

GENERAL CHEMISTRY 1B, CHEM 2050 –FALL 2019

Required Texts:

- *Chemistry*, P. Flowers, OpenStax, 2018
This text is available as a free PDF at
<https://openstax.org/details/books/chemistry>
It is also available free for Kindle at <http://www.amazon.com>
You can order a hard copy through <https://brooklyn.textbookx.com/adm/> *or from*
<http://www.amazon.com> *– but you can always print chapters from the PDF.*
- *Experiments in General Chemistry*, M. N. KobraK, Ed., **3rd, 4th, or 4th (revised)** edition. Kendall/Hunt, Dubuque, IA, 2012, 2017, or 2019

Learning Objectives for Chemistry 2050

Upon completion of this course, students should:

- Understand the basic physical principles underlying chemistry and be able to apply them both to qualitatively explaining phenomena and quantitatively predicting or interpreting outcomes.
- Be able to perform simple chemical techniques and apply chemical theory in the laboratory setting.
- Understand and be able to explain fundamental ideas in the practice of science, including the nature of scientific evidence, the scientific method, and appropriate practices with respect to record-keeping, safety, and treatment of data.
- Students should be able to apply principles of chemistry to understanding its role in other fields (e.g. biology), while understanding its underpinnings in physics and mathematics.

Required Items:

- Scientific calculator (**Graphing calculators and internet devices are not allowed on exams**)
- Lock for lab drawer
- Safety goggles (**supplied in lab kit**); matches; dish detergent, paper towels

Recommended Items:

- Lab coat or apron.
- Texas Instruments calculator TI-30X or similar inexpensive scientific calculator

Online Supplements and Info:

<http://academic.brooklyn.cuny.edu/chem/howell/practice.htm> (old BC chemistry exams)

<http://www.brooklyn.cuny.edu/web/academics/schools/naturalsciences/undergraduate/chemistry.php>
(Chemistry Department Homepage)

<http://www.brooklyn.cuny.edu/web/academics/honors/prehealth.php> (Pre-Health Professions website)

http://www.brooklyn.cuny.edu/web/aca_honors/131125_PrehealthProfessionsHandbook.pdf

<http://userhome.brooklyn.cuny.edu/mkobrak/labvideos.html> (Lab instruction videos)

Counseling

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Brooklyn College
General Chemistry I (CHEM 2050) Syllabus

LECTURE TESTS: Note that these are during common hours.

FIRST TEST: Tuesday, October 22, 12:30 – 2:00 PM,

No makeup exams given

SECOND TEST: Tuesday, November 19, 12:30 – 2:00 PM,

for missed lecture tests.

FINAL EXAM: Friday, December 20, 8:00-10:00 AM,

Students arriving late to an exam will not be admitted after 30 minutes.

Also, students will not be allowed to leave the exam any earlier than 30 minutes after the exam has begun.

STUDENTS REQUIRING ACCOMMODATION FOR RELIGIOUS OBSERVANCES ON EXAM DATES SHOULD CONTACT THE COURSE LECTURER IMMEDIATELY AFTER THE START OF CLASSES.

Important Dates:

August 27	Classes begin
September 2	College closed <u>and</u> Last day to add a course
September 5	Conversion day, classes follow a Monday schedule (no Chem 2050 lecture) <u>and</u> Last day to file for elective course Pass/Fail
September 16	Last day to drop a course without a grade of “W”
September 17	Course withdrawal period begins. A grade of “W” is assigned to students who officially withdraw from a course.
September 30 – October 1	No classes scheduled
October 8 – 9	No classes scheduled
October 14	College closed
October 16	Conversion day, classes follow a Monday schedule
November 5	Last day to withdraw from a class with a grade of "W"; withdrawal no longer possible.
November 28 -29	College closed
December 13	Reading Day/Beginning of Final Exams

To withdraw, you must withdraw using CUNYFirst (see below) and go to the stockroom to CHECK OUT from the laboratory.

Note that first-semester freshmen (and SEEK, ESL, and Honors students) MUST get an adviser's permission in order to withdraw; advisers are available in the Center for Advisement and Student Success in Boylan.

