Welcome!

The Faculty Day Conference and Award Ceremony affords us a chance to pause from business as usual in order to recognize and celebrate the accomplishments of the Brooklyn College faculty. Throughout the day, we'll have the opportunity to engage with our colleagues' exciting research and scholarship, discuss pedagogical interests and exchange ideas about faculty life on campus. We'll wrap it all up with an awards ceremony to honor our fellow faculty members for their accomplishments in teaching, research, and service.

The Faculty Day Conference is a unique college-wide event to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. While this year's conference is once again virtual, it remains a wonderful way to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at this year's Faculty Day Conference and contributing to Brooklyn College's professional and intellectual vitality.

www.brooklyn.cuny.edu/facultyday
25th Annual Faculty Day Conference

Developing Anti-racist Curricula
9:30–10:45 a.m.

SAFE@BC: Supporting Advancement of Faculty Equity at Brooklyn College
9:30–10:45 a.m.

War Media Coverage and the Reality of War
9:30–10:45 a.m.

Incorporating Sustainability: Challenges, Best Practices and Lessons Learned
11:15 a.m.–12:30 p.m.

Center for the Study of Brooklyn Faculty Research
11:15 a.m.–12:30 p.m.

A Conversation among Brooklyn College First-Gen Faculty
11:15 a.m.–12:30 p.m.

Implicit Bias: How It Can Affect Our Work
11:15 a.m.–12:30 p.m.

Drop-in Virtual Roundtable Conversations 1–2 p.m.

Innovation and Entrepreneurship Lab at Brooklyn College
But, I’ve Been Mentoring my Whole Career! (Formal Mentor Training)

BA-MD Program of Brooklyn College & SUNY Downstate
What Do You Want? Tell the Center for Teaching and Learning!

Faculty Writing Group: A Community of Scholars
Campus Climate for AAPI Faculty, Staff, & Students: A Barometer

Re-envisioning Gen Ed at Brooklyn College

A Conversation among Brooklyn College First-Gen Faculty

Implicit Bias: How It Can Affect Our Work

The Censorship Pandemic in US Public Schools: Erasing Voices from Libraries and the Curriculum
Campus Climate for AAPI Faculty, Staff, & Students: A Barometer

Teaching with A People’s Guide to New York City

C3-PONet: Community, Classroom to Career Potential

2022 Faculty Awards Ceremony
4:30 p.m.
Developing Anti-racist Curricula

**Moderator:** Raymond Weston (Health and Nutrition Sciences)

- Enrique Pouget (Health and Nutrition Sciences), “Developing Anti-racist Curricula in Biostatistics and in Health and Nutrition Sciences”
- Yana Kuchirko (Psychology), “An Anti-Racist Psychology: Approaches to Reimagining Curricula and Pedagogy”

Panelists will present efforts to make their curricula more anti-racist. Historical and contemporary challenges to revising curricula for antiracism will be discussed using examples from multiple departments and disciplines. Raymond Weston from Health and Nutrition Sciences will serve as moderator, and will help to frame the issues and guide what we hope will be a spirited discussion.

SAFE@BC: Supporting Advancement of Faculty Equity at Brooklyn College

**Moderator:** Katlyn Milless (ADVANCE Catalyst Project Manager)

- Cheryl Carmichael (Psychology), “Faculty Service: Satisfaction, Work-Life Balance and Equity”
- James Eaton (Office of Associate Provost for Faculty and Administration), “Data Warehouse and Exploring Disparities in Career Progression”
- Louise Hainline (Psychology), “Faculty Mentoring, Guidance and Support Mechanisms”

The SAFE@BC project, funded by an NSF ADVANCE Program grant, has worked to understand well-being, equity, and retention for faculty in the School of Natural and Behavioral Sciences (NBS), with a particular focus on women faculty. This panel will describe SAFE@BC's efforts surrounding service demands, professional progression, working conditions, and institutional support for mentoring as well as our planned initiatives to increase equity and inclusion for faculty in NBS departments.

