

Faculty BROOKLYN COLLEGE Day

Conference
May 25, 2011



May 25, 2011 Conference

All conference and awards events are taking place on the fourth, fifth, sixth, and seventh floors of the Student Center.

9:15 to 9:50 a.m.

Continental Breakfast and Opening Remarks

State Lounge, fifth floor

Gregory S. Boutis, *Physics*

William A. Tramontano, *Provost and Vice President for Academic Affairs*

10:00 to 11:15 a.m.

Session I Symposia

The Power of Narrative and Play

State Lounge, fifth floor

MODERATOR: Karel Rose, *Education*

Barbara E. O'Neill, *Education*, and Tiffany Florio, *Education*,

"Teachers Telling Stories: Using Interactive Storytelling to Engage Young Children"

Namulundah Florence, *Education*,

"Searching for Role Models: Women in Bukusu (Kenya) Folktales"

College Student Usage of the Internet and Zines

Alumni Lounge, fourth floor

MODERATOR: Jane A. Cramer, *Library*

Joshua Fogel, *Finance and Business Management*,

"Spam E-mail and Working-from-home Advertisements"

Sharon A. O'Connor-Petruso, *Education*, and Barbara Rosenfeld, *Education*,

"A Survey of College Students' Perceptions of Inappropriate Use of Technology"

Alycia Sellie, *Library*,

"What's a Zine, Anyway?: The New Underground Press Collection at the Brooklyn College Library"

Genre Theory and the New Media: Predicting Cultural Change

Jefferson-Williams Lounge, fourth floor

MODERATOR: Myles Bassell, *Finance and Business Management*

Irene D. Sosa, *Television and Radio*,

"Video in the New Media: How New Uses Breed Genre"

Veronica Manlow, *Finance and Business Management*,

"Fashion Branding in the New Media: The Magazine and Outdoor Advertising Paradigms"

Tomás López-Pumarejo, *Finance and Business Management*,

"From the Radio Days to the Internet: Serial Drama and Immigrants"

Sociological Perspectives on Race and Public Space in Brooklyn:

Five Sociologists Discuss Who Has Access to Public Space

Occidental Lounge, fifth floor

SESSION MODERATOR: Kenneth A. Gould, *Sociology*

DISCUSSANTS:

Tamara Mose Brown, *Sociology*

Tammy L. Lewis, *Sociology*

Timothy Shortell, *Sociology*

Greg Smithsimon, *Sociology*

Alex S. Vitale, *Sociology*

The Gowanus Canal Learning Community: Student and Faculty Perspectives

Maroney-Leddy Lounge, fourth floor

SESSION MODERATOR: Patrick Kavanagh, *Assistant to the Dean of Undergraduate Studies*

DISCUSSANTS:

Brett Branco, *Earth and Environmental Sciences*

Niesha Ziehmke, *Associate Director for Undergraduate Studies*

11:30 a.m. to 12:45 p.m.

Session II Symposia

The Body as Spectacle: Transdisciplinary Writing in the Humanities

State Lounge, fifth floor

MODERATOR: Joseph Entin, *English*

Amy E. Hughes, *Theater*,
"Octomom Today"

Mobina Hashmi, *Television and Radio*,
"White Masculinity on Display in HBO's *Hung*"

Stephanie Jensen-Moulton, *Conservatory of Music*,
"What is it you want to tell me?: Muteness and Masculinity in
Menotti's *The Medium*"

Open to It: Teaching, Researching, and Creating the Open-Culture Environment

Jefferson-Williams Lounge, fourth floor

MODERATOR: Michael Meagher, *Education*

Jill C. Cirasella, *Library*,
"Everybody Wins! The Win-Win Effect of Open-Access Publishing"

Douglas Geers, *Conservatory of Music*,
"Building Open-Source Electronic Music Instruments"

John A. Velling, *Mathematics*,
"Open Source versus Proprietary: The Mathematics Is Classical
(So What Are We Paying For?)"

Why Business Schools Can't Teach Ethics

Alumni Lounge, fourth floor

MODERATOR: Clifton Clarke, *Finance and Business Management*

Carol M. Connell, *Finance and Business Management*,
"Why Teaching Ethics to MBAs Misses the Point"

Mitchell Langbert, *Finance and Business Management*,
"Ethics and the Enlightenment in Business Education"

Michael Menser, *Philosophy*,
"The Philosopher's Guide to the Tempted: Business and Ethics"

Christine Vitrano, *Philosophy*,
"Egoism and Business: Is Ethics Possible?"

Is That Old-Time Religion Good Enough for You?: Religion, Politics, and the Struggle for America's Soul

Occidental Lounge, fifth floor

MODERATOR: Wayne A. Reed, *Education*

Ken Estey, *Political Science*,
"New Times for the Old-Time Religion: The Christian Right
on the March"

Paul B. Moses, *English*,
"From Francis of Assisi to Glenn Beck: The Church and Social Justice"

Hisseine Faradj, *Political Science*,
"Sovereignty, Citizenship, and Political Islam"

Sally Bermanzohn, *Political Science*,
"Religion and Truth and Reconciliation Commissions"

Literacy Education through the Arts: Three Artistic Approaches to Improving Literacy in the Classroom

Maroney-Leddy Lounge, fourth floor

MODERATOR: Barbara E. O'Neill, *Education*

Meral Kaya, *Education*,
"Peeking in through the Arts"

Beth Ferholt, *Education*,
"Swedish Pedagogies that Challenge Our Current Dichotomy
between Literacy and Arts Education"

Herman Jiesamfoek, *Education*,
"From Words to Dance Improvisations"

12:45 to 2:00 p.m.