For information about how to withdraw using CUNYFirst and the effect of withdrawal on financial aid, see <http://www.brooklyn.cuny.edu/web/about/administration/enrollment/financial/faq/withdrawing.php>

<u>GRADING:</u> Your final grade will be a weighted average calculated as follows: 30% Two lecture tests 20% Lecture quizzes* 18% Laboratory reports 7% Two laboratory quizzes 25% Final Exam *The lowest quiz grade will be dropped from the average.	Final grades are not curved, but are set according to the following scale: <table><tr><td>95 or higher: A+</td><td>68-70: C+</td></tr><tr><td>87-95: A</td><td>62-68: C</td></tr><tr><td>85-87: A-</td><td>58-62: C-</td></tr><tr><td>82-85: B+</td><td>58-50: D*</td></tr><tr><td>82-72: B</td><td>Less than 50: F</td></tr><tr><td>72-70: B-</td><td></td></tr></table> * Note: If you earn a grade of D, that is the grade you will receive. Requests to change it to an F will not be honored.	95 or higher: A+	68-70: C+	87-95: A	62-68: C	85-87: A-	58-62: C-	82-85: B+	58-50: D*	82-72: B	Less than 50: F	72-70: B-	
95 or higher: A+	68-70: C+												
87-95: A	62-68: C												
85-87: A-	58-62: C-												
82-85: B+	58-50: D*												
82-72: B	Less than 50: F												
72-70: B-													

Academic dishonesty is prohibited in the City University of New York

Cheating, plagiarism, internet plagiarism and obtaining unfair advantages are violations of policies of academic integrity and are punishable by penalties, failing grades, suspension and expulsion.

For more information about CUNY policy on academic integrity see

<http://web.cuny.edu/academics/info-central/policies/academic-integrity.pdf>

Student Disability Services

In order to receive disability-related academic accommodations students must first be registered with the Center for Student Disability Services. Students who have a documented disability or suspect they may have a disability are invited to set up an appointment with the Director of the Center for Student Disability Services, Ms. Valerie Stewart-Lovell at 718-951-5538. If you have already registered with the Center for Student Disability Services please provide your professor with the course accommodation form and discuss your specific accommodation with him/her.

Student Bereavement Policy

Students who experience the death of a loved one during the semester should consult the student bereavement policy here:

<http://www.brooklyn.cuny.edu/web/about/initiatives/policies/bereavement.php>

Non-Attendance Due to Religious Beliefs

Students who are unable to attend class due to religious observations should consult the Brooklyn College Undergraduate Bulletin for the college's policy, and contact the lecturer to discuss the issue. Students must come forward with the issue in a timely manner.

Lab Exemptions: If you are repeating the course you may be able to obtain a lab exemption by filing a lab exemption request form in the Chemistry Department office (359 NE). Students who receive lab exemptions **MUST attend lecture and take quizzes**. Lab exempt students may choose to retake the lab quizzes for a higher grade. Speak to your assigned lab instructor to arrange this.

Pass-Fail Option: Details regarding taking courses on a pass/fail basis are given in the Brooklyn College bulletin. Students interested in this option should read the bulletin carefully, as they may not be eligible to do so; questions should be directed to the Registrar. However, note that the last day to submit a request to take a course on a pass/fail basis is given in the calendar above.

Brooklyn College
General Chemistry I (CHEM 2050) Syllabus

Chem 2050 Assigned Reading

Below is the assigned reading and a corresponding set of homework problems. Your lecturer will give you guidance about where you are in the text and what to do to stay current with the reading. Read the material at least once before the lecture, and spend some time on the in-chapter problems to reinforce it. Unless noted otherwise, problems listed as Homework correspond to the end-of-chapter problems for the corresponding chapter. Answers to odd-numbered problems are at the end of the text. **If you are instructed to memorize something, the test will be written assuming you have done so.**

Homework is assigned but not graded. Quiz and examination questions will mostly be similar to those given in the text.

Problems 5, 6, 7, 9,

<i>Gases</i>	Chapter 9 , sections 9.1-9.5: Problems 5, 6, 7, 9, 13, 17, 27, 28, 29, 31, 33, 35, 37, 43, 45, 47, 49, 53, 55, 57, 59, 63, 65, 67, 71, 75, 78, 81, 85, 95
<i>Quantum Mechanics, Atomic Structure, Periodic Properties</i>	Chapter 6 : Problems 3, 5(a), 7, 9, 10, 11, 18, 21(repeat for H), 22, 23, 27, 30, 35, 36, 37, 45, 49, 54, 55, 57, 58, 59, 61, 63, 64, 66, 67, 68, 69, 71, 76, 77, 79, 81, 83, 84
<i>Chemical Bonding, Molecular Structure, Polarity</i>	Chapter 7 , sections 7.1-7.5: Problems 3, 5, 7, 11, 13, 14, 15, 17, 20, 21, 23, 29, 31, 32, 35, 37, 39, 45, 47, 51, 55, 59, 63, 64, 65, 67, 77, 80, 81, 83, 91, 93, 97, 99, 105, 106
<i>Intermolecular Forces, Phase Transitions, Phase Diagrams</i>	Chapter 10 , sections 10.1 & 10.3-10.4: Problems 1, 3, 4, 5, 9, 10, 11, 12, 13, 18, 21, 31, 35, 37, 41, 43, 51, 53, 55, 57, 59, 61, 62, 63, 65, 69
<i>Solutions Colligative Properties</i>	Chapter 11 , sections 11.1-11.4: 5, 6, 9, 10, 11, 18, 20, 21, 23, 28, 31, 33, 35, 37, 38, 45, 46, 47, 48, 49, 50, 54, 55, 59, 61 Chapter 3 , section 3.4: 71, 73, 76

