

Program

Higher Education: Speeding Towards an Uncertain Future

Learn,
Discuss,
Meet,
Enjoy

**The 18th Annual
Faculty Day
Conference**

Student Center
Wednesday, May 21, 2014
9:30 a.m. – 5:30 p.m.

www.facultyday.org

About the Day

The 18th Annual Faculty Day Conference and Awards Ceremony affords us an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. Built around this year's theme, Higher Education: Speeding Towards an Uncertain Future, the day features a multidisciplinary conference — including workshops, panel discussions, presentations, art gallery, academic poster sessions and informal roundtable discussions over lunch — culminating in an awards ceremony and reception. At the conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic and pedagogical interests and concerns. At the awards ceremony, individuals nominated by their fellow faculty members are honored for their accomplishments in teaching, research and service.

The Faculty Day Conference emerged out of a desire to provide a unique college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life on campus. Each year this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at this year's Faculty Day Conference and contributing to Brooklyn College's professional and intellectual vitality.

Continental Breakfast and Conference Kick Off

9:30 – 10 a.m.

🍷 **State Lounge, fifth floor**

Refreshment Lounge

Available All Day

🍷 **State Lounge, fifth floor**

Check your e-mail, double-check your presentation, grab a snack and chat with your colleagues.

Symposia

SESSION 1 – 10 to 11:15 a.m.

Living Well with Autism: Constructing a New, Strength-based Narrative

🍷 **Alumni, fourth floor**

MODERATOR: Ginny Dembek, *Childhood, Bilingual and Special Education*

- Michael Hannon, *School Psychology, Counseling and Leadership*, “Mental Health and Well-being of African-American Fathers of Children with Autism”
- Susan Longtin, *Speech Communication Arts and Sciences*, “A Thematic Content Analysis of the Autobiographies of Adults with Autism Spectrum Disorders (ASD)”
- Valerie Stewart-Lovell, *Center for Student Disability Services*, “Mentoring Provides Support for Students with Autism Spectrum Disorder (ASD)”

Can we talk about autism in terms of strength, resilience and reward?

De Blasio's Dilemma: Challenges Facing Our New Mayor

🍷 **Jefferson-Williams, fourth floor**

MODERATOR: Barbara Winslow, *Secondary Education and Women's and Gender Studies Program*

- Jessica Siegel, *English*, “Housing: Where the Rubber Hits the Road”
- David Bloomfield, *School Psychology, Counseling and Leadership*, “Education in New York City”
- Robert Cherry, *Economics*, “Is de Blasio Focused on the Right Policies to Reduce NYC Poverty?”

Will Mayor de Blasio be able to keep his campaign promises?

A Sense of Place: Researching and Making Global Documentaries

🍷 **Maroney-Leddy, fourth floor**

MODERATOR: Annette Danto, *Film*

- Miguel Macias, *Television and Radio*, “The Crisis of My Friends: Life and Work in Spain Today”
- Irina Patkanian, *Television and Radio*, “Little Fiel”
- Irene Sosa, *Television and Radio*, “Vertical Slum: Architecture and Ideology in Caracas”

How do documentary filmmakers craft narratives of place, identity, politics and history?

Team-Based Learning: How Does it Work at Brooklyn College?

🍷 **Occidental, fifth floor**

MODERATOR: Suklima Roy, *Wolfe Institute and Team-Based Learning Academy*

- Jennifer Ball, *Art*
- Elisabeth Brauner, *Psychology*
- Lawrence Johnson, *Sociology*
- Charlene Kohler-Britton, *Early Childhood Education/Art Education*

How does teamwork affect learning in the classroom? Faculty from across the disciplines share their experiences.

Mini Session 1: 10:30 to 11:15 a.m.

🍷 **Cosmic, fifth floor**

Affording Higher Education: The Case of Brooklyn College Students

- Igor Bychkov, *Finance and Business Management*

What's happening with student debt, nationally and for Brooklyn College students?

