

Learn,
Discuss,
Meet,
Enjoy

The 16th Annual
Faculty Day
Conference

Student Center
Wednesday, May 23, 2012
9:30 a.m. to 5:30 p.m.
www.facultyday.org

About the Day...

The 16th Annual Faculty Day Conference affords all of us an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. The day, which features a multidisciplinary conference that includes workshops, panel discussions, presentations, art gallery, academic posters and lunchtime informal roundtable discussions, culminates in the Awards Ceremony and an evening reception. During the conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic and pedagogical interests and concerns. At the Awards Ceremony, individuals nominated by their fellow faculty members are honored for their accomplishments in teaching, research and service.

The Faculty Day Conference emerged out of a desire to provide a unique, college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at this year's Faculty Day Conference and contributing to Brooklyn College's professional and intellectual vitality.

Continental Breakfast and Conference Kick-Off

9:30 to 10:00 a.m.

 State Lounge, 5th Floor

Refreshment Lounge

Available All Day!

 State Lounge, 5th Floor

Check your e-mail, grab a snack and chat with your colleagues.

Symposia

Session I – 10:00 to 11:15 a.m.

Obama's Presidency: Success or Failure?

 Jefferson-Williams, 4th Floor

MODERATOR: Len Fox, *English*

- Alan Aja, *Puerto Rican and Latino Studies*, "Obama and the Resurgence of Culture of Poverty Theory in Political Rhetoric and Public Policy"
- Robert Cherry, *Economics*, "Obama's Inadequate Approach to Disadvantaged Youth Problems"
- Lisette Nieves, *Visiting Professor, Political Science*, "Why Obama Is Viewed as a Threat"

How are President Obama and his administration seen by diverse groups within the United States?

What Is Environmental Studies, and Where Does It Fit in the Academy?

 Maroney-Leddy, 4th Floor

MODERATOR: Gregory S. Boutis, *Physics*

- Jean Grassman, *Health and Nutrition Sciences*
- Michael Menser, *Philosophy*
- Wayne Powell, *Earth and Environmental Sciences*

How is environmental studies related to such diverse academic disciplines as earth sciences, health and nutrition sciences and philosophy?

Business Schools Within the Academy: Milking the Cash Cow or Legitimizing the Stepchild?

 Alumni, 4th Floor

MODERATOR: Willie Hopkins, *Dean, School of Business*

- Mitchell Langbert, *Finance and Business Management*, "Why the Business Faculty Is Better at Liberal Arts Than the Liberal Arts Faculty"
- Matthew Moore, *Philosophy*, "Why the Eye Needs the Hand (and Vice Versa)"
- Jocelyn Wills, *History*, "Stepchild, What Stepchild? The Corporate Corruption of Higher Education in Historical Perspective"

Where are business schools now in the long march to legitimacy?

MINI-SESSION 1: 10:30 TO 11:00 A.M.

 International, 5th Floor

Sound, Movement and the Construction of Ecstasy in Sufi Religious Ritual in Conjunction with Education

- Christine Free, *Conservatory of Music*

Session II – 11:30 a.m. to 12:45 p.m.

Science Under Scrutiny: There's the Truth and Then There's the Edited Truth...But Is It Fraud?

 Jefferson-Williams, 4th Floor

MODERATOR: Margaret-Ellen Pipe, *Psychology*

- Sean Haley, *Health and Nutrition Sciences*, "Power, Truth and Vulnerability"

- Curtis Hardin, *Psychology*, “Scientific Truth is Dead! Long Live Scientific Truth!”
- R. Glen Hass, *Psychology*, “Scientific Truth: It’s a Psychological Concept”

Recently it has been argued that “common but questionable” research practices are widespread in the behavioral sciences—but do they really pose a serious threat to scientific inquiry and the search for truths?

Global Music in East Flatbush: The H. Wiley Hitchcock Institute and Brooklyn-Based Teaching and Learning

M Maroney-Leddy, 4th Floor

MODERATOR: Maria Ann Conelli, *Dean, School of Visual, Media and Performing Arts*

- Ray Allen, *Conservatory of Music*
- Stephanie Jensen-Moulton, *Conservatory of Music*
- Jeffrey Taylor, *Conservatory of Music*

How can academic research institutes housed on campus affect what goes on in Brooklyn College classrooms, and how has the Hitchcock Institute’s research on Brooklyn music enhanced student learning?

eEducation: Using Technology in the Classroom

A Alumni, 4th Floor

MODERATOR: Graciela Elizalde-Utnick, *School Psychology, Counseling and Leadership*

- Tiphonie Gonzalez, *School Psychology, Counseling and Leadership*, “Using Mixed Reality as a Teaching Tool”
- Hanna Haydar, *Childhood, Bilingual and Special Education*, “Learn Bops and Learn-to-Teach Bops: Online Learning Systems for Childhood Mathematics Teachers”
- Sharon O’Connor-Petruso and Barbara Rosenfeld, *Childhood, Bilingual and Special Education*, “Rudeness in the Classroom and Public Spaces Revisited: College Students’ Perceptions of Appropriate Use of E-Communications”

How does technology enhance learning in the classroom?