LABORATORY EXPERIMENTS

Before coming to laboratory, read the scheduled experiment and any other material assigned. Unless otherwise noted, page numbers refer to your laboratory manual. You must bring the lab manual to each lab class.

Brooklyn College recognizes the importance of reproductive hazard awareness and protection. During laboratory exercises students may be exposed to chemical reagents that may present specific risks to reproductive health, especially students who are pregnant. Therefore, it is strongly recommended that you do not take the following course if you are pregnant. If you become pregnant during the semester, please consult with your laboratory instructor.

NOTE: **SAFETY GOGGLES MUST BE WORN IN THE LABORATORY!** The goggles must be indirectly-vented to offer splash protection. You will be provided goggles in your lab kit. **If your instructor observes you violating eye protection or other safety policies, you can be removed from the laboratory and/or given a 10% (or higher) penalty on your laboratory report grade.**

Scientific data requires special treatment. It must be recorded in non-erasable **ink** in your lab book immediately after a measurement is taken; partners cannot copy each other's data at a later time. **Altering or copying data outside of the laboratory represents academic dishonesty and will be prosecuted as such if observed.** Further, you will receive no credit for any lab report that includes data that are not your own. If your data are messy, you may copy them over onto a final report, but you must include your original data when you turn in your report. You **MUST** get your instructor's initials on your data sheet before you leave the lab.

Lab reports are due one week after you finished the experiment. All lab reports not handed in will receive a grade of zero. Late lab reports are penalized as follows: 10% off for 1 week or less lateness; 25% off for 2 weeks late; 35% off for 3 weeks late; 45% off for 4 weeks late, etc.

From meeting three (Expt. 2) on, you are **required** to hand in an outline described on the next page.

Students who miss a laboratory:

Multiple sections of Chemistry 1100 run, and students who miss a section of their assigned laboratory should make it up in another section as soon as possible. To do this, they must obtain a make-up card from the General Chemistry stockroom. (This card does NOT have to be signed by their regular laboratory instructor.) They then go to the lab period in which they wish to make up the experiment, identify themselves to the instructor in that section, and (if given permission) perform the work. After the experiment is complete, the instructor for that section must sign and date the make-up card. The signed make-up card must be given to the regular laboratory instructor as proof that the lab was made up. (You can also make up a Chem 2050 lab in a Chem 1100 section, since they do the same experiments.)

Laboratory Breakage. In some schools, a laboratory fee is charged everyone. Our practice is to charge you only for the replacement cost of any items you lose or break. After check out, a bill will be prepared which you may pay at the bursar's office the following semester.

NOTE: If you have checked in for any lab course **you must check out** even if you only attend class for one or two weeks before dropping the course. Students who fail to check out will be charged a fee of **\$50** plus the cost missing or broken equipment. Students who drop a course must go to the stockroom to check out **as soon as possible**.

PREPARATION FOR LABORATORY

To help prepare you for lab, you are required to hand in before each lab (except the experiment in week 2) a sheet stating (a) what quantities are to be measured and (b) what quantities are to be calculated from the measurements. For an experiment where there are no measurements, just state briefly what you are to do and what you are to observe. What you hand in must **NOT** include the detailed procedure of the experiment. If you do not hand this in, your instructor will deduct 5% from your grade for that lab report.

