



CAREER BOOKLET

Department of
Puerto Rican and Latino Studies

BROOKLYN



COLLEGE

WHAT CAN YOU DO WITH A MAJOR,
CONCENTRATION, OR MINOR IN
PUERTO RICAN AND LATINO STUDIES?

This project was made possible with the support of:

Ms. Natalia Guarín-Klein of
The Magner Center for
Career Development and Internships
and the
CUNY Puerto Rican, Latino, Latin American Studies
Discipline Council



Funding for this project was provided by the:

CUNY Diversity Grant
and
CUNY Compact II for Undergraduate Initiatives via
The Office of the Dean for Undergraduate Studies



Special Acknowledgments go to:

Ms. Matilda Nistal
(Brooklyn College Class of 2001)
for her design cover idea and for being a partner in the
ongoing operations of the Department of PRLS;

Ms. Marylu Espinosa
(Brooklyn College Class of 2005 and 2007)
who took this project on wholeheartedly and served as its
designer and managing editor.

She has impeccable timing;

and

Ms. Natalia Guarín-Klein
who created a powerpoint presentation for the PRLS career
workshop held on February 28, 2008, part of which is
included in this booklet.

TABLE OF CONTENTS

Greetings!;/Saludos! from the Chairperson/Editor

A Message from the President

A Message from the Acting Provost

A Message from the Dean of Student Affairs

1. What is Puerto Rican and Latino Studies (PRLS)?
 - Mission Statement
 - Overview
2. What skills can I gain from taking courses in PRLS?
3. Who are PRLS students?
4. Curricular Offerings in PRLS
5. Possible Career Paths:
 - Planning
 - Fields entered by PRLS graduates
 - Resources
 - Graduate school programs
6. The Alumni Experience
7. Meet the Brooklyn College Department of Puerto Rican and Latino Studies
8. Highlight of Events
9. Concluding Remarks

GREETINGS!/¡SALUDOS! FROM THE CHAIRPERSON/ EDITOR

June 14, 2008

¡Saludos! Greetings!

For many years students have asked the question: “What can I do with a degree in Puerto Rican and Latino Studies (PRLS)?” The basic answer to the question is, “You can do anything with a PRLS-related degree.” Since PRLS is a multi- and inter-disciplinary field of study that is not easily identifiable with a specific career path, this has made some students shy away from declaring PRLS as part of their degree program. Our curricular offerings address the past, present, and future dynamics of diasporic communities stemming from at least 19 culturally, historically, linguistically, racially, and religiously diverse Latin American countries with indigenous, European, and African ancestral roots. All students would benefit from taking at least one of our courses. We also have students who find a niche in PRLS but who are unclear as to what career path to pursue or what graduate degree program to enroll in. You should also know that you do not have to be Latin@/Hispanic to take our courses; we have students from diverse backgrounds.

When I first became chairperson in 2004, one of our prospective majors asked the question again. This time it resonated with me that part of my responsibility as chairperson is to ensure that we provide students like you with the answer to that question in a concrete way via a career booklet. During the September 2005 Departmental Retreat, both full-time and adjunct faculty began the process of identifying what the career booklet should look like. Last year I decided that it was time for its creation, which would provide information about what majors, education concentrations, and minors PRLS offers, who we are, and what you can do with the diversity and life competency skills and knowledge you learn through our courses. I applied for a CUNY Diversity Grant, which was awarded and provided half of the funding for this project. The other half was provided by the CUNY Compact II for Undergraduate Initiatives via the Brooklyn College Office of the Dean for Undergraduate Studies. The grants enabled me to hire a College Assistant, Ms. Marylu Espinosa, a former student of mine, who would serve as the managing editor and create the layout for the booklet, as well as print the booklet for distribution to the CUNY-wide community. This publication will make history as the first of its kind at CUNY!

It is with great enthusiasm and pride that I present to you the *PRLS Career Booklet* as a guide for moving forward in your academic journey. May it serve you well as you plan your future. On behalf of the PRLS faculty, we hope you make us part of that exciting endeavor.

Paz,
María E. Pérez y González, Ph.D.
Chairperson

A MESSAGE FROM THE PRESIDENT OF BROOKLYN COLLEGE

16 June 2008

Greetings --

The Department of Puerto Rican and Latino Studies has been a mainstay at Brooklyn College for nearly four decades. It is recognized for its unwavering commitment to excellence in academic quality, teaching, and research, and it glories in a well-deserved reputation as a strong advocate for students. It prepares students to live in our diverse and globally interdependent world and, closer to home, to become known as model citizens in the borough of Brooklyn through their grassroots connections and service to the community. The publication of the *PRLS Career Booklet* is both a timely and a fitting reflection of that commitment.

The *Career Booklet* intends above all to provide orientation and career advice to the multicultural constituency in the department's degree-related programs. Its information about the benefits of the department's offerings is meant to guide students who are contemplating a major, an education concentration, or a minor in Puerto Rican and Latino Studies and to provide insights into the relevance of the skills and knowledge they can acquire there. Take advantage of it; you will find it well worth your while.

The *Career Booklet* is the first ethnic studies student career guide to appear at Brooklyn College, the first in CUNY, and among the first in the nation. This is no mere coincidence, for it coincides with the department's status as the longest-standing department of its kind in the country, built around and made possible by the mutually supportive relationships it has developed with the students, faculty, staff, and administration of Brooklyn College and the community at large.

Choosing Brooklyn College has moved you closer to your goals. Making Puerto Rican and Latino Studies part of your course of study at the College will complement the liberal arts education you enjoy at one of the finest institutions in the United States. I take great pleasure in encouraging you to consider Puerto Rican and Latino Studies as an opportunity for exploring the world through a new lens.

All best wishes as you embark on new horizons.

Sincerely,

Christoph M. Kimmich, Ph.D.
President

A MESSAGE FROM THE ACTING PROVOST

June 16, 2008

Brooklyn College takes great pride in its diverse student body and in its curricular offerings, extracurricular programs, and activities that reflect that diversity. For almost four decades, the Department of Puerto Rican and Latino Studies has played a central leadership role in achieving those objectives. The *PRLS Career Booklet*, as Brooklyn College's and CUNY's first published student career guide in an ethnic studies field, continues that tradition of leadership. In it you will find information on the Department's courses; on the PRLS major, the PRLS minor, the PRLS concentration for education majors; and on the knowledge and skills acquired through those offerings that will prepare you for a productive career, responsible citizenship, and personal fulfillment.

Through this *Career Booklet*, the remarkable group of creative, energetic, committed scholars and teachers that constitute the PRLS faculty, share with you their love of their field and invite you to join them in their exploration of the rich cultural heritage of the Puerto Rican and Latino peoples.

My very best wishes for your years at Brooklyn College.

Sincerely,

Nancy Hager, Ph.D.
Acting Provost

A MESSAGE FROM THE DEAN OF STUDENT AFFAIRS

Dear current and prospective students:

How lucky you are to have a Department of Puerto Rican and Latino Studies on the Brooklyn College campus. No matter your ancestry or your social identification, to have access to this repository of talent, knowledge and distinguished faculty is a wonderful legacy, left to you by those who came before you. As an alum of BC, a founder of the Department, a Puertorriqueña, and as a Latina woman I applaud Brooklyn College for supporting an academic department that is formidable in research and teaching, and also embraces the community at large in development of programs and events such as “The Possible Dream: Latin@ Arts, Communities, and Leadership Encuentro,” now in its third year at the College.

Previously, I stated that you were lucky. I write this because you now have more opportunities to know other students like you and different from you, to learn about history and culture similar and different from yours, and to prepare to go out into the world and use your learning in productive, meaningful ways to make the world a better place. Change is made one step at a time. I encourage you to learn all you can, to investigate the possibilities and to network with alumni and with staff and faculty to help yourself, your community and younger generations to achieve not only excellence but the respect and recognition that the Department, the faculty, the staff and the community at large merits.

As the Dean of Student Affairs, I can attest to the fact that your engagement in learning about many cultures and your knowledge of difference will help you in all fields of endeavor. In the new age of “information workers” it will be the resourcefulness, the dedication and the passion that you bring to any experience that will help you gain entry into your chosen field.

I wish you the best,

Sincerely,

Milga Morales, Ph.D.
Dean of Student Affairs

1. WHAT IS PUERTO RICAN AND LATINO STUDIES?

Mission Statement

The Department of Puerto Rican and Latino Studies, formerly the Department of Puerto Rican Studies, was established in 1970. Engendered by the civil rights movements and student activism, the Department provides students with the knowledge and critical skills to live in a diverse and globally interdependent world, advocating racial and ethnic diversity. It is an inter/multi-disciplinary academic unit committed to excellence in teaching, research, scholarship, and community involvement, focusing on the past experience, present dynamics, and future projections for Puerto Rico, stateside Puerto Ricans, Latin@s*/Hispanics, and Latin America.

* denotes gender inclusivity

Overview

In 1969 the Institute for Puerto Rican Studies was founded. It offered academic courses, opened the *Escuela Infantil Bilingüe* pre-school day care center, created the *Centro de Educación para Adultos* (Spanish-language GED program), and held a series of programs about the Puerto Rican reality in New York City called “*Se Acabó el Ay Bendito*.” As an outgrowth of the Institute, the following year the Department was created. In 1984 the Institute was converted into the Center for Latino Studies. In honor of the first entity of Puerto Rican Studies on campus PRLS will celebrate its 40th Anniversary in 2009.

We are a student-friendly, open-door policy department with high expectations for all of our students from diverse racial and ethnic backgrounds.

We have five departmental awards to date: the Latino Award, Latino Faculty and Staff Organization Award, Mayda Cortiella Award, New Latino Visions Award, and Quinqué Award, presented at our Annual Awards/Commencement Luncheon celebrated in conjunction with the Latin@ student organizations, the Latino Faculty and Staff Organization, the Veterans Affairs and Counseling Center, and others.

2. WHAT SKILLS CAN I GAIN FROM TAKING COURSES IN PRLS?



Know the value of your degree

Liberal arts students build strong skills in the following areas

- Comprehending written materials
- Making effective speeches and presentations
- Cooperating in a team
- Using library and research facilities
- Persuading others to accept your ideas
- Organizing time effectively
- Writing effectively
- Problem solving skills
- Supervising and leading
- Interpersonal skills
- Ability to adapt to change
- Planning and organizing
- Working independently
- Critical thinking
- Analytical skills

The value of PRLS

In addition to what is built through a liberal arts degree, majoring in PRLS:

- builds an appreciation, sensitivity and understanding for diversity.
- the ability to work effectively with a variety of individuals.
- better prepares students for the changes in the global working world.

*Powerpoint presentation for the PRLS career workshop held on February 28, 2008 by Ms. Natalia Guarín-Klein from the Magner Center for Career Development and Internships, 1303 James Hall, 718-951-5896.
www.career.brooklyn.cuny.edu*

3. WHO ARE PRLS STUDENTS?

Students in PRLS courses come from a variety of racial, ethnic, linguistic, and religious backgrounds. Statistical information about the students who take PRLS courses is not available. However, we do have some statistics about PRLS and PRLS & Business majors and minors as well as PRLS-Bilingual Education concentration students. This information is provided for you.*

COURSE ENROLLMENT HEADCOUNT

Average number of students

	F/05-S/06	F/06-S/07	F/07-S/08
PRLS	303	348	257
SPBSS-Special Baccalaureate- Social Sciences (taught by PRLS faculty)	12	12	12
CC20.03 ** (taught by PRLS faculty)	N/A*	74	85

** CC 20.03 is part of the new Core Curriculum, which went into effect F/06. The enrollment headcount in Core 9 courses, which preceded CC 20.03, taught by PRLS faculty was unavailable.

PRLS/PRLS & BUSINESS

Average number of degree-seeking students

	F/05-S/06	F/06-S/07	F/07-S/08
Total PRLS	14	12	12
PRLS	9	7	6
PRLS & Business	5	5	6

Some of our students decide to have a dual major—PRLS and a major in another discipline.

