BROOKLYN COLLEGE AFRICANA STUDIES DEPARTMENT SUMMER SEMINAR TO GHANA

Internship in Africana Studies AFST 4301 Summer Session II July 12-August 16. 2018

General Course Description: Field experience in professional and community organizations in preparation for careers in such areas as law, government, the arts, business, teaching and community service. Individual and group conferences with faculty mentor. May include readings in a variety of fields in the related disciplines of Africana Studies such as sociology, history, or political science that relate to the field experience. Preparation and presentation of a critical report of the experiences.

Prerequisite: Permission of the chairperson.

Projected Enrollment: Section limit of 10 students

Discussion: This internship course will focus on selected work environments in Ghana. One of the work environments will be the FOCOS Orthopedic Hospital founded and run by BC alum, Dr. Ohenba Boachi-Adjei. Students will work as tutors of English, language arts, and math to children and youth who are patients at the hospital recovering from surgery. Because of the need for both recovery and physical therapy, most patients are cared for as part of the hospital community for weeks or months. Their education is on-going during that time and the BC students' internship hours will supplement the educational program of the hospital Students will spend a minimum of 2 hours a day for 7 days completing a minimum of 21 hours at the site.

The educational component of the hospital is run by Ms. Patricia Ankrah who will directly supervise their work. This course will offer participants an opportunity to acquire field experience in an international setting. This internship at the hospital will be especially useful for students interested in public health, a wide variety of medical fields, teaching, social advocacy, and international relations.

Links to consult

http://en.unesco.org/themes/education-21st-century https://www.unicef.org/

http://www.orthofocos.org/oheneba-boachie-adjei

Learning Objectives

- To recognize differences in the resources available to professionals in Ghanaian work environments and American work environments.
- To comprehend some of the policies pertaining to and the obstacles to educational success for students in Ghana
- To practice cultural sensitivity to people of different national groups and abilities
- To comprehend some of the policies regarding, the challenges as well as benefits of the Ghanaian health care system
- To apply theoretical issues learned in classrooms and readings to workplace situations

Methods of Assessment

Students will keep a thoughtful journal/log in which they describe and comment on the activities they participated in as part of the workplace internship.

[7 entries total, 250 words minimum]

Students will write a final 6-7page paper critically analyzing the lessons learned from the internship particularly addressing the learning objectives.

Evaluation

Journal/log 40% Final paper 40%

Class participation 20% Class participation will include clear engagement with the tasks at hand. Effort. Responsible approach to the process.