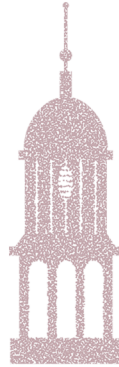


The
Tenth
Annual



Faculty BROOKLYN COLLEGE Day

Conference
May 24, 2006

Student Center
9:15 a.m. to 6:30 p.m.

9:15 to 9:50 a.m.

Continental Breakfast and Opening Remarks

State Lounge, Fifth Floor

Aaron Kozbelt, *Psychology*

Provost Roberta S. Matthews, *English*

10 to 11:15 a.m.

Symposia

A Stern View of Humor

State Lounge, Fifth Floor

Session Moderator: Liz Weis, *Film*

Dan Gurskis, *Film*, "All I Really Need to Know I Learned
from *The Dick Van Dyke Show*"

George Rodman, *Television and Radio*, "Is the Joke Dead?"

Digital Media: Revolution and Repercussion

Occidental Lounge, Fifth Floor

Session Moderator: Eric Alterman, *English*

Frederick Wasser, *Television and Radio*, "The Film Industry
and Proliferating Media"

Samir Chopra, *Computer and Information Science*, "Digital
Media and the Threat to Freedom—Political or Otherwise"

Tanni Haas, *Speech Communication Arts and Sciences*,
"From Public Journalism to the Public's Journalism: Rhetoric and
Reality in the Discourse on Weblogs"

Katherine Fry, *Television and Radio*, "Advertising and Consumption
in the Digital Age"

A Question of Engagement: The Role of the Arts and Contemplative Practices in Teaching

Jefferson-Williams Lounge, Fourth Floor

Session Moderator: Michele Greene, *Health and Nutrition Sciences*

Geri DeLuca, *English*; David Forbes, *Education*,

"Creating Mindfulness in the College Classroom through
Contemplative Practices"

Karel Rose, *Education*; Peter Taubman, *Education*, "Utilizing Aesthetic
Experiences in the College Classroom to Nourish the Intellect,
Imagination, and Capacity for Empathy"

Human and Machine Problem-Solving

Alumni Lounge, Fourth Floor

Session Moderator: Paula Whitlock, *Computer and Information Science*

Jonathan Adler, *Philosophy*, "A Philosophical Perspective on Artificial Intelligence"

James Cox, *Computer and Information Science*, "The Possibility of Artificial Intelligence"

Danny Kopec, *Computer and Information Science*, "What Humans and Machines Can and Cannot Do"

11:30 a.m. to 12:45 p.m.

Symposia

Artistic Presentation: Sharing Voices

State Lounge, Fifth Floor

Session Moderator: Martha Corpus, *Library*

Carolina Mancuso, *Education*, "A Solo Performance of Excerpts from *A Letter Ledge*"

Open Mike for Readings of Short Works of Fiction and Nonfiction Written by Faculty

Offshore Outsourcing: Changes Ahead for Jobs, Education and United States Competitiveness

Occidental Lounge, Fifth Floor

Session Moderator: Deborah Shanley, *Education*

Merih Uctum, *Economics*, "An International Perspective on Outsourcing: Is the United States the Biggest Outsourcer and Why Don't We Worry about Outsourcing the Production of Goods?"

Hervé Queneau, *Economics*, "The Effect of Outsourcing on Jobs in the U.S."

Carol M. Connell, *Economics*, "The Impact of Offshore Outsourcing on Knowledge, Organizational Learning, and Innovation: How and When Does Offshore Outsourcing Enable Learning by Doing, Knowledge Creation, and New Product Development?"

**The Use of Confidential Sources in Journalism:
An Informal Panel Discussion**

Jefferson-Williams Lounge, Fourth Floor

Discussants: Anthony Mancini, *English*; Paul Moses, *English*;
Adrian Meppen, *Television and Radio*

(Re)Defining Urban: Lessons from a Changing Community
Alumni Lounge, Fourth Floor

Session Moderator: Sherry Giles, *Education*

Haroon Kharem, *Education*, "Fist to Cuffs: Youth, Crime, and
School Change in East New York"

Wayne Reed, *Education*, "Building Community Schools, Building
Community Teaching"

Noel Anderson, *Political Science*, "From Wasteland to New
Frontier: East New York in Transition"

12:45 to 2:15 p.m.