F= Fall semester S= Spring semester

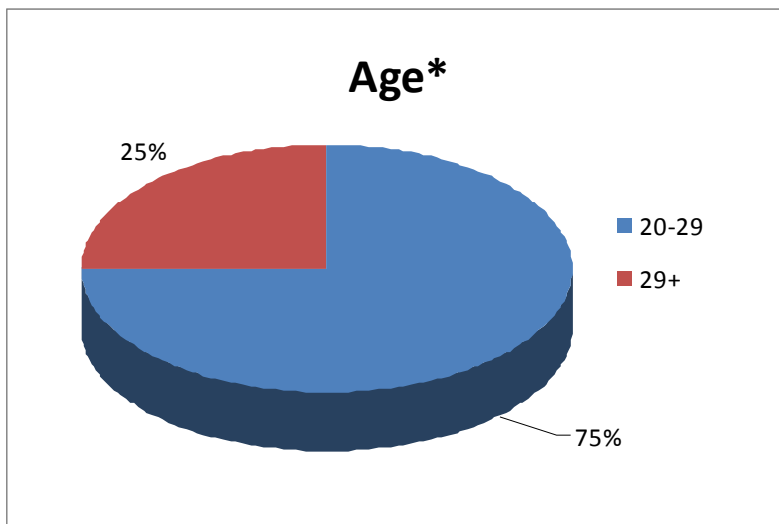
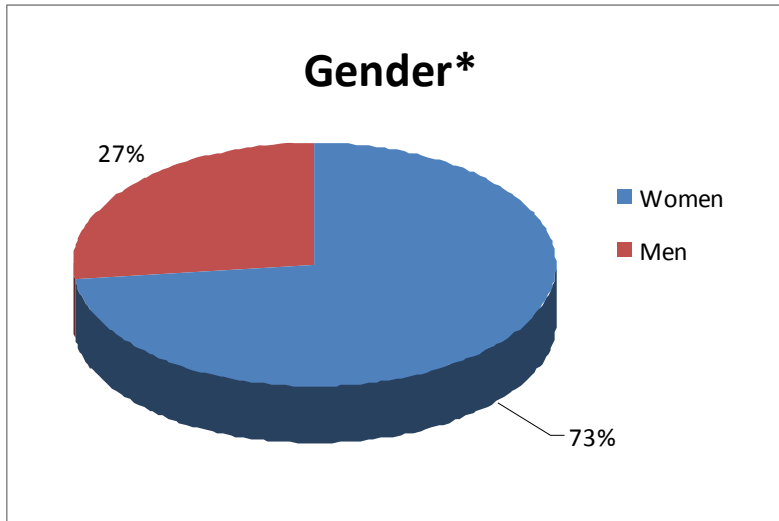
* Note: Some numbers have been rounded off to avoid decimals.

PRLS-EDUCATION CONCENTRATIONS

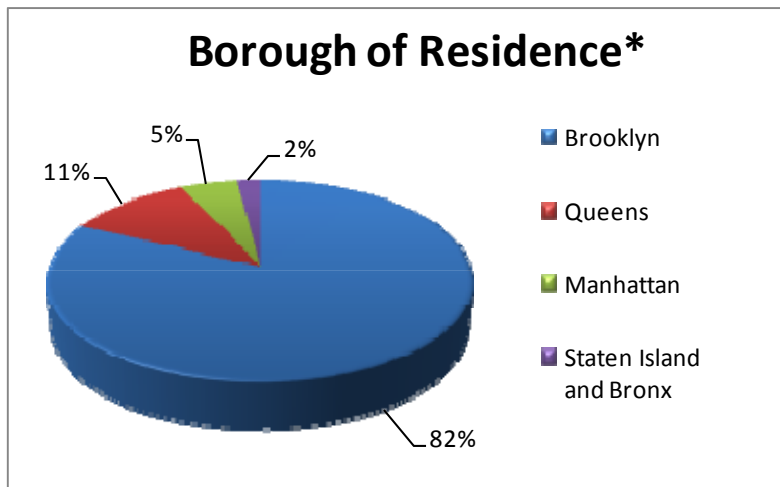
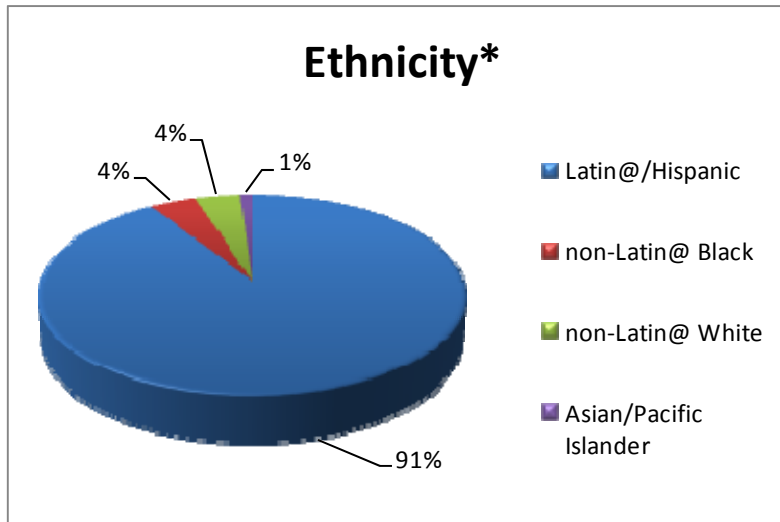
	<i>Average number of degree-seeking students</i>		
	F/05-S/06	F/06-S/07	F/07-S/08
Bilingual Education	48	52	42
Early Childhood Education/ Childhood Education	11	8	5

MINORS

	<i>Average number of degree-seeking students</i>		
	F/05-S/06	F/06-S/07	F/07-S/08
PRLS minors	8	8	12
Latin American Studies (effective S/06)	1	1	1



* These statistics reflect an average of degree-seeking students only in the following semesters: F/05, S/06, F/06, S/07, F/07, and S/08.



* These statistics reflect an average of degree-seeking students only in the following semesters: F/05, S/06, F/06, S/07, F/07, and S/08.

4. CURRICULAR OFFERINGS IN PRLS

The department offers a bachelors of arts degree in Puerto Rican and Latino Studies (PRLS) or PRLS and business as well as a minor in PRLS and a minor in Latin American studies. The department also offers a bachelor of arts degree in adolescence education for social studies teachers as well as a concentration for education majors in the following programs: early childhood education teachers (birth-grade 2); childhood education teacher (grades 1-6); bilingual education teacher (grades 1-6). We offer courses with the following departments and programs: Africana studies, American studies, anthropology and archeology, archival studies (library), Caribbean studies, children's studies, economics, comparative literature (English), history, human resource management and diversity studies (sociology), interdisciplinary studies (communications), studies in religion, sociology, and women's studies as well as the Conservatory of Music. Our department also participates in the graduate teaching fellows program of the Brooklyn College School of Education.

Internships are available to students who wish to explore career options. Via the Brooklyn College Center for Latino Studies and the Center for Religion in Society and Culture, and the CUNY Center for Puerto Rican Studies, students are encouraged to engage in research. Our graduates pursue varied careers in government, public and private schools and universities, and the public, private, and nonprofit sectors. Many of our students pursue advanced degrees to further their career goals.

Core Curriculum

PRLS currently participates in the College's Core Curriculum through the upper-tier Core Curriculum "Exploring Global Connections" 20.03—Latin@ Diasporas in the U.S.

B.A. degree program in Puerto Rican and Latino Studies
HEGIS code 0308; SED program code 01976

Department requirements

Fulfillment of the College foreign language requirements in Spanish. Knowledge of Spanish as established in an interview with a faculty member of the Puerto Rican and Latino Studies Department or successful completion of Puerto Rican and Latino Studies 42 or 45.

One of the following: A) or B).

A) Puerto Rican and Latino Studies (30 credits)

Puerto Rican and Latino Studies 1.1 and five of the following: Puerto Rican and Latino Studies 19, 20 (same as Anthropology 68), 30.1, 30.2, 55, 73.1, 74, 75, or 88.1.

Puerto Rican and Latino Studies 32W and one of the following: Puerto Rican and Latino Studies 23, 24, 33, 37, 37.1, 57.2, 66, 78.

Two of the following: Puerto Rican and Latino Studies 14, 14.5, 15.5, 18, 38, 77.

B) Puerto Rican/Latino Studies and Business (36 credits)

All of the following: Puerto Rican and Latino Studies 1.1, 23, 24, 32W, 55, 56 (same as Business 51), 76; Business 76.4.

On of the following: Caribbean Studies 1.1; Puerto Rican and Latino Studies 19, 20 (same as Anthropology and Archeology 68), 37.1, 66, or 73.1, 75, 78.

Three of the following: Business 50.1, 50.2, 50.7, 50.9.

Department honors

To qualify for honors in Puerto Rican and Latino Studies, a student must complete either Puerto Rican and Latino Studies 65 or 73 with a grade of B or higher and must have an academic index of 3.50 or higher in the major.

Requirements for a minor in Puerto Rican and Latino Studies

A program of 12 credits in advanced electives in Puerto Rican and Latino Studies, including one seminar in the 70s sequence, each completed with a grade of C or higher. Students should confer with a departmental adviser to plan an appropriate sequence of courses.

Requirements for a minor in Latin American studies 15 credits

An interdisciplinary and social science-based minor in Latin American studies, offered by the Department of Puerto Rican and Latino Studies in collaboration with faculty from other social science departments, requiring 15 advanced credits, each completed with a grade of C or higher.

Puerto Rican and Latino Studies 20 or Anthropology and Archeology 68.

Two of the following: Puerto Rican and Latino Studies 19, 28, or History 51.7; Puerto Rican and Latino Studies 70 (with the approval of the Puerto Rican and Latino Studies chairperson when the topic is relevant to this minor) or 88.1.

Two of the following: History 51.1, 51.2; Political Science 49.1; Puerto Rican and Latino Studies 14.5, 15.5, 33, 55.

Courses presented for this minor may not be counted towards the major in any of the participating departments. At least nine credits must be completed at Brooklyn College. Students should confer with a departmental adviser to plan an appropriate sequence of courses.

Courses in Puerto Rican and Latino studies and elementary education

The School of Education and the Puerto Rican and Latino Studies Department offer courses for majors in the areas of early childhood education, childhood education, and bilingual education. Students interested in teaching Spanish-speaking children may qualify for certification in bilingual education in Spanish by completing the sequence of courses approved and advised by counselors in the School of Education and the Puerto Rican and Latino Studies Department.

Puerto Rican and Latino studies concentration for majors in the following programs: early childhood education teacher (birth-grade 2); childhood education teacher (grades 1-6)

The requirements for the teacher education programs indicated above are described in the “Education” section of the Brooklyn College Undergraduate Bulletin. Students who major in either of these programs and who elect a concentration in Puerto Rican and Latino Studies must complete 30 credits in the Puerto Rican and Latino Studies Department with a grade of C or higher in each course. Students must meet with a department adviser to declare their intention to complete this sequence.

Concentration requirements:

Four of the following courses: Puerto Rican and Latino Studies 19 or 20; 23, 24, 30.1, 30.2, 32.5, 33.

Three of the following courses: Puerto Rican and Latino Studies 32W, 40, 74, 78.

Two of the following courses: Puerto Rican and Latino Studies 14, 16, 18.

One of the following courses: Puerto Rican and Latino Studies 35, 38, 77. (Puerto Rican and Latino Studies 38 is the same as Africana Studies 29 and Comparative Literature 38.3).

