The Twelfth Annual
Faculty Day
BROOKLYN COLLEGE
Conference
May 21, 2008
Brooklyn College
Student Center
9:15 a.m. to 6:45 p.m.
9:15 to 9:50 a.m.

**Continental Breakfast and Opening Remarks**

Student Center, State Lounge, Fifth Floor
Susan Longtin, *Speech Communication Arts and Sciences*
Acting Provost Nancy Hager, Music

10 to 11:15 a.m.

**Symposia**

**Social Justice II: Brooklyn College and Beyond**
Student Center, Occidental Lounge, Fifth Floor
Session Moderator: Roni Natov, *English*
Joseph Entin, *English*, “The Radical Teacher and Teaching at Brooklyn College”

**Issues in Pedagogy, Classroom Management, and Student Learning: Voices from the First Year**
Student Center, International Lounge, Fifth Floor
Session Moderator: Fabio Girelli-Carasi, *Modern Languages and Literatures, Center for Teaching*
Stephanie Jensen-Moulton, *Music*, “Teaching to Their Strengths: Prior Knowledge in the Core Classroom”
Sarumathi (Saru) Jayaraman, *Political Science*, “Bringing the Real World into the Classroom: Guest Speakers and Community Work”
The Evolution of Intelligent Behavior
Student Center, State Lounge, Fifth Floor
Session Moderator: Deborah Walder, Psychology
Frank Grasso, Psychology, “The Paradox of Observational Learning in Cephalopods”
Alfie Rosenberger, Anthropology and Archaeology, “Primate Brains: Getting Big, Getting Small”
Aaron Kozbelt, Psychology, “The Evolution of Human Creativity”

Artistic Presentation

Children As Parents, Parents As Children: Stories of Families on the Verge
Student Center, Jefferson-Williams Lounge, Fourth Floor
Session Moderator: Ellen Tremper, English
David Ellis, English, “Press”
Amelia Kahaney, English, “Only Lucky Children Get to Live Here”
Elizabeth Harris, English, “Honoria”
Helen Phillips, English, “Seven Tales of Small Disasters”

11:30 a.m to 12:45 p.m.
Symposia

From Acculturated Speaker to Accomplished Writer: Helping Immigrant Students with College Writing
Student Center, Alumni Lounge, Fourth Floor
Session Moderator: Donna Wilson, Undergraduate Studies, Classics
Joshua Fogel, Economics, “An Innovative Approach to Developing Successful English Language Writing by Students Not Born in the United States”
Gabriel Yarmish, Computer and Information Science, “How Motivational Factors Affect the Path to Successful Language Acquisition”
Paisley Currah, Political Science, “What’s with All the Red Ink?: A Case Study in Alternative Ways to Guide the Revision Process of Generation 1.5 Student Writers”
**Representations of Work: Technology, Ideology, and Self-Portraits of Work and Worker**  
Student Center, State Lounge, Fifth Floor

Session Moderator: Jill Cirasella, Library

Mobina Hashmi, Television and Radio, “Representations of Information Technology Workers on American Television”

Scott Dexter, Computer and Information Science, “The User: How the Free Software Movement Subverts the Production-Consumption Cycle”

Jocelyn Wills, History, “Lilacs for Leila: And Other Confessions of Part-Time Strivers”

Caroline Arnold, Political Science, “Nimble Fingers and Labor Commitment: Production Patterns and Employer Discourse on the Ideal Indian Worker”

**Exploring the Animal/Human Boundary**  
Student Center, International Lounge, Fifth Floor

Session Moderator: Saam Trivedi, Philosophy


Nicola Masciandaro, English, “The One with a Hand: Belaboring the Animal/Human Boundary”

Karl Steel, English, “Losing Anthropocentrism”

**Artistic Presentation**

**Bringing Literature to Life**  
Student Center, Jefferson-Williams Lounge, Fourth Floor

Wendy Fairey, English, Selected Poems by Philip Larkin

Tim Gura, Speech Communication Arts and Sciences, “The Bird and the Machine” by Loren Eiseley

Judy Lee Vivier, Theater, “Skull of My Country” by Antjie Krog
12:45 to 2:15 p.m.

**Lunch, Art Exhibition, Posters, Roundtables**

Student Center, Sixth Floor

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**Art Exhibition**

Student Center, Maroon Room, Sixth Floor


Kenneth Axen, *Health and Nutrition Sciences*, Photographs for *Freeheld* (Academy Award, Best Short Documentary Film, 2008)


James Madden, *Education*, Photographs: “My Adventures”

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**Posters**

Student Center, Maroon Room, Sixth Floor

1. **Women Chiefs of Sierra Leone: Photographs**
   Lynda Day, *Africana Studies*

   Yoon-Joo Lee, *Education*

3. **Spiritual, Emotional, Physical, and Interpersonal Well-Being in Puerto Rican Students**
   María R. Scharrón-del Rió, *Education*

4. **Who Stays and Who Leaves? A Discrete-Time Survival Analysis of Father Involvement**
   Jacqueline D. Shannon, *Education*