Lunch, Posters, Roundtables

Posters

Maroon Room, Sixth Floor

1. Authors' Corner

Barbra Higginbotham, *Library*

Jane Cramer, *Library*

Sally Bowdoin, *Library*

**2. Teaching and Copyright: Support from the
Brooklyn College Library**

Beth Evans, *Library*

Judith Wild, *Library*

Mariana Regalado, *Library*

Sylvie Richards, *Academic Information Technologies*

**3. Mentor vs. Supervisor: They Both Score a Lot of Points
for a Student's Professional Career**

Renee Fabus, *Speech Communication Arts and Sciences*

**4. Co-Occurrence of Language and Motor Deficits In
Preschool Children**

Renee Fabus, *Speech Communication Arts and Sciences*

**5. School-Based Behavioral Treatment of Selectively
Mute Children: An Ongoing Research Study**

Graciela Elizalde-Utnick, *Education*

**6. “Who’s the Boss?” Young Leaders’ Power and Influence
in an Early Childhood Classroom**

Yoon-Joo Lee, *Education*

Susan L. Recchia, *Columbia University*

7. The Discourse Modification Training Program

Susan Longtin, *Speech Communication Arts and Sciences*

**8. Voice Disorders: Audio-Demonstrations of Dysphonic
Voices before and after Voice Therapy**

Natalie Schaeffer, *Speech Communication Arts and Sciences*

**9. Dynamic Evaluation of Matisse’s 1935 Painting
Large Reclining Nude**

Aaron Kozbelt, *Psychology*

10. Eye, Brain, and Sex

Israel Abramov, *Psychology*

James Gordon, *Psychology, Hunter College*

John Bibawy, *Psychology*

Mena J. Abraham, *Psychology*

Pooja Bhatt, *Psychology*

Olga Feldman, *Psychology*

**11. Television Use and Its Impact on Cognition in
Elderly Women**

Joshua Fogel, *Economics*

12. Sex Differences in Finger Digit Ratio Are Disrupted in Adolescents with Schizotypal Personality Disorder

Deborah Walder, *Psychology*

Amanda McMillan, *Psychology, Emory University*

S. Marc Breedlove, *Neuroscience, Psychology, and Zoology, Michigan State University*

Terese Anderson, *Psychology, Emory University*

Elaine F. Walker, *Psychology, Emory University*

13. The Long-Term Behavioral Effects of Exposure to the Endocrine-Disrupting Compound Ethinyl Estradiol (EE₂) on the Four-Spined Stickleback, *Apeltes quadracus*

Kristine Kuroiwa, *Biology*

14. Antipyrine Metabolism in Firefighters Participating in the 1992 “Irkutskcable” Factory Fire in Shelekhov, Russia

Jean A. Grassman, *Health and Nutrition Sciences*

Yuri I. Chernyak, *Institute of Occupational Health and Human Ecology of Siberian Branch of Academy of Medical Sciences, Russia*

Alla P. Merinova, *Institute of Occupational Health and Human Ecology of Siberian Branch of Academy of Medical Sciences, Russia*

Andrew L. Vereschagin, *Limnological Institute of Siberian Branch of Academy of Medical Sciences, Russia*

Nina Y. Ziryanova, *Hospital Out-Patients' Clinic, Department of Internal Affairs, Irkutsk, Russia*

Rufina Y. Chernyak, *Translator*

15. Diagnostic Utility of Pharmacologically Induced Changes in P Wave Morphology

Christopher C. Dunbar, *Physical Education and Exercise Science*

Barry I. Saul, *Division of Cardiology, New York Methodist Hospital, Brooklyn, New York*

