

Conference May 25, 2004

Student Center 9 a.m. to 7 p.m.

Refreshments

Penthouse, Seventh Floor

9:15 to 9:45 a.m.

Opening Remarks

Penthouse, Seventh Floor

Vanessa Yingling, *Physical Education and Exercise Science* Provost Roberta S. Matthews, *English*

10 to 11:15 a.m.

Symposia

Paying Attention: Narrative and Perception in Hitchcock's "Rear Window"

State Lounge, Fifth Floor

Session Moderator: Geoffrey Minter, English

Ellen Tremper, English, "A Rear View of 'Rear Window"

Lindley Hanlon, Film, "How We See It"

Bill Seeley, Philosophy, "Imagining Film: Seeing with the Mind's Eye"

Crossing Boundaries: Building Learning Communities through Curriculum

Jefferson-Williams Lounge, Fourth Floor

Session Moderator: Ellen Belton, English

Dorothy Kehl, English, and Nehru Cherukupalli, Geology, "Language and Content in Science: A Two-Way Acceleration for ESL"

Julia Hirsch, English; Ray Allen, Conservatory of Music; and Joseph Entin, English, "Voices Across America: Literature and Music"

Media Diversity Past and Present and the Federal Communications Commission

Maroney-Leddy Lounge, Fourth Floor

Session Moderator: Tomás López-Pumarejo, Economics

Timothy Shortell, Sociology, "The Black Press in New York City in the Nineteenth Century"

Frederick Wasser, Television and Radio, "Do We Need a 'Fairness Doctrine' in the Media Age?"

George Rodman, *Television and Radio*, "Deregulation and the Rise of the Media Monoliths"

Symposia

Peaceful Teaching, Teaching Peace: Finding Alternative Models for Learners in the American Classroom

State Lounge, Fifth Floor

Session Moderator: Elaine Brooks, English

Roni Natov, *English*, "The Inclusive Classroom: An Alternative Model to Competition and Ranking"

Geri DeLuca, English, "Yoga and the Rhetoric of Radical Self-Acceptance"

Len Fox, English, "'Making Peace': A Peace Education Textbook"

David Forbes, School of Education, "Contemplative Practice in the Urban Classroom"

Models of the Mind: Artificial Intelligence as Philosophy and Psychology

Occidental Lounge, Fifth Floor

Session Moderator: Arthur Reber, Psychology

Samir Chopra, Computer and Information Science, "'Verum est factum convertur': Artificial Intelligence as Cognitive Science"

Robert Lurz, Philosophy, "Philosophy of Mind and Artificial Intelligence"

Aaron Kozbelt, *Psychology*, "Artificial Intelligence and Natural Intelligence"

Global Anti-Semitism: Sources and Prospects

Maroney-Leddy Lounge, Fourth Floor

Session Moderator: Sara Reguer, Judaic Studies

Mervin F. Verbit, Sociology, "Antisemitism and anti-Zionism"

Robert D. Johnson, *History*, "Confronting Anti-Israel Attitudes on Contemporary College Campuses"

Steven P. Remy, History, "Anti-Semitism in Contemporary Europe"

Understanding History: The Values of Interview and Survey Research

Jefferson-Williams Lounge, Fourth Floor

Session Moderator: Jocelyn Wills, History

Philip Napoli, *History,* "War Talk: Brooklyn's Vietnam Veterans Remember"

Alex Vitale, Sociology, "Challenges in Interviewing Government Officials: Investigating the Origins of 'Quality of Life' Policing"

Robert Cherry, *Economics*, "Contentious History: Perceptions of Polish-Jewish Relations during World War II"

Lunch, Posters, Roundtables

Posters

Maroon Room, Sixth Floor

I. Dietary Fat Composition Affects Insulin Resistance Independent of Caloric Intake

Kathleen Axen, Health and Nutrition Sciences Amit Khaneja, Health and Nutrition Sciences

2. Adipose and Nonadipose Fuel Stores in Obese Rats: Effects of Fasting and Diet Composition

Kenneth Axen, Health and Nutrition Sciences Stan Vinokur, Health and Nutrition Sciences

3. P Wave Morphology During Sub-Maximal Exercise Is Predictive of Coronary Artery Disease

Christopher Dunbar, Physical Education and Exercise Science
Barry I. Saul, Cardiac Stress Laboratory, New York Methodist Hospital
John Kassotis, Electrophysiology Laboratory, New York Methodist Hospital
Lizzette Badillo, Graduate Student, Physical Education and Exercise Science

