May 25, 2011 Conference
All conference and awards events are taking place on the fourth, fifth, sixth, and seventh floors of the Student Center.

9:15 to 9:50 a.m.
Continental Breakfast and Opening Remarks

State Lounge, fifth floor
Gregory S. Boutis, Physics
William A. Tramontano, Provost and Vice President for Academic Affairs

10:00 to 11:15 a.m.
Session I Symposia

The Power of Narrative and Play
State Lounge, fifth floor
MODERATOR: Karel Rose, Education
Barbara E. O’Neill, Education, and Tiffany Florio, Education,
“Teachers Telling Stories: Using Interactive Storytelling to Engage Young Children”
Namulundah Florence, Education,
“Searching for Role Models: Women in Bukusu (Kenya) Folktales”

College Student Usage of the Internet and Zines
Alumni Lounge, fourth floor
MODERATOR: Jane A. Cramer, Library
Joshua Fogel, Finance and Business Management,
“Spam E-mail and Working-from-home Advertisements”
Sharon A. O’Connor-Petruso, Education, and Barbara Rosenfeld, Education,
“A Survey of College Students’ Perceptions of Inappropriate Use of Technology”
Alycia Sellie, Library,
“What’s a Zine, Anyway?: The New Underground Press Collection at the Brooklyn College Library”

Genre Theory and the New Media: Predicting Cultural Change
Jefferson-Williams Lounge, fourth floor
MODERATOR: Myles Bassell, Finance and Business Management
Irene D. Sosa, Television and Radio,
“Video in the New Media: How New Uses Breed Genre”
Veronica Manlow, Finance and Business Management,
“Fashion Branding in the New Media: The Magazine and Outdoor Advertising Paradigms”
Tomás López-Pumarejo, Finance and Business Management,
“From the Radio Days to the Internet: Serial Drama and Immigrants”

Sociological Perspectives on Race and Public Space in Brooklyn: Five Sociologists Discuss Who Has Access to Public Space
Occidental Lounge, fifth floor
SESSION MODERATOR: Kenneth A. Gould, Sociology
DISCUSSANTS:
Tamara Mose Brown, Sociology
Tammy L. Lewis, Sociology
Timothy Shortell, Sociology
Greg Smithsimon, Sociology
Alex S. Vitale, Sociology

The Gowanus Canal Learning Community: Student and Faculty Perspectives
Maroney-Leddy Lounge, fourth floor
SESSION MODERATOR: Patrick Kavanagh, Assistant to the Dean of Undergraduate Studies
DISCUSSANTS:
Brett Branco, Earth and Environmental Sciences
Niesha Ziehmke, Associate Director for Undergraduate Studies
11:30 a.m. to 12:45 p.m.
Session II Symposia

The Body as Spectacle: Transdisciplinary Writing in the Humanities
State Lounge, fifth floor

**MODERATOR:** Joseph Entin, English
Amy E. Hughes, Theater,
“Octomom Today”
Mobina Hashmi, Television and Radio,
“White Masculinity on Display in HBO’s Hung”
Stephanie Jensen-Moulton, Conservatory of Music,
“What is it you want to tell me?: Muteness and Masculinity in Menotti’s The Medium”

Open to It: Teaching, Researching, and Creating the Open-Culture Environment
Jefferson-Williams Lounge, fourth floor

**MODERATOR:** Michael Meagher, Education
Jill C. Cirasella, Library,
Douglas Geers, Conservatory of Music,
“Building Open-Source Electronic Music Instruments”
John A. Velling, Mathematics,
“Open Source versus Proprietary: The Mathematics Is Classical (So What Are We Paying For?)”

Why Business Schools Can't Teach Ethics
Alumni Lounge, fourth floor

**MODERATOR:** Clifton Clarke, Finance and Business Management
Carol M. Connell, Finance and Business Management,
“Why Teaching Ethics to MBAs Misses the Point”
Mitchell Langbert, Finance and Business Management,
“Ethics and the Enlightenment in Business Education”
Michael Menser, Philosophy,
Christine Vitrano, Philosophy,
“Egoism and Business: Is Ethics Possible?”

