

**Syllabus** Philosophy 3920 Internship 2013 Spring Semester Brooklyn College  
Dr. Dena Shottenkirk

**Dates:**

|                         |                     |   |
|-------------------------|---------------------|---|
| 1 <sup>st</sup> meeting | Feb. 19, 12:00      | introduce projects  |
| 2 <sup>nd</sup> meeting | March 20, 2:30      | discuss progress  |
| Individual meetings     | April 24, 5:00-6:30 | review paper progress   |
| Final presentations     | May 15, 5:00-6:00   | each students presents a 10 minute synopsis of his or her paper |

**Requirements:**

|                           |  |            |
|---------------------------|--|------------|
| Journal:                  | Each student is to keep a journal of the internship<br>This is to be a reflective journal, not a moment-by-moment recording of events. For example, if the internship is in applied ethics, the journal should reflect the student's thought regarding that topic that the internship has brought to light.  | <b>30%</b> |
| Paper:                    | Each student should write an eight page paper (Times New Roman, 11 font, 1" margins top, bottom, sides, double spaced) that is both an exegesis of the two articles assigned to that student by Prof. Shottenkirk AND an <i>argument</i> either for or against the theses presented in the articles. It is not sufficient to say merely that the student agrees or disagrees with the writer; an argument complete with premises and conclusions is necessary. | <b>30%</b> |
| Meetings:                 |  | <b>15%</b> |
| Presentation of paper:    |  | <b>15%</b> |
| Attendance at internship: |  | <b>15%</b> |

**Goals of Course:**

1. Students will gain a basic understanding of the specific organization or place of

- business that is the internship, allowing thereby a knowledge of post-graduate opportunities.
2. Students will develop their critical reasoning skills.
  3. Students will develop their ability to write and verbally communicate their ideas.

**Plagiarism:**

Will not be tolerated. Plagiarism consists of copying something and not giving credit to the author.

**Contact:**

Email: [DSHOTTENKIRK@brooklyn.cuny.edu](mailto:DSHOTTENKIRK@brooklyn.cuny.edu) office hours Wed 12:15-1:15. My office is 3311 Boylan. I do not check email over the weekend. Please limit emails to essential communication; it is not necessary to email regarding missed classes. It is better to speak in person regarding that.

**How to succeed in this class:**

Keep up on readings. Come to class prepared and expect to read the texts at least twice.

Outline the main points. Quiz yourself or have a classmate quiz you.

Participate in Class Discussions. *If you have not understood some of the material, ask in class for a fuller explanation.*

Study for the test with a study group.

Re-write the papers. I offer students the chance to re-write their papers and to raise the grade on the basis of the comments I make. (one time offer per paper only!)

**Disability:**

Students must request academic accommodations within first two weeks of semester.

Please talk to me privately if there is an issue you would like me to help you with. In order to receive disability-related academic accommodations, students must first be registered with the Center for Student Disability Services (CSDS). Students who have a documented disability or suspect they may have a disability are invited to set up an appointment with the director of the CSDS, Valerie Stewart-Lovell, 138 Roosevelt Hall, 718.951.5538. If you have already registered with the CSDS, please provide me with the paperwork.