

Program

The 21st Annual  
Faculty Day Conference

Learn  
Discuss  
Meet  
Enjoy

Student Center  
Wednesday, May 24, 2017  
[brooklyn.cuny.edu/facultyday](http://brooklyn.cuny.edu/facultyday)

## About the Day

The 21st Annual Faculty Day Conference and Award Ceremony affords us an opportunity to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. At this multidisciplinary conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic, and pedagogical interests and concerns. The awards ceremony honors individuals nominated by their fellow faculty members for their accomplishments in teaching, research, and service.

The Faculty Day Conference provides a unique college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at this year's Faculty Day Conference and contributing to Brooklyn College's professional and intellectual vitality.

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## Continental Breakfast and Conference Kick-off

9:30–10 a.m.

📍 **State Lounge, 5th floor**

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## Refreshment Lounge

**Available All Day!**

📍 **State Lounge, 5th floor**

Check your e-mail, double-check your presentation, grab a snack, and chat with your colleagues.

## Symposia

**SESSION 1: 10–11:15 a.m.**

### The Multilingual Classroom: Supporting and Enhancing Literacy for Emergent Bilingual Students

📍 **Alumni, 4th floor**

**MODERATOR:** Bernardita Llanos, Modern Languages and Literature

- Laura Ascenzi-Moreno, Childhood, Bilingual, and Special Education, “A Dynamic Bilingual Approach to Reading”
- Vanessa Pérez Rosario, Puerto Rican and Latino Studies, “Translanguaging in Latino Literature”
- Meral Kaya, Childhood, Bilingual, and Special Education, “Non-Bilingual Teachers’ Support for Emergent Bilinguals’ Literacy”

What are the linguistic resources that emergent bilinguals bring to the classroom? How do we build on the multilingual capacities of these students to support their literacy? How do we encourage multilingual students to use their full linguistic repertoire in learning? How can we apply translanguaging to the higher education context?

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## Media Literacy in the Age of Trump: A Panel Discussion

📍 **Jefferson-Williams, 4th floor**

- MJ Robinson, Television and Radio
- Katherine Fry, Television and Radio
- John Anderson, Television and Radio
- Miguel Macias, Television and Radio

As we begin the first year of a press-hostile Twitter Presidency led by a former reality-TV star, media literacy is more important than ever for us to have in our toolboxes, practice in our pedagogy, and instill in our students. Faculty from the Journalism and Media Studies (JAMS) program lead a discussion on how to commit acts of journalism in the service of civil society and democracy.

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## Genomics, the Revolution in DNA Sequencing Technology, and Implications for Healthcare

📍 **Maroney-Leddy, 4th floor**

**MODERATOR:** Nicolas Biais, Biology

- Christine Vitrano, Philosophy, “Ready or Not: Genome Sequencing and Personalized Medicine are Here”
- Patricia Antoniello, Anthropology and Archaeology, “What’s ‘Race’ Got to Do with It? Anthropology and Genomic Medicine”
- Theodore Muth, Biology, “The \$1,000 Genome: The Road to Personalized Medicine or Down the Garden Path?”

A revolution in DNA sequencing technology over the last 10 years has made patient genomes accessible and less expensive than many prescription drugs. Access to genome data has the potential to lead to significant medical advances; however, the hype has in many cases outpaced the ability of genome data to translate to improved health care. Moreover, having genome data at our fingertips has raised a number of ethical concerns, including privacy, risk assessment, and the equality of access to the benefits of these genomic advances. The panelists will present on the advances in human genome sequencing, the connection to personalized medicine, and how societies can prepare for the changes brought about by the confluence of genomics and medicine.

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## A Pedagogy of Empathy: Helping Students to Care

📍 **Occidental, 5th floor**

**MODERATOR:** April Bedford, Dean, School of Education

- Karel Rose, Childhood, Bilingual and Special Education and English, “Empathy Back to the Greeks”
- Roni Natov, English, “Teaching Empathy Through Children’s Literature”
- Graciela Elizalde-Utnick, School Psychology, Counseling and Leadership, “Teaching Empathy in an Era of Tweets”

Can we teach empathy? Acknowledging the centrality of empathy in our complicated and volatile world, we will explore the pedagogical imperative and opportunities for teaching empathy in our diverse classrooms. We defend this ancient value in our modern world and explore how deficits in empathy imperil a democratic society. We will suggest some of the strategies for developing the emotional competence that honors generosity and moral development.

