The 21st Annual Faculty Day Conference

Learn
Discuss
Meet
Enjoy

Student Center
Wednesday, May 24, 2017
brooklyn.cuny.edu/facultyday
About the Day

The 21st Annual Faculty Day Conference and Award Ceremony affords us an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. At this multidisciplinary conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic, and pedagogical interests and concerns. The awards ceremony honors individuals nominated by their fellow faculty members for their accomplishments in teaching, research, and service.

The Faculty Day Conference provides a unique college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at this year’s Faculty Day Conference and contributing to Brooklyn College’s professional and intellectual vitality.

Continental Breakfast and Conference Kick-off

9:30–10 a.m.
State Lounge, 5th floor

Refreshment Lounge

Available All Day!
State Lounge, 5th floor

Check your e-mail, double-check your presentation, grab a snack, and chat with your colleagues.

Symposia

SESSION 1: 10–11:15 a.m.

The Multilingual Classroom: Supporting and Enhancing Literacy for Emergent Bilingual Students

Alumni, 4th floor

MODERATOR: Bernardita Llanos, Modern Languages and Literature

- Laura Ascenzi-Moreno, Childhood, Bilingual, and Special Education, “A Dynamic Bilingual Approach to Reading”
- Vanessa Pérez Rosario, Puerto Rican and Latino Studies, “Translanguaging in Latino Literature”
- Meral Kaya, Childhood, Bilingual, and Special Education, “Non-Bilingual Teachers’ Support for Emergent Bilinguals’ Literacy”

What are the linguistic resources that emergent bilinguals bring to the classroom? How do we build on the multilingual capacities of these students to support their literacy? How do we encourage multilingual students to use their full linguistic repertoire in learning? How can we apply translanguaging to the higher education context?

Genomics, the Revolution in DNA Sequencing Technology, and Implications for Healthcare

Maroney-Leddy, 4th floor

MODERATOR: Nicolas Biais, Biology

- Christine Vitrano, Philosophy, “Ready or Not: Genome Sequencing and Personalized Medicine are Here”
- Patricia Antoniello, Anthropology and Archaeology, “What’s ‘Race’ Got to Do with It? Anthropology and Genomic Medicine”
- Theodore Muth, Biology, “The $1,000 Genome: The Road to Personalized Medicine or Down the Garden Path?”

A revolution in DNA sequencing technology over the last 10 years has made patient genomes accessible and less expensive than many prescription drugs. Access to genome data has the potential to lead to significant medical advances; however, the hype has in many cases outpaced the ability of genome data to translate to improved health care. Moreover, having genome data at our fingertips has raised a number of ethical concerns, including privacy, risk assessment, and the equality of access to the benefits of these genomic advances. The panelists will present on the advances in human genome sequencing, the connection to personalized medicine, and how societies can prepare for the changes brought about by the confluence of genomics and medicine.

A Pedagogy of Empathy: Helping Students to Care

Occidental, 5th floor

MODERATOR: April Bedford, Dean, School of Education

- Karel Rose, Childhood, Bilingual and Special Education and English, “Empathy Back to the Greeks”
- Roni Natov, English, ”Teaching Empathy Through Children’s Literature”
- Graciela Elizalde-Utnick, School Psychology, Counseling and Leadership, ”Teaching Empathy in an Era of Tweets”

Media Literacy in the Age of Trump: A Panel Discussion

Jefferson-Williams, 4th floor

- MJ Robinson, Television and Radio
- Katherine Fry, Television and Radio
- John Anderson, Television and Radio
- Miguel Macias, Television and Radio

As we begin the first year of a press-hostile Twitter Presidency led by a former reality-TV star, media literacy is more important than ever for us to have in our toolboxes, practice in our pedagogy, and instill in our students. Faculty from the Journalism and Media Studies (JAMS) program lead a discussion on how to commit acts of journalism in the service of civil society and democracy.
Can we teach empathy? Acknowledging the centrality of empathy in our complicated and volatile world, we will explore the pedagogical imperative and opportunities for teaching empathy in our diverse classrooms. We defend this ancient value in our modern world and explore how deficits in empathy imperil a democratic society. We will suggest some of the strategies for developing the emotional competence that honors generosity and moral development.

SESSION 2: 11:30 a.m.–12:45 p.m.

