

**BROOKLYN COLLEGE
PRE-HEALTH PROFESSIONS HANDBOOK
(NOVEMBER 2014 EDITION)**

PRE-HEALTH PROFESSIONS ADVISEMENT MISSION STATEMENT

The pre-health professions advisement office seeks to produce the most qualified, confident and well-informed pre-health candidates for admission to professional schools, by providing guidance with regard to career choices, undergraduate course requirements, course sequences, research and internship possibilities, personal statement feedback, standardized test information, and professional school application procedures. The office seeks to maximize the success of each student in the pre-health programs by helping the students deal with academic challenges, by organizing review classes for standardized tests, and by fostering interactions between the students and successful health professionals.

*****PLEASE NOTE THAT THIS VERSION OF THE PRE-HEALTH PROFESSIONS HANDBOOK CONTAINS THE NEW COURSE NUMBERS, AS WELL AS THE OLD COURSE NUMBERS, FOR YOUR REFERENCE.**

*****PLEASE NOTE THAT THE PHYSICAL EDUCATION DEPARTMENT HAS BEEN RENAMED “KINESIOLOGY” AND ALL ITS COURSES WILL NOW HAVE THE PREFIX “KINS” INSTEAD OF “PEES”.**

The purpose of this handbook is to provide the Brooklyn College student who is interested in a career in the health sciences with a detailed path to follow in order to be fully prepared to enter a professional school. Pre-health professional programs leading to careers in the following fields will be discussed:

MEDICINE (ALLOPATHIC AND OSTEOPATHIC)
DENTISTRY
PHARMACY
PHYSICIAN ASSISTANT
OCCUPATIONAL THERAPY
PHYSICAL THERAPY
NURSING
OPTOMETRY
PODIATRY
CHIROPRACTIC
DIAGNOSTIC MEDICAL IMAGING (SONOGRAPHY,ETC)
VETERINARY MEDICINE

Before discussing the requirements for application to professional programs that lead to careers in the fields listed above, it is important that the student be aware of the following recommendations:

- ◆ The pre-health professions advisor should be seen at least once each semester, prior to registering for courses for the next semester; the advisor for the student's major department should be seen at least once each school year.
- ◆ All prerequisites required by the professional school should be completed prior to submitting an application, or the remaining prerequisites should be completed during the semester that the application is submitted.
- ◆ Applications should be completed as early as possible during the application cycle, because most professional schools have a "rolling admission" policy. The application should be submitted even if the standardized exam score that may be required is not yet available or the exam is scheduled for a later date.
- ◆ In order not to jeopardize TAP awards, pre-health professions students who intend to graduate from Brooklyn College, have more than 60 credits and have declared a major will find it advantageous to discuss their situation with the Office of Financial Aid, since the health profession prerequisites may be treated as electives and TAP may not pay for these courses.
- ◆ It is highly recommended that all pre-health professions students enroll in the following courses during their matriculation at Brooklyn College for their future success as practitioners:

- Statistics[±]
- Epidemiology
- Medical Ethics

[±] NOTE: There are three courses in this handbook that are listed as "statistics" courses that will satisfy a Statistics requirement for a number of health professions programs. There are probably additional courses in other departments that will also satisfy this requirement. Please discuss this with the pre-health advisor.

- ◆ Many pre-health students do not possess reading skills that are sufficient for a high level of performance on the reading section of a number of standardized exams that are required by health professions schools. Therefore, it is highly recommended that these students make a habit of reading high quality material on a regular basis, such as The New York Times, Atlantic Monthly, Scientific American and the Economist magazines.
- ◆ Many pre-health professions students do not possess the study and time-management skills that are sufficient to insure a high level of academic performance. Therefore, it is highly recommended that these students purchase a copy of "Study Smarter, Not Harder" by Kevin Paul and published by Self-Counsel Press.