**SESSION 2: 11:30 a.m.–12:45 p.m.**

## The ARRAS Concept: Strategies, Tactics, and Lessons Learned while Teaching at Brooklyn College

**A Alumni, 4th floor**

**MODERATOR:** Gail Horowitz, Chemistry

- Louise Hainline, Psychology, “Raising a Virtual Child in Developmental Psychology—Relatedness, Relevance, and Suspense”
- Peter Lipke, Biology, “Tactics for Student Engagement in Molecular Biology and Other Content-driven Courses—Authenticity, Relatedness, and Relevance”
- Jessica Joyner, Biology, “Microbiology: The Urban Microbiome—Autonomy, Authenticity, and Suspense”
- Lori Sims, Psychology, “Peer-assisted Team Learning of Research Methods—Autonomy, Relatedness, and Authenticity”

What have we learned as we try to develop intrinsic motivation, a sense of belonging, and self-actualization for our students? The panel will explore how they each have utilized some of the curricular features of the ARRAS (Autonomy, Relevance, Relatedness, Authenticity, and Suspense) concept to enhance the motivation and learning of their students.

## Documentary Resistance: A Conversation about Politics and Film

**J Jefferson-Williams, 4th floor**

**MODERATOR:** April Bedford, Dean, School of Education

- Sarah Christman, Film
- Kara Andersen, Film
- Alexandra Juhasz, Film
- Mustapha Khan, Film

A panel of film faculty will screen clips from films that have played an important role in the history of social or political resistance. The panel will engage in a Q&A with the audience about the films, and the role of film in times of struggle.

## The Role of Science in the Anthropocene

**M Maroney-Leddy, 4th floor**

**MODERATOR:** Brett Branco, Earth and Environmental Sciences

- Micha Tomkiewicz, Physics, “The Shape of the Scientific Method in the Anthropocene”
- Nadia Doytch, Economics, “Economic Globalization and Global Warming”
- John Marra, Earth and Environmental Sciences and Director of AREAC, “Impact of the New Era on the Oceans, the Land, and the Atmosphere”

The Anthropocene can be defined as an epoch where human activities have a dominant effect on Earth’s ecosystems. The investigators will become not only observers but part of the observed system. How will these changes affect the nature of scientific inquiry? What kind of changes in teaching and learning are required to survive and flourish in the new era?

## Troubled Discourse and Moral Hazards: Memory, Trauma, and Violence

**O Occidental, 5th floor**

**MODERATOR:** Susan Longtin, Speech Communication Arts and Sciences

- Brenda Foley, Theater, “Forever Unknown: Narratives of Women in Nineteenth-century Asylums”
- Stephanie Jensen-Moulton, Conservatory of Music, “Flashes of Light: Interior and Exterior Negotiations of Memory, Trauma, and Violence”
- Anna Gotlib, Philosophy, “Memories of Dark Things: A Case Against Fictionalizing Who We Are”

How do we negotiate the complex relationship of memory, violence, and trauma? In what ways do individuals narrate their struggles with these experiences, and might it be better to simply forget?

**MINI-SESSIONS 1: 11:30 a.m.–noon**

**G Grog, 5th floor**

## (Re)Imagining Brooklyn School District 15: Participatory Research with Young People on Growing Up Amidst Vast Inequality

- Madeline Fox, Sociology and Children and Youth Studies
- Erika Niwa, Psychology and Children and Youth Studies

Brooklyn School District 15 includes some of Brooklyn’s wealthiest neighborhoods, Carroll Gardens and Park Slope, as well as the lower-income areas of Sunset Park, Red Hook, and Gowanus. The (Re)Imagining District 15 Research Collective has been using a critical participatory action research approach to investigate what it means to grow up amidst vast wealth disparities. In this presentation, we’ll share emerging insights about how young people experience inequality in Brooklyn neighborhoods, how our neighborhoods are shaped by young people, young people’s vision and desire for change, and what it means to conduct research as a multi-generational and diverse research team.