Lunch, Roundtables, and Posters

Gold Room, sixth floor

Lunch and Roundtables

1. Teaching a Culturally Diverse Population: The Joys and Challenges of Teaching at BC

Gail Horowitz, *Chemistry*

María Scharrón-del Río, *Education*

2. The Scholarship of Teaching and Learning at Brooklyn College

Penny S. Repetti, *Philosophy*

Catherine McEntee, *Biology*

Jerrold S. Mirotznik, *Associate Provost*

3. The University as Plantation System

Pauline Bullen, *SEEK*

Judith Corbett Carter, *SEEK*

4. International Research in Crime, Policing, and Politics

Alex S. Vitale, *Sociology*

Mark Ungar, *Political Science*

5. A “Teach-In” on Teaching in Times of Economic Strife: Pedagogy and Politics

Stephanie Jensen-Moulton, *Conservatory of Music*

Elaine Brooks, *English*

6. Reacting to the Past: Getting into the Game

Alexie Lewis, *Conservatory of Music*

Amy E. Hughes, *Theater*

7. What’s On Your Mind?

Judith Wild, *Library*

Len Fox, *English*

8. We’re Here, We’re Queer: LGBTQ Visibility on Campus

Delida Sanchez, *Education, GLARE (Brooklyn College Gay, Lesbian, Bisexual, and Transgendered Advocacy in Research and Education)*

Sonia E. Murrow, *Education, GLARE*

Beth Ferholt, *Education, GLARE*

Jess Gafkowitz, *student, LGBTQA (Brooklyn College Lesbian, Gay, Bisexual, and Transgender Alliance)*

Luis Manuel-Roca, *student, LGBTQA*

Perri Litton, *student, LGBTQA*

9. Writing across the Curriculum: What the Writing Fellows Can Do for You

Ellen R. Belton, *English*

Jamie Aroosi, *Writing Fellow*

Kathleen Dunn, *Writing Fellow*

Neil Meyer, *Writing Fellow*

Tahneer Oksman, *Writing Fellow*

Brendan O’Malley, *Writing Fellow*

10. Connecting Faculty Workload and Students’ Success: Do We Need Four-Credit Courses?

Caroline Arnold, *Political Science*

Scott Dexter, *Computer and Information Science*

Joseph Entin, *English*

Namulundah Florence, *Education*

Veronica Manlow, *Finance and Business Management*

Miranda Martinez, *Puerto Rican and Latino Studies*

Bruce MacIntyre, *Conservatory of Music*

Aaron Tenenbaum, *Computer and Information Science*

Paula Whitlock, *Computer and Information Science*

11. The Media: Whose Truth? Yours or Mine?

Annette Danto, *Film*

Ronald Howell, *English*

Frederick Wasser, *Television and Radio*

12. Tutoring Modalities: Customizing Academic Support

Richard Vento, *Director, Learning Center*

Tracy Daraviras, *SEEK Tutoring Coordinator*

Maroon Room, sixth floor

Posters

1. Effective Teachers' Beliefs and Practices

Meral Kaya, *Education*

2. The Development of Young Children's Successor Principle

Xia Li, *Education*

Arthur J. Baroody, *Department of Curriculum and Instruction,
University of Illinois at Urbana-Champaign*

3. Cortisol Levels Vary as a Function of Menstrual-Cycle Status

Deborah J. Walder, *Psychology*

Marta Statucka, *graduate student, CUNY Graduate Center Doctoral
Program in Psychology*

Maureen Daly, *graduate student, CUNY Graduate Center Doctoral Program
in Psychology*

Kathleen V. Axen, *Health and Nutrition Sciences*

Margalit Haber, *former BC undergraduate*

4. The Entrepreneurship Experience Program (T.E.E.P.)

Myles Bassell, *Finance and Business Management*

Ryan Buck, *Director, Student Center*

Clifton Clarke, *Finance and Business Management*

5. Survey of Parents of Children with Autism in the East Flatbush, Canarsie, Bedford-Stuyvesant, Crown Heights, East New York, and Brownsville Sections of Brooklyn, New York