War Media Coverage and the Reality of War

**Moderator:** Patricia Antoniello (Anthropology)

- Irene Sosa (Television, Radio and Emerging Media; Puerto Rican and Latino Studies), “Playing with Lights,” experimental video about the Gulf War in the Media
- Janet Elise Johnson (Political Science; Women’s and Gender Studies), “Russia is more fascist than Ukraine: Debunking Russian propaganda for their war in Ukraine”

A discussion about war media coverage in the US and the reality of war past and present. Presenters will interrogate media environments, the media’s complicity with Washington’s institutionalized terrorism and more.
Incorporating Sustainability: Challenges, Best Practices and Lessons Learned

**Moderator:** Rebecca Boger (Earth and Environmental Sciences; Urban Sustainability)
- Kelly Britt (Anthropology), “Environmental Sustainability and Heritage Management: an Engaged Interdisciplinary Research Project”
- Zhongqi Joshua Cheng (Earth and Environmental Sciences), “We need a Department of Urban Sustainability at Brooklyn College!”
- Michael Menser (Philosophy), “Climate Justice, Public Engagement and Sustainability Studies”

In this session, faculty who teach or conduct sustainability research will share their experiences, challenges, and lessons learned. Come ready to share your experiences or to get ideas for your classes. Presenters and participants can discuss ways to support each other to build a stronger and more visible presence of sustainability education and research on campus.

[Link to Zoom Meeting](https://example.com)  Meeting ID: 869 6117 9789  Password: FD2022

Center for the Study of Brooklyn Faculty Research

**Moderator:** Emily Tumpson Molina (Sociology)
- Beth Ferholt (Early Childhood Education/Art Education), “Using ‘play worlds’ with children in Brooklyn public schools”
- Madeline Fox (Sociology; Children & Youth Studies), “Participatory Action Research for Educational Self-Determination in Brooklyn’s District 15”
- Martha Nadell (English), “Reading Brooklyn: The City in and as Text”
- Jocelyn Wills (History; American Studies), “Brooklyn College Student Experiences, Activism, and Post-Graduation Lives: Building an Archive from Below”

This panel features BC faculty’s recent research and teaching on Brooklyn’s critical and cultural issues. Faculty are engaged in projects across the borough and across disciplines, including in education, children and youth studies, history, and literature.

[Link to Zoom Meeting](https://example.com)  Meeting ID: 849 4949 6046  Password: FD2022

A Conversation among Brooklyn College First-Gen Faculty

**Moderators:** Shemeka Brathwaite (School of Education) and Rosamond King (English; Wolfe Institute for the Humanities)
- Lisa Millsaps-Graham (Health and Nutrition Sciences)
- Carolina Bank Muñoz (Sociology)
- Margrethe Horlyck-Romanovsky (Health and Nutrition Sciences)
- María Pérez y González (Puerto Rican and Latino Studies)
- Xia Li (Childhood, Bilingual and Special Education)

Join us for a discussion about a range of first-gen faculty experiences whether the first in their family to earn a variety of degrees or to serve at a college. How BC can better support us, and how we can support each other.

[Link to Zoom Meeting](https://example.com)  Meeting ID: 863 3606 3818  Password: FD2022

Implicit Bias: How it can Affect Our Work

**Workshop Facilitator:** Shane King (Psychology; Personal Counseling)

Have you ever interacted with people or a system and walked away feeling like you received messages that associated you with a stereotype. As champions of change, I invite you to join me for a community conversation where we can reflect on implicit biases impact, increase awareness, and explore strategies to disrupt implicit bias together.

[Link to Zoom Meeting](https://example.com)  Meeting ID: 884 0140 8554  Password: FD2022
Innovation and Entrepreneurship Lab at Brooklyn College

- Veronica Manlow (Business Management; Academic Director I+E Lab)
- Lucas Rubin (Assistant Dean, Brooklyn College Graduate Center for Worker Education; Administrative Director I+E Lab)

The new Innovation and Entrepreneurship Lab (I+E Lab) provides guidance, advice, programming, and training to Brooklyn College students with an interest in starting or expanding their own venture: a business, a tech startup, a socially-conscious enterprise, an arts-based organization, or a side gig. Come learn about the I+E Lab and how you can get involved.