The ARRAS Concept: Strategies, Tactics, and Lessons Learned while Teaching at Brooklyn College

MODERATOR: Gail Horowitz, Chemistry

- Louise Hainline, Psychology, “Raising a Virtual Child in Developmental Psychology—Relatedness, Relevance, and Suspense”
- Peter Lipke, Biology, “Tactics for Student Engagement in Molecular Biology and Other Content-driven Courses—Authenticity, Relatedness, and Relevance”
- Jessica Joyner, Biology, “Microbiology: The Urban Microbiome—Autonomy, Authenticity, and Suspense”
- Lori Sims, Psychology, “Peer-assisted Team Learning of Research Methods—Autonomy, Relatedness, and Authenticity”

What have we learned as we try to develop intrinsic motivation, a sense of belonging, and self-actualization for our students? The panel will explore how they each have utilized some of the curricular features of the ARRAS (Autonomy, Relevance, Relatedness, Authenticity, and Suspense) concept to enhance the motivation and learning of their students.

Documentary Resistance: A Conversation about Politics and Film

MODERATOR: April Bedford, Dean, School of Education

- Sarah Christman, Film
- Kara Andersen, Film
- Alexandra Juhass, Film
- Mustapha Khan, Film

A panel of film faculty will screen clips from films that have played an important role in the history of social or political resistance. The panel will engage in a Q&A with the audience about the films, and the role of film in times of struggle.

Troubled Discourse and Moral Hazards: Memory, Trauma, and Violence

MODERATOR: Susan Longtin, Speech Communication Arts and Sciences

- Stephanie Jensen-Moulton, Conservatory of Music, “Flashes of Light: Interior and Exterior Negotiations of Memory, Trauma, and Violence”
- Anna Gotlib, Philosophy, “Memories of Dark Things: A Case Against Fictionalizing Who We Are”

How do we negotiate the complex relationship of memory, violence, and trauma? In what ways do individuals narrate their struggles with these experiences, and might it be better to simply forget?
Faculty Day 2017 Schedule

**Continental Breakfast** (9:30–10 a.m.)

10 a.m.

A The Multilingual Classroom: Literacy for Emergent Bilingual Students (10–11:15 a.m.)
J Media Literacy in the Age of Trump: A Panel Discussion (10–11:15 a.m.)
M Genomics: Implications for Health Care (10–11:15 a.m.)
O A Pedagogy of Empathy: Helping Students to Care (10–11:15 a.m.)

11 a.m.

A The ARRAS Concept: Lessons Learned at Brooklyn College (11:30 a.m.–12:45 p.m.)
J Documentary Resistance: Politics and Film (11:30 a.m.–12:45 p.m.)
M The Role of Science in the Anthropocene (11:30 a.m.–12:45 p.m.)
O Troubled Discourse: Memory, Trauma, and Violence (11:30 a.m.–12:45 p.m.)
G (Re)Imagining Brooklyn School District 15 (11:30 a.m.–noon)

Noon

A Luncheon and Roundtable Discussions (See website for the roundtable topics) (12:45–2:15 p.m.)
R Gallery and Academic Posters (12:45–2:15 p.m.)

1 p.m.

D Respond BC! Collaboration, Expression, and Dissent (2:15–3:30 p.m.)
J Pushing Back on the “Trump Effect”: Counseling, Teaching, and Learning (2:15–3:30 p.m.)
M Paying Taxes and Taking Drugs: Ethical Dilemmas in Business and Sports (2:15–3:30 p.m.)
O “B.E.S.T.” Practices: Managing Student Behavior (2:15–3:30 p.m.)
G Toward a Cross-Disciplinary Statistics Resource (2:15–2:45 p.m.)

2 p.m.

3 p.m.

4 p.m.

A Awards Ceremony (3:45–4:30 p.m.)

5 p.m.

P Reception (Following awards, approx. 4:30 p.m.)

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Fourth Floor
- A Alumni
- J Jefferson-Williams
- M Maroney-Leddy
- V Aviary

Fifth Floor
- S State Lounge
- O Occidental
- G Grog
- W Ward

Sixth Floor
- D Gold
- R Maroon
- P Penthouse

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Refreshment Lounge
Light refreshments and computers available
Respond BC! Collaboration, Expression, and Dissent: Engaging the Campus Community in an Arts Initiative

Alumni, 4th floor

- Mona Hadler, Art
- Miriam Deutch, Library
- Alberto Bursztyn, School Psychology, Counseling and Leadership

The ongoing “We Stand Against Hate” initiative was developed in response to challenges the college has faced with conflict on campus. As part of this, Respond BC! was an art and performance series with the intent to convey diverse social, cultural, and political perspectives. Presenters will share the challenges, controversies, and successes involved in organizing an initiative that encouraged the campus community to create art that expresses concerns and fosters debate.

