

## **A-IV: SPECIAL TOPICS**

### **Department of Anthropology and Archaeology**

**Departmental Approval:** February 28, 2010

**Course number and title:** 10 (3010) Special Topics in Anthropology

Meets 3 hours daily for 15 sessions, plus 4 full-day bus tours; 3 credits

**Title:** Archaeology of Israel – In Israel

**Semester:** Summer I, 2010 (Israel: Then and Now Program)

**Brief Description:** This course examines the archaeology of Israel within the context of the wider Near East. It includes site and museum tours. Material covered extends from the Paleolithic through the Ottoman periods, with emphasis on new discoveries and interpretations.

**Rationale:** This course will introduce the archaeological/historic background to the second part of the Israel: Then and Now Program, which concentrates on the ethnographic present. It is only open to students enrolled in this program. It will be given in Israel in June-July 2010, where students can see the archaeological material in the museums and visit the sites themselves, as well as reading and hearing lectures about them.

#### **Articulates with Following Department Goals:**

- To be aware of the distinct and complementary contributions of archaeology and cultural, linguistic and biological anthropology to the holistic study of human beings.
- To understand the diversity, continuity and unity of humans.

#### **Articulates with Departmental Learning Objectives:**

- Analyze, explain, produce and respond to arguments, especially in regard to cross-cultural comparisons of human behavior.
- Explain their relationships to global, national and local inputs to identity.
- Demonstrate an understanding of the characteristics of cultural diversity.
- Demonstrate conceptual knowledge of other cultures and of globalization.
- Demonstrate effective oral and written communication skills.

#### **Course Syllabus:**

Course goals and learning objectives:

By the end of the course, students should:

- 1) be able to discuss the development of archaeology as exemplified by the history of excavations in Israel and the Near East;
- 2) know the importance of Israel for studying human evolution;
- 3) be able to recognize the artifacts and sites of archaeological cultures in Israel

In order to demonstrate that these goals have been achieved, students will:

- 1) score well on the midterm and final
- 2) present a 10-15 minute PowerPoint-aided talk in class on a topic chosen from a list given out the first session
- 3) write two essays in the course of the term (instead of a term paper)

### **COURSE OUTLINE AND READINGS (by weeks)**

**(K)** King, J. and L. Sager 2001 *Everyday Life in Biblical Israel*

**(B)** Mazar, A. 1992 *Archaeology of the Land of the Bible*.

**(M)** Matthews, R. 2003 *Archaeology of Mesopotamia: Theories and Approaches*

June 7	Introduction /Archaeological basics Dating Geographical background History of investigations Paleolithic Mesolithic Neolithic Tell Abu Hureyra; Jericho	K 1-20; B 1-34 M 27-66; B 1-34; K 85-120 M 1-26  M 67-92 B 35-58
June 14	Egypt Old Kingdom <b>ESSAY 1 DUE</b> Egypt Middle Kingdom Egypt New Kingdom <b>MIDTERM</b> Mesopotamia to Uruk Mesopotamia Sumer/Akkad Ur	K 122-200 K 285-318   M 93-126 M 127-188
June 21	Israel Chalcolithic <b>ESSAY 2 DUE</b> Israel Bronze Age Israel Iron Age Israel Divided Monarchy Israel Hellenistic Israel Roman	B 59-90; K 21-60 B 91-294 B 295-402; K 201-220 B 405-530; K 319-352 B 530-549
June 28	<b>FINAL</b>	