# Faculty Day 2017 Schedule

[brooklyn.cuny.edu/facultyday](http://brooklyn.cuny.edu/facultyday)

	<b>(S)</b> Continental Breakfast (9:30–10 a.m.)				
10 a.m.	<b>(A)</b> <i>The Multilingual Classroom: Literacy for Emergent Bilingual Students</i> (10–11:15 a.m.)	<b>(J)</b> <i>Media Literacy in the Age of Trump: A Panel Discussion</i> (10–11:15 a.m.)	<b>(M)</b> <i>Genomics: Implications for Health Care</i> (10–11:15 a.m.)	<b>(O)</b> <i>A Pedagogy of Empathy: Helping Students to Care</i> (10–11:15 a.m.)	
11 a.m.					
Noon	<b>(A)</b> <i>The ARRAS Concept: Lessons Learned at Brooklyn College</i> (11:30 a.m.–12:45 p.m.)	<b>(J)</b> <i>Documentary Resistance: Politics and Film</i> (11:30 a.m.–12:45 p.m.)	<b>(M)</b> <i>The Role of Science in the Anthropocene</i> (11:30 a.m.–12:45 p.m.)	<b>(O)</b> <i>Troubled Discourse: Memory, Trauma, and Violence</i> (11:30 a.m.–12:45 p.m.)	<b>(G)</b> <i>(Re)Imagining Brooklyn School District 15</i> (11:30 a.m.–noon)
					<b>(W)</b> <i>Politics of the Belly: The State of Haiti</i> (12:15–12:45 p.m.)
1 p.m.	<b>(D)</b> Luncheon and Roundtable Discussions (See website for the roundtable topics) (12:45–2:15 p.m.)		<b>(R)</b> Gallery and Academic Posters (12:45–2:15 p.m.)		
2 p.m.					
3 p.m.	<b>(A)</b> <i>Respond BC! Collaboration, Expression, and Dissent</i> (2:15–3:30 p.m.)	<b>(J)</b> <i>Pushing Back on the "Trump Effect": Counseling, Teaching, and Learning</i> (2:15–3:30 p.m.)	<b>(M)</b> <i>Paying Taxes and Taking Drugs: Ethical Dilemmas in Business and Sports</i> (2:15–3:30 p.m.)	<b>(O)</b> <i>"B.E.S.T." Practices: Managing Student Behavior</i> (2:15–3:30 p.m.)	<b>(G)</b> <i>Toward a Cross-Disciplinary Statistics Resource</i> (2:15–2:45 p.m.)
4 p.m.	<b>(P)</b> Awards Ceremony (3:45–4:30 p.m.)				
5 p.m.	<b>(P)</b> Reception (Following awards, approx. 4:30 p.m.)				
					<b>Fourth Floor</b> <b>(A)</b> Alumni <b>(J)</b> Jefferson-Williams <b>(M)</b> Maroney-Leddy <b>(V)</b> Aviary
					<b>Fifth Floor</b> <b>(S)</b> State Lounge <b>(O)</b> Occidental <b>(G)</b> Grog <b>(W)</b> Ward
					<b>Sixth Floor</b> <b>(D)</b> Gold <b>(R)</b> Maroon <b>(P)</b> Penthouse

Light refreshments and computers available  
Refreshment Lounge

MINI-SESSIONS 2: 12:15–12:45 p.m.

**W** Ward, 5th floor

## The Politics of the Belly: A Carcinogenic in the Functioning of the State of Haiti

- Jean Eddy Saint Paul, CUNY Haitian Studies Institute

The central problem that constitutes a backdrop for the functioning of the state in Haiti is the interweaving of the politics of the belly, the neopatrimonial culture, and the logic of depredation. Since the era of French colonization, this political culture has perverted the political institutions to such an extent that the state was unable to control and neutralize the social forces that compete constantly for control.

SESSION 3: 2:15–3:30 p.m.

## Respond BC! Collaboration, Expression, and Dissent: Engaging the Campus Community in an Arts Initiative

**A** Alumni, 4th floor

- Mona Hadler, Art
- Miriam Deutch, Library
- Alberto Bursztyn, School Psychology, Counseling and Leadership

The ongoing “We Stand Against Hate” initiative was developed in response to challenges the college has faced with conflict on campus. As part of this, Respond BC! was an art and performance series with the intent to convey diverse social, cultural, and political perspectives. Presenters will share the challenges, controversies, and successes involved in organizing an initiative that encouraged the campus community to create art that expresses concerns and fosters debate.