4. Using Digital Camcorders and iMovie in the Classroom Barbara Rosenfeld, *School of Education*

Carolina Mancuso, School of Education

5. Community Health Internship Programs in the Department of Health and Nutrition Sciences: A Preliminary Report of Process and Outcome

Catherine D. Stayton, Health and Nutrition Sciences Raymond Weston, Health and Nutrition Sciences

6. Museum Lighting: What Is the Optimal Illuminant?

Israel Abramov, *Psychology*James Gordon, *Psychology*, *Hunter College*Michael Scuello, *Psychology*Steven Weintraub, *Art Preservation Services*. New York

7. The Brooklyn College Library Forges International Library Relations: The Open World Russian Leadership Program Comes to Brooklyn, Fall 2003

Beth Evans, *Library* Paraskeva Dimova, *Library* Alex Rudshteyn, *Library*

8. Does Antihypertensive Medication Cause Pulse Pressure to Become a Strong Predictor of Cardiovascular Mortality?

James Greenberg, Health and Nutrition Sciences
Polina Rosen, Student, CUNY Honors College, Coordinated B.A.-M.D.
Program

9. The Study of Human Gross Anatomy: A Comparison of Academic Performance among Students Pursuing Select Professional Goals

Anthony Sgherza, *Physical Education and Exercise Science* Sama Ahsan, *Student, Coordinated B.A.-M.D. Program*

10. Speech Breathing and Vocal Function in Dysphonic Clients Before and After Therapy

Natalie Schaeffer, Speech Communication Arts and Sciences

II. Chondrichthyans of the Fairpoint Member of the Fox Hills Formation (Maastrichtian), Meade County, South Dakota

John Chamberlain, Geology

I 2. Dinoflagellates of the Fox Hills Formation (Maastrichtian), Badlands Area of South Dakota: Biostratigraphic and Paleoenvironmental Implications John Chamberlain, Geology

13. Creativity Over the Lifespan in Classical Composers Aaron Kozbelt, *Psychology*

14. Authors' Corner

Barbra Higginbotham, *Library* Jane Cramer, *Library* Sally Bowdoin, *Library*

15. Self-Efficacy and Locus of Control: Interactive Effects on Academic Achievement

Manuel Martinez-Pons, School of Education

Natasha Gregory, Student, CUNY Graduate School and University Center

I 6. World View: Academic Self-Regulation and Academic Achievement in College Students

Manuel Martinez-Pons, School of Education

17. Validity and Reliability Testing of a "Stages of Change" Assessment Instrument for Type 2 Diabetes

lanet K. Grommet, Health and Nutrition Sciences

Claudia Shwide-Slavin, Nutrition and Diabetes Private Practice, New York, N.Y.

18. Mutable Influences on Intimate Partner Abuse Screening in Health Care Settings: A Synthesis of the Literature

Catherine D. Stayton, Health and Nutrition Sciences

Mary M. Duncan, Department of Community Medicine and Health Care, University of Connecticut Health Center

19. Can Blueberries Improve Cognitive Function in the Elderly? Results of the 2002 Blueberry Health Study

Roseanne Schnoll, Health and Nutrition Sciences

Rolf Martin, MMT Corp., Sherman, Conn.

Kurt E. Gerstmann, Hospital for Joint Diseases, New York, N.Y.

James A. Joseph, Human Nutrition Research Center on Aging, Tufts University, Boston, Mass.

Bruce Kristal, Burke Medical Research Institute, White Plains, N.Y.

Alex Pruchnicki, Mount Sinai Medical Center, New York, N.Y.

20. Tangible User Interfaces in Educational Applications

Lori Scarlatos, Computer and Information Science

Eleanor Miele, School of Education

Roundtables

Gold Room, Sixth Floor

I. Heritage Languages at Brooklyn College: Can Languages We Leave Behind Continue to Affect Our Lives?

Kenneth Bruffee, English, Honors Academy

Mariana Regalado, Library

Eugene Shenderov, Student, Honors Academy

2. New Directions in Interdisciplinary Work

Martha Nadell, English

James Davis, English

Joseph Entin, English

Geoffrey Minter, English

3. Yes, It Is Serious Scholarship!: The Multiple Literacies of Popular Culture

Priya Parmar, School of Education

Shirley Steinberg, School of Education

Kristine Quail, School of Education

4. Looking Ahead: The Future for Science at Brooklyn College

Louise Hainline, Psychology

Micha Tomkiewicz, Physics

Lori Scarlatos, Computer and Information Science

5. "Yes, In My Backyard": The Economic and Social Impact of the New Jersey Nets' Move to Brooklyn

