GENERAL CHEMISTRY I, CHEM 1100 – FALL 2015

<u>IMPORTANT</u>: See the last page for the <u>*Choosing a First Course in Chemistry*</u> sheet, which discusses what first chemistry course is appropriate for various careers. If your science background is poor, consider taking CHEM 1050 instead of CHEM 1100.

<u>Required Texts:</u>	• <i>Chemistry, The Central Science</i> , Brown, LeMay, Bursten, Murphy, Woodward, Stolzfus, publisherPearson., 2014, 13th Edition (The Mastering Chemistry Student Access Code is NOT required). Note: It is a bad idea to rent this book since it will also be used in Chem 2100.
	• <i>Experiments in General Chemistry</i> , M. N. Kobrak, Ed., THIRD edition, Kendall/Hunt, Dubuque, IA, 2012 (Do NOT rent this.)
Required Items:	 Scientific calculator, <u>Graphing calculators are not allowed on exams</u>! Lock for lab drawerbring to first lab. Matches; dish detergent, roll of paper towels. (You will be given safety glasses in your lab kit.)

Recommended Items: • Lab coat or apron

Online Supplements and Info:

 $www.brooklyn.cuny.edu/web/aca_naturalsciences_chemistry/Courses_Chem1100-Fa15-Syllabus.pdf (online \ syllabus)$

http://academic.brooklyn.cuny.edu/chem/howell/practice.htm (old BC chemistry **exams**) http://www.brooklyn.cuny.edu/web/academics/schools/naturalsciences/undergraduate/chemistry.php (Chemistry Department Homepage)

http://www.brooklyn.cuny.edu/web/academics/honors/prehealth.php (Pre-Health Professions website) http://www.brooklyn.cuny.edu/web/aca_honors_academy/150121_Pre-Health_Professions_Handbook.pdf (Pre-Health Professions Handbook. See also the Nursing Addendum at

 $http://www.brooklyn.cuny.edu/web/aca_honors/150211_Pre-health_Professions_Handbook_Addendum_--_Nursing.pdf$

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LECTURE TESTS FOR DAY LECTURE: Note that these are during common hours.

FIRST TEST: **Tuesday October 13, 12:30 – 2:00 PM**, Covers <u>Recitation assignments</u> 1–5 SECOND TEST: **Tuesday, November 17, 12:30 – 2:00 PM**, Covers <u>Recitation assignments</u> 6–10

<u>NO</u> Makeup exams are given for Lecture Tests. We mean it. For recitation assignments, see pages 4-5. Graphing calculators and cell phones are not allowed on exams.

FINAL EXAM FOR DAY LECTURE: TUESDAY DEC 22, 10:30 AM – 12:45 PM

NOTE: On Thursday Sept. 10, MONDAY classes meet. On Friday Sept. 25, TUESDAY classes meet. No classes Sept. 7, 14, 15, 22, 23; Oct. 12, Nov 26, 27.

Academic dishonesty is prohibited in the City University of New York

Cheating, plagiarism, internet plagiarism and obtaining unfair advantages are violations of policies of academic integrity and are punishable by penalties, failing grades, suspension and expulsion. For more information about CUNY policy on academic integrity see

http://web.cuny.edu/academics/info-central/policies/academic-integrity.pdf

Student Disability Services

To receive disability-related academic accommodations students must first register with the Center for Student Disability Services. Students who have a documented disability or suspect they may have a disability are invited to set up an appointment with the Director of the Center for Student Disability Services, Ms. Valerie Stewart-Lovell at 718-951-5538. If you have already registered with the Center for Student Disability Services please provide your professor with the course accommodation form and discuss your specific accommodation with him/her.

Lab Exemptions: Students who are repeating the course <u>may</u> be able to obtain laboratory exemptions. File a laboratory exemption request form in the Chemistry Department office (359 NE). Students who receive exemptions <u>must take the recitation quizzes</u> and have the option of taking the lab quizzes again. If you retake the lab quizzes, we will use whichever lab quiz grade is higher, the previous one or the new one. Lab exemptions are not available after Sept. 7. If you are lab exempt, you may (if you want to) attend the first few minutes of lab when the lab instructor discusses the experiment. If you are lab exempt, notify your recitation instructor early in the semester that you are attending recitation so that you don't get dropped from the course.

Drop/Add Dates: Wednesday Sept. 2 is the last day to ADD a course.

