

Program

.Learn  
Discuss

FACULTY DAY CONFERENCE

Student Center

Wednesday, May 25, 2016

9 a.m. – 6:30 p.m.

[www.brooklyn.cuny.edu/facultyday](http://www.brooklyn.cuny.edu/facultyday)

.Meet  
Enjoy

ANNIVERSARY

*Celebrate!*

20  
20

# About the Day

The 20th Anniversary Faculty Day Conference and Award Ceremony opens with a keynote conversation among three associate provosts discussing the importance and value of Faculty Day. The conference also features workshops, panel discussions, presentations, an art gallery, academic poster sessions, and informal roundtable discussions over lunch—culminating in an awards ceremony and reception.

At the multidisciplinary conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic, and pedagogical interests and concerns. At the awards ceremony, individuals nominated by their fellow faculty members are honored for their accomplishments in teaching, research and service.

The Faculty Day Conference emerged out of a desire to provide a unique college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year, this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at this year's Faculty Day Conference, and contributing to Brooklyn College's professional and intellectual vitality.

## Continental Breakfast

9 – 9:30 a.m.

📍 State Lounge, 5th Floor

## Refreshment Lounge

Available All Day!

📍 State Lounge, 5th Floor

Check your e-mail, double-check your presentation, grab a snack, and chat with your colleagues.

KEYNOTE – 9:30 – 10:30 a.m.

📍 State Lounge, 5th Floor

## Celebrating Faculty Day: A Conversation

Since the inception of Faculty Day two decades ago, the office of the Associate Provost for Faculty and Administration has been closely involved in the planning of each year's conference. In this opening session, Eric Steinberg (Associate Provost, 1989-2003), Jerry Mirotznik (Associate Provost, 2003-2014), and Matthew Moore (Associate Provost, 2014-present) will briefly share their perspectives on Faculty Day and then join in a discussion with all present about the past, present, and future of the conference.

# Symposia

SESSION 1 – 10:45 a.m. – 12 noon

## Music in Motion: Sound Theories and Cinema Horror

📍 Alumni, 4th floor

**MODERATOR:** Foster Hirsch, *Film*

- John Beatty, *Film*, “Val Lewton and The Sounds of Terror”
- Bruce MacIntyre, *Conservatory of Music*, “Melodies That Haunt in Val Lewton's Horror Films: Exploring the Nature of their Eerie Effects”

- Aaron Kozbelt, *Psychology*, “Musical Innovation Against the Biological Grain? Rising and Falling Intervals in Arnold Schoenberg's Vocal Music”

Of our five senses, the ears are sensitive to noises and musical tones in ever-changing ways that can be intriguing, fascinating, and even haunting, especially for film- and concert-goers. These presentations explore how the sounds and melodies in producer Val Lewton's acclaimed horror movies and the melodic tendencies in Schoenberg's vocal music can move us in unexpected and powerful ways.

## Flipping Over General Education: Team-Based Learning

📍 Jefferson-Williams, 4th floor

**MODERATOR:** Graciela Elizalde-Utnick, *School Psychology, Counseling and Leadership*

- Dmitry Brogun, *Biology*, “TBL Implementation in Science Courses for Non-Science Majors”
- Jennifer Ball, *Art*, “Straight Talk about TBL in the Humanities: What Will Improve and What Won't in Your Classes”
- Michael Goyette, *Classics*, “What Would Socrates Say about Team-Based Learning?”

How to engage students in applying knowledge to think critically about real world problems. This panel is in memory of Biology Department chairperson Dan Eshel.

## Sharing the Wealth: A Conversation on Writing for the Broader Public

📍 Maroney-Leddy, 4th floor

**MODERATOR:** MJ Robinson, *Television and Radio*

- Richard Greenwald, *Dean, School of Humanities and Social Sciences*, “Public Engagement: On Being Heard in a Crowded World”
- Corey Robin, *Political Science*, “Getting Started: Public Writing in 3 Easy Steps”
- Paul Moses, *English and Journalism*, “A Matter of Style: Differences between Writing for Academic and General-Interest Readers”

Faculty members have considerable expertise to share with the public, but are sometimes uncertain of how to publish in general-interest media. This panel will discuss avenues to do that.