## Pushing Back on the “Trump Effect”: Counseling, Teaching, and Learning After the 2016 Election

**J** Jefferson-Williams, 4th Floor

**MODERATOR:** Paul McCabe, School Psychology, Counseling and Leadership

- María Scharrón-del Río, School Psychology, Counseling and Leadership, “Teaching (with) in a Crisis: Facilitating Difficult Classroom Conversations when the Political is Personal”
- Beth Ferholt, Early Childhood Education/Art Education, “Lessons from Teachers Who Work with the Youngest Children”
- Wayne Reed, Childhood, Bilingual and Special Education, “No Time for Sissies: Queering Our Schools in the Trump/Pence Years”
- Sonia Murrow, Secondary Education, “The Objectivity Question and Preparing Social Studies/History Teachers for NYC Schools After the Election of Donald Trump”

For professors of school counseling, school psychology, and education, the election of Donald J. Trump requires a radical rethinking of how we develop curriculum and teach future education professionals

for their work in schools. Interventions including pedagogical approaches will be described as ways to interrogate and push back on the Trump effect as it impacts children and youth.

## Paying Taxes and Taking Drugs: Ethical Dilemmas in Business and Sports

**M** Maroney-Leddy, 4th floor

**MODERATOR:** Richard Greenwald, Dean, School of Humanities and Social Sciences

- Dena Shottenkirk, Philosophy, “Ethics: Consequences or Principles?”
- Dov Fischer, Accounting, “Should Corporations Pay Taxes or Give to Shareholders?”
- Neil Malvone, Kinesiology, “Playing Sports: With or Without Doping?”

How do athletes and corporate executives balance competing obligations? What are the ethical obligations that corporations have to the citizenry to pay taxes or do they owe loyalty to the shareholders to return more profits? Should athletes yield to the demands of the team and/or sponsor to win and therefore use performance-enhancing drugs?

## “B.E.S.T.” Practices: Managing Student Behavior

**O** Occidental, 5th floor

**MODERATOR:** Moraima Burgos, Student Affairs

- Michelle Vargas, Student Affairs, “Student Rights and Responsibilities: What Should You Know?”
- Patricio Jimenez, Diversity and Equity Programs, “Understanding the Responsible Employee Standard: When is Reporting Mandatory?”
- Ursula Chase, Campus and Community Safety Services, “If You See Something Say Something: Faculty, Staff, and Students, the Eyes and Ears of the Campus!”
- Margery Frosch, Personal Counseling, “Addressing Challenging Student Behavior: Early Intervention and Prevention”

How might faculty and staff respond to disruptive or concerning student behavior? This panel will explore early intervention and prevention strategies, while providing guidance and information on available resources.

MINI-SESSIONS 3: 12:15–12:45 p.m.

**G** Grog, 5th floor

## Toward a Cross-Disciplinary Statistics Resource

- John Velling, Mathematics
- Yehuda Klein, Economics

We will describe a mathematics resource containing textual material, tutorials, randomly generated practice, and algorithmically graded assessment that has been adopted by several instructors and beta-tested in statistics classes of various sizes.

12:45–2:15 p.m.

## Luncheon and Roundtable Discussions

### ⓓ Gold, 6th floor

#### Academic Ethics: Don't We Always Do the Right Thing?

- Gail Horowitz, Chemistry
- Jerry Mirotznik, Health and Nutrition Sciences
- Dena Shottenkirk, Philosophy

#### Race and Sports: From Jackie Robinson to Colin Kaepernick

- Neil Malvone, Kinesiology

#### Students in Crisis: Retributive vs. Restorative Pathways to Justice

- Harold Golubtchik, School Psychology, Counseling and Leadership
- María Scharrón-del Río, School Psychology, Counseling and Leadership
- Eliza Dragowski, School Psychology, Counseling and Leadership
- Florence Rubinson, School Psychology, Counseling and Leadership
- Charles Edwards, School Psychology, Counseling and Leadership

#### Five Strategies to Help Professors Become Better Teachers Immediately

- Norman Eng, Childhood, Bilingual, and Special Education

#### RESIST: Pronouns DO Matter—Creating LGBTQ-Inclusive Practices and Policies

- Sami Binder, LGBTQ Resource Center
- Beth Ferholt, Early Childhood Education/Art Education
- Paul McCabe, School Psychology, Counseling and Leadership