Crossing Boundaries or Blurring Lines: The Role of Government in PreK-16 School “Reform”

(M) Alumni, fourth floor

MODERATOR: Deborah Shanley, Dean, *School of Education*

- Peter Taubman, *Secondary Education*, “Where is the Public Voice in Education ‘Reform’? Creating a Collective Conversation”
- Stephan Brumberg, *School Psychology, Counseling and Leadership*, “Why We All Have a Stake in the Common Core Standards or Do We?”
- Lynda Sarnoff, *School Psychology, Counseling and Leadership* and the *NYC Teaching Fellows Office*, “The Charter School Movement – Who’s Missing?”
- Haroon Kharem, *Childhood, Bilingual and Special Education*, “The Role of Public Policy in Countering the ‘Crisis’ and Promoting Success for Black Males”
- Cecilia Cunningham, *Middle College National Consortium*, Respondent

How will current school reform policies affect teaching and learning for our future students?

Making Cities Work: Urban Sustainability at Brooklyn College

(J) Jefferson-Williams, fourth floor

MODERATOR: Tammy Lewis, *Sociology*

- Rebecca Boger, *Earth and Environmental Sciences*, “Coupled Natural Human Systems: A Framework for Research and Education”
- Michael Menser, *Philosophy*, “Environmental Justice in Post-Sandy New York: The Role of CUNY”
- Brett Branco, *Earth and Environmental Sciences*, “Theory to Practice in Urban Sustainability: The Capstone Experience”

How is the Urban Sustainability major preparing a new generation of students to solve the problems facing an increasingly urbanized world?

Faculty Opportunities for International Education and Engagement

(M) Maroney-Leddy, fourth floor

MODERATOR: Terrence Cheng, *Associate Provost for Academic Programs*

- Veronica Manlow, *Finance and Business Management*, “Internationalizing Your Course”
- Hervé Queneau, *Finance and Business Management*, “Internationalizing the Curriculum”
- Ryan Buck, *International Student Affairs*, “Resources for the Internationally Minded Professor”
- Alice Gail Bier, *International Education and Global Engagement*, “Faculty Engagement in Internationalization”

Can internationalized courses encourage students to develop a global mindset, cross-cultural competencies and international engagement?

Varieties of Academic Experience: Religious Studies at Brooklyn College

(O) Occidental, fifth floor

MODERATOR: Paul Moses, *Journalism and English*

- David Brodsky, *Judaic Studies*, “From Disagreement to Discourse: Greco-Roman School Primers and the Origins of Talmud”
- Ken Estey, *Political Science*, “Private Religion at a Public College? Studying Religion in the City’s University”
- Lauren Mancina, *History*, “The Invention of a Suffering God: Emotional Reform of Devotional Practice in a Medieval Monastery”

What does it mean to teach religion at a public college?

Mini-Session 2: noon to 12:45 p.m.

(C) Cosmic, fifth floor

The Art of Problem Solving

- Christian Beneš, *Mathematics*

How are national competitions promoting the joys of problem solving?

Seeing our Students as Researchers

(A) Alumni, fourth floor

MODERATOR: Joseph Entin, *English*

- Helen Georgas, *Library*, “Google and the Library: Student Search Patterns and Behaviors”
- Mariana Regalado, *Library*, “Putting It All Together: Students Talking about Their Research Processes”
- Matthew Burgess, *English*, “The Resident Experts: The Classroom as a Research Community”

How do students actually approach research? How can we inspire them to greater engagement with research?

Pathways and the Brooklyn College GenEd Curriculum

(J) Jefferson-Williams, fourth floor

MODERATOR: Len Fox, *English/ESL*

- Alex Vitale, *Sociology*, “Framing the Debate in a National Context”
- Tanni Haas, *Speech Communication Arts and Sciences*, Alejandro Alonso, *Modern Languages and Literatures*, and Peter Lipke, *Biology*, “What Are the Current BC Requirements in Speech, Modern Languages, and the Sciences and How Have They Been Affected by Pathways?”
- Elaine Brooks, *English*, and Danielle Kellogg, *Classics*, “Responses to the Departmental Speakers and Comments on the BC GenEd Curriculum”

How is Brooklyn College dealing with controversies about GenEd curricula?