Puerto Rican and Latino studies concentration for majors in the following programs: childhood education teacher (grades 1-6) with an extension of the certificate for bilingual (Spanish/English) education

Since 1972, the Department of Puerto Rican and Latino Studies, in conjunction with the Brooklyn College School of Education, has offered a concentration in Bilingual Education and Second Language Acquisition for students majoring in Childhood Education. The department's concentration prepares teachers for elementary level teaching in bilingual (Spanish-English) pedagogy that would eventually lead to New York State licensing in both Childhood (K-6) and the Bilingual Extension Certificate. The Latin@ population is the largest ethnic 'minority' group in the United States. Due to its youth and birth as well as (im)migration rates, there is a continued need for linguistically and culturally competent teachers in the foreseeable future. Our graduates have gone on to work in city, state, and federally funded bilingual programs in the public and private sector. Some have become bilingual guidance counselors, school psychologists, principals, assistant principals, as well as administrative personnel at the New York City Department of Education. At present, it is the department's most popular concentration.

The requirements for the teacher education program indicated above are described in the "Education" section of the Brooklyn College Undergraduate Bulletin. Students who major in this program must complete 31 credits in the Puerto Rican and Latino Studies Department with a grade of C or higher in each course. Students must meet with a department adviser to declare their intention to complete this sequence.

Concentration requirements:

Puerto Rican and Latino Studies 41, 42, 43, 44, 45.

One of the following courses: Puerto Rican and Latino Studies 14, 16, 18.

One of the following courses: Puerto Rican and Latino Studies 23, 24, 40.

Puerto Rican and Latino Studies 32W or 78.

One of the following courses: Puerto Rican and Latino Studies 35, 38, 77. (PRLS 38 is the same as Africana Studies 29 and Comparative Literature 38.3)

The *Schedule of Classes* published each term lists courses offered.
Not all courses are offered each term

COURSES

PRLS 1.1: Introduction to Puerto Rican and Latino Studies

Culture and the Arts

PRLS 14: Puerto Rican Cultural Patterns

PRLS 14.5: Taíno Roots of Contemporary Religion and Culture in Puerto Rico and the Caribbean

PRLS 15.5: Spiritism and African Religions in Puerto Rican and Other Spanish-speaking Caribbean Societies

PRLS 16: Artistic Expression and Symbolism of the Puerto Rican and Latino People

PRLS 18: Music of the Puerto Rican People

Latin America and Transnational Societies

PRLS 19: Women in Puerto Rican and Latin American Societies

PRLS 20: Latin America

PRLS 23: Borderlands and Homelands in the U.S. Mexican Experience

PRLS 24: Exiles and Entrepreneurs: Cuban Experience in the U.S.

PRLS 28: History of Social Movements in Latin America

History and Literature

PRLS 30.1: History of Puerto Rico to 1815

PRLS 30.2: History of Puerto Rico since 1815

PRLS 32W: Puerto Rican Communities in the United States: Settlement and Evolution

PRLS 32.5: Institutions of Urban Life and the Latino Experience

PRLS 33: Overcoming Divisions and Dictatorships: the Dominican Republic

History and Literature (continued)

PRLS 35: Survey of Puerto Rican Literature

PRLS 37.1: Latinos in the Media

PRLS 38: Caribbean Literature

PRLS 39: Critical Issues in Puerto Rican and Latino Studies

Bilingual (Spanish-English) Studies

PRLS 40: The Puerto Rican, Latino, and Caribbean Child in New York City

PRLS 41: Bilingualism: The Puerto Rican, Caribbean, and Latino Child

PRLS 42: Spanish Language Arts for the Bilingual Child

PRLS 43: English as a Second Language for the Language-Minority Child

PRLS 44: Historical and Cultural Perspectives: Puerto Rico, Latin America, and the Caribbean

PRLS 45: Introduction to Spanish for Prospective Bilingual Professionals

Contemporary Society-Issues and Processes

PRLS 55: Models of Economic Development for Puerto Rico and the Caribbean

PRLS 56: Ethnic Marketing and Multicultural Business

PRLS 65: Community Organization and Service to the Puerto Rican/Latino Community

PRLS 66: Internship

Seminars

PRLS 70: Special Topics

Seminars (continued)

PRLS 71: Seminar in the Political, Social, and Economic Status of Puerto Rico

PRLS 72: Seminar in Nationalist Movements of Puerto Rico

PRLS 73: Summer Seminar

PRLS 73.1: Study-Travel Seminar

PRLS 74: Emerging Realities and Alternatives for Puerto Ricans and Other Latinos in the United States

PRLS 75: Research Seminar in Puerto Rican/Latino Studies

PRLS 77: Puerto Rican and Latino Literature in the United States

PRLS 78: Puerto Ricans and Dominicans: Comparative Perspectives and Contemporary Issues

Honors Courses

PRLS 88.1, 88.2: Independent Study I, II

The following courses are inactive and will be offered only if there is sufficient demand:
--

PRLS 36.1: Puerto Rican Poetry from the Aguinaldo to the Present

PRLS 36.2: Puerto Rican Narrative

PRLS 37: Workshop in Puerto Rican and Latino Cinema, Drama, and Theater

PRLS 57.1: Impact of Social Service Systems on the Puerto Rican, African American, and Other Urban Populations

PRLS 57.2: Administration of Justice and the Puerto Rican/Latino Community

PRLS 57.3: Behavioral Patterns of Puerto Ricans and Latinos in the United States

PRLS 58: The Elderly among Puerto Ricans and Other Latinos

Division of Graduate Studies

The Puerto Rican and Latino Studies Department offers graduate courses for students in other fields. For information, students should consult the department chairperson.

The following courses are offered for students in other fields. Puerto Rican and Latino Studies 614X, 741X, and 770X are among the courses required by the School of Education for students in the master of science in education degree program in elementary education who are specializing in bilingual teaching and who plan to teach children whose native language is Spanish. Puerto Rican and Latino Studies 750X or 751X may be taken to fulfill degree requirements in the master of arts degree program in Spanish offered by the Modern Languages and Literatures Department.

COURSES

PRLS 614X: Puerto Rican Society

PRLS 740X: Schools and Language Communities

PRLS 741X: Bilingualism: Characteristics and Practices

PRLS 770X: Puerto Rican and Latino Communities in Urban Areas

PRLS 773X: Summer Seminar


The following courses are inactive and will be offered only if there is sufficient demand:
--

PRLS 750X: Puerto Rican Narrative and Drama

PRLS 751X: Puerto Rican Poetry and Essay


5. POSSIBLE CAREER PATHS

Career Planning


- 
1. Create Goals
 2. Take a Self Assessment
 3. Research Majors and Careers
 4. Converse with Professionals
 5. Volunteer/Intern/Work in Industry
 6. Evaluate progress

What Do Employers Want in New Hires!

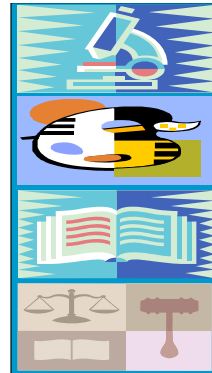
Employers rate the importance of various qualities in their college recruits

- 
- | | |
|---|-----|
| ■ Communication skills (verbal/written) | 4.7 |
| ■ Honesty/integrity | 4.7 |
| ■ Interpersonal skills | 4.5 |
| ■ Strong work ethic | 4.5 |
| ■ Teamwork skills | 4.5 |
| ■ Analytical skills | 4.4 |
| ■ Motivation/Initiative | 4.4 |
| ■ Flexibility/adaptability | 4.3 |

Source: National Association of College and Employers

- 
- | | |
|-------------------------------------|-----|
| ■ Computer skills | 4.2 |
| ■ Detail-oriented | 4.1 |
| ■ Leadership skills | 4.0 |
| ■ Organizational skills | 4.0 |
| ■ Self-confidence | 3.9 |
| ■ Friendly/outgoing personality | 3.8 |
| ■ Tactfulness | 3.8 |
| ■ Well-mannered/polite | 3.8 |
| ■ GPA (3.0 or better) | 3.7 |
| ■ Creativity | 3.6 |
| ■ Entrepreneurial skills/risk-taker | 3.2 |
| ■ Sense of humor | 3.2 |

***How Can
PRLS Give
You What
Employers
Want?***



Know the value of the degree

- Liberal arts degrees provide you with the broadest background in developing the ability to learn, reason and communicate effectively.
- Research studies show that the higher up you go the more a liberal arts degree and broad based skills are valued
- You need to be able to talk about the skills you have developed and how they relate to the job you want
- Employers can train specialized skills on the job, but not critical-thinking, problem-solving skills or the capacity for lifelong learning that today's organizations require
- Experts say that most people will change careers five to seven times in a lifetime; thus, specialized skills may be of limited value in the long run
- Over a 20 year period of study a Stanford professor found that the greatest business skill anyone could possess was the ability to communicate and found that the best communicators were people with a strong liberal arts background



Endless Career Possibilities -

Where can PRLS students go?

The possibilities for PRLS students can truly range from health care, to law, to business, it is a matter of where you want to apply it and what you have done to prepare for it. But some careers that can specifically capitalize on the uniqueness of the major include:

- Bilingual education
 - Pre-K – high school teachers
 - Evaluators
 - School Psychology
- Multicultural media/entertainment/marketing
- Careers that work with Latino individuals
- Latino studies professor
- Cultural awareness/education programs
- Diversity human resources/training
- Diversity recruiting
- Minority professional associations/organizations



Endless Career Possibilities -

Where are Brooklyn College Liberal Arts Alumni?

- | | |
|----------------------------------|--------------------------|
| ■ Attorney | ■ Accountant |
| ■ Copy Editor | ■ Research Scientist |
| ■ Parole Officer | ■ Mediator |
| ■ Business Consultant | ■ Company President |
| ■ Children Protective Specialist | ■ Psychotherapist |
| ■ Public Housing Manager | ■ System Analyst |
| ■ Insurance Agent/Broker | ■ Vice President, Chase |
| ■ Assistant Treasurer | ■ Senior Editor |
| ■ Banking Assistant | ■ Computer Consultant |
| ■ Ambassador | ■ Assembly Member |
| ■ Advertising Executive | ■ Museum Tour Guide |
| ■ Fraud Investigator | ■ Medical Office Manager |
| ■ Retail Department Manager | ■ Corporate Archivist |
| ■ UN International Consultant | ■ College Recruiter |
| ■ VP of Market Development | ■ Financial Planner |
| ■ Human Resources Director | ■ Controller |
| ■ TV Program Production Director | |

Self Assessment

Get to know yourself

- Interest/Passion
- Skills/Abilities
- Values
- Career Goals
- Ideal Job

Register for free career assessments online

<http://magnercenter.myplan.com>

Use Group Access Code: **NET98QQD**

Schedule a follow-up appointment with a career counselor to review results

Career/Major Exploration

Get information on the internet about careers/majors

- Professional associations
www.job-hunt.org
- Career, salary and outlook information
www.Stats.bls.gov/oco, www.acinet.org,
www.salary.com, www.Collegegrad.com,
www.jobweb.com and <http://online.onetcenter.org>
- Industry/career/company profiles:
www.wetfeet.com and vault.com (Magner Center provides free access)

- Look at companies that are in your field of interest
- Join Student Organizations or Professional Associations
- Read books on careers/major (Magner Center resource room)
- Research careers based on the major you are considering/you have chosen
- Get an alumni mentor/mentor
- Speak with faculty, family, co-workers and friends





Latino Related Career Resources

Diversity/Latino Job Boards

- Latpro
- Ihispano
- Diversityjobs
- hirediversity

Latino Job Fairs

Latinos For Hire

HACE New York Career Conference



Professional Associations

- Hispanic American Police Command Officers Association (HAPCOA) www.hapcoa.com
- National Association of Hispanic Journalists (NAHJ) www.nahj.org
- Hispanic National Bar Association (HNBA) www.hnba.com
- National Association of Hispanic Publications (NAHP) www.nahp.org
- National Federation of Hispanic Owned Newspapers (NFHOW)
Tel: (708) 652-6397
- National Association of Latino Independent Producers (NALIP) www.nalip.org
- National Society of Hispanic MBAs (NSHMBA) www.nshmba.org
- Society of Hispanic Professional Engineers (SHPE) www.shpe.org
- [National Hispanic Business Association](http://www.nhba.org): helping Hispanic undergraduate business students develop the real-world skills and relationships needed to launch successful professional careers. <http://www.nhba.org/>
- HACE The Hispanic Alliance for Career Enhancement (HACE) . www.hace-usa.org
- Association of Latino Professionals in Finance and Accounting <http://www.alpfa.org>



Latino Related Career Resources

Top Latino/Diversity Employers

- **Top Employers for Latinas:**
<http://latina50.latinastyle.com/ls50-2007list.php>
- **Top 50 Companies for Diversity**
<http://www.diversityinc.com/public/departement160.cfm>
- **Hispanic 100 Companies**
http://www.hispaniconline.com/magazine/2006/february/features/corporate_100.html
- **TOP 100 DIVERSITY EMPLOYERS** Black Collegian Magazine
http://www.black-collegian.com/issues/2ndsem08/top100_ranking.htm
- **Top 50 Companies for Hispanics 2006**
<http://www.hispanicbusiness.com/news/newsbyid.asp?id=45367&cat=Magazine&more=/magazine>



Job/Internship Related Resources

Need to be registered with the Magner Center

- brooklyn.erecruiting.com
- Internships.com

Sample listing of major job listing sites

- Monstertrak.com
- Idealist.org
- newyork.craigslist.com
- Monster.com
- Collegegrad.com
- Collegejournal.com
- www.indeed.com
- Careerbuilder.com
- Hotjobs.com



Minority Job/Internship Related Resources

This list is certainly not exhaustive but to bring your attention to fact that there are tons of resources available to assist you.