#### Gamification of the College Classroom: Reaching a New Level of Student Engagement

- Carolyn Stallard, Conservatory of Music

#### The "A" Word: Dispelling the Myths About Assessment

- Jo-Ellen Asbury, Associate Provost for Institutional Planning and Assessment
- Fredrik deBoer, Academic Assessment Manager

#### Fear and Loathing in the College Writing Assignment

- Sharona Levy, Speech Communication Arts and Sciences
- Richard Vento, Learning Center
- Michael Grayson, Accounting

#### Who are Our Transfer Students?

- Louise Hainline, Psychology
- Michael Ayers, Senior Director of Institutional Planning, Research and Assessment
- Marcus Richardson, Associate Director of Financial Aid

#### Faculty and Staff Resist: Post-Election Activism at Brooklyn College

- Madeline Fox, Sociology and Children and Youth Studies
- Stephanie Jensen-Moulton, Conservatory of Music
- Alexandra Juhasz, Film
- Alexandra Lewis, Conservatory of Music
- Suklima Roy, Ethyle R. Wolfe Institute for the Humanities

*Table signs created by Palma Dellaporta,  
Associate Director of Enrollment Advocacy*

Presenters available during the luncheon period of 12:45–2:15 p.m. to discuss their work.

## Gallery and Academic Posters

### ⓓ Maroon, 6th floor

#### 1. Authors' Corner: Brooklyn College Faculty Authors

Sally Bowdoin, Library  
Jane Cramer, Library

#### 2. Integrating Simulation Education Strategies into a Transdisciplinary Advanced Early Intervention Skills Curriculum

Sonia Ortiz, Early Childhood Education/Art Education

#### 3. Foreign-Born Blacks Experience Lower Risk of Obesity but Higher Risk of Type 2 Diabetes Than US-Born Blacks in New York City

Margrethe Horlyck-Romanovsky, Health and Nutrition Sciences  
Katarzyna Wyka, CUNY School of Public Health  
Sandra Echeverria, CUNY School of Public Health  
Melissa Fuster, Health and Nutrition Sciences  
Terry Huang, CUNY School of Public Health

#### 4. Music Score for a Film: American Psychosis

Jonathan Zalben, Conservatory of Music and Feirstein Graduate School of Cinema

#### 5. Marking 2000 Programming Homework Assignments From Around the World While We Schmooze

David Arnow, Computer and Information Science  
Gerald Weiss, Computer and Information Science

#### 6. Household Support for Physical Activity in Adolescent Girls Recruited from Lower Socioeconomic Status Neighborhoods

Kristie Rupp, Kinesiology  
Sharon Taverno Ross, University of Pittsburgh

John Jakicic, University of Pittsburgh  
Tiffany Gary-Webb, University of Pittsburgh  
Thomas Akiva, University of Pittsburgh

#### 7. Accounting Measurement System—A Research Paradigm

Daniel Tinkelman, Accounting

#### 8. Chinese Children's Dual Language Development in Preschool and Pre-Kindergarten in New York City

Lulu Song, Early Childhood Education/Art Education  
Eva Liang, Hunter College and New York University  
Karen McFadden, Early Childhood Education/Art Education

#### 9. Using Swivl Technologies to Improve Students' Presentation Skills

Carlos Cruz, Instructional Design Specialist, Library  
Sharon O'Connor-Petruso, Childhood, Bilingual and Special Education

#### 10. A Mineralized Alga and Acritarch Dominated Microbiota from the Tully Formation (Givetian) of Pennsylvania

John Chamberlain, Earth and Environmental Sciences

#### 11. The Collaborative Autism Spectrum Program: Supporting Our Faculty

Elizabeth Blanchard, Center for Student Disabilities Services  
Susan Bohne, Diana Rogovin Davidow Speech Language Hearing Center



Adrianna DiMatteo, Personal Counseling  
Daniel Frazer, Health Clinic and Center for Student Disability Services  
Elizabeth Koennicke, Center for Student Disability Services  
Nelmy Pichardo, CUNY LEADS/Center for Student Disability Services  
Valerie Stewart Lovell, Center for Student Disability Services  
Ilene Tannenbaum, Health Clinic  
Richard Vento, Learning Center