Pushing Back on the “Trump Effect”: Counseling, Teaching, and Learning After the 2016 Election

Jefferson-Williams, 4th Floor

MODERATOR: Paul McCabe, School Psychology, Counseling and Leadership

- María Scharrón-del Río, School Psychology, Counseling and Leadership, “Teaching (with)in a Crisis: Facilitating Difficult Classroom Conversations when the Political is Personal”
- Beth Fehnolt, Early Childhood Education/Art Education, “Lessons from Teachers Who Work with the Youngest Children”
- Wayne Reed, Childhood, Bilingual and Special Education, “No Time for Sissies: Queering Our Schools in the Trump/Pence Years”
- Sonia Murrow, Secondary Education, “The Objectivity Question and Preparing Social Studies/History Teachers for NYC Schools After the Election of Donald Trump”

For professors of school counseling, school psychology, and education, the election of Donald J. Trump requires a radical rethinking of how we develop curriculum and teach future education professionals for their work in schools. Interventions including pedagogical approaches will be described as ways to interrogate and push back on the Trump effect as it impacts children and youth.

Paying Taxes and Taking Drugs: Ethical Dilemmas in Business and Sports

Maroney-Leddy, 4th floor

MODERATOR: Richard Greenwald, Dean, School of Humanities and Social Sciences

- Dena Shottenkirk, Philosophy, “Ethics: Consequences or Principles?”
- Dov Fischer, Accounting, “Should Corporations Pay Taxes or Give to Shareholders?”
- Neil Malvone, Kinesiology, “Playing Sports: With or Without Doping?”

How do athletes and corporate executives balance competing obligations? What are the ethical obligations that corporations have to the citizenry to pay taxes or do they owe loyalty to the shareholders to return more profits? Should athletes yield to the demands of the team and/or sponsor to win and therefore use performance-enhancing drugs?

“B.E.S.T.” Practices: Managing Student Behavior

Occidental, 5th floor

MODERATOR: Moraima Burgos, Student Affairs

- Michelle Vargas, Student Affairs, “Student Rights and Responsibilities: What Should You Know?”
- Patricio Jimenez, Diversity and Equity Programs, “Understanding the Responsible Employee Standard: When is Reporting Mandatory?”
- Ursula Chase, Campus and Community Safety Services, “If You See Something Say Something: Faculty, Staff, and Students, the Eyes and Ears of the Campus!”
- Margery Frosch, Personal Counseling, “Addressing Challenging Student Behavior: Early Intervention and Prevention”

How might faculty and staff respond to disruptive or concerning student behavior? This panel will explore early intervention and prevention strategies, while providing guidance and information on available resources.

MINI-SESSIONS 2: 12:15–12:45 p.m.

Ward, 5th floor

The Politics of the Belly: A Carcinogenic in the Functioning of the State of Haiti

Jean Eddy Saint Paul, CUNY Haitian Studies Institute

The central problem that constitutes a backdrop for the functioning of the state in Haiti is the interweaving of the politics of the belly, the neopatrimonial culture, and the logic of depredation. Since the era of French colonization, this political culture has perverted the political institutions to such an extent that the state was unable to control and neutralize the social forces that compete constantly for control.

MINI-SESSIONS 3: 12:15–12:45 p.m.

WARD, 5th floor

Toward a Cross-Disciplinary Statistics Resource

John Velling, Mathematics
- Yehuda Klein, Economics

We will describe a mathematics resource containing textual material, tutorials, randomly generated practice, and algorithmically graded assessment that has been adopted by several instructors and beta-tested in statistics classes of various sizes.
Luncheon and Roundtable Discussions

**Gold, 6th floor**

**Academic Ethics: Don’t We Always Do the Right Thing?**
- Gail Horowitz, Chemistry
- Jerry Mirotsznik, Health and Nutrition Sciences
- Dena Shottenkirk, Philosophy

**Race and Sports: From Jackie Robinson to Colin Kaepernick**
- Neil Malvone, Kinesiology

**Students in Crisis: Retributive vs. Restorative Pathways to Justice**
- Harold Golubtchik, School Psychology, Counseling and Leadership
- María Scharón-del Río, School Psychology, Counseling and Leadership
- Eliza Dragowski, School Psychology, Counseling and Leadership
- Florence Rubinson, School Psychology, Counseling and Leadership
- Charles Edwards, School Psychology, Counseling and Leadership