Louis Carr Foundation: provides 20 paid internships in communications to undergraduate students of color during the summer immediately following their freshman, sophomore or junior year of college <http://www.louis carrfoundation.org/>

Inroads: Seeks to increase business career opportunities and knowledge for the best ethnically diverse students, while giving corporations the opportunity to develop diverse managerial talent. Inroads identifies interested and capable university students who would pursue business, engineering, marketing, allied health, healthcare management, and retail store management etc careers. <http://www.inroads.org/>

Management Leadership for Tomorrow (MLT) has made ground-breaking progress to correct the dramatic under-representation of minorities in leadership positions. MLT works to increase the number of minorities in institutions that develop talent, such as first-tier business schools and high-profile companies. <http://www.ml4t.org/>

T. Howard Foundation: Committed to being a resource for diversity to companies in the multimedia and entertainment industry. We are also a resource for students of color and young women pursuing careers in the industry as well as colleges and universities seeking internship opportunities for eligible students. <http://www.t-howard.org>

Multicultural Advertising Intern Program: has helped jumpstart the careers of African-American, Asian-American, Latino-American, Native-American, multiracial and multiethnic aspiring advertising professionals. Each year, students are selected for a 10-week paid summer internship at an AAAA member advertising agency. www.aaaa-maip.org

Smithsonian Institution Minority Internship Program: The Office of Fellowships and Grants offers a number of opportunities to increase participation of minority groups who are underrepresented in Smithsonian scholarly programs, in the disciplines of research conducted at the Institution, and in the museum field. <http://www.si.edu/>

*Powerpoint presentation for the PRLS career workshop held on
February 28, 2008 by Ms. Natalia Guarín-Klein from the Magner Center for
Career Development and Internships. 1303 James Hall. 718-951-5896.
www.career.brooklyn.cuny.edu*

Brooklyn College
The City University of New York

**REPRESENTATIVE GRADUATE SCHOOL PROGRAMS WHERE SOME
PRLS STUDENTS HAVE BEEN ACCEPTED**

**Bank Street College of Education, M.S. in
Education (Guidance Counseling)—**
Crecensio “Joey” Morales

Boston College, Ph.D.—
Elizabeth Conde-Frazier

**Brooklyn College CUNY, M.A. in
Mental Health Counseling—**
Matilde Pedrero and Peter Santiago, Jr.

**Brooklyn College CUNY, M.A. in
Political Science—**Marylú Espinosa and
John James

**Brooklyn College CUNY, M.A. in
Spanish Literature—**Janette Torres

**Brooklyn College CUNY, M.A. in Urban
Policy and Administration—**
Osman David Mat

**Eastern Baptist Theological Seminary,
M.Div.—**Elizabeth Conde-Frazier

**Fordham University, Graduate School of
Social Service, M.S.W.—**Juan Ocasio

**Harvard University, John F. Kennedy
School of Government—**Robert Mojica

**Hofstra University, M.S. in Secondary
Education—**
Giovanni H. Reynoso y Pérez

Howard University, M.A.—
Bethsaida George

**Hunter College, CUNY, M.A. in
Anthropology—**Georgina García

**London School of Economics, M.Sc. in
Social Anthropology—**Edgar Acevedo

**Long Island University, M.A. in
Bilingual Education—**Adrienne Sambolín

**Marymount University, M.S. in
TESOL—**Eldica Hall

**The New School—A University, Milano
Graduate School for Management and
Urban Policy, M.S. in Nonprofit
Management—**Vanessa Santiago

**New York Medical College, M.D.
(Internist, Pulmonary)—**Henry Vélez

**New York University, Robert F. Wagner
Graduate School of Public Service, M.P.A.
(concentration in Non-Profit Organiza-
tions)—**Vanessa Santiago

Nyack College—José Luis Rivera

Oxford University, Rhodes Scholar—
Lisette Nieves

**Princeton University, Woodrow Wilson
School of Public and International
Affairs, M.A.—**Lisette Nieves

**Stanford University, Doctoral Program in
English—**David Colón

**State University of New Jersey, Rutgers
Law School, J.D.—**César G. Cardona

**State University of New York (SUNY) at
Albany, M.A. in Latin American Studies—**
Harry García and Maribel Cordero

**University of Medicine and Dentistry of
New Jersey, M.D. (Ophthalmologist)—**
John Belardo

**University of Michigan, Ann Arbor, Ph.D.
in American Studies—**
Luís Vázquez

**University of Phoenix, M.B.A. in Global
Technology/Human Resources —**
Osman David Mat

**University of Pittsburgh, Master of
International Development Program,
Non-Governmental Organizations and Civil
Society—**Tara Sherry Torres

**Virginia Commonwealth University,
M.P.A.—**Nafeeza Uddin

**Yeshiva University, Ferkauf Graduate
School of Psychology, Ph.D.—**
Milga Morales

6. THE ALUMNI EXPERIENCE

Helen Abreu, Class of 2010, ***Major:** Bilingual Education*

I came to Brooklyn College uncertain of what I wanted to major in. Upon taking classes in the PRLS department, I discovered my strong passion for my Latin@ culture and heritage, and I would love to do something for it. I want to help bilingual children, like me, succeed. I'm pursuing a career in Bilingual Education thanks to the outstanding classes in PRLS. But mostly, I wholeheartedly thank Professor Antonio Nadal for guiding me throughout the process. Not only does he believe in my potential, he helps me take risks and take advantage of all the opportunities available to me. I admire his passion for teaching. I see him as a role model; I've learned so much from him.

Thanks to all the lovely people of PRLS, my experience at Brooklyn College is unforgettable and highly valuable.

Edgar Luis Acevedo, Class of 1993: *B.A. in Elementary Education with a minor in Bilingual Education/PRS; and M.Sc., London School of Economics*

As a student, I participated in various organizations and activities and served on the Executive Board of the Student Union for Bilingual Education. I have traveled to Cuba, Israel, and England for purposes of research and cultural exchange. I have served as an adjunct professor in the PRLS Department and as the former Director of Day Care at the Center Against Domestic Violence in Brooklyn; I have also published on this topic. My novel, *El Vario*, is forthcoming.



Abigail Casillas-Rodríguez, Class of 2004: *B.A. in Bilingual Education*

As an undergraduate, I was a member of the Student Union for Bilingual Education club. I am a bilingual K-3 basic skills intervention teacher. I was the recipient of the 2002 International Library of Poetry Poet of the Year Award and was nominated in 2004 to *Who's Who in Poetry*. I have also written *Soy...I Am...*, a bilingual children's storybook.

Juan Charbonier, Jr., Class of 1983: *B.A.*; and Class of 1987: *M.A. in Political Economy*

I was one of the pioneers of the Puerto Rican Alliance, a student organization, and was actively involved in supporting the Department of PRS as it engaged in the struggle to choose its own chairperson. I have been active with the Puerto Rican/Latin@ alumni throughout the years and recently came back to the college to participate in a symposium sponsored by the Department of PRLS. I am a forensic social worker with the Legal Aid Society in New York and continue to stay actively engaged in college activities.



Marylú Espinosa, Class of 2005: *B.A. in Political Science, PRLS minor; and Class of 2007: M.A. in Political Science (Comparative Politics)*

I entered Brooklyn College in 2001 as an undergrad wanting to either major in music performance-singing or child psychology. That same semester I was taking a Political Science course and was amazed at how the government impacts everything that surrounds us. I then decided to major in Political Science, but along the way I became involved with the campus student organization—Latin Women. There I began to appreciate myself more not only as a woman but as a woman of Colombian descent. The more I became involved with the club, and with Puerto Rican Alliance, the more I heard about PRLS, especially Professor Nadal's music course. Being a lover of music, I decided to register for the course thinking I would just learn about the different types of music that exist in Puerto Rico. I never expected to learn so much history, and where the music, including the instruments, derived from and how long ago they were created. I began to appreciate Puerto Rican culture and figured there was more to know.

I then took Dr. Pérez y González's introduction course. It completely amazed me how little I knew about Puerto Rico. I was completely oblivious to the United States' deep involvement with the island, and that was when I decided to merge my new found loves—Politics/Government and the Caribbean/Latin America/Latin@ culture.

Considering that I discovered PRLS late in my undergraduate studies to take it as a dual major, I decided to minor in it. That allowed me to take different courses, all inter-related with Political Science. It led me to take Professor Sánchez-Korrol's course on Women in Latin America and Professor Stevens-Arroyo's Economics of Puerto Rico course.

All of the professors mentioned above have completely been there for me in all arenas and pushed me to perform to the best of my ability in all of my academic endeavors. PRLS also awarded me with the Latino Faculty and Staff Organization Award in 2005. While completing my Master's, I felt as if I had to give back to the department, my second family, for its unconditional support, so I volunteered in the Department.

To the Department, I owe my Latinidad, my academic maturity, appreciation for diversity, and drive to enhance living conditions in every spectrum of the Latin@ community as I, too, make part of it.



Georgina García, Class of 2004: *B.S. in Digital Art Media and PRLS, CUNY Baccalaureate Program*

Studying the history and culture of Puerto Rico has been an enormous part of my personal development. Becoming more knowledgeable about my cultural heritage has given me a sense of pride in who and what I am. As a performer and artisan, this invigorated sense of self manifested as a change in my artistic focus, shifting towards the study and practice of bomba dancing, drumming and singing, and the creation of miniature vejigante masks. Speaking to others about what I do gives me the opportunity to educate them about Puerto Rico's rich history and traditions. Nowhere is this more apparent than in my own home where I have introduced my children to the art form and taught them about Puerto Rico and its traditions. My undergraduate studies in PRLS also provided the basis of my graduate work in cultural anthropology.

I was fortunate to have had a cadre of wonderful professors in Brooklyn College's PRLS department; Prof. Emerita Virginia Sánchez-Korrol, Prof. Emeritus Héctor Carrasquillo and especially my teacher, mentor and friend, Prof. Antonio Nadal. I credit him with convincing me to readmit to Brooklyn College and complete the undergraduate degree I had abandoned 25 years earlier. I took several classes with him and he served as my faculty mentor for the CUNY Baccalaureate and CUNY Pipeline Programs. But, his influence was not limited to the classroom. As members of the Latino Faculty and Staff Organization, he and I frequently collaborated on projects and often had long chats. No matter what the topic of discussion was, he never failed to impress me with his thorough knowledge and personal insights. He was a wonderful role model and mentor.