Is That Old-Time Religion Good Enough for You?: Religion, Politics, and the Struggle for America’s Soul
Occidental Lounge, fifth floor

**MODERATOR:** Wayne A. Reed, Education
Ken Estey, Political Science,
Paul B. Moses, English,
“From Francis of Assisi to Glenn Beck: The Church and Social Justice”
Hissein Faradj, Political Science,
“Sovereignty, Citizenship, and Political Islam”
Sally Bermanzohn, Political Science,
“Religion and Truth and Reconciliation Commissions”

Literacy Education through the Arts: Three Artistic Approaches to Improving Literacy in the Classroom
Maroney-Leddy Lounge, fourth floor

**MODERATOR:** Barbara E. O’Neill, Education
Meral Kaya, Education,
“Peeking in through the Arts”
Beth Ferholt, Education,
“Swedish Pedagogies that Challenge Our Current Dichotomy between Literacy and Arts Education”
Herman Jiesamfoek, Education,
1. Teaching a Culturally Diverse Population: The Joys and Challenges of Teaching at BC
   Gail Horowitz, Chemistry
   María Scharrón-del Río, Education

2. The Scholarship of Teaching and Learning at Brooklyn College
   Penny S. Repetti, Philosophy
   Catherine McEntee, Biology
   Jerrold S. Mirotznik, Associate Provost

3. The University as Plantation System
   Pauline Bullen, SEEK
   Judith Corbett Carter, SEEK

4. International Research in Crime, Policing, and Politics
   Alex S. Vitale, Sociology
   Mark Ungar, Political Science

5. A “Teach-In” on Teaching in Times of Economic Strife: Pedagogy and Politics
   Stephanie Jensen-Moulton, Conservatory of Music
   Elaine Brooks, English

6. Reacting to the Past: Getting into the Game
   Alexie Lewis, Conservatory of Music
   Amy E. Hughes, Theater

7. What’s On Your Mind?
   Judith Wild, Library
   Len Fox, English

8. We’re Here, We’re Queer: LGBTQ Visibility on Campus
   Delida Sanchez, Education, GLARE
   Sonia E. Murrow, Education, GLARE
   Beth Ferholt, Education, GLARE
   Jess Gafkowitz, student, LGBTA (Brooklyn College Lesbian, Gay, Bisexual, and Transgender Alliance)
   Luis Manuel-Roca, student, LGBTA
   Perri Litton, student, LGBTA

9. Writing across the Curriculum: What the Writing Fellows Can Do for You
   Ellen R. Belton, English
   Jamie Aroosi, Writing Fellow
   Kathleen Dunn, Writing Fellow
   Neil Meyer, Writing Fellow
   Tahnee Oksman, Writing Fellow
   Brendan O’Malley, Writing Fellow

10. Connecting Faculty Workload and Students’ Success: Do We Need Four-Credit Courses?
    Caroline Arnold, Political Science
    Scott Dexter, Computer and Information Science
    Joseph Entin, English
    Namulundah Florence, Education
    Veronica Manlow, Finance and Business Management
    Miranda Martinez, Puerto Rican and Latino Studies
    Bruce MacIntyre, Conservatory of Music
    Aaron Tenenbaum, Computer and Information Science
    Paula Whitlock, Computer and Information Science

11. The Media: Whose Truth? Yours or Mine?
    Annette Danto, Film
    Ronald Howell, English
    Frederick Wasser, Television and Radio

12. Tutoring Modalities: Customizing Academic Support
    Richard Vento, Director, Learning Center
    Tracy Daraviras, SEEK Tutoring Coordinator
1. Effective Teachers’ Beliefs and Practices
   Meral Kaya, Education

2. The Development of Young Children's Successor Principle
   Xia Li, Education
   Arthur J. Baroody, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign

3. Cortisol Levels Vary as a Function of Menstrual-Cycle Status
   Deborah J. Walder, Psychology
   Marta Statucka, graduate student, CUNY Graduate Center Doctoral Program in Psychology
   Maureen Daly, graduate student, CUNY Graduate Center Doctoral Program in Psychology
   Kathleen V. Axen, Health and Nutrition Sciences
   Margalit Haber, former BC undergraduate

4. The Entrepreneurship Experience Program (T.E.E.P.)
   Myles Bassell, Finance and Business Management
   Ryan Buck, Director, Student Center
   Clifton Clarke, Finance and Business Management

   Susan Longtin, Speech Communication Arts and Sciences
   Lucina Clark, Executive Director, My Time, Inc.
   Gina Marie-Principe, graduate student, Speech and Language Pathology

6. Carnitine Supplementation Fails to Enhance Fat Loss in Obese Rats Regardless of Diet Composition
   Kathleen V. Axen, Health and Nutrition Sciences
   Julie Roddy, graduate student, Health and Nutrition Sciences
   Michael Griesinger, graduate student, Health and Nutrition Sciences
   Yinika Olufawo, graduate student, Health and Nutrition Sciences
   Ann D. Glassman, graduate student, Health and Nutrition Sciences
   Funmilayo Bomide, graduate student, Health and Nutrition Sciences
   Kenneth Axen, Health and Nutrition Sciences