5. **Dream Keepers Teaching to Transgress**
   Pauline E. Bullen, *SEEK*
6. Characteristics of Time Allocation in Physical Education Classes Taught by Specialist, In-service, and Pre-service Teachers
Howard Z. Zeng, Physical Education and Exercise Science

7. A Study of Principals’ Perceptions on Issues and Solutions Regarding Physical Education in the New York City Public Education System
Howard Z. Zeng, Physical Education and Exercise Science

8. Neurocognition and Psychosis Conversion in High-Risk Adolescents
Deborah J. Walder, Psychology
Elaine Walker, Psychology, Emory University
Vijay Mittal, Psychology, Emory University
Hanan Trotman, Psychology, Emory University
Amanda McMillan, Psychology, Emory University

9. Urinary Human Chorionic Gonadotropin (hCG) and Pregnancy Test Use in a Prospective Study of Early Pregnancy
Ruth McChesney, Health and Nutrition Sciences
Michele Marcus, Department of Epidemiology and Department of Environmental and Occupational Health, Rollins School of Public Health, Emory University

10. Maternal Health and Pregnancy Outcome among Women with Chronic Life-Threatening Diseases
Ruth McChesney, Health and Nutrition Sciences
Tahnee Bent, Undergraduate, Health and Nutrition Sciences

11. Coffee, Hunger, Satiety, and Diabetes
James Greenberg, Health and Nutrition Sciences

12. Very Low–Carbohydrate Weight-Reduction Diet Retards Loss of Visceral, Intramyocellular, and Hepatic Fat in Obese Rats
Kathleen Axen, Health and Nutrition Sciences
Kenneth Axen, Health and Nutrition Sciences
13. How Does Spam E-mail Impact Consumers Who Report Weight Problems?
Joshua Fogel, Economics
Sam Shlivko, Undergraduate, Economics

14. A Literature Review of Therapeutic Intervention Approaches for Childhood Apraxia of Speech
Lucille Nielsen-Rosander, Speech Communication Arts and Sciences
Renee Fabus, Speech Communication Arts and Sciences
Susan Bohne, Speech Communication Arts and Sciences

15. Autism Spectrum Disorders: What We Know
Susan Longtin, Speech Communication Arts and Sciences

16. Towards an Objective Measure to Assess Severity of Dysphonia
Natalie Schaeffer, Speech Communication Arts and Sciences

17. Optimal Two-Sided CUSUM Stopping Rules for Change-Point Detection in the Brownian Motion Model for Two-Sided Alternatives
Olympia Hadjiliadis, Mathematics

18. Brooklyn College’s Role in Fostering Civic Responsibility: The SERVA Volunteer Service Registry
Jacqueline Williams, Student Affairs
Kiev Davis, Student Coordinator for SERVA

19. Teaching and Copyright: Support from the Brooklyn College Library
Beth Evans, Library
Stephanie Walker, Library

20. Gastropolis: Food in New York City
Annie Hauck-Lawson, Health and Nutrition Sciences
Jonathan Deutsch, Tourism and Hospitality, Kingsborough Community College

21. Authors’ Corner
Jane Cramer, Library
Sally Bowdoin, Library
Jill Cirasella, Library
Lunch and Roundtables

Student Center, Gold Room, Sixth Floor

1. Continuity and Change in Contemporary Journalism
   Tanni Haas, Speech Communication Arts and Sciences
   Paul Moses, English

2. Study Abroad: Educating Students on the Global Level
   Kathleen Gover, Undergraduate Studies
   Mark McMeley, History
   Louis Fishman, History
   Daniel Campos, Philosophy

3. How is Brooklyn College “Going Green”?
   Gretchen Maneval, Center for the Study of Brooklyn

4. Using the City's Resources to Enrich Students’ Learning Experiences
   Jennifer D. Adams, Education
   Eleanor Miele, Education

5. Trials and Triumphs of Clinical Supervision
   Sally Robles, Psychology
   Shirley Coven Puchkoff, Psychology
   Susan Bohne, Speech Communication Arts and Sciences
   Michael Bergen, Speech Communication Arts and Sciences
   Roseanne Schnoll, Health and Nutrition Sciences
   Paul McCabe, Education

6. How Meditation and Mindfulness Can Improve Learning
   Geri DeLuca, English
   Len Fox, English
   Charles Tobey, Physical Education and Exercise Science
   David Forbes, Education

7. How Cultural Identities Influence Classroom Interactions
   Namulundah Florence, Education
   Mary DeBey, Education
   Herman Jiesamfoek, Education
8. Globalization: Technology, Literacy, and Curricula
Sharon O’Connor-Petruso, Education
Barbara Rosenfeld, Education
Meral Kaya, Education
Marion N. Lynch, Education
Kathleen McSorley, Education
Deborah Shanley, Education
Fabio Girelli-Carasi, Modern Languages and Literatures, Center for Teaching

9. Research Ethics: The IRB and Beyond
Michele B. Emmer, Speech Communication Arts and Sciences
Laurie H. Rubel, Education
Abraham P. Schwab, Philosophy