## A Call to Improve Black and Latino Student Success: Enhancing Student-Faculty Interaction

📍 Occidental, 5th floor

- Trina Lynn Yearwood, *Accreditation Manager, School of Education*
- Haroon Kharem, *Childhood, Bilingual and Special Education*
- Larry Patterson, *Academic Student Support Manger, School of Education*

In this interactive and creative session, presenters will share success stories from their experiences with the Urban Community Teachers (UCT) Project and the Black and Latino Male Initiative (BLMI).

12 – 2 p.m.

**G** Grog, 5th floor

## The Brooklyn Listening Project

**FACILITATOR:** Joseph Entin, *English and American Studies*

Visit the Brooklyn Listening Project's recording booth to share your Brooklyn life experiences or record an interview with another faculty member! Digital recordings of the interviews will be archived at the Brooklyn College Library.

SESSION 2 – 1:15 – 2:30 p.m.

## Exhibitionism: Art and the Process of Exhibition Design

**A** Alumni, 4th floor

**MODERATOR:** Maria Conelli, *Dean, School of Visual, Media and Performing Arts*

- Patricia Cronin, *Art*, “Shrine for Girls: Feminist Politics at the Venice Biennale”
- Malka Simon and Christopher Richards, *Art*, “The Art of Interdisciplinary Exhibition”

Panelists will highlight the ways in which exhibition design and installation can educate viewers about complex political and sociological ideas through works of art and material culture.

## Pedagogy of Empathy: Helping Students to Care

**J** Jefferson-Williams, 4th floor

**MODERATOR:** April Bedford, *Dean, School of Education*

- Roni Natov, *English*, “Teaching Empathy through Children’s Literature”
- Aditya Nihalani, Student, “Emotions and the Practice of Medicine”
- Karel Rose, *Childhood, Bilingual and Special Education and English*, “Empathy: Back to the Greeks”

Can we teach empathy? Acknowledging the centrality of empathy in our complicated and volatile world, we will explore the pedagogical imperative and opportunities for teaching empathy in our diverse classrooms. We defend this ancient value in our modern world and explore how deficits in empathy imperil a democratic society. We will suggest some of the strategies for developing the emotional competence that honors generosity and moral development.

## You Call that a Book? Publishing in the 21st Century

**M** Maroney-Leddy, 4th floor

**MODERATOR:** Beth Evans, *Library*

- Scott Dexter, *Computer and Information Science*, “Dual-Edition Publication, or, How to Work with Forward-Thinking Publishers”
- Jeremy Porter, *Sociology and Children and Youth Studies*, “The Journal of Maps: Making Spatially-Centered Visual Resources the Publication Focus”

- Miguel Macias, *Television and Radio*, “Hours Behind Each Minute: The Research Involved in Documentary Making”
- Miriam Deutch, *Library*, “Publishing Alternative Textbooks”
- Judith Wild, *Library*, “Academic Works: CUNY’s Institutional Repository”

The venues and processes for scholarly publication have been changing—and diversifying—rapidly. This panel will explore some of the new possibilities appearing on the publishing landscape.

## Redefining “Normal”: Who are the Students of Brooklyn College?

**O** Occidental, 5th floor

**MODERATOR:** James Davis, *English*

- Gail Horowitz, *Chemistry*, “Student Success in STEM: Why Social Class Matters”
- Irene Sosa, *Television and Radio*, “I Too am First-Generation”
- Jocelyn Wills, *History*, “BC’s First-Generation College Students: American Dreams and Realities”
- Alan Aja, *Puerto Rican and Latino Studies*, “Reducing Stereotype Threat in the BC Classroom: The Myth of Black/Latino Cognitive Inferiority”

What kind of knowledge and experience do BC students bring to our classrooms? Does this matter? How does it impact our teaching?

SESSION 3 – 2:45 – 4 p.m.