1. MEDICINE

There are two types of medical training provided by U.S. medical schools: most medical schools provide allopathic medical training, and graduates of these schools receive an MD degree. A smaller number of medical schools provide osteopathic medical training, and graduates of these programs receive a DO degree. In order to be considered for admission to a U.S. medical school, whether allopathic or osteopathic, a student normally will have satisfactorily completed the requirements for a bachelor's degree with a major in any field, as well as the so-called "pre-med" requirements. In addition, the MCAT examination should have been taken, volunteer experience and research experience should be possessed by the applicant, and the required letters of recommendation must be on file with the pre-health professions advisor.

Pre-Medical Requirements

The following courses are recommended in order to fulfill the prerequisites for entry to most U.S. medical schools. The pre-med student should try to avoid taking any science classes during the summer or at another school. If the student has received AP credit for any of the science courses listed below, the student should take more advanced courses in that subject at Brooklyn College. The student is urged to check the requirements for each specific medical school to which the student may want to apply.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- Or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of Organic Chemistry (lecture and lab)

CHEM 3511 Organic Chemistry 1 lecture

CHEM 3512 Organic Chemistry 1 lab

-and-

CHEM 3521 Organic Chemistry 2 lecture

CHEM 3522 Organic Chemistry 2 lab

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

One year of General Physics (lecture and lab)

PHYS 1100 General Physics 1 (PHY 1)

PHYS 2100 General Physics 2 (PHY 2)

One year of College Math

MATH 1011 Precalculus (MATH 2.9)

MATH 1201 Calculus 1 (MATH 3.3)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

NOTE: MATH 1011 is a prerequisite or co-requisite for CHEM 1100 and is a prerequisite for PHYS 1100.

Highly Recommended Courses

To better prepare students for the upcoming changes in the 2015 MCAT administration, we highly recommend that students enroll in the following courses:

BIOL 2010 Advanced Cell and Molecular Biology

CHEM 4570 or 4571 Biochemistry 1

ECON 3400 or PSYC 3400 or HNSC 3300 Statistics

HNSC 2120 Introduction to Epidemiology

PHIL 3316 Medical Ethics

PSYC 1000 Introduction to Psychology

PSYC 2810 Abnormal Psychology

SOCY 1101/ANTH 1100 Introductory Sociology/Anthropology (to better understand the various socio-economic populations and disparities that exist among them)

Pre-med students should be aware of the major changes to the MCAT examination that will occur in the Spring of 2015. Details of the revised MCAT are provided in Preview Guide to MCAT 2015, which can be accessed by going to the AAMC website (www.aamc.org)

Because the Verbal Reasoning section of the MCAT examination requires reading skills that are not possessed by a large number of pre-med students, it is highly recommended that students make a habit of reading high quality material on a regular basis, such as The New York Times, Atlantic Monthly, Scientific American and Economist magazines as soon as they start the freshman year. A course emphasizing reading skills is usually offered to freshmen and sophomores during the Spring semester each year. Please inquire.

The MCAT examination is normally taken in the summer following SEMESTER 6, assuming that the student has finished the pre-med requirements by that time. For information about the exam, go to www.aamc.org and click on "MCAT". The application to medical schools should also be completed following SEMESTER 6. For admission to allopathic medical schools, the so-called AMCAS "primary application" is completed on-line by again going to www.aamc.org and clicking on "AMCAS". Instructions are also provided at the AMCAS site by clicking on "How to apply" and then clicking on "AMCAS Instruction Manual" under "Applicant Resources". Questions regarding the application process should be directed to the pre-health professions advisor. "Secondary applications" are submitted later to the individual medical schools, along with the letters of recommendation. If the student wishes to apply to osteopathic or "DO" schools, a different on-line "primary application" is available at: www.aacom.org.

Sometime during the sophomore year or during the summer following the sophomore year, the student should become involved in both volunteer and research work. Volunteer work should preferably involve a clinical setting such as a clinic, hospital, nursing home or hospice and the work should place the student in contact with patients. Research work can involve lab work at the college, in which the student participates in a research project, mentored by a professor at Brooklyn College; alternatively, the student can become involved in medically-related research outside the college. Students who have conducted biomedical research and have been accepted to a U.S. medical school are eligible to be nominated for the prestigious Salk Scholarship, which provides \$2,000 per year for four years. Please consult the pre-health professions advisor to find out more about this award.