MINI-SESSION 2: 12:00 TO 12:30 P.M.

I International, 5th Floor

An Artist’s Talk on Work with Anthony McCall

- David Grubbs, *Conservatory of Music*

Session III – 2:15 to 3:30 p.m.

Occupy Wall Street: From Different Viewpoints

J Jefferson-Williams, 4th Floor

MODERATOR: David Troyansky, *History*

- Sally Bermanzohn, *Political Science*, “Occupy Wall Street: Organizing from a Racial Justice Framework”
- Gunja SenGupta, *History*, “Occupy Wall Street as Participatory Democracy”
- Alex Vitale, *Sociology*, “Managing Defiance: The Policing of the Occupy Wall Street Movement”

How does the Occupy Wall Street movement shed light on current U.S. society?

With the Best of Intentions: How College and Career Readiness Can Reshape K-16+

M Maroney-Leddy, 4th Floor

MODERATOR: Deborah Shanley, *Dean, School of Education*

- David Genovese, *Assistant Principal, Brooklyn College Academy*
- Mark Kobrak, *Chemistry*
- Nicholas Mazzarella, *Principal, Brooklyn College Academy*
- Robert Oliva, *Director, Magner Center for Career Development and Internships*
- Pieranna Pieroni, *Director, College Now*

What role do the Common Core Learning Standards, Pathways, College Now and our Early Colleges play in developing and implementing a collective transformation both at Brooklyn College and with our school and community partners?

What Does the Future Hold for Students of the African Diaspora?