**Five Strategies to Help Professors Become Better Teachers Immediately**
- Norman Eng, Childhood, Bilingual, and Special Education

**RESIST: Pronouns DO Matter—Creating LGBTQ-Inclusive Practices and Policies**
- Sami Binder, LGBTQ Resource Center
- Beth Ferholt, Early Childhood Education/Art Education
- Paul McCabe, School Psychology, Counseling and Leadership

**Gamification of the College Classroom: Reaching a New Level of Student Engagement**
- Carolyn Stallard, Conservatory of Music

**The “A” Word: Dispelling the Myths About Assessment**
- Jo-Ellen Asbury, Associate Provost for Institutional Planning and Assessment
- Fredrik deBoer, Academic Assessment Manager

**Fear and Loathing in the College Writing Assignment**
- Sharona Levy, Speech Communication Arts and Sciences
- Richard Vento, Learning Center
- Michael Grayson, Accounting

**Who are Our Transfer Students?**
- Louise Hainline, Psychology
- Michael Ayers, Senior Director of Institutional Planning, Research and Assessment
- Marcus Richardson, Associate Director of Financial Aid

**Faculty and Staff Resist: Post-Election Activism at Brooklyn College**
- Madeline Fox, Sociology and Children and Youth Studies
- Stephanie Jensen-Moulton, Conservatory of Music
- Alexandra Juhasz, Film
- Alexandra Lewis, Conservatory of Music
- Suklima Roy, Ethyle R. Wolfe Institute for the Humanities

Table signs created by Palma Dellaporta, Associate Director of Enrollment Advocacy

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**Presenters available during the luncheon period of 12:45–2:15 p.m. to discuss their work.**

**Maroon, 6th floor**

**1. Authors’ Corner: Brooklyn College Faculty Authors**
- Sally Bowdoin, Library
- Jane Cramer, Library

**2. Integrating Simulation Education Strategies into a Transdisciplinary Advanced Early Intervention Skills Curriculum**
- Sonia Ortiz, Early Childhood Education/Art Education

**3. Foreign-Born Blacks Experience Lower Risk of Obesity but Higher Risk of Type 2 Diabetes Than US-Born Blacks in New York City**
- Margrethe Horlyck-Romanovsky, Health and Nutrition Sciences
- Katarzyna Wyka, CUNY School of Public Health
- Sandra Echeverria, CUNY School of Public Health
- Melissa Fuster, Health and Nutrition Sciences
- Terry Huang, CUNY School of Public Health

**4. Music Score for a Film: American Psychosis**
- Jonathan Zalben, Conservatory of Music and Feirstein Graduate School of Cinema

**5. Marking 2000 Programming Homework Assignments From Around the World While We Schmooze**
- David Arnow, Computer and Information Science
- Gerald Weiss, Computer and Information Science

**6. Household Support for Physical Activity in Adolescent Girls Recruited from Lower Socioeconomic Status Neighborhoods**
- Kristie Rupp, Kinesiology
- Sharon Taferno Ross, University of Pittsburgh

**7. Accounting Measurement System—A Research Paradigm**
- Daniel Tinkelman, Accounting

**8. Chinese Children’s Dual Language Development in Preschool and Pre-Kindergarten in New York City**
- Lulu Song, Early Childhood Education/Art Education
- Eva Liang, Hunter College and New York University
- Karen McDadden, Early Childhood Education/Art Education

**9. Using Swivl Technologies to Improve Students’ Presentation Skills**
- Carlos Cruz, Instructional Design Specialist, Library
- Sharon O’Connor-Petruso, Childhood, Bilingual and Special Education

**10. A Mineralized Alga and Acritarch Dominated Microbiota from the Tully Formation (Givetian) of Pennsylvania**
- John Jakicic, University of Pittsburgh
- Tiffany Gary-Webb, University of Pittsburgh
- Thomas Akiva, University of Pittsburgh

**11. The Collaborative Autism Spectrum Program: Supporting Our Faculty**
- Elizabeth Blanchard, Center for Student Disabilities Services
- Susan Bohne, Diana Rogovin Davidow Speech Language Hearing Center