At any time during the student's college career, the student should look for opportunities to obtain a letter of recommendation. Medical schools in general would like at least two letters from science professors, one letter from a non-science professor and letters from individuals who are familiar with the work of the student in volunteer and research settings.

It is important for the pre-med student to recognize that admission to a U.S. medical school is extremely competitive. Therefore, it is essential that the student strive to obtain the highest grades possible in all courses, but especially in the courses that are pre-med requirements. For admission to an allopathic school, a GPA of at least 3.6 is usually required, as well as a score of at least 30 on the MCAT examination. For admission to an osteopathic school, a GPA of at least 3.4 and an MCAT score of at least 25 is usually required.

2. DENTISTRY

In order to be considered for admission to a U.S. dental school, the applicant should have satisfactorily completed the requirements for a bachelor's degree with a major in any field as well as the "pre-dental" requirements. In addition, a score on the DAT examination must be submitted, evidence of volunteer or research work in a dental environment is highly recommended, and letters of recommendation must be submitted.

Pre-Dental Requirements

The pre-dental requirements are identical to the pre-medical requirements described in section 1. The student should, however, check with the individual dental schools to confirm that he or she is fulfilling the requirements for that particular school.

In the summer following SEMESTER 6, the pre-dental student will normally take the DAT examination (go to www.adea.org and look for information on the DAT exam) and submit an application for admission to dental school. Applications for dental school admission are handled by a centralized on-line application service, AADSAS.

Letters of recommendation are a very important part of the application process for dental school admission. It is imperative that the applicant identify at least two science professors and one non-science professor as recommenders. In addition, a letter from at least one dentist that knows the student well from the student's outside activities should be submitted. A list of recommenders is required as part of the on-line application; a Matching Form should be downloaded and given to each recommender. The recommender's letter should be attached to this form and sent to the pre-health professions advisor, who will forward the letters with attached Matching Form to AADSAS.

3. PHARMACY

Essentially all U.S. pharmacy schools offer a PharmD degree, which requires 6 years of study after high school. The first two years involve "pre-professional studies" and the remaining four years involve "professional studies." The Brooklyn College student who desires a career in pharmacy can apply for a transfer to a pharmacy school before he or she obtains a bachelor's degree or the student can first obtain the bachelor's degree and then apply to pharmacy school. In either case, if the student has completed the pre-professional portion of the pharmacy school program at Brooklyn College, and has obtained a score on the PCAT exam, the student can apply for admission to a pharmacy school and, if accepted, will usually have to complete the remaining four years of the professional program. Certain pharmacy schools have accelerated programs in which the transfer student can complete all the requirements for the PharmD in less than four years. The student is urged to examine the requirements for the particular pharmacy schools in which he or she is interested.

Pre-Pharmacy Requirements

The following courses are recommended in order to fulfill the prerequisites for admission to the professional portion of the pharmacy program (PharmD) in most pharmacy schools. However, because the pre-professional requirements for admission to the professional portion of PharmD programs can vary considerably depending on the pharmacy school, the student is urged to check the pre-professional requirements for each particular pharmacy school in which the student has an interest.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of Organic Chemistry (lecture and lab)

CHEM 3511 Organic Chemistry 1 lecture
CHEM 3512 Organic Chemistry 1 lab
-and-
CHEM 3521 Organic Chemistry 2 lecture
CHEM 3522 Organic Chemistry 2 lab

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)
BIOL 1002 General Biology 2 (BIOL 2.5)

Microbiology (lecture and lab)

BIOL 3003 General Microbiology lecture (BIOL 52)
BIOL 3004 General Microbiology lab (BIOL 52.2)

Human Anatomy and Physiology

KINS 3281 Human Anatomy and Physiology 1
KINS 3285 Human Anatomy and Physiology 2

One semester of Physics (lecture and lab)

PHYS 1100 General Physics 1 (Physics 1)

One year of College Math

MATH 1011 Precalculus (Math 2.9)
MATH 1201 Calculus 1(Math 3.3)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)
ENGL 1012 English Composition 2 (ENG 2)

One semester of Macroeconomics or Microeconomics

ECON 2100 Elementary Macroeconomics (Economics 10.1)
-or-
ECON 2200 Elementary Microeconomics (Economics 20.1)

Speech

SPEC 1707 Public Speaking (Speech 7)

NOTE: MATH 1011 is a prerequisite or co-requisite for CHEM 1100 and is a prerequisite for PHYS 1100.