## Cancer Crossroads: Prevention, Progression, and Precision Medicine

**A** Alumni, 4th floor

**MODERATOR:** Anjana Saxena, *Biology*

- Mara Schvarzstein, *Biology*, “Mechanisms of Accurate Chromosome Inheritance in Meiosis and Cancer”
- Xinyin Jiang, *Health and Nutrition Sciences*, “Dual Role of Methyl Nutrients in Cancer Prevention and Progression”
- Guillermo Gerona-Navarro, *Chemistry*, “Chemical Probes Targeting Polycomb Group of Proteins Gene Repression: A Strategy to Develop Novel Epigenetic Cancer Therapies?”
- Maria Contel, *Chemistry*, “Unconventional Metalloids as Potential Chemotherapeutics: Novel Approaches”
- Ryan Murelli, *Chemistry*, “7-Hydroxytropolones as ‘Privileged’ Therapeutic Targets for Synthetic and Medicinal Chemistry Studies”

There is no single magic bullet against cancer. This panel will explore some innovative ideas to understand genetic and epigenetic mechanisms of cancer, to feature some tactics for cancer prevention and/or personalized medicine. In addition, unusual potential chemotherapeutics and selective delivery of chemotherapy drugs will be highlighted.

# Faculty Day 2016 Schedule

For full details, please visit [www.brooklyn.cuny.edu/facultyday](http://www.brooklyn.cuny.edu/facultyday).

9 a.m.	<b>(S)</b> Continental Breakfast (9–9:30 a.m.)				<b>(S)</b>																
10 a.m.	<b>(S)</b> Celebrating Faculty Day: A Conversation (9:30–10:30 a.m.)																				
11 a.m.	<b>(A)</b> <i>Music in Motion: Sound Theories and Cinema Horror</i> (10:45 a.m.–12 p.m.)	<b>(J)</b> <i>Flipping Over General Education: Team-Based Learning</i> (10:45 a.m.–12 p.m.)	<b>(M)</b> <i>Sharing the Wealth: A Conversation for the Broader Public</i> (10:45 a.m.–12 p.m.)	<b>(O)</b> <i>A Call to Improve Black and Latino Student Success: Enhancing Student Faculty Interactions</i> (10:45 a.m.–12 p.m.)	Refreshment Lounge Light Refreshments and Computers Available  <b>(G)</b> The Brooklyn Listening Project Recording Booth																
12 p.m.	<b>(D)</b> Luncheon and Roundtable (12–1:15 p.m.)		<b>(R)</b> Gallery and Academic Posters (12–1:15 p.m.)																		
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3 p.m.	<b>(A)</b> <i>Cancer Crossroads: Prevention, Progression, and Precision Medicine</i> (2:45–4 p.m.)	<b>(J)</b> <i>Fostering a Collaborative Culture for Student Success</i> (2:45–4 p.m.)	<b>(M)</b> <i>The Presidential Election Few Predicted: How Did We Get Where We Are Now?</i> (2:45–4 p.m.)	<b>(O)</b> <i>Crossing Language and Culture: From English to Chinese and Back Again</i> (2:45–4 p.m.)																	
4 p.m.																					
4 p.m.	<b>(P)</b> Awards Ceremony (4–4:45 p.m.)				<table border="0"> <tr> <td><b>Fourth Floor</b></td> <td><b>Fifth Floor</b></td> <td><b>Sixth Floor</b></td> <td><b>Penthouse</b></td> </tr> <tr> <td><b>(A)</b> Alumni</td> <td><b>(S)</b> State Lounge</td> <td><b>(D)</b> Gold</td> <td><b>(P)</b> All Rooms</td> </tr> <tr> <td><b>(J)</b> Jefferson-Williams</td> <td><b>(O)</b> Occidental</td> <td><b>(R)</b> Maroon</td> <td></td> </tr> <tr> <td><b>(M)</b> Maroney-Leddy</td> <td><b>(G)</b> Grog</td> <td></td> <td></td> </tr> </table>	<b>Fourth Floor</b>	<b>Fifth Floor</b>	<b>Sixth Floor</b>	<b>Penthouse</b>	<b>(A)</b> Alumni	<b>(S)</b> State Lounge	<b>(D)</b> Gold	<b>(P)</b> All Rooms	<b>(J)</b> Jefferson-Williams	<b>(O)</b> Occidental	<b>(R)</b> Maroon		<b>(M)</b> Maroney-Leddy	<b>(G)</b> Grog		
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5 p.m.	<b>(P)</b> Reception (4:45–6:30 p.m.)																				
6 p.m.																					