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**12:45–2:15 p.m.**

**Luncheon and Roundtable Discussions**

**Gold, 6th floor**

**Gallery and Academic Posters**

**Maroon, 6th floor**

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    - Elizabeth Blanchard, Center for Student Disabilities Services
    - Susan Bohne, Diana Rogovin Davidow Speech Language Hearing Center
Adrianna DiMatteo, Personal Counseling
Daniel Frazer, Health Clinic and Center for Student Disability Services
Elizabeth Koennicke, Center for Student Disability Services
Nelmy Pichardo, CUNY LEADS/Center for Student Disability Services
Valerie Stewart Lovell, Center for Student Disability Services
Ilene Tannenbaum, Health Clinic
Richard Vento, Learning Center

12. Strategies to Catapult Over the College Sophomore Slump Year
Althea Sterling, Enrollment Management, Office of Testing

13. Pop Music and the Stock Market
Hong-Jen Lin, Finance

14. Flash Flooding and Heavy Rainfall in New York City
Brianne Smith, Earth and Environmental Sciences
Stephanie Rodriguez, Earth and Environmental Sciences

15. Teaching about Digital Game-Based Learning in a Game Programming Course
Devorah Kletenik, Computer and Information Science

16. How Sociodemographic Characteristics of Activity Monitor Users Relate to Device Use and Perceived Physical Activity
Ciaran Friel, Kinesiology
Joseph Ciccolo, Teachers College, Columbia University
Carol Ewing Garber, Teachers College, Columbia University

17. How Parents Play with Their Children and How They Choose Where Their Children Get to Play: An Analysis of Early Care Choices from the ECLS-B
Mark Lauterbach, Early Childhood Education/Art Education

18. Career Paths and Challenges of Students from Diverse Backgrounds in CSD
Akiko Fuse, Speech Communication Arts and Sciences
Michael Bergen, Diana Rogovin Davidow
Speech Language Hearing Center

19. Dysphonic Severity Percentage Results: Comparing Post-Therapy Dysphonic Participants and Participants
Natalie Schaeffer, Speech Communication Arts and Sciences
Pamela Nahmias, Undergraduate Student
Ximena Morocho, Undergraduate Student

Oren Abramowitz, Speech Communication Arts and Sciences
Melissa Randazzo, Adelphi University

21. LGBTQIA Resources at Brooklyn College
LGBTQIA Task Force
Wayne Reed, Childhood, Bilingual and Special Education
Ronald Jackson, Vice President, Student Affairs
Michael Hewitt, Assistant Vice President for Labor Relations
Francis Fitzgerald, Assistant Vice President for Facilities, Planning and Operations
Paisley Currah, Political Science
Maria Scharrón-del Río, School Psychology, Counseling and Leadership

22. Brooklyn College Nutrition Clinic: How Healthy are Our Students?
Roseanne Schnoll, Health and Nutrition Sciences
Susan Jakuboski, Health and Nutrition Sciences
Brett Klein, Health Clinic
Shoshana Grinfeld, Undergraduate Student

23. Brooklyn College Nutrition Clinic: Nutrition Outreach and Education
Roseanne Schnoll, Health and Nutrition Sciences
Brett Klein, Health Clinic
Susan Jakuboski, Health and Nutrition Sciences

24. Two Photo Exhibits: Cuba and Instagramography
Kenneth Axen, Health and Nutrition Sciences

3:45–4:30 p.m.

Awards Ceremony
Penthouse (Zodiac)
Presentation of the Award for Excellence in Teaching for a Part-time Faculty Member, the Award for Excellence in Teaching for a Full-time Faculty Member, the Award for Excellence in Creative Achievement, the Award for Excellence in Research, the Outstanding Undergraduate Deputy Award, the Outstanding Graduate Deputy Award, the Award for Excellence in Academic Outcomes Assessment, the Eric M. Steinberg Award for College Citizenship, and the Claire Tow Distinguished Teacher Award.

Approximately 4:30–6 p.m.

Reception
Penthouse (Solarium)
Jazz performance by the Sobina Chi Trio, Conservatory of Music
2017 Faculty Day
Conference Committee

COMMITTEE CO-CHAIRS:
Graciela Elizalde-Utnick
Myra Kogen

COMMITTEE MEMBERS:
James Eaton
Gail Horowitz
Nicholas Irons
Stephanie Jensen-Moulton
Neil Malvone
Catherine McEntee
Jerry Miroznik
Matthew Moore
Theodore Muth
Mariana Regalado
Suklima Roy
Dena Shottenkirk
Malka Simon
Judith Wild

We dedicate this year’s conference to the memory of Len Fox, whose ideas, enthusiasm, and spirit have animated Faculty Day. His love of community and humanity will continue to inspire us.

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