John Nigel James, Class of 2005: *B.A. in History, with a PRLS minor; and Class of 2008: M.A. in Political Science*

The PRLS Dept. has been of great inspiration to me. I have often said that this department is the most receptive at Brooklyn College. Although I had before taken an interest in Hispanic peoples and their cultures, which is what motivated me to take my first PRLS class in Spring 2004, PRLS has given me a renewed appreciation and awareness of Latin@s and their numerous contributions to American society. My time at PRLS was enjoyable, rewarding, enlightening, and rather stimulating. Those years shall be remembered forever with endearment. Professor Pérez y González has been a person of much inspiration on my academic life at Brooklyn College in the PRLS Department.

Betty Lugo, Class of 1981: *B.A., Brooklyn College; J.D. Albany Law School, Union University*

Occupation: Partner/Founder, Pacheco and Lugo Law Firm in New York City

Brooklyn College
The City University of New York

Osman David Mat, *B.A. in Political Science with a minor in PRS, and M.A. in Urban Policy and Administration, Brooklyn College; and M.B.A. in Global Technology/Human Resources, University of Phoenix*

I was president of the Puerto Rican Alliance (1982-1983) and president of the Graduate Student Organization (1984-1986). I also participated in the New York City Urban Fellowship Program. I have continued to assume leadership roles beyond Brooklyn College as president of the Good Neighbors Block Association, president of Spring Creek, and chairman of the Hispanic Young People's Alternatives (Sunset Park, Brooklyn) Board of Directors. Presently, I am an information system analyst for the N.Y.C. Administration for Children Services (ACS).

Lisette Nieves, Class of 1992: *B.A. in Political Science, Brooklyn College; and M.A., Princeton University, Woodrow Wilson School of Public and International Affairs*

I am currently the Executive Director of Year Up, a one-year intensive education and apprenticeship program for urban young adults ages 18-24. The organization currently operates in Boston, Providence and Washington, D.C. and I am the founding staff person for the New York office. Prior to Year Up, I was a consultant to nonprofit organizations in strategic planning, program development and management and an instructor in Graduate Studies of Public Administration at Brooklyn College. I am the former Chief of the Staff for the NYC Department of Youth and Community Development (DYCD). Prior to DYCD, I was the Director for Special Projects at the After-school Corporation, where I designed forums for superintendents and principals as well as pilot youth mentoring programs in the local high schools. I also worked at the Upper Manhattan Empowerment Zone, where I served as Director of Grants Management. I am interested in cultivating leadership in the non-profit sector and previously was a recruiter with a nationally recognized executive search firm as well as a Senior Program Officer for the Corporation for National Service, which oversees AmeriCorps programs in the Northeast. I am a member of the board of Jumpstart, a national early childhood education program, and am a Trustee of Brooklyn College and the Board Chair of the East Harlem Block Schools. I am also a Truman Scholar (1990) and a Rhodes Scholar (1992).



Mildred Nieves-Rivera, Class of 1998: *B.A. in Sociology, and Class of 2001: M.A. in Industrial Psychology*

I was hired by the Department of PRLS as an office secretary at the age of twenty-two. I believe that my academic dream would have never been accomplished without the inspiration, support, guidance, and understanding of the Department of PRLS, the members of the Latino Faculty and Staff Organization, and the Brooklyn College community. After graduation, I became an Academic Adviser at Brooklyn College. I pay homage to the Latin@ community at Brooklyn College for making my 27 years at Brooklyn College rewarding.



Juan Ocasio, Class of 2008: *B.A. in PRS and Psychology, Brooklyn College; and MSW, Fordham University, Graduate School of Social Service*

I joined the Puerto Rican Alliance in 1991 and served as treasurer from 1992 to 1993, president from 1993 to 1995, and vice president in 1997. I was a member of the United Students League and served on the Student Government Assembly. I was appointed by Dean Joel Kassiola to the Multicultural Assembly and was also appointed to the Department of Puerto Rican Studies Curriculum Revision Committee (1997). I was also proud to have been part of Familia Latina (1993-1997), an umbrella committee of all the Brooklyn College Latin@ student organizations in the mid 1990s. I obtained my New York State Licensure in Social Work (2005), and worked for the New York City Department of Education Central Office of Parent Engagement. I was also on the Executive Board of the New York City Chapter of the National Association of Puerto Rican/Hispanic Social Workers.

Carmen A. Pacheco, Class of 1981: *B.A. Brooklyn College; J.D. St. John's University School of Law*

Occupation: Partner/Founder, Pacheco and Lugo Law Firm in New York City



Matilde Pedrero, Class of 2008: *B.A. in PRLS and Psychology*

During my first college years, like many students, I was confused about many things. What classes should I take? What should my major be? And, what career path should I choose? At the time I was taking PRLS 1.1 with Dr. Pérez y González. Aside from being a wonderful professor, I must honestly say that she went above and beyond for her students. I remember her telling us that her door was always open and to visit her if we ever needed help with anything. With all of these confusions I took her word for it and one day I walked into her office and asked for help. I told her that I had an interest in psychology and that I wanted to somehow combine that with my interest in taking PRLS classes. Dr. Pérez y González said to me “Well, why don’t you major in both?” Prior to me speaking to her it didn’t occur to me that I could do that. It was after this meeting that I began to define my path at Brooklyn College.

As a result of being a dual major in psychology and PRLS, my study interest is in mental health in the Latin@ community. In my independent honors psychology course I have integrated my study of PRLS in my honors research paper titled “Mental health in the Latin@ community.” Being a PRLS major has helped me in so many ways. On a personal level I have learned to appreciate the diversity and uniqueness of being a member of the Latin@ community. On an academic level I have learned about the historical, political, social, and economic reality of Latin@s in the United States. As a result, I honestly could say that I would not feel complete if I were not a PRLS major. PRLS has turned me into a well-rounded student that I know will carry on into a well-rounded professional.



Gina Peña, Class of 2009: *Major: Bilingual Education*

The PRLS Department impacted my life in a positive way. This Department has given me the opportunity to learn more about my roots and the roots I share with many Latin@s from all over Latin America. It has given me the right knowledge I'll need to go into my field, Bilingual Education. They'll prepare you well enough to overcome any obstacle set in your way.

My first experience with this Department was the Core Curriculum 20.03 "Latin@ Diasporas in the U.S." that I took with Professor Aja. This professor will get you interested in joining this Department. In the Fall 2007 semester I took 18 credits with this Department and boy did I have Latin American history imbedded in my brain! In my opinion, Professor Pérez-Rosario did an excellent job in PRLS 41. I learned so much in this class that I can consider this class the most helpful class within my major. All the classes are excellent!

This Department, as mentioned before, has opened many doors. They are linked to many other important networks that can be very beneficial to any student seeking a degree in PRLS. Most importantly, this Department is a small loving family. They will always welcome you with open arms and are readily available to address any questions you might have. Even if they can't answer your question, they'll find someone who can. If no professor is available, don't worry; Matilda, the secretary, will make sure the message gets through.

In conclusion, if you are considering a degree or concentration in this Department, you don't have to think twice. That's exactly the same question I had when I entered and as the end for me is soon approaching, I can't imagine leaving this loving small family in Brooklyn College. This Department is unbelievably amazing beginning with the loving staff and ending with the "out of the ordinary" classes. It's Latin American history we were not taught in school being offered to you right here in Brooklyn College by Latin@ professors! This Department is remarkably incredible!



Julio Peña III, Class of 2008: *B.A. in PRLS*

The professors in the Department of PRLS are an incredible group of educators. They are fully versed in the fields they teach as well as having hands-on experience; one notable professor is Professor Aja. He often sees potential in students that we might not see in ourselves. He continually challenges students to think critically and succeed. He is without question, the best professor I have ever had.

Having a major in PRLS has most definitely impacted my life and prepared me for the work I do. Before I took any PRLS classes, I thought I knew what it meant to be Puerto Rican; not knowing the history of my ancestors and my fellow Latin@ brothers and sisters. To truly understand one's history gives clarity of mind and a determination to bring change. As a youth worker, having the knowledge and background in the field of PRLS helps me better understand families and youth in this largely underserved, minority community I work in. I will always be truly grateful to the Department of PRLS. My only hope is that they will continue to educate future leaders of our communities and help bring about change to our society. ¡Siempre en la lucha!



Jesús Pérez, Class of 1993: *B.A. in Psychology*

I began my career at Brooklyn College tutoring students in the English as a Second Language program within the SEEK Department. I then became the Director of TOCA (The On-Course Advantage). Under my stewardship, this program received national recognition. I am an active member of the Mexican American Federation (FAMA), working to better the opportunities for the Mexican population and Latin@s in general. I have dedicated my life to ensuring that others have the same opportunities that have helped me become a successful professional in a job I love. I am currently the Director of the Center for Academic Advisement and Student Success at Brooklyn College as well as the Coordinator of the CUNY Mexican/Mexican-American Higher Education Opportunities Task Force.

Jorivette Quintana, B.A. in PRLS and Business

Occupation: Executive Assistant, RM Hospitality Group: Corporate Office for Rosa Mexicano Restaurants

I began at Brooklyn College as a Liberal Arts major; my guidance counselor recommended I take a minor in PRLS. Initially, I didn't think I would enjoy it because there were so many history courses involved; after taking a few courses and meeting with the faculty, I absolutely loved it. It was a gateway for me to learn more about myself, my culture and others as well. There were students with different backgrounds, majors, and interests. This made the experience all the more enriching. I then became aware of the PRLS and Business major and I decided that would be a better fit for me because I was learning about the history of Latin@s and business aspects as well.

There were so many positive Latin@ role models within the Department and each with a rigorous curriculum. When I became discouraged, I had support from professors like Dr. Pérez y González, Professor Nadal, and Dr. Sánchez-Korrol. They encouraged me not to give up or to set limits on my goals. Because of such supportive faculty, I wasn't afraid to expand my horizons and study abroad in Havana, Cuba for three months in an extensive program on Cuban relations with the United States.



Giovanni H. Reynoso y Pérez, Class of 1999: B.S. in Political Science with a minor in PRS; and M.S. in Secondary Education, Hofstra University

Occupation: Social Studies Teacher

Puerto Rican Studies helped define who I am as a person and specifically as a Latin@ in the context of the United States. It gave me a greater perspective of the history of the United States vis a vis its neighbors. It gave me a greater appreciation for other cultures having been given an opportunity to learn and love my own. It gave me a greater sense of community, not having known what that meant save for stereotypes. It gave me a purpose in life and a sense of duty to bring to others what it gave to me! As a social studies teacher, I always look for ways to infuse lessons regarding politics of identity into the classroom to create an atmosphere of curiosity for the ever present question, "Who am I?"



Alma Rubal-López, Ph.D., *Yeshiva University, Ferkauf Graduate School of Psychology*

Puerto Rican Studies has played a crucial role in forming who I am today. As a young college student at Hunter College, CUNY, I was one of some who fought and demanded for the institutionalization of such a department.

My sentiments about PRS are best described in my book *On Becoming Nuyoricans* (Peter Lang, 2005)—

“For the first time in my life, both teachers and students were closer to what I was than what I was not. For the first time, I was being taught something about me and not about them. The emotion that I felt and still feel when I recollect this period in my life is like none that I have ever experienced. The validation of who I was had never occurred throughout my education.”

As a writer and Professor of Education at Brooklyn College, the body of knowledge I oftentimes draw from to write about and teach is one that was first introduced to me in PRS. Issues of language, equity, social justice, diversity and history not addressed by other departments have found a home in ethnic studies, and it is the place where I look to for knowledge and inspiration.

Lastly, although such departments have evolved to include knowledge of more recent Latin@ immigrants, PRLS departments throughout CUNY continue to represent the revolutionary spirit, the visionary insight and the courage of the young Puerto Rican college students of the 1960s. This contribution should never be forgotten, for without it, the City University would today be a very different place.