Jerome Krase, Sociology

Robert Cherry, Economics

Thomas Boyle, English

6. Report from a Writing Group: How the Group Has Changed Our Lives as Writers

Roberta Satow, Sociology

Geri DeLuca, English

Julia Hirsch, English

7. A Bite of the Apple: Online Teacher Preparation

Deborah Shanley, School of Education

Kathleen McSorley, School of Education

Eleanor Miele, School of Education

Lisa Novemsky, School of Education

8. Should the Brooklyn College Curriculum Include Civic Engagement?

Michael Menser, Philosophy

Melanie Bush, Sociology

Barbara Winslow, School of Education, Women's Studies Program

9. Putting the Tech in Teaching: Preparing Faculty to Teach with Online Resources

Wayne Powell, Geology

Lilia Melani, English

Danny Kopec, Computer and Information Science

10. Grant Writing 101, No Prerequisites Required

Barbara Naso, Office of Research and Sponsored Programs

John Jannone, Television and Radio

Vanessa Yingling, Physical Education and Exercise Science

2:30 to 3:45 p.m.

Artistic Presentations

The Poetics of Sound: An Interactive Performance of Sound and Silence

Penthouse, Seventh Floor

Douglas Cohen, Conservatory of Music

George Brunner, Conservatory of Music

"The Beautiful Changes": Performances of Literature about Change

State Lounge, Fifth Floor

Timothy Gura, Speech Communication Arts and Sciences

Wendy Fairey, English

Judylee Vivier, Theater

In Two: A Work-in-Progress Reading of a Comic Play about the Collision of Academics, Art, and Commerce lefferson-Williams Lounge, Fourth Floor

Dan Gurskis, Film

Faculty and students, Theater

Bridging Cultures and Communities through Film Maroney-Leddy Lounge, Fourth Floor

Irina Patkanian, *Television and Radio*, "My American Neighbor" Annette Danto, *Film*, "Community Video: Local and International Examples"

4 to 5:15 p.m.

Symposia

Public Health without Borders: An International Perspective on Disease

State Lounge, Fifth Floor

Session Moderator: Leslie Jacobson, Health and Nutrition Sciences

Patricia Antoniello, Health and Nutrition Sciences, "Against Women: AIDS, Global Policies, and Health Policies"

Jean Grassman, Health and Nutrition Sciences, "The Public Health Problems of Catastrophes: Russia, Italy, and the United States"

Gerald Oppenheimer, Health and Nutrition Sciences, "Shattered Dreams: Confronting the AIDS Epidemic in South Africa and the United States"

Rethinking the Ideal of Objectivity in Journalism

Alumni Lounge, Fourth Floor

Session Moderator: Hal Himmelstein, Television and Radio

Tanni Haas, Speech Communication Arts and Sciences, "Alternatives to the Ideal of Objectivity in Journalism"

Katherine Fry, Television and Radio, "Objectivity: No Such Thing"

Mark Fishman, Sociology, "Objectivity in Journalism: An Ideal Teetering on the Edge"

Trying to Make Smaller Better: A Case Study in High School Reform

Jefferson-Williams Lounge, Fourth Floor

Session Moderator: Stephen Phillips, School of Education

Hollyce Giles, School of Education, "The Uses of Community in a Democratic Reform Initiative"

Peter Taubman: School of Education, "The Corporate Politics of School Reform"

Nancy Romer: *Psychology*, "Supporting the Whole: Providing Services to the Entire School through Service Learning"

5:30 to 6 p.m.

Awards Ceremony

Penthouse, Seventh Floor

6 to 7 p.m.

Faculty Reception

Oriental-Occidental Lounge, Fifth Floor

The Eighth Annual Faculty Day affords an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. The day features a multidisciplinary conference—including symposia, a luncheon, poster sessions, and roundtable discussions—culminating in an awards ceremony and reception. At the conference, colleagues share their scholarly work and academic concerns with each other and their students. At the awards ceremony, individual members of the faculty are acknowledged for achievements in teaching, research, and service.

Faculty Day emerged out of a desire to develop a sense of community and to improve the quality of intellectual and social life on campus. It offers a unique occasion to engage in dialogue about our academic activities with colleagues from diverse disciplines as well as an opportunity to formally recognize our work. We invite you to participate in Faculty Day and contribute to Brooklyn College's professional vitality.

Faculty Day Committee

Myra Kogen, Chairperson Kathleen V. Axen Jennifer Basil Roberta Chapey Manuel Martinez-Pons Jerrold S. Mirotznik Patricia O'Connor Wayne Powell Anthony Sgherza Elaine Weisenberg Judith Wild Noson Yanofsky



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