7. A Place for Theater: An Individual and Systemic Intervention in Urban High Schools and School Psychology Programs
   María Scharrón-del Río, Education
   Eliza A. Dragowski, Education
   Florence Rubinson, Education
   Paul C. McCabe, Education
   Graciela Elizalde-Utnick, Education
   Wayne Reed, Education

8. Intercultural Encounters: Immigrant Communities, Schools, and the Social Imagination
   Carol Korn-Bursztyn, Education
   Alberto M. Bursztyn, Education

9. The Shirley Chisholm Project of Brooklyn Women’s Activism, 1945 to the Present
   Barbara Winslow, Education

10. Engaging Beginning Middle-School Mathematics Teachers in the Functional-Grammatical Study of Paradigmatic Whole-Class Conversation Texts
    Betina A. Zolkower, Education
    Elizabeth de Freitas, Education, Adelphi University

11. Evolution of a Curriculum for Science, Technology, and Research in Early College Programs
    Kathleen V. Axen, Health and Nutrition Sciences
    Jennifer Basil, Biology
    Sophia Perdikaris, Anthropology
    Dacota Stewart-Dick, STAR Early College High School
    Theodore Raphan, Computer and Information Science

12. Author’s Corner
    Sally Bowdoin, Library
    Jane A. Cramer, Library
    Jill C. Cirasella, Library

13. Images of Laos and Cambodia
    Kenneth Axen, Health and Nutrition Sciences
2:15 to 3:45 p.m.
Session III Symposia

The Great Education Debate and the Role of Schools of Education
Alumni Lounge, fourth floor
SESSION MODERATOR: Deborah A. Shanley, Dean, School of Education

DISCUSSANTS:
Peter Taubman, Education
Shael Polakow-Suransky, Chief Academic Officer and
Senior Deputy Chancellor, New York City Department of Education
Morty Ballen, CEO and founder, Explore Schools
Trip Gabriel, Education Reporter, New York Times

Glimpses of Scientific Research at BC
State Lounge, fifth floor
SESSION MODERATOR: Gregor S. Boutis, Physics

Laura Justszczak, Chemistry,
“Brooklyn Is Mushrooming”

Amy E. Ikui, Biology,
“Control of Cell Growth and Division: Using Yeast as a Model System”

Zhongqi (Joshua) Cheng, Earth and Environmental Sciences,
“Green Infrastructure for Stormwater Control:
Pilot Studies in Brooklyn and Queens”

Sophia N. Suarez, Physics,
“Transport Properties of Ion-conducting Materials and
High-pressure NMR Study of Polymer Materials”

Richard S. Magliozzo, Chemistry,
“A Curable Infection Now a Fatal Disease:
TB in the Twenty-first Century”

New and Old “Others” in American Society: Islamophobia, Xenophobia, Homophobia
Jefferson-Williams Lounge, fourth floor
MODERATOR: Len Fox, English

Moustafa M. Bayouni, English,
“Islamophobia”

Alan A. Aja, Puerto Rican and Latino Studies,
“Xenophobia-Negrophobia: Undocumented Immigrants,
Pigmentocracy, and America’s New Racial Order”

Maria Scharrón-del Río, Education,
“Fearing the Queer: Challenging Students’ Conceptions of Otherness towards the LGBTQ Community”

Robert Cherry, Economics,
“Questioning ‘Victimization Narratives’”

4:00 to 5:00 p.m.
Awards Ceremony
Penthouse

5:00 to 6:00 p.m.
Reception
Penthouse

Faculty Day

The Fifteenth Annual Faculty Day affords an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. The day features a multidisciplinary conference—including symposia, poster sessions, and roundtable discussions—culminating in an awards ceremony and reception. At the conference, colleagues share their scholarly work and academic concerns with each other and their students. At the awards ceremony, individual members of the faculty are honored for achievements in teaching, research, and service.

Faculty Day emerged out of a desire to develop a sense of community and to improve the quality of intellectual and social life on campus. It offers a unique occasion to engage in dialogue about our academic activities with colleagues from diverse disciplines as well as an opportunity to formally recognize our work. We invite you to participate in Faculty Day and contribute to Brooklyn College’s professional vitality.

Faculty Day Committee

Myra Kogen, cochairperson
Stephanie Jensen-Moulton, cochairperson
Jerrold S. Mirotznik, cochairperson
Kathleen V. Axen
Maria Scharrón-del Río, Education,
“Fearing the Queer: Challenging Students’ Conceptions of Otherness towards the LGBTQ Community”

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Len Fox
Nicholas Irons
Irina Patkanian
Richard Vento
Judith Wild
Maya Rock
For more information, including abstracts of symposia and posters, please visit www.facultyday.org