Link to Zoom Meeting
Meeting ID: 850 2884 1520  Password: FD2022

Faculty Writing Group: A Community of Scholars

- Gregory Smithsimon (Sociology)
- Teresa Snider-Stein (Theater)
- Klara Marton (Communication Arts, Sciences and Disorders)
- Paula Massood (Feirstein Graduate School of Cinema)

Faculty will come together to discuss and present the projects they have been working on over the past several years as part of the Faculty Writing Group. This writing community, formerly called “writing boot camp,” has met regularly during the winter, regular semesters and over the summer to set accountable goals on writing and other scholarly work, and support each other in their diverse intellectual projects. This roundtable is a chance for participants in any of the writing groups to talk about their work. Over the years, we’ve heard about the work our colleagues are doing, but often only hear tantalizing hints about what sound like fascinating projects. Everyone is invited to attend the roundtable—or join the next session of the writing group.

Link to Zoom Meeting
Meeting ID: 885 4553 7580  Password: FD2022

The BA-MD Program of Brooklyn College & SUNY Downstate

- Kiyoka Koizumi (Health and Nutrition Sciences)
- Steven Silbering (Director, BA-MD Program)
- Serafina D’Agostino (Pre-Health Professions Advisor)
- Raymond Weston (Health and Nutrition Sciences; Past BA-MD Director)
- Jerry Mirotznik (Health and Nutrition Sciences; Past BA-MD Director)

Join us in Choosing Our Future Doctors! Brooklyn College-SUNY Downstate BA-MD program attracts the most gifted students to Brooklyn College from all over the country. Brooklyn College faculty can volunteer to be interviewers in this important process of choosing our future MDs! Please come and learn how it is done!

Link to Zoom Meeting
Meeting ID: 882 9280 9062  Password: FD2022

Re-envisioning General Education at Brooklyn College

- Beth Evans (Library)
- Prudence Cumberbatch (Africana Studies)
- Jean Eddy Saint Paul (Sociology)
- Micha Tomkiewicz (Physics)

While Brooklyn College conforms to CUNY’s Pathways system of general education requirements and transfer guidelines in our course offerings, we have yet to engage in a deeper discussion of what a general education should provide our students. Join the conversation and help create a general education vision and curriculum at Brooklyn College that reflects our times.

Link to Zoom Meeting
Meeting ID: 885 4553 7580  Password: FD2022

The virtual roundtables are meant to be informal discussions. If you have interest in more than one topic, feel free to move around between “tables.”
But, I've Been Mentoring my Whole Career! Why Formal Mentoring Training Matters

- Rosamond King (English, School of Humanities and Social Sciences Mentor)
- Stephanie Jensen-Moulton (Conservatory of Music; School of Visual, Media and Performing Arts Mentor)
- María Scharrón-del Río (Associate Dean; School of Education Mentor)
- James Lynch (Business Management; Koppelman School of Business Mentor)
- Peter Lipke (Biology; School of Natural and Behavioral Sciences Mentor)

During the past three semesters, the School-Wide Mentors of the Faculty Mentoring Initiative have discovered how much information on mentoring is out there! Through formal training, we can learn best practices, and become better mentors who can then teach our mentees to become excellent mentors. But how do we talk about formal mentoring without minimizing all the work that innately good mentors are already doing? Come sit with us and find out.

Link to Zoom Meeting
Meeting ID: 894 6056 4161  Password: FD2022

Campus Climate for AAPI Faculty, Staff, and Students: A Barometer

- Yung-Yi Diana Pan (Sociology)
- Sau-Fong Au (Women’s Center)
- Vinit Parmar (Film)
- Rhea Rahman (Anthropology)
- Mobina Hashmi (Television, Radio and Emerging Media)

The Asian American and Pacific Islander population at Brooklyn College has increased substantially over the past decade. However, our college does not yet offer AAPI curriculum. Further, since the start of the current pandemic, the violence targeting AAPIs has escalated. A lack of recognition in curriculum or current events, coupled with experiences of bias may leave AAPI faculty, staff, and students feeling disregarded at Brooklyn College. We seek to generally understand: How are our AAPI community members doing? This roundtable serves as a barometer—an opportunity to discuss our concerns, and share strategies to ensure a broader sense of belonging. This informal discussion is not limited to AAPIs, but rather anyone in the Brooklyn College community interested in the experiences of our students and peers.

Link to Zoom Meeting
Meeting ID: 894 8154 0751  Password: FD2022

What do you want? Tell the Center for Teaching and Learning!