Faculty Day 2014 Schedule

For full details, please visit www.facultyday.org.

9 a.m.								
10 a.m.	(S) Continental Breakfast and Conference Kick Off (9:30–10 A.M.)				Mini Sessions		(R)	(S)
11 a.m.	(A) <i>Living Well with Autism: Constructing a New, Strength-based Narrative</i> (10–11:15 A.M.)	(J) <i>De Blasio's Dilemma: Challenges Facing Our New Mayor</i> (10–11:15 A.M.)	(M) <i>A Sense of Place: Researching and Making Global Documentaries</i> (10–11:15 A.M.)	(O) <i>Team-Based Learning: How Does it Work at Brooklyn College?</i> (10–11:15 A.M.)	(C) <i>Affording Higher Education: The Case of Brooklyn College Students</i> (10:30–11:15 A.M.)	Gallery and Academic Posters		Refreshment Lounge Light Refreshments and Computers Available
12 p.m.	(A) <i>Crossing Boundaries or Blurring Lines: The Role of Government in PreK–16 "Reform"</i> (11:30 A.M. – 12:45 P.M.)	(J) <i>Making Cities Work: Urban Sustainability at Brooklyn College</i> (11:30 A.M. – 12:45 P.M.)	(M) <i>Faculty Opportunities for International Education and Engagement</i> (11:30 A.M. – 12:45 P.M.)	(O) <i>Varieties of Academic Experience: Religious Studies at Brooklyn College</i> (11:30 A.M. – 12:45 P.M.)	(C) <i>The Art of Problem Solving</i> (12–12:45 A.M.)			
1 p.m.	(G) Luncheon and Roundtable Discussions (See website for the roundtable topics) (12:45–2:15 P.M.)						Presenters Available	
2 p.m.								
3 p.m.	(A) <i>Seeing Our Students as Researchers</i> (2:15–3:30 P.M.)	(J) <i>Pathways and the Brooklyn College GenEd Curriculum</i> (2:15–3:30 P.M.)	(M) <i>MOOC Mania: Access or Excess?</i> (2:15–3:30 P.M.)	(O) <i>They Ask, Should We Tell? A Discussion on Disclosure in the Classroom</i> (2:15–3:30 P.M.)	(C) <i>Open Access Textbooks</i> (2:15–3 P.M.)			
4 p.m.	(P) Awards Ceremony (3:45–4:30 P.M.)							
5 p.m.	(P) Reception, Faculty Day Chorus Sing-along (4:30–5:30 P.M.)							

Fourth Floor

- (A)** Alumni
- (J)** Jefferson-Williams
- (M)** Maroney-Leddy

Fifth Floor

- (S)** State Lounge
- (O)** Occidental
- (C)** Cosmic

Sixth Floor

- (R)** Maroon
- (G)** Gold

Penthouse

- (P)** All Rooms

MOOC Mania: Access or Excess?

M Maroney-Leddy, fourth floor

MODERATOR: Scott Dexter, *Computer and Information Science*

- David Arnow, *Computer and Information Science*
- James Davis, *English and American Studies*
- Beth Evans, *Library*

What are the implications of Massive Open Online Courses for teaching, learning, institutions, and professions?

They Ask, Should We Tell? A Discussion on Disclosure in the Classroom

C Occidental, fifth floor

MODERATOR: Wayne Reed, *Childhood, Bilingual and Special Education*

- Rosamond King, *English*
- Beth Ferholt, *Early Childhood Education/Art Education*
- Mobina Hashmi, *Television and Radio*
- Matthew Harrick, *Library*

Taking our title from Rosamond King's recent article, a panel of LGBTQ faculty and allies explores the topic of "coming out" to students in instructional settings.