Meeting	Laboratory Assignment
1	<u>Introduction to Laboratory</u> <i>Check in, lab safety.</i>
2	<u>Experiment 1: Density and Measurement</u> <i>Return safety quiz and the signed safety sheet.</i>
3	<u>Experiment 2: Introduction to Gravimetric Analysis</u> <i>Gravimetric determination of water of crystallization.</i>
4	<u>Experiment 3: Synthesis of Zinc Iodide</u>
5	<u>Experiment 4: Basics of Chemical Reactions</u>
6	<u>Experiment 5: Volumetric Analysis: Acid-Base Titration</u>
7	<u>Experiment 6: Introduction to Calorimetry.</u>
8	<u>Experiment 7: Evaluation of the Gas Law Constant</u>
9	<u>Experiment 8: Determining Atomic Emission by Spectroscopy</u>
10	<u>Experiment 9: Synthesis of Aspirin</u>
11	<u>Experiment 10: Spectrophotometric Analysis of Aspirin</u>
12	<u>Experiment 11: Intermolecular Forces and Physical Properties</u>
13	<u>Experiment 12: Determination of Molecular Weights by the Method of Freezing-Point Depression</u>
14	Check out <u>No experiments are permitted.</u>

Chemistry Careers In and Out of the Laboratory

A degree in chemistry opens doors to dozens of exciting and rewarding careers. Here are just a few possibilities.

- Get involved in product development, manufacturing, or quality control for companies producing anything from chemicals to pharmaceuticals to textiles.
- Go on to obtain a MS or PhD in chemistry, biochemistry, biotechnology, bioinformatics, pharmacology, or any other biomedical field, and take a leading role in medical research. Design and test new drugs and medical devices.
- Get involved in sales and marketing for chemical and pharmaceutical firms. Companies are always looking for people with a strong technical background to market their products, and will pay top dollar for them.
- Go into the field as an environmental chemist to study and protect the natural world.
- Use your skills in interesting and challenging ways, from evaluating risk for insurance firms to restoring artwork for museums.
- Work in law enforcement, in anything from forensic investigation to health and safety regulation. Or work inside the political process at a government agency to help formulate policy on scientific, medical and environmental issues.
- Pursue a career in patent law and help bring the next great scientific breakthrough to the market. Or work in the U.S. Patent and Trademark Office to insure that inventors' rights are protected.

Salary Information

Chemistry Degree	Median Starting Salary*	Median Base Salary (all chemists)**
BA or BS	\$39,600	\$77,000
MS	\$55,000	\$87,000
PhD	\$75,700	\$105,000

*From *Chemical and Engineering News*, June 2, 2014, p.28.

**From *Chemical and Engineering News*, November 9, 2015, p. 30.

Chemists do sometimes have to change jobs or make career choices, but their skills are always in demand. In 2009, the U.S. unemployment rate peaked at 10.1%; the rate for chemists and chemical engineers that year was 3.9%. (see S. L. Rovner, *Chemical and Engineering News*, Nov. 7, p. 34, 2011). A skilled chemist is a valuable commodity.

Salaries for chemists are high, but do not do justice to the excitement of the field. Science as it is practiced today is collaborative, and chemists have abundant opportunities to travel, to work with interesting people, and to present the results of their work in ways that have a profound influence on the world. Science will shape the world of the 21st century, and you have the chance to be part of that process.

Medical School, the Chemistry Major, and You

Fiction #1: Being a chemistry major will hurt my chances for medical school, because the hard courses may lead to a lower GPA.

Fact: Students majoring in mathematics and the physical sciences (this includes Chemistry) have the highest medical school acceptance rate of any major:

Primary Undergraduate Major	Acceptance Rate
Mathematics and Physical Sciences (including Chemistry)	46%
Biology and Health Sciences	40%
Humanities and Social Sciences	43%
Other	40%

Based on data for the entering class of 2018, reported by the American Association of Medical Colleges
Table compiled from data available at <https://www.aamc.org/>

Fiction #2: Chemists have to take a lot of hard courses so they don't have time to do volunteer work, research, and other activities that help with medical school applications.

Fact: A student who has completed his or her requirements for medical school can obtain a chemistry degree with as few as five additional courses. This leaves plenty of time for other activities.

Fiction #3: If I don't get into medical school, I may be stuck working in a lab all day.

Fact: Chemists have enormous opportunities outside the lab. Chemical and pharmaceutical companies desperately need managers and salespeople with chemical knowledge, and will pay top dollar for them. Chemists also find work in finance, insurance, law, government and manufacturing. Go to the American Chemical Society website on Careers (<https://www.acs.org/content/acs/en/careers.html>) and use the "College to Career" link.

Some other advantages of being a chemistry major:

- Chemistry majors can receive credit for performing research work with a faculty mentor. This means the time you spend on research gets you closer to graduating and your research experience appears on your transcript.
- Chemistry majors get the skills they need to perform advanced laboratory work, so they can get better research positions, accomplish more and get stronger letters of recommendation from their mentors.
- Thanks to generous donations by alumni, the Department of Chemistry is able to give out more than \$10,000 every year in fellowships, scholarships and awards. These are an aid to both the pocketbook and the resumé.
- Brooklyn College's first Rhodes Scholar of the 21st Century was a Chemistry major.