- Madeline Fox (Sociology, Outgoing Director of the CTL)
- Malka Simon (Art, Incoming Director of the CTL)

This roundtable session will solicit feedback and suggestions for programming at the Center for Teaching and Learning as we return to in-person teaching, and as the CTL transitions to a new director. Which workshops were most useful over the past two years and what would you like to see more of? What would ease your transition back to the classroom? Share your thoughts so that we can meet your needs for the coming academic year.

Link to Zoom Meeting
Meeting ID: 810 4218 0094  Password: FD2022
The Censorship Pandemic in US Public Schools: Erasing Voices from Libraries and the Curriculum

**Moderator:** Sonia Murrow (Secondary Education), “How Debate and Controversy Make History Education Stronger”
- April Bedford (Dean, School of Education), “Book Bans and Parental Rights: Current Challenges in Children’s Literature”
- Karel Rose (Childhood, Bilingual and Special Education), “The Allegory of the Cave in America’s Classrooms”

In this session panelists will discuss and analyze the most recent culture war resulting in censorship and book banning in school districts across the United States. Each speaker will address an aspect of the “censorship pandemic” from a different disciplinary perspective.

[Link to Zoom Meeting]
Meeting ID: 869 1439 7259  Password: FD2022

Teaching with A People’s Guide to New York City

**Moderator:** Emily Tumpson Molina (Sociology)
- Alan Aja (Puerto Rican and Latino Studies), “Teaching with and about Community Organizations: Arab American Association of NY”
- Kenneth Gould (Sociology; Dean, Humanities and Social Sciences) and Tammy Lewis (Sociology; Associate Provost for Faculty and Administration), “The Green Gentrification of Brooklyn’s Gowanus Canal”
- Lucas Rubin (Assistant Dean, Brooklyn College’s Graduate Center for Worker Education), “A Topography of Sports in Brooklyn”

Twelve Brooklyn College faculty contributed to the recently published *A People’s Guide to New York City*. Four contributors join one of the authors to present pieces of the book and discuss ways other BC faculty across disciplines might incorporate it into their courses.

[Link to Zoom Meeting]
Meeting ID: 834 4576 9349  Password: FD2022

C3-PONet: Community, Classroom to Career Potential

**Moderator:** TR Muth (Biology)
- Zhongqi Joshua Cheng (Earth and Environmental Sciences), “Engaging with Community Problems”
- Anjana Saxena (Biology), “Classroom Skill Sets and Scientific Exploration”
- Emral Devany (Biology, KBCC), “Building Community College Partnerships”
- Andre Fontenelle (Magner Center), “Connecting with the Career Center”

STEM students gain foundational science knowledge in the classroom but may be disconnected from real-life application. The NSF funded STEMCEL (Science, Technology, Engineering, and Math, Career Exploration Laboratory) project attempts to bridge this gap, like the Star Wars droid C3-PO, who was programmed for etiquette and empathy with excellent problem-solving skills. Come learn about STEMCEL and bring ideas for community-derived problems that could be integrated in the curriculum and provide multi-disciplinary exposure to career options.

[Link to Zoom Meeting]
Meeting ID: 895 5039 4875  Password: FD2022
Join us to celebrate our colleagues’ achievements! Take a look at the **2022 Faculty Awards Ceremony Program**.

- Claire Tow '52 Awards for Excellence in Teaching
- Awards for Excellence in Scholarly and Creative Achievement
- Awards for Outstanding Faculty Service
- Award for the Associate Professor of the Year
- Tow Award for Scholarly Activism
- Tow Presidential Award for Excellence in Research, Teaching and Service

**Link to Zoom Meeting**
Meeting ID: 894 6279 7409  Password: FD2022

**2022 Faculty Day Committee**

Mariana Regalado, co-chair (Library)
Malka Simon, co-chair (Art)

Seungho Baek (Finance)
James Eaton (Office of the Associate Provost)
Graciela Elizalde-Utnick (School Psychology, Counseling and Leadership)
Stephanie Jensen-Moulton (Conservatory of Music)
Sharona Levy (Communication Arts, Sciences and Disorders)
Tammy Lewis (Associate Provost for Faculty and Administration)
Jerry Miroztnik (Health and Nutrition Sciences)
TR Muth (Biology)
Teresa Snider-Stein (Theater)
Judith Wild (Library)

Let us know what you thought about this year’s conference!

**Feedback Form**