Susan Longtin, *Speech Communication Arts and Sciences*

Lucina Clark, *Executive Director, My Time, Inc.*

Gina Marie-Principe, *graduate student, Speech and Language Pathology*

6. Carnitine Supplementation Fails to Enhance Fat Loss in Obese Rats Regardless of Diet Composition

Kathleen V. Axen, *Health and Nutrition Sciences*

Julie Roddy, *graduate student, Health and Nutrition Sciences*

Michael Griesinger, *graduate student, Health and Nutrition Sciences*

Yinka Olufawo, *graduate student, Health and Nutrition Sciences*

Ann D. Glassman, *graduate student, Health and Nutrition Sciences*

Funmilayo Bomide, *graduate student, Health and Nutrition Sciences*

Kenneth Axen, *Health and Nutrition Sciences*

7. A Place for Theater: An Individual and Systemic Intervention in Urban High Schools and School Psychology Programs

María Scharrón-del Río, *Education*

Eliza A. Dragowski, *Education*

Florence Rubinson, *Education*

Paul C. McCabe, *Education*

Graciela Elizalde-Utnick, *Education*

Wayne Reed, *Education*

8. Intercultural Encounters: Immigrant Communities, Schools, and the Social Imagination

Carol Korn-Bursztyn, *Education*

Alberto M. Bursztyn, *Education*

9. The Shirley Chisholm Project of Brooklyn Women's Activism, 1945 to the Present

Barbara Winslow, *Education*

10. Engaging Beginning Middle-School Mathematics Teachers in the Functional-Grammatical Study of Paradigmatic Whole-Class Conversation Texts

Betina A. Zolkower, *Education*

Elizabeth de Freitas, *Education, Adelphi University*

11. Evolution of a Curriculum for Science, Technology, and Research in Early College Programs

Kathleen V. Axen, *Health and Nutrition Sciences*

Jennifer Basil, *Biology*

Sophia Perdikaris, *Anthropology*

Dacota Stewart-Dick, *STAR Early College High School*

Theodore Raphan, *Computer and Information Science*

12. Author's Corner

Sally Bowdoin, *Library*

Jane A. Cramer, *Library*

Jill C. Cirasella, *Library*

13. Images of Laos and Cambodia

Kenneth Axen, *Health and Nutrition Sciences*

2:15 to 3:45 p.m.

Session III Symposia

The Great Education Debate and the Role of Schools of Education

Alumni Lounge, fourth floor

SESSION MODERATOR: Deborah A. Shanley, *Dean, School of Education*

DISCUSSANTS:

Peter Taubman, *Education*

Shael Polakow-Suransky, *Chief Academic Officer and Senior Deputy Chancellor, New York City Department of Education*

Morty Ballen, *CEO and founder, Explore Schools*

Trip Gabriel, *Education Reporter, New York Times*

Glimpses of Scientific Research at BC

State Lounge, fifth floor

SESSION MODERATOR: Gregor S. Boutis, *Physics*

Laura Juszczak, *Chemistry,*

“Brooklyn Is Mushrooming”

Amy E. Ikui, *Biology,*

“Control of Cell Growth and Division: Using Yeast as a Model System”

Zhongqi (Joshua) Cheng, *Earth and Environmental Sciences,*

“Green Infrastructure for Stormwater Control: Pilot Studies in Brooklyn and Queens”

Sophia N. Suarez, *Physics,*

“Transport Properties of Ion-conducting Materials and High-pressure NMR Study of Polymer Materials”

Richard S. Magliozzo, *Chemistry,*

“A Curable Infection Now a Fatal Disease: TB in the Twenty-first Century”

New and Old “Others” in American Society: Islamophobia, Xenophobia, Homophobia

Jefferson-Williams Lounge, fourth floor

MODERATOR: Len Fox, *English*

Moustafa M. Bayoumi, *English,*

“Islamophobia”

Alan A. Aja, *Puerto Rican and Latino Studies,*

“Xenophobia-Negrophobia: Undocumented Immigrants, Pigmentocracy, and America’s New Racial Order”

María Scharrón-del Río, *Education,*

“Fearing the Queer: Challenging Students’ Conceptions of Otherness towards the LGBTQ Community”

Robert Cherry, *Economics,*

“Questioning ‘Victimization Narratives’”

4:00 to 5:00 p.m.

Awards Ceremony

Penthouse

5:00 to 6:00 p.m.

Reception

Penthouse

Faculty Day

The Fifteenth Annual Faculty Day affords an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. The day features a multidisciplinary conference—including symposia, poster sessions, and roundtable discussions—culminating in an awards ceremony and reception. At the conference, colleagues share their scholarly work and academic concerns with each other and their students. At the awards ceremony, individual members of the faculty are honored for achievements in teaching, research, and service.

Faculty Day emerged out of a desire to develop a sense of community and to improve the quality of intellectual and social life on campus. It offers a unique occasion to engage in dialogue about our academic activities with colleagues from diverse disciplines as well as an opportunity to formally recognize our work. We invite you to participate in Faculty Day and contribute to Brooklyn College’s professional vitality.

Faculty Day Committee

Myra Kogen, *cochairperson*

Stephanie Jensen-Moulton, *cochairperson*

Jerrold S. Mirotnik, *cochairperson*

Kathleen V. Axen

Gregory S. Boutis

Graciela Elizalde-Utnick

Len Fox

Nicholas Irons

Irina Patkanian

Richard Vento

Judith Wild

Maya Rock

Brooklyn College

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Brooklyn, New York 11210

For more information, including abstracts of symposia and posters,
please visit www.facultyday.org