What is Peer Tutoring?

Mission:

Peer tutoring is a one-on-one or group tutoring service provided to SEEK Students. Peer tutors are students who have either successfully completed the course they wish to tutor or who are majoring in that subject area. The SEEK Learning & Study Center's goals is to assist students in becoming successful in their courses through proven tutoring methods.

Peer tutors are expected to:

- Provide support, respect and encouragement to each and every student.
- Serve as a role model by demonstrating leadership qualities (both behavioral and academic).
- Assist students in gaining and developing skills and strategies to help them succeed in the subject area(s) being tutored in.
- Keep and maintain *up-to-date* records on *each* student.
- Attend each meeting, workshop and training session.
- Help with any other duties, as assigned.

How Does Tutoring Work?

Students are scheduled with peer tutors by the tutoring coordinator. Peer tutors are expected to be **on time** and **prepared** for each of their tutoring shifts. They assist students in their courses by engaging students in conversation concerning the material and assignments and targeting specific areas of need for each student.

Who Are Peer Tutors?

Peer tutors are successful sophomores, juniors, and seniors. Ideally, they have experience tutoring (though, if you do not you will still be considered) and have strong academic records. They are capable of–and comfortable with- assisting other students individually and in groups. Peer tutors are personable, engaging, and are able to clearly and concisely explain difficult concepts.

How Do I Become a Peer Tutor?

Please complete the attached application and submit with other necessary documents (unofficial transcript, schedule, resume and writing sample) to 2438N. If you qualify, you will be contacted by the SEEK Tutoring Coordinator for an interview.

Qualifications

Must have a 3.0 GPA or better.

Must have earned a "B+" grade or better in the courses you wish to tutor.

Must be enrolled full-time.

Must be a mature, responsible individual dedicated to assisting others achieve academic success. Must posses strong communication skills.

Must have attended Brooklyn College for at least one academic year.

Must be able to attend each meeting, workshop and training session.

Application

Basic Information

Name:	Phone Number:
Email Address:	
Mailing Address:	
Date of Expected Graduation:	Overall GPA:
Major(s):	
Minor(s):	
Awards and Honors Achieved:	

Availability

- 1. How many credits will you be taking next semester? Please attach a copy of your schedule for next semester if available.
- 2. Will you be involved in any extracurricular activities next semester? If so, what activities and how many hours per week will you dedicate to those activities? Please list any hours you will be unavailable.
- 3. Will you work outside of school next semester? If so, how many hours a week?

About Tutoring

- 1. Please briefly describe any professional or personal experiences you have which are relevant to peer tutoring. If you have none, please explain how any prior work experience can contribute to your potential role as a peer tutor.
- 2. Describe your most difficult academic experience as a student. How did you manage to get through it?
- 3. A student tells you that she always studies for exams and writes papers on the day they are due. You sometimes do this as well. How would you respond to her?

4. What qualities do you think make for a good tutor? Why do you think you should be chosen as a tutor?

5. Are you a Work-	Ctudes atu dant?		
	Study student?		
[] Yes	[] No		
6. Do you qualify fo	or Work-Study?		
[]Yes	[] No		
E.g.: Eng 1010 – English	t utor (Please be as specific Power & Politics (Core)	as possible):	
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Please provide the nan professional):	nes and contact informat	ion for two references (One academic and	l one
. Name:	Phone Number:	:	

2. Name	Phone Number:
Organization:	
Where did you meet this person?	

Grade(s)? _____

YOU MUST INCLUDE A WRITING SAMPLE, YOUR RESUME, AND AN UNOFFICIAL COPY OF YOUR TRANSCRIPT AND YOUR SCHEDULE WITH THIS APPLICATION, WITHOUT THESE DOCUMENTS YOUR APPLICATION WILL NOT BE CONSIDERED.

Qualified applicants will be contacted for an individual or group interview.