Kelly Ruggiero, Class of 2009: *Major: Bilingual Education*

Around my sophomore year in college I was told I should take some electives. I came across the PRLS curriculum and decided I would take some classes just to get to know a little more about my culture. I was very proud of my heritage but realized I did not know much of the history of the island where I was born. I have always attended school in New York, however, I do not recall ever learning about Puerto Ricans through my educational experience. I took a couple of PRLS classes and felt right at home. I was able to relate to the professors; they were quite encouraging. There were two professors in particular that were quite encouraging, one might say somewhat pushy (in a good way). These two professors were Professor Carrasquillo and Professor Nadal. These two professors explained the benefits of an education major with a bilingual extension. Previous to meeting these two professors I had pursued an education major but did not think I could be a bilingual teacher. Although I can read and write Spanish well I lacked the support and encouragement that the PRLS Department has afforded me. Fall semester 2008 will be my last semester at Brooklyn College as an undergrad.



Vanessa Santiago, Class of 2006: *B.A. in PRLS*

Occupation: Program Director for Youth Leadership and College Preparatory Program, International Leadership Charter High School

I have always been an advocate for cultural studies, especially that of the Puerto Rican and Latino culture. During my time in Brooklyn College, I worked for several nonprofits where the demographics were heavily Latin@. Majoring in PRLS gave me an edge that would have been difficult for me to attain if I would have majored in anything else. It also reinforced my commitment to community and has empowered me to move further in my career in the nonprofit management field.

Presently, I work at a High School in the Kingsbridge section of the Bronx, serving underserved—but enormously capable—young adults. I am responsible for creating and implementing a leadership curriculum for each grade level in addition to creating a College Preparatory Program that will enable these High School students to be successful in college and beyond.

The knowledge that I've acquired in PRLS courses coupled with the amazing PRLS instructors made each course that much more vital to my life, my passion, and my profession. I was honored (not to mention lucky) to have professors such as Dr. Pérez y González, Antonio Nadal, Irene Sosa, Alan Aja, Nicole Trujillo-Pagán, Virginia Sánchez-Korrol, and Stevens-Arroyo, just to name a few, that have mentored me throughout the years, and I am definitely a better person because of them.

I distinctly remember Puerto Rican Music (ladies and gents there is NO other class like that one) and the 6 credit course in the PRLS major that Dr. Pérez y González taught on community service. I'm nearing the last semester of my graduate studies and that class prepared me so well that to some extent the work that I am required to do in my master's program is just more practice. I do not regret one bit my decision to be a PRLS major. It was and continues to be a blessing in my life.



Jimmy Smits, Class of 1980: *B.A. in Theater with a Puerto Rican Studies minor; M.F.A., Cornell University*

Occupation: Actor

He got his big break in a 1986 movie entitled *Running Scared* starring Gregory Hines and Billy Crystal. From 1986 to 1991 he played the role of Victor Sifuentes, an honest, hardworking lawyer on the television series *L.A. Law*, receiving an Emmy Award in 1990. From 1994 to 1998 he joined the popular television series *NYPD Blue* as Detective Bobby Simone, winning a Golden Globe Award in 1996. He played the role of Senator Matt Santos on the popular television series *The West Wing* where in 2006 he became the first President-Elect of the United States of Latin@ descent on television. In 2007 he starred as Alex Vega in the television series *Cane*. He is a founding member of the National Hispanic Foundation for the Arts.



Tara Sherry Torres, Class of 2005: *B.A. in PRLS and Political Science*

Occupation: Membership Specialist-Latina Adult Volunteer Advancement (LAVA), Girl Scouts of Greater New York

The PRLS Department was the heart and soul of my Brooklyn College experience. My friends and I used to joke that if we were going to stop in the Department, we would have to block out at least an hour out of our day because you can't just *stop* into the PRLS Department office. You *visit* the office. They ask you questions, they feed you and then just when you think you are done, you turn around to leave and there is another professor and the whole process starts all over again. And you have to laugh, because that Department is filled with love and laughter all the time.

Through this Department I made friends and discovered who I was as a Latina. By pairing my two majors together (PRLS and Political Science) I was able to explore and analyze the historical, cultural and economic situations of the different countries that make up Latin America.

It has given me the tools to be able to work within the diverse population that makes up the Latin@ community here in New York City and throughout the world. A year after I graduated from Brooklyn College, I moved to Chile to take a job through the Chilean Ministry of Education teaching English in a public school. While the overall adjustment was difficult, I felt prepared to take on the challenge because of the historical and cultural things I learned in my PRLS classes.

Currently, I use the knowledge I learned about Latin@ immigrant populations and culture from my PRLS classes almost on a daily basis in order to reach out and gain the trust of community members so that I can recruit the mothers and daughters into a program that will be beneficial to their self-esteem and emotional growth.

This fall I will be starting graduate school at the University of Pittsburgh; I will be pursuing a joint master's degree in Social Work and International Development. Dr. Pérez y González was a big part of my acceptance to graduate school because she graciously wrote several letters of recommendation for schools as well as for fellowships.

I hope to be able to use my degree to work with victims of state sponsored violence as well as economic and social development of third world countries. My dream is to one day work for the United Nations, focusing on Latin America.



Rachel Strauss, Class of 2001: *B.S. in Business/Finance/Management with a minor in PRLS*

Occupation: Senior Marketing Manager, *People en Español*

Through such classes as “Latinos in the Media” (Professor Sosa) and Intro. to Puerto Rican and Latino Studies (Professor Pérez y González), I decided to not only declare a minor in PRLS, but I was convinced that my career would someday land me in some realm of Latin@ media after graduating. It did indeed. After discovering just how much joy I got out of learning about our culture and how it thrives, I utilized my expertise in marketing and knowledge of Latino Studies to work for brands pertinent to the Hispanic market and consumer. Throughout my career I’ve held marketing positions at *Latina* magazine, Grupo Televisa, *People en Español* magazine, and MTV Tr3s.

Growing up bi-racial and going to a predominantly Anglo elementary and junior high school, I was never really introduced to Latin@ history and the appreciation of my culture until my years at Brooklyn College. My freshman year at Brooklyn College, I took the “Puerto Rican Music” class with Professor Antonio Nadal. I would look forward to this high energy and inspiring class where we were not only serenaded (at times) by a talented musician himself, but we were introduced to the folkloric base which formed much of the music we listen to today. I was incredibly moved by Professor Nadal and his passion for our culture and music that I became inspired to continue to take additional classes under PRLS.



Janette Torres, Class of 2003: *B.A. in Elementary Education and Spanish, Brooklyn College; and Class of 2007: M.A. in Spanish Literature*

Occupation: Foreign Language Teacher, FDNY High School in Brooklyn; Adjunct Lecturer for Core Curriculum and Bilingual Education Sequence in PRLS

As a bilingual teacher at P.S. 314 in Brooklyn, I returned to BC for my graduate studies. During this important time in my career, I received constant mentoring from the Department of PRLS in the areas of bilingual education, ESL and teaching Spanish as a foreign language. Also, at the undergraduate level the Department of PRLS prepared me academically as well as professionally to work in my chosen field of education and language instruction. It has also provided me with instructional and academic support that extends beyond teaching. Under the Department’s tutelage I have been able to develop and grow as a teacher and as a writer. Presently, the Department continues to mentor me and help me further my career goals in education, workshop organization and implementation, and academic writing. With their continued support and mentoring I hope to begin a doctoral program in the near future.

Sonia Valentín, Class of 2009: *B.A. in Journalism with a minor in PRLS*

I found Dr. Pérez y González's class, "Intro. to PRLS," insightful, provocative, and a ground breaker since I finally, and proudly, discovered more of my Puerto Rican roots. As Puerto Rico's history evolved into modern times, I was thrilled and fascinated to see the progress and achievements of Puerto Ricans today.

Professor Nadal's class on "Puerto Rican Music" was exciting and sentimental. It was especially touching and moving to be brought back to my youth hearing "songs of my father" that papi played for our family on his record player, being played in class.

Professor Sosa's class on "Latinos in the Media" was revealing and surprising. Writing essays that depicted Latin@s in a positive manner was refreshing, and I reveled in our visit to the museum where we viewed Latin@ art work.

Professor Sosa's class, "Women in Puerto Rican and Latin American Societies," was eye-opening and awe-inspiring. The emphasis on strong Latinas in history was fascinating as we explored women such as Sor Juana, a nun who produced scholarly works despite being held back by a patriarchal society during the 1660s.

Professor Aja's Core Curriculum 20.03 "Latin@ Diasporas in the United States" was exhilarating, informative and interactive. We examined (im)migration, African diasporas and Latin American societies. I loved the journey this dynamic professor took our class on.



Azael Alberto Vigil, Class of 2008: *B.A. in Bilingual Education*

The PRLS Department was an academic life saver for me. When I first arrived at BC as a transfer student from Kingsborough Community College (KCC), I felt lonesome and desperately yearned the friendship and academic support that I had developed with professors and staff at KCC. Fortunately, I met Prof. Nadal in one of my PRLS classes and everything changed from then on. He inspired me to thrive for excellence and higher grades. His multicultural insight allowed him to see in me, being from El Salvador, all my academic potential, and he patiently helped me become a better student and see myself as a Latino leader here at Brooklyn College. The PRLS Department made me feel at home at BC.

The academic support and encouragement I found at the PRLS Dept. is indescribable in words. I was able to keep a 3.8 GPA, became a member of the Golden Key International Honor Society and the Brooklyn College Honor Society, and have been on the Dean's List since I arrived at the campus. I'm deeply and sincerely thankful to all the staff at PRLS, especially Dr. Pérez y González, Dr. Aja, Dr. Pérez Rosario and my role model and hero Prof. Nadal, my mentor and guide. From the depth of my heart, thank you and keep up the noble, quixotic, and wonderful work you are doing. You will live forever in my heart and soul.

7. MEET THE BROOKLYN COLLEGE DEPARTMENT OF PUERTO RICAN AND LATINO STUDIES

FULL-TIME FACULTY



María E. Pérez y González, Ph.D., (Fordham University) is an Associate Professor, Chairperson (2004-date), Director of the Center for Latino Studies, and a member of the Faculty Council Steering Committee. She earned a B.A./M.A. from John Jay College of Criminal Justice, receiving its Leonard E. Reismann Medal for Service and Academic Distinction. She was awarded a National Institute of Mental Health Fellowship at the Hispanic Research Center of Fordham University, earning a Ph.D. in Sociology (1993) with concentrations in Hispanics and mental health, ethnic minority integration processes, and demography. She has published several articles stemming from her groundbreaking research *Latinas in Ministry: A Pioneering Study on Women Ministers, Educators and Students of Theology* in 1992 published by New York City Mission Society, serving as the Founding Director of the *Latinas in Ministry* Program. She was co-investigator of the National Survey of Leadership in Latino Parishes and Congregations, conducted by the Center for the study of Religion in Society and Culture/Program for the Analysis of Religion Among Latinos at Brooklyn College. She has several publications on Latinas in ministry and published *Puerto Ricans in the United States* (Greenwood Press, 2000). She is working on an article entitled *Evangelical Ministers and the Race Demon* and a manuscript on the topic of Latinas and Pentecostalism. Her interests include Puerto Ricans, Dominicans, Latin@s/Hispanics, women, Pentecostalism, and criminal justice.



Antonio O. Nadal is Deputy Chairperson and Co-Coordinator of the Caribbean Studies Program at Brooklyn College. His academic field is romance languages and literature. He also teaches graduate and undergraduate level courses for the Bilingual Teacher Education Program (Bilingualism, Methods and Approaches for ESL Instruction, Native Language Arts), Puerto Rican and Latino Literature in the U.S., Puerto Rican Music and Folklore, and in the upper-tier Core Curriculum. He earned a bachelor's degree at Brooklyn College as well as a master's in secondary education and language instruction. He did doctoral work at the CUNY Graduate Center (ABD). Professor Nadal was an evaluator for Special TRIO programs for the U.S. Office of Education and an evaluation consultant of Bilingual and ESL Programs for the Institute for Research and Professional Development. He is a professional translator (English-Spanish, Spanish-English) and member of the American Translators Association (ATA).