Mini Session 3: 2:15 to 3 p.m.

C Cosmic, fifth floor

Open Access Textbooks

- Miriam Deutch, *Library*
- Jane Palmquist, *Conservatory of Music*

A model for free, high-quality educational content based on an open access resource for teaching music.

Luncheon and Roundtable Discussion

12:45 to 2:15 p.m.

G Gold, sixth floor

Applications of Improvisation Theory to Science and Teaching

- Jennifer Basil, *Biology*
- Catherine McEntee, *Biology*
- Kenneth Axen, *Health and Nutrition Sciences*
- Julianna Forlano, *Television and Radio*

Pathways and GenEd Discussion

- Len Fox, *English*

- Elaine Brooks, *English*
- Alex Vitale, *Sociology*

"Difficult Students"? Here's Help!

- Valerie Stewart-Lovell, *Center for Student Disability Services*
- Susan Bohne, *Diana Rogovin Davidow Speech-Language-Hearing Center*
- Ilene Tannenbaum, *Health Clinic*

Fend Off Deception: Predatory Journals and Conferences Are Out to Steal Your Good Name, Your Work and Your Money Too

- Beth Evans, *Library*
- Mariana Regalado, *Library*

MOOC Mania: Access or Excess?

- James Davis, *English*
- David Arnow, *Computer and Information Science*

Prospects, Possibilities, Problems with Comprehensive Immigration Reform

- Anna Law, Herbert Kurz Associate Professor of Constitutional Law and Civil Liberties, *Political Science*

Mayor de Blasio So Far...

- David Bloomfield, *School Psychology, Counseling and Leadership*
- Barbara Winslow, *Secondary Education and Women's Gender Studies Program*

Tenure and Promotion = Scholarship, Teaching, and Service: What it Means to You and to the College

- Terrence Cheng, *Associate Provost for Academic Programs*
- Margaret-Ellen Pipe, *Psychology*

Flipping and Grouping: Student Engagement and the Case for TBL

- Sharon Levy, *SEEK*
- Graciela Elizalde-Utnick, *School Psychology, Counseling and Leadership*

The Fundamentals of Fundraising

- Maria Conelli, Dean, *School of Visual, Media and Performing Arts*
- Andrew Sillen, *Vice President for Institutional Advancement*

Early College Models and Why You Should Care

- Deborah Shanley, Dean, *School of Education*
- Louise Hainline, *Psychology*
- Nicholas Mazzarella, *Brooklyn College Academy*
- David Genovese, *Brooklyn College Academy*
- Pieranna Pieroni, *College Now*
- Mary Chiusano, *Star Early College High School*
- Cecilia Cunningham, *Middle College National Consortium*

Gallery and Academic Posters

Open all day

Presenters available during the luncheon period from 12:45 to 2:15 p.m. to discuss their work.