Wednesday Sept. 16 is the last day to DROP a course without a grade.

Monday, Nov. 9 is the <u>last day</u> to apply for non penalty withdrawal (*i.e.*, W grade). See your lecture instructor or the course coordinator for advice. To withdraw, you must withdraw using CUNYFirst (see below) and go to the stockroom to <u>CHECK OUT</u> from the laboratory.

Note that first-semester freshmen (and SEEK, ESL, and Honors students) must get an adviser's permission in order to withdraw; advisers are available in the Center for Academic Advisement and Student Success in Boylan.

For information about how to withdraw using CUNYFirst and the effect of withdrawal on financial aid, see

http://www.brooklyn.cuny.edu/web/about/administration/enrollment/financial/faq/withdrawing.php

<u>Note:</u> You may transfer to CHEM 1050, a slower paced course, if Chem 1100 is too hard for you. The <u>last</u> day to switch to CHEM 1050 is **Wed. Sept 2** and may be done only if seats are available in 1050. Send an email to Professor Levine (page 1) for a Chem 1050 overtally.

<u>GRADING</u>:

Your final grade will be determined as follows:

- 30% Two lecture tests
- 20% Minimum of five recitation quizzes*
- 18% Laboratory reports
- 7% Two laboratory quizzes*
- 25% Final Exam

*The lecturer may adjust recitation- or lab- quiz grades in sections where the recitation quiz (or lab quiz) average is substantially too high or too low in relation to the lecture exam averages.

Some information about grade regulations.

(1) The lowest passing grade is D–. If you get a D– or higher in Chem 1100, you can take Chem 2100. If you get a D– or higher in Chem 2100 you can take Organic Chem.

(2) If you pass a course (D– or higher) and then retake the course, your grade the second time you take the course does not affect your GPA, but it does appear on your transcript. If you retake a course that you passed, you cannot get financial aid for the second time you take the course.

(3) If you get an F and then retake a course and get at least a C–, you can apply to have the F replaced by the new grade in calculating your GPA (with certain limitations--see the BC Bulletin). However, when you use the F replacement, the original F grade **remains** on your transcript, even though not used in calculating your GPA.

CHEM 1100 Lecture Schedule

Unless specific sections are indicated, you are responsible for the whole chapter.

For best results, read the assigned material before lecture.

Lecture #	Topics	Assigned Reading
1, 2	Math Review, Dimensional Analysis, Basic Concepts	Appendix A.1 Chapter 1 (memorize Table 1.2)
3, 4	Elements, Compounds, Ions, Periodic Table	Chapter 2 (memorize Tables 2.4 and 2.5)
5, 6	Chemical Equations, Moles, Empirical Formulas	Sections 3.1–3.5
7, 8	Stoichiometry, Limiting Reagents	Sections 3.6–3.7
9, 10	Chemical Reactions, Molarity, Solution Stoichiometry (<u>Omit</u> Oxidation Numbers, p 132)	Chapter 4
11–13	Thermochemistry	Chapter 5
14, 15	Gases	Chapter 10
16–18	Atomic Structure, Periodic Properties	Chapter 6. Sections 7.1–7.6
19, 20	Ionic and Covalent Bonding, Polarity	Chapter 8
21, 22	Molecular Shape, Dipoles	Sections 9.1–9.3
23, 24	Intermolecular Forces, Phase Changes	Sections 11.1, 11.2, 11.4, 11.5
25, 26	Concentration, Solubility, Colligative Properties	Sections 13.1–13.5
27, 28	Phase Diagrams, Solids, Review if time allows.	Sections 11.6, 12.1

Magner Career Center (1303 James Hall 718-951-5696) It's never too early to start preparing for your career. Do you need help preparing a resume, finding a job or internship, connecting your college experience with a career or developing professional skills? Visit the Magner Career Center at: 1303 James Hall, call 718-951-5696 or sign up for workshops and jobs and internship notifications on the WebCentral Portal (http://portal.brooklyn.cuny.edu).

Homework Assignments

Many Students who did well in high school chemistry do not get good grades in college chemistry. The reason: they fail to develop the learning skills and problem-solving skills necessary for the advanced level of chemistry at Brooklyn College. The big difference between high school and college is the large amount of work you must do on your own and the emphasis we place on THINKING (instead of memorizing). Your key to success? Learning how to study properly and doing LOTS of homework! Falling behind in reading and homework is a SERIOUS MISTAKE. Organize your life around your coursework and keep up with the assignments.