Admission to the professional portion of a PharmD program as a transfer student is highly competitive. The student should strive to obtain the best grades possible in the courses listed under “pre-pharmacy requirements.” In addition, a good score on the PCAT is essential for the transfer student.

The student who wishes to eventually transfer to a pharmacy school should gain some experience working in a pharmacy as an assistant.

Letters of recommendation are a very important component of the transfer student’s application for admission to pharmacy school. The student should look at the types of letters of recommendation that are suggested for pre-med and pre-dental students.

4. PHYSICIAN ASSISTANT

A physician assistant is trained to provide a wide range of medical duties, from the diagnosis and treatment of primary care patients to attending to medical emergencies, acting as first or second assistants in major surgery and pre- and postoperative care. The professional programs to become a

physician assistant are generally about 2.5 years long; some grant a Bachelor's degree and others grant a Master's degree. To enter a bachelor's program, the student can either transfer from Brooklyn College after having completed the prerequisite courses, or complete the bachelor's degree in any major at Brooklyn College and complete the physician assistant prerequisites, and then enter a physician assistant program. It is highly recommended that the student complete the bachelor's degree because of the competitiveness of the applicants to these programs. In those professional schools that offer a master's degree, a bachelor's degree from Brooklyn College would normally be required. In addition, a score on the Graduate Record Examination (GRE) may be required.

Pre-Physician Assistant Requirements

The following courses are recommended in order to fulfill the prerequisite requirements for admission to a physician assistant program. The student is urged to check the pre-professional requirements of each professional school in which the student may be interested.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

Microbiology (lecture and lab)

BIOL 3003 General Microbiology lecture (BIOL 52)

BIOL 3004 General Microbiology lab (BIOL 52.2)

Human Anatomy and Physiology

KINS 3281 Human Anatomy and Physiology 1

KINS 3285 Human Anatomy and Physiology 2

One semester of College Math

MATH 1011 Precalculus (Math 2.9)

Psychology

PSYC 1000 Intro Psychology (PSY 1.1)

-and-

PSYC 2810 Abnormal Psychology (PSY 30)

-or-

PSYC 2200 Life Span Development (PSY 20.9)

NOTE: PSYC 2210 Child Psychology (PSY 20) and PSYC 3260 Psychology of Aging (PSY 20.6) together will substitute for PSYC 2200

Statistics

PSYC 3400 Statistical Methods in Psychological Research (PSY 40.1)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

6 credits of Humanities or Social Science courses (can be satisfied by 2 Core Courses)

One or more 3-or 4-credit upper division science courses (for example, CHEM 3511/3512 (Organic Chemistry 1 lecture + lab), CHEM 3415W (Analytical Chemistry writing-intensive), BIOL 3011 (Genetics),

BIOL 3006 or 3007W (Evolution), BIOL 4010 (Macromolecular Structure and Bioinformatics), BIOL 4015 (Recombinant DNA Technology)

Students applying to PA programs should understand that, because of the competitive nature of the admissions process for these programs, it is to their advantage to complete as many upper-level science courses as possible.

In addition, the applicant must have at least 250 hours of direct patient contact in a healthcare setting and at least 150 hours of volunteer work in a non-clinical setting. **The applicant should check the clinical hours requirement for each program of interest, since this can vary over a wide range, up to as many as 1,000 hours.**

NOTE: MATH 1011 is a prerequisite or a co-requisite for CHEM 1100.

5. OCCUPATIONAL THERAPY

Occupational therapists work with people following mental or physical ill health or disability to maximize their skills and abilities. Occupational therapists give people the “skills for the job of living” necessary for living meaningful and satisfying lives.

An occupational therapy professional program leading to a Master’s degree generally takes 2-3 years to complete. Professional schools that offer this program require a bachelor’s degree before admission. A score on the GRE examination is NOT required.