16. Coffee, Caffeine, and Cardiovascular Disease

James Greenberg, *Health and Nutrition Sciences*

Christopher C. Dunbar, *Physical Education and Exercise Science*

John Kassotis, *Cardiology, SUNY Downstate Medical Center*

17. Effect of Atkins Diet on Insulin Resistance and Glycemic Control in Dietary Obese Rats

Kathleen V. Axen, *Health and Nutrition Sciences*

Kenneth Axen, *Health and Nutrition Sciences*

18. Whom Can I Turn To?: The Links Between Unstable Living Situation, HIV, and Teen Motherhood

Jeffrey M. Birnbaum, *SUNY Downstate Medical Center*

Elizabeth A. Eastwood, *Health and Nutrition Sciences*

Patricia Antonello, *Health and Nutrition Sciences*

Alexander Kaysin, *Brooklyn College*

19. Creating Spaces for Silenced Voices: LGBT Issues at Brooklyn College

Bobby Bui, *Education*

Paul McCabe, *Education*

Michael Meagher, *Education*

Wayne Reed, *Education*

Florence Rubinson, *Education*

20. A Study of High School Students' Attitudes toward Physical Education and Activities Preference in New York City

Howard Zhenhao Zeng, *Physical Education and Exercise Science*

Manuel Martinez-Pons, *Education*

21. A Survey of Preference and Benefits for Girls in Two Types of Physical Education Classes

Stephanie Santoro, *Physical Education and Exercise Science*

Howard Zhenhao Zeng, *Physical Education and Exercise Science*

22. Development and Evaluation of a Qualitative Teaching Performance Scale for Physical Education Student Teachers (QTPSPEST)

Howard Zhenhao Zeng, *Physical Education and Exercise Science*

23. The Relative Effects of Parental Support, IQ, and Emotional Intelligence on Social Functioning

Denis Dankin, *James Madison High School*

Manuel Martinez-Pons, *Education*

24. Acquisition of Knowledge of Democracy and Democratic Practice

Deborah Shanley, *Education*

Vincent Fuccillo, *Political Science*

Manuel Martinez-Pons, *Education*

25. Tastes of New York: Cultures through Cuisine

Annie Hauck-Lawson, *Health and Nutrition Sciences*

Jonathan Deutsch, *Kingsborough Community College*

26. Nancy Spero Video Anthology by Irene Sosa

Irene Sosa, *Television and Radio*

27. Images of the Brooklyn Bridge: Photography Exhibition

David Fuys, *Education*

Roundtables

Gold Room, Sixth Floor

1. Teaching Non-Native English Speakers

Fabio Girelli-Carasi, *Modern Languages and Literatures*

Mark Patkowski, *English*

Len Fox, *English*

Elaine Brooks, *English*

2. Grant Writing 101—No Prerequisites Required

Barbara Naso, *Research and Sponsored Programs*

Sabrina Cerezo, *Research and Sponsored Programs*

Ray Gavin, *Biology*

3. Drop-In Clinic on Student Writing

Liz Weis, *Film*

Lilia Melani, *English*

Jonathan Gray, *Brooklyn College Writing Fellow*

Krystyna Zamorska, *Brooklyn College Writing Fellow*

4. Second City: The Culture of Brooklyn in the Twenty-first Century

Martha Jane Nadell, *English*

5. The Challenge of Work: Are Our Students Prepared for Career Success?

Robert Oliva, *Career Development and Internships*

Natalia Guarin-Klein, *Career Development and Internships*

Hervé Queneau, *Economics*

6. Critical Thinking

David Balk, *Health and Nutrition Sciences*

Wayne Powell, *Geology*

7. Strategies for Teaching Controversial Issues

Philip F. Gallagher, *History*

Sherry Giles, *Education*

Wendy Fairey, *English*

8. Creating Spaces for Silenced Voices: LGBT Issues at Brooklyn College

Bobby Bui, *Education*

Paul McCabe, *Education*

Michael Meagher, *Education*

Wayne Reed, *Education*

Florence Rubinson, *Education*

2:30 to 3:45 p.m.

