BROOKLYN COLLEGE AFRICANA STUDIES DEPARTMENT SUMMER SEMINAR TO GHANA

Seminar in the Social Sciences

AFST 4410 Summer Session II July 12-August 16, 2018

Description

This course will be a multi-disciplinary approach to the study of the history, social structures and contemporary issues of Ghana. This course will also explore the related ongoing issues in African Diaspora Studies, including the Atlantic Slave Trade, and the ongoing connections amongst people of the African Diaspora. This course will provide a number of vectors of study and learning in these various areas of study including assigned readings, film viewings, lectures by Ghanaian professors, and visits to a variety of sites including schools, markets, offices and natural environments. The course will offer the opportunity for independent research and enhance the undergraduate education of majors from a variety of fields including business, sociology, children's studies, political science, religious studies, health and nutrition sciences, psychology, history, education, urban sustainability, international relations and Africana Studies.

Objectives

- 1. Students will become familiar with the contemporary economic and social issues of Ghana.
- 2. Students will have a greater appreciation for t\(\mathbb{T} \)e various mechanisms and the socioeconomic effects of globalization in Ghana.
- 3. Students will become more familiar with Ghana's Education, Health Care and other social welfare infrastructure

Lectures/Workshops on the following topics

- 1. Ghanaian History and politics
- 2. Geography and the Natural Environment
- 3. Economic issues in Ghana
- 4. Education in Ghana
- 5. Urbanization and sustainability
- 6. Health care in Ghana

Field Trips to some of the following sites

- 1. Kumasi Central Market
- 2. New Accra Mall
- 3. Kakum National Park and Preserve

- 4. Cocoa Farm
- 5. Various primary and secondary schools
- 6. FOCOS Orthopedic Hospital
- 7. Kaneshi Market in Accra

Requirements.

- 1. Students are required to attend and participate (with thoughtful questions and inquiries) on **ALL** trips. **(20pts)**
- 2. Students are required to complete all the assigned readings.
- **3. Journal.** All students are required to document and submit observations, reflections and assessments on any provided readings, visits and lectures for the week. Minimum two pages handwritten or one page typed. This is considered your Journal Entry. *Observe, reflect, write!!!!!!!!!!!* (20pts)
- **4. Proposal for the Final Paper.** This will consist of a 1-2pp summary of your title, theme, proposed subject, and bibliography of at least ten sources. Also any proposed interview questions. **Due July 18. (20pts)**
- **5. Final research paper.** Your final paper will be a **10 page paper** responding to a topic of your choosing related to the syllabus topics and relevant field trips. Your paper must have a bibliography of sources used, and endnotes or footnotes. It will be on a topic of interest to the student, but in consultation with the professor. Interviews and primary sources engaged during the weeks overseas should be included. It will be due the final day of the summer session, **(40pts)**

Referencing style for research paper

Please find links below which detail citation and referencing following the 16th Edition of *The Chicago Manual of Style* and *APA Formatting and Style Guide*. You can use either of these referencing styles for your in-text referencing and bibliography.

Chicago Manual of Style: https://owl.english.purdue.edu/owl/resource/717/02/

APA Formatting and Style Guide: https://owl.english.purdue.edu/owl/resource/560/01/

Selected Bibliography

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