As you read the textbook, do the exercises and example problems in the chapter. In other words, read and work your way through the chapter. After <u>working</u> through each chapter work out the assigned homework problems. <u>Note well</u> there will not be enough time in class for your instructor to go over every assigned problem. A good indicator of the kinds of problems found in tests is the homework problems. See your teacher during office hours for extra help.

Reading and Homework Assignments for Weekly 50-minute Recitation Meetings.

These assignments are to be done BEFORE each recitation class.

Meeting #	Assigned Material
Meeting 1 Read:	Math Review, Dimensional Analysis, Basic Concepts page xxiv, Appendix A.1 pages 1092-1094, and Chapter 1 (Memorize Table 1.2). You do not have to learn the formulas for converting between Fahrenheit and Celsius. You do not have to memorize conversion factors for converting between English units and SI units.
Homework:	If you have difficulty with the math problems, consider transferring to Chemistry 1050. Practice Exercises a–d, p. 1094 Chapter 1, Problems 1, 7, 13,15, 16, 17, 19, 21, 24, 27c, 28d, 29, 30a, 35, 37, 39, 41, 45, 47, 51a,b,d,f, 77 (Problems are at the end of each chapter. Answers to red problems are in the back of the textbook .)
Meeting 2	Elements, Compounds, Ions, Periodic Table
Read: Homework:	Chapter 2 (Memorize Table 2.4 and 2.5) Chapter 2, Problems 11, 13, 18, 27, 29, 33, 39, 41, 45, 49, 51, 55, 57, 58, 61, 65, 67
	(change e to hypochlorite), 71, 73, 75, 77, 81, 83, 109. Note: In naming cations of metals that form only one cation, do not include a Roman numeral. For example, the names sodium(I), magnesium(II), and aluminum(III) will be marked wrong on exams.
Meeting 3	Chemical Equations, Moles, Empirical Formulas
Read:	Chapter 3.1–3.5
Homework:	Chap. 3, Probs. 1, 9, 11, 15, 19, 21, 23, 25a,b, 27, 30, 35, 37, 41, 45, 47, 51, 53, 55, 59.

Meeting 4	Stoichiometry, Chemical Reactions
Read:	Chapter 3.6, 3.7, and Chapter 4.1–4.2
Homework:	Chapter 3, Problems 7, 61, 62, 80, 83, 86, 107
	Chapter 4, Problems 14, 17, 21, 23, 26,
Meeting 5	Acid-Base Reactions, Oxidation of Metals
Read:	Chapter 4.3, 4.4 (Omit oxidation numbers, pages 140–141).
Homework:	Chapter 4, Problems 33, 34, 37, 39, 45a, 47, 51b,c, 53, 56
Meeting 6	Molarity, Solution Stoichiometry
Read:	Chapter 4.5, 4.6
Homework:	Chapter 4, Problems 59, 60, 61, 62, 71, 72, 75, 76, 81, 83, 85
Meeting 7	Thermochemistry
Read:	Chapter 5
Homework:	Chapter 5, Problems 13, 14, 15, 21, 23, 24, 25, 39, 43, 46, 47, 51, 53, 55, 57, 62, 65, 67,
	69, 73, 76, 83a
Meeting 8	Gases
Read:	Chapter 10.1–10.8
Homework:	Chapter 10, Problems 19, 26, 29, 34, 35, 39, 43, 47, 51, 52, 56, 57, 61, 63, 71, 73, 75,
	82, 83, 90.
Meeting 9	Atomic Structure
Read:	Chapter 6
Homework:	Chapter 6, Problems 13, 14, 15, 17, 18, 19, 21, 23, 25, 29, 30, 31, 37, 39, 41, 55, 56, 57,
	61, 62, 63a,b, 67, 71, 75, 77, 79, 81
Meeting 10	Periodic Properties, Ionic Bonding
Read:	Chapter 7.1–7.6, and Chapter 8.1–8.3
Homework:	Chapter 7, Problems 13, 17, 21, 23, 25, 29, 31a, 34, 37, 39, 45, 59.
	Chapter 8, Problems 9, 13, 15, 19, 22, 24, 26
Meeting 11	Covalent Bonding, Bond Energy, Polarity
Read:	Chapter 8.4–8.9
Homework:	Chapter 8, Problems 31, 33, 35, 37, 40 41, 47, 48a,b, 51 (omit calculation of oxidation
	numbers), 53, 54,55, 56, 63, 64, 69, 92
Meeting 12	Molecular Shape, Dipoles
Read: Homework:	Chapter 9.1–9.3 Chapter 9. Problems, 17, 22, 22, 250 h c, 26, 27, 20, 27, 41, 44, 04
	Chapter 9, Problems 17, 22, 23, 25a,b,c, 26, 27, 29, 37, 41, 44, 94.
Meeting 13	Intermolecular Forces, Phase Changes, Solubility, Concentrations
Read:	Chapter 11.1, 11.2, 11.4, 11.5, and Chapter 13.1–13.4
Homework:	Chapter 11, Problems 9, 10, 15, 17, 18, 21, 23, 25, 49, 51, 53, 55 Chapter 12, Problems 15, 16, 25, 22, 24, 27, 20, 41, 42, 45, 48, 40, 51
	Chapter 13, Problems 15, 16, 25, 33, 34, 37, 39, 41, 43, 45, 48, 49, 51
Meeting 14	Colligative Properties, Phase Diagrams, Solids
Read:	Sections: 13.5, 11.6, 12.1 Chapter 13 Problems 65, 71, 72, 74, 70, 80
Homework:	Chapter 13, Problems 65, 71, 72, 74, 79, 80 Chapter 11, Problems 59, 61, 62
	Chapter 12, Problems 9, 11, 13
	Chapter 12, 1100(0116) 7, 11, 15