Faculty Talent Show

State Lounge, Fifth Floor

Master of Ceremonies: Paul Shelden, *Research and Graduate Studies; Music*

Faculty Day Chorus

Jonathan Babcock, *conductor, Music*

Jocelyn Berger-Barrera, *Library*; Charlene Forest, *Biology*;
Katherine Fry, *Television and Radio*; Wilda Gallagher, *Education*;
Michael Hipscher, *Physical Education and Exercise Science*;
Jackie Jones, *Computer and Information Science*; Eleanor Miele,
Education; Bruce Neimeyer, *Enrollment Services*; Lisa Novemsky,
Education; Anselma Rodriguez, *Research and Graduate Studies*;
Barbara Rosenfeld, *Education*; Judith Wild, *Library*

Richard Magliozzo, *piano, Chemistry*

Debussy, from *Études, Book I,*

Pour les cinq doigts, Pour les octaves

Roger Dunkle, *piano, Classics*

Jazz Selections

Geri DeLuca, *voice, guitar, English*; Len Fox, *voice, guitar, English*;

David Forbes, *voice, mandolin, Education*

Barbara Heyman, *piano, College Information and Publications*

Guest, *clarinet*

Brahms, *Sonata for Clarinet and Piano in F minor, op. 120, no. 1*

Faculty Day Chorus

Brooklyn College Alma Mater

4 to 5:15 p.m.

Symposia

Visions, Voices, Videos: Documentaries by Women Filmmakers

State Lounge, Fifth Floor

Session Moderator: Paula Massood, *Film*

Annette Danto, *Film, The Never Ending Path*

Irene Sosa, *Television and Radio, Sueño Paria: Wilfred Merle*

Irina Patkanian, *Television and Radio, My American Neighbor*

The Never Ending Path (35 min.) tells the stories of five families living in the Dindigul District of Tamil Nadu, a region made up of thousands of small villages, most with no electricity, inadequate health care, and ongoing problems with poor sanitation and insufficient water.

The film considers issues of dowry, educational opportunities for girls, and economic hardship, as well as intercaste and arranged marriage.

Sueño Paria: Wilfred Merle (18 min.) focuses on an ecological tourism project on the western coast of Venezuela and its main promoter, Wilfred Merle.

My American Neighbor (30 min.) looks at America and its dream through interviews with Americans living in Russia, France, Italy, Greece, and Egypt, who reflect on the importance of distance in one's understanding of homeland.

Breaking Bread: How Junior and Senior English Department Faculty Ate, Schmoozed, and Changed Their Teaching at Brooklyn College

Jefferson-Williams Lounge, Fourth Floor

Session Moderator: Roni Natov, *English*

James Davis, *English*, "What Should Happen during Class Time?"

Joseph Entin, *English*, "Some Thoughts on Student Agency"

Nicola Masciandaro, *English*, "Reading Historically in the Classroom: A Medievalist's Perspective"

Geoffrey Minter, *English*, "From Rousseau to Oprah: Striking a Balance between Lecture and Classroom Discussion"

Brooke Jewett Nadal, *English*, "What Are We Grading?"

Martha Nadell, *English*, "From Five Paragraphs to Graphic Novels: Teaching Student Writing"

On Pedagogy, Ethics, and the Development of Character: Should Ethical Values Be Explicitly Taught in the Classroom?

Alumni Lounge, Fourth Floor

Session Moderator: Peter Taubman, *Education*

Discussants: Angelica Nuzzo, *Philosophy*; Gail Gurland, *Speech Communication Arts and Sciences*; Paul McCabe, *Education*

5:30 to 6:30 p.m.

Awards Ceremony and Faculty Reception

Penthouse, Seventh Floor

The Tenth Annual Faculty Day affords an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. The day features a multidisciplinary conference—including symposia, a luncheon, poster sessions, and roundtable discussions—culminating in an awards ceremony and reception. At the conference, colleagues share their scholarly work and academic concerns with each other and their students. At the awards ceremony, individual members of the faculty are acknowledged for achievements in teaching, research, and service.

Faculty Day emerged out of a desire to develop a sense of community and to improve the quality of intellectual and social life on campus. It offers a unique occasion to engage in dialogue about our academic activities with colleagues from diverse disciplines as well as an opportunity to formally recognize our work. We invite you to participate in Faculty Day and contribute to Brooklyn College's professional vitality.

Faculty Day Committee

Jerrold S. Mirotznik, *Chairperson*

Kathleen V. Axen

Jennifer Basil

Nicholas Irons

Myra Kogen

Carolina Mancuso

Manuel Martinez-Pons

Irina Patkanian

Elaine Weisenberg

Judith Wild

BROOKLYN



COLLEGE

Office of the Assistant Provost
Brooklyn College
2900 Bedford Avenue
Brooklyn, New York 11210
www.facultyday.org