Pre-Occupational Therapy Requirements

The following courses are recommended in order to fulfill the prerequisite requirements for admission to an occupational therapy program. The student is urged to check the pre-professional requirements of each professional school in which the student is interested.

Chemistry or Physiological Psychology

CHEM 1100 General Chemistry 1 (CHEM 1)

- Or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

-Or-

PSYC 3600 Introduction to Physiological Psychology (PSY 65.1)

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

Human Anatomy and Physiology

KINS 3281 Human Anatomy and Physiology 1

KINS 3285 Human Anatomy and Physiology 2

One semester of College Math

MATH 1011 Precalculus (Math 2.9)

Psychology courses

PSYC 1000 Intro Psychology (PSY 1.1)

PSYC 2810 Abnormal Psychology (PSY 30)

PSYC 2200 Lifespan Development (PSY 20.9)

NOTE: PSYC 2210 Intro Child Psychology (PSY 20) and PSYC 3260 Psychology of Aging (PSY 20.6) together can be substituted for PSYC 2200

Statistics

ECON 3400 Introduction to Economic and Business Statistics (ECON 30.2)

-or-

PSYC 3400 Statistical Methods in Psychological Research (PSY 40.1)

-or-

HNSC 3300 Introduction to Biostatistics for the Health Sciences (HNS 60)

Sociology or Anthropology

SOCY 1101 Introduction to Sociology (SOC 5)

-or-

ANTH 1100 Introduction to Anthropology (ANTHR 1)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

In order to increase the chances of admission to an occupational therapy program, the student is advised to obtain volunteer experience in a clinical setting related to occupational therapy.

6. PHYSICAL THERAPY

Physical therapists provide services that help restore function, improve mobility, relieve pain and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. They restore, maintain and promote overall fitness and health. Their patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

A physical therapy professional program leading to a Doctor of Physical Therapy degree has a duration of 2.5-3 years. An undergraduate student wishing to enter such a program does not have to possess a bachelor's degree but must have the prerequisite requirements (see below) and must have taken the GRE examination. In addition, a minimum of 50 hours of volunteer experience in a physical therapy setting is generally required prior to admission.

Pre-Physical Therapy Requirements

The following courses are recommended in order to fulfill the prerequisite requirements for admission to a physical therapy program. The student is urged to check the pre-professional requirements of each professional school in which the student is interested.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

Human Anatomy and Physiology

KINS 3281 Human Anatomy and Physiology 1

KINS 3285 Human Anatomy and Physiology 2

One year of General Physics (lecture and lab)

PHYS 1100 General Physics 1 (PHY 1)

PHYS 2100 General Physics 2 (PHY 2)

One semester of College Math

MATH 1011 Precalculus (Math 2.9)

Psychology – PSYC 1000 and any other 3 credit psychology course

Statistics

ECON 3400 Introduction to Economic and Business Statistics (ECON 30.2)

-or-

PSYC 3400 Statistical Methods in Psychological Research (PSY 40.1)

-or-

HNSC 3300 Introduction to Biostatistics for the Health Sciences (HNS 60)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

9 credits of Junior/Senior courses in major or in same discipline

NOTE: MATH 1011 is a prerequisite or co-requisite for CHEM 1100 and is a prerequisite for PHYS 1100.

Additional courses that are recommended are organic chemistry, physical education and computer science

7. NURSING

Brooklyn College does not prepare a student interested in a nursing career to take the RN licensing examination. However, the Brooklyn College student interested in becoming a nurse can complete the prerequisite requirements for admission to a professional school that offers an accelerated nursing program. To be admitted to such a program, the student must possess a bachelor's degree in any major and must have completed the prerequisite requirements.

The pre-nursing student should be aware of an agreement between Brooklyn College and Downstate's College of Nursing, which provides an automatic acceptance to the accelerated nursing program at Downstate if the Brooklyn College student graduates with at least a 3.3 GPA.

Pre-Nursing Requirements

The following courses are recommended in order to fulfill the prerequisite requirements for admission to an accelerated nursing program. The student is urged to check the pre-professional requirements of each professional school in which the student is interested.