Alan A. Aja, Ph.D., (2008, New School for Social Research) is an Assistant Professor, who has taught as an Instructor, Adjunct Lecturer and Substitute Instructor since 2005. His Ph.D. work is in Public Policy at the Milano Graduate School, the New School for Management and Urban Policy. His Masters degree is in Sustainable International Development from Brandeis University, and his research includes working for Temple University, the Rauch Foundation and UCLA. His recent work, "The Intra-Immigrant Dilemma" was published in *New Politics* (2006). Prof. Aja has worked as a labor organizer with the Texas State Employees Union (TSEU), as an environmental education researcher in Cuba, a human rights organizer with Amnesty International-Argentina, and as a participation coordinator at a refugee hostel in London. As an undergraduate at the University of Kentucky, he was the school's first Latin@ student body president. He teaches within the social science rubrics of the curriculum and in the upper-tier Core Curriculum.



Miranda J. Martínez, Ph.D., (New York University) is an Assistant Professor with a previous appointment at Vassar College. Her research interests include urban sociology; community politics; community development; sociology of consumption; and the U.S. Latin@ experience. She is working on a manuscript about Puerto Rican community gardening in Loisaida in New York and an article on debt among Latin@s. She teaches within the social science rubrics of the curriculum.



Vanessa Y. Pérez Rosario, Ph.D. (University of California: Davis) is an Assistant Professor. Her major fields of study are Latin American literature and second language acquisition. Her dissertation title is "From Puerto Rican Nationalism to Latinidad: The Life and Work of Julia de Burgos." The dissertation examines the life and work of Puerto Rican poetess Julia de Burgos as a transitional figure who bridges the historical divide between the nationalist writers of the 1930s in Puerto Rico and writers of Puerto Rican descent of the 1970s in New York. She is working on two manuscripts—*OtheRicans: Voices of the Greater Puerto Rican Diaspora* with Aurora Levins-Morales and Emmanuel Ortiz. She teaches primarily within the bilingual education sequence.



D. Irene Sosa, (New York University: Tisch School of Arts) is an Associate Professor in the Departments of TV/ Radio and PRLS. A Venezuelan filmmaker, she began working in Super 8 films in 1982 and since then has made over 30 documentaries, worked as a camera person in film and video, and collaborated with other artists in many multimedia installations and dance performances. A Fulbright Scholar, her work has been shown in many national and international venues. Her latest work has dealt with the sense of loss immigrants have for their homeland and how they claim space and their rights in this new society. Her most recent piece, "Shopping to Belong," finished in the summer of 2007, explores this search for cultural citizenship in the Latin@ community through consumerism. In 1998 Sosa was a recipient of the Individual Artist's Fellowship in video from the New York Foundation for the Arts and a fellowship from The Andrea Frank Foundation. She has received five PSC-CUNY Research Awards. In 2003 she was given a Brooklyn College Creative Achievement Award. She teaches on Latin@s in the media and on women in Latin American societies.

PROFESSORS EMERITI



Héctor Carrasquillo, Ph.D., (Syracuse University) is a Sociologist and Professor Emeritus. His specializations include the sociology of the elderly and family. He was named the Murray Koppelman Professor and received the Brooklyn College Award for Citizenship. He taught in The Bilingual Teacher Education Program and was the founder of the Hispanic Young Peoples' Chorus, which became the Hispanic Young Peoples' Alternatives (HYPA) community-based organization. He is also an ordained minister in the Evangelical Lutheran Church in America (ELCA).



Virginia Sánchez Korrol, Ph.D., (SUNY Stony Brook) is a historian and Professor Emerita. She chaired the Department of Puerto Rican and Latino Studies for 15 years. Among her most recent publications, she is co-editor with Vicki L. Ruiz of *Latinas in the U.S.—A Historical Encyclopedia* (Indiana University Press, 2006), and *Latina Legacies: Identity, Biography and Community* (Oxford UP, 2005). Her monograph *From Colonia to Community: The History of Puerto Ricans in New York City* (Greenwood Press, 1983) stands among the foremost books written about the group. Dr. Sánchez Korrol was the founding president of the Puerto Rican Studies Association. She was named Woman of the Year by *Latina* magazine (2000), Outstanding Latina Faculty of the Year by the Hispanic Caucus of the American Association of Higher Education (2001), *El Diario-La Prensa's* Distinguished Women, Mujeres Destacadas Award (2005, 2001), and Women's eNews 21 Leaders for the 21st Century (2005). She also served as a Distinguished Lecturer for the Organization of American Historians.



Anthony M. Stevens-Arroyo, Ph.D., (Fordham University) is a Professor Emeritus. He was the past President of the Program for the Analysis of Religion among Latinos (PARAL), a national research program funded by the Lilly Endowment and the Pew Charitable Trusts. He coordinated the Program for Studies in Religion and the Center for the Study of Religion in Society and Culture (RISC) at Brooklyn College. He was elected to the Executive Board of the Society for the Scientific Study of Religion. A multi-faceted scholar, Dr. Stevens-Arroyo has produced wide-ranging research in both the social sciences and theology. He has published nine books, including the recent publication of *Recognizing the Latino Resurgence in U.S. Religion* (Westview Press, 1997), co-authored with Ana María Díaz-Stevens. Two other internationally acclaimed books are *Cave of the Jagua* (University of Scranton Press, 2006; University of New Mexico, 1988) and *Prophets Denied Honor* (Orbis Books, 1980). Additionally, he has published over 100 articles in a variety of journals and publications in the U.S. and throughout the world.

OFFICE SECRETARY

Matilda Nistal is the Department secretary. She was College Assistant in the Library and has been in PRLS since 2006. She received a B.A. in Psychology from Brooklyn College in 2001. Her interests include medieval anthropology and ancient cultural arts of the Americas.

ADJUNCT FACULTY

Antonio Mondesíre, M.S. in Transportation Planning and Engineering, Polytechnic University. He is a community lecturer and diversity training consultant on matters of Latin@ cultures and serves as a Babalawo priest of Obatalá in the religion of Santería. He is also an Information Literacy and Assistive Technology Specialist in the area of the blind and visually impaired. Professor Mondesíre teaches Puerto Rican culture and Spiritism-African religions in the Caribbean.

Brooklyn College
The City University of New York

Hilda Mundo López, Ph.D. candidate and M.Phil. in Latin American and Brazilian Literature, M.A. Equivalency in Latin American Literature, New York University; M.A. in Comparative Literature, SUNY at Stony Brook. Professor Mundo-López teaches the social sciences seminar in the Special Baccalaureate Program and has been teaching at Brooklyn College since 2000.

Lenina Nadal, M.F.A. in Integrated Media Arts Program, Hunter College, CUNY. Her interests include the phenomenon of spoken word poetry, and she has created several independent films screened at the Tribeca Film Festival. She participated in the prestigious Marrakech/Tribeca Filmmakers Exchange Tribeca Film Institute. Her most recent work is the 2008 documentary on Roberto Clemente where she served as Associate Producer. Professor Nadal teaches Latin@ literature and in the upper-tier Core Curriculum.

Adán Stevens-Díaz, S.T.M. in Church History and Ethics, M.A. in Theology, Union Theological Seminary. His interests include history, political science, ethics, globalization, and social movements among the indigenous in Latin America and in Islamic countries. Professor Stevens-Díaz teaches Puerto Rican history, Mexicans, and in the upper-tier Core Curriculum.

Janette Torres, M.A. in Spanish Literature, Brooklyn College, CUNY. Her areas of interest are in elementary education, including bilingual education, Spanish, and the Puerto Rican poetess, Julia de Burgos. She is currently a foreign language teacher at the Fire Department of New York High School in Brooklyn. Professor Torres teaches in the bilingual education sequence and in the upper-tier Core Curriculum.

RESEARCH ASSOCIATE

Belén González y Pérez, D. Min., Drew University; M.A.R. and M.Div., Lutheran Theological Seminary at Gettysburg. He serves as a non-teaching volunteer Research Associate in the Center for Latino Studies, creating greater ties between the Latin@ religious leadership and Brooklyn College via workshops and seminars in the area of pastoral supervision and psychotherapy. He is a Diplomat in Clinical Pastoral Education of the College of Pastoral Supervision and Psychotherapy. His areas of expertise include pastoral education, geriatric and trauma chaplaincy, and leadership and ministry development. He is the Director of the Department of Pastoral Care and Education at the Long Island College Hospital and serves as an Interfaith Spiritual Care Giver with the NYC Family Justice Center.

The mission of the Department is also carried out with the assistance of: College Work-Study students and occasional College Assistants to work on special projects, such as *The Possible Dream: Latin@ Arts, Communities, and Leadership Encuentro* annual all-day event, visiting professors, a field writing tutor, and other invaluable volunteers.

8. HIGHLIGHT OF EVENTS

2008



Women in the Young Lords Party

By: Brooklyn College Women's Studies Program and the Shirley Chisholm Center, co-sponsored by PRLS

Speakers: Johanna Fernández, Ph.D., Iris Morales, and Denise Oliver-Vélez



Latino Studies Journal—

Meet the Editor, Suzanne Oboler, Ph.D.



Santísimo

Speaker: Emilio Barreto

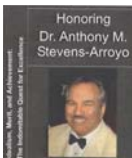
"Mr. Barreto helps to dispel many of the misconceptions that surround Santería"—NY Times

- ◆ *The Constitution Comes Home: The Case of Former Brooklyn College Student Syed Fahad Hashmi*
By: Political Science Department, co-sponsored by PRLS



Insight(s) into the "Unseen"—A Closer Look at Espiritismo

Speaker: Cándita C. Gual



Dr. Anthony M. Stevens-Arroyo—Idealism, Merit and Achievement: The Indomitable Quest for Excellence

2008 continued

- ◆ *The Value of Exploratory Research of Spirituality of African Descent in Puerto Rico and other Spanish Speaking Caribbean Societies*
Speaker: Mónica Cortés

- ◆ *Poetry and Reflection*
With: Brenda Cárdenas, Ph.D., and Valerie Martínez, Ph.D.

- ◆ *Medical Tourism and its Impact on Developing Countries in Latin America*
Speaker: Tony DiMarco
In collaboration with: Core Curriculum Lecture Series

- ◆ *Minorities in the Workplace: Stereotypes and Realities*
Panelists: Vinh Do, Leslie A. Ramos, and Randy Wells

- ◆ *“Mesa Blanca”—The Tradition of Espiritismo in Puerto Rican Community*
Speaker: Angela Jorge-Quinónes, Ph.D.

- ◆ *“War on Terror” Invasion, Occupation, and the Future of Democracy*
By: Brooklyn College Antiwar Coalition
PRLS provided support by signing petitions, distributing information and collecting signatures at designated tables

- ◆ *Puerto Ricans Organizing for Education and Language Rights in NYC*
Speaker: Anthony DeJesús, Ed.D.