Your instructor has the option of scheduling a two-hour recitation session for the 14th meeting.

CHEM 2100 (General Chemistry II) First Assignment (next semester)

It is necessary to do some preparatory work before your first meeting in Chemistry 2100. Read Chapter 14 Sections 14.1–14.3 (omit Sec. 14.4) Chapter 14, Problems 2, 17, 19, 21, 23a,b,c, 25, 27, 30, 31 33, 34, 37

LABORATORY EXPERIMENTS

Before coming to laboratory, read the scheduled experiment and any other material assigned. Unless otherwise noted, page numbers refer to your lab manual. You must bring the lab manual to each lab class.

Brooklyn College recognizes the importance of reproductive hazard awareness and protection. <u>During</u> <u>laboratory exercises students may be exposed to chemical reagents that may present specific risks to</u> <u>reproductive health, especially students who are pregnant.</u> Therefore, it is strongly recommended that you do not take this course if you are pregnant. If you become pregnant during the semester, please consult with your laboratory instructor.

NOTE: <u>SAFETY GOGGLES MUST BE WORN</u> IN THE LABORATORY! The goggles must be indirectly-vented to offer splash protection. You will be provided goggles in your lab kit. <u>If your</u> instructor observes you violating eye protection or other safety policies, you can be removed from the laboratory and/or given a 10% (or higher) penalty on your laboratory report grade.

Scientific data requires special treatment. It must be recorded in non-erasable **ink** in your lab book immediately after a measurement is taken; partners cannot copy each others' data at a later time. <u>Altering or copying data outside of the laboratory represents academic dishonesty and will be prosecuted as such if observed.</u> Further, you will receive no credit for any lab report that includes data that are not your own. If your data are messy, you may copy them over onto a final report, but you must include your original data when you turn in your report. You **MUST** get your instructor's initials on your data sheet at the beginning of the lab **and** when you finish the lab and are ready to leave.

Lab reports are due one week after you finished the experiment. All lab reports not handed in will receive a grade of zero. Late lab reports are penalized as follows: 10% off for 1 week or less lateness; 25% off for 2 weeks late; 35% off for 3 weeks late; 45% off for 4 weeks late, etc.

If your lab instructor is **not** grading the lab reports and returning them to you, please **notify the lecturer**.

From meeting three (Expt. 2) on, you are **required** to hand in an outline described on the next page.

Students who miss a laboratory:

Multiple sections of Chemistry 1100 run, and students who miss a section of their assigned laboratory should make it up in another section as soon as possible. To do this, they must get a make-up card from the General Chemistry stockroom. (This card does NOT have to be signed by their regular laboratory instructor.) They then go to the lab period in which they wish to make up the experiment, identify themselves to the instructor in that section, and (if given permission) perform the work. After the experiment is complete, the instructor for that section must sign and date the make-up card. The signed make-up card must be given to the regular laboratory instructor as proof the lab was made up. (You can also make up a Chem 1100 lab in a Chem 2050 section, since they do the same labs as Chem 1100.)