One comprehensive semester of chemistry (lecture and lab)

CHEM 1040 General Chemistry for Health-related Professions (CHEM 5)

-or-

CHEM 1100 General Chemistry 1 (CHEM 1)

-or-

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

One comprehensive semester of organic chemistry (lecture and lab)

CHEM 2500 Organic Chemistry for Health-related Professions (CHEM 50)

♦ **This course is not a prerequisite for Downstate's accelerated nursing program.**

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

◆ These courses are not prerequisites for Downstate's accelerated nursing program; however, BIOL 1002 is a prerequisite for Microbiology at Brooklyn College.

Microbiology (lecture and lab)

BIOL 3003 General Microbiology lecture (BIOL 52)

BIOL 3004 General Microbiology lab (BIOL 52.2)

Human Anatomy and Physiology

KINS 3281 Human Anatomy and Physiology 1

KINS 3285 Human Anatomy and Physiology 2

Psychology

PSYC 1000 Intro Psychology

PSYC 2200 Lifespan Development

NOTE: PSYC 2210 Child Psychology (PSY 20) and PSYC 3260 Psychology of Aging (PSY 20.6) together will substitute for PSYC 2200

Sociology and Anthropology

SOCY 1101 Introduction to Sociology (SOC 5)

ANTH 1100 Introduction to Anthropology (ANTHR 1)

-or-

6 credits of Sociology or Anthropology

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

Statistics

ECON 3400 Introduction to Economic and Business Statistics (ECON 30.2)

-or-

PSYC 3400 Statistical Methods in Psychological Research (PSY 40.1)

-or-

HNSC 3300 Introduction to Biostatistics for the Health Sciences (HNS 60)

One semester of College Math

MATH 1011 Precalculus (Math 2.9)

Humanities or Social Sciences: 12 credits of junior/senior courses

Starting in 2010, as per the articulation agreement with SUNY Downstate College of Nursing, applicants to the accelerated nursing program are required to take the Test of Essential Academic Skills, Version Five (TEAS V) to be considered for admission. The TEAS V consists of five content areas: Math, Reading, English, Science and Language Usage. Check the admission requirements of the other nursing schools you are interested in applying to. Other schools may require the TEAS V or the NET (Nursing Entrance Test).

8. OPTOMETRY

Doctors of Optometry are independent primary health care providers who examine, diagnose, treat and manage diseases and disorders of the visual system, the eye and associated structures as well as diagnose related systemic conditions. Optometrists should not be confused with ophthalmologists, who are medically trained to perform surgery and prescribe medications.

The program leading to a Doctor of Optometry degree generally takes 4 years. Admission to such a program normally requires a bachelor's degree in any major. The pre-optometry student should be aware

of the articulation agreement between Brooklyn College and SUNY College of Optometry which offers the possibility of a transfer from Brooklyn College to SUNY Optometry after 3 years of undergraduate work. The pre-health advisor can provide additional information about this option.

Pre-Optometry Requirements

The following courses are recommended to fulfill the prerequisite requirements for admission to a professional optometry program. The student is urged to check the pre-professional requirements of each professional school in which the student is interested.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of Organic Chemistry (lecture and lab)

CHEM 3511 Organic Chemistry 1 lecture

CHEM 3512 Organic Chemistry 1 lab

-and-

CHEM 3521 Organic Chemistry 2 lecture

CHEM 3522 Organic Chemistry 2 lab

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

One year of General Physics (lecture and lab)

PHYS 1100 General Physics 1 (PHY 1)

PHYS 2100 General Physics 2 (PHY 2)

One year of College Math

MATH 1011 Precalculus (MATH 2.9)

MATH 1201 Calculus 1 (MATH 3.3)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

Psychology

PSYC 1000 Intro Psychology (PSY 1.1)

Statistics

ECON 3400 Introduction to Economic and Business Statistics (ECON 30.2)

-or-

PSYC 3400 Statistical Methods in Psychological Research (PSY 40.1)

-or-

HNSC 3300 Introduction to Biostatistics for the Health Sciences (HNS 60)

NOTE: MATH 1011 is a prerequisite or co-requisite for CHEM 1100 and is a prerequisite for PHYS 1100.