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## Fostering a Collaborative Culture for Student Success

📍 Jefferson-Williams, 4th Floor

**MODERATOR:** Maria Scharrón del Rio, *School Psychology, Counseling and Leadership*

- Charles Edwards, *School Psychology, Counseling and Leadership*, “Collaboration: Conceptual and Theoretical Framework”
- Paul McCabe, *School Psychology, Counseling and Leadership*, “Inter-Departmental Collaboration at Brooklyn College”
- Harold Golubtchik, *School Psychology, Counseling and Leadership*, “Supporting Collaboration in K-12 Settings: Students as Future Collaborators”

Let us go beyond the buzzword or flavor of the day that collaboration has become. Achieving the problem-solving benefits found in collaborative cultures may require sustained commitment, intentionality, and accountability.

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## The Presidential Election Few Predicted: How Did We Get Where We Are Now?

📍 Maroney-Leddy, 4th floor

**MODERATOR:** Prudence Cumberbatch, *Africana Studies*

- Alan Aja, *Puerto Rican and Latino Studies*, “Election 2016 and the Myth of the Latin@ Vote”
- Katie Rose Hejtmanek, *Anthropology and Archaeology*, “I Know Women! But I Love Women More! Gender, Race, and the 2016 Presidential Election”
- Alex Vitale, *Sociology*, “Criminal Justice and the Presidential Race”
- James Davis, *English*, “Presidential Politics and Public Higher Education”

Given how unprecedented this presidential race has been on so many levels, let’s go beyond the slogans to examine the implications and viability of the candidates’ positions.

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## Crossing Languages and Cultures: From English to Chinese and Back Again

📍 Occidental, 5th floor

**MODERATOR:** Yonggang Huang, *Modern Languages and Literatures*

- Taofa Xu, *Modern Languages and Literatures*, “Mirror Reflection: Word Order of Chinese and English”
- Binyamin Aberbach, Walter Gordon, *Students*, “Our Experiences in Learning the Chinese Language”
- Len Fox, *English and ESL*, “Teaching English to Speakers of Other Languages”
- Luoyi Cai, Jian Ting Li, Xiaoxia Liu, *Students*, “Our Experiences in Learning the English Language and American Culture”

The panelists will discuss the experiences of native English speaking students learning the Chinese language, Chinese American immigrant students learning the English language, and American culture and customs.

12 – 1:15 p.m.

## Luncheon and Roundtable Discussions

📍 Gold, 6th floor

### Hispanic and Native American Students in STEM: Creating New Communities of Excellence

- Mara Schvarzstein, *Biology*
- Mariana Torrente, *Chemistry*

### Undercover Operatives in Universities: The Conflict between Surveillance and the Free Expression of Ideas

- Sandra Ruben Kingan, *Mathematics*

### Not All the Good Jobs Are For-Profit: Careers in Government and the Non-Profit Sector

- Dov Fischer, *Accounting*
- Anthony Crossman, *Accounting*
- Satina Williams, *Accounting*
- Jeong Um, *Undergraduate Student*
- Steven Schechter, *Executive Director of Government and External Affairs*

### Badging, Microcredentialing and Alternative/New Program Types

- Lucas Rubin, *Assistant Dean for Academic Programs*
- Louise Hainline, *Psychology*
- Mariana Regalado, *Library*
- Matthew Harrick, *Library*

### Not a House of Cards: How to Use Assessment to Build a Strong Foundation for Your Curriculum

- Beth Evans, *Library*
- Catherine McEntee, *Biology*
- Mobina Hashmi, *Television and Radio*
- Mel Pipe, *Acting Assistant Provost for Planning and Special Projects*