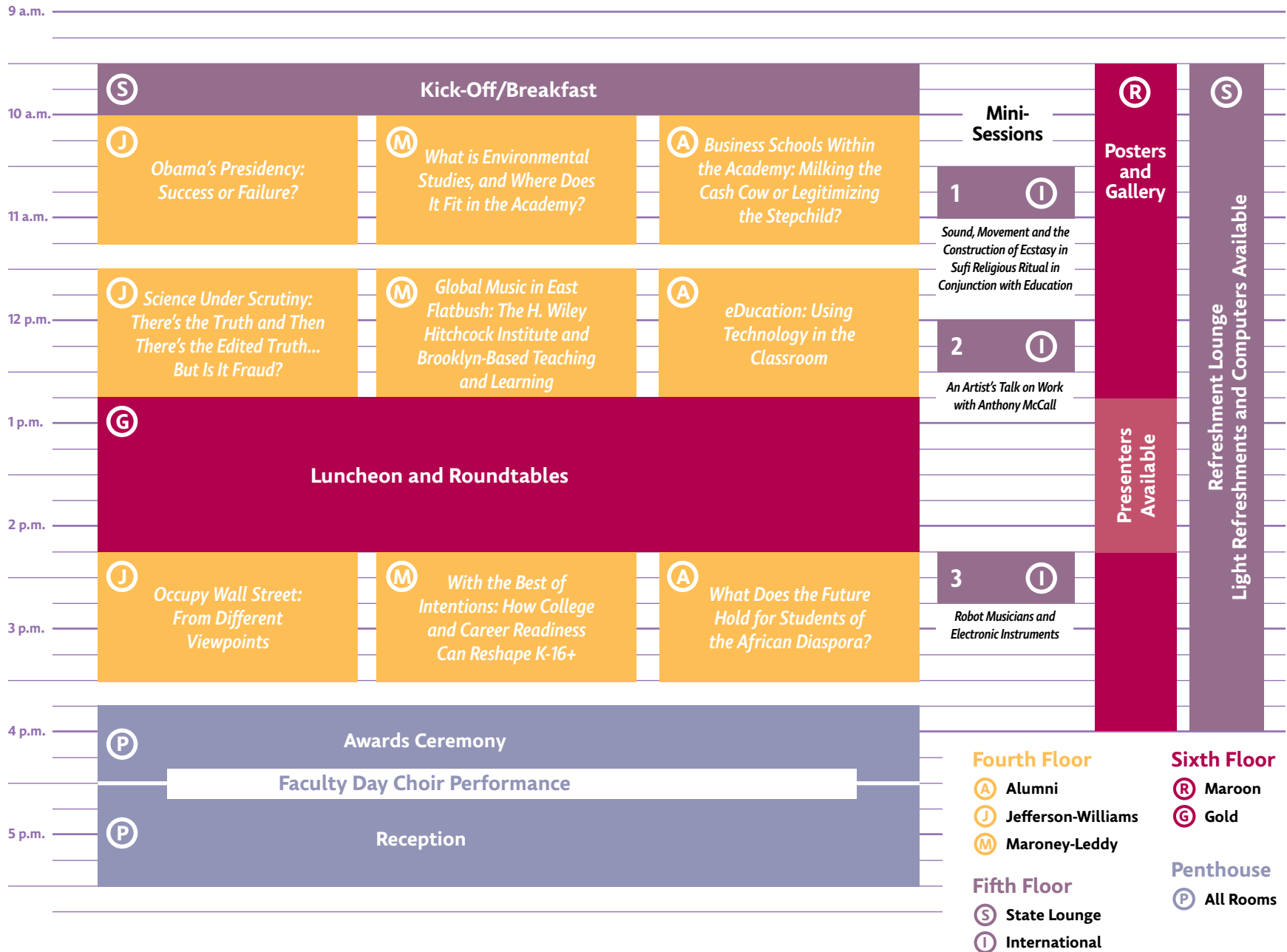
A Alumni, 4th Floor

MODERATOR: Tamara Mose Brown, *Sociology*

- Eugena Griffin, *Psychology*, “An Overview of Psychosocial Stress that Impacts the Psyche, Motivation and Self-Actualization Among Members of the Black Community.”
- Haroon Kharem, *Childhood, Bilingual and Special Education*, “Sankofa: African-American Male Teachers Returning to Their Communities”
- Trina Lynn Yearwood, *Childhood, Bilingual and Special Education*, “Levels of Engagement of Successful Black Students at CUNY”

What are the indicators of success for black students?

Faculty Day 2012 Schedule



- Fourth Floor**
- (A) Alumni
- (J) Jefferson-Williams
- (M) Maroney-Leddy
- Fifth Floor**
- (S) State Lounge
- (I) International
- Sixth Floor**
- (R) Maroon
- (G) Gold
- Penthouse**
- (P) All Rooms

MINI-SESSION 3: 2:15 TO 2:45 P.M.

① International, 5th Floor

Robot Musicians and Electronic Instruments

- Douglas Geers, *Conservatory of Music*

Luncheon and Roundtable Discussions

12:45 to 2:15 p.m.

⑥ Gold, 6th Floor

Supporting BC Students with Autism Spectrum Disorders

- Adriana DiMatteo, *Personal Counseling Services*
- Susan Longtin, *Speech Communication Arts and Sciences*
- Valerie Stewart-Lovell, *Director, Center for Student Disabilities Services*
- Ilene Tannenbaum, *Director, Brooklyn College Health Clinic*

Academic Support: Helpful Online Resources

- Peter Collazzo, *Tutoring Coordinator, SEEK*
- Richard Vento, *Director, Learning Center*

Just Say Yes: How Improvisation Theory Can Improve Your Life

- Kenneth Axen, *Health and Nutrition Sciences*
- Catherine McEntee, *Biology*

Struggles and Strategies for Student Engagement

Roberta S. Matthews Center for Teaching and The Scholarship of Teaching and Learning Committee

- Graciela Elizalde-Utnick, *School Psychology, Counseling and Leadership*
- Stephanie Jensen-Moulton, *Conservatory of Music*
- Penny S. Repetti, *Philosophy*

Avoiding Publishing Nightmares

- Lynda Day, *Africana Studies and Women's Studies*

Shady Behavior or Shades of Gray: Confronting Academic Integrity Issues at the College

- Beth Evans, *Library*
- Patrick Kavanagh, *Office of the Associate Provost for Academic Programs*
- Miguel Macias, *Television and Radio*
- Priya Parmar, *Secondary Education*

Everything You Never Wanted to Know about Assessment

- Michael Anderson, *Director, Office of Academic Assessment*

Reimagining the College Lecture

- James Bowyer, *Conservatory of Music*
- Katherine Hejtmanek, *Anthropology and Archaeology*

Gallery and Academic Posters

Open All Day!

Presenters will be available during the luncheon period from 12:45 to 2:15 p.m. to discuss their work.