The OAT exam is required for admission to a school of optometry.

In addition to formal coursework, the pre-optometry student is essentially required to spend a meaningful period of time in each of a number of optometry practices to gain first-hand experience with the field.

9. PODIATRY

A Doctor of Podiatric Medicine is capable of preventing, diagnosing and treating diseases and disorders of the foot, ankle and lower extremities. It requires 4 years of study to obtain the DPM degree. Another 2 or 3 years of residency are also required before one can actually practice.

A bachelor's degree in any major is generally required for admission to a Doctor of Podiatric Medicine program. However, the student who is interested in podiatric medicine should be aware of the articulation agreement between Brooklyn College and The New York College of Podiatric Medicine, which offers the possibility of a transfer to NYCPM after 3 years of undergraduate work. The pre-health advisor can provide additional information about this option.

Pre-Podiatry Requirements

The following courses are recommended to fulfill the prerequisite requirements for admission to a professional podiatry program. The student is urged to check the pre-professional requirements of each professional school in which the student is interested.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of Organic Chemistry (lecture and lab)

CHEM 3511 Organic Chemistry 1 lecture

CHEM 3512 Organic Chemistry 1 lab

-and-

CHEM 3521 Organic Chemistry 2 lecture

CHEM 3522 Organic Chemistry 2 lab

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

One year of General Physics (lecture and lab)

PHYS 1100 General Physics 1 (PHY 1)

PHYS 2100 General Physics 2 (PHY 2)

One semester of College Math

MATH 1011 Precalculus (MATH 2.9)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

NOTE: MATH 1011 is a prerequisite or co-requisite for CHEM 1100 and is a prerequisite for PHYS 1100.

In addition to the coursework listed above, the applicant for podiatry school should submit a score on the MCAT exam.

The applicant should have experience in the field of podiatry by having shadowed one or two podiatrists for an amount of time sufficient to provide the applicant with exposure to a variety of procedures.

10. CHIROPRACTIC

Chiropractic is a health care profession whose purpose is to diagnose and treat mechanical disorders of the spine and musculoskeletal system with the intention of affecting the nervous system and improving health. A minimum of 90 semester hours are required for admission to a chiropractic college, but a bachelor's degree in any major is recommended.

Pre-Chiropractic Requirements

The following courses are recommended to fulfill the prerequisite requirements for admission to a chiropractic program. The student is urged to check the pre-professional requirements for each professional program in which the student is interested.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of Organic Chemistry (lecture and lab)

CHEM 3511 Organic Chemistry 1 lecture

CHEM 3512 Organic Chemistry 1 lab

-and-

CHEM 3521 Organic Chemistry 2 lecture

CHEM 3522 Organic Chemistry 2 lab

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

Human Anatomy and Physiology

KINS 3281 Human Anatomy and Physiology 1

KINS 3285 Human Anatomy and Physiology 2

One year of General Physics (lecture and lab)

PHYS 1100 General Physics 1 (PHY 1)

PHYS 2100 General Physics 2 (PHY 2)

One semester of College Math

MATH 1011 Precalculus (MATH 2.9)

Psychology

PSYC 1000 Intro Psychology (PSY 1.1)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

Humanities or Social Sciences: 15 credits of junior/senior courses

NOTE: MATH 1011 is a prerequisite or co-requisite for CHEM 1100 and is a prerequisite for PHYS 1100.

11. DIAGNOSTIC MEDICAL IMAGING (RADIOLOGIC TECHNOLOGY)

Medical imaging refers to the techniques and processes used to create images of the human body (or parts thereof) for clinical purposes or medical science. Radiology is the medical specialty directing medical imaging technologies to diagnose and sometimes treat diseases. A diagnostic radiologist is a medical doctor who has completed 4 years of medical school and 5 years of residency. A radiologic technologist usually has a 2-year degree and is certified to perform the scans but the interpretation of the

results is performed by the radiologist. A Brooklyn College student who desires to become a radiologist should follow the guidelines given above for a career in medicine. The student who wishes to become a radiologic technologist does not have to obtain a bachelor's degree but can transfer to a diagnostic imaging program after fulfilling the prerequisite requirements.

