course

~~2841 Human Behavior and the Social Environment II~~

~~3 hours; 3 credits~~

Rationale: This course had been passed as part of an envisioned minor in social work. The minor was never implemented and the course has never been offered. There is now no intention to ever offer this course. Moreover, the Department has been unable to locate a Bulletin description for the course, since it was passed after the last Bulletin was published, was never loaded onto the Web in the online migration of courses, and has not been located in Department files in a department that has undergone a change of both leadership and administrative staff. For these reasons, the course is being withdrawn without specification of its course description.

Date of departmental approval: November 9, 2010

Effective date: Fall 2011