### Disabilities Studies from the Perspectives of Different Disciplines: Art, Science, and Service

- Susan Longtin, *Speech Communication Arts and Sciences*
- Stephanie Jensen-Moulton, *Conservatory of Music*
- Scott Dexter, *Computer and Information Science*

### The Experiences of Women Faculty Leaders at Brooklyn College

- Katherine Fry, *Television and Radio*
- Graciela Elizalde-Utnick, *School Psychology, Counseling and Leadership*
- Ellen Walker, *Psychology*
- Paula Whitlock, *Computer and Information Sciences*

### Exploring the REAL Issues Facing PreK-16 Public Education

- Deborah Shanley, *Secondary Education*
- Haroon Kharem, *Childhood, Bilingual and Special Education*

### Flipping Over General Education: Team-Based Learning

- Jennifer Ball, *Art*
- Dmitry Brogun, *Biology*
- Michael Goyette, *Classics*
- Sharon Lev, *Speech Communication Arts and Sciences*

Table signs created by Palma Dellaporta, Office of the Registrar

Presenters available during the luncheon period from 12 – 1:15 p.m. to discuss their work.

## Gallery and Academic Posters

### **M** Maroon, 6th floor

- 1. Authors' Corner: Brooklyn College Faculty Authors**  
Sally Bowdoin, *Library*  
Jane Cramer, *Library*
- 2. Perception of Accented Bilingual Speech – Familiarity Matters?**  
Akiko Fuse, *Speech Communication Arts and Sciences*  
Yuliya Navichkova, *Undergraduate Student*  
Krysteena Alloggio, *Undergraduate Student*
- 3. Maps and Scaffolds: Building Nutrition Student Research Skills through Faculty and Librarian Collaboration**  
Lee Ann Fullington, *Library*  
Susan Jakuboski, *Director, Didactic Program in Dietetics, Health and Nutrition Sciences*  
Margrethe Frost Horlyck-Romanovsky, *Health and Nutrition Sciences*
- 4. High Olive Oil vs. High Safflower Oil Diets Produce Different Metabolic Abnormalities in Rats**  
Kathleen Axen, *Health and Nutrition Sciences*  
Jo Ann Brown, *Graduate Student*  
Kate Russell, *Graduate Student*  
Keerteshwrya Mishra, *Undergraduate Student*  
Kadeem Thomas, *Undergraduate Student*  
Kenneth Axen, *Health and Nutrition Sciences*
- 5. Archival Collections: From Donation to Research Tool**  
Colleen Bradley-Sanders, *Library*
- 6. Peer-Assisted Team Research (PATR): A Method for Undergraduate Research**  
Louise Hainline, *Psychology*  
Lori Sims, *IUSE PATR Coordinator*
- 7. Overview of Japan's Elder Care Policies, Programs, and its Future Direction**  
Kiyoka Koizumi, *Health and Nutritional Sciences*
- 8. Sickle Cell Disease: Perspectives on a Health Disparity and the Development of a Curriculum for Education**  
Ruth McChesney, *Health and Nutrition Sciences*  
Raymond Weston, *Health and Nutrition Sciences*  
Wendy Douglas, *Kingsbrook Hospital*
- 9. Project Reach: The Collaborative Autism Spectrum Program (CASP)**  
Elizabeth Blanchard, *Center for Student Disabilities Services*  
Susan Bohne, *Diana Rogovin Davidow Speech Language Hearing Center*  
Valerie Stewart-Lovell, *Center for Student Disability Services*  
Adriana DiMatteo, *Personal Counseling Program*  
Ilene Tannenbaum, *Health Clinic*  
Richard Vento, *Learning Center*  
Nelmy Pichardo, *CUNY LEADS and Center for Student Disability Services*  
Daniel Frazier, *Health Clinic and Center for Student Disability Services*
- 10. Can Cocoa Compounds Decrease Appetite?**  
James Greenberg, *Health and Nutrition Sciences*  
Natalie Chernyavskiy, *Graduate Student*  
Betul Kalkan, *Graduate Student*  
Donna Kordunova, *Graduate Student*  