Pre-Sonography Requirements

The following courses are recommended to fulfill the requirements for admission to a sonography program. If the student wants to become a radiologic technologist who specializes in a different imaging technique, such as MRI, PET scan or CAT scan, the student is urged to contact individual schools that provide these programs in order to know what the prerequisite requirements are.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)

CHEM 2050 General Chemistry 1B (CHEM 1.2)

CHEM 2100 General Chemistry 2 (CHEM 2)

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)

BIOL 1002 General Biology 2 (BIOL 2.5)

Human Physiology and Physiology

KINS 3281 Human Anatomy and Physiology 1

KINS 3285 Human Anatomy and Physiology 2

One semester of General Physics (lecture and lab)

PHYS 1100 General Physics 1 (Physics 1)

One semester of College Math

MATH 1011 Precalculus (MATH 2.9)

Psychology

PSYC 1000 Intro Psychology (PSY 1.1)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)

ENGL 1012 English Composition 2 (ENG 2)

NOTE: MATH 1011 is a prerequisite or co-requisite for CHEM 1100 and is a prerequisite for PHYS 1100.

12. VETERINARY MEDICINE

Veterinary medicine is the application of medical, diagnostic and therapeutic principles to companion, domestic, exotic, wildlife and production animals. Admission to a college of veterinary medicine does not necessarily require a bachelor's degree, but the student transferring from an undergraduate institution must carefully check with each veterinary college in which the student is interested to see that the proper prerequisites have been taken.

Pre-Veterinary Requirements

The following courses are recommended to fulfill the prerequisite requirements for admission to most veterinary colleges. The student is urged to check the prerequisite requirements for admission to each veterinary college in which the student is interested.

One year of General Chemistry (lecture and lab)

CHEM 1100 General Chemistry 1 (CHEM 1)

- or -

CHEM 1050 General Chemistry 1A (CHEM 1.1)
CHEM 2050 General Chemistry 1B (CHEM 1.2)
CHEM 2100 General Chemistry 2 (CHEM 2)

One year of Organic Chemistry (lecture and lab)

CHEM 3511 Organic Chemistry 1 lecture
CHEM 3512 Organic Chemistry 1 lab
-and-
CHEM 3521 Organic Chemistry 2 lecture
CHEM 3522 Organic Chemistry 2 lab

One year of General Biology (lecture and lab)

BIOL 1001 General Biology 1 (BIOL 1.5)
BIOL 1002 General Biology 2 (BIOL 2.5)

Zoology (lecture and lab)

BIOL 2001 Organismic Biology II, Zoology (BIOL 45)
BIOL 2002 Animal Form and Function Laboratory (BIOL 45.1)

Microbiology (lecture and lab)

BIOL 3003 General Microbiology lecture (BIOL 52)
BIOL 3004 General Microbiology lab (BIOL 52.2)

Genetics

BIOL 3011 Genetics (BIOL 58)

Biochemistry (lecture and lab)

CHEM 4570 Biochemistry 1 (CHEM 57)

One year of General Physics (lecture and lab)

PHYS 1100 General Physics 1 (PHY 1)
PHYS 2100 General Physics 2 (PHY 2)

One semester of College Math

MATH 1011 Precalculus (MATH 2.9)

One year of English Composition

ENGL 1010 English Composition 1 (ENG 1)
ENGL 1012 English Composition 2 (ENG 2)

Statistics

ECON 3400 Introduction to Economic and Business Statistics (ECON 30.2)

-or-

PSYC 3400 Statistical Methods in Psychological Research (PSY 40.1)

-or-

HNSC 3300 Introduction to Biostatistics for the Health Sciences (HNS 60)

The primary application for admission to veterinary colleges is filed with the Veterinary Medical College Application Service (VMCAS). The student should first read the information at www.aavmc.org.

Any of three types of standardized examinations may be accepted by veterinary schools. The three examinations are VCAT, MCAT, and the GRE. The pre-veterinary student should make a decision of which examination should be taken based on a survey of the requirements for the veterinary schools in which the student is interested. The veterinary school applicant should have had considerable experience working with veterinarians in a clinical setting.