® Maroon, sixth floor

- 1. Effects of Strategy Instruction on Commonly Misspelled Words in College Student Writing**
 - Turkan Ocal, *Psychology*
- 2. When a Chinese Castle Met Brooklyn: A Case in Fujian**
 - Hong-Jen Abraham Lin, *Finance and Business Management*
- 3. Advancing Clinical Care for Brooklyn's Parkinson Population**
 - Sharon Beaumont-Bowman, *Speech Communication Arts and Sciences*
 - Carly Traiman, *Graduate, Speech Pathology Master's Program*
- 4. Photographs from the Galapagos Islands, Ecuador**
 - Neil Dazet, *Library*
- 5. Pre and Post Stimulation Results of Vocal Fold Function with Dysphonic Participants Using the Multidimensional Voice Program**
 - Natalie Schaeffer, *Speech Communication Arts and Sciences*
- 6. Gap in Diversity between Students of Undergraduate and Graduate Programs**
 - Akiko Fuse, *Speech Communication Arts and Sciences*
- 7. Runaway Quilt Project, 'Maker Known'**
 - Deimosa Webber-Bey, *Library*
- 8. Graphic Novel Meets Bucolic Book**
 - John Van Sickle, *Classics*
- 9. Aftermath of Financial Crisis for the Big-6 U.S. Banks: Basel III Proposals on Credit Derivatives, Effects and Reactions**
 - Dov Fischer, *Accounting*
- 10. Icons and Wannabes**
 - Kenneth Axen, *Health and Nutrition Sciences*
- 11. Effect of Short and Long-term High-fat Diet on Modulation of Hepatic Lipogenesis in Rats**
 - Kathleen Axen, *Health and Nutrition Sciences*
 - Marianna Harper, *Health and Nutrition Sciences*
 - Kenneth Axen, *Health and Nutrition Sciences*
- 12. Developing Literacy Skills in the Physical Education Environment: A Response to Common Core Directives**
 - Laura Blitzer, *Kinesiology*
 - Eddie Rivera, Mike Zarcone, Danielle Maresca, Jason Gibson, Rob Nuxoll, Adam Konstantopolous, Igor Petlach, Vincent Lombardi, Andrew Vitale, Chad Cinquegrana, Rocco Del Priore, and Carlos Caraballo, *Graduate Students*

13. Strontium Isotopic Ratios ($^{87}\text{Sr}/^{86}\text{Sr}$) in Modern and Fossil Ecosystems of the Sterkfontein Valley of South Africa: Implications for Understanding Early Hominid Habitat and Mobility

- Andrew Sillen, *Vice President of Institutional Advancement*

14. Interrupting School Violence by Engaging Students in Deconstruction and Resistance of Dominant Masculinity

- Eliza Ada Dragowski, *School Psychology, Counseling and Leadership*

15. Primary Care Crossroads in Peru—An Exploratory Study

- Sean Haley, *Health and Nutrition Sciences*

16. Maternal Psychological Stress During Pregnancy in Relation to Infant Learning at 4-Months

- Laraine McDonough, *Psychology*
- Elizabeth Werner, Sophie Foss, Ravi Segal and Catherine Monk, *Columbia University*

17. Author's Corner

- Sally Bowdoin, *Library*
- Jane Cramer, *Library*

18. Your Tax Dollars Hard at Work: Government Information at Your Fingertips

- Jane Cramer, *Library*

Awards Ceremony

3:45 to 4:30 p.m.

P Penthouse

Presentation of the Award for Excellence in Teaching for a Part-time Faculty Member, the Award for Excellence in Teaching for a Full-time Faculty Member, the Award for Excellence in Creative Achievement, the Eric M. Steinberg Award for College Citizenship, and the Claire Tow Distinguished Teacher Award.

Reception

Approximately 4:30 to 6 p.m.

P Penthouse

Pete Seeger Sing-along with the Faculty Day Chorus

Len Fox, *English/ESL*
(Chorus Leader)

Wendy Fairey, *English*

Charlene Forest, *Biology*

Victor Franco, *Physics*

Gary Giardina, *Health Clinic*

Erma Globerman, *Psychology*

Michael Golan, *Facilities*

Michael Hipscher, *Kinesiology*

Willie Hopkins, *School of Business*

Nicholas Irons, *Library*

Charlene Kohler-Britton,
Early Childhood Center

Hong-Jen Lin, *Finance and
Business Management*

Katherine Lu Hsu, *Classics*

John Marra, *Earth and
Environmental Sciences*

Slobodan Mitrovic, *Anthropology
and Archaeology*

Gene Reiser, *Brooklyn Lifelong
Learning*

Barbara Rosenfeld, *Childhood,
Bilingual and Special Education*

Jaime Weiss, *Macaulay Honors
College*

Judith Wild, *Library*

Satina Williams, *Accounting*

2014 Faculty Day Conference Committee

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www.facultyday.org

**Brooklyn
College**

CUNY The City
University
of
New York