⑨ Maroon, 6th Floor

Gallery and Academic Posters

1. Authors Corner

- Sally Bowdoin, *Library*
- Jane Cramer, *Library*

2. Do You Know Your Rights About What You Write? Understanding Authors' Rights and Open Access

- Jill Cirasella, *Library*
- Mariana Regalado, *Library*
- Alycia Sellie, *Library*
- Beth Evans, *Library*
- Frans Albarillo, *Library*

3. Promoting Reflective Teaching

- Meral Kaya, *Childhood, Bilingual and Special Education*

4. Learning to Teach in an Informal Setting: Questioning Strategies at the New York Hall of Science (NYSCI)

- Jennifer D. Adams, *Secondary Education*
- Sapphira Pryor, *Brooklyn College Noyce Scholar*

5. Hegemonic Masculinity: A Significant Source of Bullying in Our Nation's Schools

- Eliza A. Dragowski, *School Psychology, Counseling and Leadership*
- María R. Scharrón-del Río, *School Psychology, Counseling and Leadership*

6. Development of an Urban Environmental and Geoscience Place-Based Curriculum Using Cogenerative Dialogues

- Amy DeFelice, *CUNY Graduate Center*
- Jennifer D. Adams, *Secondary Education*
- Brett Branco, *Earth and Environmental Sciences*

7. Trace Element Chemistry of Modern Shark Teeth and Implications for Shark Tooth Geochronometry

- Jesse John, *Earth and Environmental Sciences*
- David E. Seidemann, *Earth and Environmental Sciences*
- John A. Chamberlain, *Earth and Environmental Sciences*
- Zhongqi Cheng, *Earth and Environmental Sciences*
- Martin A. Becker, *William Patterson University*

8. Palynomorphs of the Clayton Formation, Southeastern Missouri, as Indicators of Time and Deposition Through the K/PG Mass Extinction Event

- Natalie R. Dastas, *Earth and Environmental Sciences*
- John A. Chamberlain, *Earth and Environmental Sciences*
- Matthew P. Garb, *Earth and Environmental Sciences*

9. Nucleolar Stress Factors: Nucleolin as a Novel Interactor of Poly(A)-specific Ribonuclease (PARN) to Regulate Gene Expression

- Zaineb Nadeem, *Biology*
- Anjana Saxena, *Biology*

10. Effects of Dietary Fat and Vitamin D on Adipose Tissue and Bone Development in Female Weanling Rats

- Kathleen V. Axen, *Health and Nutrition Sciences*
- Vanessa Yingling, *Temple University*
- Joseph R. Vasselli, *Columbia University*
- Tiffany A. Butler, *Temple University*
- Julie Roddy, *Health and Nutrition Sciences*
- Kenneth Axen, *Health and Nutrition Sciences*

11. Freshman Health Initiative Study

- Roseanne Schnoll, *Health and Nutrition Sciences*
- Robert Curran, *Physical Education and Exercise Science*

12. Knowledge of Treatment Approaches for Children with Autism Spectrum Disorders in Low-Income Families

- Susan Longtin, *Speech Communication Arts and Sciences*
- Gina-Marie Principe, *Graduate Student, Speech-Language Pathology Program*
- Lucina Clarke, *My Time Inc.*

13. Coping with Early Brain Damage: Significance, Assessment and Teaching-Learning Strategies

- Shaheen Usmani, *Early Childhood Education/Art Education*

14. Student Training to Perceptually Rate Degree of Dysphonia Using the DSP Scale

- Natalie Schaeffer, *Speech Communication Arts and Sciences*

15. The Obesity Paradox in the U.S. Population

- James Greenberg, *Health and Nutrition Sciences*

16. Development of a Hearing Conservation Program

- Adrienne Rubinstein, *Speech Communication Arts and Sciences*
- Rochelle Cherry, *Speech Communication Arts and Sciences*

17. The Effect of Language on Chinese and American 2- and 3-Year-Olds' Small Number Recognition

- Xia Li, *Early Childhood Education/Art Education*
- Ye Sun, *West Virginia University*
- Arthur J. Baroody, *University of Illinois at Urbana-Champaign*
- David Purpura, *University of Illinois at Urbana-Champaign*

18. Transformative Layers

- Teresa Snider-Stein, *Theater*

19. Photographs: Religious Diversity in the Maghreb

- Judith Corbett Carter, *SEEK*

20. Photographs: Burning Man Festival

- Kenneth Axen, *Health and Nutrition Sciences*

Awards Ceremony

3:45 to 4:30 p.m.

 Penthouse

Presentation of the Award for Excellence in Teaching, the Award for Excellence in Creative Achievement, the Eric M. Steinberg Award for College Citizenship and the Claire Tow Distinguished Teacher Award.

Featuring a performance by the Faculty Day Choir directed by first-year faculty member James Bowyer, *Conservatory of Music*.

Reception

Approximately 4:30 to 5:30 p.m.

 Penthouse

2012 Faculty Day Conference Committee

Committee Co-Chairs:

Myra Kogen

Stephanie Jensen-Moulton

Jerry Mirotznik

Committee Members:

Kathleen Axen

Gregory Boutis

James Bowyer

James Eaton

Graciela Elizalde-Utnick

Len Fox

Gail Horowitz

Nicholas Irons

Irina Patkanian

Richard Vento

Judith Wild

Special thanks to everyone in the Office of Communications
and Marketing for all of their hard work and creativity in
support of this year's event.