10. What Do Students Really Want?: A Conversation about Students’ Career Aspirations
Robert Oliva, Magner Center for Career Development and Internships
Hervé Queneau, Economics
Mark Kobrak, Chemistry

11. Asian Studies: What Our Students Will Gain
Dorothy Kehl, English
Andrew Meyer, History
Nehru Cherukupalli, Geology
Shuming Lu, Speech Communication Arts and Sciences

2:30 to 3:45 p.m.
Faculty Talent Show

Student Center, Penthouse, Seventh Floor
Master of Ceremonies: Paul Shelden, Music

Faculty Day Chorus
Gretchen Mundinger, Music, conductor
Jocelyn Berger-Barrera, Library; Rose Bonczek, Theater; Charlene L. Forest, Biology; Wilda Gallagher, Education; Eric Hanrehan, Music;

“When I Sing, My Love, Before You,” words and music by Giovanni Gastoldi; arranged by Patrick M. Liebergen

“The House by the Side of the Road,” by Condit Atkinson
Folk Song, with Len Fox, *English, voice, guitar*

Leah Sarasohn, *Education*
Roman Makarov, *Arthur Murray Dance Studios*
Ballroom Dance

Dan Eshel, *Biology, guitar*
Antonio Lauro: Two Venezuelan songs/dances: *Nelly; El Marabino*
Heitor Villa-Lobos: Prelude No. 4 in E minor

Scott Dexter, *Computer and Information Science, kemanche*  
*(Persian violin)*

Jennifer Adams, *Education, Flamenco*

**4 to 5:15 p.m.**

**Symposia**

**The Changing World of Global Television**
*Student Center, Jefferson-Williams Lounge, Fourth Floor*

Session Moderator: George Rodman, *Television and Radio*


Irene Sosa, *Television and Radio*, “Venezuelan Television in the International Market”

Discursive Design: Open Source, Open Access, and Multi-User Literature
Student Center, International Lounge, Fifth Floor
Session Moderator: Duncan Dobbelmann, Learning Center
Stephanie Walker, Library, “The Open Access Movement and Scholarly Communication”

Sex and Gender: From Neuroscience to Social Cognition
Student Center, Alumni Lounge, Fourth Floor
Session Moderator: Karen Ackroff, Psychology
Israel Abramov, Psychology, “Sex Differences in Color Vision”
Deborah Walder, Psychology, “Sex Differences in Neurodevelopmental Aspects of Psychiatric Disorders”
Laura Rabin, Psychology, “Sex Differences in the Nature and Rates of Cognitive Complaints in Older Adults”
Curtis Hardin, Psychology, “Consensus in Implicit Stereotyping and Prejudice: The Case of Sex and Gender”

Speaking Up and Speaking Out: Promoting Diversity, Multiculturalism, and Nondiscrimination in Our Classrooms and Communities
Student Center, Occidental Lounge, Fifth Floor
Session Moderator: Lynda Sarnoff, Education
Delida Sánchez-Page, Education, “Moving Beyond ‘Safe’ Spaces to Cultivate Diversity Awareness”
Graciela Elizalde-Utnick, Education, “Knowledge is Key: Enhancing Our Understanding of the Worldviews of Brooklyn College Students, of School-Age Students and Youth, and of Our Faculty”
María R. Scharrón-del Rió, Education, “Speaking of Skills: Creating Spaces, Promoting Dialogue, and Managing Conflicts within Our Classrooms and Communities”
5:30 to 6:45 p.m.

Awards Ceremony

Student Center, Penthouse, Seventh Floor
Award for Excellence in Teaching
Award for Excellence in Creative Achievement
Eric M. Steinberg Award for College Citizenship
Claire Tow Distinguished Teacher Award
Matthew J. Fantaci Professor in Modern Languages and Literatures

Faculty Reception

Student Center, Penthouse, Seventh Floor
Faculty Day

The Twelfth Annual Faculty Day affords an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. The day features a multidisciplinary conference—including symposia, a luncheon, poster sessions, roundtable discussions, and a faculty talent show—culminating in an awards ceremony and reception. At the conference, colleagues share their scholarly work and academic concerns with each other and their students. The talent show allows faculty to share their avocational accomplishments. At the awards ceremony, individual members of the faculty are acknowledged for achievements in teaching, research, and service.

Faculty Day emerged out of a desire to develop a sense of community and to improve the quality of intellectual and social life on campus. It offers a unique occasion to engage in dialogue about our academic activities with colleagues from diverse disciplines as well as an opportunity to formally recognize our work. We invite you to participate in Faculty Day and contribute to Brooklyn College’s professional vitality.

Faculty Day Committee

Myra Kogen, cochairperson
Jerrold S. Mirotznik, cochairperson
Kathleen Axen
Geraldine DeLuca
Duncan Dobbelmann
Nicholas Irons

Susan Longtin
Vinit Parmar
Irina Patkanian
Mariana Regalado
Elaine Weisenberg
Judith Wild