Christine Li, *Graduate Student*  
Ryan O'Donnell, *Graduate Student*  
Miriam Shurpin, *Graduate Student*
- 11. The Urban Microbial Dynamics and Metagenomics CURE**  
Theodore Muth, *Biology*
- 12. Images of Sicily**  
Kenneth Axen, *Health and Nutrition Sciences*
- 13. Images of the Baltic States**  
Kenneth Axen, *Health and Nutrition Sciences*
- 14. Exploring Principals' Physical Education Perceptions and Views from Elementary and Middle Schools**  
Howard Zeng, *Kinesiology*  
Xiaozan Wang, *East China Normal University, Shanghai, China*
- 15. A Survey Study on Motivations of Taekwondo Athletes/Students in New York City**  
Howard Zeng, *Kinesiology*  
W.J. Cynarski, *University of Rzeszów, Poland*
- 16. Increasing the Quality of Young Children's Interactions with their Caregivers: University Coaching for Parents, Teachers, and Home-Visitors in an Early Head Start Setting**  
Karen McFadden, *Early Childhood Education/Art Education*  
Jacqueline Shannon, *Early Childhood Education/Art Education*  
Katharine Pace Miles, *Early Childhood Education/Art Education*  
Lulu Song, *Early Childhood Education/Art Education*
- 17. The Impact of Parents' Beliefs about Talking and Reading to Children on Young Children's Cognitive and Linguistic Abilities**  
Katharine Pace Miles, *Early Childhood Education/Art Education*  
Karen McFadden, *Early Childhood Education/Art Education*  
Jacqueline Shannon, *Early Childhood Education/Art Education*
- 18. Diversity, Trust, and Performance: A Quantitative Review of Important Team Constructs**  
Jennifer Feitosa, *Psychology*  
Rebecca Grossman, *Hofstra University*  
William S. Kramer, *Clemson University*  
Eduardo Salas, *Rice University*
- 19. Brooklyn College Nutrition Clinic: Health Indicators and Diet Quality**  
Roseanne Schnoll, *Health and Nutrition Sciences*  
Susan Jakuboski, *Health and Nutrition Sciences*
- 20. My Grandmother's Pot: Caribbean Immigrant Cooking Skills and Dietary Acculturation**  
Margrethe Frost Horlyck-Romanovsky, *Health and Nutrition Sciences*  
Kate Russell, *Graduate Student*  
Ming-Chin Yeh, *Hunter College*
- 21. Pre- and Post-Stimulation Study on the Phonatory Aerodynamic System with Dysphonic Participants**  
Natalie Schaeffer, *Speech Communication Arts and Sciences*
- 22. Academic Works: CUNY's Institutional Repository**  
Megan Wacha, *CUNY Office of Library Services*  
Judith Wild, *Library*

4 – 4:45 p.m.

## Awards Ceremony

### **P** Penthouse

Presentation of the awards for Excellence in Teaching for a Part-time Faculty Member, Excellence in Teaching for a Full-time Faculty Member, Excellence in Creative Achievement, Excellence in Research, Outstanding Graduate Deputy, Excellence in Academic Outcomes Assessment, as well as the Eric M. Steinberg Award for College Citizenship and the Claire Tow Distinguished Teacher Award.

Approximately 4:45 – 6:30 p.m.

## Reception

### **P** Penthouse

# 2016 Faculty Day Conference Committee

## COMMITTEE CO-CHAIRS:

Graciela Elizalde-Utnick

Myra Kogen

## COMMITTEE MEMBERS:

James Eaton

Len Fox

Mobina Hashmi

Gail Horowitz

Nicholas Irons

Stephanie Jensen-Moulton

Sandra Kingan

Catherine McEntee

Jerry Mirotznik

Matthew Moore

Theodore Muth

Mariana Regalado

Suklima Roy

Judith Wild

Special thanks to everyone in the Office of Communications and Marketing, and the staff of the Learning Center, for all of their hard work and creativity in support of this year's event.

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