Students who are absent for a lab quiz must make it up in a different lab as soon as possible--email Prof. Levine (page 1) to find out when other lab quizzes are being given. If you miss a lab quiz and do not make it up in the next few days you must take a lab quiz that covers all the experiments and that will be given on Reading Day at the end of the semester. If you don't take the Reading Day makeup quiz, the missing quiz is counted as **zero**.

Laboratory Breakage. In some schools, a laboratory fee is charged everyone. Our practice is to charge you only for the replacement cost of any items you lose or break. After check out, a bill will be prepared which you may pay at the bursar's office the following semester.

<u>NOTE</u>: If you checked in for any lab course <u>you must check out</u> even if you drop the course. Students who fail to check out will be charged a fee of <u>\$50</u> plus the cost missing or broken equipment. Students who drop a course must go to the stockroom to check out <u>as soon as possible</u>.

Errata for Kobrak, "Experiments in General Chemistry, 3rd. ed.," Spring 2013

Experiment 6, page 61:

In the last equation on the page, the "+" after the first " C_{Cu} " should be a multiplication sign ("x"). That is, C_{Cu} is multiplied by the value in the parentheses that follow it.

Experiment 12, page 126:

Six lines from the bottom of the page, in the last sentence of the second-to-last paragraph, the phrase "treated as being 2.0 molal" should read "treated as being 0.20 molal".

PREPARATION FOR LABORATORY

To help prepare you for lab, you are required to hand in before each lab (except the experiment in week 2) a sheet stating (a) what quantities are to be measured and (b) what quantities are to be calculated from the measurements. For an experiment where there are no measurements, just state briefly what you are to do and what you are to observe. What you hand in should be no more than 4 to 5 lines long and must **NOT** include the detailed procedure of the experiment. If you do not hand this in, your instructor will deduct 5% from your grade for that lab report.

Meeting	Laboratory Assignment
1	Introduction to Laboratory Check in, Screening quiz, Lab safety
2	Experiment 1: Density and Measurement Return safety quiz and the signed safety sheet.
3	Experiment 2: Introduction to Gravimetric Analysis Gravimetric determination of water of crystallization.
4	Experiment 3: Synthesis of Zinc Iodide
5	Experiment 4: Basics of Chemical Reactions
6	Experiment 5: Volumetric Analysis: Acid-Base Titration (This is a long experiment)
7	Experiment 6: Introduction to Calorimetry.
8	Experiment 7: Evaluation of the Gas Law Constant
9	Experiment 8: Determining Atomic Emission by Spectroscopy (Short experiment)
10	Experiment 9: Synthesis of Aspirin
11	Experiment 10: Spectrophotometric Analysis of Aspirin
12	Experiment 11: Intermolecular Forces and Physical Properties
13	Experiment 12: Determination of Molecular Weights by the Method of Freezing- Point Depression
14	Check out and Review <u>No</u> experiments are permitted.

CHOOSING A FIRST COURSE IN CHEMISTRY

Some students enroll in a first course in chemistry that is not appropriate for them. The following information will help you make sure you are in the right course. If you decide you are in the wrong course, you should make any change as soon as possible. For further advice, consult your instructor, the Chemistry Department Advisor, or the Pre-Health Professions Advisor. See the Pre-Health Professions Handbook at www.brooklyn.cuny.edu/web/aca honors academy/150121 Pre-Health Professions Handbook.pdf Students with 1 year of high school chemistry and Chemistry 1100 who have taken or are enrolled in MATH 1011 or **Chem 2100** Students who plan careers in the 3 hrs lect., 1 hr. rec., 1021 or who are assigned Further sciences (chemistry, biology, 3 hrs. lab to MATH 1201. chem. physics); engineering; medicine 3 hrs. lect., 1 hr. rec., (physicians, physician's 3 hrs. lab courses assistants), dentistry, pharmacy, Students who completed optometry, physical therapy; intermediate high-school Chem 1050 Chem 2050 high-school science teaching. algebra but who do not have the background listed 3 hrs lect., 3 hrs lect., above for Chem 1100. 3 hrs. lab

no lab

Students planning careers in health and nutrition sciences (but not_medicine, dentistry, pharmacy, or physical therapy). Nursing students may take 1040 or 1100. (Requirements may differ from school to school--so check with the professional schools you are interested in).



Students **not** requiring chemistry for their careers

Chem 1007