- ◆ *What Can You Do With a Major, Concentration, or Minor in PRLS?*
In collaboration with: The Magner Center for Career Development and Internships; and the CUNY Puerto Rican, Latino, and Latin American Studies Discipline Council

- ◆ *28th Annual Department of Puerto Rican and Latino Studies Awards/Commencement Celebration*

2007



*THE POSSIBLE DREAM: Latin@ Arts, Communities, and Leadership ENCUESTRO 2007—
LAS CARAS LINDAS/ The Many Faces of Latin@ Identity*



*Honoring Dr. Virginia E. Sánchez Korrol
Book/Retirement Party*



*Child Policy Forum of New York: The Right of Every Child
By: The Children's Studies Program, co-sponsored by PRLS*



*Eugenio María De Hostos, Puerto Rican Citizenship, and the
National Liberation Movement
Speaker: Juan Mari Brás, J.D.*



*Puerto Rican Classical Musicians Perform in:
MUSICA DE CAMARA*

*Performers: Anna Tonna, Mezzo Soprano; Alexander
Wu, Piano; and Francisco Roldan, Guitar
Co-sponsored by PRLS*

2007 continued

Lecture Series in collaboration with the Center for Latino Studies

- ◆ *Myths and Realities of Immigration*
Speaker: Professor Alan A. Aja
 - ◆ *Mapping Faith and Claiming Rights: Devotional Practices and the Resignification of Space by Mexican Immigrant Organizations in New York City*
Speaker: Dr. Alyshia Gálvez
 - ◆ *Latinos Today: Between Potential and Actualization*
Speaker: Dr. Segundo Pantoja
 - ◆ *Implementing Multiculturalism: A Qualitative Study of Teachers' Beliefs and Practices in a Bilingual Classroom*
Speaker: Dr. Laura Valdiviezo
 - ◆ *Thinking About Bilingual Education: A Critical Appraisal*
Speaker: Dr. Francisco Chapman
 - ◆ *When the World Was Their Stage: The Young Lords and the Transformation of Postwar New York*
Speaker: Dr. Johanna Fernández
 - ◆ *Language, Literacy and the Culture in the Bilingual Classroom*
Speaker: Dr. Vanessa Pérez Rosario
 - ◆ *In Their Own Voices: Puerto Ricans' Contestation to Racial Meanings*
Speaker: Dr. Milagros Denis
 - ◆ *Bounded Citizenship: Gentrification and Puerto Rican Exclusion on New York's Lower East Side*
Speaker: Dr. Miranda Martínez
-
- ◆ *27th Annual Department of Puerto Rican and Latino Studies Awards/Commencement Celebration*

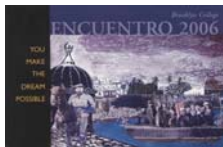
2007 continued

Events the PRLS Department co-sponsored and/or actively participated in:

- ◆ *Latin Jazz, Afro-Latin Jazz, Afro-Cuban Jazz, Cubop, Caribbean Jazz, or Just...Jazz: The Politics of Locating an Intercultural Music*
Speaker: Christopher Washburne
- ◆ Featuring—*William Julius Wilson*
By: Diversity Lecture Series
- ◆ *Push and Pull: Free Trade and Immigration*
Speakers: Juan Manuel Sandoval and David Bacon
A Social Sciences Colloquium
- ◆ *Why Do We Bother With This Life? Conversing the Core and Other Matters*
Speaker: Professor Alan A. Aja
By: The Core Curriculum Program and the Office of Undergraduate Studies 2nd Annual New Core Curriculum Conference

2006

- ◆ *Art Exhibit: The Possible Dream Encuentro 2006*
In collaboration with: BC Art Gallery and the Library



THE POSSIBLE DREAM: Latin@ Arts, Communities, and Leadership ENCuentro 2006

- ◆ “Hey yo/Yo soy”
Poet and Artist: Jesús “Papoletto” Meléndez

2005



Latino/a Achievement Showcase
75th Anniversary of Brooklyn College



We Were Always Here: Crafting the Latina Encyclopedia
(The Provost's Seminar)

Speaker: Virginia E. Sánchez Korrol, Ph.D.

Three volume publication:

Latinas in the United States: A Historical Encyclopedia (2006)

- ◆ *From Making Cigars to Making Communities: A Historical Snapshot of Hispanics in Brooklyn*
Speaker: Anthony Stevens-Arroyo, Ph.D.

2004



Puerto Rican and Latino Studies:
35 YEARS OF TRANSFORMATION—
An All-Day Symposium

2002

- ◆ *Recuerdos de Titi Yeya: A Matriarch of the Puerto Rican Migration*
Speaker: David Badillo, Ph.D.
- ◆ *What Happened to Diversity and People of Color in the Media?*

2001



Featuring—
Rigoberta Menchú, Nobel Peace Prize Winner (1992)

Other Scholarly and Creative Endeavors
--

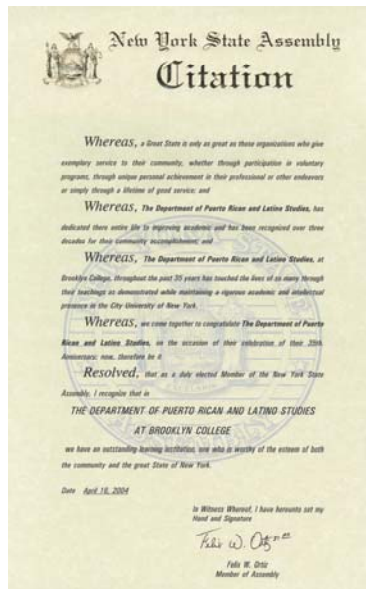
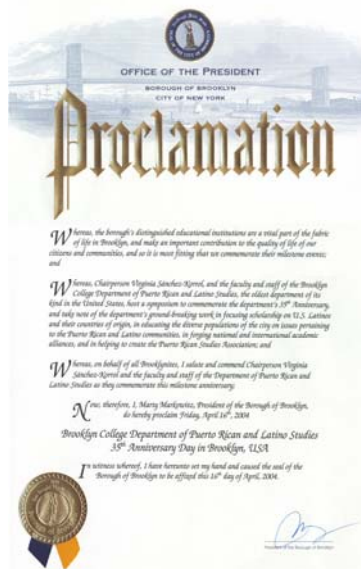
- ◆ *Establishment of the (María E. Sánchez) Center for Latino Studies, 1984*
The Center, an extension of the PRLS Department, serves students, faculty, and the community by stimulating interest in Puerto Rican and Latin@ affairs. It sponsors conferences, workshops, lectures, seminars, internships, and noncredit courses. It encourages curricular development and research on topics related to the Latin@ experience and fosters educational exhibits as well as artistic and cultural expression. The center maintains a facility for special collections, publications, and research.

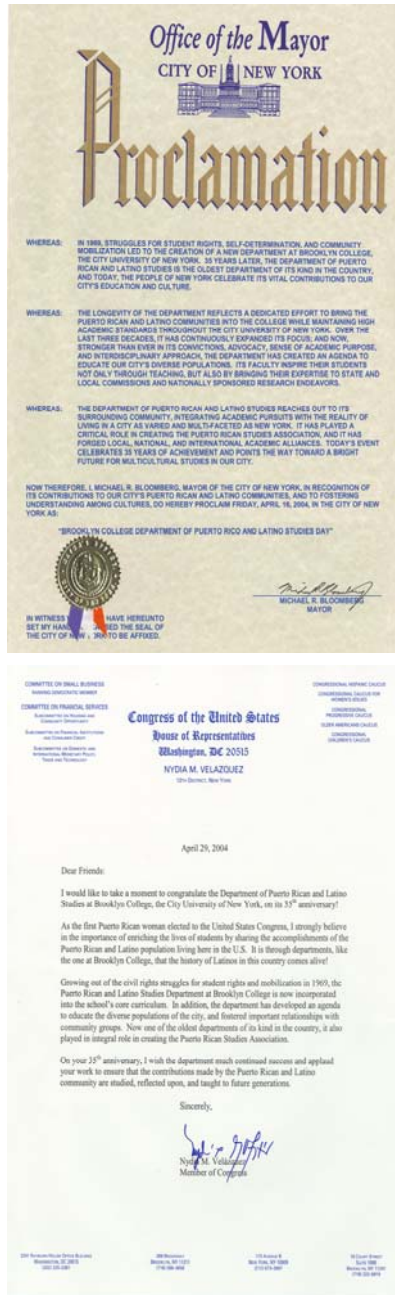
- ◆ *Puerto Rican Studies Association, 1994*
Spearheaded from the Department of PRLS
Founding President: Virginia Sánchez Korrol, Ph.D.
The First International Conference was in 1994 held in Waltham, Massachusetts. The Third Biennial Meeting was held at Brooklyn College in 1998.

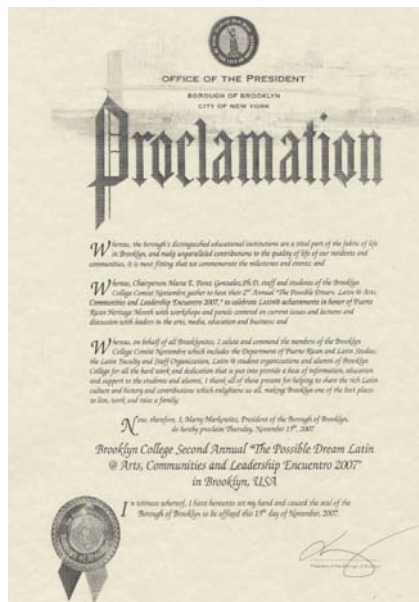
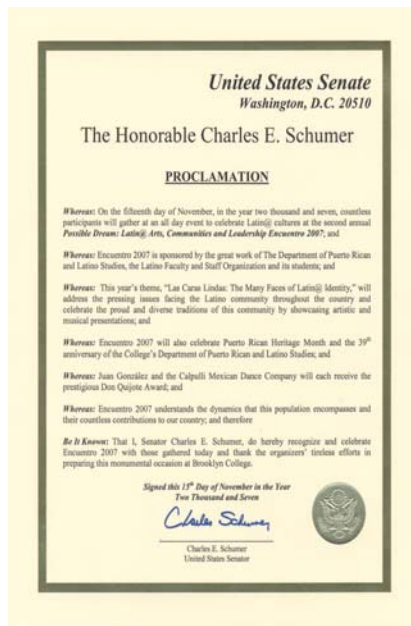
- ◆ *National Survey of Leadership in Latino Parishes and Congregations (1997-2006)*
Principal Investigator: Anthony M. Stevens-Arroyo, Ph.D.
Co-Investigator: María E. Pérez y González, Ph.D.

- ◆ *Establishment of the Center for the Study of Religion in Society and Culture, 2004*
The Center for the Study of Religion in Society and Culture (RISC) fosters study and research of religion and its social impact with a particular emphasis on the impact of religious institutions in Brooklyn. The Center houses the archives of the Program for the Analysis of Religion Among Latinos Study, a nationwide survey of Leadership in Latin@ parishes and congregations conducted with funding from the Lilly Endowment and the Ford Foundation. In concert with the Program for the Study of Religion, RISC cosponsors events and lectures addressing religious topics.

RECENT ACKNOWLEDGEMENTS









Latin Women 2003



PRLS Graduates 2005



National Puerto Rican Day Parade 2005



The Possible Dream Encuentro 2007



Awards Ceremony with Friends of 13—2008

9. CONCLUDING REMARKS

The Department of Puerto Rican and Latino Studies hopes that you have found this career booklet to be useful to you as you plan your course of study at Brooklyn College, CUNY, and as you make plans for your future. As you move closer to graduation, rest assured that you have received the finest liberal arts education this country has to offer in one of the most diverse university systems in the world. PRLS is proud to have actively contributed to that legacy at all levels.

We encourage you to keep in touch. ¡Siga pa'lante! Keep moving forward!

Paz,

Dr. M.E. Pérez y González
Editor

CREDITS

- ◆ Editor: Dr. María E. Pérez y González
- ◆ Cover Design Idea: Ms. Matilda Nistal
- ◆ Managing Editor: Ms. Marylu Espinosa
- ◆ Publication Date: June 2008

I would like to thank all who contributed to this endeavor via economic and moral support, information, and testimonials—Gracias.



PRLS Faculty—2008



PRLS Graduates—2006 and 2007

Department of Puerto Rican and Latino Studies, 1205 Boylan Hall

Brooklyn College
The City University of New York
2900 Bedford Avenue
Brooklyn, NY 11210-2889

Phone: 718-951-5561
Fax: 718-951-4183
Contact: Ms. M. Nistal, Secretary
E-mail: MNistal@brooklyn.cuny.edu