**12. Strategies to Catapult Over the College Sophomore Slump Year**

Althea Sterling, Enrollment Management, Office of Testing

**13. Pop Music and the Stock Market**

Hong-Jen Lin, Finance

**14. Flash Flooding and Heavy Rainfall in New York City**

Brianne Smith, Earth and Environmental Sciences  
Stephanie Rodriguez, Earth and Environmental Sciences

**15. Teaching about Digital Game-Based Learning in a Game Programming Course**

Devorah Kletenik, Computer and Information Science

**16. How Sociodemographic Characteristics of Activity Monitor Users Relate to Device Use and Perceived Physical Activity**

Ciaran Friel, Kinesiology  
Joseph Ciccolo, Teachers College, Columbia University  
Carol Ewing Garber, Teachers College, Columbia University

**17. How Parents Play with Their Children and How They Choose Where Their Children Get to Play: An Analysis of Early Care Choices from the ECLS-B**

Mark Lauterbach, Early Childhood Education/Art Education

**18. Career Paths and Challenges of Students from Diverse Backgrounds in CSD**

Akiko Fuse, Speech Communication Arts and Sciences  
Michael Bergen, Diana Rogovin Davidow  
Speech Language Hearing Center

**19. Dysphonic Severity Percentage Results Comparing Post-Therapy Dysphonic Participants and Participants**

Natalie Schaeffer, Speech Communication Arts and Sciences  
Pamela Nahmias, Undergraduate Student  
Ximena Morocho, Undergraduate Student

**20. Theory of Mind in Traumatic Brain Injury: A Research Proposal for EEG**

Oren Abramowitz, Speech Communication Arts and Sciences  
Melissa Randazzo, Adelphi University

**21. LGBTQIA Resources at Brooklyn College**

*LGBTQIA Task Force*  
Wayne Reed, Childhood, Bilingual and Special Education  
Ronald Jackson, Vice President, Student Affairs  
Michael Hewitt, Assistant Vice President for Labor Relations  
Francis Fitzgerald, Assistant Vice President for Facilities, Planning and Operations  
Paisley Currah, Political Science  
María Scharrón-del Río, School Psychology, Counseling and Leadership

Florence Rubinson, School Psychology, Counseling and Leadership  
Palma Dellaporta, Associate Director of Enrollment Advocacy

**22. Brooklyn College Nutrition Clinic: How Healthy are Our Students?**

Roseanne Schnoll, Health and Nutrition Sciences  
Susan Jakuboski, Health and Nutrition Sciences  
Brett Klein, Health Clinic  
Shoshana Grinfeld, Undergraduate Student

**23. Brooklyn College Nutrition Clinic: Nutrition Outreach and Education**

Roseanne Schnoll, Health and Nutrition Sciences  
Brett Klein, Health Clinic  
Susan Jakuboski, Health and Nutrition Sciences

**24. Two Photo Exhibits: Cuba and Instagramography**

Kenneth Axen, Health and Nutrition Sciences

3:45–4:30 p.m.

## Awards Ceremony

**P Penthouse (Zodiac)**

Presentation of the Award for Excellence in Teaching for a Part-time Faculty Member, the Award for Excellence in Teaching for a Full-time Faculty Member, the Award for Excellence in Creative Achievement, the Award for Excellence in Research, the Outstanding Undergraduate Deputy Award, the Outstanding Graduate Deputy Award, the Award for Excellence in Academic Outcomes Assessment, the Eric M. Steinberg Award for College Citizenship, and the Claire Tow Distinguished Teacher Award.

Approximately 4:30–6 p.m.

## Reception

**P Penthouse (Solarium)**

Jazz performance by the Sobina Chi Trio, Conservatory of Music

Notes:

Notes:

Learn  
Discuss  
Meet  
Enjoy



# 2017 Faculty Day Conference Committee

## COMMITTEE CO-CHAIRS:

Graciela Elizalde-Utnick

Myra Kogen

## COMMITTEE MEMBERS:

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Stephanie Jensen-Moulton

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Matthew Moore

Theodore Muth

Mariana Regalado

Suklima Roy

Dena Shottenkirk

Malka Simon

Judith Wild

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We dedicate this year's conference to the memory of  
**Len Fox**, whose ideas, enthusiasm, and spirit have animated Faculty Day.  
His love of community and humanity will continue to inspire us.

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**Brooklyn  
College**

**CUNY** The City  
University  
of  
New York